

Course 102: Mathematics

Course Code	102
Course Title	Mathematics
Credit	3
Teaching per Week	3 Hrs
Minimum weeks per Semester	15 (Including Class work, examination, preparation etc.)
Review / Revision	June 2020
Purpose of Course	Purpose of this course is to develop mathematical abilities relevant to Computer Science.
Course Objective	The objective of this course is to guide/help students in developing Mathematical Abilities relevant to Computer Science.
Pre-requisite	School Mathematics
Course Out come	After studying this subject, students will be able to develop Mathematical Abilities relevant to Computer Science.
Course Content	<p>Unit 1. Set Theory</p> <ul style="list-style-type: none"> 1.1.Introduction 1.2.Representation 1.3.Operation and its properties 1.4.Venn Diagram 1.5.Cartesian product and graph <p>Unit 2. Functions</p> <ul style="list-style-type: none"> 2.1.Definition 2.2.Types – Domain and Range 2.3.Construction and functions <p>Unit 3. Mathematical Logic</p> <ul style="list-style-type: none"> 3.1.Introduction to logic 3.2.Truth Table <p>Unit 4. Boolean Algebra</p> <ul style="list-style-type: none"> 4.1Definition & Examples of Boolean Algebra 4.2Boolean Functions 4.3Representation and minimization of Boolean Functions 4.4Design example using Boolean algebra <p>Unit 5. Matrices and Determinants</p> <ul style="list-style-type: none"> 5.1.Matrices of order $M \times N$ 5.2.Row and Column transformation 5.3.Addition, Subtraction and multiplication of Matrices 5.4.Computation of Inverse 5.5.Cramer's Rule 5.6.Business Application of Matrices

Reference Books	<ol style="list-style-type: none"> 1. Co-ordinate Geometry – Shanti Narayan 2. Linear Algebra – Sushoma Verma 3. Advanced Mathematics – B.S. Shah & Co. 4. Schaum's Outline of Boolean algebra and switching circuits – Elliot Mendelson 5. Digital Computer Fundamentals - Tata McGraw Hill, 6th Edition, Thomas C. Bartee 6. Business Mathematics - Qazi Zameeruddin, V. K. Khanna and S. K. Bhambri, Vikas Publishing House Pvt. Ltd.
Teaching Methodology	Class Work, Discussion, Self-Study, Seminars and/or Assignments
Evaluation Method	30% Internal assessment. 70% External assessment.