

# Galileo: Citizen-led Experimentation using a Social Computing System

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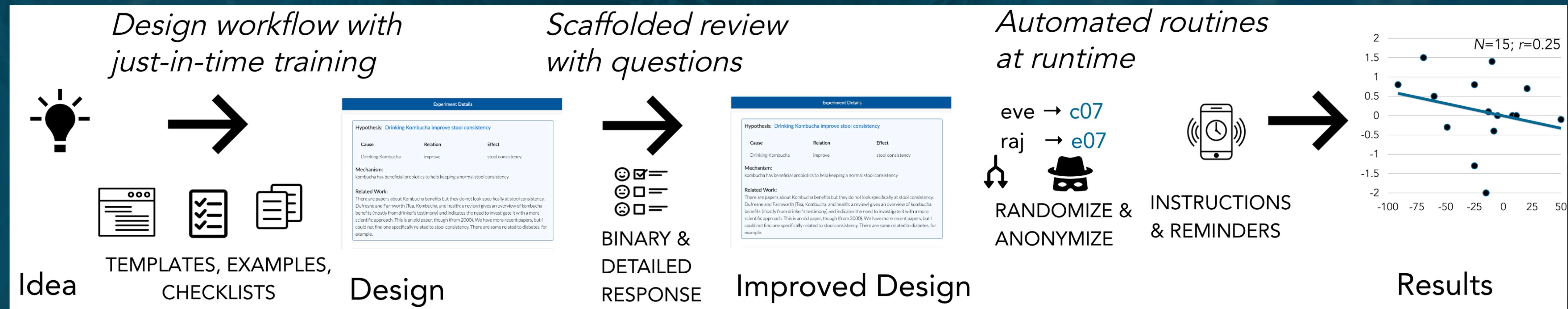
## **Key social computing insight**

Support complex activities—like experimentation—by providing procedural support (**how to**) alongside conceptual knowledge (**what**)

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## The Galileo system instantiates this insight



# **Key social computing insight**

Support complex activities—like experimentation—by providing procedural support (**how to**) alongside conceptual knowledge (**what**)

In field studies, people used Galileo to

- 1 Design structurally-sound experiments
- 2 Review experiments to provide useful suggestions
- 3 Successfully run experiments with online communities

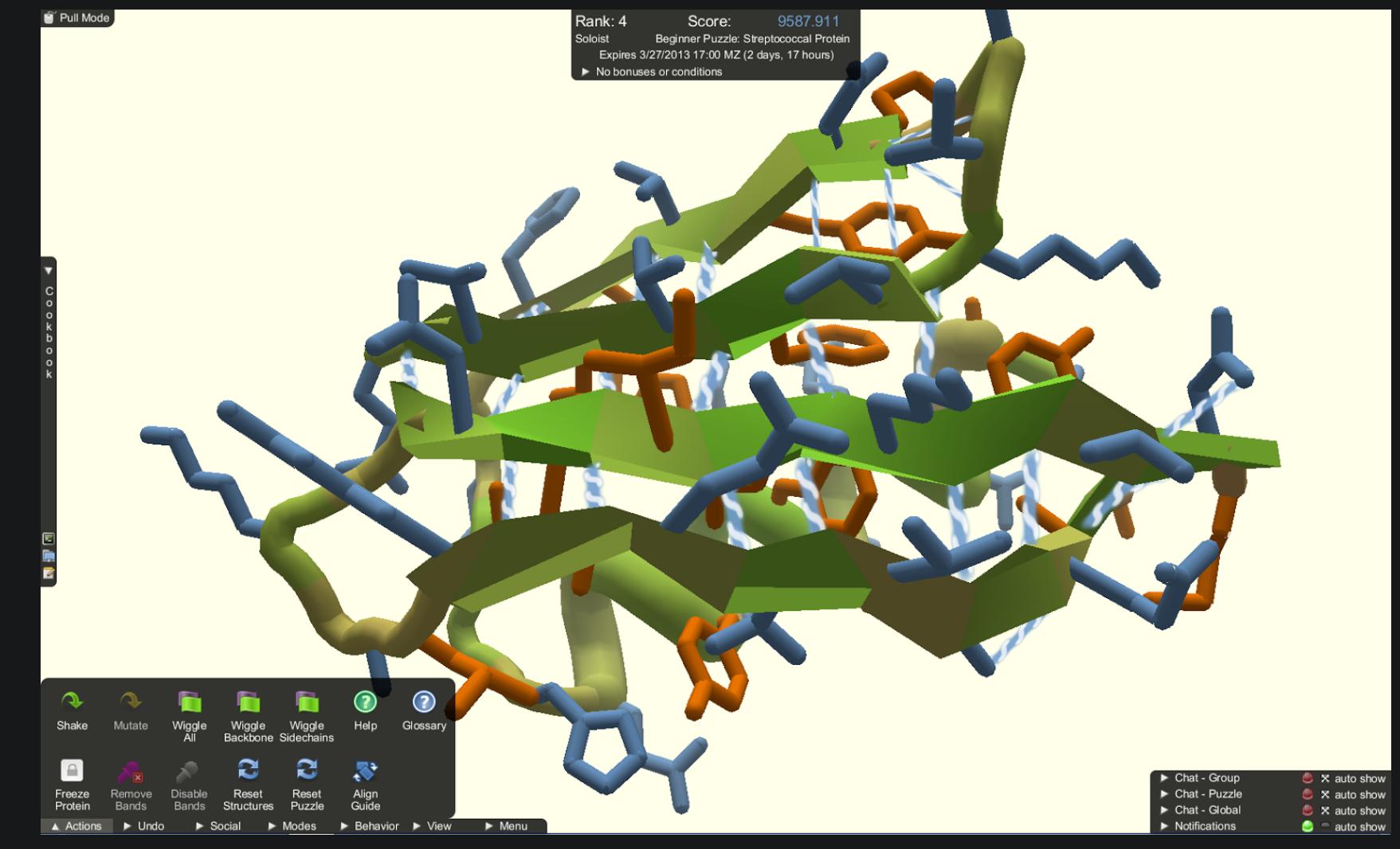
# Motivation

## Citizen scientists successfully solve expert-defined problems as sensors or algorithms



Tracking bird migration using eBird

eBird: A citizen-based bird observation network in the biological sciences. *Biological Conservation* 2009.



Folding proteins using Foldit

Predicting protein structures with a multiplayer online game. *Nature* 2010.

# Motivation

## Previous systems support some aspects of novice-led scientific enquiry on pre-existing datasets

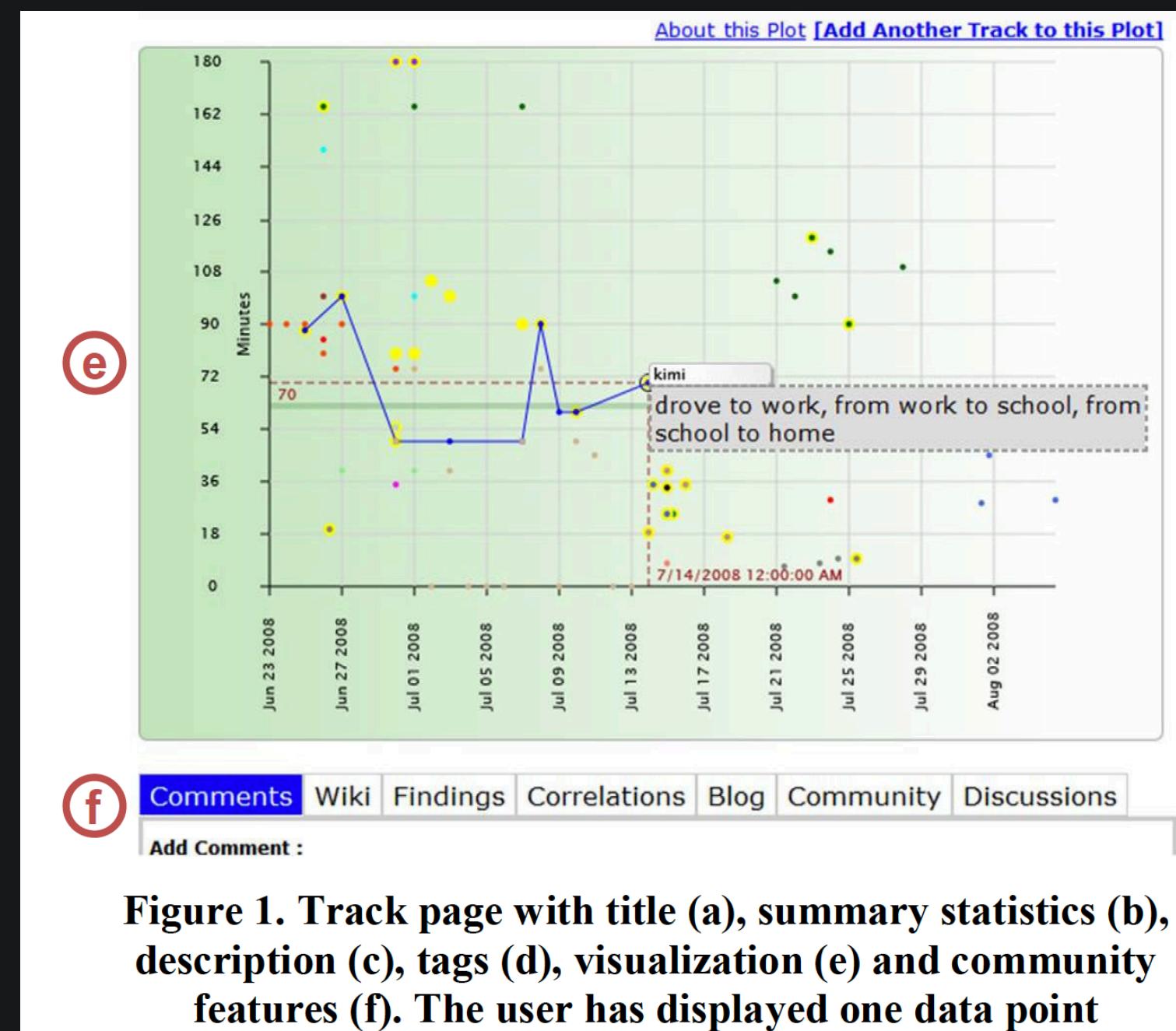
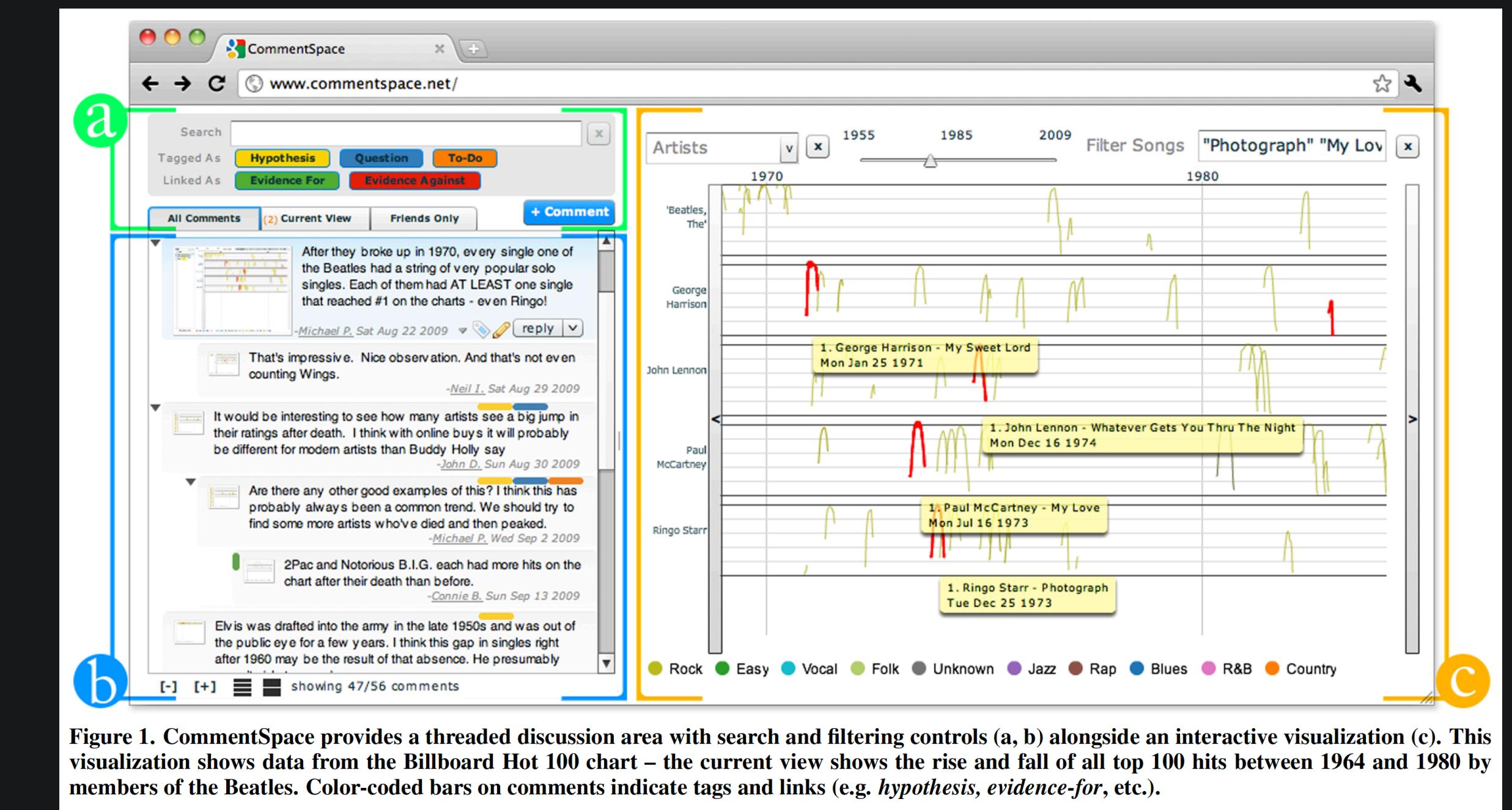


Figure 1. Track page with title (a), summary statistics (b), description (c), tags (d), visualization (e) and community features (f). The user has displayed one data point

**Collaboratively discuss and analyze data.** Pathfinder. CHI 2009.



**Collaborative annotation and synthesis.** Commentspace. CHI 2011.

# Needs, Research Question

People might have intuitions and folk theories that could be useful for science.

**How might people design and run experiments w/others?**



**Kombucha bacteria: a gut probiotic?**



**Adriana: Kombucha producer from Rio**

# Research Contribution

## A demonstration that people can collaboratively design and run experiments **without experts' involvement**

**Gut Instinct:**  
**Creating Scientific Theories with Online Learners**

Vineet Pandey<sup>1</sup>, Amnon Amir<sup>2</sup>, Justine Debelius<sup>2</sup>, Embriette R. Hyde<sup>2</sup>,  
Tomasz Kosciolek<sup>2</sup>, Rob Knight<sup>2</sup>, Scott Klemmer<sup>1</sup>

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**ABSTRACT**  
Learners worldwide collectively spend millions of hours per week testing their skills on assignments with known answers. Might some of this time fruitfully be spent posing and exploring novel questions? This paper investigates an approach for learners to contribute scientific ideas. The *Gut Instinct* system embodies this approach, hosting online learning materials and invites learners to collaboratively brainstorm potential influences on people's microbiome. A between-subjects experiment compared the performance of participants who engaged in just learning, just contributing, or a combination. Participants in the learning condition scored highest on a summative test. Participants in both the contribution and combined conditions generated novel, useful questions; there was not a significant difference between the two. Though participants in the combined condition both learned and contributed, this setting did not exhibit an additive benefit, such as better learning in the

Worldwide, students collectively spend millions of hours a week testing their skills on assignments with known answers [51]. This community could be a potentially powerful resource. Repurposing even a small fraction of this effort towards scientific inquiry could pay significant dividends.

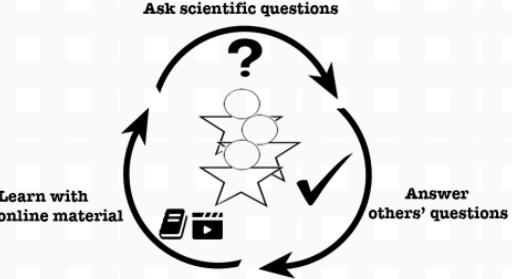


Figure 1: A dual objective: integrating citizen science and online learning

**Docent: Transforming personal intuitions to scientific hypotheses through content learning and process training**

Vineet Pandey<sup>1</sup>, Justine Debelius<sup>2</sup>, Embriette R. Hyde<sup>2</sup>, Tomasz Kosciolek<sup>2</sup>, Rob Knight<sup>2</sup>,  
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**ABSTRACT**  
People's lived experiences provide intuitions about health. Can they transform these personal intuitions into testable hypotheses that could inform both science and their lives? This paper introduces an online learning architecture and provides system principles for people to brainstorm causal scientific theories. We describe the *Learn-Train-Ask* workflow that guides participants through learning domain-specific content, process training to frame their intuitions as hypotheses, and collaborating with anonymous peers to brainstorm related questions. 344 voluntary online participants from 27 countries created 399 personally-relevant questions about the human microbiome over 4 months, 75 (19%) of which microbiome experts found potentially scientifically novel. Participants with access to process training generated hypotheses of better quality. Access to learning materials improved the questions' microbiome-specific knowledge. These results highlight the promise of performing personally-meaningful scientific work using massive online learning systems.

**Author Keywords**

Collaborative idea creation.  
*Gut Instinct. CHI 2017.*

Collaborative hypotheses generation. *Docent. LatS 2018.*

Citizen-led experimentation.  
*Galileo. CHI 21.*

# Key concern: People don't know what is an experiment design and how to create one

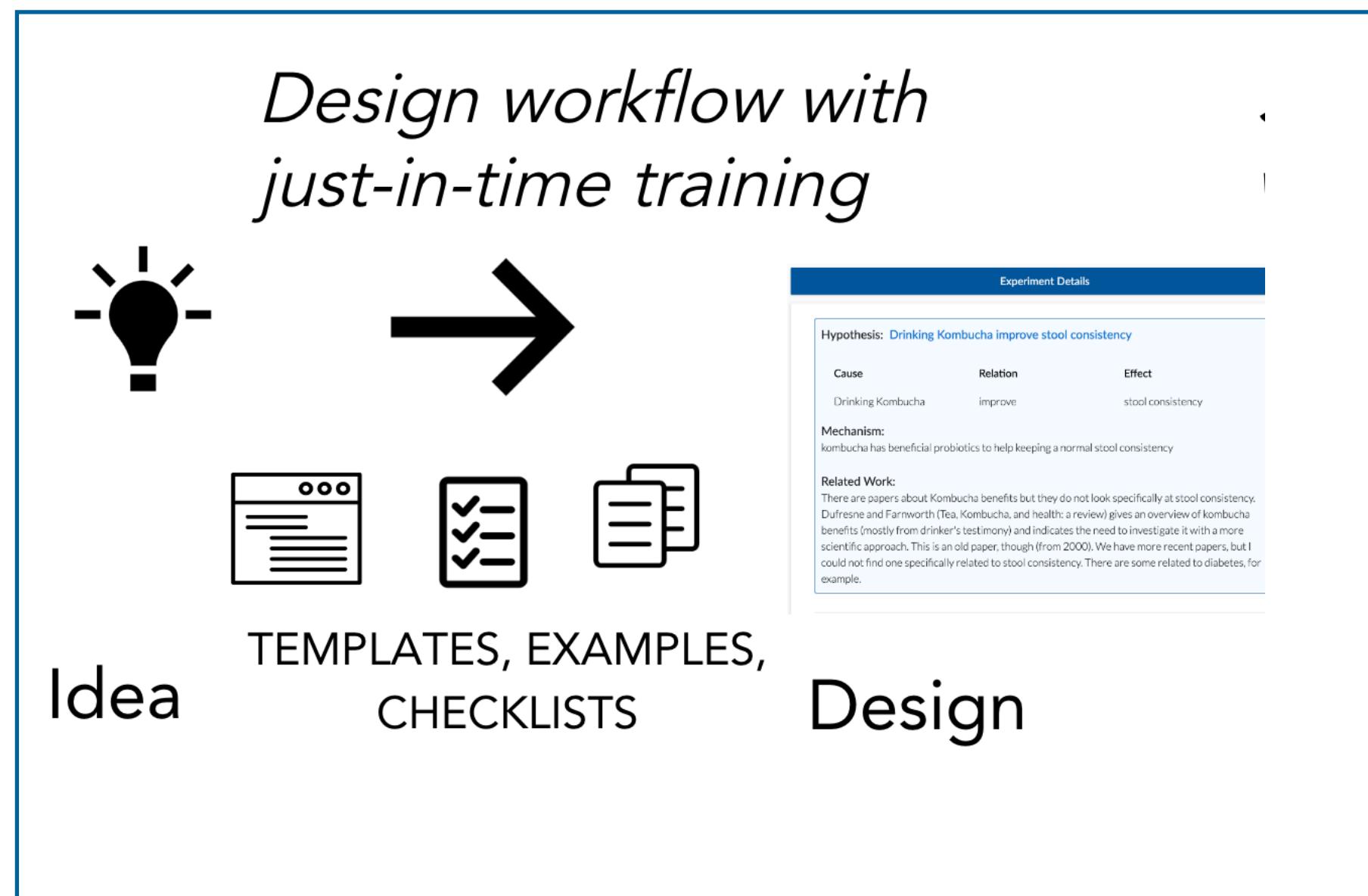
"Kombucha helps the gut" -  
what does this mean?

How do I know that participants  
can understand my instructions?

Which group of participants would be  
most appropriate? Can I place my friend  
in the experimental condition I want to?

# Step 1: Design

A participant creates an experiment using procedural support



# Step 1: Design

## A participant creates an experiment using procedural support

### 1 Start with an intuition

Drinking kombucha makes me less bloated

These examples might help:

Cause	Relation	Effect
Drinking coffee	increases	alertness
Eating raisins every day	decreases	number of bowel movements
Not brushing teeth	results in	bad breath

**Cause**      **Relation**    **Effect**

Drinking kombucha      improves      stool consistency

### 2 Measure the cause

**Drinking kombucha** improves stool consistency

To conduct an experiment, you need to

1. change the cause (called manipulation) and then
2. record the effect.

How will you manipulate **Drinking kombucha** in your experiment?

(To keep your experiment simple, choose **one** option)

**Absence or Presence**

E.g. Milk in your diet could be present or absent

E.g. Exercise in your day could be present or absent



EXAMPLES



number of bowel movements  
bad breath

**Cause**      **Relation**    **Effect**

Drinking kombucha      improves      stool consistency



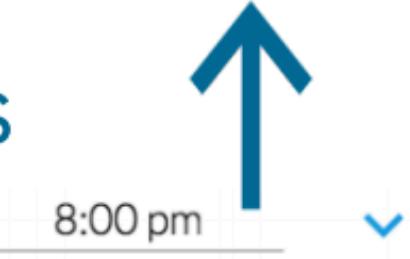
TEMPLATE

PRE-POPULATED TEXT

### 3 Set up data collection messages

Send all participants a reminder to provide **Bristol Scale Value** of **stool consistency** at

**edit** the content for the reminder text message to track **stool consistency** at **8:00 pm**



8:00 pm



Hello from Galileo! This is your 8:00 pm reminder to measure "stool consistency" today.

How would you classify stool consistency on the Bristol Stool Chart? Please refer to the chart ([https://en.wikipedia.org/wiki/Bristol\\_stool\\_scale](https://en.wikipedia.org/wiki/Bristol_stool_scale)) and reply with a value between 1 to 7.

### 4 Set up exp/control conditions

Your **Hypothesis**: **Drinking kombucha improves stool consistency**

Your **Experimental Group**:

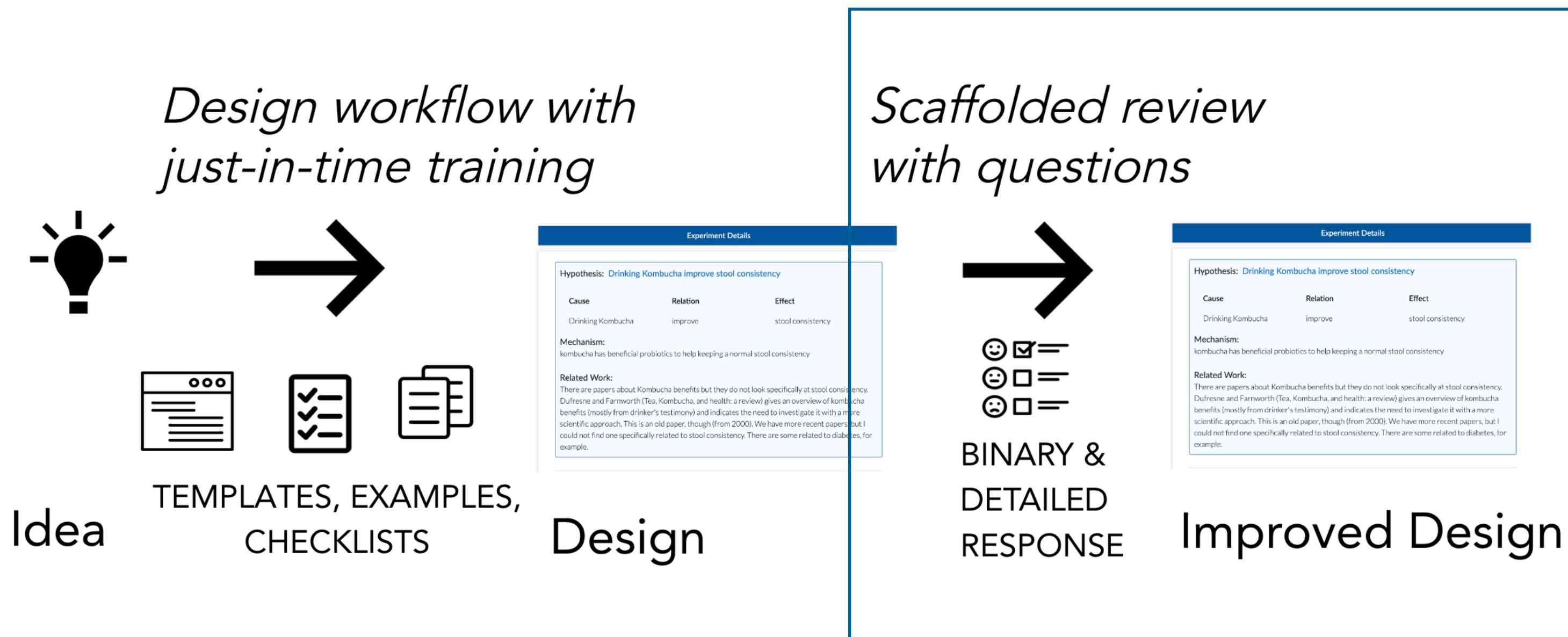
Drinks Kombucha

Your **Control Group**:

Does not drink Kombucha

# Step 2: Review

## Community members review the experiment using scaffolded questions



**Type 7**

Liquid consistency with no solid pieces

## Inflammation

- Reminder sent every day at 8 pm with the following message:

"This is your 8:00 pm reminder to measure "stool consistency" 🍔 today. How would you classify stool consistency on the Bristol Stool Chart? Please refer to the chart here ([https://en.wikipedia.org/wiki/Bristol\\_stool\\_scale](https://en.wikipedia.org/wiki/Bristol_stool_scale)) and reply with a value between 1 to 7." If you had more than one stool today, please classify each one with a value between 1 to 7 separated by commas. On the other hand, if you did not have a stool today, the value should be 0. Don't worry if you receive a data\_invalid message; your response is tracked and saved!"

**Control Condition**

[Does not drink kombucha](#)

**Preparation steps****Control steps**

- Do NOT consume kombucha or other fermented foods of any flavor or brand (anytime during the entire day/night)
- Write down if you consume alcohol or very different food or drink from your usual diet
- Continue performing your daily activities as usual
- Measure effect: write down your stool consistency, for each of your daily stool, on a scale of 1 to 7. If no stool that day record 0.
- Send your measurements to Galileo

**Inclusion Criteria**

(Every participant must meet EACH of the following criteria)

- feel comfortable drinking kombucha
- feel comfortable glancing at your stool for science

**Review**

Feedback request from the creator of the experiment:

none

**People's review of the control condition**

Is the control condition appropriate compared to the experimental condition?

E.g. If comparing the effect of eating cabbage on bloatedness, control condition participants can eat lettuce/broccoli rather than not eating food at all.

Yes 1 | No 0

Do the control and experimental conditions differ in ONLY one step that manipulates the cause?

Yes 0 | No 0

Are all the steps clear enough so all the participants interpret them consistently?

Yes 0 | No 0

Is every step safe for participants? Please point out any step that asks participants to abstain from food, water, medication, or suggests extreme increase in physical activity!

Yes 0 | No 0

People's daily activities can influence the cause measure. Do the steps account for this issue (called confounds)? For example, if an experiment studies the effect of coffee on sleep, participants should not drink soda (since soda has caffeine too).

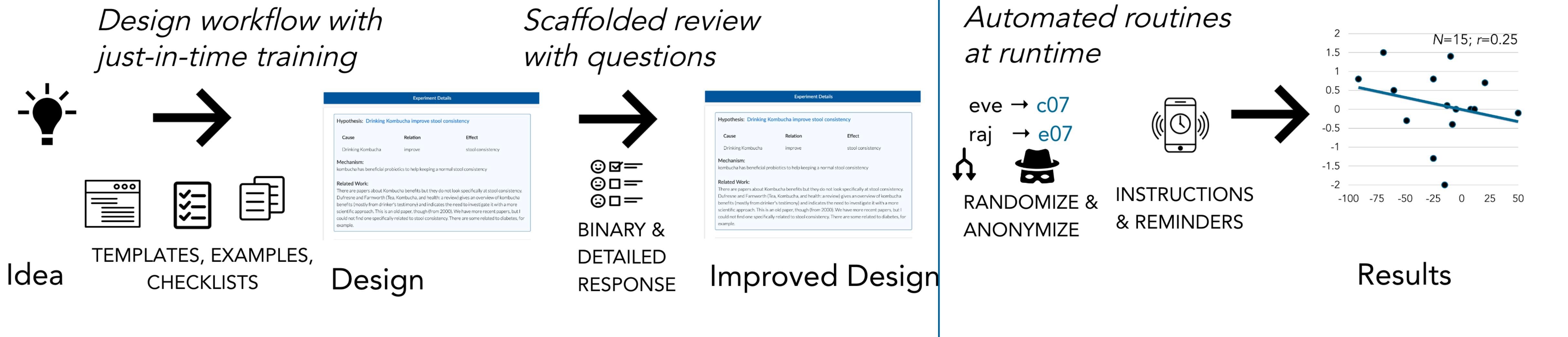
Yes 0 | No 0

Can participants perform all the steps in either condition in a reasonable time?

Yes 0 | No 0

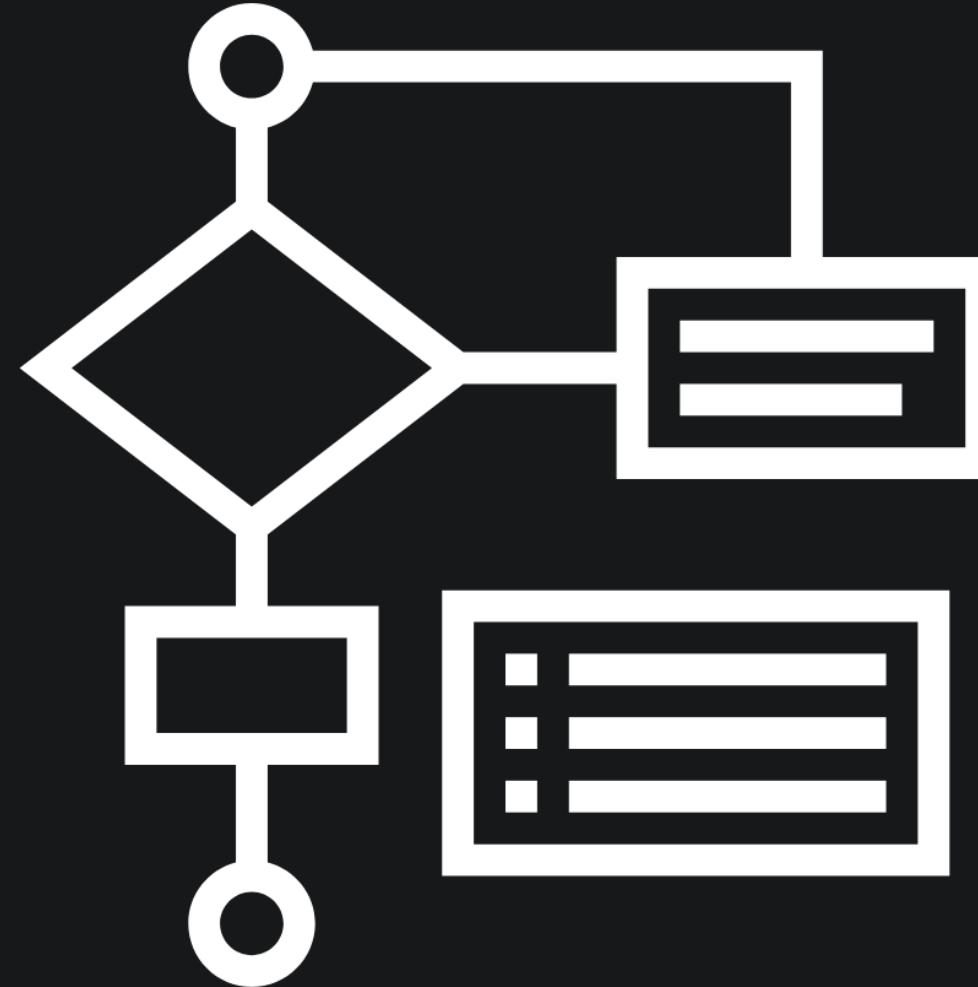
# Step 3: Run

## Automated routines and just-in-time prompts nudge participation and data reporting

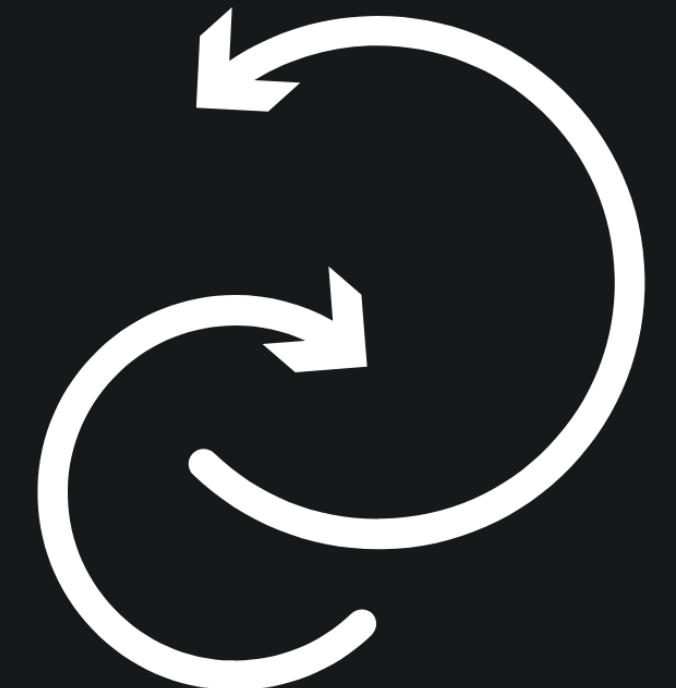


Takeaway

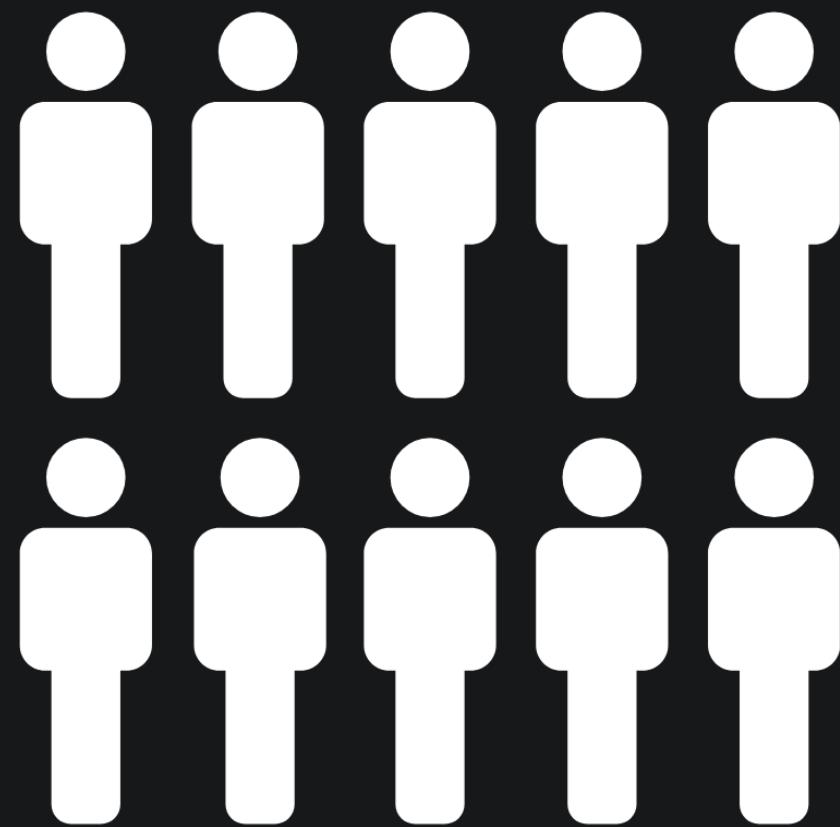
**Complex work-like experimentation with people  
–requires multiple kinds of knowledge and skills**



Self-source the first  
design using  
Procedural Guidance



Crowdsource  
technical +  
pragmatic feedback



Support participation  
with j-i-t data prompts

Study1

# Design and Review Experiments Online

Participants



Study1

# Design and Review Experiments Online

Participants



54

16

users countries



66



205

designs comments

Median design  
time = 27 mins

Study1

# People Designed Structurally-Sound Experiments and Drew from Personal Intuitions

10/13  
average  
design score

38%  
drawing on lived  
experience

Study1

# People Designed Structurally-Sound Experiments and Drew from Personal Intuitions

“Avoiding foods high in lectins cures long-term post-infectious diarrhea” (P31)

“Drinking kombucha regularly reduces joint inflammation/arthritis symptoms” (P35)

Popular themes: Diet, Technology use, Alternate Treatments

Study1

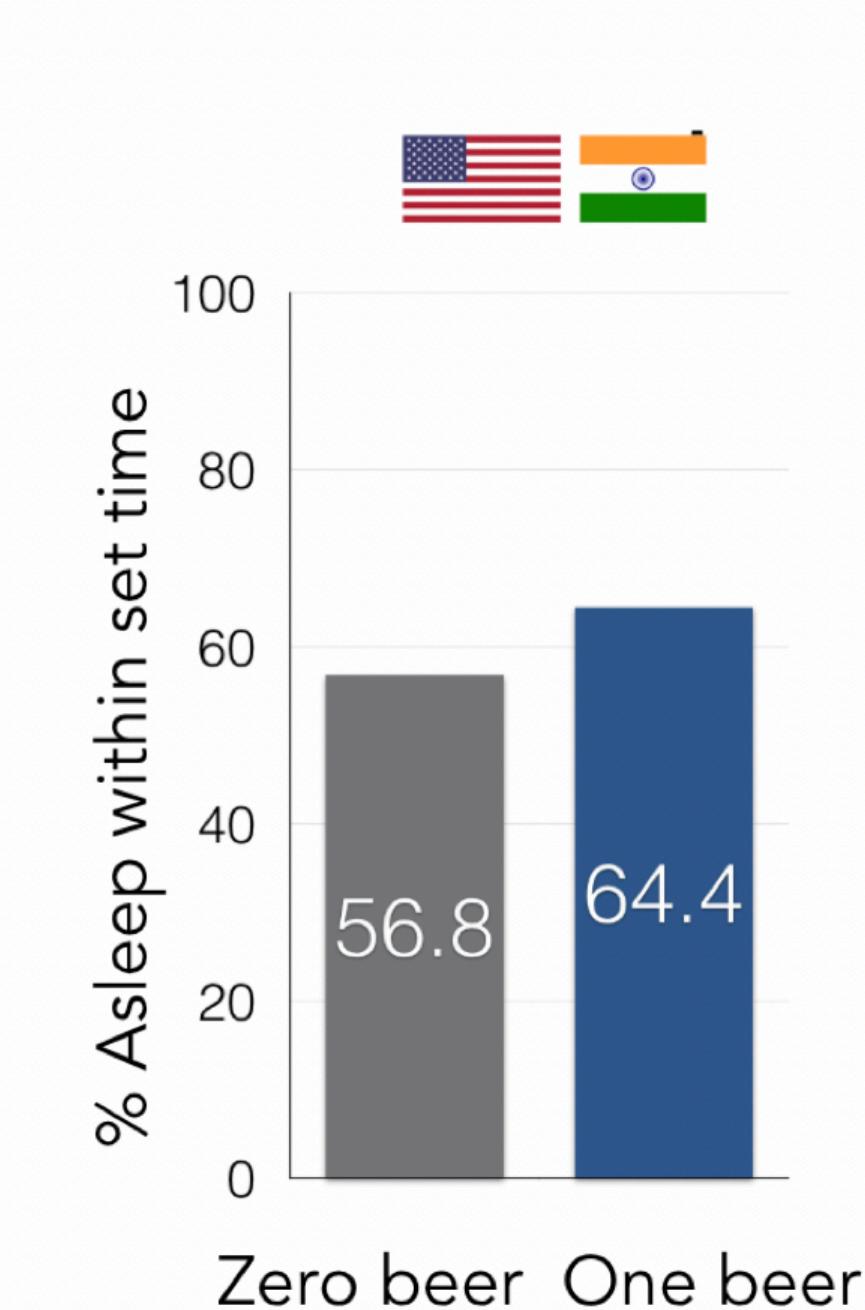
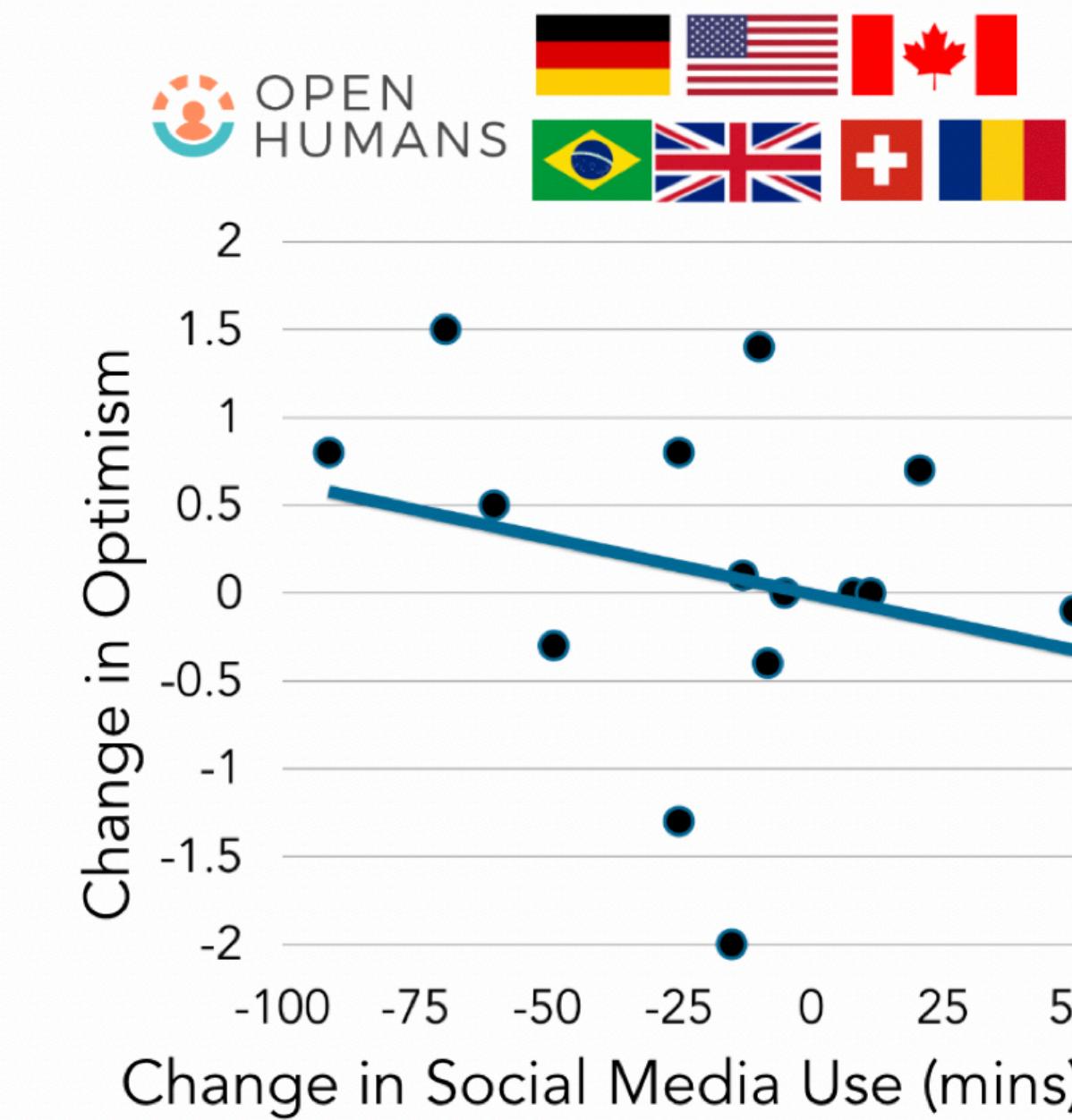
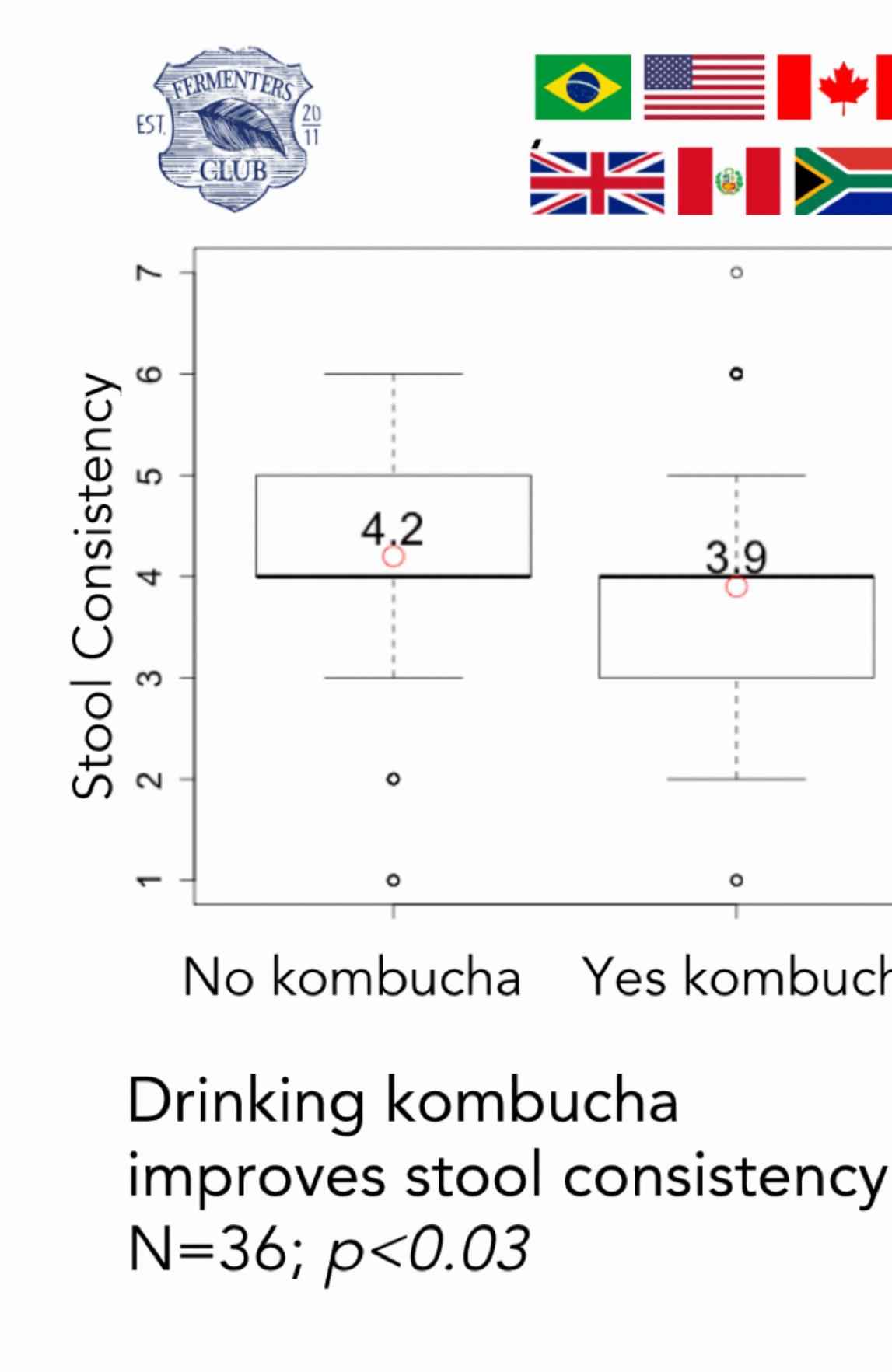
# People Designed Structurally-Sound Experiments and Drew from Personal Intuitions

More details in the paper!

**[bit.ly/galileo-chi21](https://bit.ly/galileo-chi21)**

# Study2

Three communities–Kombucha, Open Humans, Beer–designed and ran experiments



No trend was observed between drinking beer in the evening and time to fall asleep N=17;  $p=0.56$

## **Study2**

Three communities—Kombucha, Open Humans, Beer—designed and ran experiments

### Multiple challenges

Finding participants, running pilots, and tracking adherence.

Read the paper for more details!

[bit.ly/galileo-chi21](https://bit.ly/galileo-chi21)

## Key social computing insight

Support complex activities—like experimentation—by providing procedural support (**how to**) alongside conceptual knowledge (**what**)

The **Galileo** system instantiates this insight into guidance for experiment designers, reviewers, and participants

People used Galileo to design and run structurally-sound experiments

# Galileo: Citizen-led Experimentation using a Social Computing System

We thank the following for their support, work, and ideas

- 1  Award #1735234
- 2 **Dingmei Gu, Liby Lee, Kaung Yang, Orr Toledano, and Aliyah Clayton** for help developing the website and running pilot studies
- 3 **Adriana Daudt Grativol and Austin Durant (Fermenter's Club, San Diego)** for inputs on the experiment review and participant gathering phases
- 4 **Anonymous reviewers** for their thoughtful critiques
- 5 **Voluntary participants** who used Galileo

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# Complex work: learning & collaboration

