

Informational  
Nonfiction

# He Can, She Can

by Dan Brooks



Macmillan/McGraw-Hill



# Read to Find Out

What things can you do as you get older?

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## STRATEGIES & SKILLS AT A GLANCE

### Comprehension

- Strategy: Analyze Text Structure
- Skill: Identify Sequence of Events

### High-Frequency Words

- \*be, ride, run

### Phonics

- short /i/i

## NATIONAL CONTENT STANDARDS

### Science: Life Science

Word count: 48\*\*

\*Note: The word *be* will appear in upcoming stories.

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1 2 3 4 5 6 7 8 9 BSF 12 11 10 09 08

\*\*The total word count is based on words in the running text and headings only. Numerals and words in captions, labels, diagrams, charts, and sidebars are not included.

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She is 5.

She can ride a little



bike



She is 8.

She can ride a big  .  
bike



He is 3.

He can run in the



grass






He is 5.

He can run in  
the  grass .




She is 10.

She can  .  
skate





She is 20.

She can  .  
skate

# Comprehension Check

## **Retell**

Tell a classmate what you read about first, next, and last in this book.

## **Think and Compare**

1. What are the first two children you read about doing?
2. Name 2 things you will do when you get older.
3. Why do children have to get older to do some things?

# Literacy Activities



## Getting There

Think of different things children ride to get places. Draw one way they can ride. Write a sentence.

I can \_\_\_\_\_.



## What Can You Do?

Draw one thing you can do that you could not do when you were little. Write a sentence. Now I can \_\_\_\_\_.



Growing Up

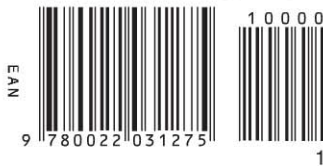
Science

1.1 Week 3

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