

Fiction

Act It Out!



by Amy Jo
illustrated by Ian Phillips

Macmillan/McGraw-Hill



Read to Find Out

What can the children act out in the play?

STRATEGIES & SKILLS AT A GLANCE

Comprehension

- Strategy: Analyze Story Structure
- Skill: Sequence of Events

High-Frequency Words

- it, jump, over

phonics

- short *a*

Word Count: 33

Note: The words *over* and *jump* will appear in upcoming stories.

A

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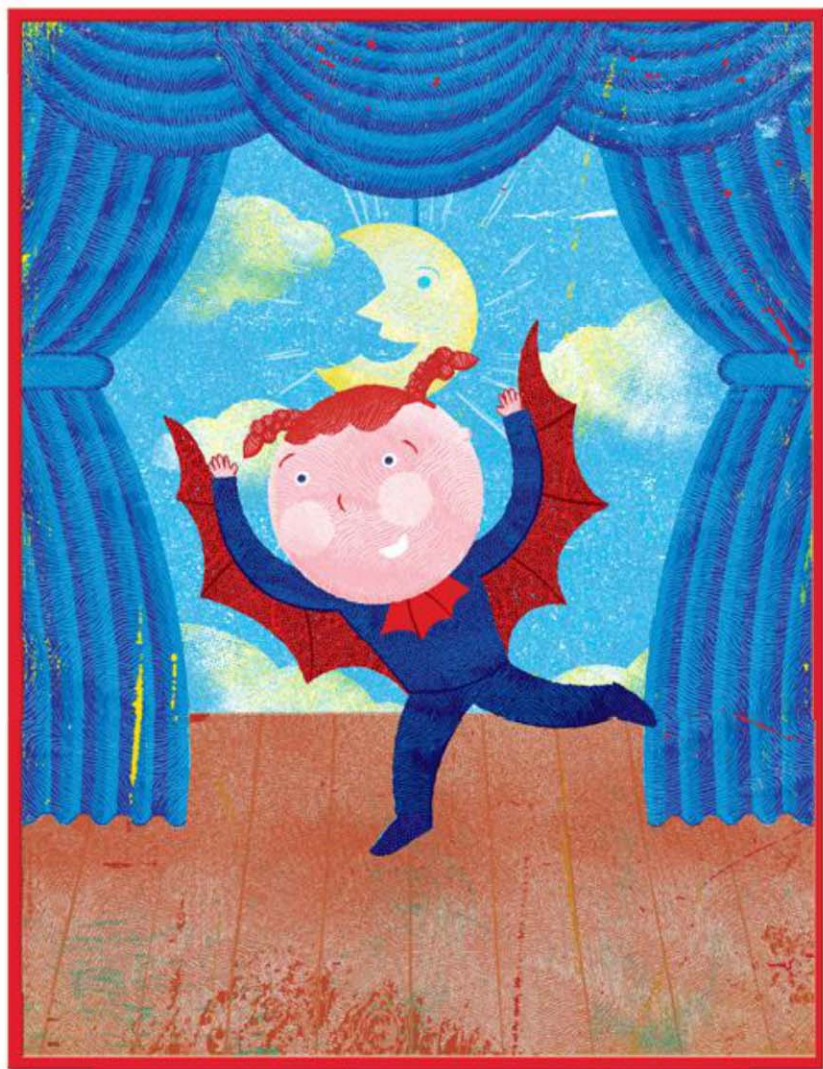




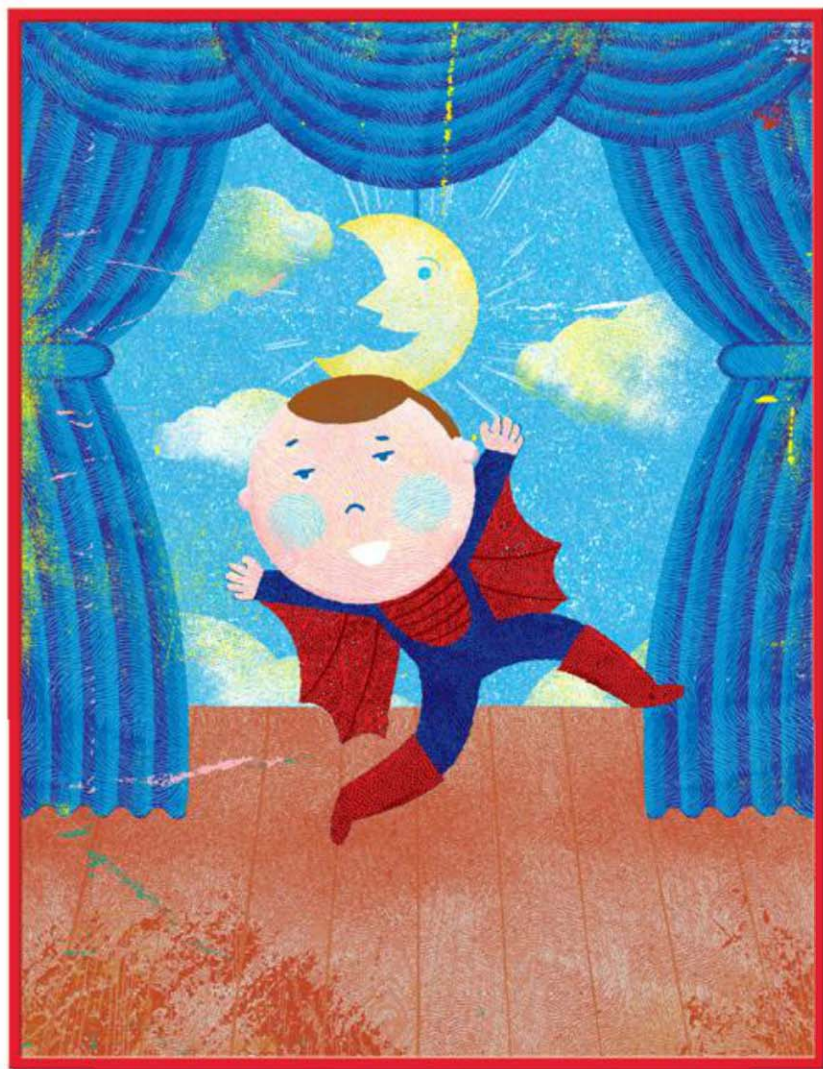
I can be an ant.



I can be an ant, too.



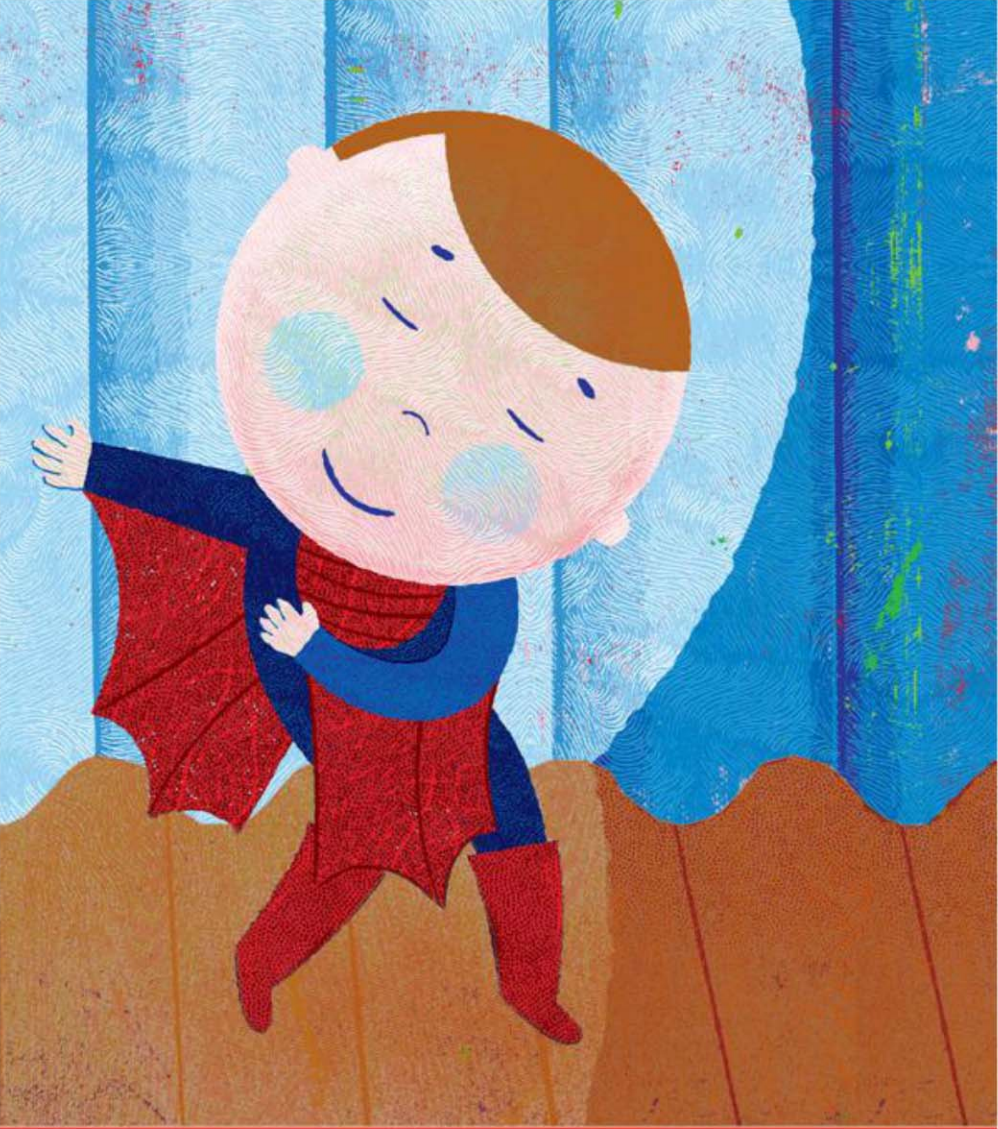
I can be a bat.



I can be a bat, too.



We can act.

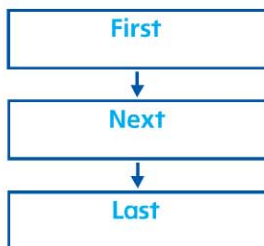


We like to act, too!

Comprehension Check

Retell

Use a Sequence Chart to help you retell the story in order.



Think and Compare

1. What did the first two children do in the play?
2. Would you like to act in a play? Why or why not?
3. Why is it fun to watch a school play?

Literacy Activities



I Can Act, Too!

Can you dance? Can you sing?
Draw a picture of yourself dancing
or singing. Write a sentence.

I can _____.



My School Play

Work with a partner. Think of a name
for a school play you both want to be
in. What would you be? Draw it.



Ready, Set, Move!

1.1 Week 2

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