Introduction to tests

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Introductory example

• We observe 10 coin flips and we obtain the following result (heads and tails):

Question: Is the coin balanced?

• Answer to this question implies to make a decision:

$$\varphi = \varphi(H, H, T, T, H, T, H, H, T, H)$$

 $= \left\{ \begin{array}{l} \textbf{we accept} \text{ the hypothesis "the piece is balanced"} \\ \textbf{we reject} \text{ the hypothesis "the coin is balanced"} \end{array} \right.$

• Modeling : These observations are modeled by the following statistical experience

$$\mathcal{E}^{10} = (\{0,1\}^{10}, \{\mathbb{P}_{\theta}, \theta \in [0,1]\}),$$

where (H = 1, T = 0)

$$\mathbb{P}_{\theta} = (\theta \delta_1 + (1 - \theta) \delta_0)$$

• and we "translate" the question into mathematical terms: solve the next test problem

$$H_0: \theta = \frac{1}{2}$$
 against $H_1: \theta \neq \frac{1}{2}$

Definition 1. The hypothesis H_0 is called null hypothesis.

The hypothesis H_1 is called alternative hypothesis.

Definitions

Definition 2. 1. Let Z be our observations.

- 2. Let $\Theta = \Theta_0 \cup \Theta_1$ be a partition of the parameter space.
- 3. We consider the following test problem

$$H_0: \theta \in \Theta_0 \quad against \quad H_1: \theta \in \Theta_1$$

A test or a decision rule is a statistic of the form

$$\varphi(Z) = I(Z \in \mathcal{R}) = \begin{cases} H_0 & "we \ accept" \\ H_1 & "we \ reject" \end{cases}$$

 \mathcal{R} is called region of rejection or critical region.

Building a test

- $Z = (X_1, ..., X_{10})$: observation in the Bernoulli sampling model $\{\mathbb{P}_{\theta} : 0 < \theta < 1\}$ where $\mathbb{P}_{\theta} = \theta \delta_1 + (1 \theta) \delta_0$
- we look at the following test problem:

$$H_0: \theta = \frac{1}{2}$$
 against $H_1: \theta \neq \frac{1}{2}$

• we build a **test** using MLE $\hat{\theta}_n^{m1} = \bar{X}_n = \bar{X}_{10}$ (n = 10) and a given threshold t_0 :

$$\varphi(Z) = I(Z \in \mathcal{R}) = \left\{ \begin{array}{ll} H_0 & \text{when } \left| \widehat{\theta}_{\mathbf{n}}^{\, \mathrm{ml}} - \frac{1}{2} \right| \leq t_0 \\ H_1 & \text{if not} \end{array} \right.$$

• the region of rejection :

$$\mathcal{R} = \left\{ z \in \{0, 1\}^{10} : \left| \widehat{\theta}_{\mathbf{n}}^{\,\text{ml}}(z) - \frac{1}{2} \right| > t_0 \right\}$$

• In the previous test

$$\varphi(Z) = I(Z \in \mathcal{R}) = \left\{ \begin{array}{ll} H_0 & \text{when } \left| \; \widehat{\theta}_{\mathbf{n}}^{\; \mathrm{ml}} - \frac{1}{2} \right| \leq t_0 \\ H_1 & \text{if not} \end{array} \right.$$

this test was built using the MLE estimator $\hat{\theta}_n^{ml}$. This is a classic approach: here the MLE plays the role of the **test statistic**

- We can compute MLE using our data $\widehat{\theta}_n^{m1} \stackrel{example}{=} 0, 6$ and so make a decision. Question: how to choose the threshold t_0 ?
- is there a better test choice? better test statistics?

Two types of decision errors

Definition 3. Let φ be a test with the region of rejection \mathcal{R} (that is $\varphi(z) = I(z \in \mathcal{R})$)

• Type 1 error (wrongly reject)

$$\sup_{\theta \in \Theta_0} \mathbb{P}_{\theta}[Z \in \mathcal{R}]$$

• Type 2 error (wrongly accept)

$$\theta \in \Theta_1 \mapsto \mathbb{P}_{\theta}[Z \notin \mathcal{R}] = 1 - \pi_{\varphi}(\theta)$$

where $\pi_{\varphi}(\theta) = \mathbb{P}_{\theta}[Z \in \mathcal{R}]$ is the function of power of the test

<u>Note</u>: "reject" = reject H_0 ; "accept" = accept H_0

In our example:

The test $\varphi(z) = I(|\widehat{\theta}_n^{\,\text{ml}}(z) - 0.5| > t_0)$ can make two types of errors:

• wrongly reject:

Reject
$$(\varphi(Z) = H_1)$$
 while $\theta = \frac{1}{2} \in \Theta_0 = \{\frac{1}{2}\}$

in this case, the type 1 error is

$$\mathbb{P}_{0.5}[|\,\widehat{\theta}_{\mathrm{n}}^{\,\mathrm{ml}}(Z) - 0.5| > t_0]$$

wrongly accept :

Accept
$$(\varphi(Z) = H_0)$$
 while $\theta \neq \frac{1}{2}$

in this case, the function of the type 2 error is

$$\theta \neq 1/2 \mapsto \mathbb{P}_{\theta}[|\,\widehat{\theta}_{\mathrm{n}}^{\,\mathrm{ml}}(Z) - 0.5| \leq t_0]$$

Asymptotic level of a test

Definition 4. In the sampling model we build a test sequence (φ_n) (where n is the number of observations). Let $\alpha \in (0,1)$. We say that (φ_n) is of the asymptotic level α when

$$\forall \theta \in \Theta_0$$
, $\limsup_{n \to \infty} \mathbb{P}_{\theta}[\varphi_n = H_1] \le \alpha$

- 1. we want to be sure that asymptotically the probability of rejecting wrongly is less than α
- 2. ideally, we would like to be able to set a level for both types of errors (1st and 2nd) but this is not possible in general. We will therefore favor a control of the type 1 error by constructing tests of given asymptotic level: **introduction of an asymmetry**

In our example:

Under the null hypothesis H_0 :

$$\boxed{\sqrt{n} \left(\widehat{\theta}_{n}^{\text{ml}} - 0.5 \right) \stackrel{d}{\longrightarrow} \mathcal{N}(0, 1/4)}$$

in particular, for $g \sim \mathcal{N}(0,1)$,

$$\mathbb{P}_{0.5}[\left|\widehat{\theta}_{\mathbf{n}}^{\,\mathrm{ml}} - 0.5\right| > t_{n,\alpha}] \longrightarrow \mathbb{P}[|g| > q_{1-\alpha/2}] = \alpha$$

where, using the $1 - \alpha/2$ -quantile $q_{1-\alpha/2}$ of g we put

$$t_{n,\alpha} = \frac{q_{1-\alpha/2}}{2\sqrt{n}}$$

<u>Under H_1 </u>: for any $\theta \in \Theta_0^c = (0,1) - \{0.5\},$

$$\left| \sqrt{n} \right| \widehat{\theta}_{n}^{\,\text{ml}} - 0.5 \left| \stackrel{a.s.}{\rightarrow} + \infty \right|$$

In our example, the observations are:

$$z = (H, H, T, T, H, T, H, H, T, H)$$

then, the MLE is equal $\hat{\theta}_{10}^{\,\text{ml}}(z) = 0.6$ and, for a given $\alpha \in (0,1)$ the test is

$$\varphi(Z) = \begin{cases} H_0 & \text{when } |\widehat{\theta}_{10}^{\,\text{ml}}(Z) - \frac{1}{2}| \le t_{10,\alpha} = \frac{q_{1-\alpha/2}}{2\sqrt{10}} \\ H_1 & \text{if not} \end{cases}$$

For example:

- 1. for $\alpha = 5\%$, we have $\mathbf{q_{1-\alpha/2}} \approx \mathbf{1.96}$ and $t_{10,\alpha} \approx 0.31$ then as $\left| \widehat{\theta}_{10}^{\,\text{ml}}(z) \frac{1}{2} \right| = 0.1 \le t_{10,5\%}$, we accept
- 2. for $\alpha = 10\%$, we have $\mathbf{q_{1-\alpha/2}} \approx 1.64$, alors $t_{10,\alpha} \approx 0.26$ then as $\left| \widehat{\theta}_{10}^{\,\text{ml}}(z) \frac{1}{2} \right| = 0.1 \le t_{10,10\%}$, we accept

Introducing the p -value

The choice of the significance level α is arbitrary. In the previous example, we will

- accepter as long as $q_{1-\alpha/2} \geq 2\sqrt{10} * |\widehat{\theta}_{10}^{\text{ml}} \frac{1}{2}|$
- reject once $q_{1-\alpha/2} \leq 2\sqrt{10} * |\widehat{\theta}_{10}^{\text{ml}} \frac{1}{2}|$

The limit value of α for which the decision toggles that is the α such that

$$q_{1-\alpha/2} = 2\sqrt{10} * \left| \, \widehat{\theta}_{10}^{\,\mathrm{ml}} - \! \tfrac{1}{2} \right|$$

is called the **p-value**. Here the p-value is given by the equation (with respect of α)

$$q_{1-\alpha/2} = 2\sqrt{10} * 0.1 \approx 0.63$$

that is $\alpha = \text{p-value} \approx 0.525$.

Definition 5. Let φ_{α} be a test of the asymptotic level α and the reject zone \mathcal{R}_{α} . The following <u>statistic</u> is called the **p-value** of the test:

$$p - value = \inf(\alpha \in (0, 1) : Z \in \mathcal{R}_{\alpha})$$

• It is the critical threshold where the decision switches:

$$\varphi_{\alpha}(Z) = \begin{cases} H_0 & \text{when } \alpha \leq \mathbf{p} - \mathbf{value} \\ H_1 & \text{when } \alpha > \mathbf{p} - \mathbf{value} \end{cases}$$

• the **p-value** quantifies how confident we are accepting H_0 .

p-value	level of confidence accepting H_0	decision
p < 0.01	very weak	reject (with confidence)
$0.01 \le p < 0.05$	weak	reject
$0.05 \le p < 0.1$	strong	accept
$0.1 \le p$	very strong	accept (with confidence)

- large p-value: the test does not allow to reject H_0
- $\underline{\text{small p-value:}}$ even if we take a very small confidence level, the test will reject H_0 (while we have a strong aversion for the type 1 risk, i.e. to reject wrongly)
- in our example, we have the p-value ≈ 0.525 , which implies that we will accept.

Meaning of acceptance

To accept H_0 does not mean that H_0 is true

- 1. by default, we accept H_0 unless we bring a "proof" that H_0 is not acceptable
- 2. Accept only means that we have not been able to prove that H_0 is not acceptable: we prefer to say that the test does not allow to reject rather than "we accept".
- 3. A proof is the observation of a "rare" event under H_0 : "under H_0 , the test statistic takes a value that can be considered rare" is a proof of rejection
- 4. the "rarity" of an event is fixed by the (asymptotic) level α
- 5. if in our example, the true $\theta = 0.5 + 10^{-10}$, it is very likely that we will not reject while H_0 is false

Meaning of rejection

Only the rejection is informative

- 1. reject means that it has been proven that H_0 can not be accepted
- 2. given a confidence level α , we reject when the value taken by the test statistic is rare being known its law under H_0 (what is a rare event depends on the confidence level α)

- 3. in general, under H_0 , we know the asymptotic law of the test statistic (ex. : $\hat{\theta}_n^{\,\text{ml}} \sim \mathcal{N}(0.5, (4n)^{-1})$); if the value taken by this statistic is unlikely for its asymptotic law (ex. : $\hat{\theta}_n^{\,\text{ml}} = 0.9$) then we will reject = we have a proof that H_0 is not acceptable
- 4. the p-value measures how rare is the observed value of the test statistic for its law under H_0 .

The choice of hypothesis is important

1. For a partition $\Theta = A \cup B$, there is no equivalence between the two test problems

$$H_0: \theta \in A \text{ against } H_1: \theta \in B$$

and

$$H_0: \theta \in B \text{ against } H_1: \theta \in A$$

- 2. We choose assumptions based on interest in the problem: the hypothesis H_0 is privileged
- 3. the hypothesis H_0 is privileged because we decided to <u>cover against the risk of the fist type</u> before the risk of 2nd type: i.e, we want to avoid, first and foremost, rejecting wrongly and consequently, we tend to "accept too much"
- 4. it is easier to accept than to reject because rejection requires a "proof" that acceptance is not sustainable

Methodology for asymptotic tests

- a) find a **test statistic** (often an estimator) $\widehat{\theta}_n$
- b) such that under H_0 , we have an asymptotic normality

$$\sqrt{\frac{n}{v(\widehat{\theta}_n)}} (\widehat{\theta}_n - \theta_0) \stackrel{d}{\longrightarrow} V$$

(or $v(\theta_0)$ instead of $v(\widehat{\theta}_n)$)

c) and such that under H_1 :

$$\sqrt{\frac{n}{v(\widehat{\theta}_n)}} \left(\widehat{\theta}_n - \theta_0 \right) \xrightarrow{a.s.} +\infty$$

(with or without absolute values)

d) we use this statistic to build a test of asymptotic level $\alpha \in (0,1)$ setting

$$\varphi(Z) = \begin{cases} H_0 & \text{when } (\widehat{\theta}_n - \theta_0) \leq \frac{q_{1-\alpha}^V \sqrt{v(\widehat{\theta}_n)}}{\sqrt{n}} := t_{n,\alpha} \\ H_1 & \text{if not} \end{cases}$$

The form of the test (here $\hat{\theta}_n - \theta_0$ smaller than something) is given by the behavior of $\hat{\theta}_n - \theta_0$ under H_1 .

e) under H_0 we have

$$\mathbb{P}[reject] = \mathbb{P}\left[\left.\widehat{\theta}_n - \theta_0 > t_{n,\alpha}\right] \longrightarrow \mathbb{P}[V > q_{1-\alpha}^V] = \alpha$$

It is therefore a test of the asymptotic level α .

Choice of tests: notion of optimality for tests

Simple hypothesis versus simple alternative

This is the case when $\Theta = \{\theta_0, \theta_1\}$ with $\theta_0 \neq \theta_1$ and

$$\Theta_0 = \{\theta_0\} \text{ against } \Theta_1 = \{\theta_1\}$$

Question: Does it exist an optimal test φ^* , in the sense that: \forall test φ , we have simultaneously better control over both errors (1st and 2nd type)

$$\left\{ \begin{array}{l} \mathbb{P}_{\theta_0} \left[\varphi^\star = H_1 \right] \leq \mathbb{P}_{\theta_0} \left[\varphi = H_1 \right] & \text{"probability of wrongly reject"} \\ \mathbb{P}_{\theta_1} \left[\varphi^\star = H_0 \right] \leq \mathbb{P}_{\theta_1} \left[\varphi = H_0 \right] & \text{"probability of wrongly accept"} \end{array} \right.$$

Neyman - Pearson approach

• Assumptions H_0 and H_1 are "dis-symmetric": H_0 is "more important" than H_1 in the following sense: we impose a type 1 error:

we want to avoid, first and foremost, a false rejection

Definition 6. For a given $\alpha \in (0,1)$, a hypothesis test $\varphi = \varphi_{\alpha}$ with the null hypothesis $H_0: \theta \in \Theta_0$ against an alternative H_1 is of significance level α if

$$\sup_{\theta \in \Theta_0} \mathbb{P}_{\theta} \left[\varphi_{\alpha} = H_1 \right] \le \alpha$$

• The significance level alpha for a test does not say anything about the second type error (or power)

Definition 7. Let φ be a test with the rejection region \mathcal{R} . The **power** of φ is the function $\pi_{\varphi}: \theta \in \Theta_1 \mapsto \mathbb{P}_{\theta}[Z \in \mathcal{R}]$ (the probability that it will reject a false null hypothesis)

• The Neyman - Pearson approach : $\alpha \in (0,1)$, among all the tests of a given significance level α , look for the one(s) that are the most powerful

Definition 8. A Uniformly More Powerful (UMP) test is a hypothesis test which has the greatest power among all possible tests of a given size α :

- 1. $\sup_{\theta \in \Theta_0} \mathbb{P}_{\theta} \left[\varphi^* = H_1 \right] \leq \alpha$
- 2. and if φ is such that $\sup_{\theta \in \Theta_0} \mathbb{P}_{\theta} \left[\varphi = H_1 \right] \leq \alpha$ then

$$\forall \theta \in \Theta_1, \pi_{\varphi^*}(\theta) \ge \pi_{\varphi}(\theta)$$

Neyman-Pearson lemma

Neyman-Pearson test (likelihood ratio test)

For the case of a simple null hypothesis (that is $\Theta_0 = \{\theta_0\}$) against a simple alternative hypothesis (that is $\Theta_1 = \{\theta_1\}$), an UMP test exists: it is the Neyman-Pearson test (or likelihood ratio test) whose construction is as follows:

- density $f(\theta, z), \ \theta \in \{\theta_0, \theta_1\}$
- We choose a critical region of the form

$$\mathcal{R}(c) = \{ f(\theta_1, z) > cf(\theta_0, z) \}, \quad c > 0$$

and we tune $c = t_{n,\alpha}$ so that

$$\boxed{\mathbb{P}_{\theta_0}\left[Z \in \mathcal{R}(t_{n,\alpha})\right] = \alpha}$$

• This test (if this equation admits a solution) is of the level α . We can shows that it's UMP.

Proposition 1 (Neyman-Pearson Lemma). Let $\alpha \in [0,1]$. If the equation

$$\boxed{\mathbb{P}_{\theta_0} \left[f(\theta_1, Z) > t_{n,\alpha} f(\theta_0, Z) \right] = \alpha}$$

admits a solution $t_{n,\alpha}$ then the test with the critical region

$$\mathcal{R}_{\alpha} = \left\{ z : f(\theta_1, z) > t_{n,\alpha} f(\theta_0, z) \right\}$$

is of the level α and UMP for testing $H_0: \theta = \theta_0$ against $H_1: \theta = \theta_1$.

• In general, if $U = f(\theta_1, Z)/f(\theta_0, Z)$ is well defined, then $\mathbb{P}_{\theta_0}[U > t_{n,\alpha}] = \alpha$ admits a solution.

Neyman-Pearson test example

We observe $Z = (X_1, \ldots, X_n)$ where $X_1, \ldots, X_n \stackrel{i.i.d.}{\sim} \mathcal{N}(\theta, 1)$. For $\theta_0 < \theta_1$, we consider the test problem

$$H_0: \theta = \theta_0 \text{ against } H_1: \theta = \theta_1$$

The likelihood is

$$f(\theta, Z) = \frac{1}{(2\pi)^{n/2}} \exp\left(-\frac{1}{2} \sum_{i=1}^{n} X_i^2 + n\theta \overline{X}_n - \frac{n\theta^2}{2}\right)$$

The likelihood ratio is

$$\frac{f(\theta_1, Z)}{f(\theta_0, Z)} = \exp\left(n(\theta_1 - \theta_0)\overline{X}_n - \frac{n}{2}(\theta_1^2 - \theta_0^2)\right)$$

• rejection region of N-P. test:

$$\mathcal{R}(c) = \left\{ z \in \mathbb{R}^n : f(\theta_1, z) > c f(\theta_0, z) \right\}$$

$$= \left\{ (x_1, \dots, x_n)^\top \in \mathbb{R}^n : n(\theta_1 - \theta_0) \overline{x}_n - \frac{n}{2} (\theta_1^2 - \theta_0^2) > \log c \right\}$$

$$= \left\{ (x_1, \dots, x_n)^\top \in \mathbb{R}^n : \overline{x}_n > \frac{\theta_0 + \theta_1}{2} + \frac{\log c}{n(\theta_1 - \theta_0)} \right\}$$

• The choice of c: we solve

$$\mathbb{P}_{\theta_0} \left[\overline{X}_n > \frac{1}{2} (\theta_0 + \theta_1) + \frac{\log c}{n(\theta_1 - \theta_0)} \right] = \alpha$$

Under \mathbb{P}_{θ_0} :

$$\overline{X}_n \sim \mathcal{N}\left(\theta_0, \frac{1}{n}\right)$$

Solving to find c: for $g \sim \mathcal{N}(0,1)$,

$$\mathbb{P}\left[\theta_0 + \frac{1}{\sqrt{n}}g > \frac{1}{2}(\theta_0 + \theta_1) + \frac{\log c}{n(\theta_1 - \theta_0)}\right] = \alpha$$

that is $\mathbb{P}\left[g>\frac{\sqrt{n}}{2}(\theta_1-\theta_0)+\frac{1}{\sqrt{n}}\frac{\log c}{\theta_1-\theta_0}\right]=\alpha$, which implies

$$\frac{\sqrt{n}}{2}(\theta_1 - \theta_0) + \frac{1}{\sqrt{n}} \frac{\log c}{\theta_1 - \theta_0} = q_{1-\alpha},$$

where $q_{1-\alpha}$ is the $1-\alpha$ order quantile of $\mathcal{N}(0,1)$

• Conclusion: the NP test of the level α has a rejection region $\mathcal{R}(c_{\alpha})$ where

$$c_{\alpha} = \exp\left(\sqrt{n}(\theta_1 - \theta_0)q_{1-\alpha} - \frac{n(\theta_1 - \theta_0)^2}{2}\right)$$

which can be written as

$$\mathcal{R}(c_{\alpha}) = \{(x_1, \dots, x_n)^{\top} \in \mathbb{R}^n : \overline{x}_n > \theta_0 + t_{n,\alpha}\} \text{ where } t_{n,\alpha} = \frac{q_{1-\alpha}}{\sqrt{n}}.$$

We see that the NP test has the following form:

$$\varphi(Z) = \begin{cases}
H_0 & \text{when } \overline{X}_n \leq \theta_0 + t_{n,\alpha} \\
H_1 & \text{if not}
\end{cases}$$
 where $t_{n,\alpha} = \frac{q_{1-\alpha}}{\sqrt{n}}$

<u>rem.</u>: the value of θ_1 does not intervene in the NP test.

• the **power** of this test:

$$\pi_{\varphi}(\theta_1) = \mathbb{P}_{\theta_1}[\overline{X}_n > \theta_0 + t_{n,\alpha}] = \mathbb{P}[g > \sqrt{n}(\theta_0 - \theta_1) + q_{1-\alpha}]$$

as under \mathbb{P}_{θ_1} , $\overline{X}_n \sim \mathcal{N}(\theta_1, 1/n)$.

<u>rem.</u>: Power increases when n increases and when $|\theta_0 - \theta_1|$ increases. The alternative intervenes only in power.

Classical tests in the Gaussian sampling model

Gaussian tests

Testing for mean: known variance

We observe $Z = (X_1, \ldots, X_n) \sim \mathcal{N}(\mu, \sigma^2 \mathrm{Id}_n)$ where σ is known. We consider the following test problem:

$$H_0: \mu \le \mu_0 \quad \text{against} \quad H_1: \mu > \mu_0$$

Idea: we estimate μ and we reject H_0 if our estimator is "larger" than μ_0 . We consider tests of the following form:

$$\varphi_{\alpha}(Z) = \begin{cases} H_0 & \text{if } \overline{X}_n < \mu_0 + t_{n,\alpha} \\ H_1 & \text{if not} \end{cases}$$

We choose the **threshold** $t_{n,\alpha}$ such that

$$\sup_{\mu \le \mu_0} \mathbb{P}_{\mu} \left[\varphi_{\alpha}(Z) = H_1 \right] = \alpha$$

Upper bounding the type 1 error. Let $\mu \leq \mu_0$. Under \mathbb{P}_{μ} , $\overline{X}_n \sim \mathcal{N}(\mu, \sigma^2/n)$, then for $g \sim \mathcal{N}(0, 1)$

$$\begin{split} \mathbb{P}_{\mu} \left[\overline{X}_{n} - \mu_{0} \geq t_{n,\alpha} \right] &= \mathbb{P} \left[(\mu + \frac{\sigma}{\sqrt{n}} g) - \mu_{0} \geq t_{n,\alpha} \right] \\ &= \mathbb{P} \left[\frac{\sigma}{\sqrt{n}} g \geq t_{n,\alpha} + (\mu_{0} - \mu) \right] \\ &\leq \mathbb{P} \left[\frac{\sigma}{\sqrt{n}} g \geq t_{n,\alpha} \right] \overset{\text{we whant}}{=} \alpha \end{split}$$

We take

$$t_{n,\alpha} = \frac{\sigma q_{1-\alpha}}{\sqrt{n}}$$

In particular, we have:

$$\sup_{\mu \le \mu_0} \mathbb{P}_{\mu} \left[\varphi_{\alpha}(Z) = H_1 \right] = \mathbb{P}_{\mu_0} \left[\varphi_{\alpha}(Z) = H_1 \right]$$

Calculation of the power of the test: Let $\mu > \mu_0$. Under \mathbb{P}_{μ} , the distribution of \overline{X}_n is $\mathcal{N}(\mu, \sigma^2/n)$ the the power function of the test is

$$\mu \in (\mu_0, +\infty) \mapsto \mathbb{P}_{\mu} \left[\overline{X}_n - \mu_0 \ge t_{\alpha, n} \right]$$
$$= \mathbb{P} \left[g \ge \frac{\sqrt{n(\mu_0 - \mu)}}{\sigma} + q_{1-\alpha} \right]$$

Rem.:

- the power tends to 1 when n tends to $+\infty$,
- $\bullet\,$ it's a UMP test.

Testing for mean: unknown variance

• Main ingredient:

 $s_n^2 := \frac{1}{n-1} \sum_{i=1}^n (X_i - \overline{X}_n)^2 = \frac{n}{n-1} (\widehat{\sigma}_n^2)^{\text{mv}}$

then

 $(n-1)\frac{s_n^2}{\sigma^2} \sim \chi^2(n-1)$

and

$$\frac{\sqrt{n}(\overline{X}_n - \mu)}{s_n} \sim \text{Student}(n-1)$$

and these variables are **pivotal**: their distribution does not depend on μ, σ^2 under $\mathbb{P}_{\mu,\sigma^2}$.

• χ^2 and Student (with k degree of freedom) distributions are classic and study independently.

Testing for mean: composite hypothesis

• We test $H_0: \mu \leq \mu_0$ against $H_1: \mu > \mu_0$. A test of the level α is given by the following rejection region:

$$\mathcal{R}_{\alpha} = \left\{ z \in \mathbb{R}^n : T(z) > q_{1-\alpha, n-1}^{\mathfrak{T}} \right\}$$

where

$$T(Z) = \frac{\sqrt{n}(\overline{X}_n - \mu_0)}{s_n}$$

and $q_{1-\alpha,n-1}^{\mathfrak{T}}=$ quantile of order $1-\alpha$ of Student distribution with n-1 degrees of freedom:

$$\mathbb{P}\left[\mathrm{Student}_{n-1} > q_{1-\alpha,n-1}^{\mathfrak{T}}\right] = \alpha$$

• We test $H_0: \mu = \mu_0$ against $H_1: \mu \neq \mu_0$. A test of the level α is given by $\mathcal{R}_{\alpha} = \{z \in \mathbb{R}^n : |T(z)| > q_{1-\alpha/2,n-1}^{\mathfrak{T}}\}$.

Testing for variance

• We test $H_0: \sigma^2 \leq \sigma_0^2$ against $H_1: \sigma^2 > \sigma_0^2$. A test of the level α : is given by the rejection region

$$\mathcal{R}_{\alpha} = \left\{ z \in \mathbb{R}^n : V(z) > q_{1-\alpha, n-1}^{\chi^2} \right\},\,$$

where

$$V(Z) = \frac{1}{\sigma_0^2} \sum_{i=1}^{n} (X_i - \overline{X})^2$$

and

$$\mathbb{P}\left[\text{Chi-deux}_{n-1} > q_{1-\alpha,n-1}^{\chi^2}\right] = \alpha.$$

Exercises: testing mean and variance.