



#### STRATEGIES & SKILLS AT A GLANCE

### Comprehension

- Strategy: Monitor
   Comprehension: Reread
- Skill: Draw Conclusions

### **High-Frequency Words**

 done, after, old, find, new, work

#### **Phonics**

- long o, o\_e
- long u, u\_e

Word count: 158

Δ

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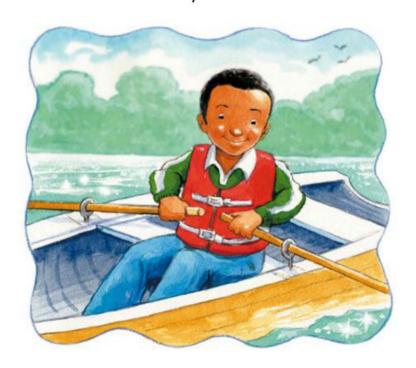
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# Dan and the Painting

# by Rosie Mackie illustrated by David Sheldon

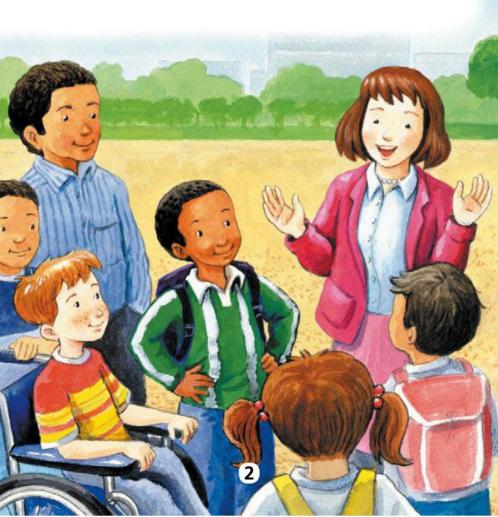


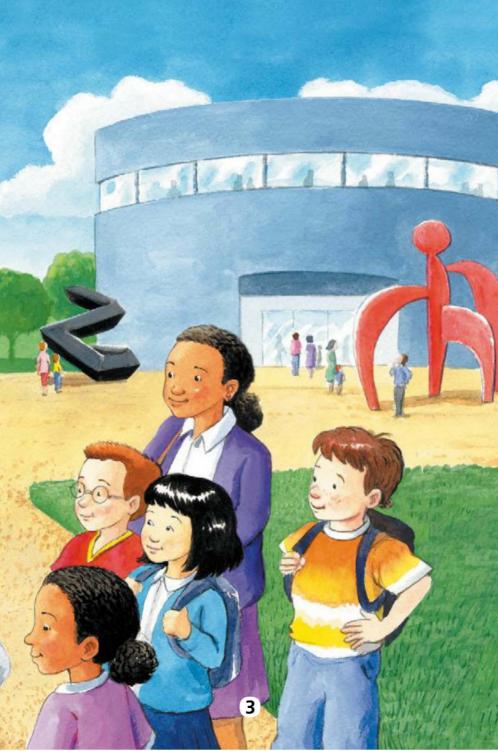
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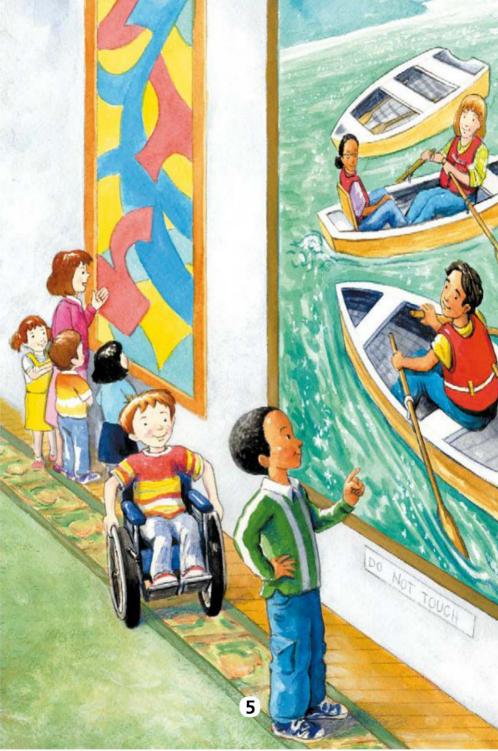
# At the Art Gallery

Dan's class went to a new art gallery. "Stay with a pal," said Miss June. "Find paintings you like, but do not get lost."

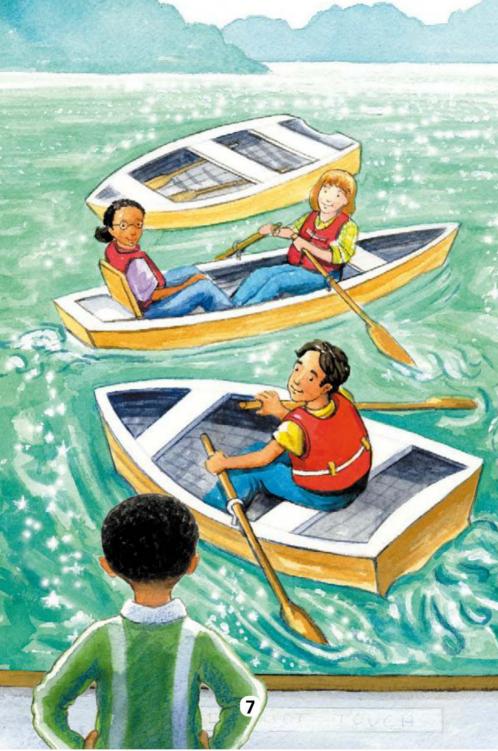


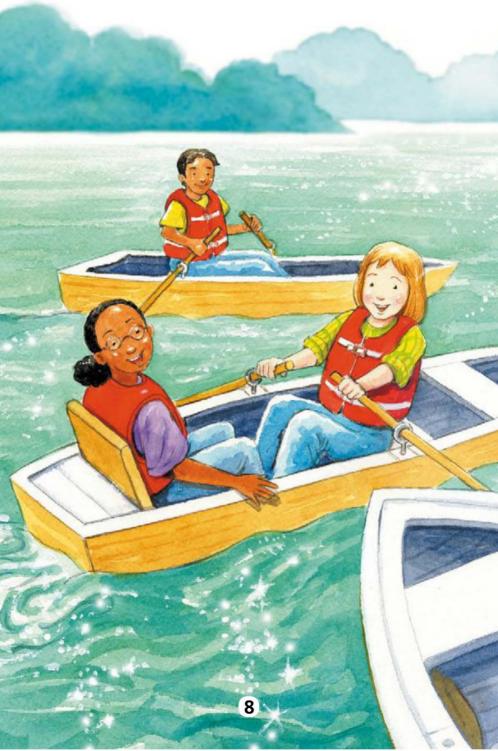


Dan said to his pal, "Zeke, look at the old boats!" Dan is a huge fan of boats.



"I wish I was rowing that boat," said Dan. "And after that I would fish!"







Then Dan was in the boat! Dan was in the painting!

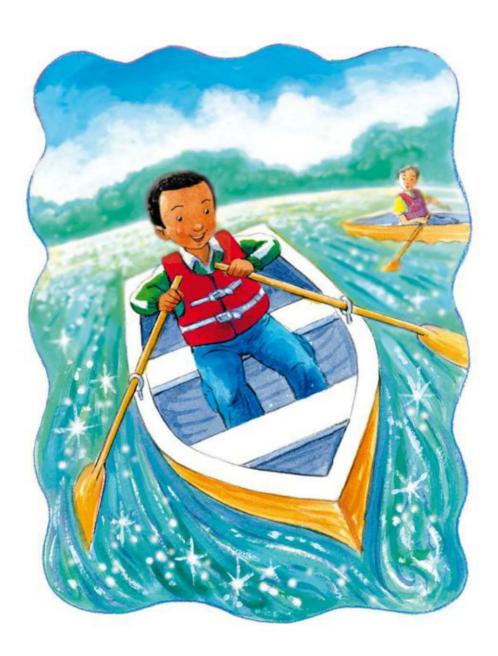


The sun shone. Dan's boat rocked on the lake. Dan felt happy.





Dan found the oars. He hoped he remembered how to use them. Dan did! He rowed from one side of the lake to the other side. After that, Dan worked his way back.





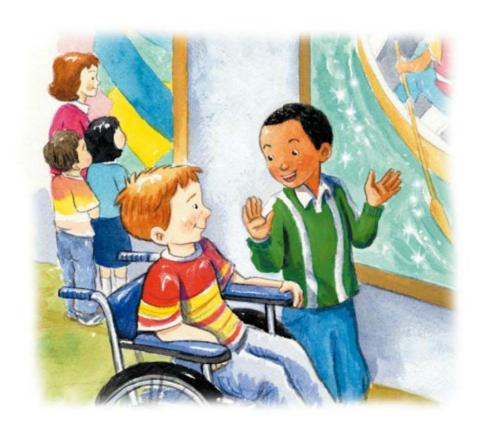
Then Zeke asked, "Dan, are you done with these boats yet?"

"I think so," said Dan.

Dan told Zeke about being in the boat.

Zeke said, "Good joke, Dan!"

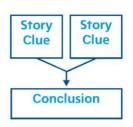
Was it just a joke?



# **Comprehension Check**

### **Retell the Story**

Finish the Draw
Conclusions Chart
with your class.
Then retell the
story.



## Think and Compare

- I. Look at page 5. Why did Dan like that picture so much?
- 2. What school trip did you love? Why?
- 3. Why do you think people like to look at art?

# Literacy Activities

### **Ask the Author**

Pretend you can talk to the author of *Dan and the Painting*. Write three questions to ask her. Use the sentence below.

Can you tell me \_\_\_\_\_?



### Ways to Go

Make a word web. Write 6 ways people can go from place to place.





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