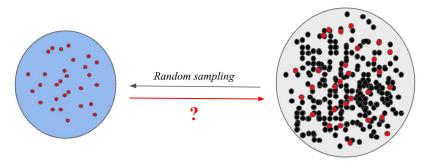
# Midterm review

Point estimation & Hypothesis testing 07/15/2021

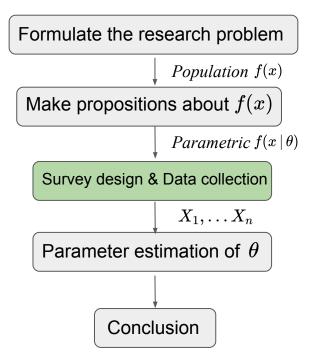


# Population vs. samples

How to learn from samples about f(x)?



- **Point estimate**: a particular value  $\hat{\theta}$  that best approximates the parameter of interest.
  - MLE; MM estimators;
  - Sufficiency; Estimation error quantification.
- **Interval estimate**: an interval  $[\theta a, \theta + b]$  that would contain the true parameter  $\theta$  with a certain degree of <u>confidence</u>.
- **Hypothesis testing**: whether to reject a hypothesis.
  - $\circ \theta > a$ ?  $\circ \theta < a$ ?

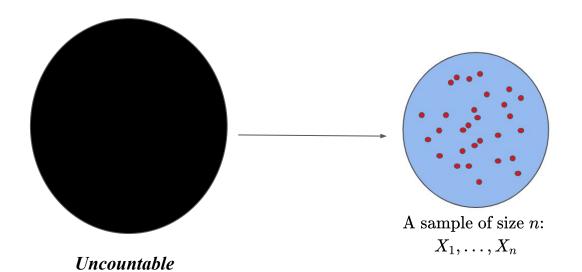


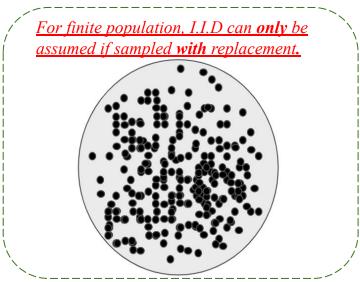
• Regression: A special parametric model

$$fig(x\,ig|\,eta,\sigma^2ig) = \underbrace{\mathbf{z}eta}_{\mathbf{Explanatory\ variables}} + Nig(0,\sigma^2ig)$$

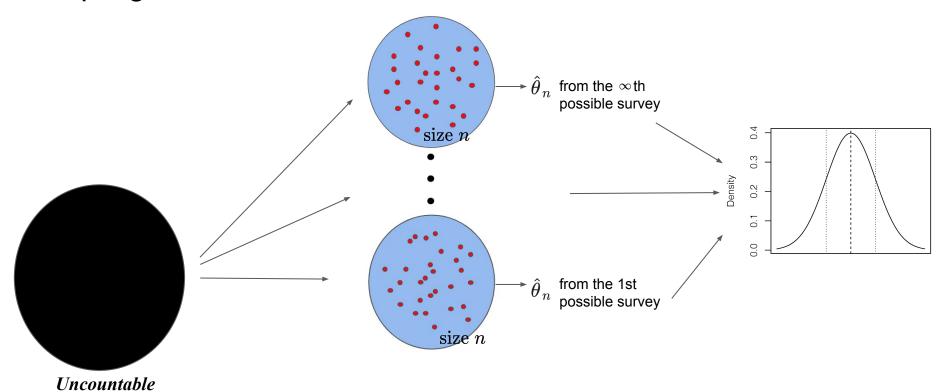
## IID assumption

If independently drawn, each sample  $X_l$  will be identically and independently distributed (i.i.d) under the true f(x).

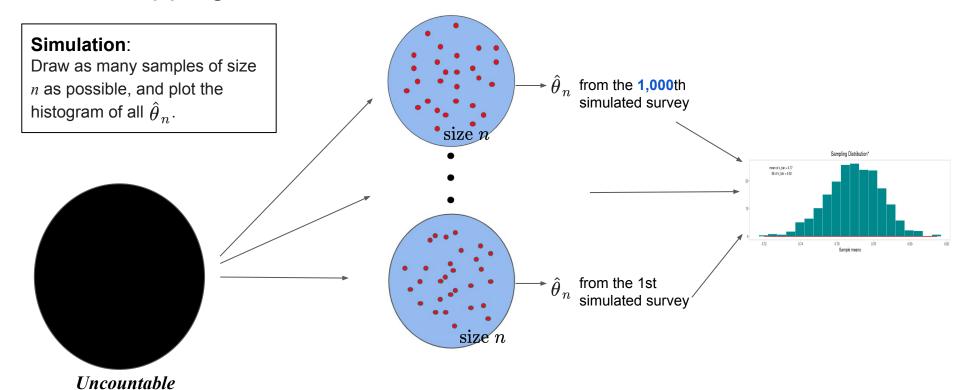




# Sampling distribution



## Bootstrapping



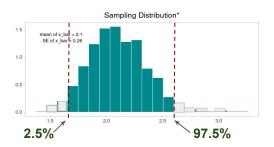
## Sampling distribution

- $\bar{X}_n$  and  $\hat{\sigma}_n^2$  for population mean and variance;
- MM estimators;
- Maximum likelihood estimators.

- 1. Exact sampling distribution; e.g. MLE for  $U(-\theta, \theta)$ ,  $\bar{X}_n$  for  $Gamma(\alpha, \beta)$  and  $N(\mu, \sigma^2)$  $\hat{\sigma}_n^2$  for  $N(\mu, \sigma^2)$
- 2. Asymptotic normality;

$$\bar{X}_n$$
,  $g(\bar{X}_n)$ ,  $MLE$ 

3. Parametric or non-parametric bootstrapping (Page 10, Lecture 3 & Lab 3).

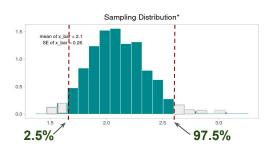


#### Confidence interval

$$\hat{ heta}_n \pm \mathrm{Distr}_{lpha/2} * \mathrm{SE}(\hat{ heta}_n)$$

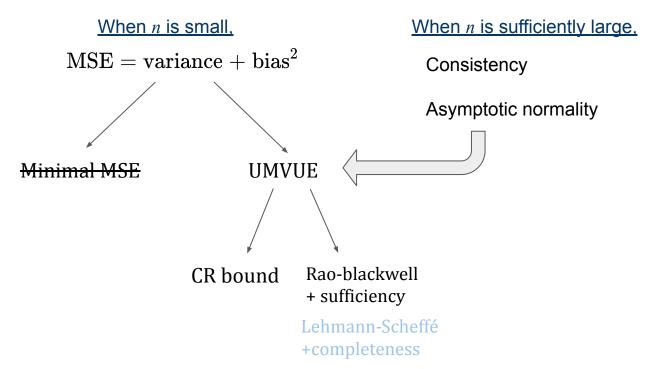
The confidence levels represents theoretical long-run frequency (i.e., the proportion) of confidence intervals that contain the true  $\theta$ .

- 1. Exact sampling distribution; e.g. MLE for  $U(-\theta, \theta)$ ,  $\bar{X}_n$  for  $Gamma(\alpha, \beta)$  and  $N(\mu, \sigma^2)$  $\hat{\sigma}_n^2$  for  $N(\mu, \sigma^2)$
- 2. Asymptotic normality;  $\bar{X}_n$ ,  $g(\bar{X}_n)$ , MLE
- 3. Parametric or non-parametric bootstrapping (Page 10, Lecture 3 & Lab 3).



## **Evaluating estimators**

- $ar{X}_n$  and  $\hat{\sigma}_n^2$
- MM
- MLE

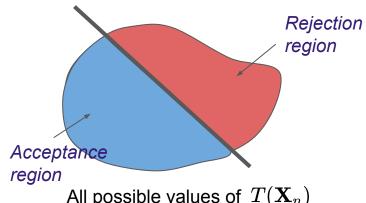


## Hypothesis testing

$$H_0:\, heta\in\,\Theta_0 \quad \leftrightarrow \quad H_1:\, heta\in\Theta_1$$

$$R = \{ \text{Unlikely } T(\mathbf{X}_n) \text{ values under } H_0 \}$$

formulate LRT 
$$R = \{\lambda(\mathbf{X}_n) \leq c\}$$



All possible values of  $T(\mathbf{X}_n)$ 

**Strategy:** Maximizing power among tests with  $\sup_{\theta \in \Theta_0} \beta(\theta) \leq \alpha$ .

	$H_0$ is true	$H_1$ is true
Reject H <sub>0</sub>	Type I error	Correct decision
Fail to reject $H_0$	Correct decision	Type II error

#### **UMP** tests

$$H_0: heta = heta_0 \quad \leftrightarrow \quad H_1: heta = heta_1 \;\; ( heta_1 > heta_0).$$



$$H_0: heta = heta_0 \quad \leftrightarrow \quad H_1: heta > heta_0.$$



$$H_0: \theta \leq \theta_0 \quad \leftrightarrow \quad H_1: \theta > \theta_0.$$

$$H_0: heta = heta_0 \quad \leftrightarrow \quad H_1: heta = heta_1 \;\; ( heta_1 < heta_0).$$



$$H_0: \theta = \theta_0 \quad \leftrightarrow \quad H_1: \theta < \theta_0.$$

$$H_0:\, heta \geq heta_0 \quad \leftrightarrow \quad H_1:\, heta < heta_0.$$

#### Perform HT

#### Perform hypothesis testing with real data:

- $\circ$  Specify significance level  $\alpha$  and calculate the rejection region;
- Calculate p-value and compare it with  $\alpha$ .

p-value. Under  $H_0$ , the probability of observing a result at least as extreme as the test statistic.

## Duality between CIs and HTs

 $(1-\alpha) \times 100\%$  exact CI for  $\mu$ :

$$P\left(\overline{X}_n - \frac{S}{\sqrt{n}}t_{n-1}(\alpha/2) \le \mu \le \overline{X}_n + \frac{S}{\sqrt{n}}t_{n-1}(\alpha/2)\right) = 1 - \alpha$$

LRT with significance level  $\alpha$ :

$$H_0: \, \mu = \mu_0 \quad ext{versus} \quad H_1: \, \mu 
eq \mu_0. \quad \Longleftrightarrow \quad R = \left\{ \left| rac{\sqrt{n}ig(ar{X}_n - \mu_0ig)}{S} 
ight| \ge t_{n-1}(lpha/2) 
ight\}.$$