

Results of the 2008 NRMP Program Director Survey

Requests for permission to use these data as well as questions about the content of this publication or the National Resident Matching Program data collections may be directed to Philip Szenas, Director of Research, National Resident Matching Program, at pszenas@aamc.org.

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Introduction

The National Resident Matching Program (NRMP) conducted a survey of the directors of all programs participating in the 2008 Main Residency Match. The primary purpose of the survey was to shed light on the factors that program directors use in both (1) selecting applicant to interview and (2) ranking applicants for the Match.

The survey was fielded during the 19 days between the rank order list deadline and Match Week so that program match outcomes would not influence respondents' answers.

The survey solicited information on:

- The number of applications received, screened, and reviewed, as well as the number of applicants interviewed and ranked
- The percentage of interview slots offered prior to the November 1 release date of the Medical Student Performance Evaluation (MSPE/Dean's Letter)
- Whether the program typically interviews and ranks specific applicant groups

- The use of test scores in considering which applicants to interview, and
- The factors used for both interview selection and for ranking applicants.

The overall response rate for the 19 largest specialties detailed in this report was 55.6 percent; and ranged from a high of 70.0 percent for Emergency Medicine to a low of 39.0 for Transitional Year (see table below).

This report presents preliminary results on selected items from the survey by specialty. The NRMP hopes that program directors, school officials, and applicants find these data useful as they prepare for and participate in the Match.

The NRMP's data reporting and research activities are guided by its Data Release and Research Committee. NRMP data and reports can be found at: www.nrmp.org/data/.

Specialty	Surveys Sent	Number Responding	Response Rate
Anesthesiology	169	84	49.7%
Dermatology	110	61	55.5%
Diagnostic Radiology	205	109	53.2%
Emergency Medicine	140	98	70.0%
Family Medicine	455	282	62.0%
General Surgery	241	112	46.5%
Internal Medicine	423	200	47.3%
Internal Medicine/Pediatrics	79	36	45.6%
Neurology	131	73	55.7%
Obstetrics and Gynecology	238	146	61.3%
Orthopaedic Surgery	160	87	54.4%
Otolaryngology	105	59	56.2%
Pathology-Anatomic and Clinical	146	99	67.8%
Pediatrics	189	127	67.2%
Physical Medicine & Rehabilitation	89	46	51.7%
Plastic Surgery	48	32	66.7%
Psychiatry	182	96	52.7%
Radiation Oncology	77	45	58.4%
Transitional Year	123	48	39.0%
Total:	3,310	1,840	55.6%

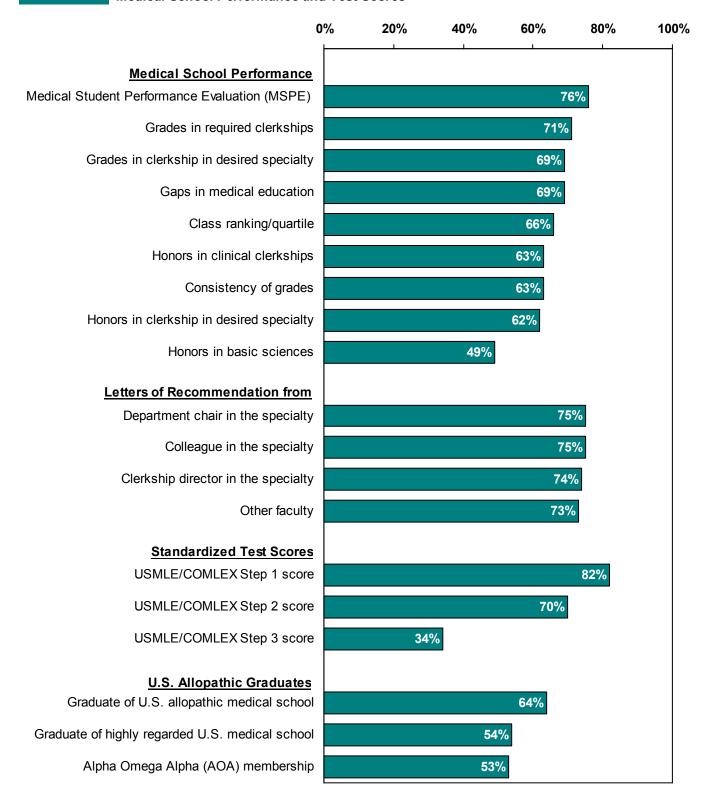


All Specialties Combined

Figure 1

All Specialties

Percentage of Programs Citing Each Factor in Selecting Applicants to Interview Medical School Performance and Test Scores







All Specialties

Percentage of Programs Citing Each Factor in Selecting Applicants to Interview Other Factors

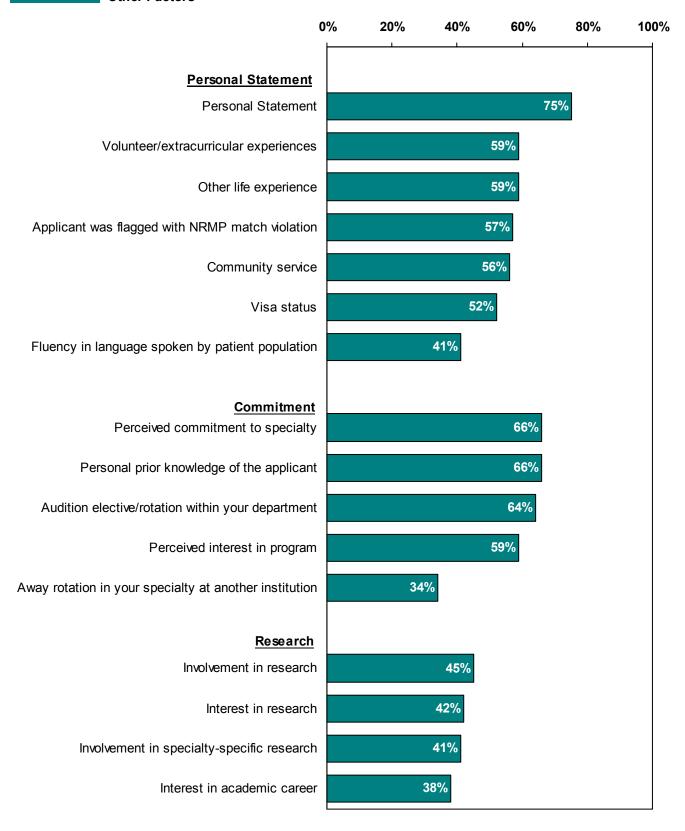
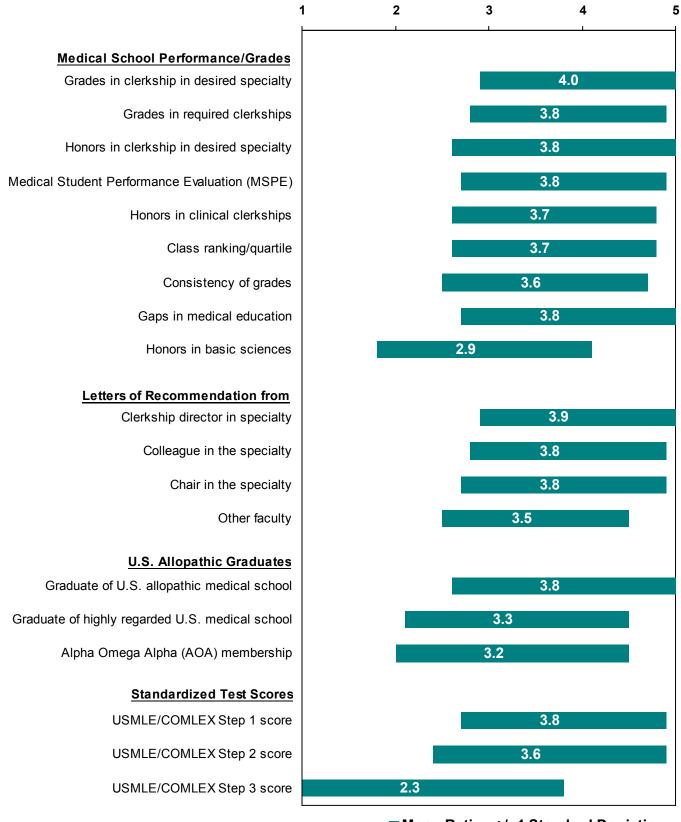




Figure 2

All Specialties Mean Importance Ratings* of Factors in A

Mean Importance Ratings* of Factors in Applicant Ranking Medical School Performance and Test Scores



■ Mean Rating +/- 1 Standard Deviation



^{*}Ratings on a scale from 1 (not at all important) to 5 (very important).



All Specialties Mean Importance Ratings

Mean Importance Ratings* of Factors in Applicant Ranking Other Factors



■ Mean +/- 1 Standard Deviation



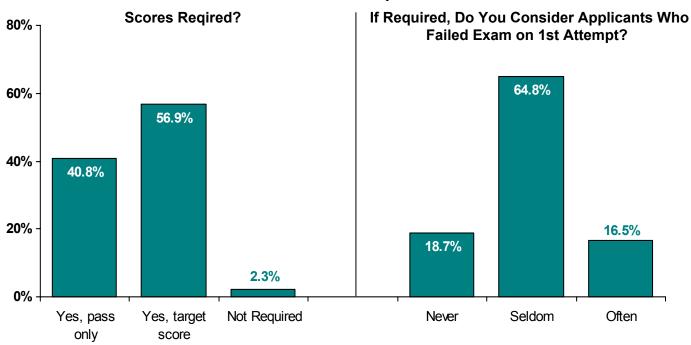
^{*}Ratings on a scale from 1 (not at all important) to 5 (very important).

Figure 3

All Specialties

Percentage of Programs That Use USMLE Step 1 and Step 2 Scores When Considering Which Applicants to Interview

USMLE Step 1



USMLE Step 2

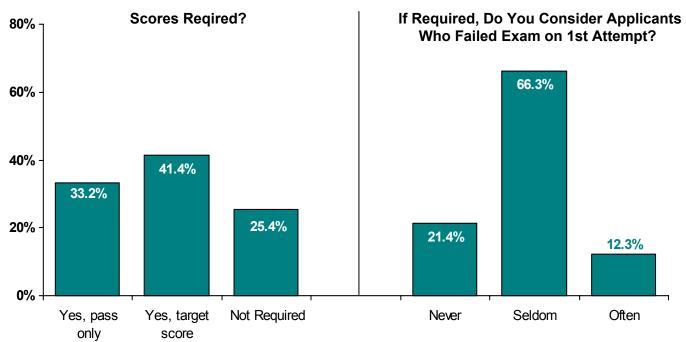
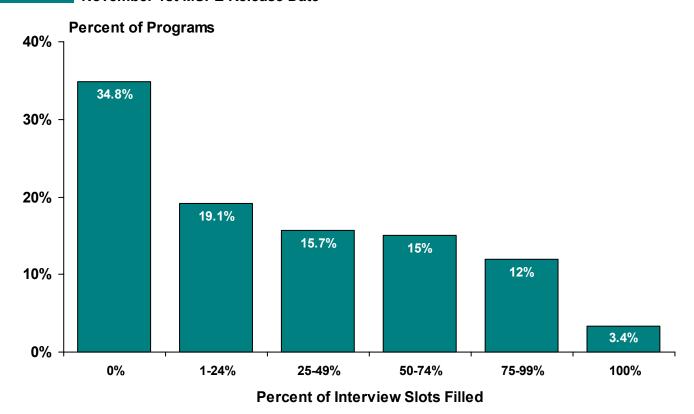


Figure 4

All Specialties

Percentage of Program's Interview Slots Offered Prior to the November 1st MSPE Release Date

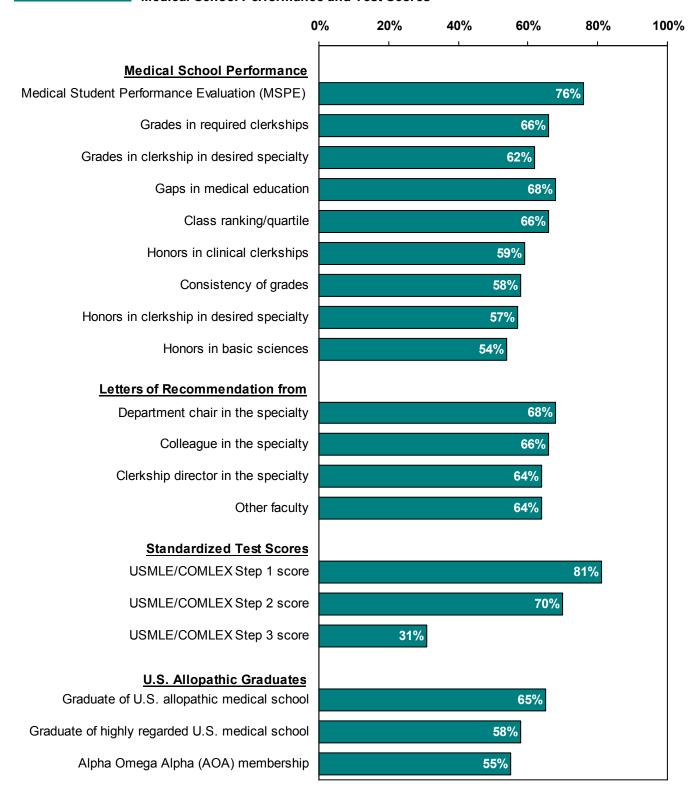


Anesthesiology

Figure AN-1

Anesthesiology

Percentage of Programs Citing Each Factor in Selecting Applicants to Interview Medical School Performance and Test Scores





Anesthesiology Percentage of Programs Citing Each Factor in Selecting Applicants to Interview Other Factors

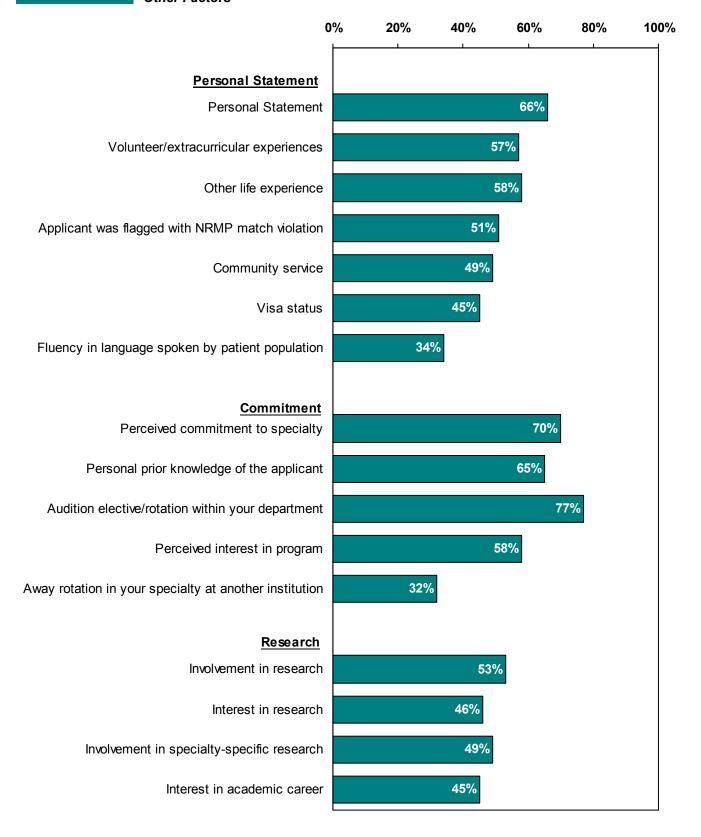
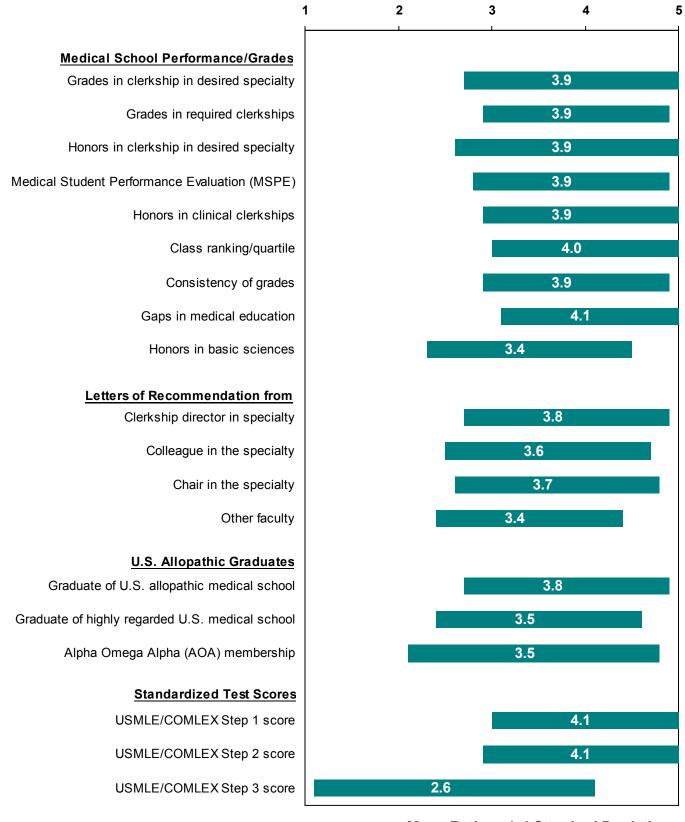




Figure AN-2

Anesthesiology





■ Mean Rating +/- 1 Standard Deviation



^{*}Ratings on a scale from 1 (not at all important) to 5 (very important).

Figure AN-2 (continued)

Anesthesiology Mean Importance Ratings* of Factors in Applicant Ranking Other Factors



■ Mean +/- 1 Standard Deviation



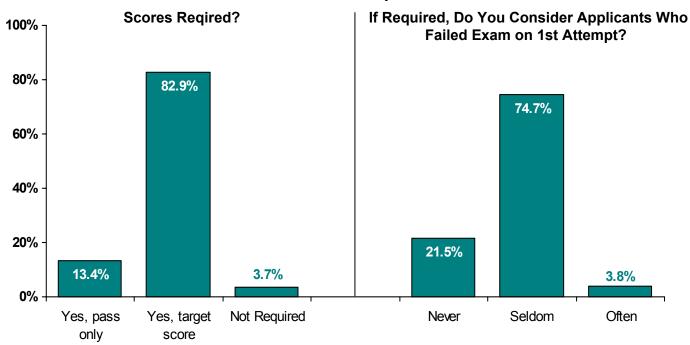
^{*}Ratings on a scale from 1 (not at all important) to 5 (very important).

Figure AN-3

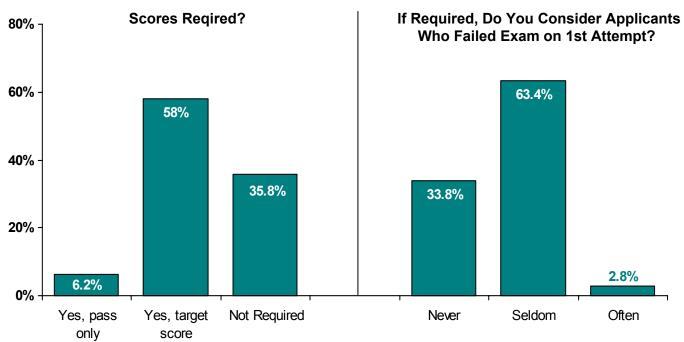
Anesthesiology

Percentage of Programs That Use USMLE Step 1 and Step 2 Scores When Considering Which Applicants to Interview

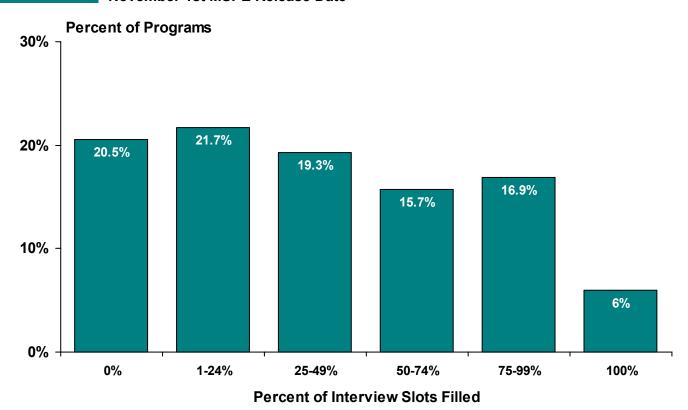
USMLE Step 1



USMLE Step 2



Anesthesiology Percentage of Program's Interview Slots Offered Prior to the November 1st MSPE Release Date

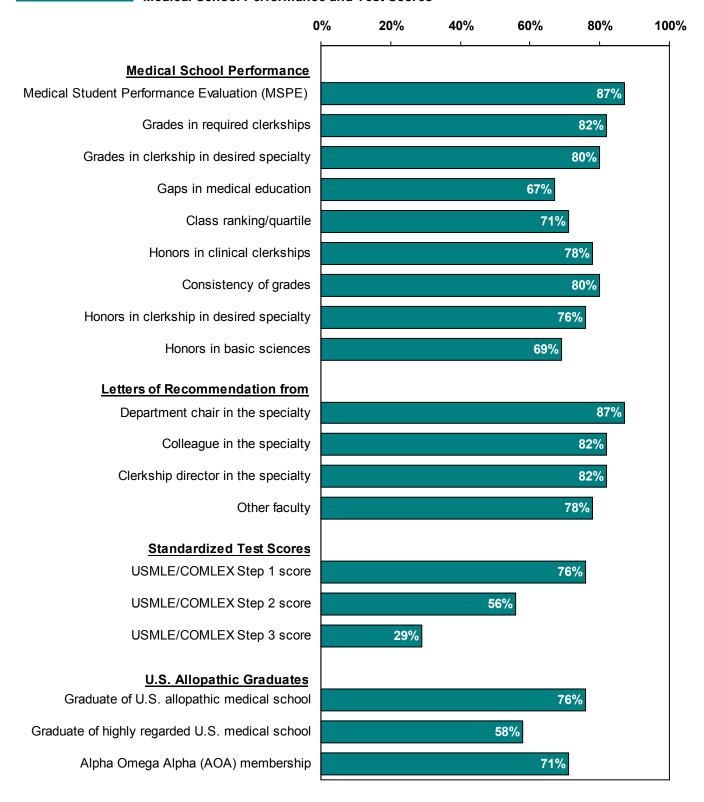


Dermatology

Figure DM-1

Dermatology

Percentage of Programs Citing Each Factor in Selecting Applicants to Interview Medical School Performance and Test Scores







Dermatology Percentage of Programs Citing Each Factor in Selecting Applicants to Interview Other Factors

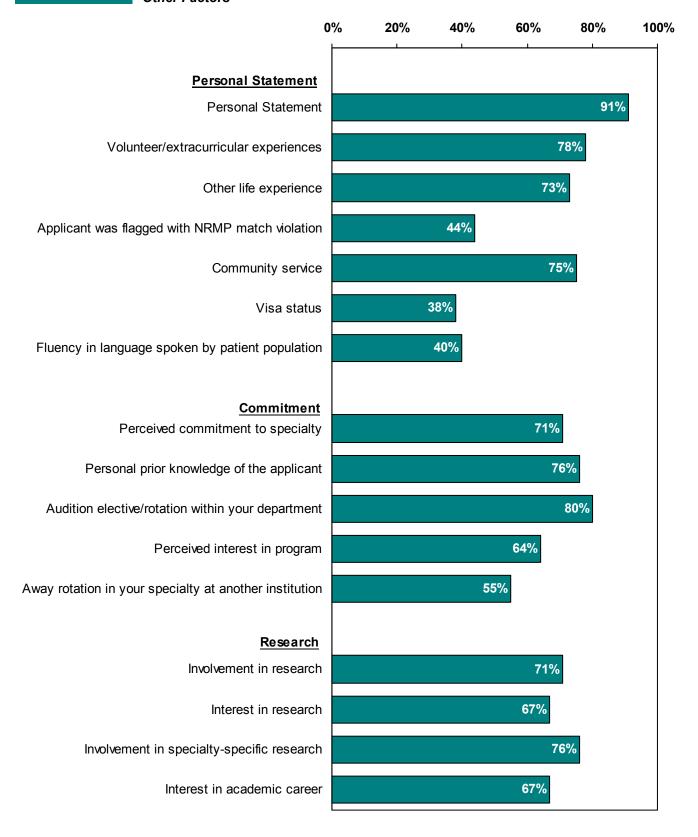
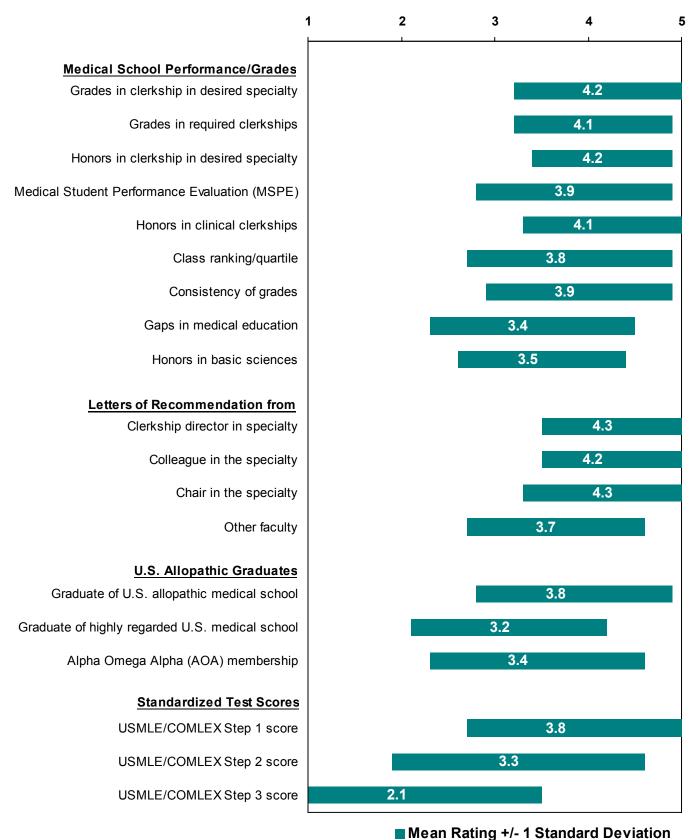




Figure DM-2

Dermatology Mean Importance Ratings* of Factors in Applicant Ranking Medical School Performance and Test Scores



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^{*}Ratings on a scale from 1 (not at all important) to 5 (very important).



Dermatology Mean Importance Ratings* of Factors in Applicant Ranking Other Factors



■ Mean +/- 1 Standard Deviation



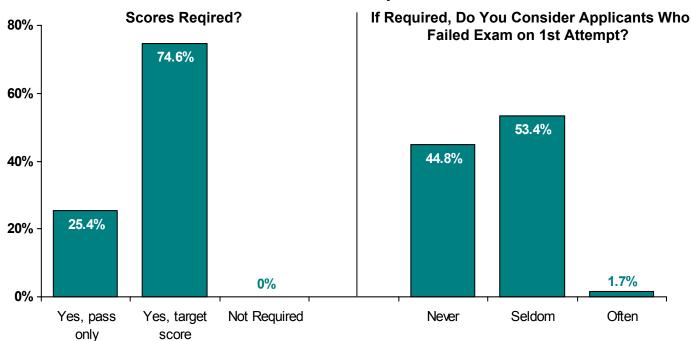
^{*}Ratings on a scale from 1 (not at all important) to 5 (very important).

Figure DM-3

Dermatology

Percentage of Programs That Use USMLE Step 1 and Step 2 Scores When Considering Which Applicants to Interview

USMLE Step 1



USMLE Step 2

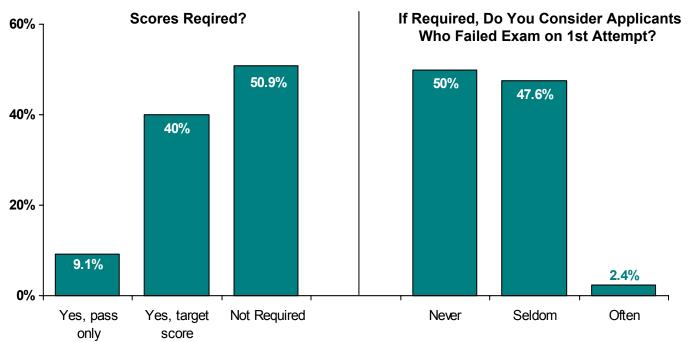
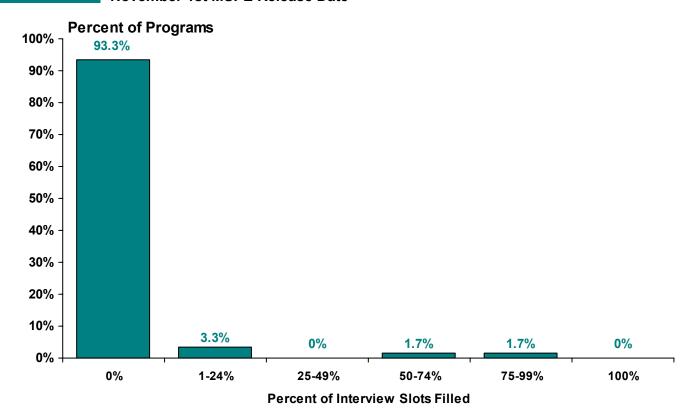


Figure DM-4

Dermatology

Percentage of Program's Interview Slots Offered Prior to the November 1st MSPE Release Date

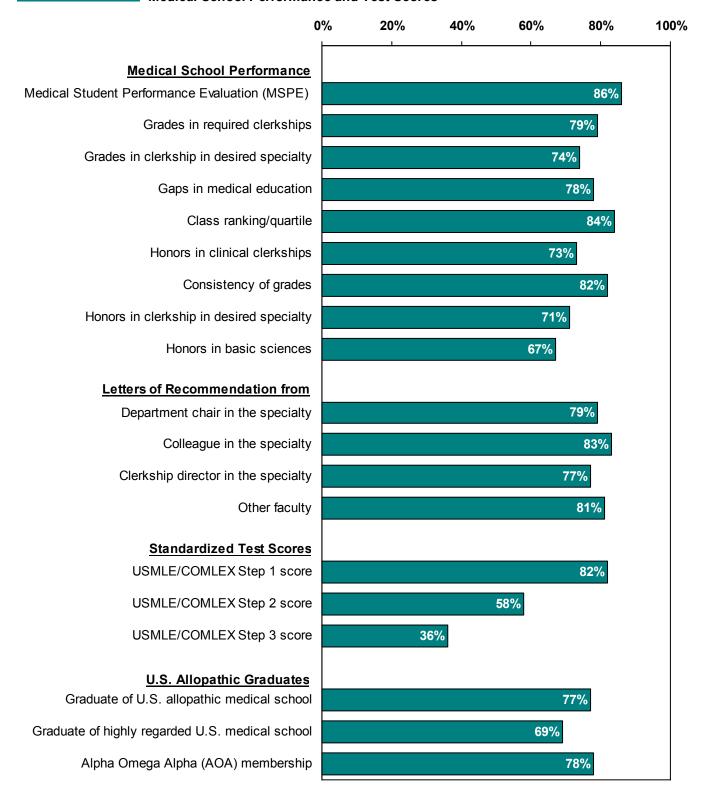


Diagnostic Radiology

Figure DR-1

Diagnostic Radiology

Percentage of Programs Citing Each Factor in Selecting Applicants to Interview *Medical School Performance and Test Scores*





Diagnostic Radiology Percentage of Programs Citing Each Factor in Selecting Applicants to Interview Other Factors

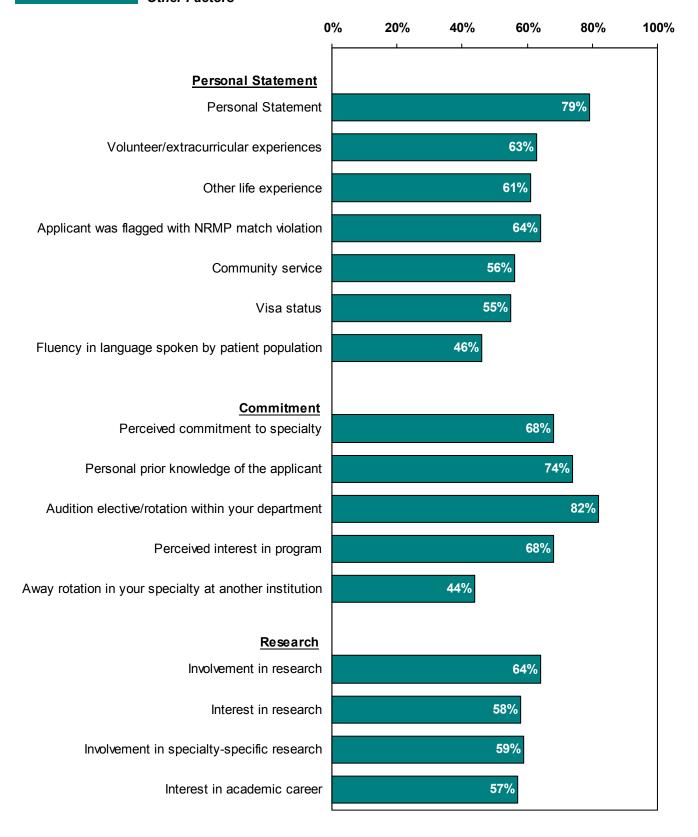


Figure DR-2

Diagnostic Radiology Mean Importance Ratings* of Factors in Applicant Ranking Medical School Performance and Test Scores



^{*}Ratings on a scale from 1 (not at all important) to 5 (very important).



Figure DR-2 (continued)

Diagnostic Radiology Mean Importance Ratings* of Factors in Applicant Ranking Other Factors



■ Mean +/- 1 Standard Deviation



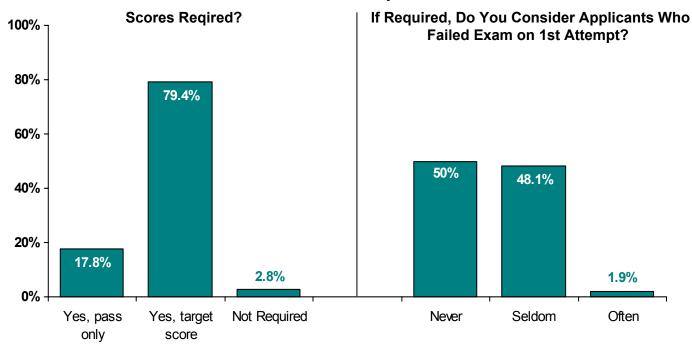
^{*}Ratings on a scale from 1 (not at all important) to 5 (very important).

Figure DR-3

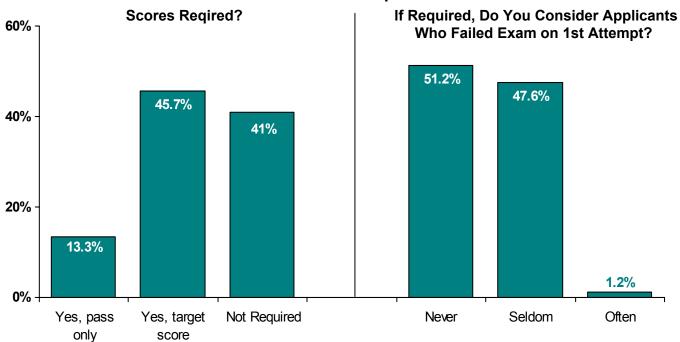
Diagnostic Radiology

Percentage of Programs That Use USMLE Step 1 and Step 2 Scores When Considering Which Applicants to Interview

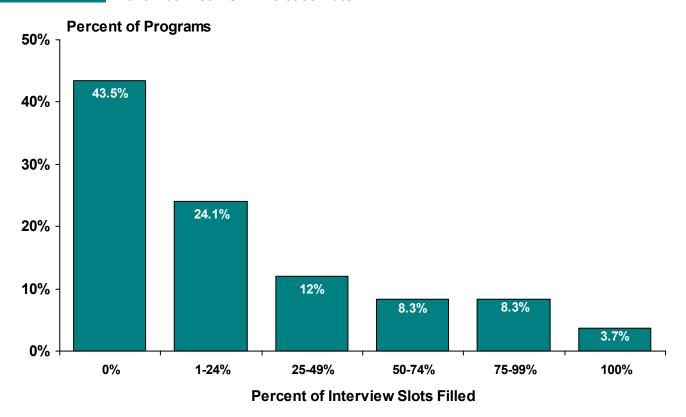
USMLE Step 1



USMLE Step 2



Diagnostic Radiology Percentage of Program's Interview Slots Offered Prior to the November 1st MSPE Release Date



Emergency Medicine

Figure EM-1

Emergency Medicine

Percentage of Programs Citing Each Factor in Selecting Applicants to Interview Medical School Performance and Test Scores

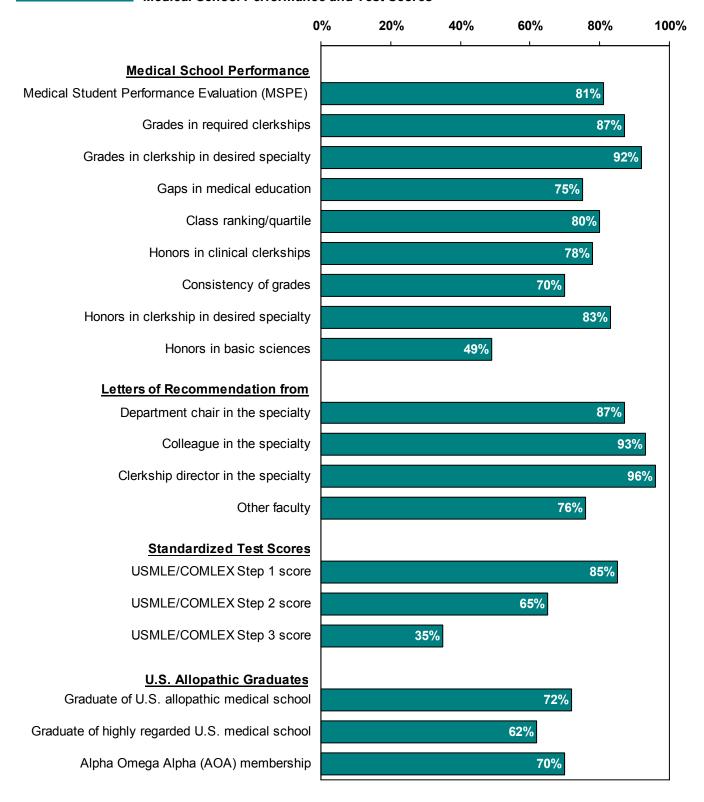




Figure EM-1 (continued)

Emergency Medicine Percentage of Programs Citing Each Factor in Selecting Applicants to Interview Other Factors

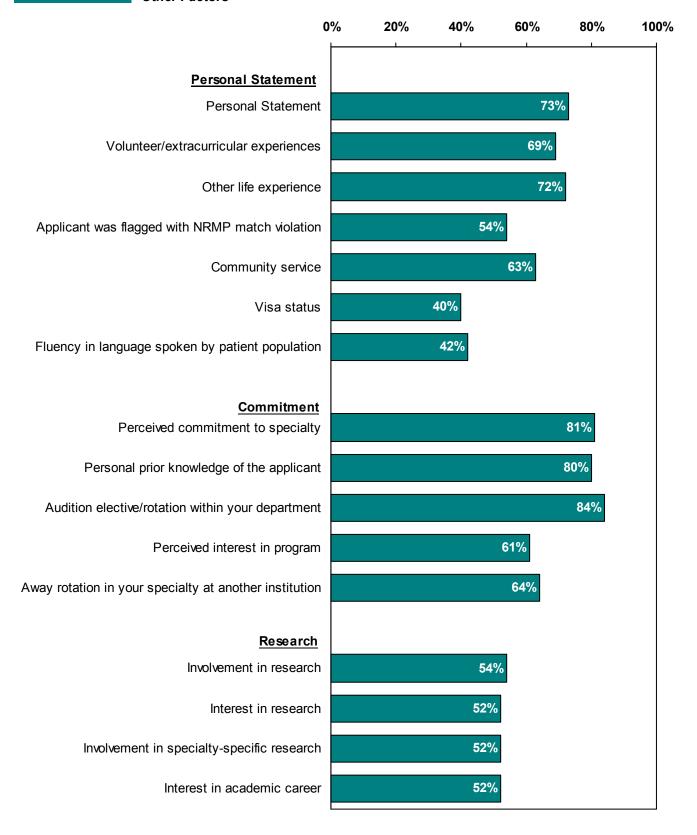


Figure EM-2

Emergency Medicine Mean Importance Ratings* of Factors in Applicant Ranking Medical School Performance and Test Scores



■ Mean Rating +/- 1 Standard Deviation



^{*}Ratings on a scale from 1 (not at all important) to 5 (very important).

Figure EM-2 (continued)

Emergency Medicine Mean Importance Ratings* of Factors in Applicant Ranking Other Factors



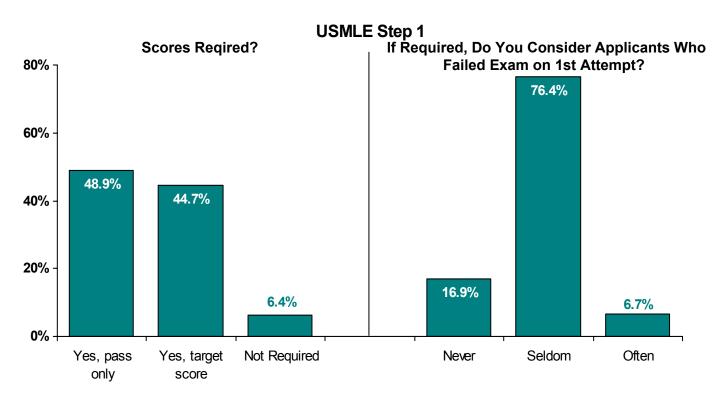
*Ratings on a scale from 1 (not at all important) to 5 (very important).



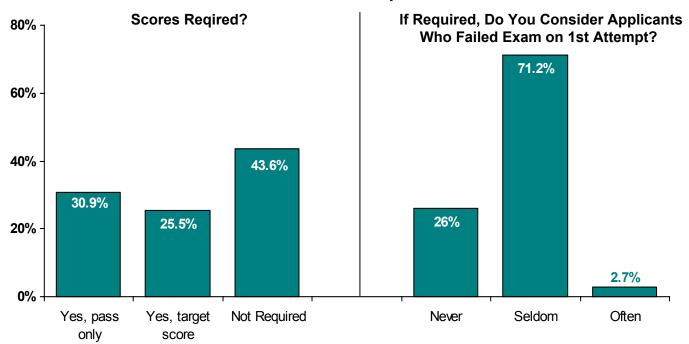
Figure EM-3

Emergency Medicine

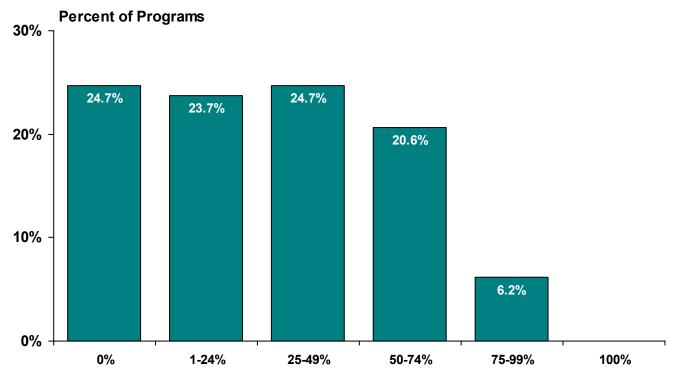
Percentage of Programs That Use USMLE Step 1 and Step 2 Scores When Considering Which Applicants to Interview



USMLE Step 2



Emergency MedicinePercentage of Program's Interview Slots Offered Prior to the November 1st MSPE Release Date



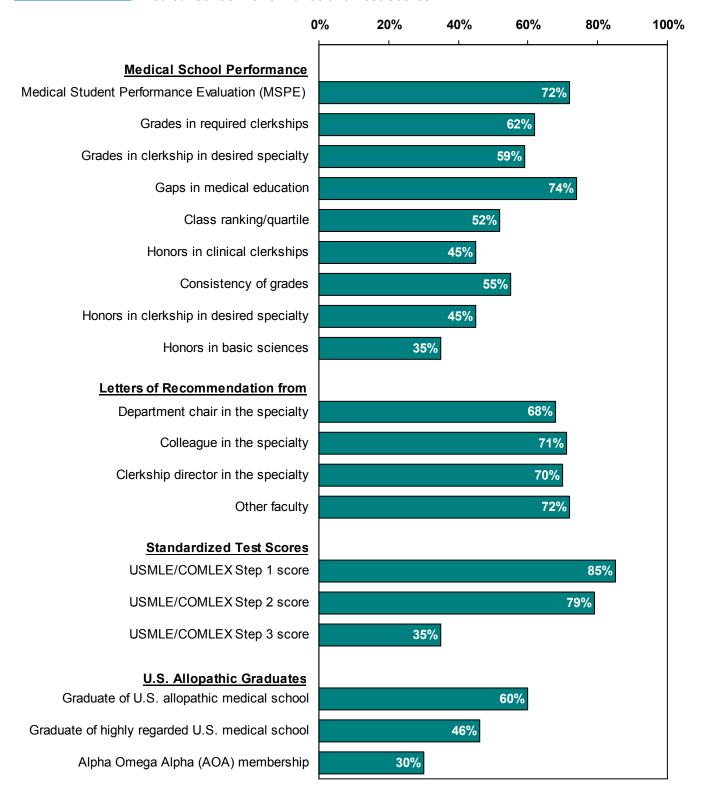
Percent of Interview Slots Filled

Family Medicine

Figure FM-1

Family Medicine

Percentage of Programs Citing Each Factor in Selecting Applicants to Interview Medical School Performance and Test Scores







Family Medicine Percentage of Programs Citing Each Factor in Selecting Applicants to Interview Other Factors

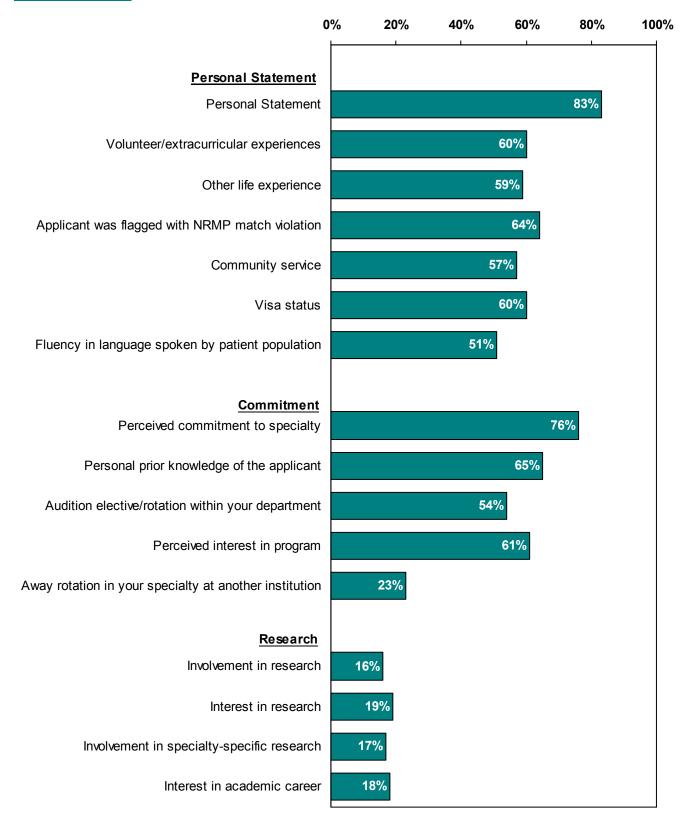
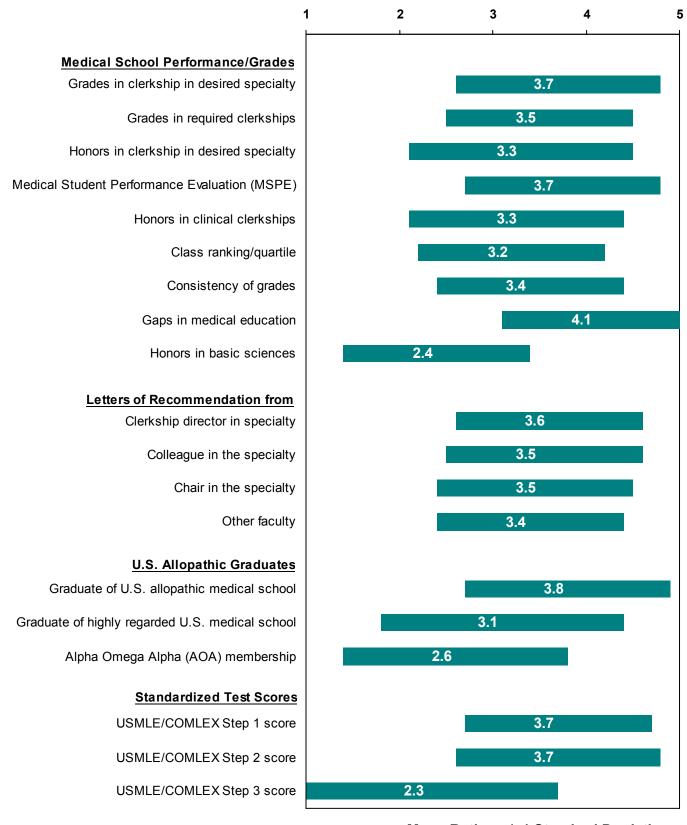




Figure FM-2

Family Medicine Mean Importance Ratings* of Factors in Applicant Ranking Medical School Performance and Test Scores



■ Mean Rating +/- 1 Standard Deviation



^{*}Ratings on a scale from 1 (not at all important) to 5 (very important).

Figure FM-2 (continued)

Family Medicine Mean Importance Ratings* of Factors in Applicant Ranking Other Factors



■ Mean +/- 1 Standard Deviation



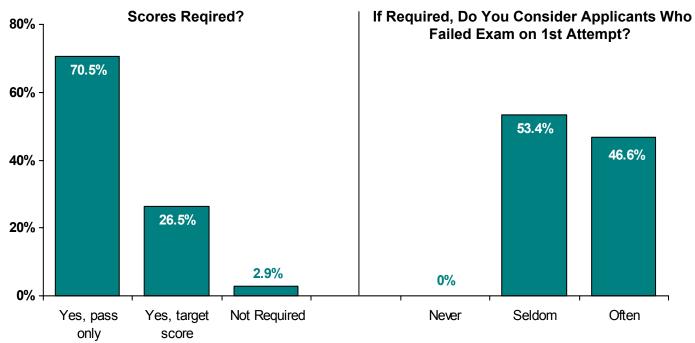
^{*}Ratings on a scale from 1 (not at all important) to 5 (very important).

Figure FM-3

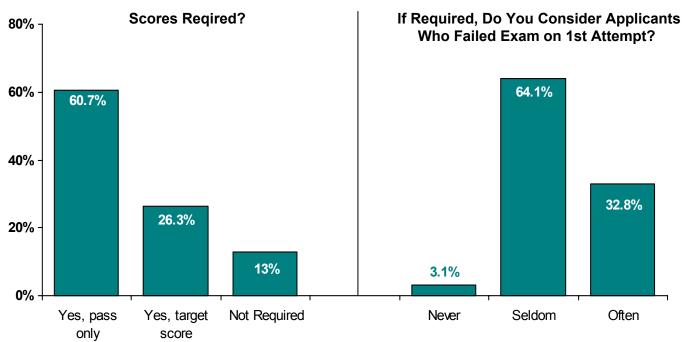
Family Medicine

Percentage of Programs That Use USMLE Step 1 and Step 2 Scores When Considering Which Applicants to Interview

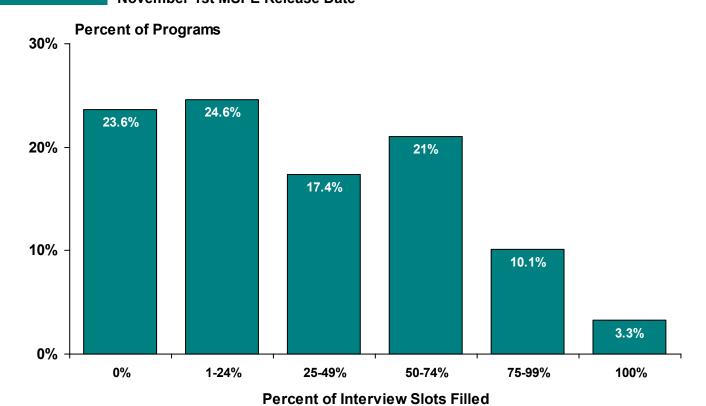
USMLE Step 1



USMLE Step 2



Family Medicine Percentage of Program's Interview Slots Offered Prior to the November 1st MSPE Release Date

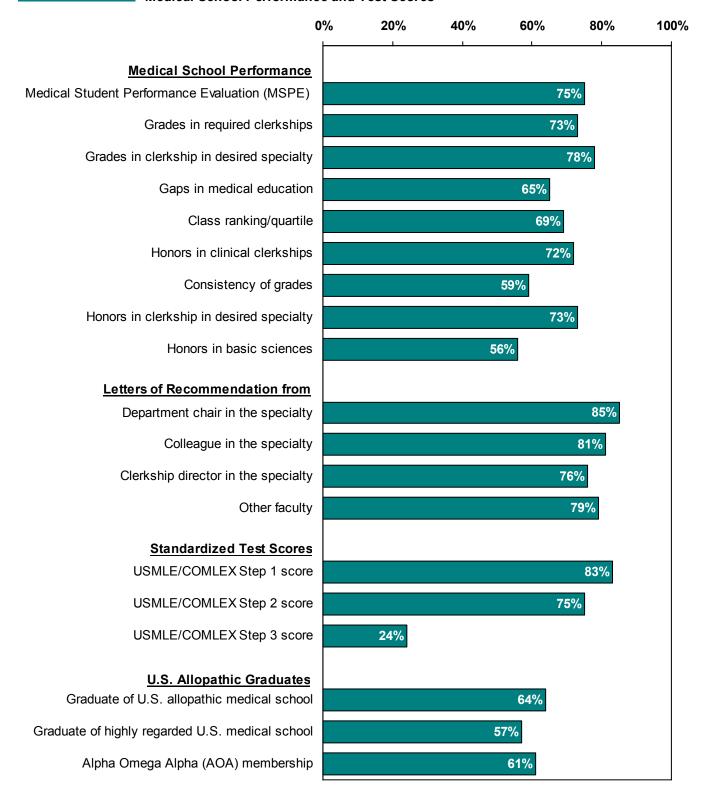


General Surgery

Figure GS-1

General Surgery

Percentage of Programs Citing Each Factor in Selecting Applicants to Interview Medical School Performance and Test Scores







General Surgery Percentage of Programs Citing Each Factor in Selecting Applicants to Interview Other Factors

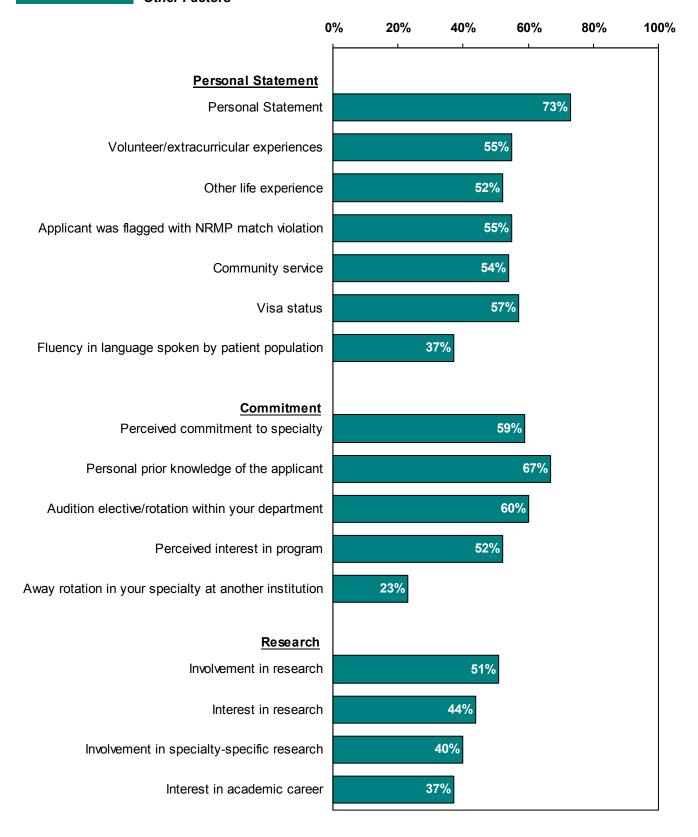
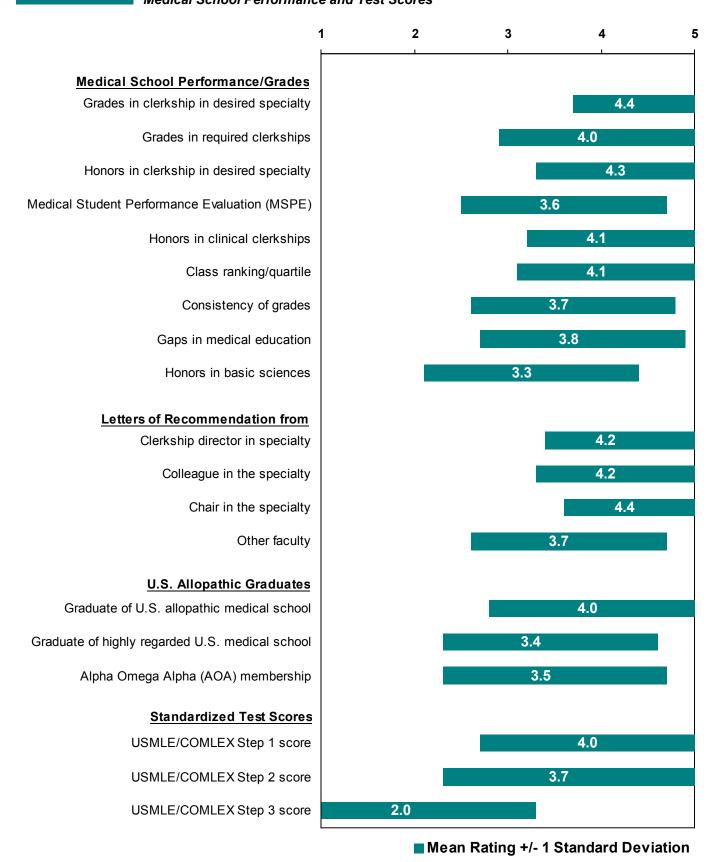




Figure GS-2

General Surgery Mean Importance Ratings* of Factors in Applicant Ranking Medical School Performance and Test Scores



^{*}Ratings on a scale from 1 (not at all important) to 5 (very important).



Figure GS-2 (continued)

General Surgery Mean Importance Ratings* of Factors in Applicant Ranking Other Factors



■ Mean +/- 1 Standard Deviation



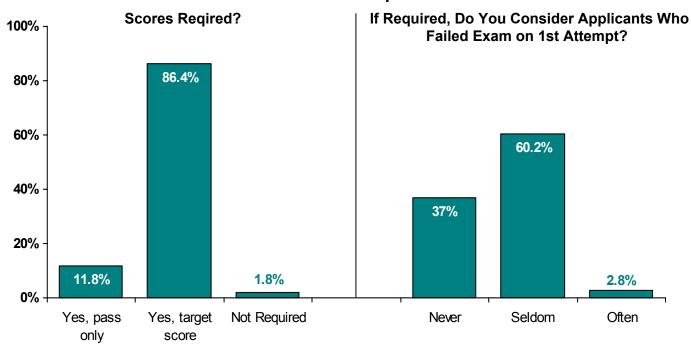
^{*}Ratings on a scale from 1 (not at all important) to 5 (very important).

Figure GS-3

General Surgery

Percentage of Programs That Use USMLE Step 1 and Step 2 Scores When Considering Which Applicants to Interview

USMLE Step 1



USMLE Step 2

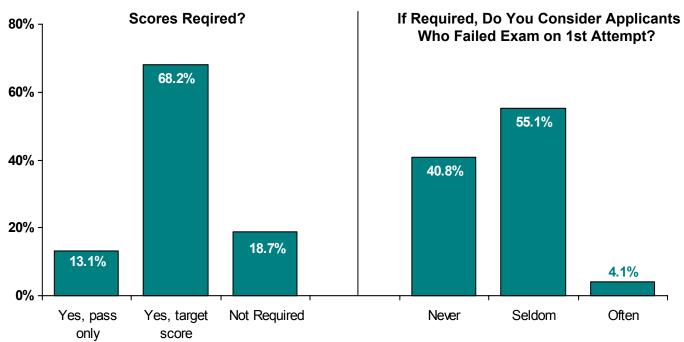
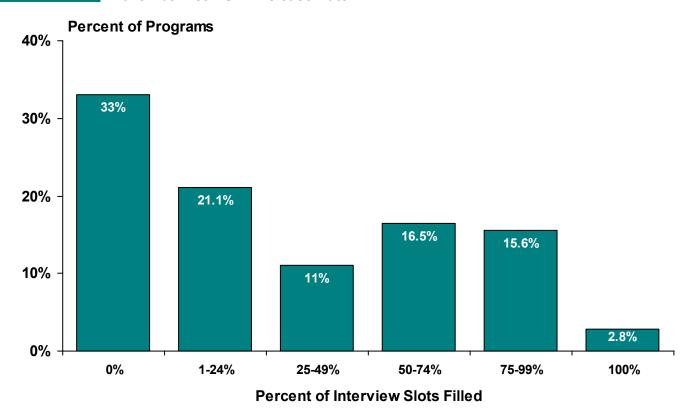


Figure GS-4

General Surgery Percentage of Program's Interview Slots Offered Prior to the November 1st MSPE Release Date



Internal Medicine

Figure IM-1

Internal Medicine

Percentage of Programs Citing Each Factor in Selecting Applicants to Interview Medical School Performance and Test Scores

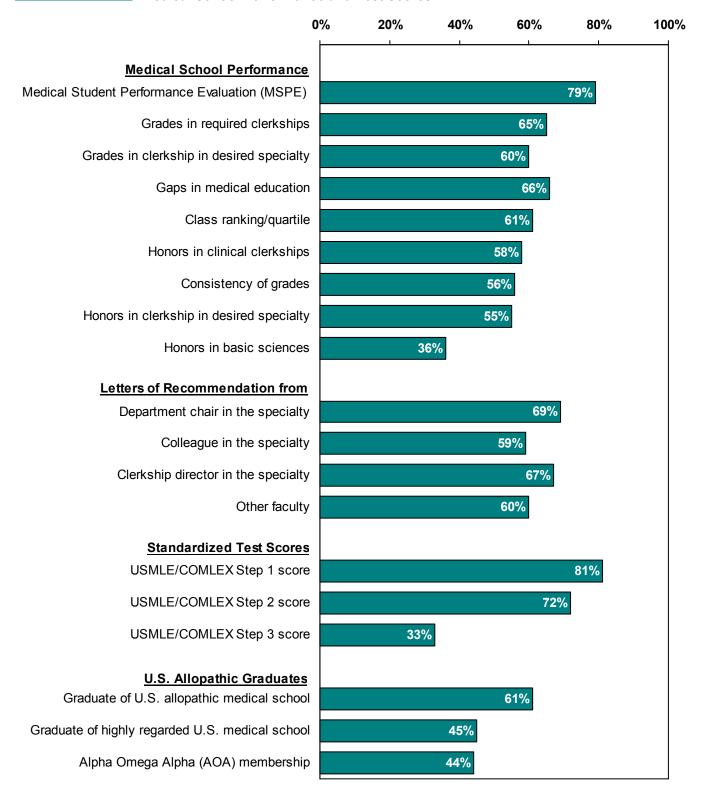




Figure IM-1 (continued)

Internal Medicine Percentage of Programs Citing Each Factor in Selecting Applicants to Interview Other Factors

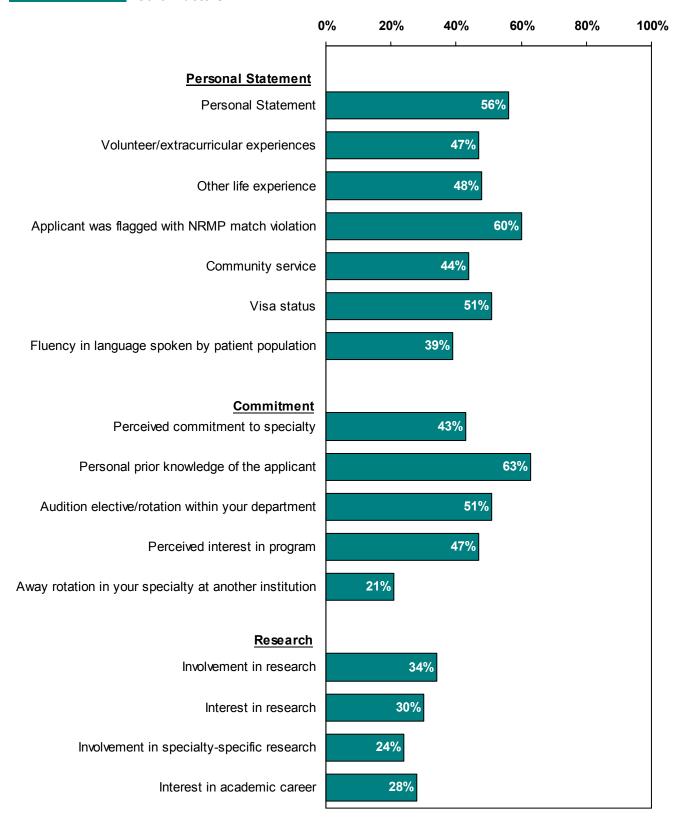
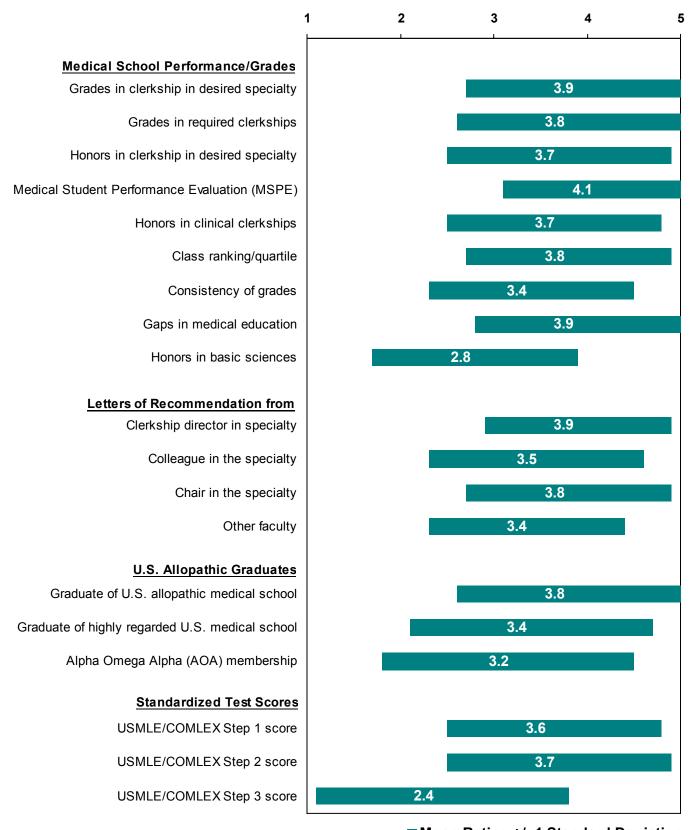




Figure IM-2

Internal Medicine Mean Importance Ratings* of Factors in Applicant Ranking Medical School Performance and Test Scores



■ Mean Rating +/- 1 Standard Deviation



^{*}Ratings on a scale from 1 (not at all important) to 5 (very important).

Figure IM-2 (continued)

Internal Medicine Mean Importance Ratings* of Factors in Applicant Ranking Other Factors



■ Mean +/- 1 Standard Deviation



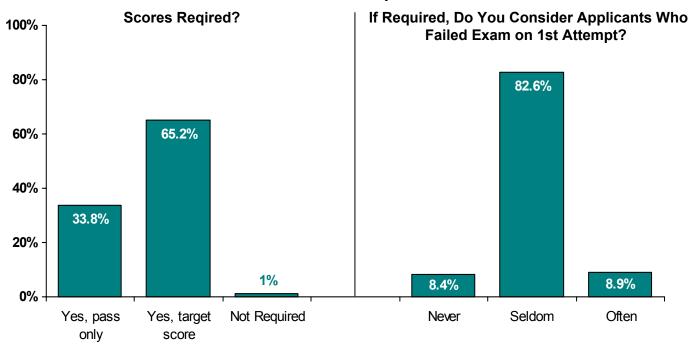
^{*}Ratings on a scale from 1 (not at all important) to 5 (very important).

Figure IM-3

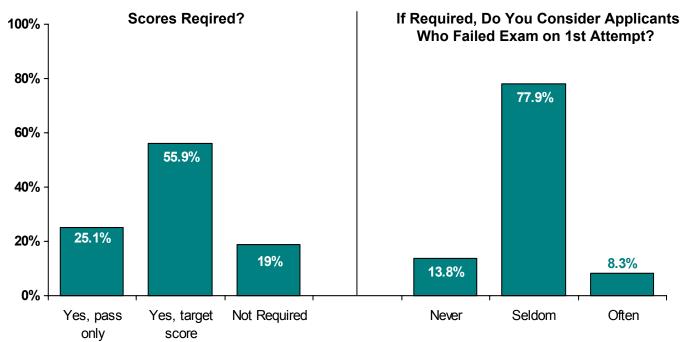
Internal Medicine

Percentage of Programs That Use USMLE Step 1 and Step 2 Scores When Considering Which Applicants to Interview

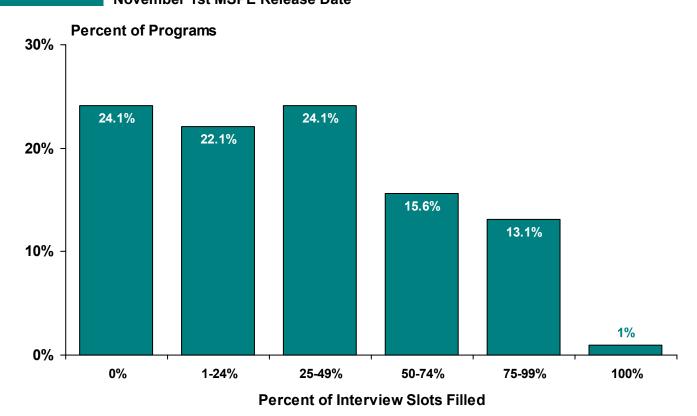
USMLE Step 1



USMLE Step 2



Internal Medicine Percentage of Program's Interview Slots Offered Prior to the November 1st MSPE Release Date



Internal Medicine/Pediatrics

Figure IP-1

Internal Medicine/Pediatrics

Percentage of Programs Citing Each Factor in Selecting Applicants to Interview Medical School Performance and Test Scores

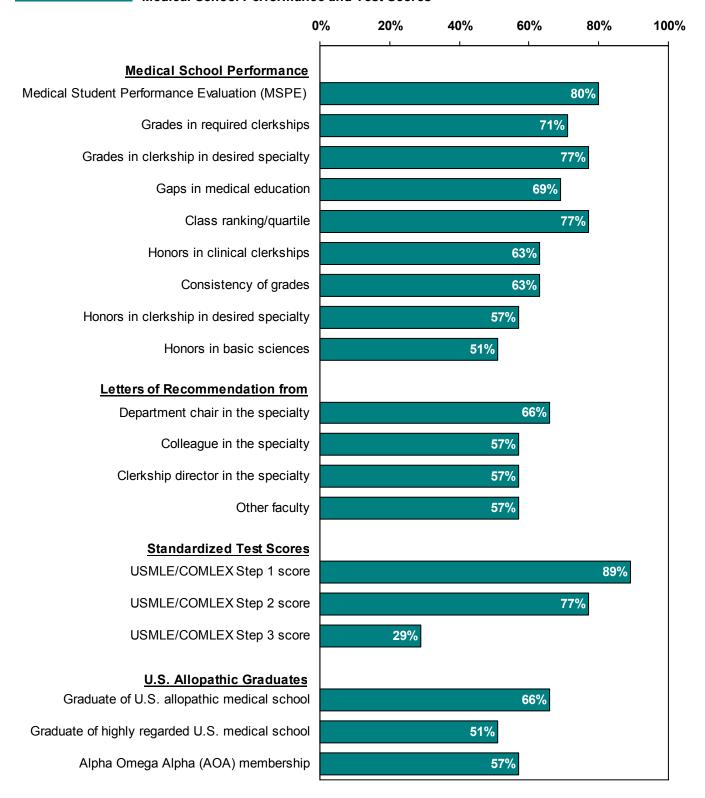




Figure IP-1 (continued)

Internal Medicine/Pediatrics Percentage of Programs Citing Each Factor in Selecting Applicants to Interview Other Factors

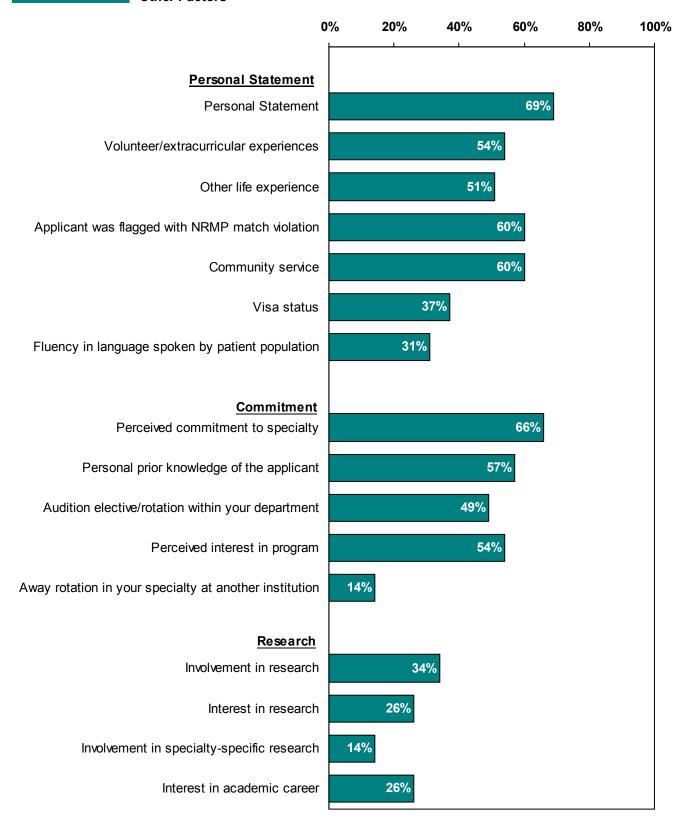
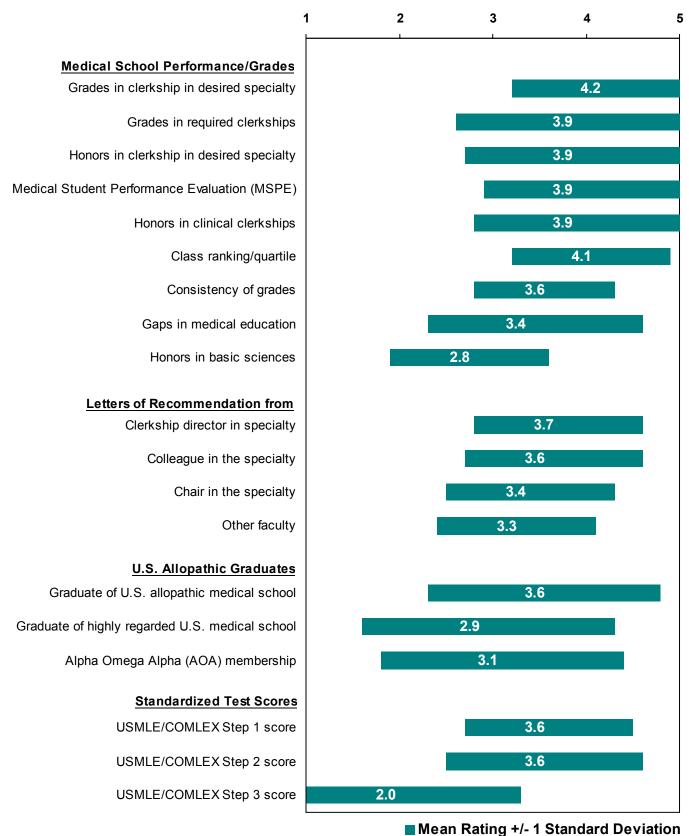




Figure IP-2

Internal Medicine/Pediatrics Mean Importance Ratings* of Factors in Applicant Ranking Medical School Performance and Test Scores





^{*}Ratings on a scale from 1 (not at all important) to 5 (very important).

Figure IP-2 (continued)

Internal Medicine/Pediatrics Mean Importance Ratings* of Factors in Applicant Ranking Other Factors



■ Mean +/- 1 Standard Deviation



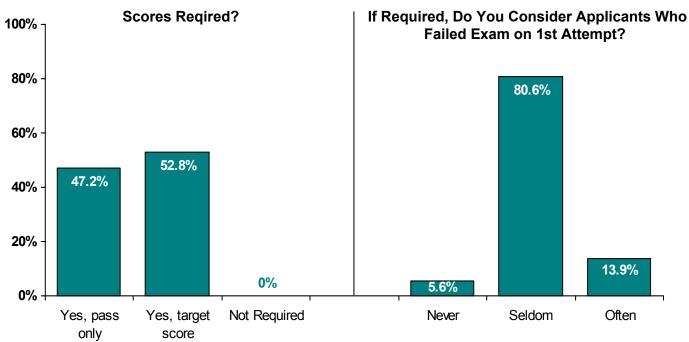
^{*}Ratings on a scale from 1 (not at all important) to 5 (very important).

Figure IP-3

Internal Medicine/Pediatrics

Percentage of Programs That Use USMLE Step 1 and Step 2 Scores When Considering Which Applicants to Interview

USMLE Step 1



USMLE Step 2

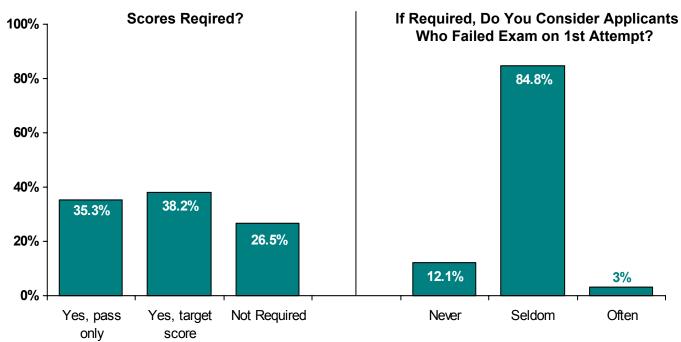
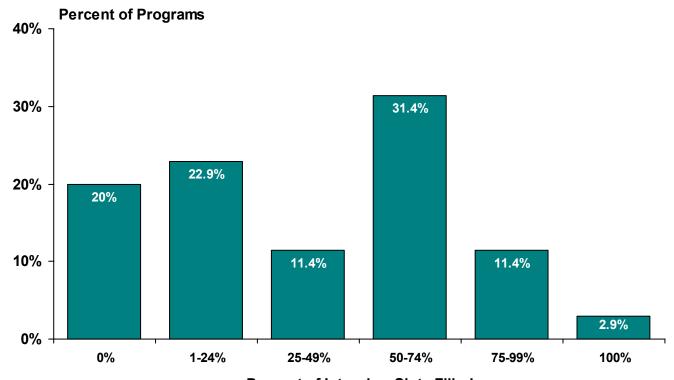


Figure IP-4

Internal Medicine/Pediatrics Percentage of Program's Interview Slots Offered Prior to the November 1st MSPE Release Date



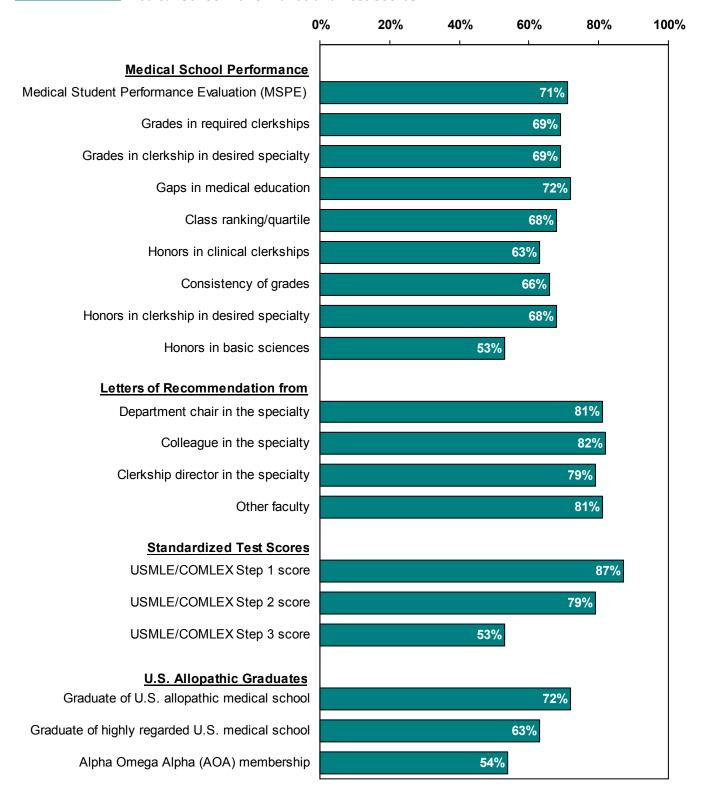
Percent of Interview Slots Filled

Neurology

Figure N-1

Neurology

Percentage of Programs Citing Each Factor in Selecting Applicants to Interview Medical School Performance and Test Scores







Neurology

Percentage of Programs Citing Each Factor in Selecting Applicants to Interview Other Factors

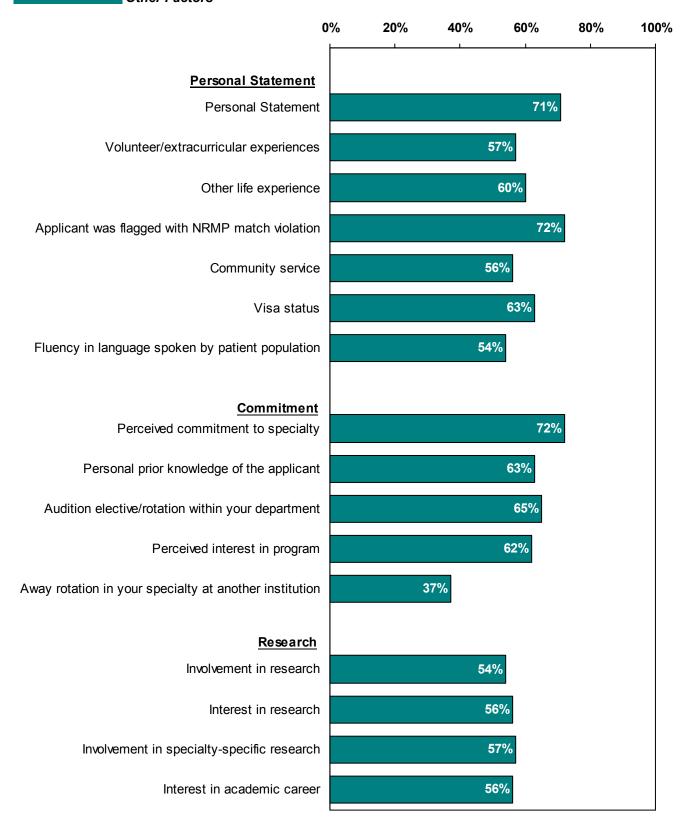
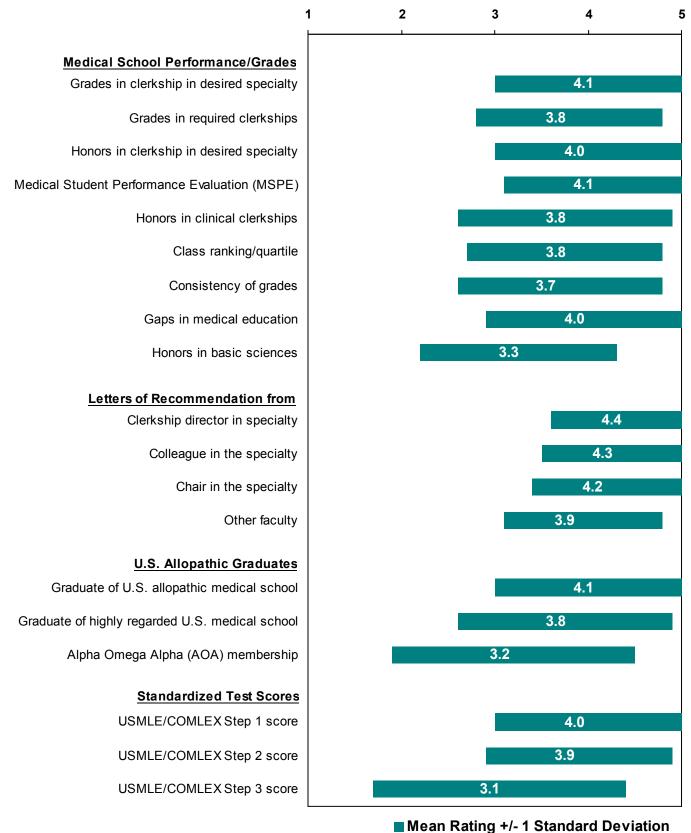




Figure N-2

Neurology

Mean Importance Ratings* of Factors in Applicant Ranking Medical School Performance and Test Scores





^{*}Ratings on a scale from 1 (not at all important) to 5 (very important).



Neurology Mean Impor

Mean Importance Ratings* of Factors in Applicant Ranking



■ Mean +/- 1 Standard Deviation



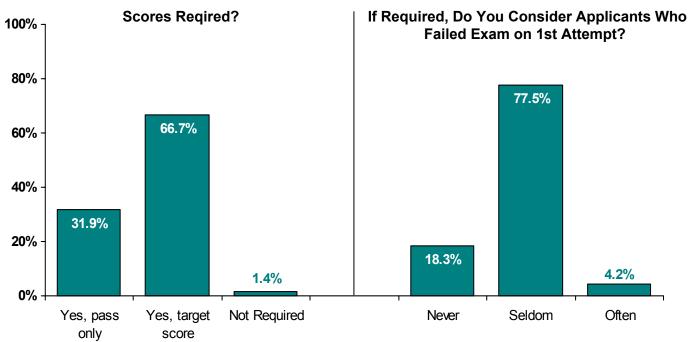
^{*}Ratings on a scale from 1 (not at all important) to 5 (very important).

Figure N-3

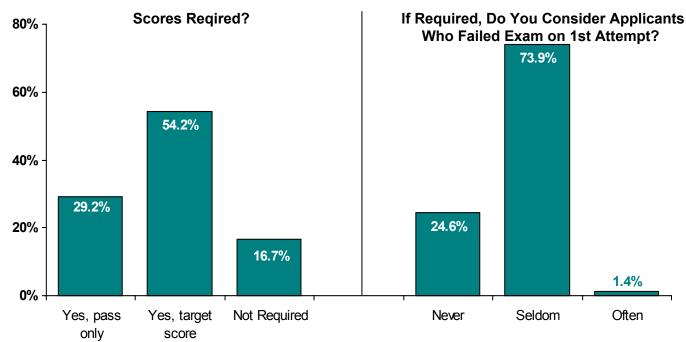
Neurology

Percentage of Programs That Use USMLE Step 1 and Step 2 Scores When Considering Which Applicants to Interview

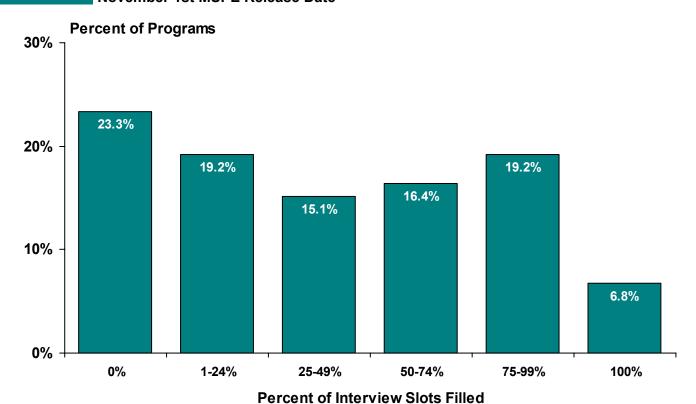




USMLE Step 2



Neurology Percentage of Program's Interview Slots Offered Prior to the November 1st MSPE Release Date



Obstetrics and Gynecology

Figure OB-1

Obstetrics and Gynecology

Percentage of Programs Citing Each Factor in Selecting Applicants to Interview Medical School Performance and Test Scores

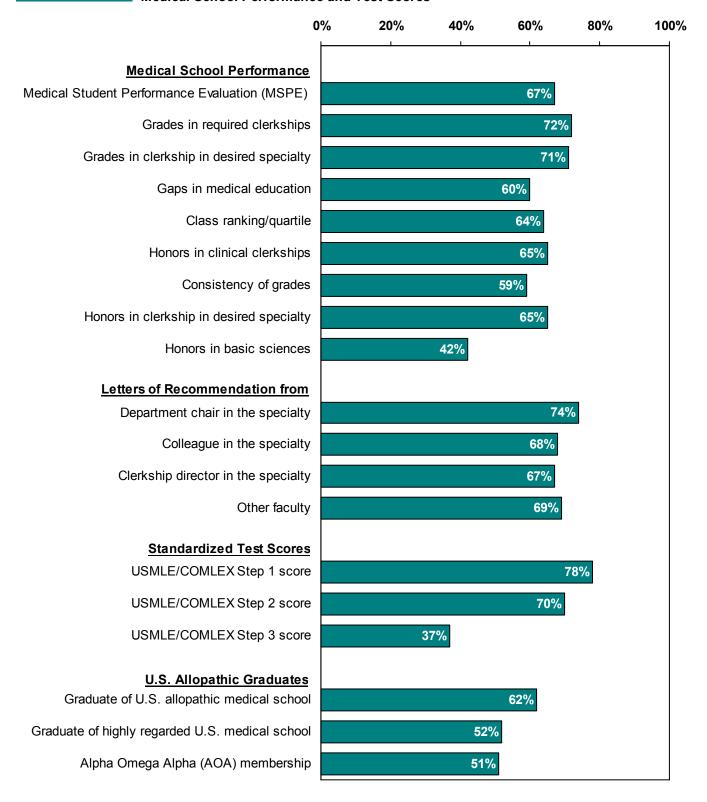


Figure OB-1 (continued)

Obstetrics and Gynecology Percentage of Programs Citing Each Factor in Selecting Applicants to Interview Other Factors

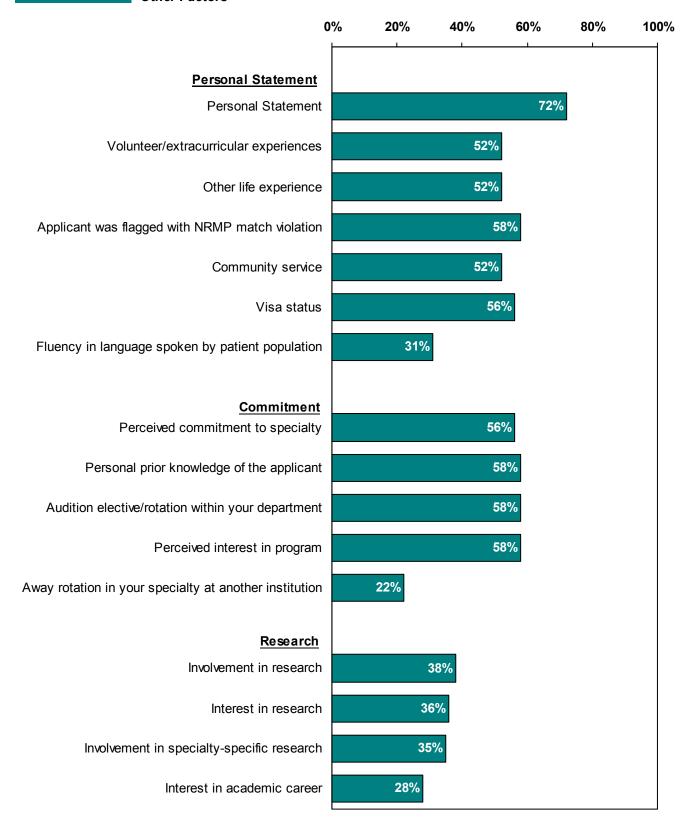
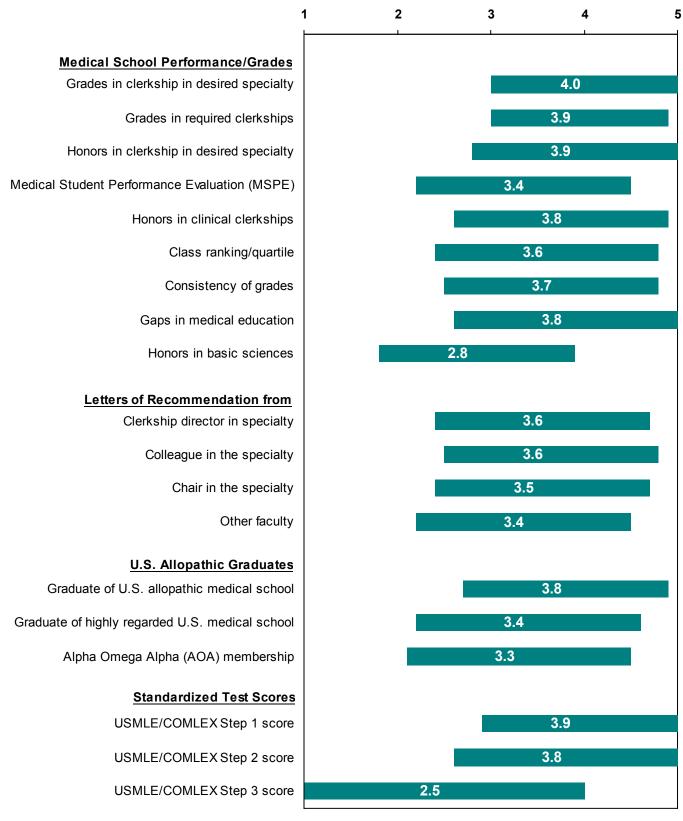


Figure OB-2

Obstetrics and Gynecology Mean Importance Ratings* of Factors in Applicant Ranking Medical School Performance and Test Scores



■ Mean Rating +/- 1 Standard Deviation



^{*}Ratings on a scale from 1 (not at all important) to 5 (very important).

Figure OB-2 (continued)

Obstetrics and Gynecology Mean Importance Ratings* of Factors in Applicant Ranking Other Factors



■ Mean +/- 1 Standard Deviation



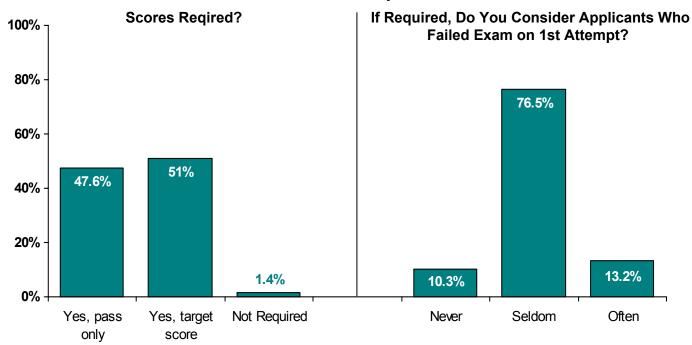
^{*}Ratings on a scale from 1 (not at all important) to 5 (very important).

Figure OB-3

Obstetrics and Gynecology

Percentage of Programs That Use USMLE Step 1 and Step 2 Scores When Considering Which Applicants to Interview

USMLE Step 1



USMLE Step 2

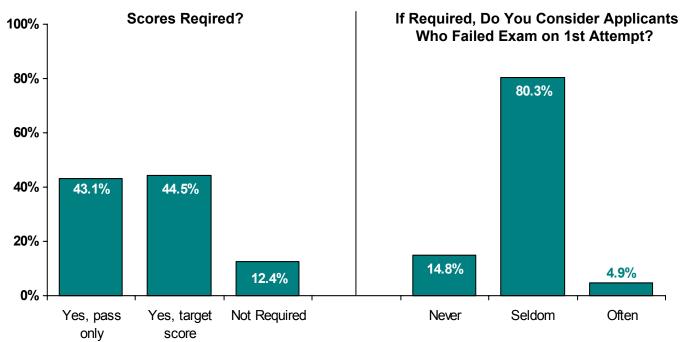
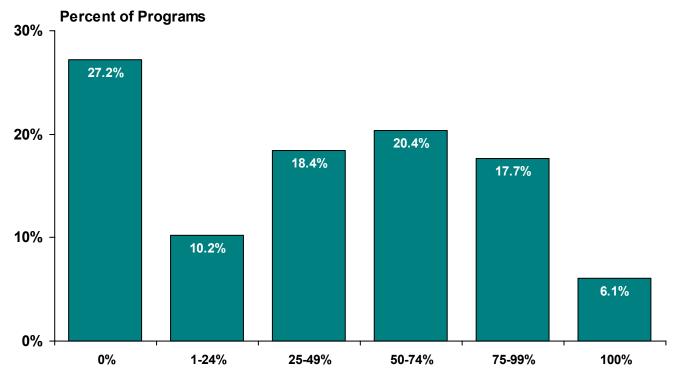


Figure OB-4

Obstetrics and Gynecology Percentage of Program's Interview Slots Offered Prior to the November 1st MSPE Release Date

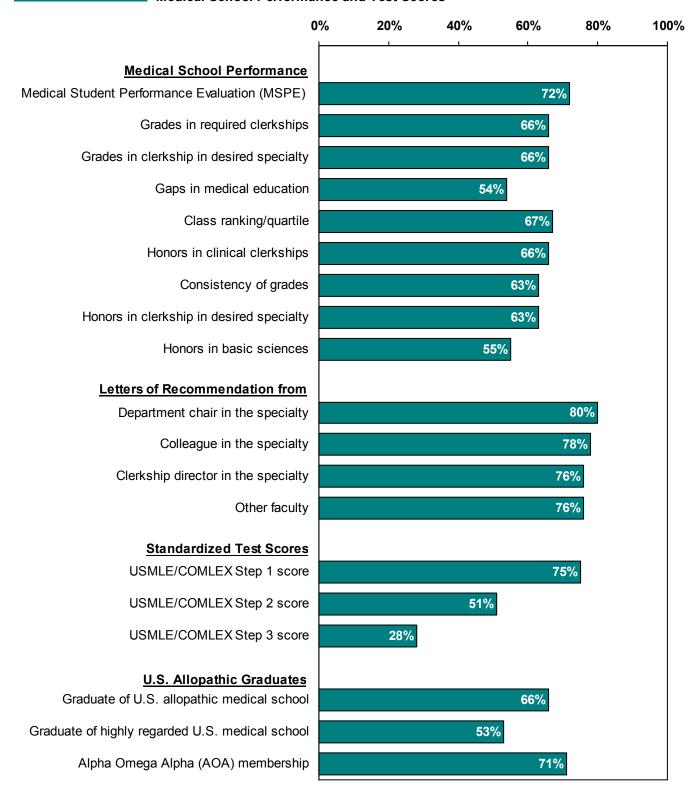


Orthopaedic Surgery

Figure ORS-1

Orthopaedic Surgery

Percentage of Programs Citing Each Factor in Selecting Applicants to Interview Medical School Performance and Test Scores







Orthopaedic Surgery Percentage of Programs Citing Each Factor in Selecting Applicants to Interview Other Factors

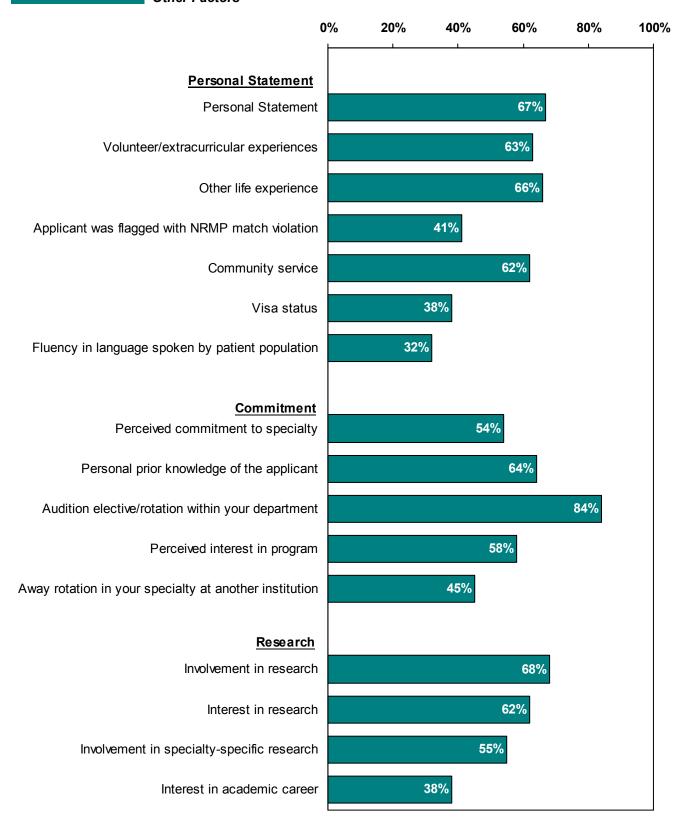
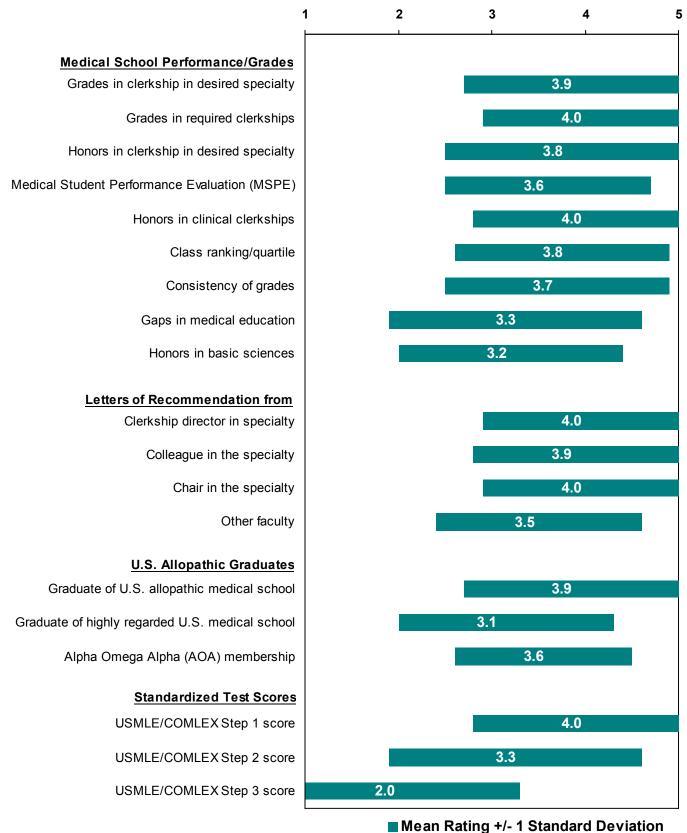




Figure ORS-2

Orthopaedic Surgery Mean Importance Ratings* of Factors in Applicant Ranking Medical School Performance and Test Scores

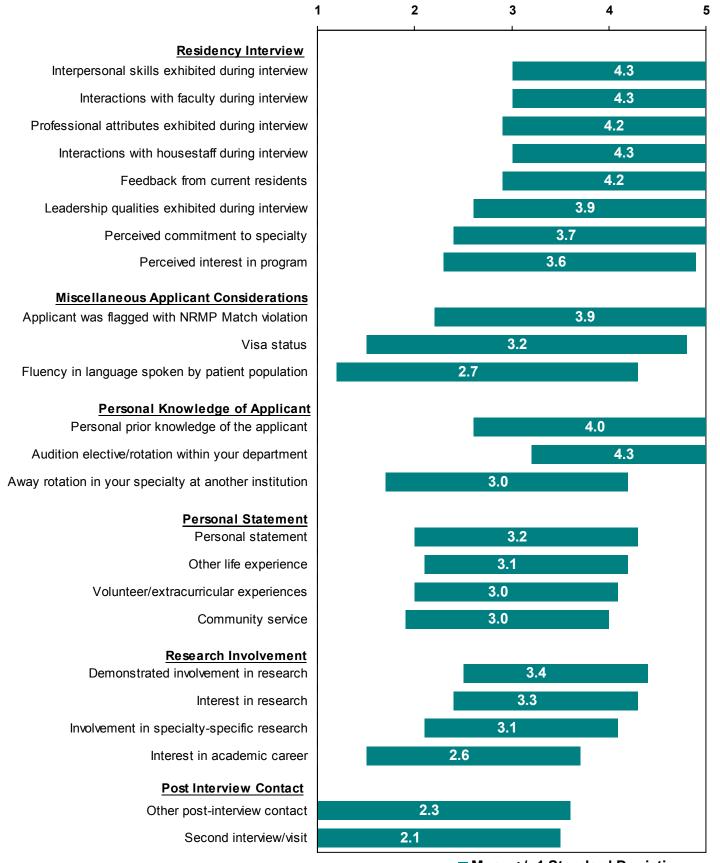




^{*}Ratings on a scale from 1 (not at all important) to 5 (very important).

Figure ORS-2 (continued)

Orthopaedic Surgery Mean Importance Ratings* of Factors in Applicant Ranking Other Factors



■ Mean +/- 1 Standard Deviation

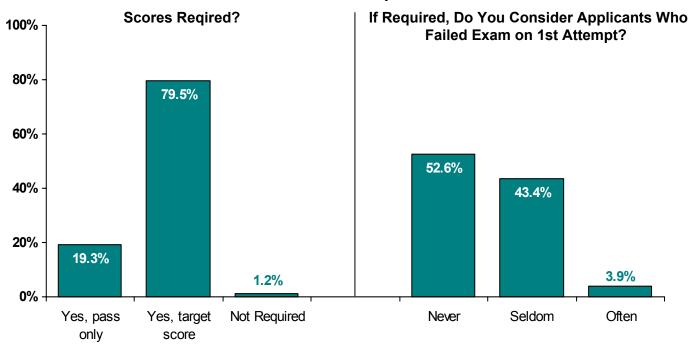
^{*}Ratings on a scale from 1 (not at all important) to 5 (very important).

Figure ORS-3

Orthopaedic Surgery

Percentage of Programs That Use USMLE Step 1 and Step 2 Scores When Considering Which Applicants to Interview

USMLE Step 1



USMLE Step 2

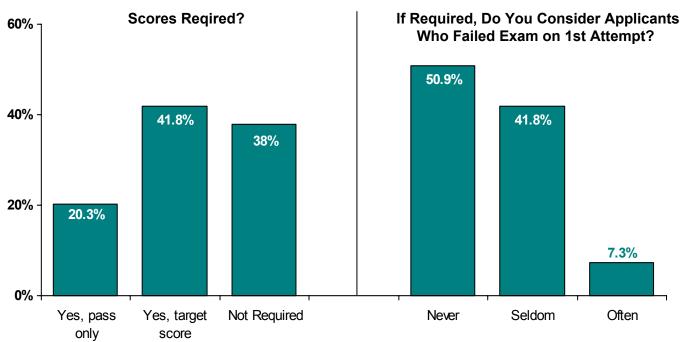
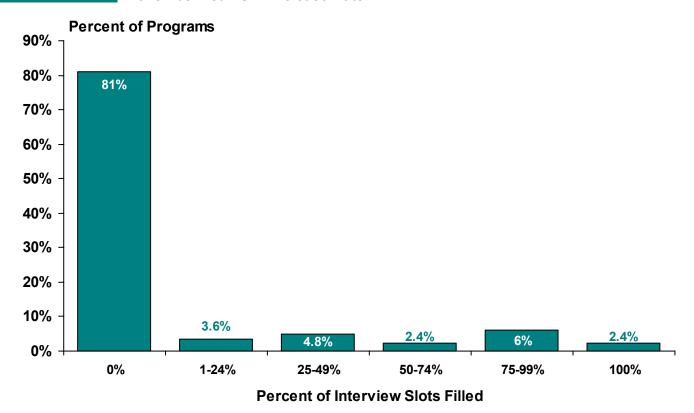


Figure ORS-4

Orthopaedic Surgery Percentage of Program's Interview Slots Offered Prior to the November 1st MSPE Release Date

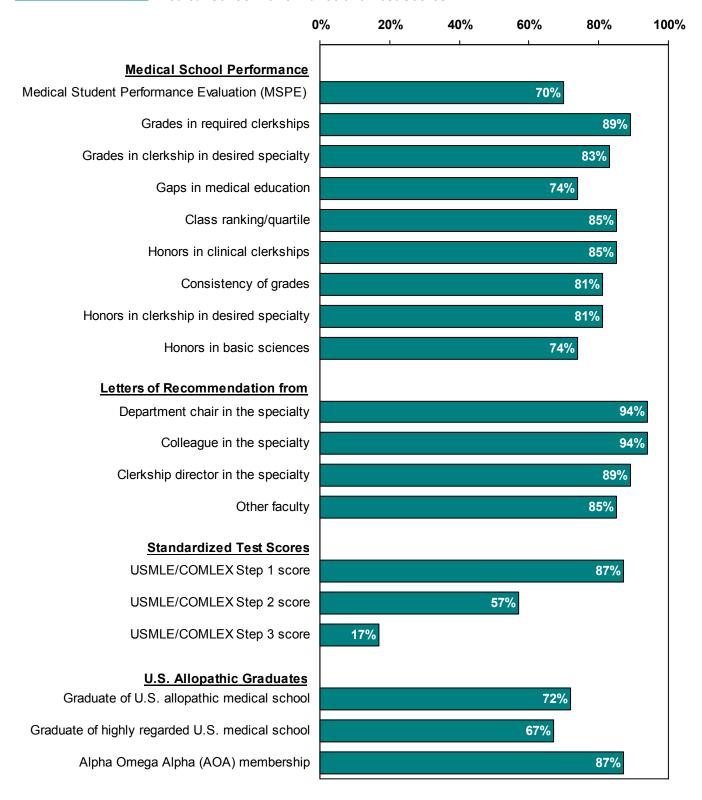


Otolaryngology

Figure OTO-1

Otolaryngology

Percentage of Programs Citing Each Factor in Selecting Applicants to Interview Medical School Performance and Test Scores







Otolaryngology Percentage of Programs Citing Each Factor in Selecting Applicants to Interview Other Factors

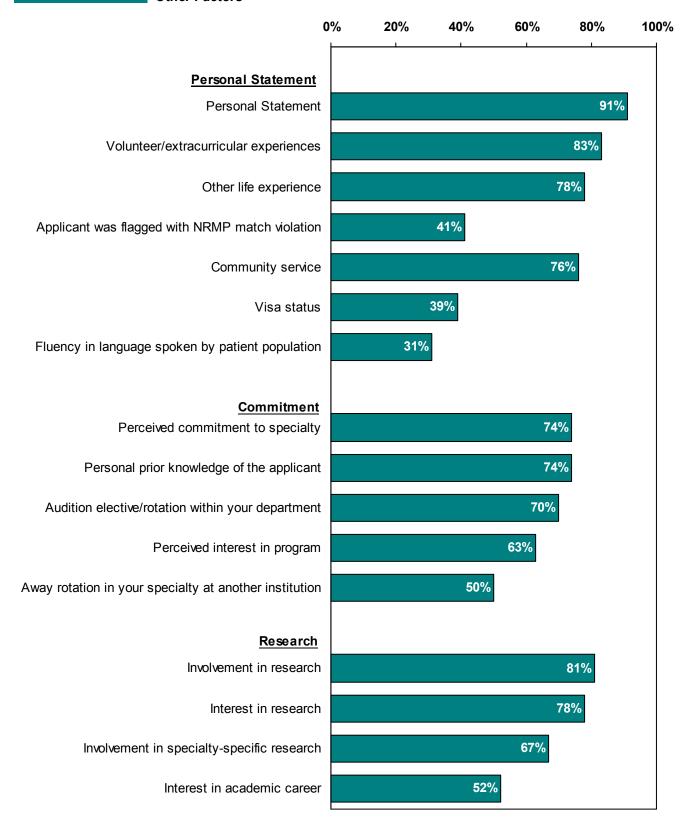
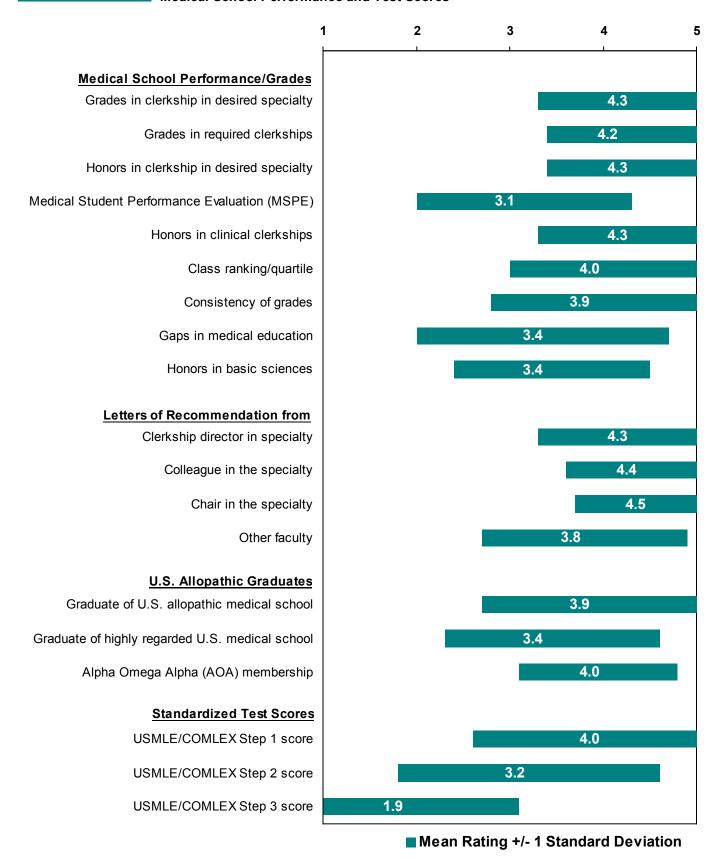




Figure OTO-2

Otolaryngology

Mean Importance Ratings* of Factors in Applicant Ranking Medical School Performance and Test Scores



ortant\



^{*}Ratings on a scale from 1 (not at all important) to 5 (very important).

Figure OTO-2 (continued)

Otolaryngology Mean Importance Ratings* of Factors in Applicant Ranking Other Factors



^{*}Ratings on a scale from 1 (not at all important) to 5 (very important).

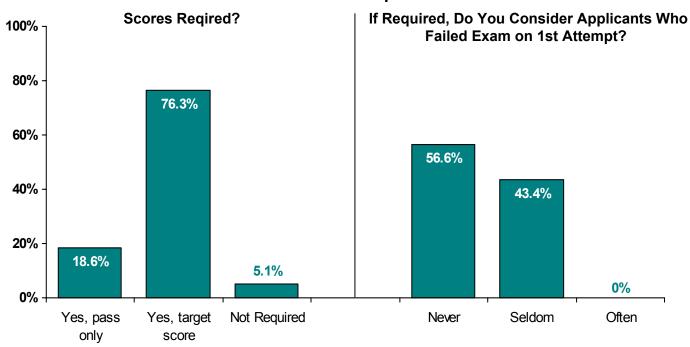


Figure OTO-3

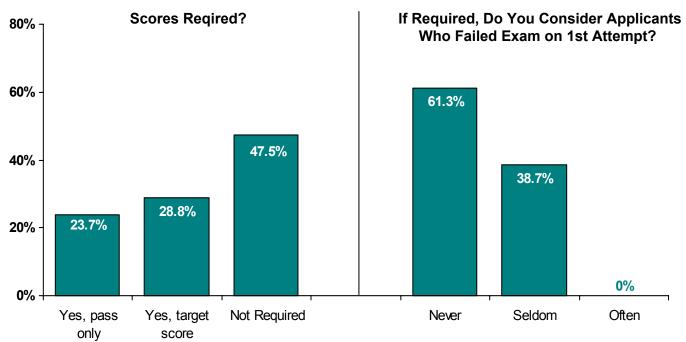
Otolaryngology

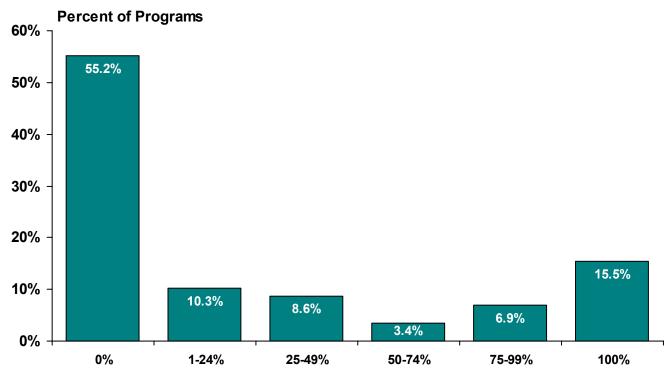
Percentage of Programs That Use USMLE Step 1 and Step 2 Scores When Considering Which Applicants to Interview

USMLE Step 1



USMLE Step 2





Percent of Interview Slots Filled

Pathology-Anatomic and Clinical

Figure PTH-1

Pathology-Anatomic and Clinical

Percentage of Programs Citing Each Factor in Selecting Applicants to Interview *Medical School Performance and Test Scores*

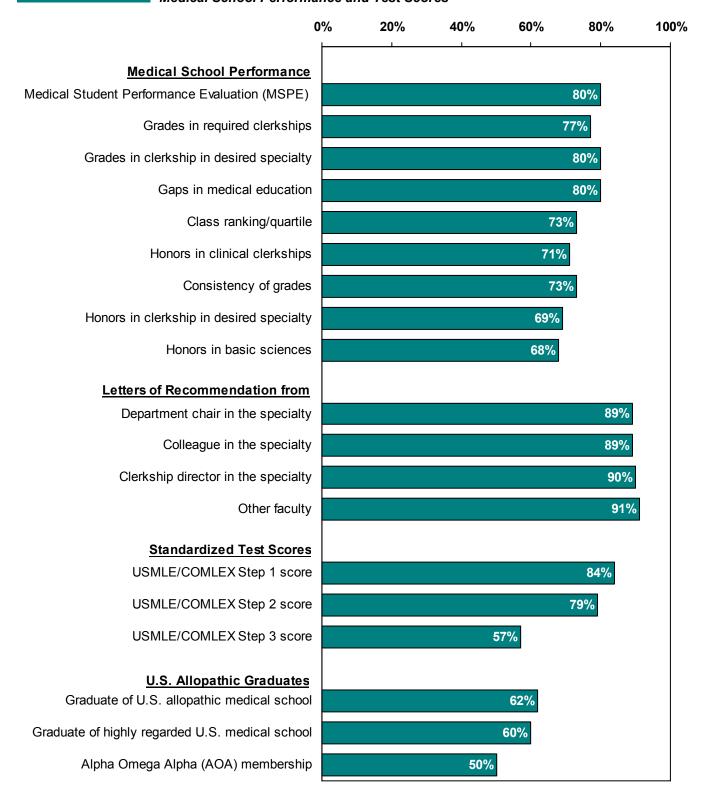




Figure PTH-1 (continued)

Pathology-Anatomic and Clinical Percentage of Programs Citing Each Factor in Selecting Applicants to Interview Other Factors

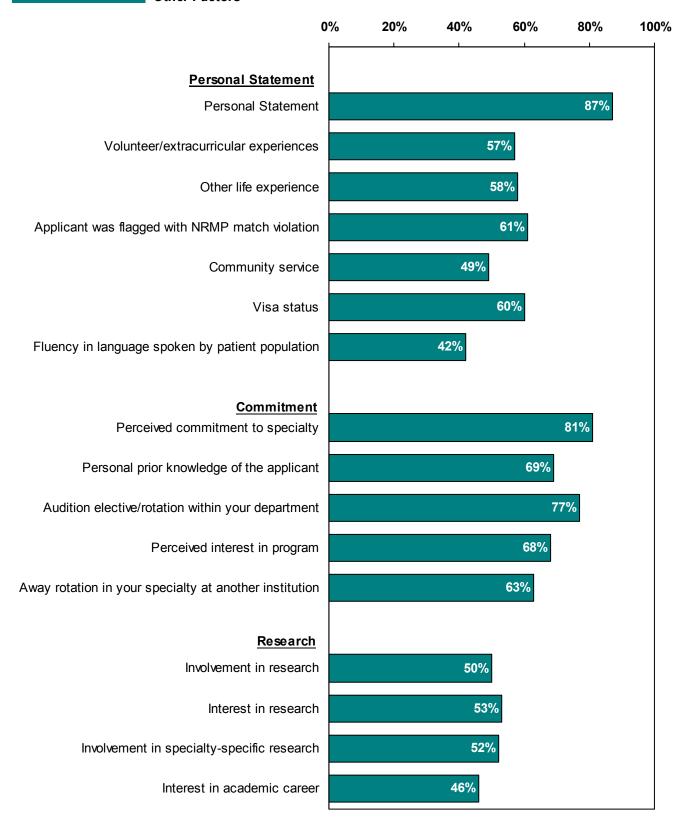
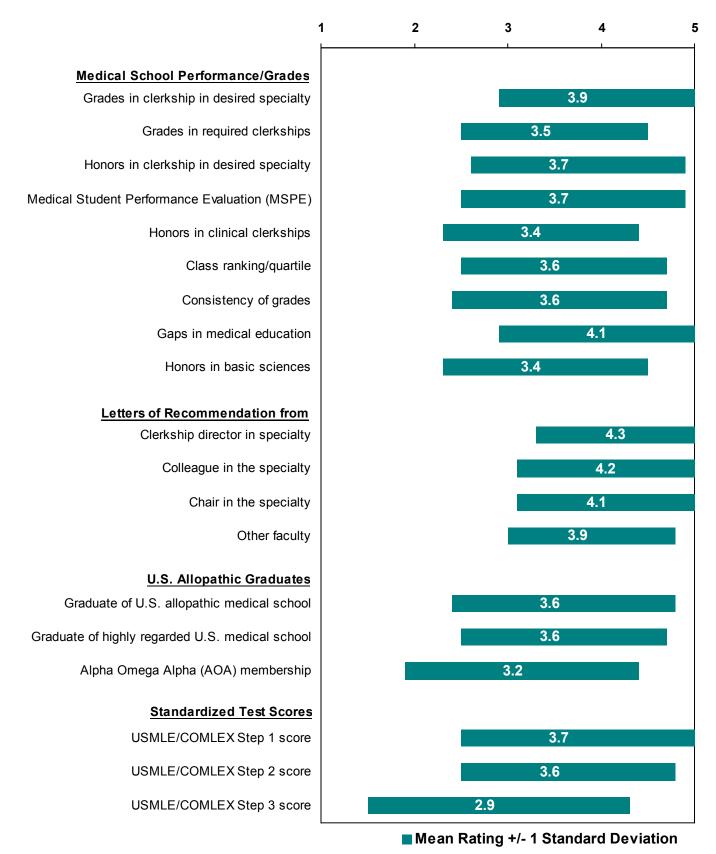




Figure PTH-2

Pathology-Anatomic and Clinical Mean Importance Ratings* of Factors in Applicant Ranking Medical School Performance and Test Scores





^{*}Ratings on a scale from 1 (not at all important) to 5 (very important).

Figure PTH-2 (continued)

Pathology-Anatomic and Clinical Mean Importance Ratings* of Factors in Applicant Ranking Other Factors



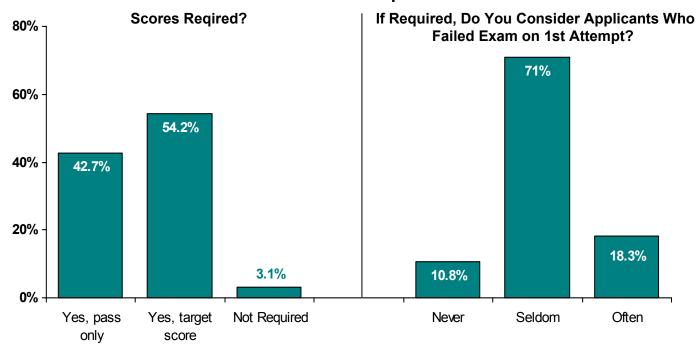
^{*}Ratings on a scale from 1 (not at all important) to 5 (very important).



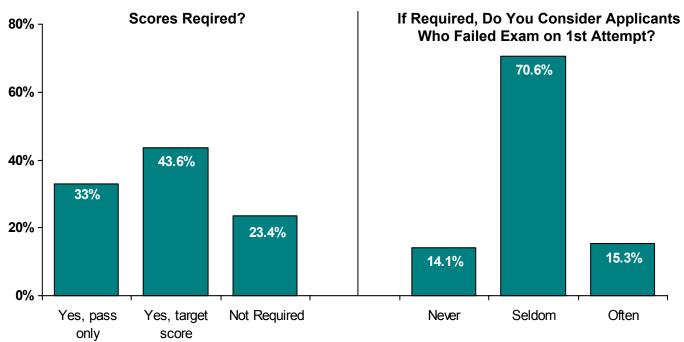
Figure PTH-3

Pathology-Anatomic and Clinical Percentage of Programs That Use USMLE Step 1 and Step 2 Scores When Considering Which Applicants to Interview

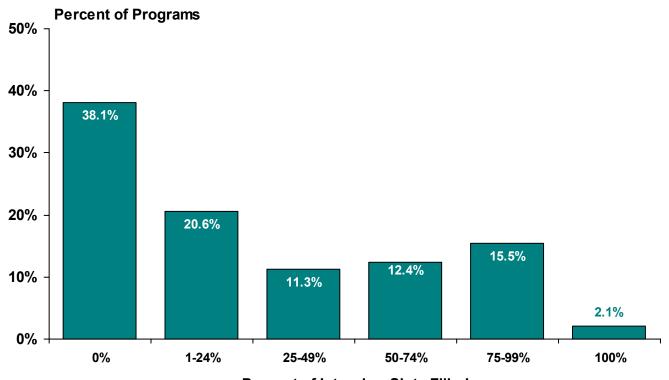
USMLE Step 1



USMLE Step 2



Pathology-Anatomic and Clinical Percentage of Program's Interview Slots Offered Prior to the November 1st MSPE Release Date

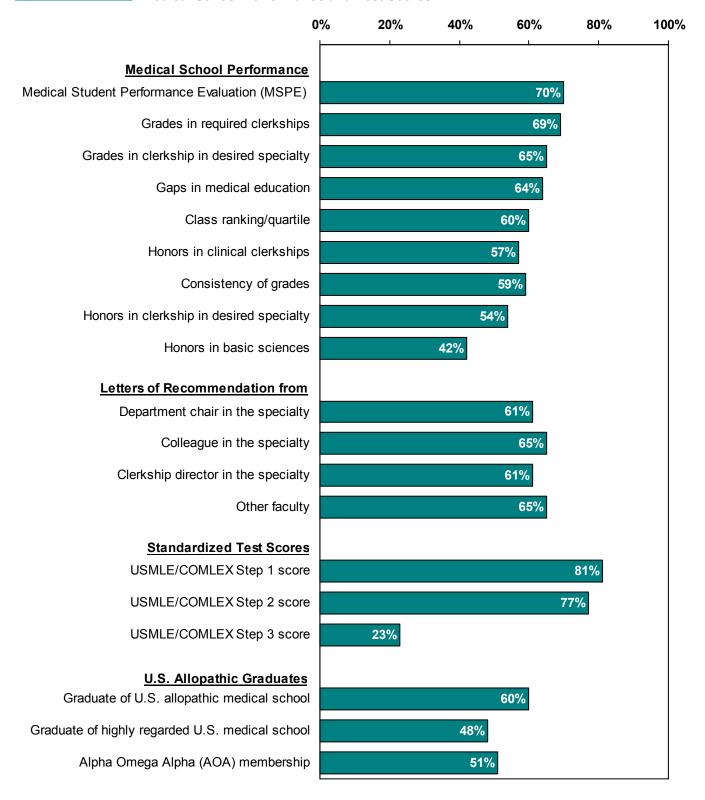


Pediatrics

Figure PD-1

Pediatrics

Percentage of Programs Citing Each Factor in Selecting Applicants to Interview Medical School Performance and Test Scores





Pediatrics Percentage of Programs Citing Each Factor in Selecting Applicants to Interview Other Factors

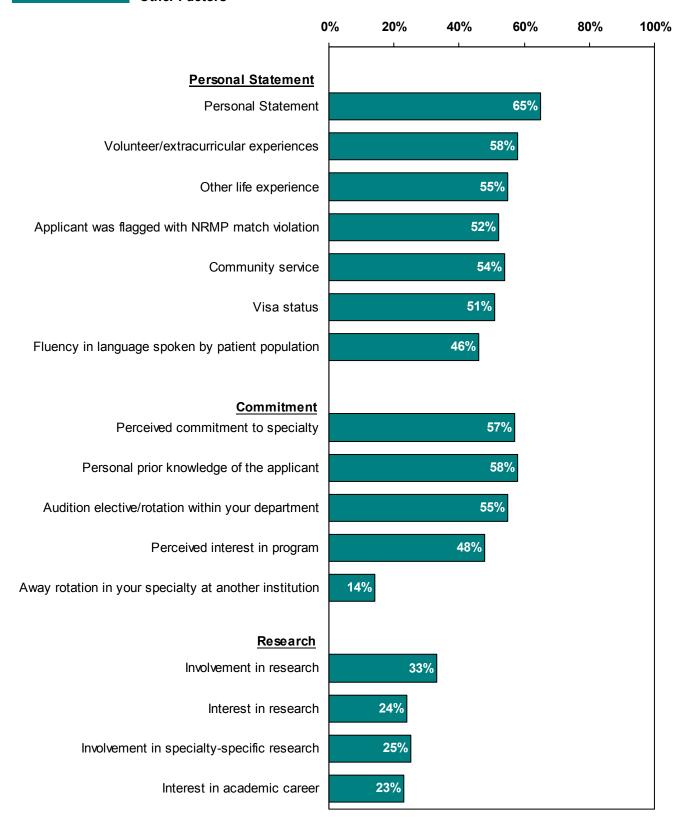


Figure PD-2

Pediatrics

Mean Importance Ratings* of Factors in Applicant Ranking Medical School Performance and Test Scores



■ Mean Rating +/- 1 Standard Deviation



^{*}Ratings on a scale from 1 (not at all important) to 5 (very important).



Pediatrics Mean Importance Ratings* of Factors in Applicant Ranking Other Factors



■ Mean +/- 1 Standard Deviation



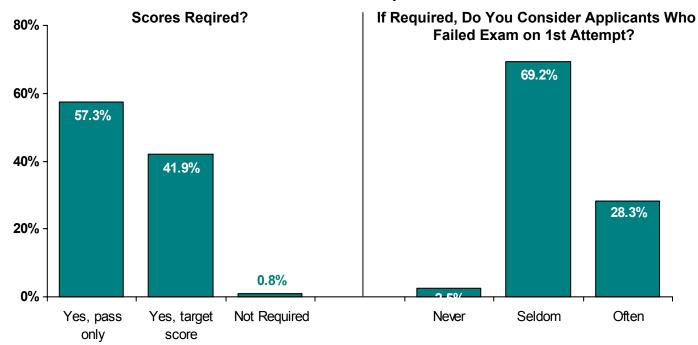
^{*}Ratings on a scale from 1 (not at all important) to 5 (very important).

Figure PD-3

Pediatrics

Percentage of Programs That Use USMLE Step 1 and Step 2 Scores When Considering Which Applicants to Interview

USMLE Step 1



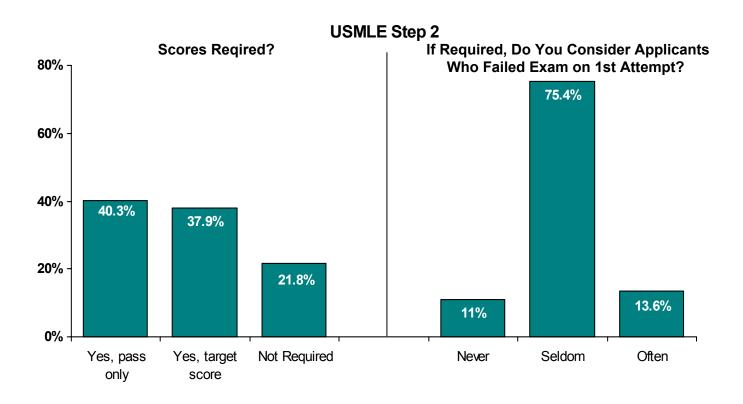
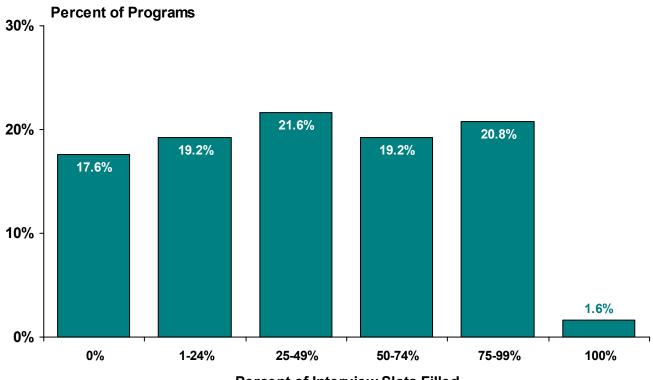


Figure PD-4

Pediatrics

Percentage of Program's Interview Slots Offered Prior to the November 1st MSPE Release Date



Percent of Interview Slots Filled

Physical Medicine and Rehabilitation

Figure PM-1

Physical Medicine and Rehabilitation Percentage of Programs Citing Each Factor in Selecting Applicants to Interview Medical School Performance and Test Scores

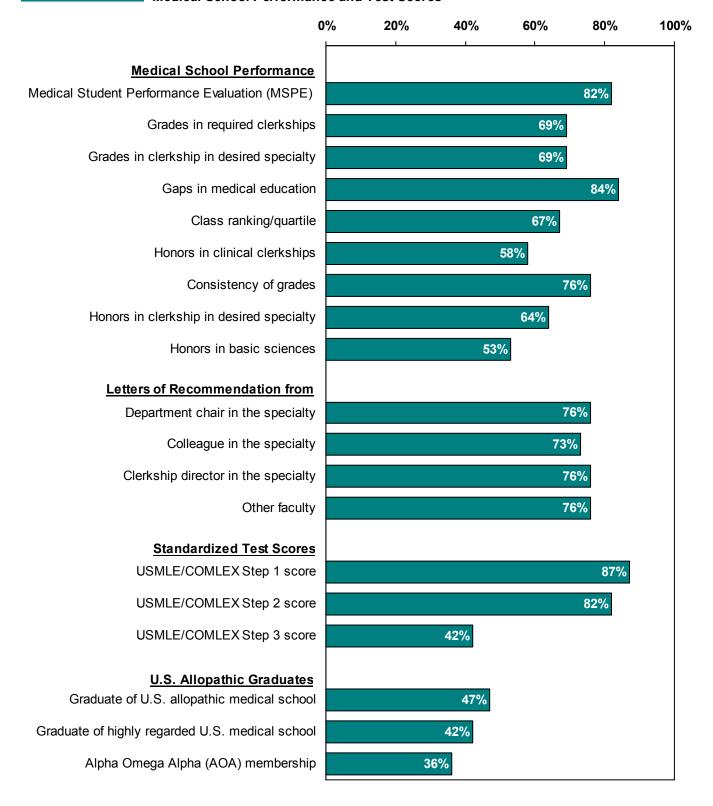




Figure PM-1 (continued)

Physical Medicine and Rehabilitation Percentage of Programs Citing Each Factor in Selecting Applicants to Interview Other Factors

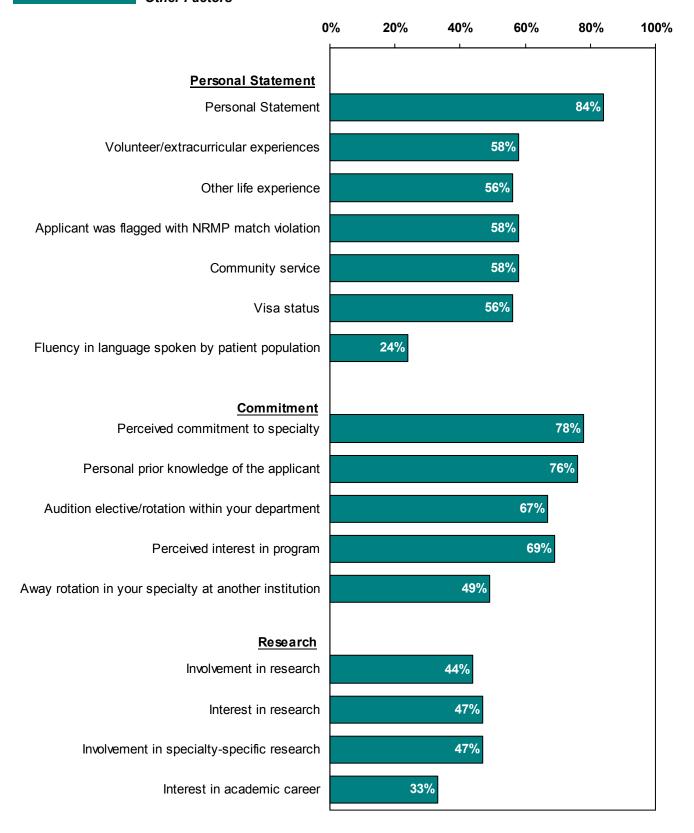
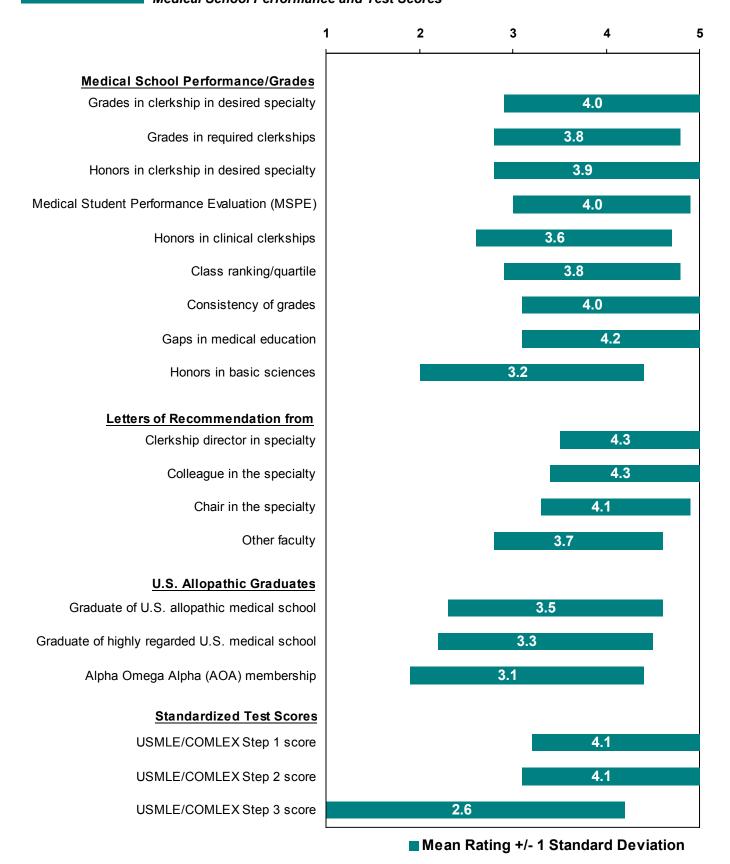


Figure PM-2

Physical Medicine and Rehabilitation Mean Importance Ratings* of Factors in Applicant Ranking Medical School Performance and Test Scores



^{*}Ratings on a scale from 1 (not at all important) to 5 (very important).



Figure PM-2 (continued)

Physical Medicine and Rehabilitation Mean Importance Ratings* of Factors in Applicant Ranking Other Factors



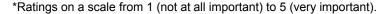
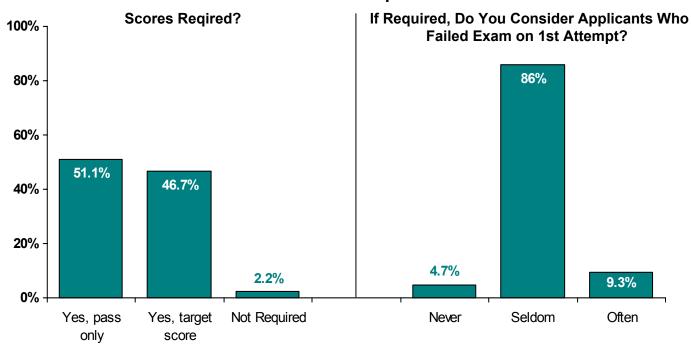




Figure PM-3

Physical Medicine and Rehabilitation Percentage of Programs That Use USMLE Step 1 and Step 2 Scores When Considering Which Applicants to Interview

USMLE Step 1



USMLE Step 2

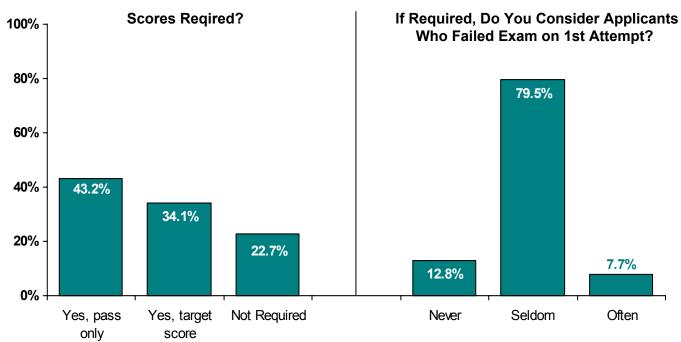
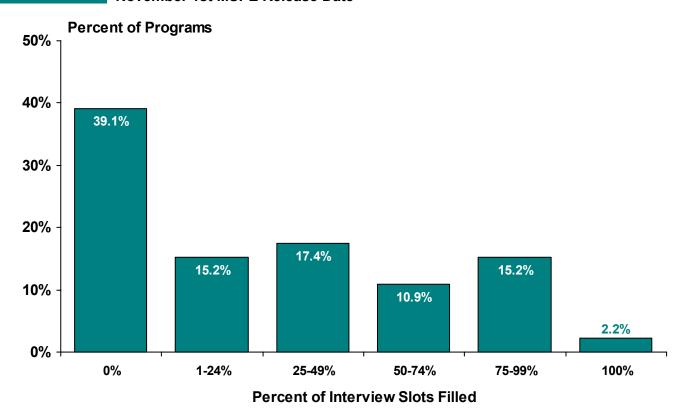


Figure PM-4

Physical Medicine and Rehabilitation Percentage of Program's Interview Slots Offered Prior to the November 1st MSPE Release Date



Plastic Surgery

Figure PS-1

Plastic Surgery

Percentage of Programs Citing Each Factor in Selecting Applicants to Interview Medical School Performance and Test Scores

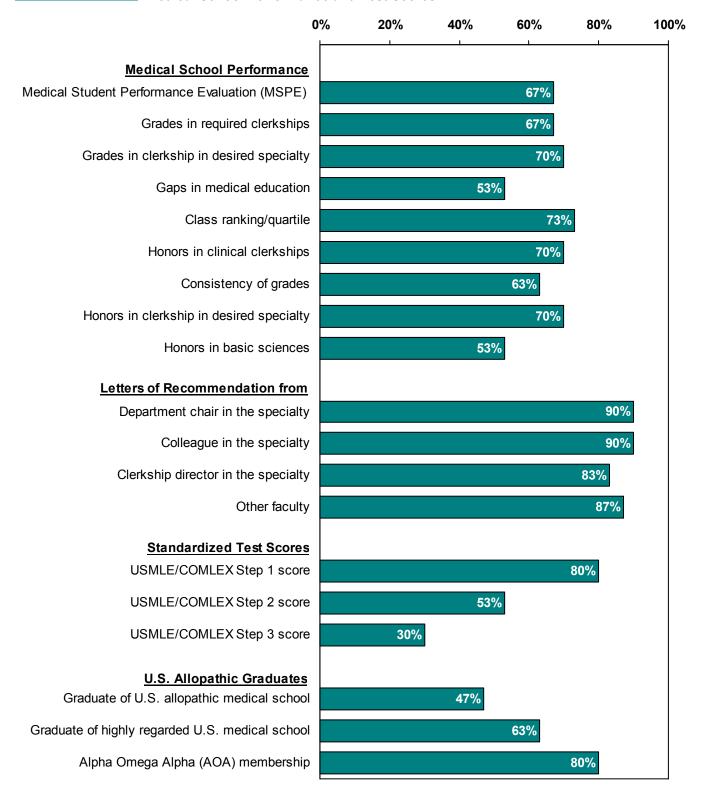


Figure PS-1 (continued)

Plastic Surgery Percentage of Programs Citing Each Factor in Selecting Applicants to Interview Other Factors

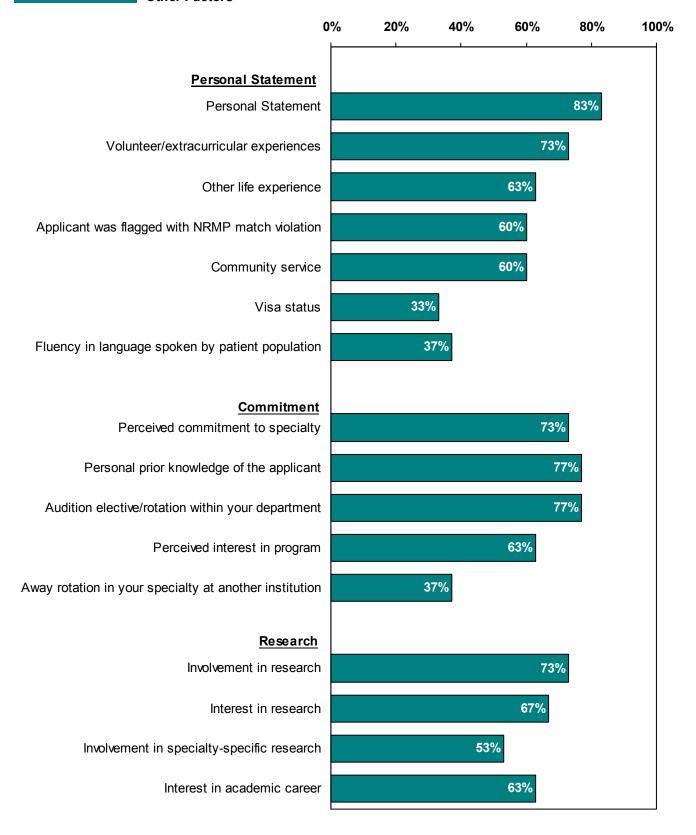
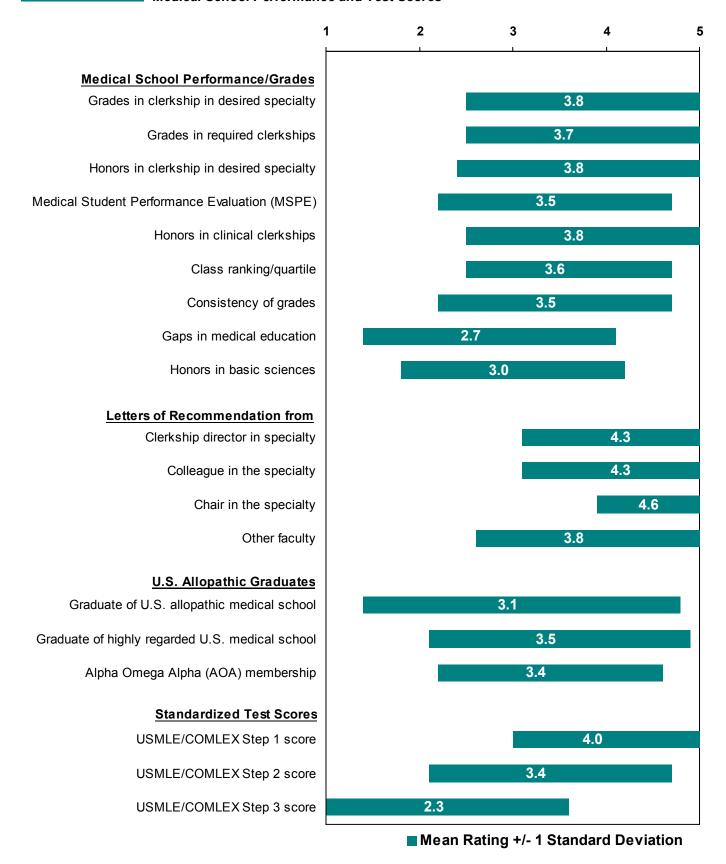


Figure PS-2

Plastic Surgery

Mean Importance Ratings* of Factors in Applicant Ranking Medical School Performance and Test Scores

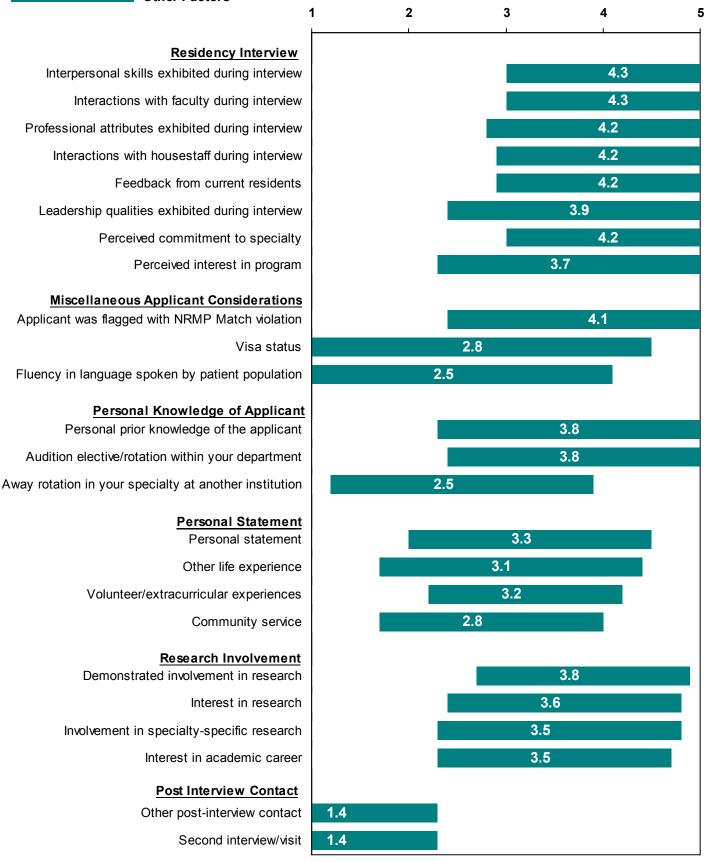


^{*}Ratings on a scale from 1 (not at all important) to 5 (very important).



Figure PS-2 (continued)

Plastic Surgery Mean Importance Ratings* of Factors in Applicant Ranking Other Factors



■ Mean +/- 1 Standard Deviation

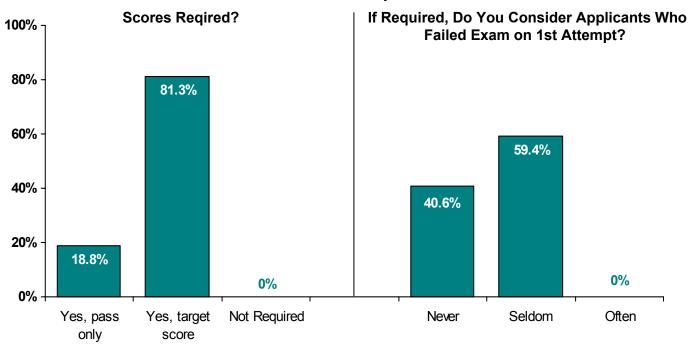
^{*}Ratings on a scale from 1 (not at all important) to 5 (very important).

Figure PS-3

Plastic Surgery

Percentage of Programs That Use USMLE Step 1 and Step 2 Scores When Considering Which Applicants to Interview

USMLE Step 1



USMLE Step 2

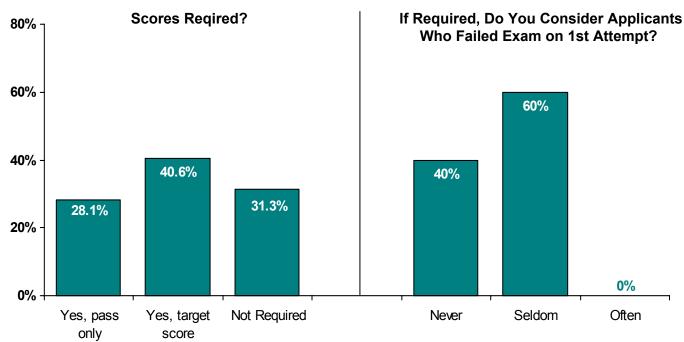
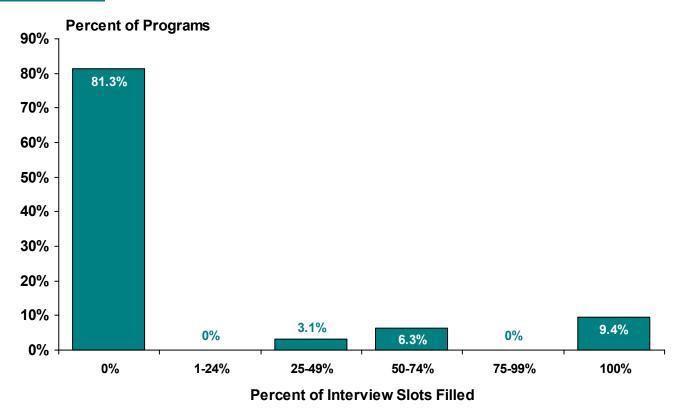


Figure PS-4

Plastic Surgery Percentage of Program's Interview Slots Offered Prior to the November 1st MSPE Release Date

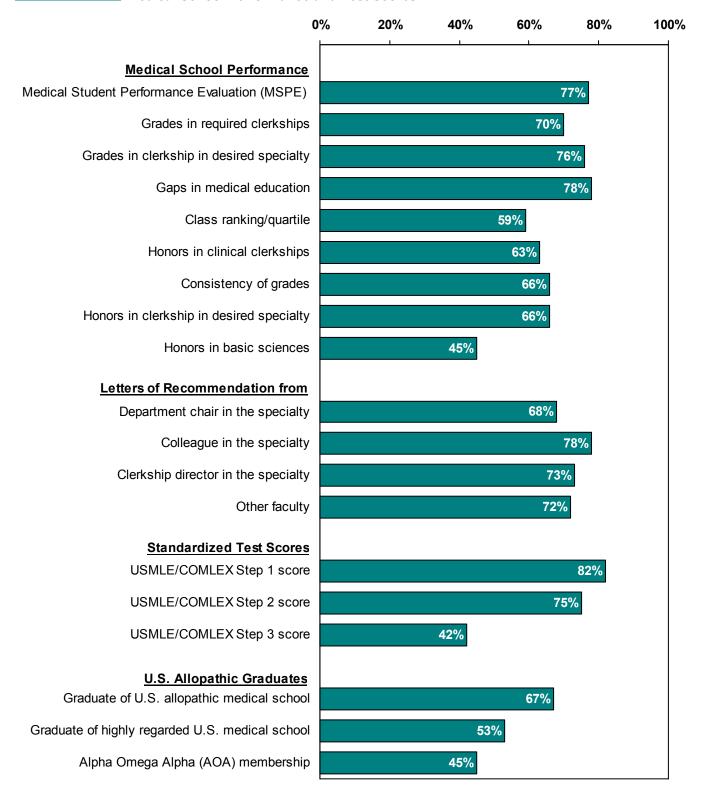


Psychiatry

Figure P-1

Psychiatry

Percentage of Programs Citing Each Factor in Selecting Applicants to Interview Medical School Performance and Test Scores





Psychiatry Percentage of Programs Citing Each Factor in Selecting Applicants to Interview Other Factors

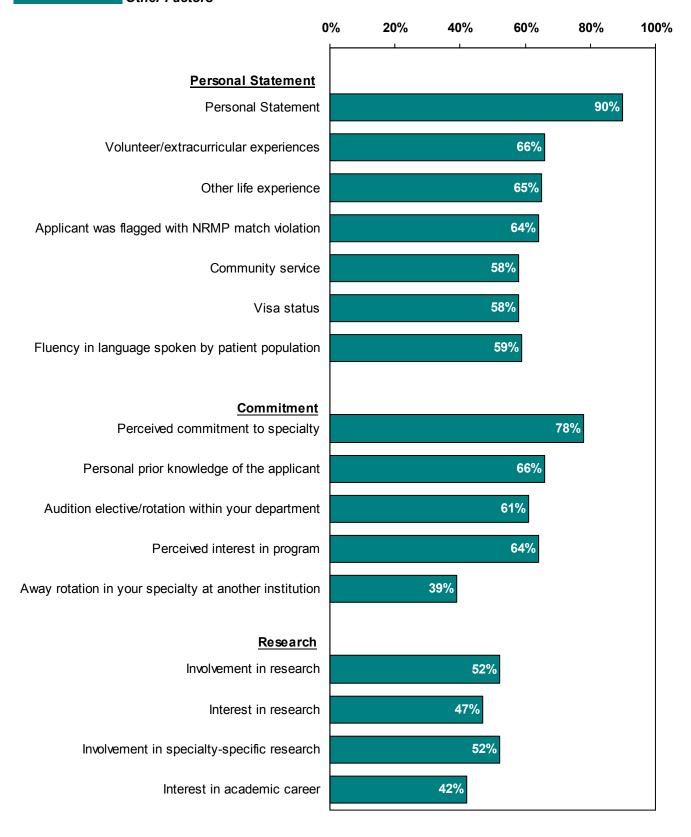
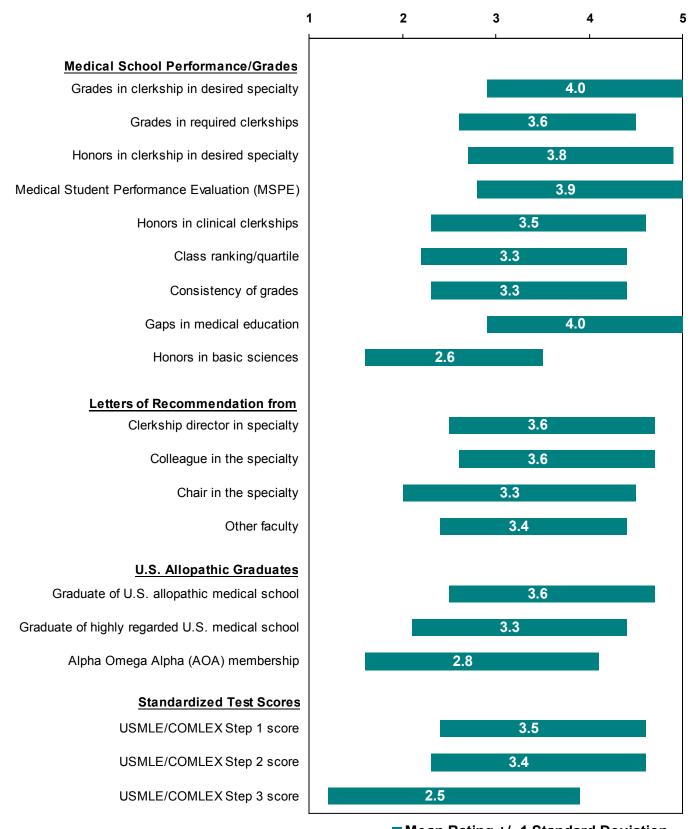




Figure P-2

Psychiatry

Mean Importance Ratings* of Factors in Applicant Ranking Medical School Performance and Test Scores



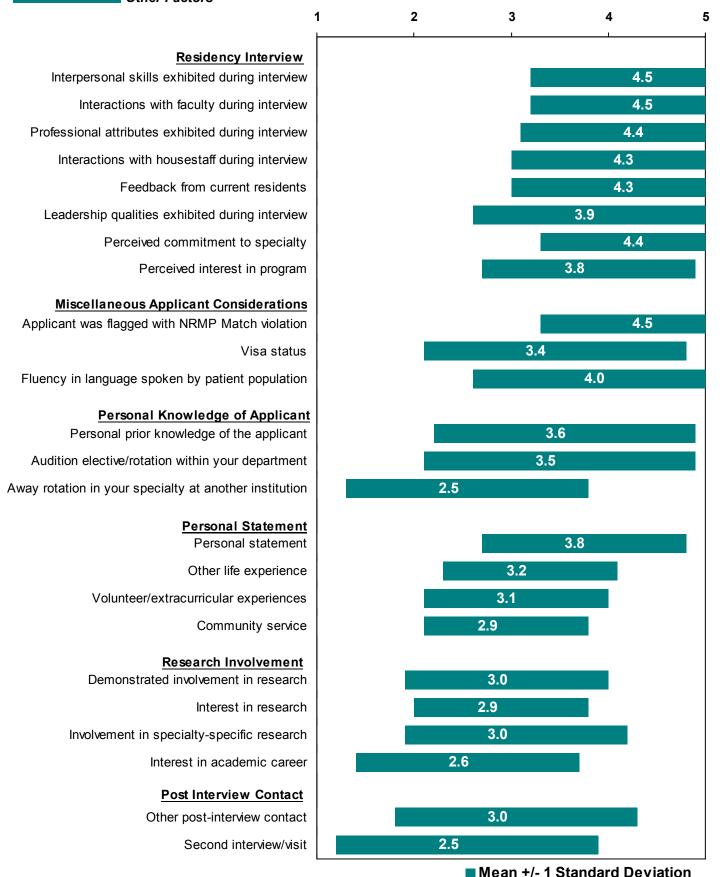
[■] Mean Rating +/- 1 Standard Deviation



^{*}Ratings on a scale from 1 (not at all important) to 5 (very important).



Psychiatry Mean Importance Ratings* of Factors in Applicant Ranking Other Factors



^{*}Ratings on a scale from 1 (not at all important) to 5 (very important).

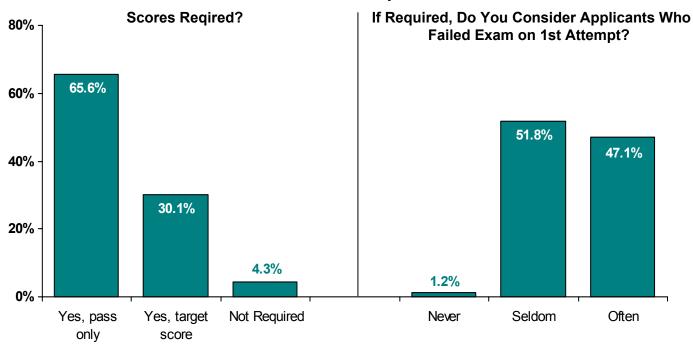


Figure P-3

Psychiatry

Percentage of Programs That Use USMLE Step 1 and Step 2 Scores When Considering Which Applicants to Interview





USMLE Step 2

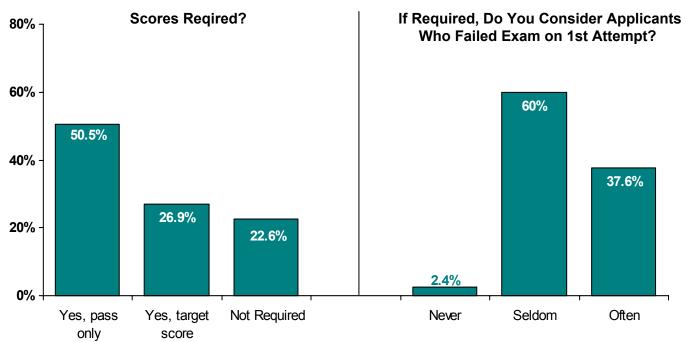
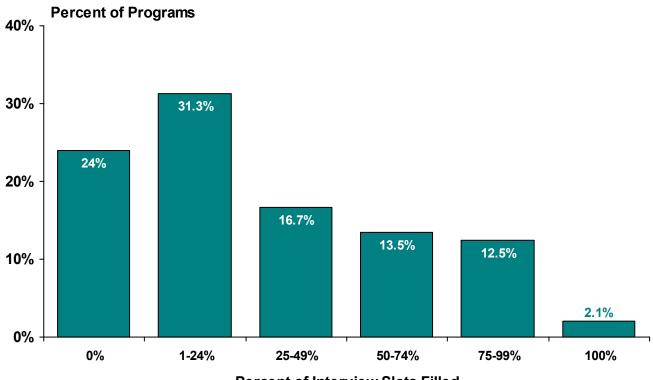


Figure P-4

Psychiatry
Percentage of Program's Interview Slots Offered Prior to the
November 1st MSPE Release Date



Percent of Interview Slots Filled

Radiation Oncology

Figure RO-1

Radiation Oncology

Percentage of Programs Citing Each Factor in Selecting Applicants to Interview *Medical School Performance and Test Scores*

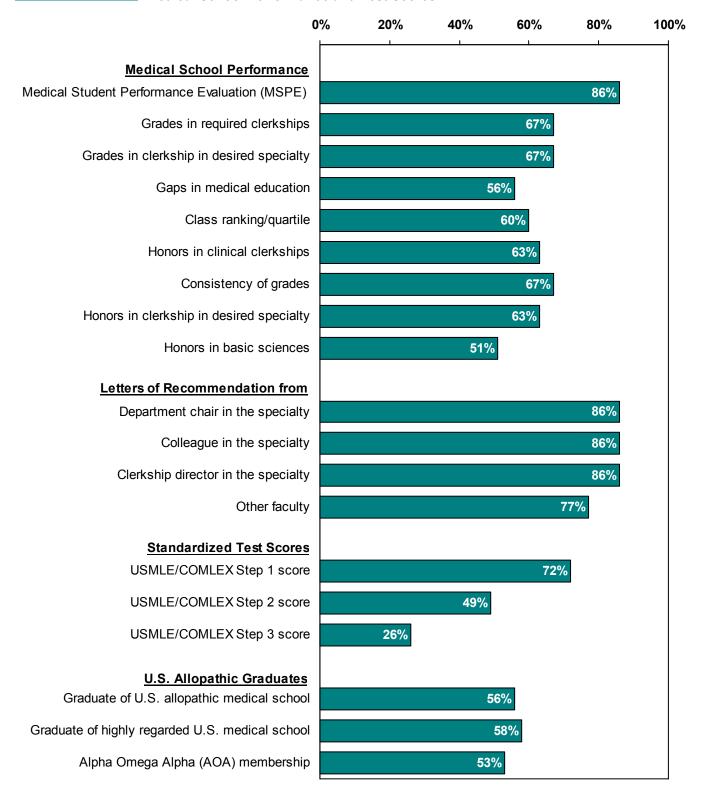


Figure RO-1 (continued)

Radiation Oncology Percentage of Programs Citing Each Factor in Selecting Applicants to Interview Other Factors

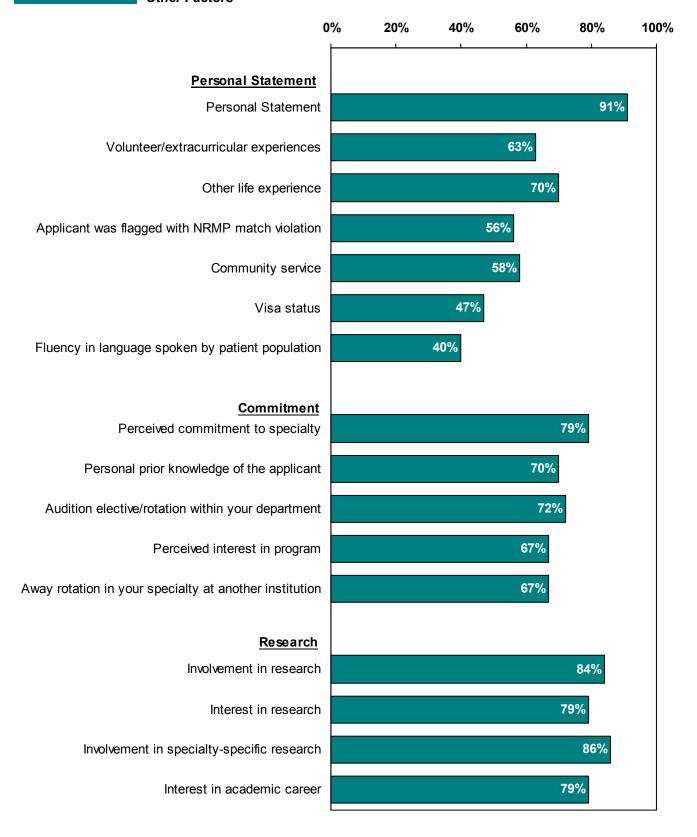
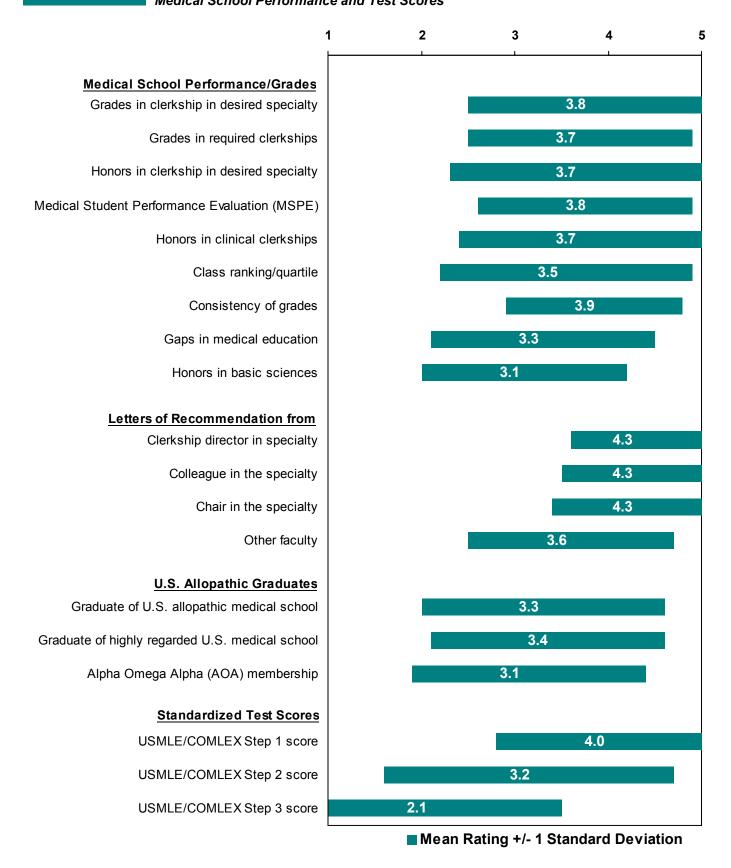


Figure RO-2

Radiation Oncology Mean Importance Ratings* of Factors in Applicant Ranking Medical School Performance and Test Scores



^{*}Ratings on a scale from 1 (not at all important) to 5 (very important).



Figure RO-2 (continued)

Radiation Oncology Mean Importance Ratings* of Factors in Applicant Ranking Other Factors



^{*}Ratings on a scale from 1 (not at all important) to 5 (very important).

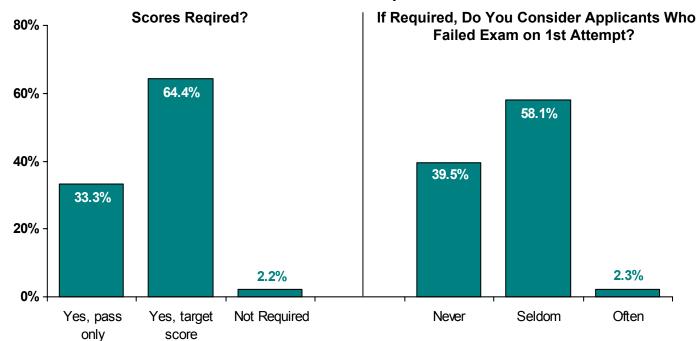


Figure RO-3

Radiation Oncology

Percentage of Programs That Use USMLE Step 1 and Step 2 Scores When Considering Which Applicants to Interview

USMLE Step 1



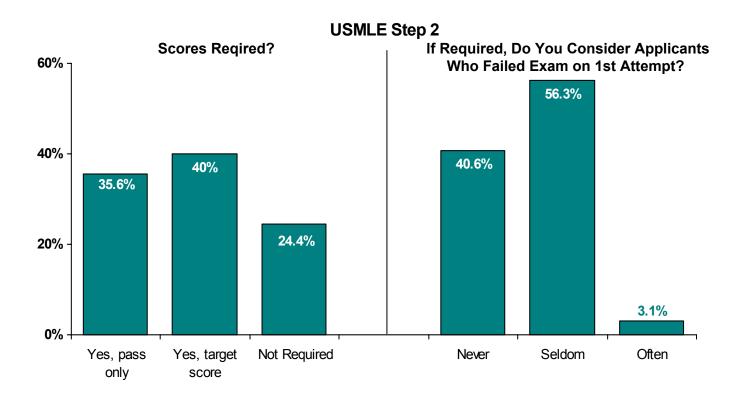
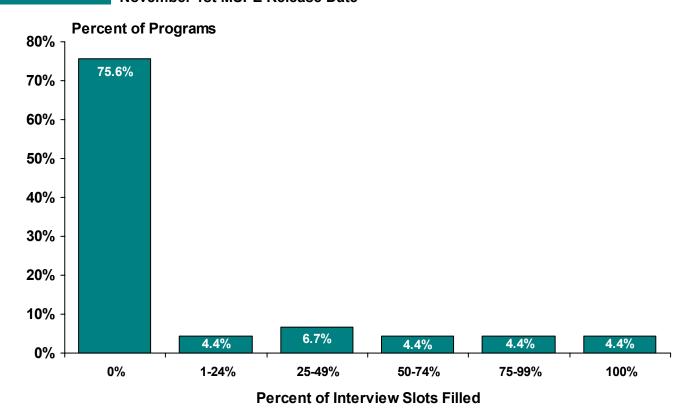


Figure RO-4

Radiation Oncology Percentage of Program's Interview Slots Offered Prior to the November 1st MSPE Release Date

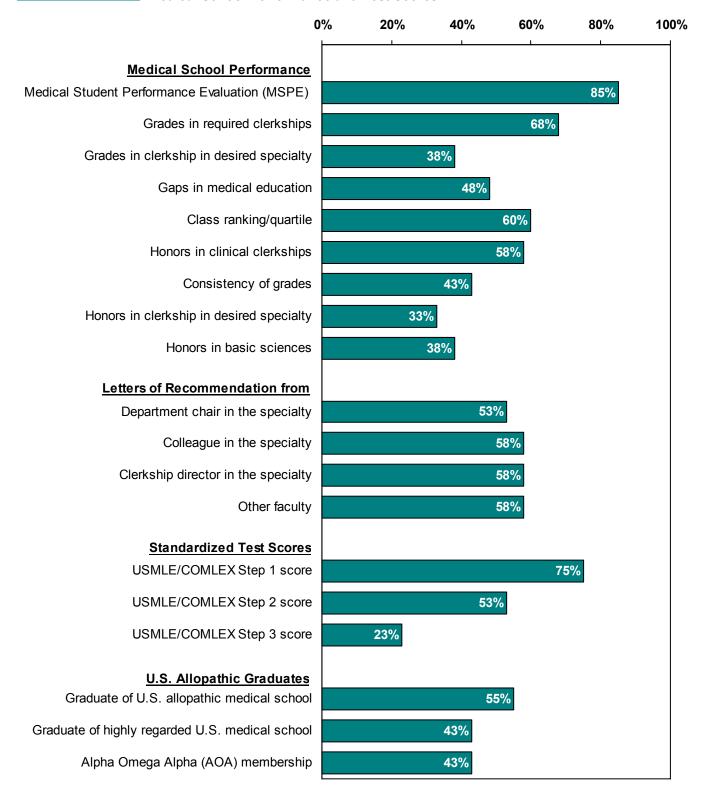


Transitional Year

Figure TY-1

Transitional Year

Percentage of Programs Citing Each Factor in Selecting Applicants to Interview Medical School Performance and Test Scores





Transitional Year Percentage of Programs Citing Each Factor in Selecting Applicants to Interview Other Factors

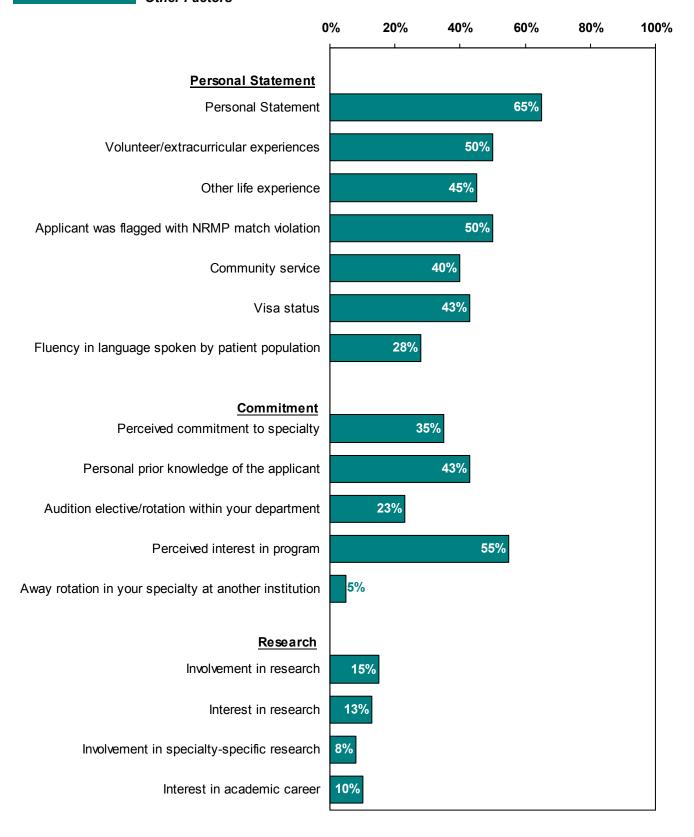
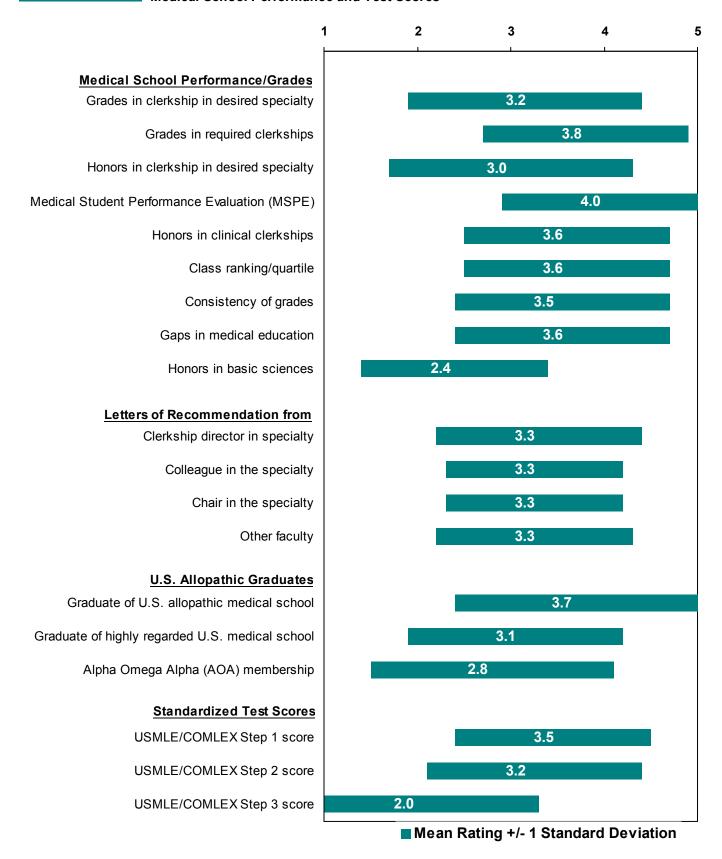


Figure TY-2

Transitional Year

Mean Importance Ratings* of Factors in Applicant Ranking Medical School Performance and Test Scores

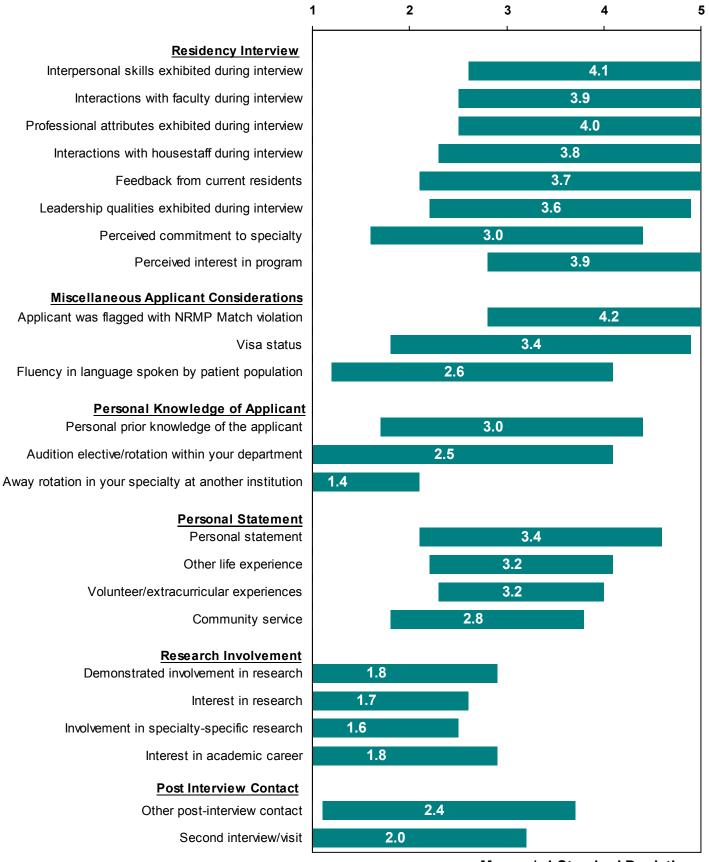


^{*}Ratings on a scale from 1 (not at all important) to 5 (very important).



Figure TY-2 (continued)

Transitional Year Mean Importance Ratings* of Factors in Applicant Ranking Other Factors



■ Mean +/- 1 Standard Deviation

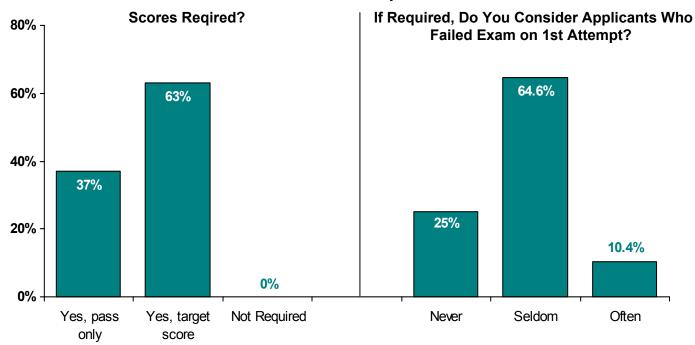
^{*}Ratings on a scale from 1 (not at all important) to 5 (very important).

Figure TY-3

Transitional Year

Percentage of Programs That Use USMLE Step 1 and Step 2 Scores When Considering Which Applicants to Interview

USMLE Step 1



USMLE Step 2

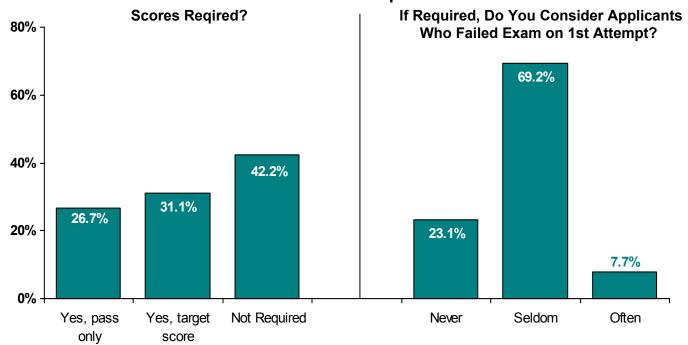
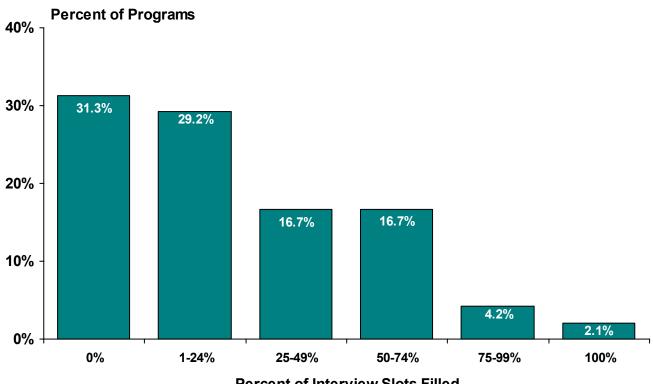


Figure TY-4

Transitional Year Percentage of Program's Interview Slots Offered Prior to the November 1st MSPE Release Date



Percent of Interview Slots Filled