



### STRATEGIES & SKILLS AT A GLANCE

## Comprehension

- Strategy: Analyze Story Structure
- Skill: Analyze Character and Setting

## **High-Frequency Words**

• jump, not, up

### **Phonics**

• short /a/a

Word count: 42

A

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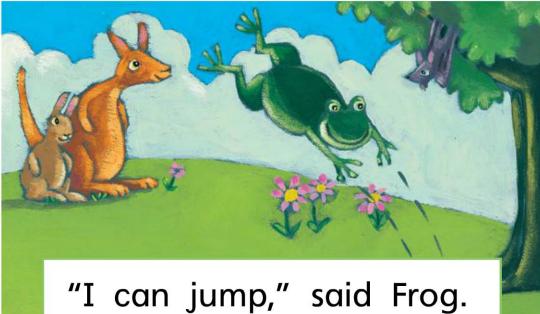
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# Can You?

# by Paul Dan illustrated by Jill Newton

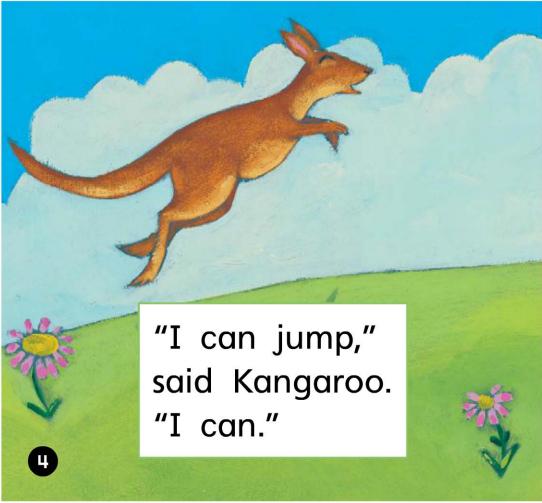


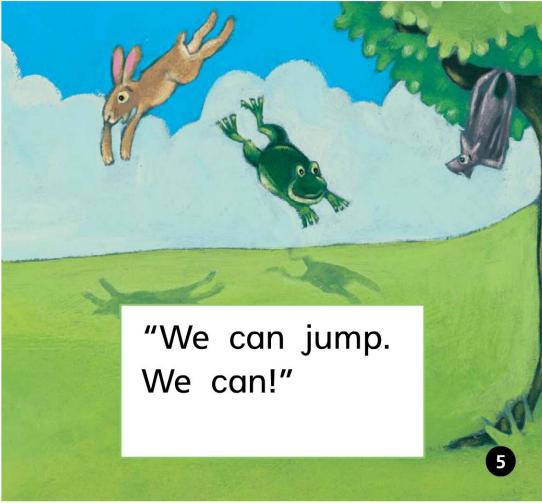


"I can jump," said Frog
"I can. I can."



"I can jump," said Rabbit.
"I can. I can."







"I can not jump up," said Bat.



# **Comprehension Check**

## Retell the Story

Use a Character Chart to help you retell about Little Bat and Frog.

Bat Can	Frog Can

## Think and Compare

- I. What can Little Bat do that is special?
- 2. What can you do that is special?
- Name an animal. Tell what is special about it.

# Literacy Activities



## **How Many Feet?**

Copy and complete the chart.

Animal	Number of Feet
Frog	4
Bat	
Kangaroo	



## I Can Sing

Draw a picture of you singing. Write a sentence.



## 1.1 Week 1 www.macmillanmh.com

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