

(ACTIVITY SHEET)

SECTION I : Language Study – 10 marks

Q.1.(A) Do as directed (Attempt any *four*) : (8 marks)

(1) Complete the following words by using correct letters : (2)

(i) li_ht

(ii) f_cus

(iii) hab_t

(iv) sti_k

(2) Put the following words in alphabetical order : (2)

(i) trees, birds, garden, rose

(ii) truth, trouble, test, treatment.

(3) Punctuate the following sentences : (2)

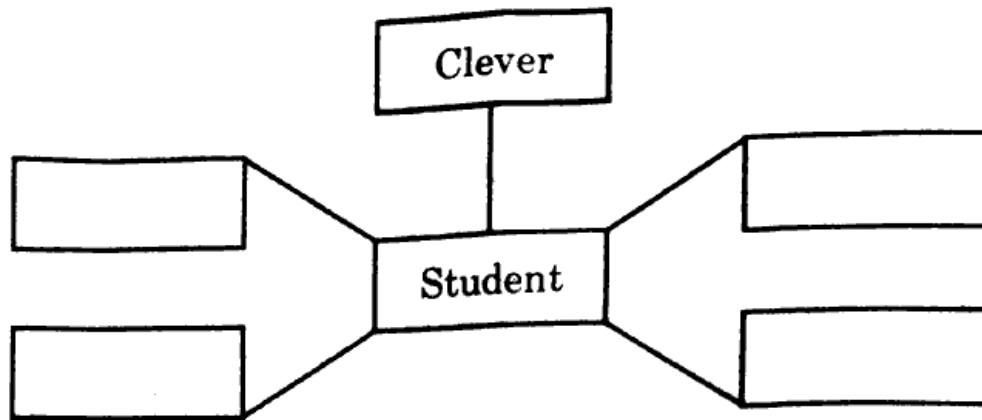
(i) she cried are you crazy

(ii) the teacher said lets start todays lesson

(4) Make *four* words (minimum of *three* letters each) using the letters in the word : (2)

‘Advertisement’

- (5) Write the related words as shown in the example : (2)



- (6) Complete the word-chain of 'verbs'. Add *four* words, each beginning with the last letter of the previous word : (2)

grow → → → →

(B) Do as directed : (2 marks)

- (1) Attempt any *one* : (1)

- (a) Make a meaningful sentence by using the phrase :
'to be afraid of'

OR

- (b) Add a clause to the following sentence to expand :
meaningfully :

This is a classroom.

- (2) Attempt any *one* : (1)

- (a) Add a prefix or suffix to make new words :

(i) manage

(ii) kind.

OR

(b) Make a meaningful sentence using any *one* of the following words :

(i) manage

(ii) kind.

SECTION II : Textual Passages — 20 marks

Q. 2.(A) Read the following passage and do the activities :

(10 marks)

A1. Write whether the following sentences are 'True' or 'False' : (2)

(i) The sight of the food maddened him.

(ii) He pretended to be falling asleep.

(iii) The mother ate a piece of fish that lay at her feet.

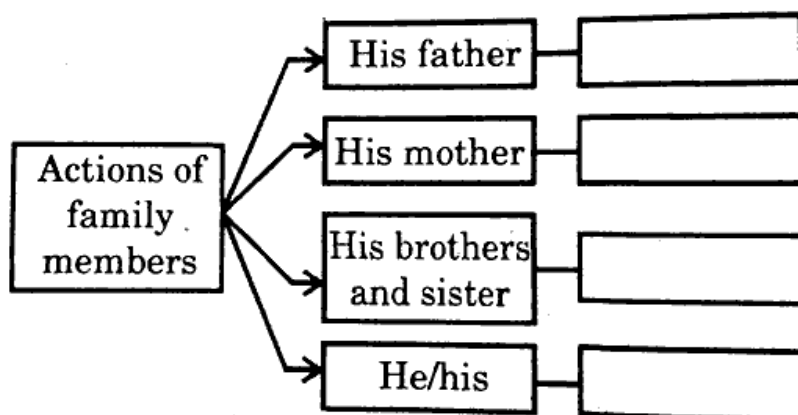
(iv) The sun was now descending the sky.

The sun was now ascending the sky, blazing on his ledge that faced the south. He felt the heat because he had not eaten since the previous nightfall.

He stepped slowly out to the brink of the ledge, and standing on one leg with the other leg hidden under his wing, he closed one eye, then the other, and pretended to be falling asleep. Still they took no notice of him. He saw his two brothers and his sister lying on the plateau dozing with their heads sunk into their necks. His father was preening the feathers on his white back. Only

his mother was looking at him. She was standing on a little high hump on the plateau, her white breast thrust forward. Now and again, she tore at a piece of fish that lay at her feet and then scrapped each side of her beak on the rock. The sight of the food maddened him. How he loved to tear food that way, scrapping his beak now and again to whet it.

A2. Complete the web :



A3. Match the words in column 'A' with their meanings in column 'B' :

A	B
(i) Scrapped	(a) Sleeping lightly
(ii) Dozing	(b) Sharpen
(iii) Plateau	(c) Rubbed
(iv) Whet	(d) A large high area of flat land

A4. Do as directed :

(2)

(i) The sight of the food maddened him.

(Add a 'question tag')

(ii) Only his mother was looking at him.

(Rewrite the sentence in present perfect tense)

A5. Personal Response :

(2)

Write any *four* good things that your parents taught you.

(B) Read the following passage and do the activities : (10 marks)

B1. Who said to whom ?

(2)

Sentence	Who said	To whom
(i) Is the world so poor that it cannot give me a toy and a book ?		.
(ii) What is my fault ?		

Twenty years ago, in the foothills of the Himalayas, I met a small, skinny child labourer. He asked me : "Is the world so poor that it cannot give me a toy and a book, instead of forcing me to take a gun or a tool ?"

I met with a Sudanese child-soldier. He was kidnapped by an extremist militia. As his first training lesson, he was forced to kill his friends and family. He asked me : "What is my fault ?"

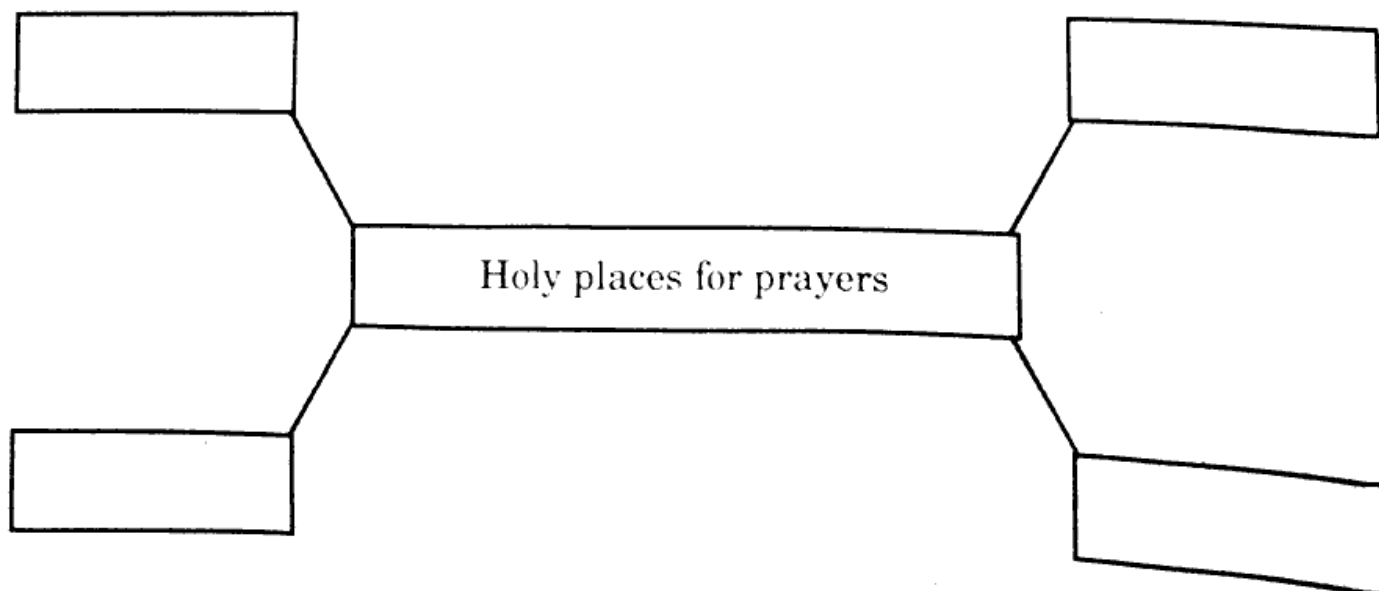
Friends, all the great religions teach us to care for our children. Jesus said : "Let the children come to me; do not hinder them, for the kingdom of God belongs to them." The Holy Quran says : "Kill not your children because of poverty".

Friends! There is no greater violence than to deny the dreams of our children. Therefore I refuse to accept that all the temples and mosques and churches and prayer houses have no place for the dreams of our children.

I refuse to accept that the world is so poor, when just one week of global military expenditure can bring all the children to classrooms.

B2. Complete the web :

(2)



B3. Write the describing words for the following from the passage : (2)

- (i) week
- (ii) Quran
- (iii) violence
- (iv) religions.

B4. Do as directed : (2)

- (i) He asked me, "What is my fault ?"

(Choose the correct indirect speech from the following)

- (a) He asked me what is his fault.
 - (b) He asked me what was his fault.
 - (c) He asked me what his fault is.
 - (d) He asked me what his fault was.
- (ii) He was forced to kill his friends and family.

(Rewrite the sentence and underline the infinitive)

B5. Personal Response : (2)

What will you do if you find a poor and needy child ? Explain.

SECTION III : Poetry — 10 marks

1.(A) Read the following stanzas and do the activities : (5 marks)

(2)

A1. Complete the sentences :

- (i) The poet saw a lovely girl on
- (ii) The poet stopped to buy
- (iii) The poet requests to forgive him.
- (iv) The lovely girl in a bus wore

Today on a bus, I saw a lovely girl with silken hair
 I envied her, she seemed so gay, and I wished I was so fair
 When suddenly she rose to leave, I saw her hobble down the
 aisle

She had one leg and wore a crutch, but as she passed — a
 smile

O God, forgive me when I whine
 I have two legs, the world is mine.

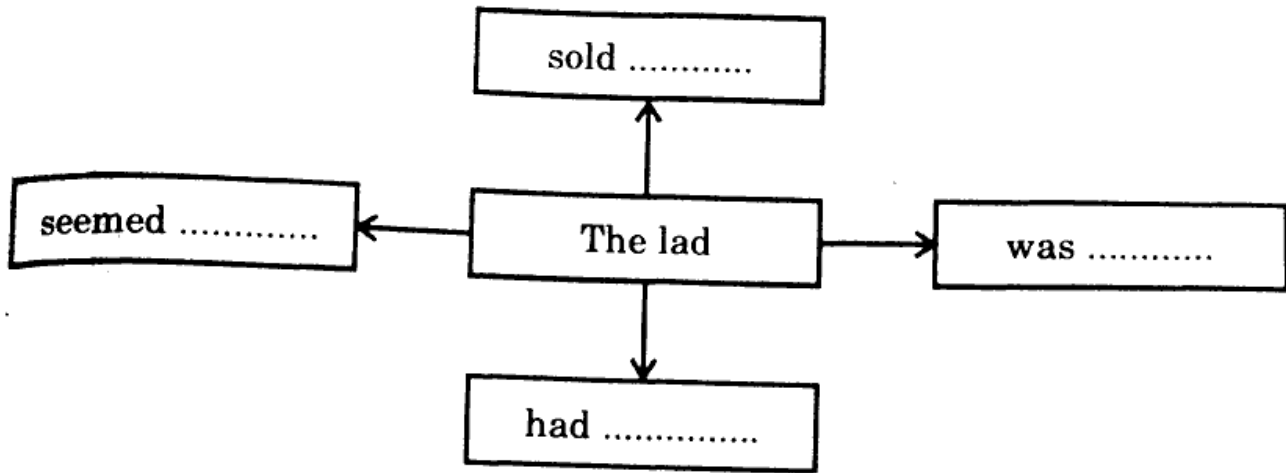
And then I stopped to buy some sweets, The lad who sold
 them had such charm
 I talked with him, he seemed so calm, and if I were late, it
 would do no harm,
 And as I left he said to me "I thank you, you have been so
 kind"

It's nice to talk with folks like you. You see, I'm blind

O God forgive me when I whine
 I have two eyes, the world is mine

A2. Complete the web :

(2)



A3. Write any *two* pairs of rhyming words from the stanzas. (1)

3) Appreciation of the poem :

(5 marks)

Read the following poem and write an appreciation of it with the help of the points given below :

You Start Dying Slowly.....

If you do not travel,

If you do not read,

If you do not listen to the sounds of life,

If you do not appreciate yourself.

You start dying slowly.....

When you kill your self-esteem;

When you do not let others help you.

You start dying slowly.....

If you become a slave of your habits,
Walking everyday on the same paths.....

If you do not change your routine,
If you do not wear different colours
Or you do not speak to those you don't know.
You start dying slowly...

If you avoid to feel passion
And their turbulent emotions;
Those which make your eyes glisten
And your heart beat fast.
You start dying slowly....

If you do not change your life
when you are not satisfied with your job,
or with your love,
If you do not risk what is safe, for the uncertain,
If you do not go after a dream,
If you do not allow yourself,
At least once in your lifetime,
To run away from sensible advice.....

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- Title ½
- Name of the poet ½
- Rhyme scheme 1
- Figure of speech (any one) 1
- Theme/Central idea (in 2 to 3 lines). 2

SECTION IV : Non-Textual Passage — 15 marks

4. (A) Read the following passage and do the activities :
(10 marks)

A1. Complete the following sentences from the passage : (2)

(i) Kalam earned a degree in engineering.

(ii) DRDO stands for

(iii) Kalam was of the SLV-III, the first satellite
launch vehicle.

(iv) Kalam served as lecturer at

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A.P.J. Abdul Kalam, in full Avul Pakir Jainulabdeen Abdul Kalam, (born October 15, 1931, Rameshwaram, India — died July 27, 2015, Shillong), Indian scientist who played a leading role in the development of India's missile and nuclear weapons programmes. He was President of India from 2002 to 2007.

Kalam earned a degree in aeronautical engineering from the Madras Institute of Technology and in 1958 joined the Defence Research and Development Organisation (DRDO). In 1969, he moved to the Indian Space Research Organisation, where he was project director of the SLV-III, the first satellite launch vehicle that was both designed and produced in India. Rejoining DRDO in 1982, Kalam planned the programme that produced a number of successful missiles, which helped earn him the nickname "Missile Man". Among those successes was Agni, India's first intermediate-range ballistic missile, which incorporated aspects of the SLV-III and was launched in 1989.

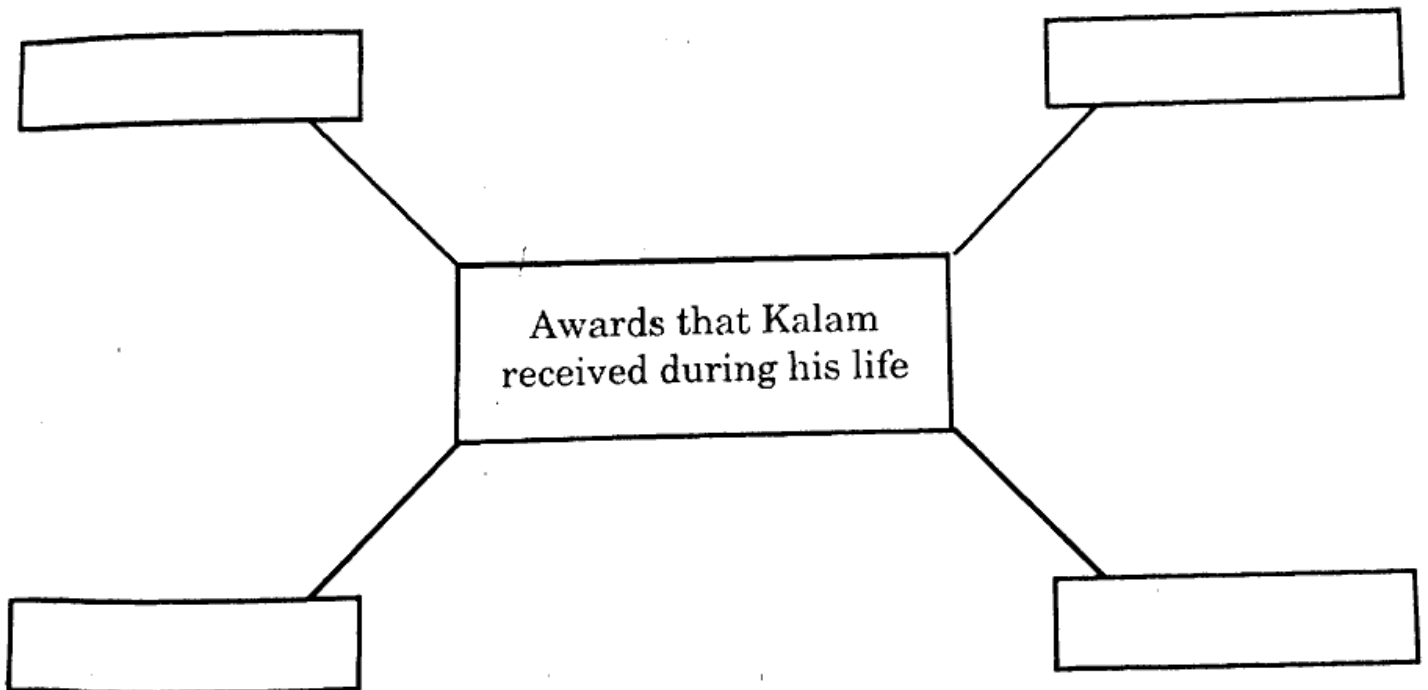
Kalam remained committed using science and technology to transform India into a developed country and served as lecturer at several universities. Kalam

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wrote several books, including an autobiography, Wings of Fire (1999). He received the Padma Bhushan (1981), Padma Vibhushan (1990), Indira Gandhi award for National Integration (1997) and the India's highest civilian award Bharat Ratna (1997).

A2. Complete the web diagram :

(2)



A3. Fill in the blanks by using the suitable phrases/words from the bracket :

[moved to, served as, launched, autobiography]

(2)

(i) Mr. Gunaji has a Principal in this college.

P.T.O.

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(ii) "The Story of My Experiments with Truth" is the of Mahatma Gandhi.

(iii) My teacher to England for further studies.

(iv) ISRO successfully Chandrayaan-3 mission.

(2)

A4. Do as directed :

(i) Kalam wrote several books.

(Frame a Wh-type question to get the underlined part as answer)

(ii) Kalam earned a degree in aeronautical engineering.

(Begin the sentence with "A degree in")

A5. Who is your role model ? Write few lines about him/her.

(2)

(B) Summary Writing :

(5 marks)

Read the passage given in Q. No. 4(A) and write a summary of it.

Suggest a suitable title to the summary.

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SECTION V : Writing Skill — 20 marks

Q. 5. (A) Letter Writing :

A1 or A2. Do any one of the following activities :

(5 marks)

Imagine you are Shivam/Shivangi Patil residing at 47 Raman Baugh, Satara.

Read the following poster and attempt any *one* of the following letters :

Developing Writing Skills

- * Read prose and poetry lessons purposefully and loudly.
- * Enrich your vocabulary by reading newspapers and story books.
- * Try to converse in simple English with your friends and teachers.
- * Write down new words and find out their meanings from the dictionary.
- * Write your thoughts, ideas and feelings neatly in your own words.
- * Review your studies regularly.

Poster prepared by :

The Incharge,

Eng. Club, Satara

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A1. Informal Letter		A2. Formal Letter
<p>Write a letter to your friend who is not doing well in English.</p> <p>Advise him/her to study well. Make use of the points given in the poster.</p> <p>* Add your own points.</p>	<p>OR</p>	<p>Write a letter to The Club incharge, English Club, Satara, thanking him for giving poster of 'Developing Writing Skills'.</p> <p>Also, assure him the tips and guidance in the poster are useful to every English Learners.</p> <p>* Add your own points.</p>

(B) Dialogue writing/Drafting a speech : (5 marks)

B1 or B2. Do any *one* of the following :

B1. Dialogue writing :

(a) Prepare a dialogue from the jumbled sentences :

(1)

(i) I selected a Punjabi folk song.

(ii) Have you participated in any cultural event ?

(iii) Which song did you select ?

(iv) Yes, I have participated in a group dance event.

(b) Complete the dialogue :

(1)

Mohan : Do you like to watch movies ?

Sohan :

Mohan : Which is your favourite movie ?

Sohan :

(c) Write a dialogue between Ganesh and Mahesh having three meaningful exchanges on "The Benefits of Morning Walk." (3)

OR

B2. Speech writing :

You are going to participate in an Elocution competition arranged by your school on "Living a better life." Write a speech on the given topic with the help of given points :

- * Get rid of bad habits.
- * Be positive.
- * Avoid negative thoughts.
- * Trust yourself.
- * Try to enrich your mind by becoming a lifelong learner.
- * Sharing and caring makes life enjoyable.
- * Be humble, respect and welcome each day with smile.

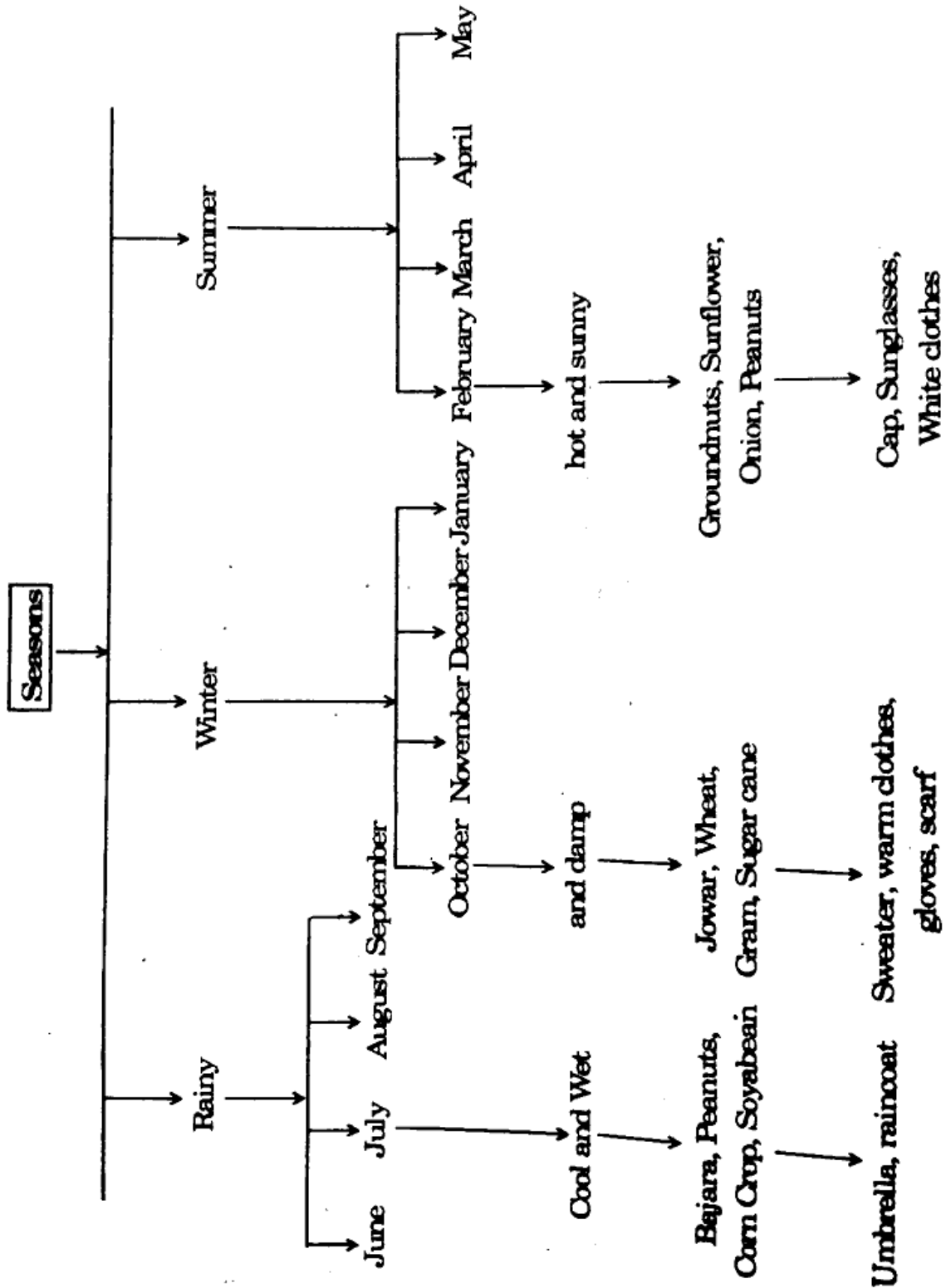
Q. 6.(A) Information Transfer :

A1 or A2. Do any one of the following :

(5 marks)

A1. Non-verbal to verbal :

Read the information given in the following tree-diagram and write two short paragraphs based on it. Give a suitable title to your write up



OR

A2. Verbal to Non-verbal :

Read the following information and complete the given table below.

Suggest a suitable title to it :

Chandrayaan-1 was India's first mission to the moon. It launched on Oct. 22, 2008 from the Satish Dhawan Space Centre in Sriharikota, India.

Its scientific goals are to study the chemical, mineralogical and photogeological mapping of the moon. In addition to find out water on the moon. Then to perform high resolution remote sensing of the moon's surface.

The Chandrayaan-2 mission was successfully launched on 22nd July, 2019 from Satish Dhawan Space Centre, Sriharikota. The primary objectives were to demonstrate the ability to soft land and operate a robotic rover on the lunar surface.

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The mission was arranged to study the lunar topography, mineralogy, elemental abundance and the lunar ecosphere, conduct a detailed search for water and ice in polar region. Chandrayaan 2's objectives are to find Chandrayaan-1 as reported by the ISRO. The mission targeted the "South Polar region" of the moon which was completely unexplored. The mission focused on the extensive mapping of the lunar surface for studying variations in its composition and tracing the moon's origin and evolution.

Chandrayaan-3 launched to the moon on July 14, 2023 from the Satish Dhawan Space Centre in Sriharikota, India, the medium-life launch vehicle Mark-III (LVM3) rocket. The three main objectives of Chandrayaan-3 are to land safely on the surface, to demonstrate rover operations and to perform scientific experiments on site, according to the official website.

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Title :

Name of Chandrayaan	Date of launching	Objectives of Mission
Chandrayaan-1		(a) (b) (c)
Chandrayaan-2		(a) (b) (c)
Chandrayaan-3		(a) (b) (c)

B) Expand the theme :

B1 or B2. Do any one of the following : (5 marks)

B1. News Report

Read the following headline and prepare a news report with the help of the given points :

New Vision School celebrated Yoga Day

- **Headline**
- **Date-line**
- **Introduction**
- **Short continuing paragraph**

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OR

B2. Develop a story with the help of the given beginning. Suggest a suitable title.

Once I was alone at my home. My parents had gone to other village.

.....

.....

.....

SECTION VI : Skill Development — 5 marks

Q. 7. Translation :

(5 marks)

(a) Translate the following words into your medium of instruction

(any *four*) :

(2)

(1) Competition

(2) Humanity

(3) Courage

(4) Prayer

(5) Great

(6) Dust.

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- (b) Translate the following sentences into your medium of instruction (any *two*) : (2)

(1) Remove your shoes outside the library.

(2) Don't tear the pages of books.

(3) Keep silence in the library.

(4) Return the books within one week.

- (c) Translate the following idioms/proverbs into your medium of instruction (any *one*) : (1)

(1) A friend in need is a friend indeed.

(2) It takes two to quarrel.