

# Correlation



# Correlation

Finding the relationship between two quantitative variables without being able to infer causal relationships

**Correlation** is a statistical technique used to determine the degree to which two variables are related

# Properties of Correlation coefficient

- The correlation coefficient lies between -1 & +1 symbolically (  $-1 \leq r \leq 1$  )
- The correlation coefficient is independent of the change of origin & scale.
- The coefficient of correlation is the geometric mean of two regression coefficient.

$$r = \sqrt{b_{yx} b_{xy}}$$

- The one regression coefficient is (+ve) other regression coefficient is also (+ve) correlation coefficient is (+ve) (i.e. Same sign)

# Methods of Studying Correlation

- Scatter Diagram Method
- Karl Pearson's Coefficient of Correlation
- Spearman's Rank Correlation

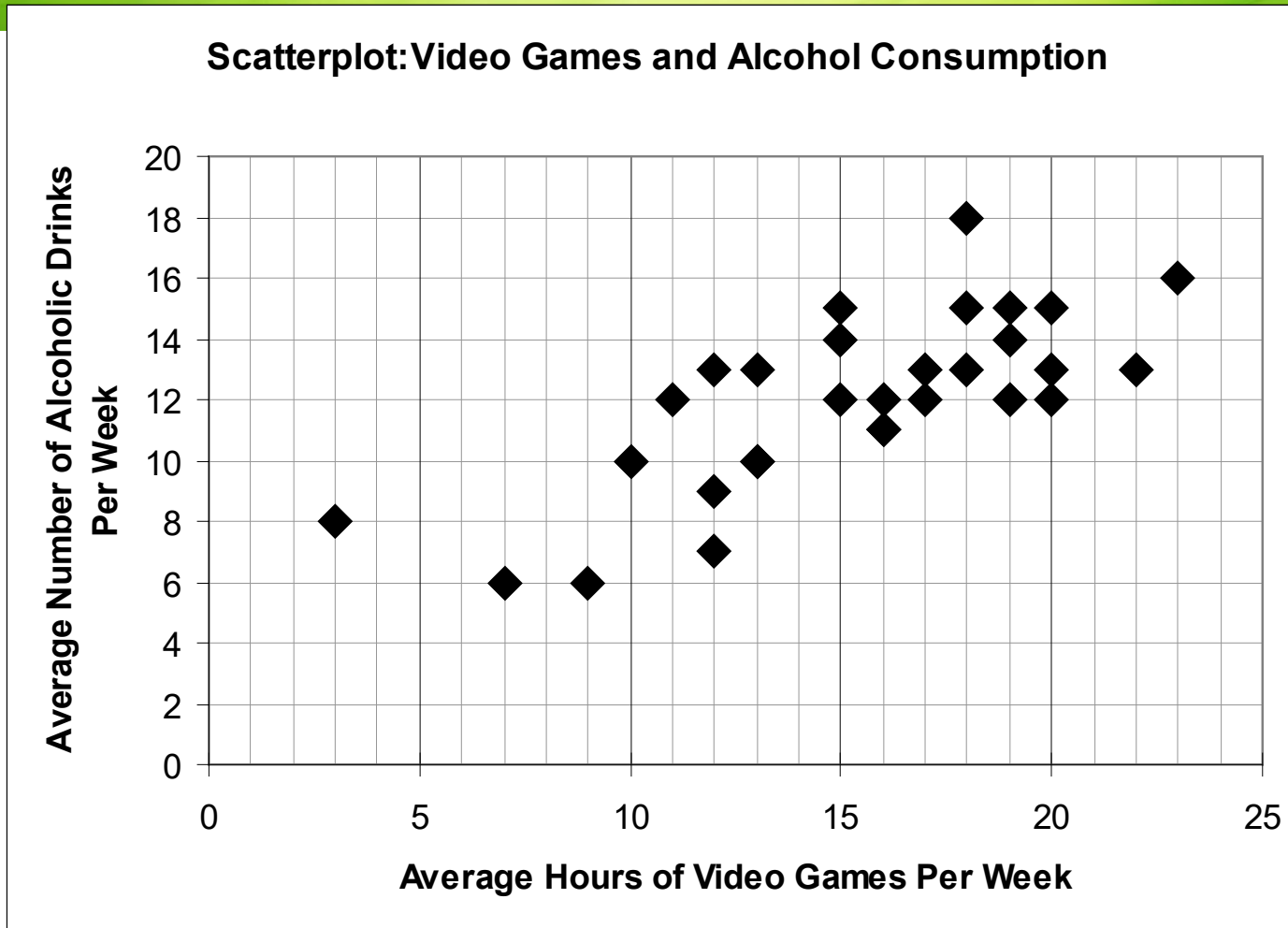
# Scatter diagram



# Scatter diagram

- Rectangular coordinate
- Two quantitative variables
- One variable is called independent (X) and the second is called dependent (Y)
- Points are not joined
- No frequency table

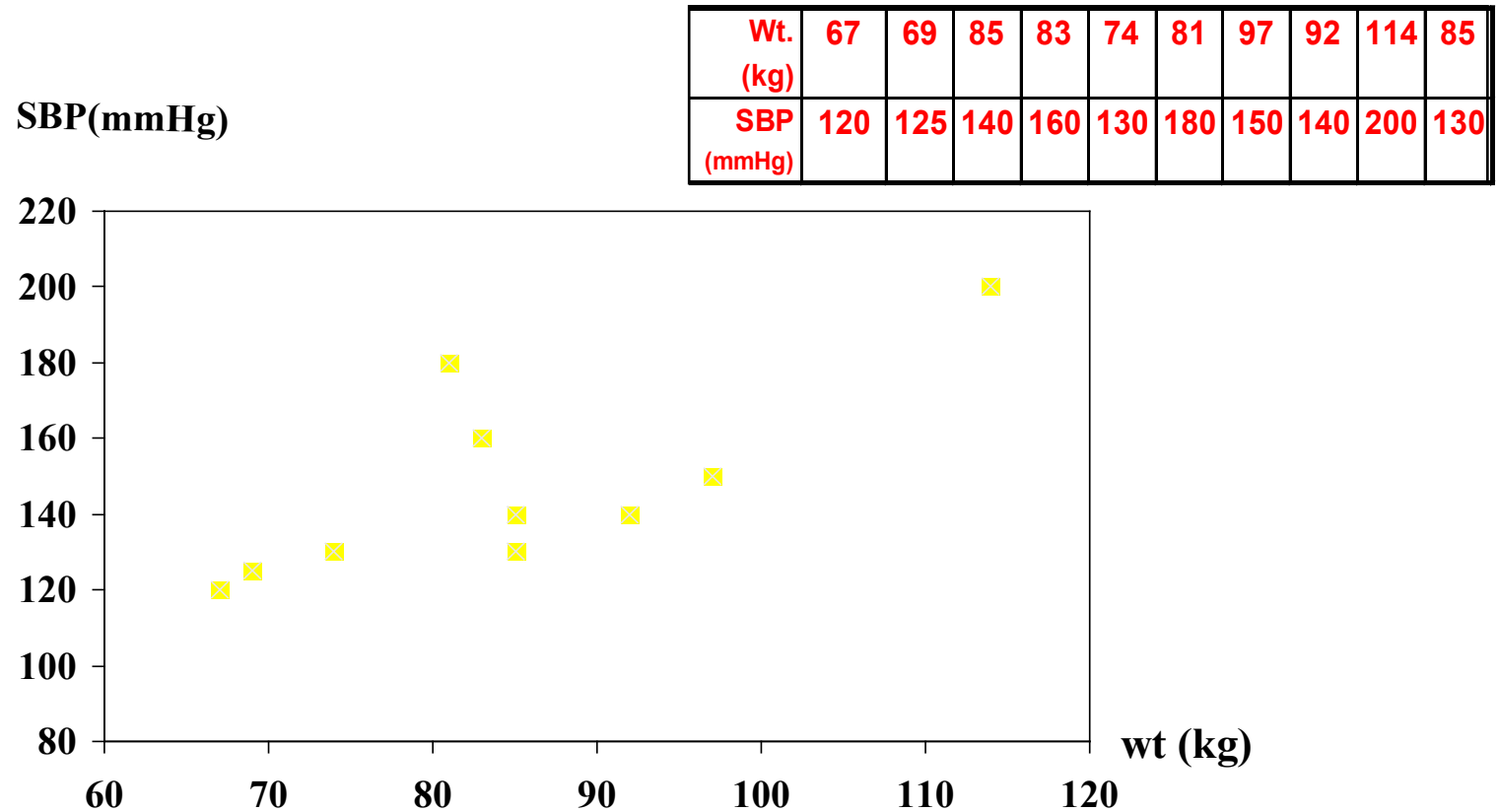
# Example of Scatter Plot



# Example

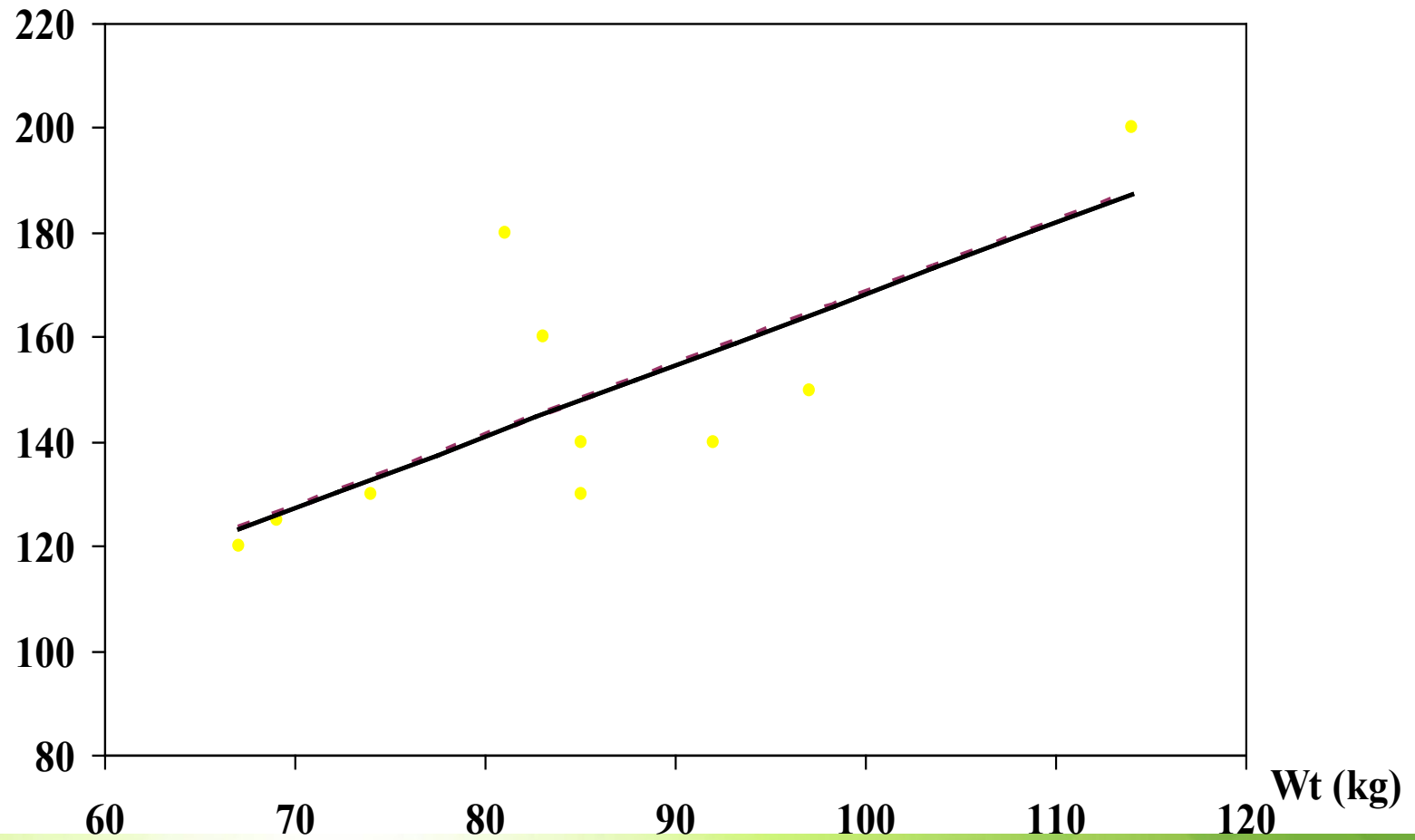
<b>Wt. (kg)</b>	<b>67</b>	<b>69</b>	<b>85</b>	<b>83</b>	<b>74</b>	<b>81</b>	<b>97</b>	<b>92</b>	<b>114</b>	<b>85</b>
<b>SBP (mmHg)</b>	<b>120</b>	<b>125</b>	<b>140</b>	<b>160</b>	<b>130</b>	<b>180</b>	<b>150</b>	<b>140</b>	<b>200</b>	<b>130</b>





Scatter diagram of weight and systolic blood pressure

SBP(mmHg)



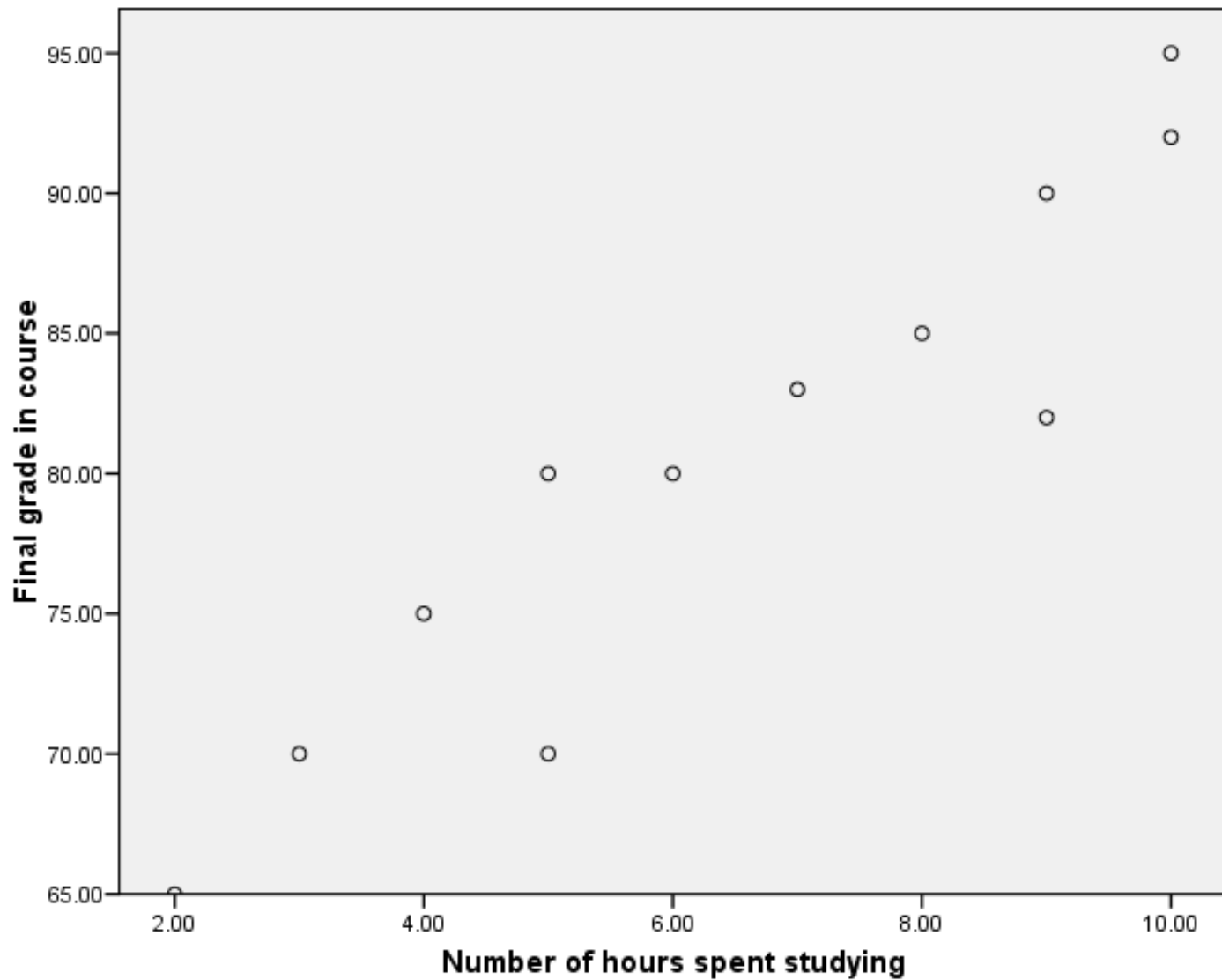
Scatter diagram of weight and systolic blood pressure

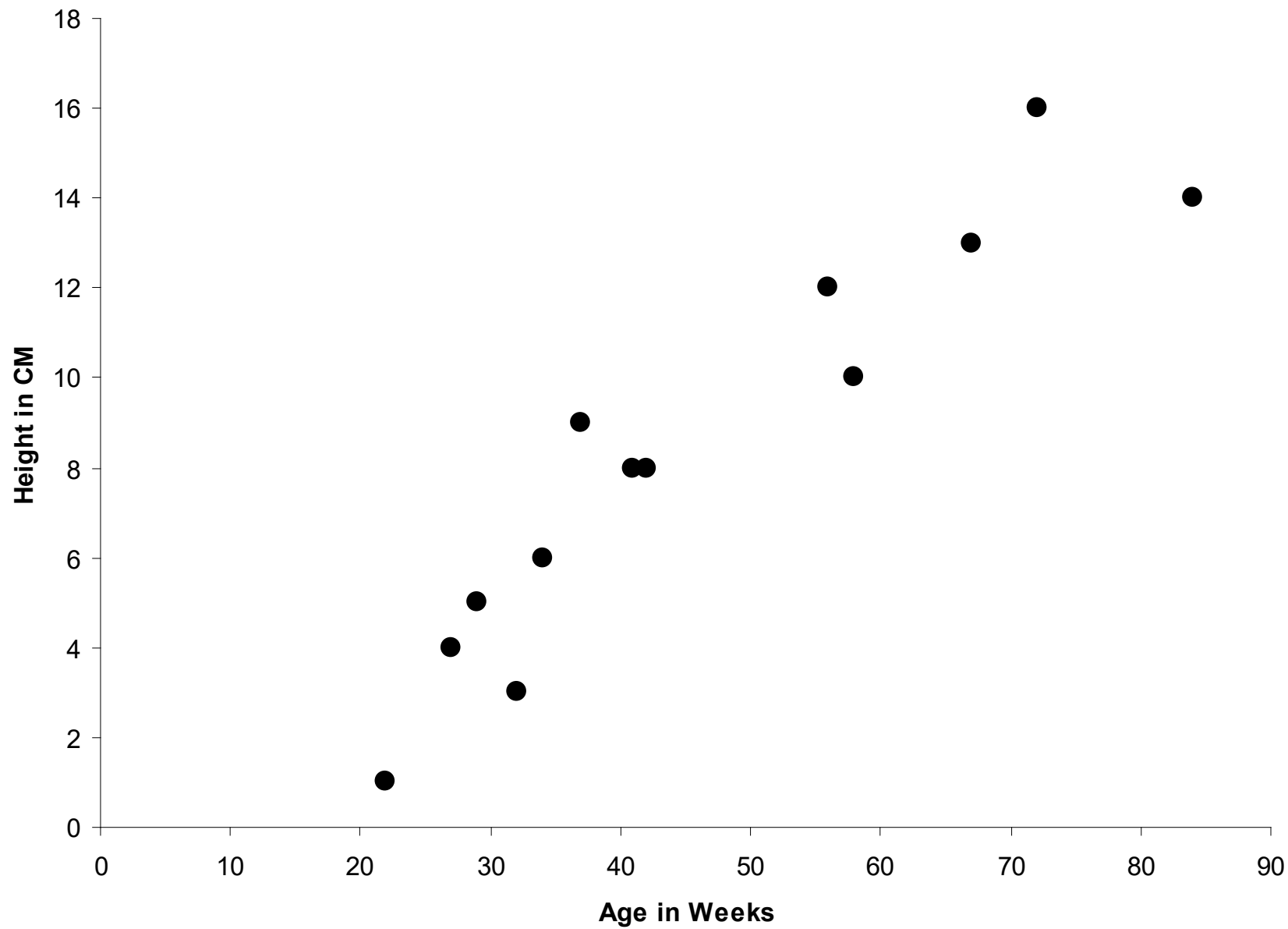
# Scatter plots

**The pattern of data is indicative of the type of relationship between your two variables:**

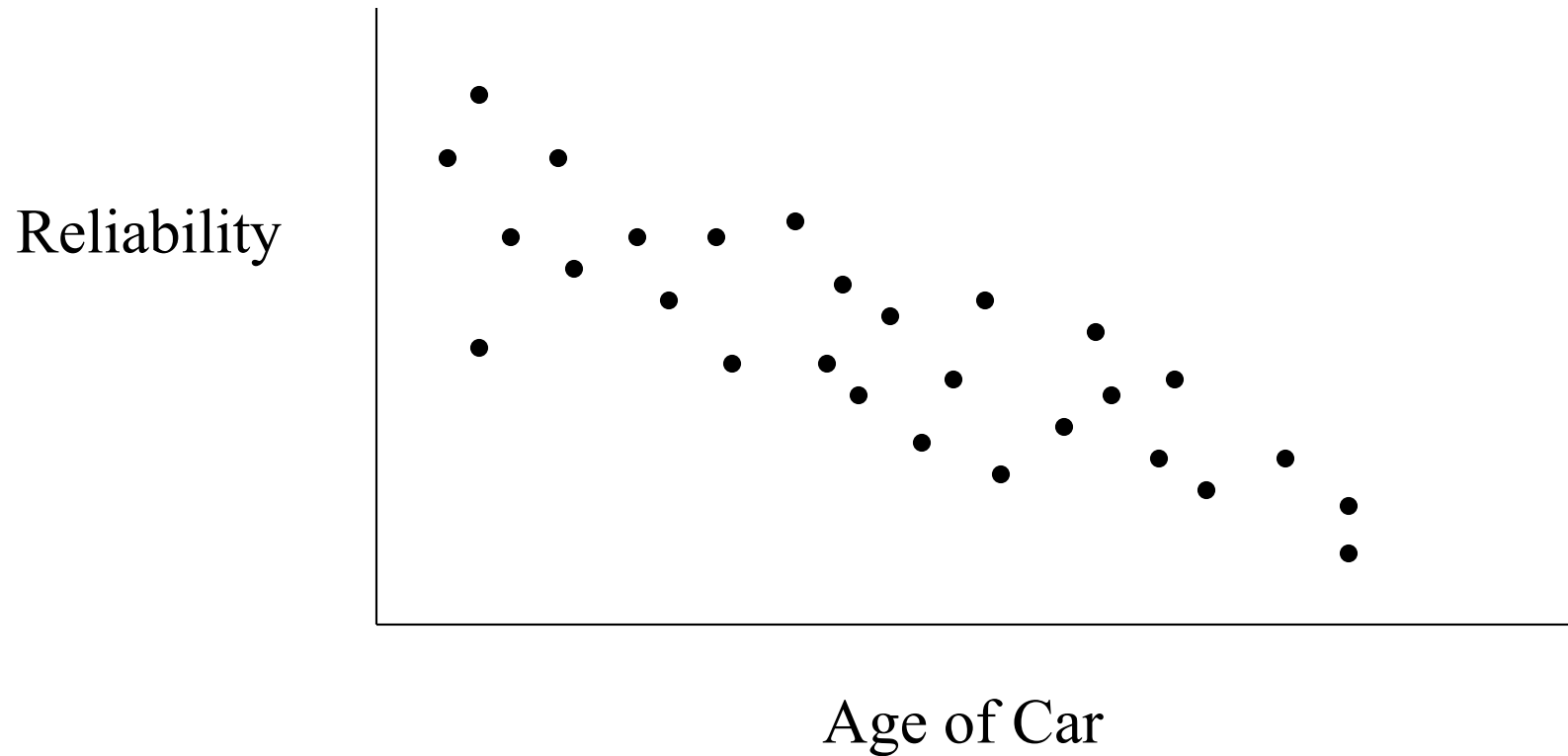
- positive relationship
- negative relationship
- no relationship

# Positive relationship

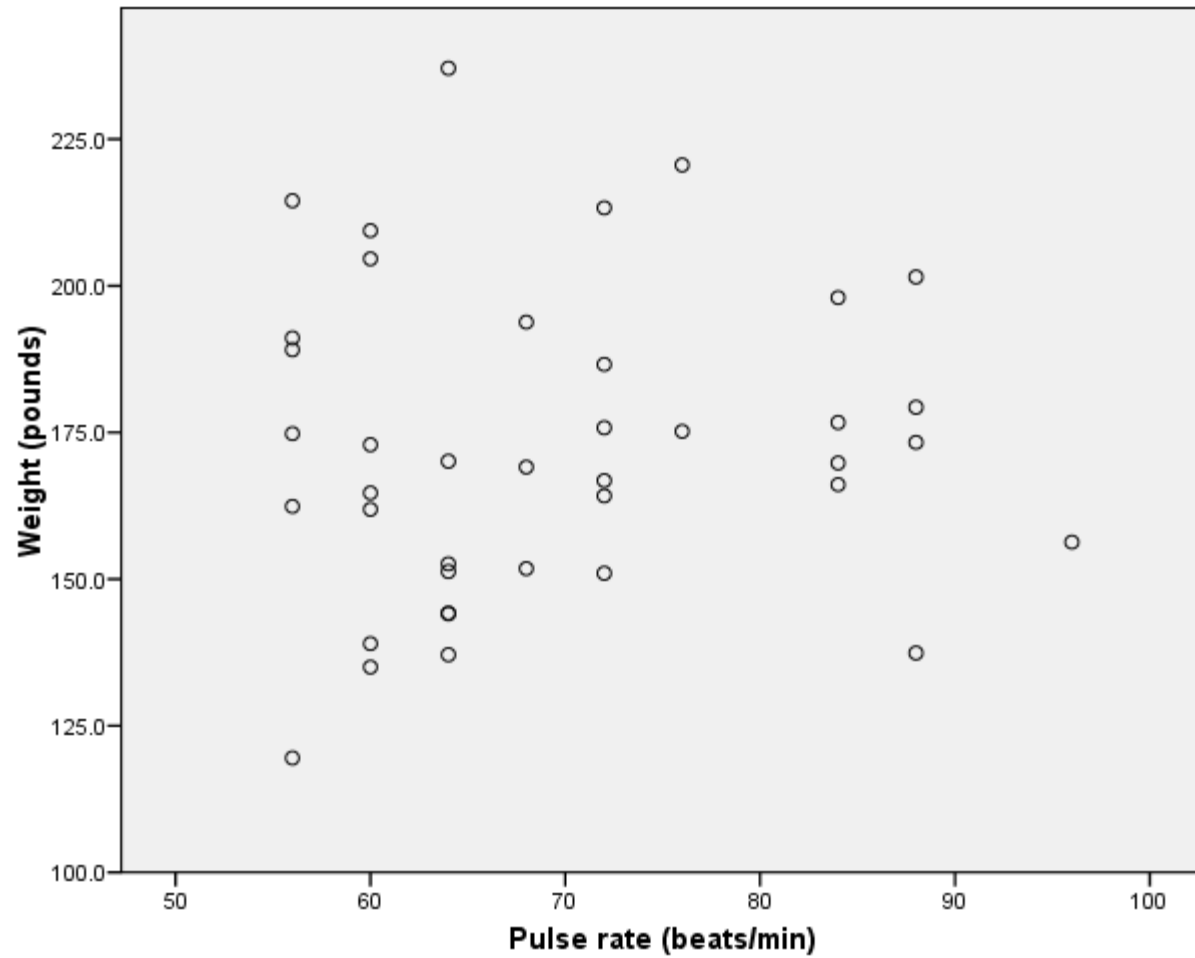




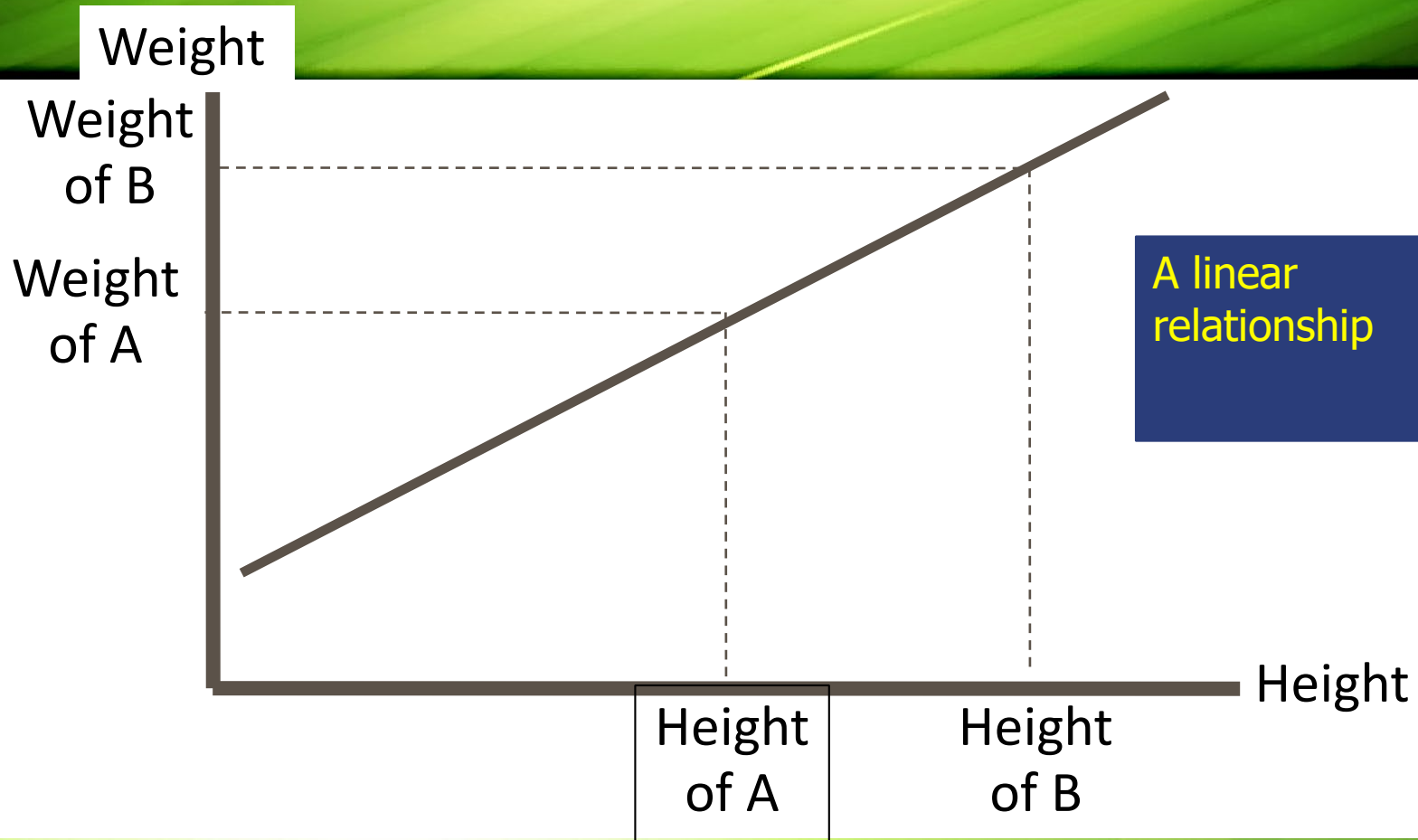
# Negative relationship



# No relation



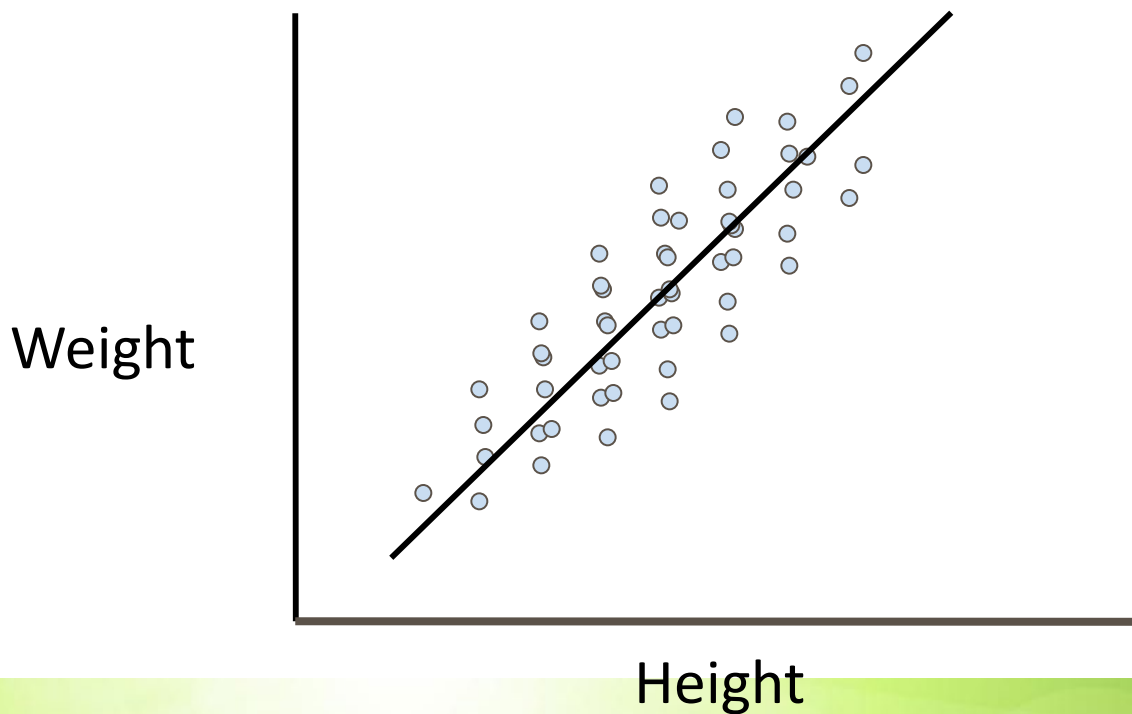
# A perfect positive correlation





# High Degree of positive correlation

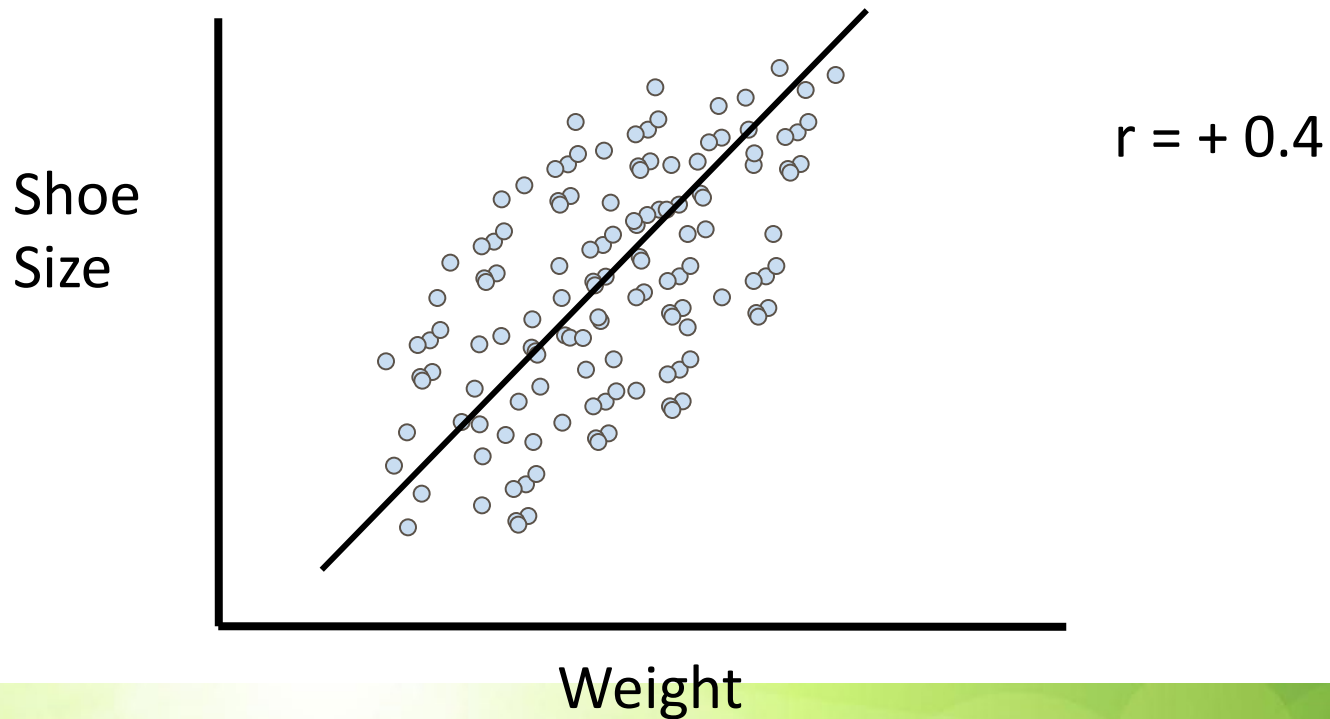
- Positive relationship



$$r = +.80$$

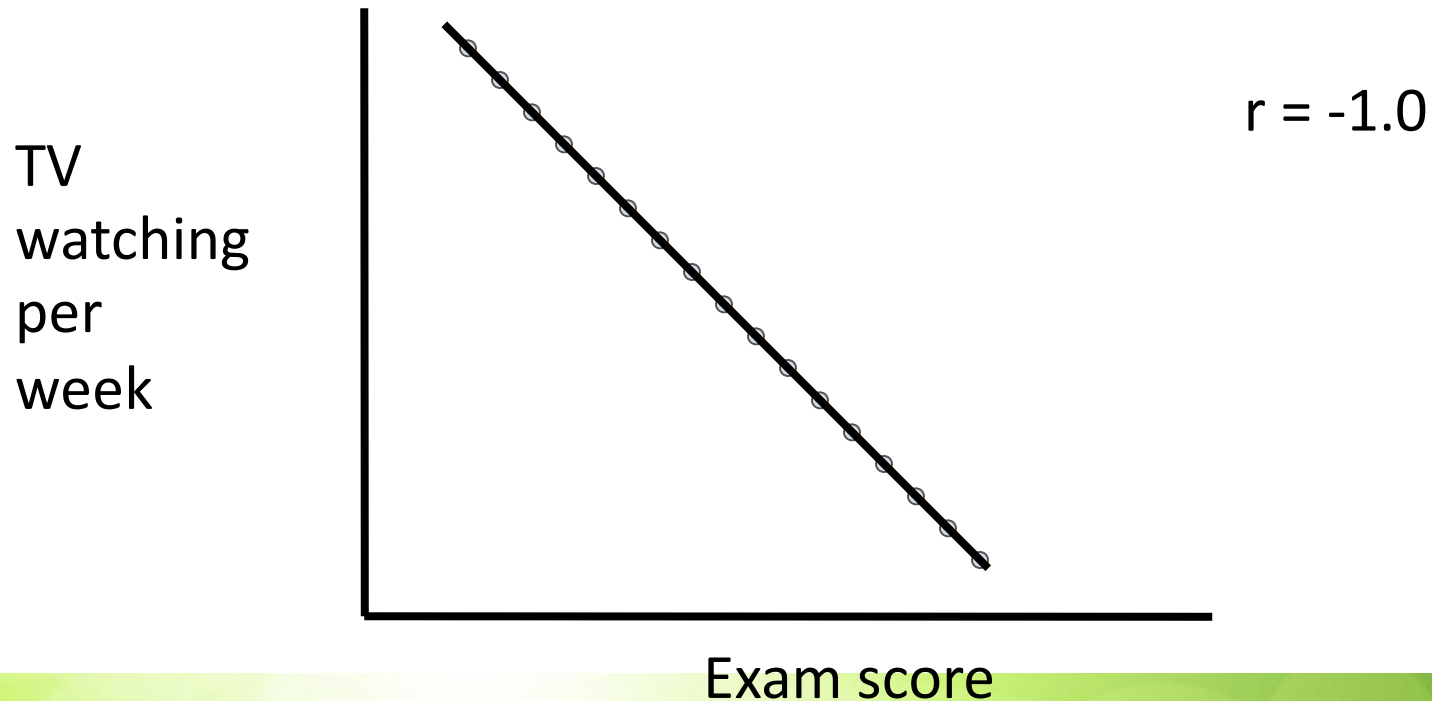
# Degree of correlation

- Moderate Positive Correlation



# Degree of correlation

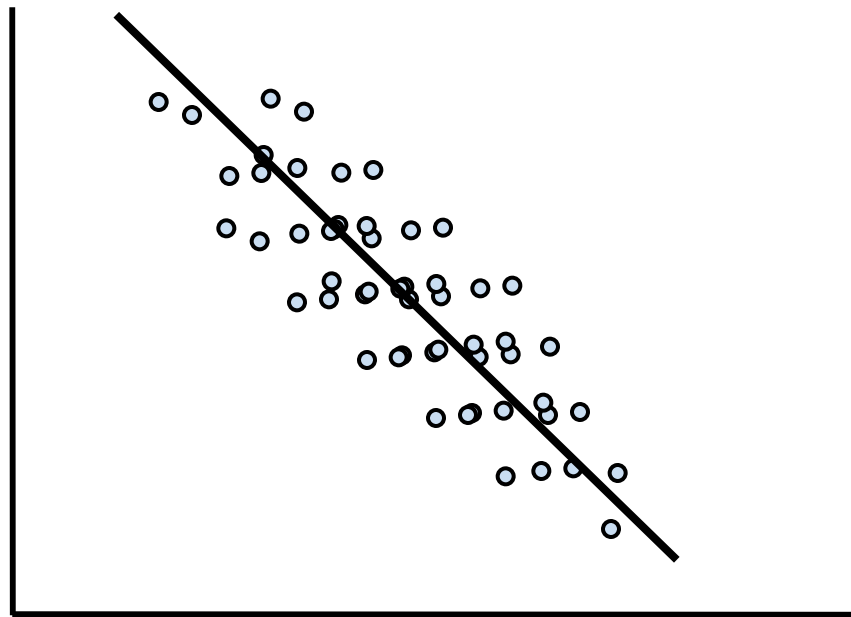
- Perfect Negative Correlation



# Degree of correlation

- Moderate Negative Correlation

TV  
watching  
per  
week

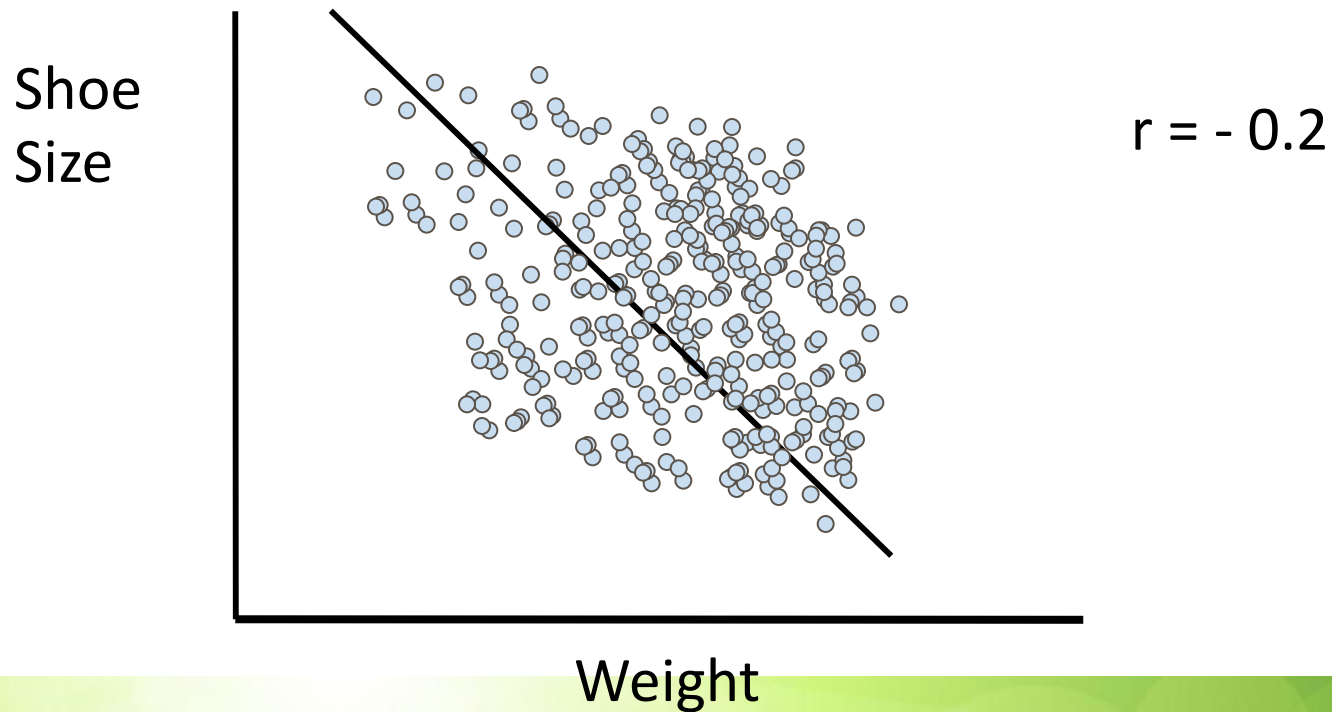


$$r = -.80$$

Exam score

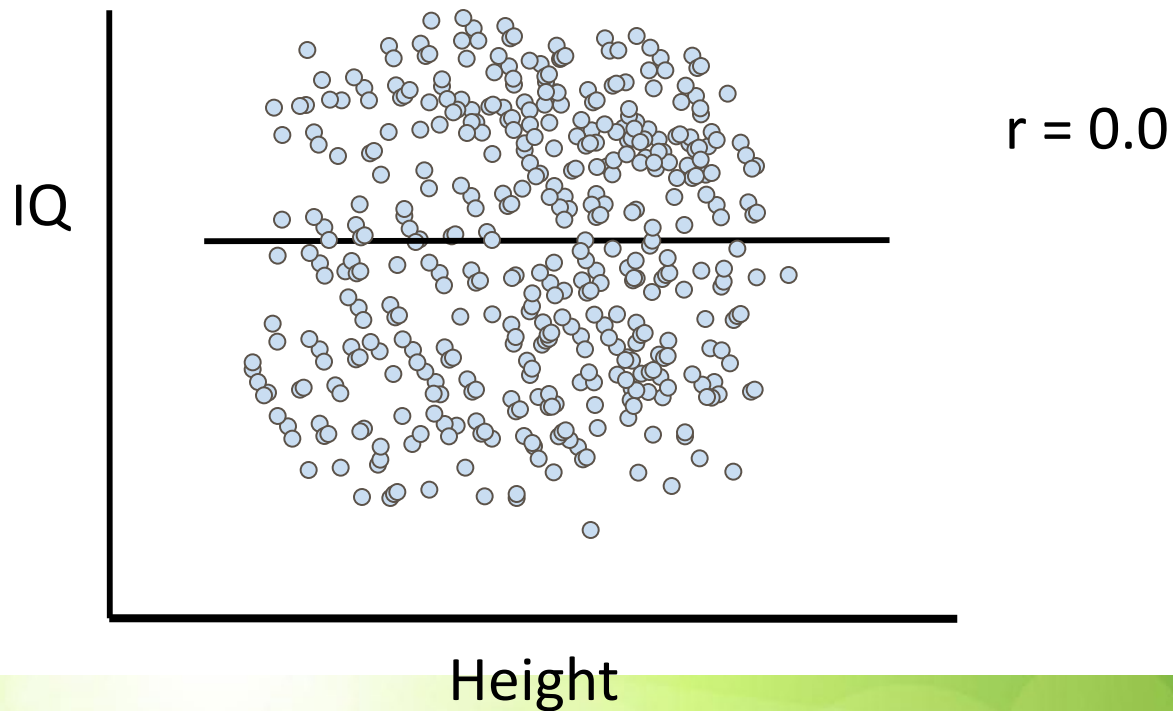
# Degree of correlation

- Weak negative Correlation



# Degree of correlation

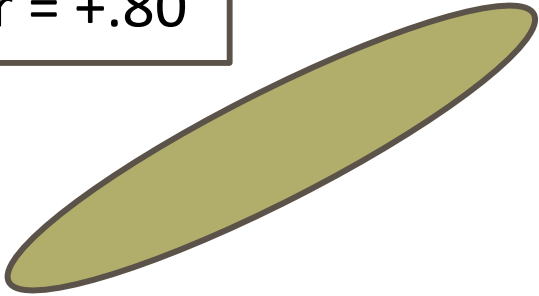
- No Correlation (horizontal line)



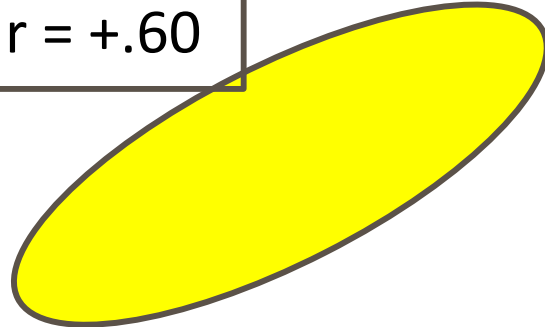


# Degree of correlation (r)

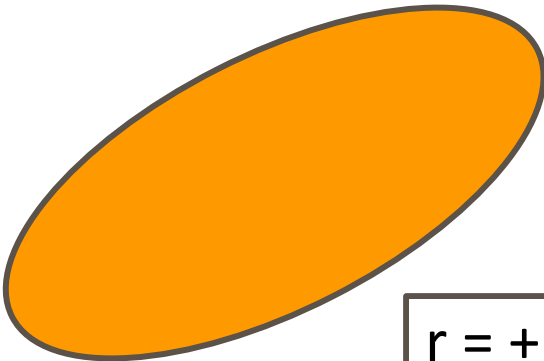
$r = +.80$



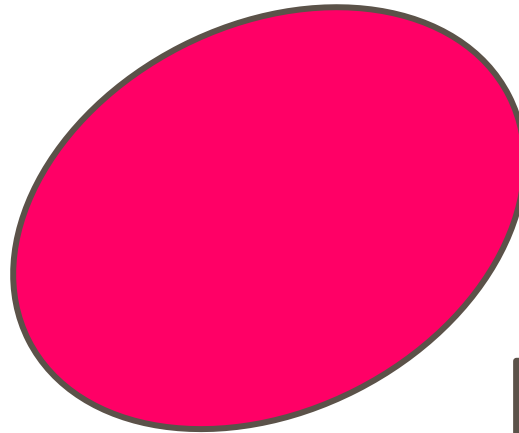
$r = +.60$



$r = +.40$



$r = +.20$



# Spurious/Non-sense Correlation:

- The correlation in absence of causation is called Spurious or Non-sense Correlation.
- Ex. Correlation between ***Marks of Student*** and ***Gold Prices***.



# Advantages of Scatter Diagram

- Simple & Non Mathematical method
- Not influenced by the size of extreme item
- First step in investigating the relationship between two variables

## **Disadvantage of scatter diagram**

Can not adopt the an exact degree of correlation

# Correlation

- **Correlation:** The degree of relationship between the variables under consideration is measure through the correlation analysis.
- The measure of correlation called the correlation coefficient .
- The degree of relationship is expressed by coefficient which range from correlation (  $-1 \leq r \leq +1$  )

# 1st way of classification: Types of Correlation

- **Positive Correlation:** The correlation is said to be positive correlation if the values of two variables changing with same direction.

Ex. Pub. Exp. & sales, Height & weight.

- **Negative Correlation:** The correlation is said to be negative correlation when the values of variables change with opposite direction.

Ex. Price & qty. demanded.

# More examples

- Positive relationships

- water consumption and temperature.
- study time and grades.

- Negative relationships:

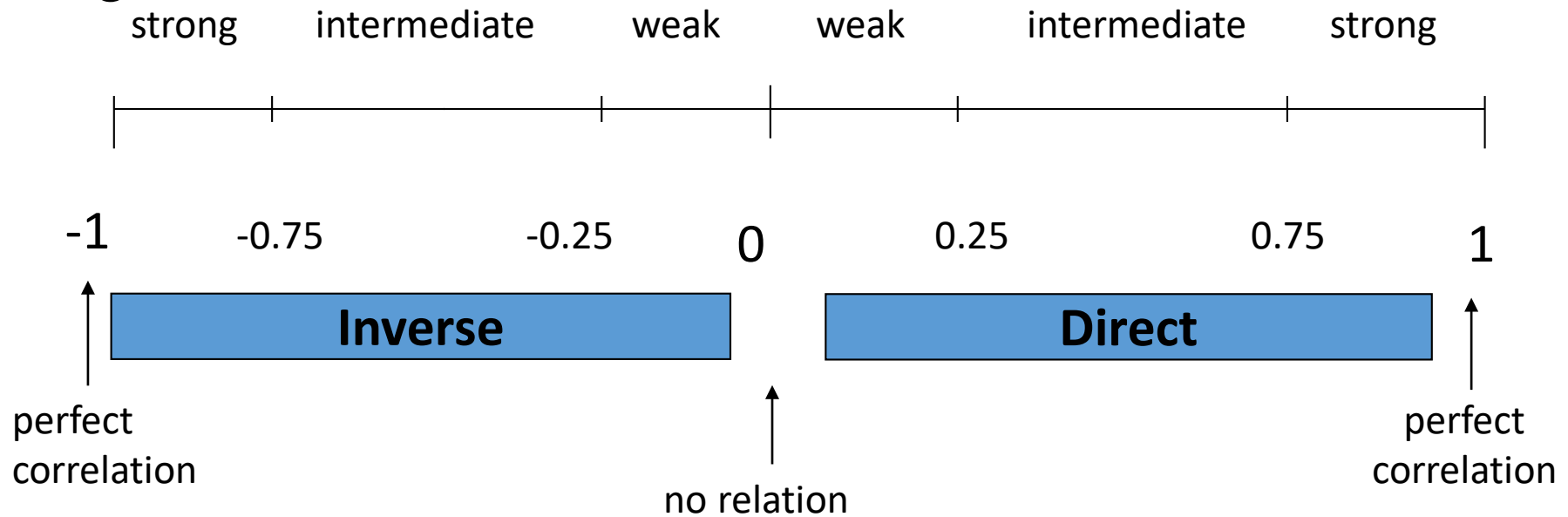
- alcohol consumption and driving ability.
- Price & quantity demanded

## 2nd way of classification: Types of Correlation

- **Simple correlation:** Under simple correlation problem there are only two variables are studied.
- **Multiple Correlation:** Under Multiple Correlation three or more than three variables are studied.
- **Partial correlation:** analysis recognizes more than two variables but considers only two variables keeping the other constant.

➤ The value of  $r$  ranges between ( -1) and ( +1)

➤ The value of  $r$  denotes the strength of the association as illustrated by the following diagram.



# Karl Pearson's Coefficient of Correlation





# Karl Pearson's Coefficient of Correlation

- Formula

$$r_{xy} = \frac{cov(x, y)}{\sqrt{var(x) * var(y)}} \quad \text{where, } cov(x, y) = \frac{\sum (x - \bar{x})(y - \bar{y})}{(n - 1)}$$

# Advantages of Pearson's Coefficient

- It summarizes in one value, the degree of correlation & direction of correlation also.

# Limitation of Pearson's Coefficient

- Always assume linear relationship
- Interpreting the value of  $r$  is difficult.
- Value of Correlation Coefficient is affected by the extreme values.
- Time consuming method

### **3. Spearman's Rank Coefficient of Correlation**



# Spearman's Rank Coefficient of Correlation

- When statistical series arranged in serial order, in such situation Spearman Rank correlation can be used.

$$\rho_{xy} = 1 - \frac{6 \sum d^2}{n^3 - n}$$

where  $d_i = R_1 - R_2$

- R = Rank correlation coefficient
- D = Difference of rank between paired item in two series.
- N = Total number of observation.

# Rank Correlation Coefficient (R)

## a) Steps after finding ranks:

- 1) Calculate the difference 'D' of two Ranks i.e.  $(R_1 - R_2)$ .
- 2) Square the difference & calculate the sum of the difference i.e.  $\sum D^2$
- 3) Substitute the values obtained in the formula.

# Rank Correlation Coefficient (R)

- **Equal Ranks or tie in Ranks:**

In such cases average ranks should be assigned to each individual.

and

$$\rho_{xy} = 1 - \frac{6 \sum (d^2 + CF)}{n^3 - n}$$

m = The number of time an item is repeated

$$CF = \frac{1}{12 (m_1^3 - m_1)} + \frac{1}{12 (m_2^3 - m_2)} + \dots$$

# Merits Spearman's Rank Correlation

- This method is simpler to understand and easier to apply compared to Karl Pearson's correlation method.
- This method is useful where we can give the ranks and not the actual data. (qualitative term)
- This method is to use where the initial data is in the form of ranks.



# Limitation Spearman's Correlation

- Cannot be used for finding out correlation in a grouped frequency distribution.
- This method should be applied where  $N$  exceeds 30.

# Advantages of Correlation studies

- Show the amount (strength) of relationship present
- Can be used to make predictions about the variables under study.
- Can be used in many places, including natural settings, libraries, etc.
- Easier to collect co relational data

# Disadvantages of correlation studies

- Can't assume that a cause-effect relationship exists
- Little or no control (experimental manipulation) of the variables is possible
- Relationships may be accidental or due to a third, unmeasured factor common to the 2 variables that are measured





# THANKS

# Simple Linear Regression



# Introduction

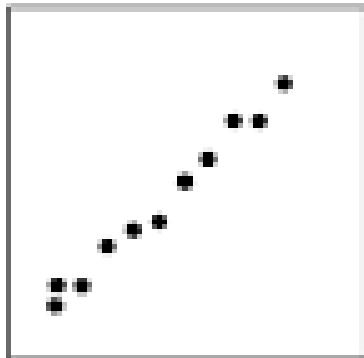
- Correlation is the measure of linear relationship between two variables.
- Regression analysis is the tool to model the linear relationship between two variables.
- Regression analysis is useful when there is strong positive or negative correlation between two variables.
- Poor correlation between two variables does not implies independency of two variables. There may be non-linear relationship between given two variables.



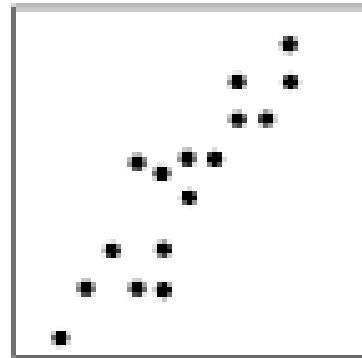
# Correlation

- When?
- When variables under consideration are continuous and you want to check whether there is any linear relationship between variables ( $\geq 2$ ) under consideration.
- When you want to check whether the observed correlation is significant or not.

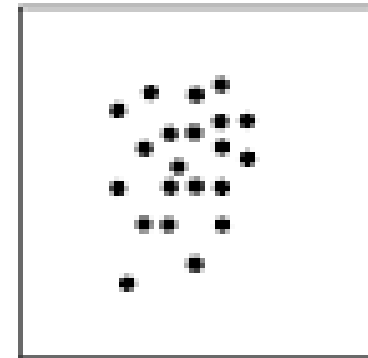
# Correlation...



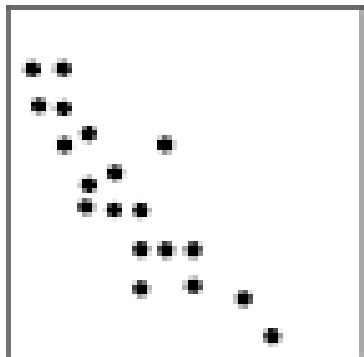
Strong positive correlation



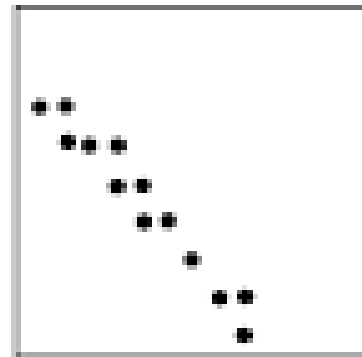
Moderate positive correlation



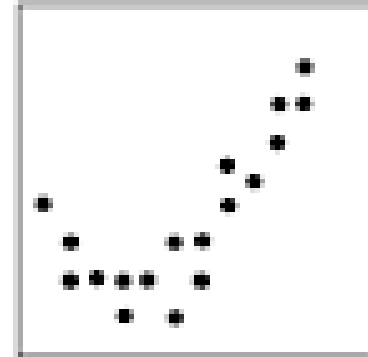
No correlation



Moderate negative correlation



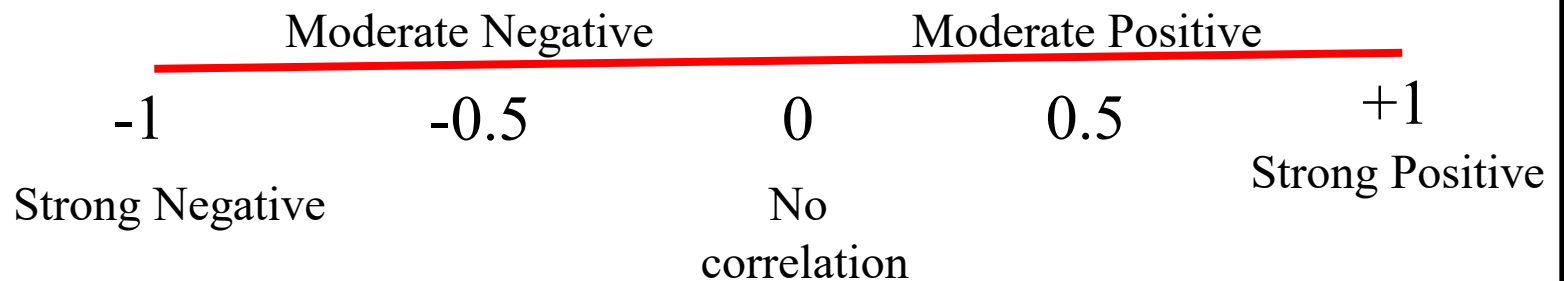
Strong negative correlation



Curvilinear relationship

# Correlation...

$$r_{xy} = \frac{\text{cov}(x, y)}{\sqrt{\sigma_x * \sigma_y}}$$



# Regression

- When?
- If you get significant p-value for correlation coefficient between two variable and you want to model the linear relationship between these two variables.
- If you want a linear model (if exist) for prediction purpose.

# Regression...

- The equation that describes how  $y$  is related to  $x$  and an error term is called the regression model.
- The simple linear regression model is:

$$y = b_0 + b_1x + e$$

- $b_0$  and  $b_1$  are called parameters of the model.
- $e$  is a random variable called the error term.

# Regression...

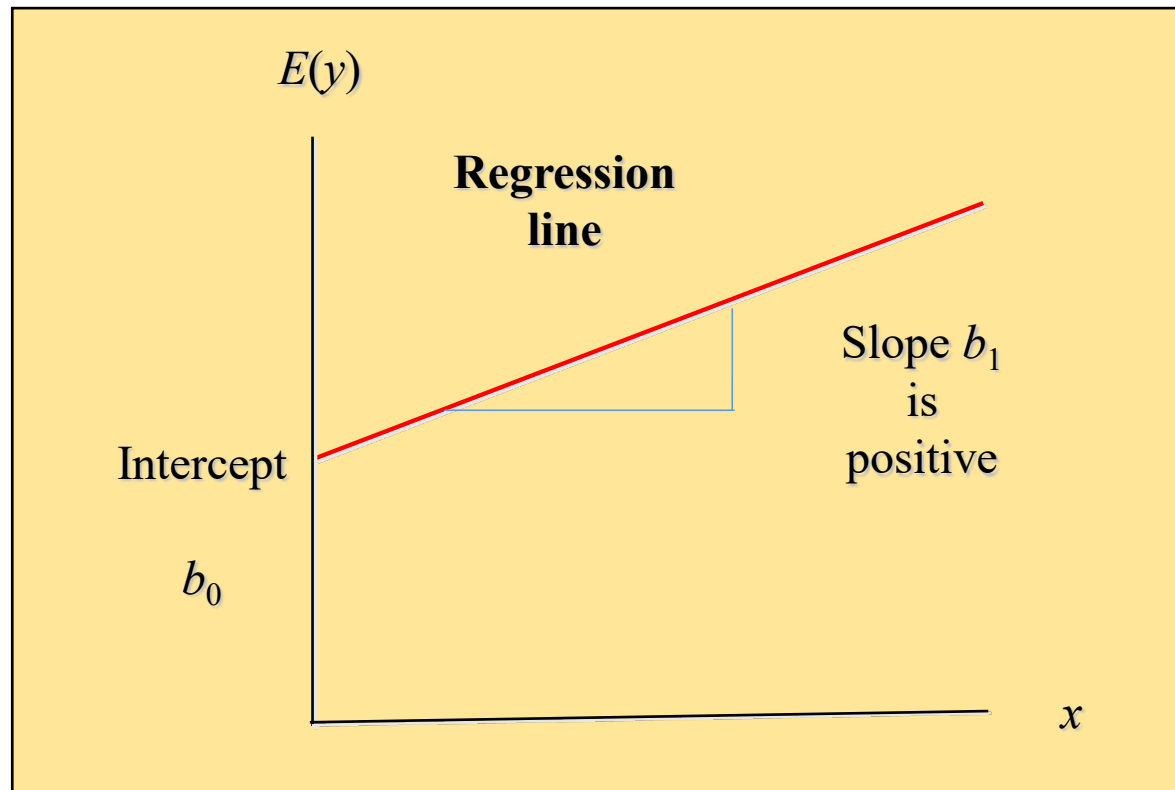
n The simple linear regression equation is:

$$E(y) = b_0 + b_1x$$

- Graph of the regression equation is a straight line.
- $b_0$  is the  $y$  intercept of the regression line.
- $b_1$  is the slope of the regression line.
- $E(y)$  is the expected value of  $y$  for a given  $x$  value.

# Regression...

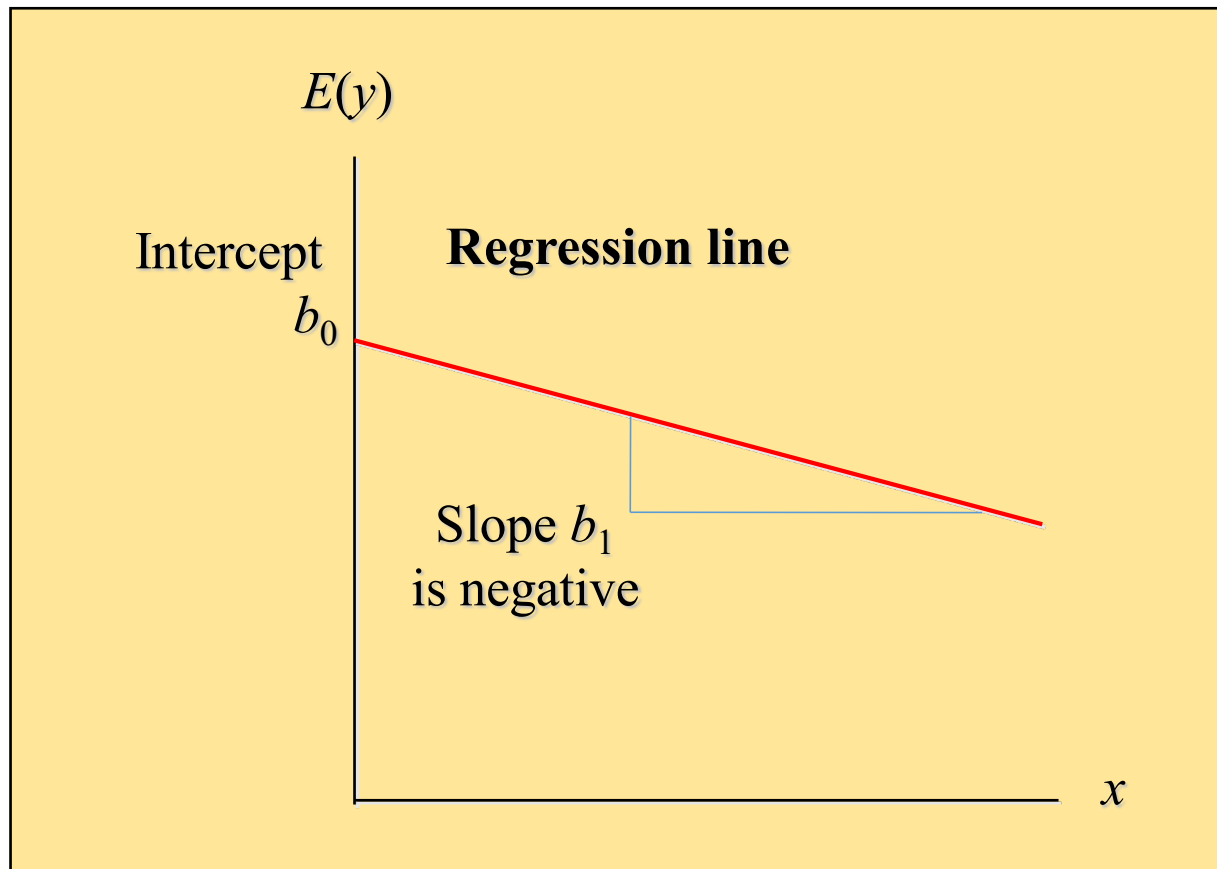
## n Positive Linear Relationship





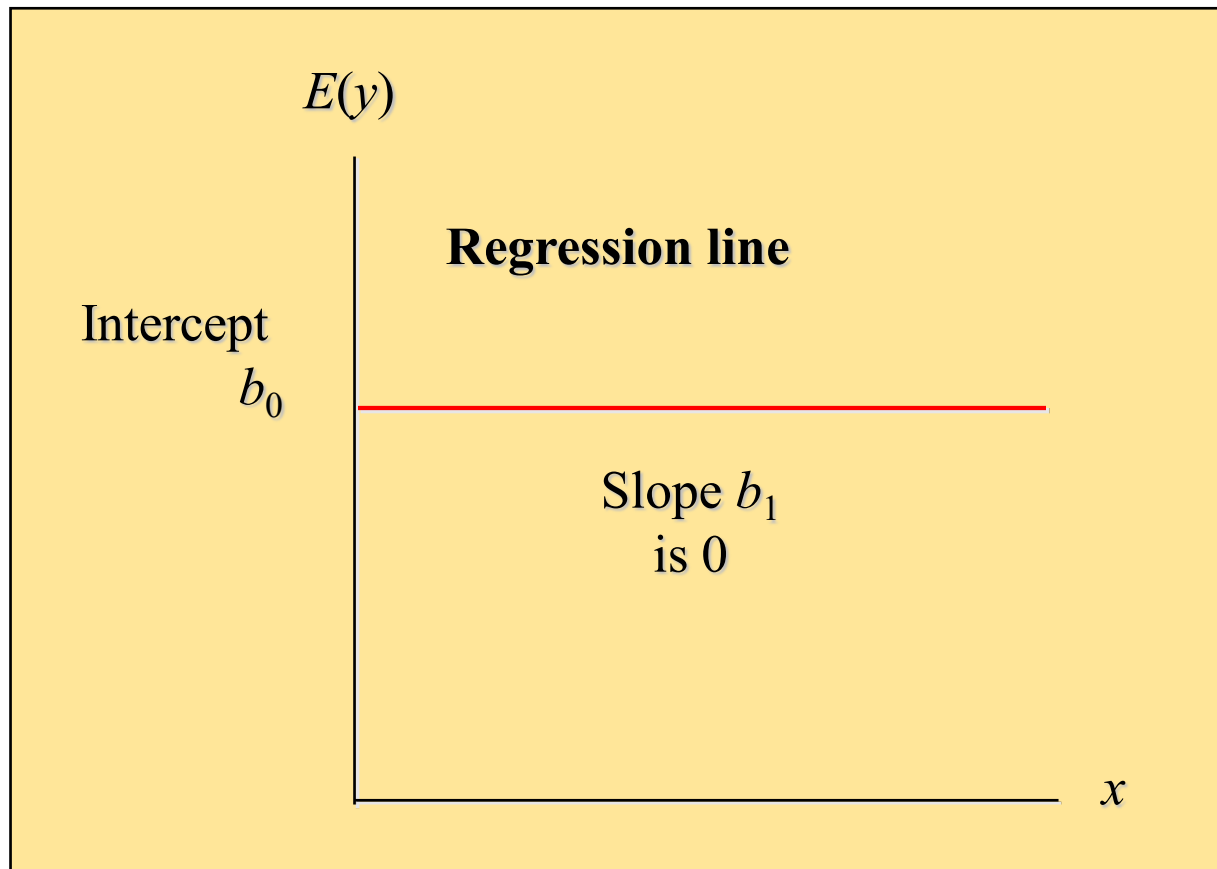
# Regression...

## n Negative Linear Relationship



# Regression...

## n No Relationship



# Parameters

- In SLR equation discussed above, for any data  $(y, x)$  corresponding ' $b_0$ ' and ' $b_1$ ' are unknown constants and are called as parameters.
- These parameters can be estimated using some estimation procedure.
- Least squares method is used to estimate these parameters.
- The estimated parameters are denoted as  $\hat{b}_0$  and  $\hat{b}_1$  respectively.

# Least Squares Method

- Least Squares Criterion

$$\min \sum (y_i - \hat{y}_i)^2$$

where:

$y_i$  = observed value of the dependent variable  
for the  $i^{\text{th}}$  observation

$\hat{y}_i$  = estimated value of the dependent variable  
for the  $i^{\text{th}}$  observation

# Parameter Estimator

- Slope for the Estimated Regression Equation

$$b_1 = \frac{\sum x_i y_i - (\sum x_i \sum y_i) / n}{\sum x_i^2 - (\sum x_i)^2 / n}$$

# Parameter Estimator...

n y-Intercept for the Estimated Regression Equation

$$b_0 = \bar{y} - b_1 \bar{x}$$

where:

$x_i$  = value of independent variable for  $i$ th observation

$y_i$  = value of dependent variable for  $i$ th observation

$\bar{x}$  = mean value for independent variable

$\bar{y}$  = mean value for dependent variable

$n$  = total number of observations

# Estimated SLR Equation

The estimated simple linear regression equation is:

$$\hat{y} = \hat{b}_0 + \hat{b}_1 x$$

- The graph is called the estimated regression line.
- $\hat{b}_0$  is the  $y$  intercept of the line.
- $\hat{b}_1$  is the slope of the line.
- $\hat{y}$  is the estimated value of  $y$  for a given  $x$  value.



# Example: Reed Auto Sales

- Simple Linear Regression

Reed Auto periodically has a special week-long sale. As part of the advertising campaign Reed runs one or more television commercials during the weekend preceding the sale. Data from a sample of 5 previous sales are shown on the next slide.



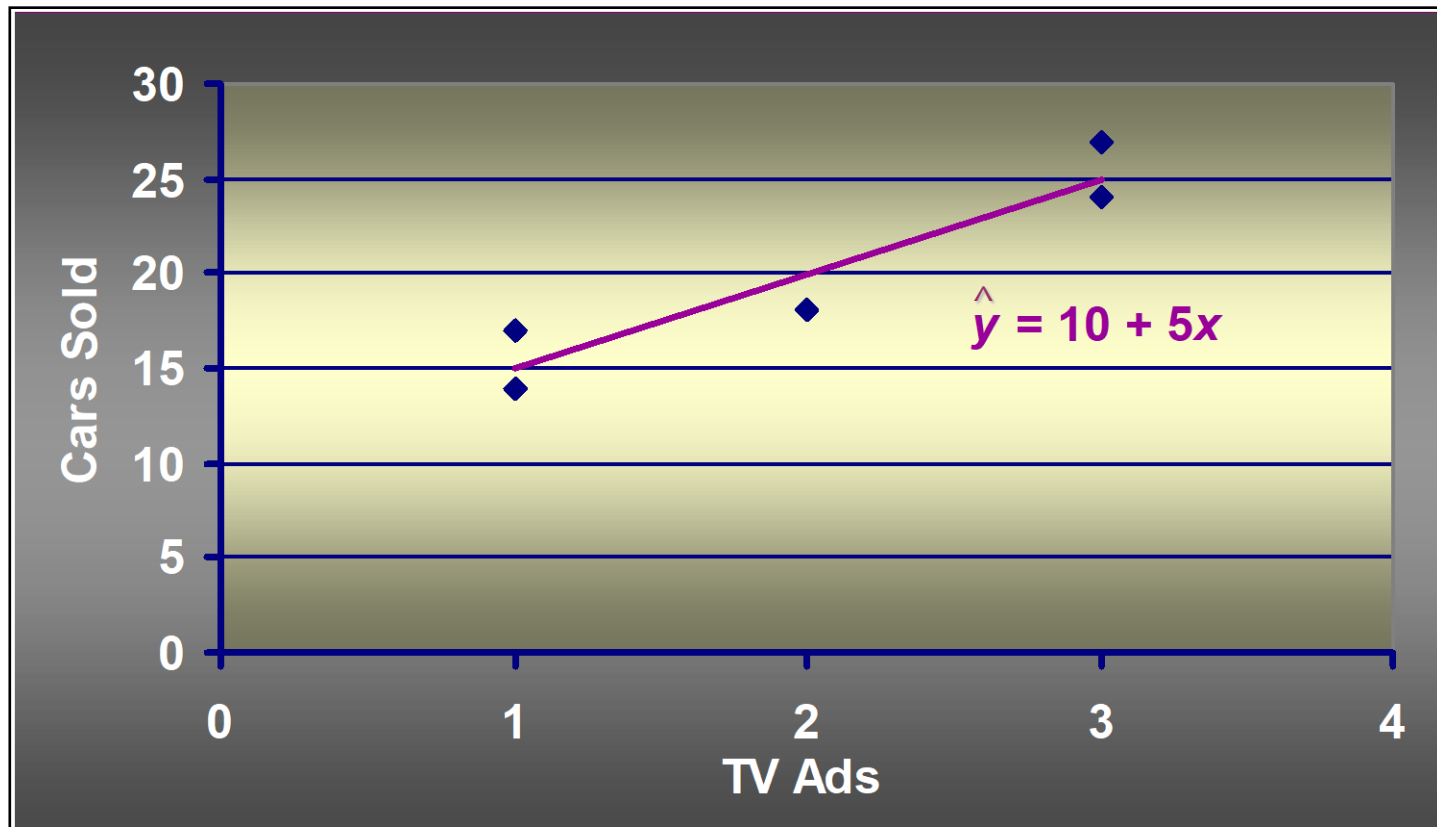
# Example: Reed Auto Sales...

## n Simple Linear Regression

<u>Number of TV Ads</u>	<u>Number of Cars Sold</u>
1	14
3	24
2	18
1	17
3	27

# Example: Reed Auto Sales...

- Scatter Diagram



# The Coefficient of Determination

- Relationship Among SST, SSR, SSE

$$SST = SSR + SSE$$

$$\sum (y_i - \bar{y})^2 = \sum (\hat{y}_i - \bar{y})^2 + \sum (y_i - \hat{y}_i)^2$$

where:

SST = total sum of squares

SSR = sum of squares due to regression

SSE = sum of squares due to error

# The Coefficient of Determination...

n The coefficient of determination is:

$$R^2 = SSR/SST$$

where:

SST = total sum of squares

SSR = sum of squares due to regression

# Model Assumptions

- Assumptions About the Error Term  $\varepsilon$ 
  1. The error  $\varepsilon$  is a random variable with mean of zero.
  2. The variance of  $\varepsilon$ , denoted by  $\sigma^2$ , is the same for all values of the independent variable.
  3. The values of  $\varepsilon$  are independent.
  4. The error  $\varepsilon$  is a normally distributed random variable.

# Model Assumptions

- Assumptions About the Error Term  $\varepsilon$ 
  1. The error  $\varepsilon$  is a random variable with mean of zero.
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  3. The values of  $\varepsilon$  are independent.
  4. The error  $\varepsilon$  is a normally distributed random variable.

# Validating Model Assumptions

- Using qqplot for errors, we can check whether they follow Normal distribution or not.
- Using plot of residuals vs fitted values, we can check whether they are independent of each other or not. We can use Durbin-Watson's test for checking existence of autocorrelation in errors.
- Using the plot above, we can check assumption of constant variance or we can use 'non-constant error variance test' for the same.

# Measures of goodness of Model

- $S^2$
- $R^2$
- $\text{Adj}_R^2 \dots$



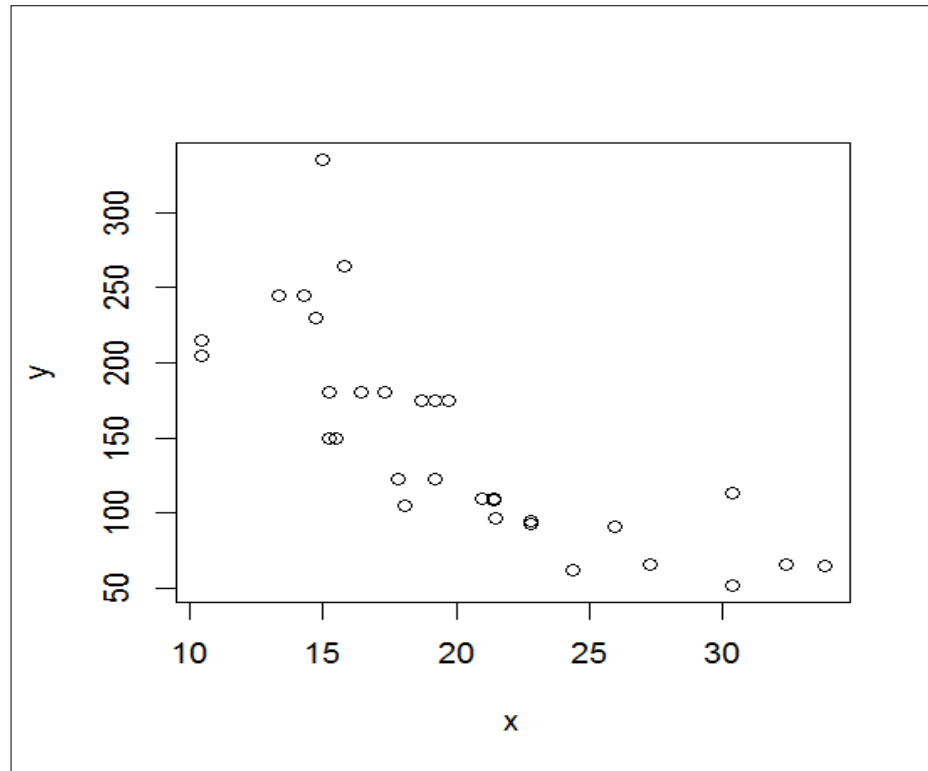
# Issues in fitting Linear Model

- Outliers: Outliers leads to poor model. Using boxplot one can identify them and treat them differently. We can also use 'Outlier test' for their validation.
- Influential observations: Some cases could be very influential even if they look to be within a reasonable range of the values. They could be extreme cases against a regression line and can alter the results if we exclude them from analysis. We can use leverage plot or Cook's distance to identify influential observations.

# •Correlation and Regression Using R

# SLR in R

```
> y <- mtcars$hp  
> x <- mtcars$mpg  
> plot(x,y)
```



# SLR in R...

```
> cor(x,y)
[1] -0.7761684
> cor.test(x,y)
```

Pearson's product-moment correlation

data: x and y

$t = -6.7424$ ,  $df = 30$ ,  $p\text{-value} = 1.788e-07$

alternative hypothesis: true correlation is not equal to 0

95 percent confidence interval:

-0.8852686 -0.5860994

sample estimates:

cor

-0.7761684

# SLR in R...

```
> Z<-lm(y~x)
```

```
> Z
```

Call:

```
lm(formula = y ~ x)
```

Coefficients:

(Intercept)	x
324.08	-8.83



$$y = 324.08 - 8.83 * x$$

# SLR in R...

```
> summary(Z)
```

```
Call:
```

```
lm(formula = y ~ x)
```

```
Residuals:
```

```
   Min     1Q  Median     3Q      Max
-59.26 -28.93 -13.45  25.65 143.36
```

```
Coefficients:
```

	Estimate	Std. Error	t value	Pr(> t )
(Intercept)	324.08	27.43	11.813	8.25e-13 ***
x	-8.83	1.31	-6.742	1.79e-07 ***

```
---
```

```
Signif. codes:  0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
```

```
Residual standard error: 43.95 on 30 degrees of freedom
```

```
Multiple R-squared:  0.6024,    Adjusted R-squared:  0.5892
```

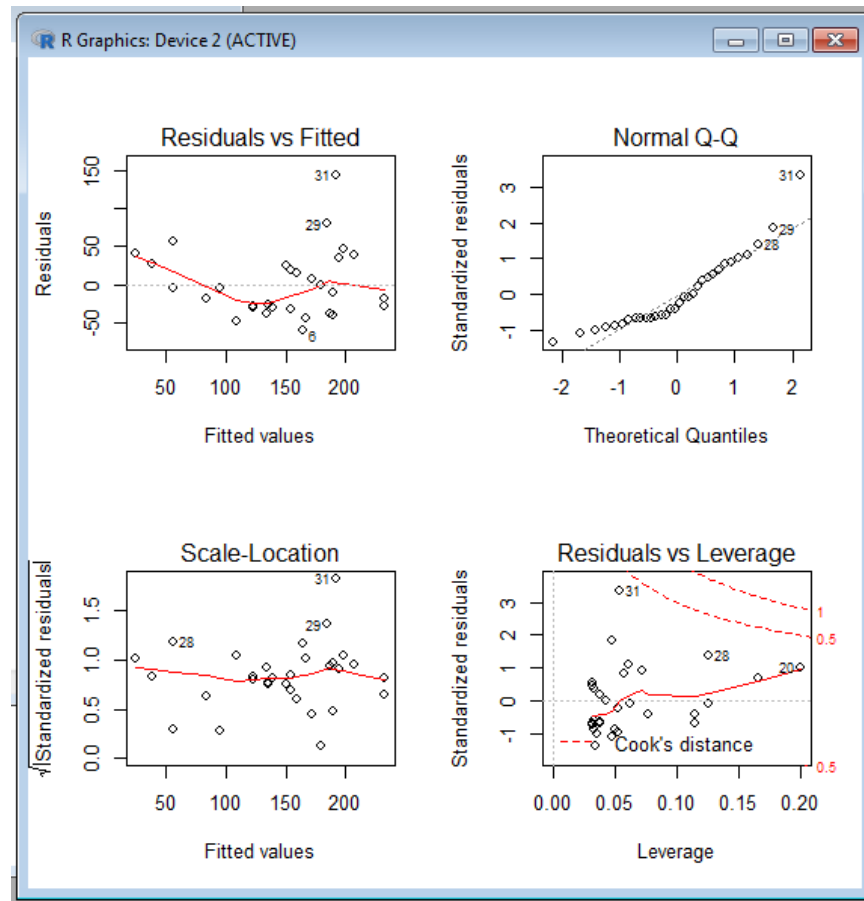
```
F-statistic: 45.46 on 1 and 30 DF, p-value: 1.788e-07
```

# SLR in R...

Model Diagnostics:

```
>par(mfrow=c(2,2))
```

```
>plot(Z)
```



# SLR in R...

Refer the code given along with the data set mentioned in it for more detailed SLR in R.







# THANKS