On the Ambivalence of Competences

Session 4 reminder

EDM DSBA - T3 2020 2021

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The session structure

- Introduction back to the Government case session 5
- A document on your collective project for the next time (deadline May 10th 5 p.m.) as well as your projects for the final individual paper (deadline Mai 17th, 5 p.m.)
- The Bhopal case: Introduction question on the triggering event, group discussion – back to plenary discussion, how to prevent such cases, what is at stake?
- On the ambivalence of competences e.g. why are behaviour « complex » ?
- The reflection / reflexes tension

The Bhopal case

- Deleterious atmosphere no managerial caution, no training, no communication, not respected teams
- Two skilled employees give a recommendation the two others do not know the concerned tanks system in detail
- « open the taps »: they comply with the order. They do not know nor imagine
 that they do not know that the system has two functions the second being
 to fulfill the tanks to provoke chemical reactions.
- Cf the document on facts

The CSR Controversy

- The CSR tension: Freeman (*stakeholders* approach) vs. Friedmann (*shareholders* approach)
- A Company: what for?
- Is the only aim of Business to make money independently of the Companies purpose?
- Some Companies are stronger than States : the notion of « social » responsibility might be extended as a « political » responsibility
- How to Raise the Right Problems Together?
- What about the possibility of a Common Knowledge (CK) in Organizations? A communication issue
- People generally don't get a CK: why?

On Competences

• « When you know how to do something, what is the most significant criteria which makes you sure that you know how to do it? »

You do not need to think of what you do to do it – to the contrary.
 Efficiency and reactivity depend on embodied reflexes

The Learning and the Ethics tensions may be interpreted on the below basis:

- Routines
- Skills
- Reflexes
- Things go « without saying »
- Answers, solutions
- Action

- Future
- Theories
- Reflection
- Making clear the reality
- Questions, problems
- Doubt

The various tensions overlap

- Behaviour what people do
- Practices
- Reflexes
- Simplicity
- Control (comfort zones)
- « Short-term »
- Manipulating the structure tension only as a reflexe

- Norms what people should do
- Theories
- Reflection
- Complexity
- Uncertainty
- « Long-term »
- Acting on the other 4 tensions

The Routines Organisational Issue

- Routines are Indomitable
- They Emerge Spontaneously from repeated practical experiences
- On the Basis of Repetition of Operations
- They Create Unavoidable double Blindspots (being reflexes and our ground)
- Blindspots Should Constantly be Made Clear: the Metaphore of Standing up
- Ambivalence makes competences (« behaviour ») complexe

The Apprenticeship Tension

- Learning: from what « should be » done (norms, rules, commandements, law) to what people do (behaviour) – embodiement process through repeated experiences
- Un-learning: doubting the taken for granted routines, skills, know-how making a step back
- Re-learning new norms, rules, commandements, law, etc.
- A good leader makes people feel that everybody continuously learns on a collective basis

Last statement

- During an Executive education day, a pîlot working on managing the unexpected when flying planes suddenly understood the reflexes reflectrion tension and loudly said: « I got it! We need to acquire the reflexe to quit our reflexes »
 - This is true and wrong on the same time it is indeed undecidable. Because it
 is of course efficient to acquire such kind of reflexe. But on the same time it
 would still remain only a reflexe. As a consequence, it needs in turn to be
 questioned. Added to this, we can never know in advance when and to what
 extent.
- In other words, we all humans constantly need to be ready to question our evidences, we need to constantly refresh our relationship to reality – cf about the very last question asked by Yixin.

The Theory / Practice Tension

Practices

- Reflexes
- Spontaneous
- Know How, Skills, Routines
- Unconscious
- Efficient
- Ambivalent because Invisible
- Past oriented (Repetition)

Theories

- Reflection
- Deliberate
- Rationales about the Future
- How things *should* be
- Future oriented (Dreams and Projects)
- « Of no use » : no immediate usefulness

The Theory / Practice Tension

- People can talk about everything Practices are always very precisely focused
- It is utmost difficult to talk about what people do
- People continuously interpret reality
- Teach others constanly through questions and discussions about deeds, and accept to be taught
- It is much easier to answer an *asked* question than a non asked one (cf the Bhopal example)