



STRATEGIES & SKILLS AT A GLANCE

Comprehension

Strategy: Visualize

• Skill: Fantasy and Reality

High-Frequency Words

· always, father, four, love, mother

Phonics

variant vowels / u/oo, / u/oo

Word count: 105

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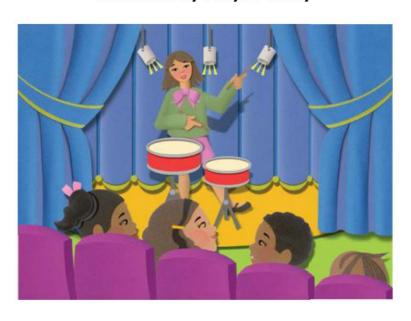
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A Show We Love!

by Judy Spevack illustrated by Sally Jo Vitsky



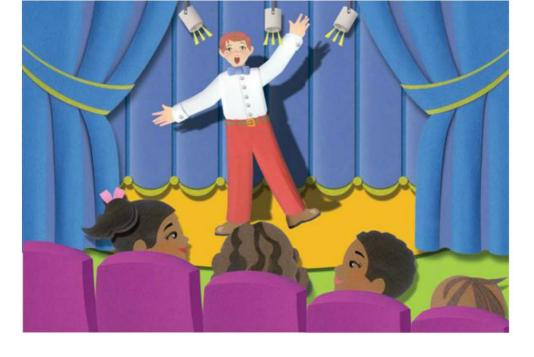
Good friends went to see a show at school.







"Look!" said Dan. "I always wanted to play the drums, too."



"Look!" said Lil. "I always wanted to sing songs, too."



"Look!" said Pam. "I always wanted to dance, too."



Soon the show was over. Pam's mother and father took them home.



"We can put on a show," said Pam.



"I would love to play drums," said Dan.



"I would love to sing," said Lil.



"I would love to dance," said Pam.

"We can make some lights," said Lil.





The good friends put on a show at four o'clock.
They had fun!





Comprehension Check

Retell

Use a Fantasy and Reality Chart to help you retell the story.

Reality	Fantasy
What Could Happen?	What Could Not Happen?

Think and Compare

- I. On page 9, what did Dan imagine?
- 2. Tell about a show you have seen.
- 3. Why do people like to put on shows?

Literacy Activities

What Would You Do?

Draw a picture to show what you would do in a show. Write about your picture.



Take a Poll

Ask four friends what they would like to do in a show. Make a chart. Write each friend's name. Then write what each friend would like to do in the show.



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