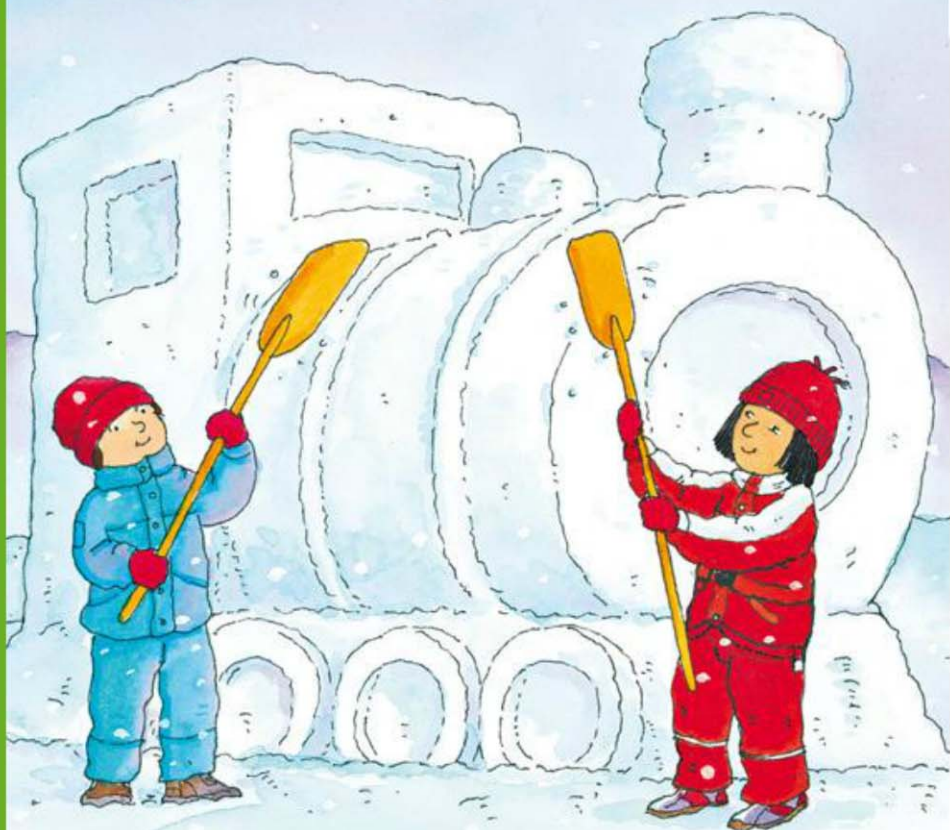


Fantasy

# A Cool Choo-Choo!

by Molly Page  
illustrated by Anthony Lewis



Macmillan/McGraw-Hill



## Read to Find Out

When does the fantasy begin in this book?

### STRATEGIES & SKILLS AT A GLANCE

#### Comprehension

- Strategy: Monitor Comprehension: Reread
- Skill: Draw Conclusions

#### High-Frequency Words

- done, after, old, new, find, work

#### Phonics

- long o, o\_e
- long u, u\_e

Word count: 348

A

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## Chapter 1

# A Book About Snow

It was another hot summer night.  
Zeke could not get to sleep.

"It's too hot in here," Zeke called  
from his bed.





Mom and Dad came in. Dad handed him a new book.

"Why not read for a bit? This book might help you feel cool," said Mom.

"Thanks. Good night," said Zeke.





Zeke read about snowstorms and snowflakes. But the pages that really grabbed him were all about snow sculptures.

After a little while, Zeke fell asleep.

Suddenly Zeke felt very cold. It was the middle of summer, but he was standing in the middle of a maze made of snow!

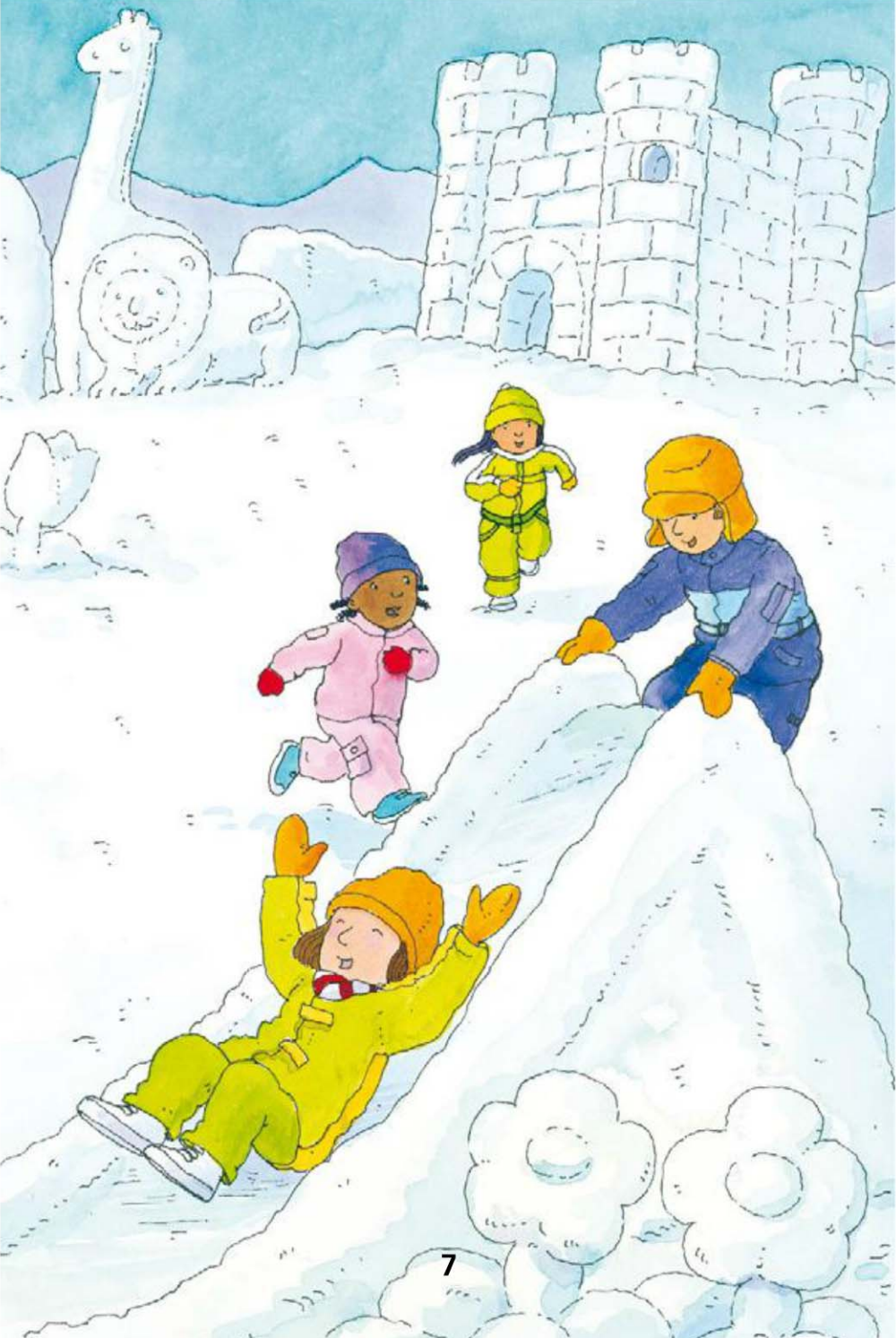
Zeke picked a path and soon came to the end of the maze. "Cool!" he said.





Zeke watched some kids slide down a huge snow slide. He said, "Those snow animals are huge! Wow! A snow garden! And a snow castle! So cool!"





## **Chapter 2**

# **Snow Speeder**

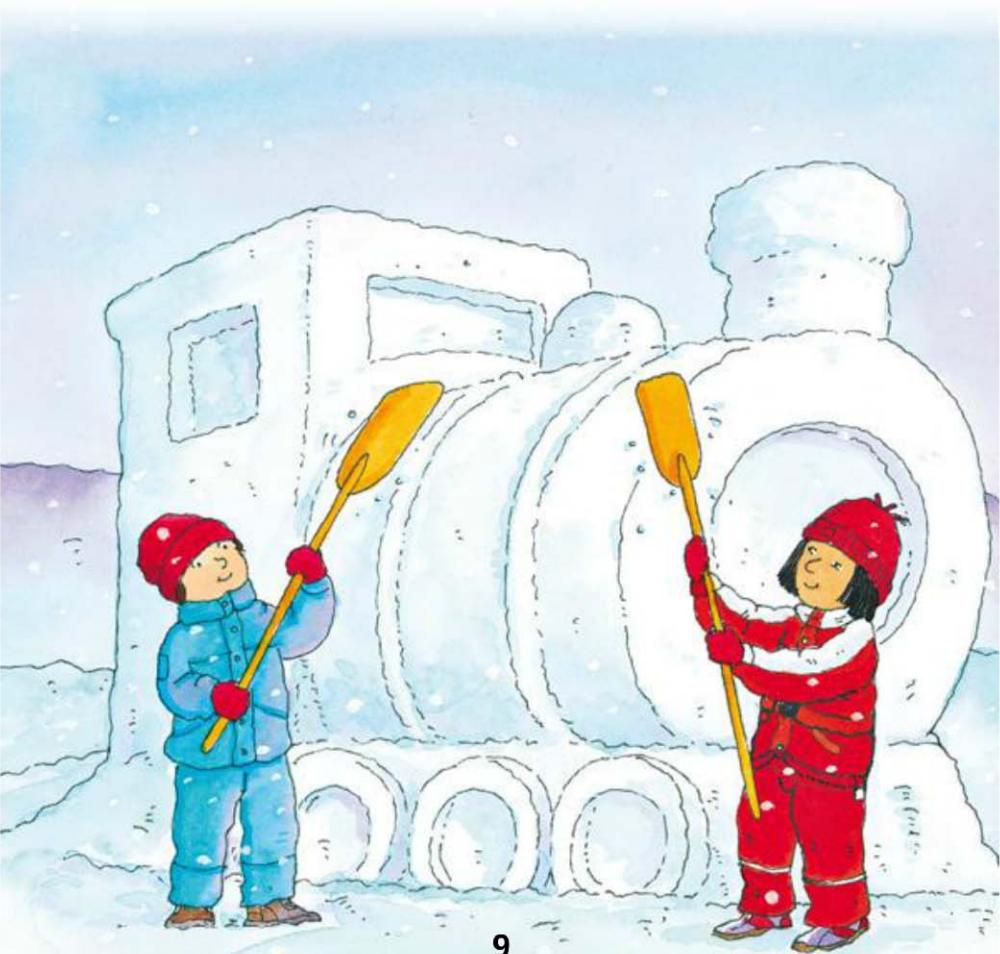
"Hi! My name is June. Will you help me?" asked a girl Zeke's age.

"Sure!" said Zeke.

June and Zeke worked together to make a snow train. They used shovels to smooth the sides.

"When we are done, we can ride the snow train to the snow sculpture contest. I hope we win!" June added.

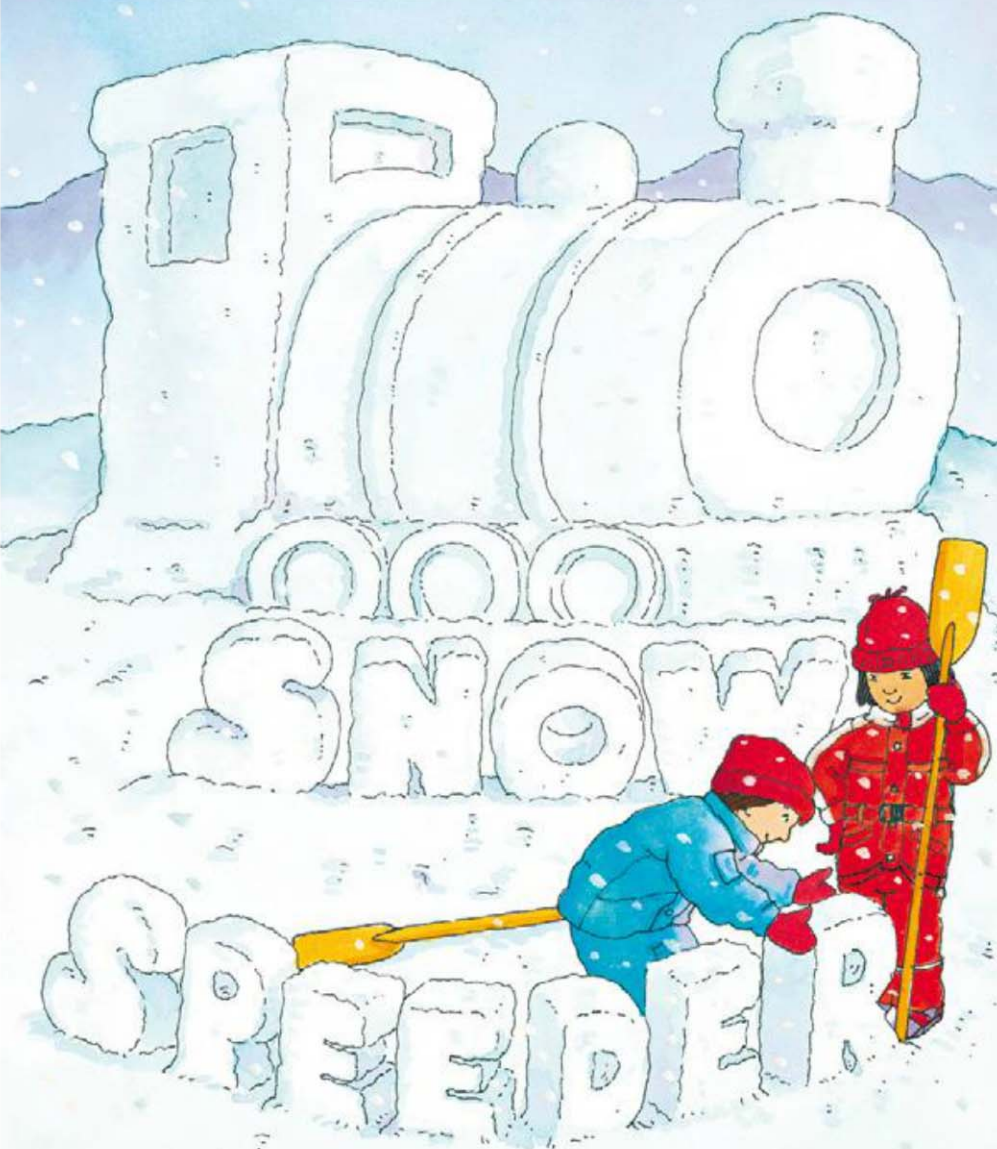
"Very cool!" said Zeke.



"It needs a name. What do you think we should call it?" June asked.

Zeke said, "We could call it Snow Speeder. And we can make the name a snow sculpture, too."

"Cool name! Cool idea!" said June.





## Chapter 3

# Sunshine

Then it began to snow. Really snow. It snowed so hard, Zeke could not find June. He could not find the snow train. All he could see was a sheet of white.





And then the snow stopped. Zeke felt warm sunshine. "Not cool! The train will melt!" Zeke called out. That woke him up. Zeke was home in bed. "That was a cool dream!"

"Zeke!" Mom called. "The sand sculpture contest is today."

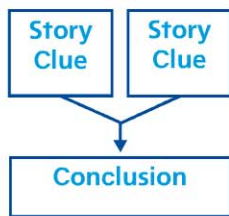
Zeke grabbed his old sand pail and shovel. He knew just what he would make. It was going to be so cool!



# Comprehension Check

## Retell the Story

Use a Draw Conclusions Chart to retell the story.



## Think and Compare

1. How do you think Zeke's dream helped him in real life?
2. Tell about a dream or daydream you had. Did it have anything to do with real life?
3. How is a snow sculpture like a sand sculpture? How is it different?



# Literacy Activities



## The Next Day

What do you think happened at Zeke's sand sculpture contest? Write about it. Draw a picture to go with it.



## At the Beach or In the Snow

Copy and complete the chart.

Questions	At the Beach	In the Snow
What is the weather like?		
What will you wear?		
What can you do?		



Being Creative

### 1.3 Week 4

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