

# Global Informatics Debates






December 2, 2019

**Today's Agenda:**

- Admin
- Global informatics debates

# Global Project 2 (25%)

- As a global team, research the impact of technology on contemporary socio-cultural issues from multiple perspectives
  - Global digital divide
  - Inclusion in the computing workforce
  - Technology accessibility
- Research report (intro, background, discussion, evaluation, recommendations and conclusion)
- Global process reflection report (reflection, evidence of collaboration – tools, meetings, schedule and charter)

▼ Global Project 2	
	GP2-Materials.zip
	TEAMS-GlobalProject2_2019.pdf
	<b>GP2: Initial Outline</b> Nov 21   10 pts
	<b>GP2: Research Report and Global Process Reflection</b> Dec 4   100 pts
	<b>GP2: Peer Rating of Team Members</b> Dec 5   10 pts

Dates:

- Initial outline due ~~Monday, 18<sup>th</sup> November~~ - **Thursday, 21<sup>st</sup> November**
- Project due ~~Monday, 2<sup>nd</sup> December~~ - **Wednesday, 4<sup>th</sup> December**
- Peer rating due ~~Tuesday, 3<sup>rd</sup> December~~ - **Thursday, 5<sup>th</sup> December**

# Debate Topics (25 minutes each) – Pick 2

Topic 1 – Does technology isolate us?

- **Yes - Proposition**
- **No - Opposition**

Topic 2 – Should kids under 12 have a smartphone?

- **Yes - Proposition**
- **No - Opposition**

Topic 3 – Are eSports good or bad for society?

- **Yes - Proposition**
- **No - Opposition**

Topic 4 – Should social media providers be responsible for monitoring content?

- **Yes - Proposition**
- **No - Opposition**

Topic 5 – Are automated surgeries good or bad for patients?

- **Yes - Proposition**
- **No - Opposition**

Topic 6 – Do violent video games lead to violent behavior?

- **Yes - Proposition**
- **No - Opposition**

Topic 7 – Should the internet be censored by a governing body (e.g., NGO, corporations, etc.)?

- **Yes - Proposition**
- **No - Opposition**

# Debate Format

Opening  
(5 mins)

- **Debate Director:** One student will be assigned to direct the debate and keep track of the time. This student will finalize by summarizing the debates key findings and inviting voting on the winning side.
- **Opening Comments by the Proposition/Opposition Speaker:** The opening speaker presents the arguments supporting/rejecting the motion. Each will speak for no more than 2 minutes. No interruptions allowed.

Arguments  
(15 mins)

- **Proposition Arguments:** All members of the Proposition team further present arguments supporting the motion. They may be interrupted at any time by Opposition team members, using debates rules. This phase will last no more than 5 minutes.
- **Opposition Arguments:** All members of the Opposition team further present arguments rejecting the motion. They may be interrupted at any time by Proposition team members, using debates rules. This phase will last no more than 5 minutes.

Closing  
(5 mins)

- **Closing Comments by the Proposition/Opposition Speaker:** The closing speaker summarizes/further expose the flaws of the opposition arguments, and will close with a summary of their own arguments showing why they won the debate. Each will speak for no more than 2 minutes. No interruptions allowed.

# Debate Rules

- Get informed – use the prep time to research the topic or engage material covered in our class
- Give reasons to support your opinion – what evidence, examples, data can you use to back-up your points?
- Avoid generalizations and hyperbole – Do not present opinions as fact and if possible explain how your individual experience might relate to the larger, more generalized, conversation
- Argue positions not individuals – Let's keep it fun!

Opening  
(5 mins)

Arguments  
(15 mins)

Closing  
(5 mins)

Debate Topic 1 –

Debate Topic 1 –

Debate Topic 1 –

Debate Topic 1 –

Debate Topic 1 –

Debate Topic 1 –

Debate Topic 1 –

Debate Director

Yes - Proposition **Opening** Comments Speaker

No - Opposition **Opening** Comments Speaker

Yes - Proposition **Supporting Argument** Debater (4)

No - Opposition **Supporting Argument** Debater (4)

Yes - Proposition **Closing** Comments Speaker

No - Opposition **Closing** Comments Speaker

Opening  
(5 mins)

Arguments  
(15 mins)

Closing  
(5 mins)

Debate Topic 2 –

Debate Topic 2 –

Debate Topic 2 –

Debate Topic 2 –

Debate Topic 2 –

Debate Topic 2 –

Debate Topic 2 –

Debate Director

Yes - Proposition **Opening** Comments Speaker

No - Opposition **Opening** Comments Speaker

Yes - Proposition **Supporting Argument** Debater (4)

No - Opposition **Supporting Argument** Debater (4)

Yes - Proposition **Closing** Comments Speaker

No - Opposition **Closing** Comments Speaker

# Debate Prep (10 minutes)

## 1. Sit with your debate team and review roles:

- Topic 1 – Should kids under 12 have a smartphone?
  - **Yes – Proposition** or **No - Opposition**
- Topic 2 – Should social media providers be responsible for monitoring content?
  - **Yes – Proposition** or **No - Opposition**

## 2. Develop:

- Opening and closing comments
- 3-5 points to support your position (including research) during arguments
- 3-5 points to support a possible argument from the opposing position



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