Laboratory #5

Lab #5: Craft an Organization-Wide Security Awareness Policy

Learning Objectives and Outcomes

Upon completing this lab, students will be able to complete the following tasks:

- Relate how risks, threats, and software vulnerabilities impact the seven domains of a typical IT infrastructure
- Identify the risks and threats commonly found within the User Domain and Workstation Domain
- Mitigate the risks and threats identified in the User Domain and Workstation Domain by incorporating these topics in the organization's security awareness training program
- Identify the key elements of a security awareness training policy as part of an overall layered security strategy
- Create an organization-wide security awareness training policy mandating annual or periodic security awareness training for new and existing employees

Required Setup and Tools

This is a paper-based lab. Internet access and the student's Microsoft Office applications are needed to perform this lab.

The following summarizes the setup, configuration, and equipment needed to perform Lab #5:

- 1. Standard onsite student workstation must have the following software applications loaded and Internet access to perform this lab:
 - a. Microsoft Office 2007 or higher
 - b. Adobe PDF reader
 - c. Internet access

Recommended Procedures

Lab #5 – Student Steps:

The following are the steps that the student must follow as part of Lab #5 – Create an Organization-Wide Security Awareness Policy:

Review with the class examples of security awareness & training policies found on the Internet:
 Healthcare: State of North Carolina Department of Health & Human Services
 http://info.dhhs.state.nc.us/olm/manuals/dhs/pol-80/man/06security_training_and_awareness.pdf

Higher-Education: University of Massachusetts

http://www.massachusetts.edu/policyfaq/faq.cfm

U.S. Federal Government: Department of Defense Information Assurance Awareness

http://iase.disa.mil/eta/iaav9/iaa v9/index.htm

Healthcare: Community Health Care of Washington

http://chpw.org/assets/file/Security-Awareness-and-Training-Policy.pdf

- 2. Discuss what the risks and threats are within the User Domain per the bulleted list provided:
 - Dealing with humans and human nature
 - User or employee apathy towards information systems security policy
 - Accessing the Internet is like opening "Pandora's box."
 - Surfing the web can be a dangerous trek in unknown territory
 - Opening e-mails and unknown e-mail attachments can lead to malicious software and codes
 - Installing unauthorized applications, files, or data onto organization owned IT assets
 - Downloading applications or software with hidden malicious software or codes
 - Clicking on an unknown URL links with hidden scripts
- 3. Discuss what organizations can do to mitigate the risks and threats identified within the User Domain
- 4. Discuss what the risks and threats are within the Workstation Domain per the bulleted list provided:
 - Unauthorized access to workstation
 - Operating system software vulnerabilities
 - Application software vulnerabilities
 - Viruses, Trojans, worms, spyware, malicious software/code, etc.
 - User inserts CDs, DVDs, USB thumb drives with personal data and files onto organizationowned IT assets
 - User downloads unauthorized applications and software onto organization-owned IT assets
 - User installs unauthorized applications and software onto organization-owned IT assets
- 5. Discuss what organizations can do to mitigate the risks and threats identified within the Workstation Domain

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6. Create the deliverables for Lab #5 – Assessment Worksheet

7. Answer the Lab #5 – Assessment Questions & Answers that must be submitted with this lab exercise

Deliverables

Upon completion of Lab #5: Create an Organization-Wide Security Awareness Policy, the students must provide the following deliverables as part of this lab:

- 1. Lab #5 Security Awareness Training Policy Elements Assessment Worksheet
- 2. Lab #5 Create a Security Awareness Training Policy Definition
- 3. Lab #5 Assessment Questions & Answers

Evaluation Criteria and Rubrics

The following are the evaluation criteria and rubrics for Lab #5 that the student must conduct:

- 1. Was the student able to relate how risks, threats, and software vulnerabilities impact the seven domains of a typical IT infrastructure? [20%]
- 2. Was the student able to identify risks and threats commonly found within the User Domain and Workstation Domain? [20%]
- 3. Was the student able to mitigate the risks and threats identified in the User Domain and Workstation Domain by incorporating these topics in the organization's security awareness training program? [20%]
- 4. Was the student able to identify the key elements of a security awareness training policy as part of an overall layered security strategy? [20%]
- 5. Was the student able to create an organization-wide security awareness training policy mandating annual or periodic security awareness training for new and existing employees? [20%]

Lab #5 – Assessment Worksheet

Elements of a Security Awareness & Training Policy

Course Name:	
Student Name:	
Instructor Name:	
Lab Due Date:	
Overview	
For each of the identified risks and threats within the User Dom	ain and Workstation Domain, identify a
security control or security countermeasure that can help mitigate	te the risk or threat.
User Domain Risks & Threats	Risk Mitigation Tactic/Solution
Dealing with humans and human nature	
User or employee apathy towards information	
systems security policy	
Accessing the Internet is like opening	
"Pandora's box" given the threat from attackers	
Surfing the web can be a dangerous trek in	
unknown territory	
Opening e-mails and unknown e-mail	
attachments can unleash malicious software and codes	

Workstation Domain Risks & Threats

Risk Mitigation Tactic/Solution

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Installing unauthorized applications, files, or data on organization owned IT assets can be dangerous

Downloading applications or software with hidden malicious software or codes

Clicking on an unknown URL link with hidden scripts

Unauthorized access to workstation

Operating system software vulnerabilities

Application software vulnerabilities

Viruses, Trojans, worms, spyware, malicious software/code, etc.

User inserts CDs, DVDs, USB thumb drives with personal files onto organization-owned IT assets

User downloads unauthorized applications and software onto organization-owned IT assets

User installs unauthorized applications and software onto organization-owned IT assets

Lab #5 – Assessment Worksheet

Craft an Organization-Wide Security Awareness & Training Policy

Course Name:		
Student Name:		
Instructor Name:		
Lab Due Date:		

Overview

In this lab, you are to create an organization-wide security awareness & training policy for a mock organization to reflect the demands of a recent compliance law. Here is your scenario:

- Regional ABC Credit union/bank with multiple branches and locations throughout the region
- Online banking and use of the Internet is a strength of your bank given limited human resources
- The customer service department is the most critical business function/operation for the organization
- The organization wants to be in compliance with GLBA and IT security best practices regarding employees in the User Domain and Workstation Domain
- The organization wants to monitor and control use of the Internet by implementing content filtering
- The organization wants to eliminate personal use of organization owned IT assets and systems
- The organization wants to monitor and control use of the e-mail system by implementing e-mail security controls
- Organization wants to implement the security awareness & training policy mandated for all new hires and existing employees. Policy definition to include GLBA and customer privacy data requirements and mandate annual security awareness training for all employees

Instructions

Using Microsoft Word, create a Security Awareness & Training Policy for ABC Credit union/bank capturing the elements of the policy as defined in the Lab #5 – Assessment Worksheet. Use the following policy template for the creation of your Security Awareness & Training Policy definition.

ABC Credit Union

Security Awareness & Training Policy

Policy Statement

{Insert policy verbiage here}

Purpose/Objectives

{Insert purpose of the policy as well as the objectives – bulleted list of the policy definition}

Scope

{Define whom this policy covers and its scope.

Which of the seven domains of a typical IT infrastructure are impacted?

What elements or IT assets or organization-owned assets are within the scope of this policy?}

Standards

{Does this policy point to any hardware, software, or configuration standards? If so, list them here and explain the relationship of this policy to these standards. In this case, Workstation Domain standards should be referenced – make any necessary assumptions.}

Procedures

{Explain how you intend to implement this policy across the organization and how you intend to deliver annual or on-going security awareness training for employees.}

Guidelines

{Explain any road blocks or implementation issues that you must address in this section and how you will overcome them per defined policy guidelines.}

Note: Your policy document must be no more than 3 pages long.

Lab #5 – Assessment Worksheet

Craft an Organization-Wide Security Awareness & Training Policy

Course Name:		
Student Name:		
Instructor Name:		
Lab Due Date:		

Overview

In this lab, the students reviewed and identified common risks and threats within the User Domain and Workstation Domain. From this, the elements of a security awareness training policy definition were aligned to policy definition goals and objectives. The students then created a Security Awareness & Training Policy definition focusing on the requirements as defined in the given scenario. This policy, coupled with actual security awareness training content customized to ABC Credit union/bank, can help mitigate the risks and threats within the User Domain and Workstation Domain and will contribute to the organization's overall layered security strategy.

Lab Assessment Questions & Answers

1. How does a security awareness & training policy impact an organization's ability to mitigate risks, threats, and vulnerabilities?

2.	Why do you need a security awareness & training policy if you have new hires attend or participate in the organization's security awareness training program during new hire orientation?
3.	What is the relationship between an Acceptable Use Policy (AUP) and a Security Awareness & Training Policy?
4.	Why is it important to prevent users from engaging in downloading or installing applications and software found on the Internet?
5.	When trying to combat software vulnerabilities in the Workstation Domain, what is needed most to deal with operating system, application, and other software installations?

6.	Why is it important to educate users about the risks, threats, and vulnerabilities found on the Internet and world wide web?
7.	What are some strategies for preventing users or employees from downloading ad installing rogue applications and software found on the Internet?
8.	What is one strategy for preventing users from clicking on unknown e-mail attachments and files?
9.	Why should social engineering be included in security awareness training?

10.	Which 2 domains of a typical IT infrastructure are the focus of a Security Awareness & Training Policy?
11.	Why should you include organization-wide policies in employee security awareness training?
12.	Which domain typically acts as the point-of-entry into the IT infrastructure? Which domain typically acts as the point-of-entry into the IT infrastructure's systems, applications, databases?
13.	Why does an organization need a policy on conducting security awareness training annually and periodically?

14.	What other strategies can organizations implement to keep security awareness top of mind with all employees and authorized users?
15.	Why should an organization provide updated security awareness training when a new policy is implemented throughout the User Domain or Workstation Domain?