Carnegie Mellon University Information Systems

Global Informatics Debates

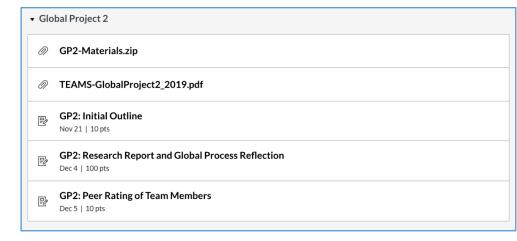
December 2, 2019

Today's Agenda:

- Admin
- Global informatics debates

Global Project 2 (25%)

- As a global team, research the impact of technology on contemporary socio-cultural issues from multiple perspectives
 - Global digital divide
 - Inclusion in the computing workforce
 - Technology accessibility
- Research report (intro, background, discussion, evaluation, recommendations and conclusion)
- Global process reflection report (reflection, evidence of collaboration – tools, meetings, schedule and charter)



Dates:

- <u>Initial outline</u> due Monday, 18th November -Thursday, 21st November
- <u>Project</u> due Monday, 2nd December Wednesday, 4th December
- <u>Peer rating</u> due Tuesday, 3rd December -Thursday, 5th December

Debate Topics (25 minutes each) – Pick 2

Topic 1 – Does technology isolate us?

- Yes Proposition
- No Opposition

Topic 2 – Should kids under 12 have a smartphone?

- Yes Proposition
- No Opposition

Topic 3 – Are eSports good or bad for society?

- Yes Proposition
- No Opposition

Topic 4 – Should social media providers be responsible for monitoring content?

- Yes Proposition
- No Opposition

Topic 5 – Are automated surgeries good or bad for patients?

- Yes Proposition
- No Opposition

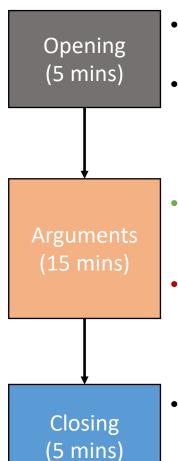
Topic 6 – Do violent video games lead to violent behavior?

- Yes Proposition
- No Opposition

Topic 7 – Should the internet be censored by a governing body (e.g., NGO, corporations, etc.)?

- Yes Proposition
- No Opposition

Debate Format

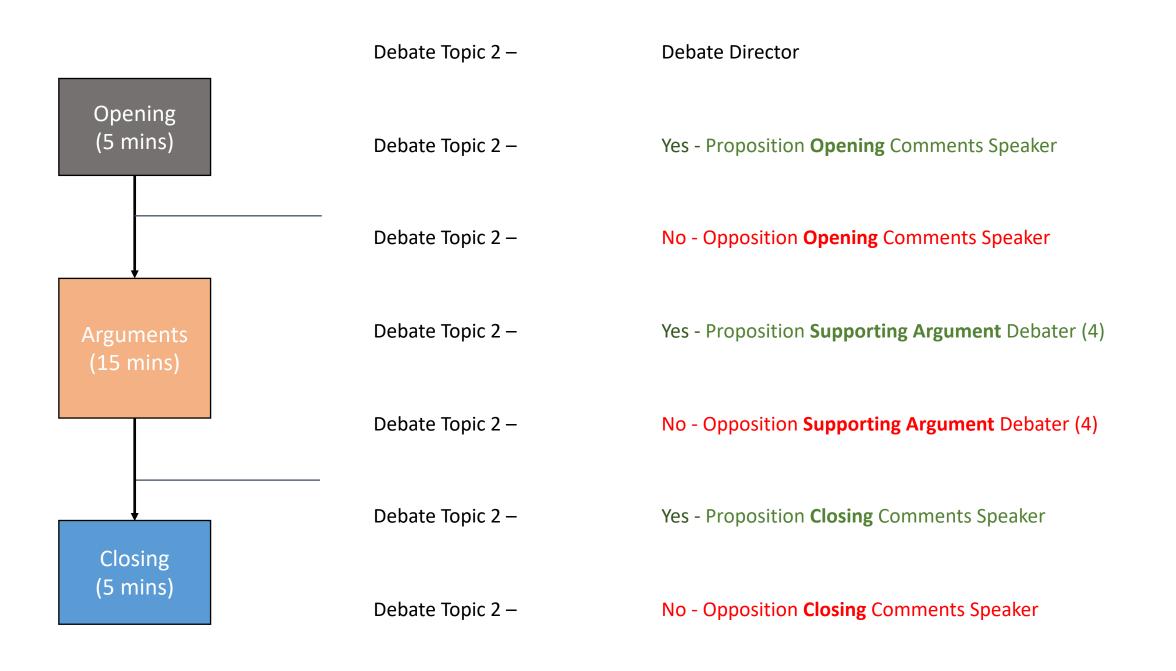


- **Debate Director:** One student will be assigned to direct the debate and keep track of the time. This student will finalize by summarizing the debates key findings and inviting voting on the winning side.
- Opening Comments by the Proposition/Opposition Speaker: The opening speaker presents the arguments supporting/rejecting the motion. Each will speak for no more than 2 minutes. No interruptions allowed.
- Proposition Arguments: All members of the Proposition team further present arguments supporting the motion. They may be interrupted at any time by Opposition team members, using debates rules. This phase will last no more than 5 minutes.
- Opposition Arguments: All members of the Opposition team further present arguments rejecting the motion. They may be interrupted at any time by Proposition team members, using debates rules. This phase will last no more than 5 minutes.
- Closing Comments by the Proposition/Opposition Speaker: The closing speaker summarizes/further expose the flaws of the opposition arguments, and will close with a summary of their own arguments showing why they won the debate. Each will speak for no more than 2 minutes. No interruptions allowed.

Debate Rules

- Get informed use the prep time to research the topic or engage material covered in our class
- Give reasons to support your opinion what evidence, examples, data can you use to back-up your points?
- Avoid generalizations and hyperbole Do not present opinions as fact and if possible explain how your individual experience might relate to the larger, more generalized, conversation
- Argue positions not individuals Let's keep it fun!





Debate Prep (10 minutes)

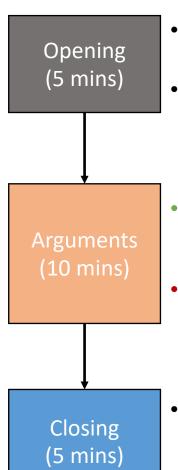
1. Sit with your debate team and review roles:

- Topic 1 Should kids under 12 have a smartphone?
 - Yes Proposition or No Opposition
- Topic 2 Should social media providers be responsible for monitoring content?
 - Yes Proposition or No Opposition

2. Develop:

- Opening and closing comments
- 3-5 points to support your position (including research) during arguments
- 3-5 points to support a possible argument from the opposing position

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