

## Marking Rubric for Assignment 1

Mark	(Fail/Non-Condonable Fail)	(Pass)	(Merit)	(Distinction)	(Distinction)	Weighting
Marking Criteria	<50	50-59	60-69	70-85	86-100	% of total
<b>Knowledge and understanding of the subject area and Critical Analysis.</b> Demonstration of knowledge and understanding of the subject area and ability to apply critical	No critical analysis or reflection; a purely descriptive account.	Weak critical analysis and reflection with minimal reference to the theories and concepts presented in the course materials set against your challenge. Largely descriptive rather than analytical or critical.	Very good critical analysis on the theories, concepts and/or strategies presented in the course materials set against your challenge. Very good evaluation of theory/concepts.	Excellent arguments, strong analysis and critical reflection drawing on the theories, concepts and/or strategies presented in the course materials set against your challenge.	Meets and often exceeds the standard for distinction, as described in the 70-85 band, across all sub-categories of criteria: knowledge and understanding of subject; style and structure; and critical personal reflection.	40%
<b>Style and Structure</b> - Clear structure, attention to grammar and spelling. - Use of recommended and other materials. - Correct academic referencing.	Poor structure, style and grammar making the essay hard to follow or understand. No references or poorly chosen sources.	A reasonable structure, presentation and use of language. Some errors in grammar, vocabulary and referencing. Limited choice of sources.	Good structure, style and grammar making the essay easy to follow and understand. Few instances of typos, formatting or referencing errors. Correct and good use of APA referencing. Evidence of own research and wider reading.	Clearly structured and lucidly expressed. Only minor errors in language, grammar or referencing. Strong evidence of further research supported by a wide range of quality sources used judiciously to support analysis and evaluation. <i>Correct and</i>	Work is of such a quality that the student is clearly highly capable of doctoral academic research in the discipline.  Work is of publishable quality, with only very minor amendments, and would be likely to receive that judgement if submitted to a peer-reviewed journal.	20%
<b>Critical Reflection on Personal strategic leadership challenge(s)</b>	Some evidence of reflection about self, but lacking depth: quite superficial. No clear statement of a leadership challenge.	Some good reflections showing personal insights and learning in relation to an identified leadership challenge.	Clear statement of a leadership challenge which relates to reflections that are an analysis of the learning experience and the value of the derived learning in relation to self and others.	A clearly expressed challenge with Relevant, well-developed reflections that illustrate an in-depth analysis of the learning experience, the value of the derived learning to self and others, and the enhancement of the student's appreciation of		40%
						<b>Total 100%</b>