

## **LUCETE READING E3-2**

UNIT 3: Our Class Flag

## Our Class Flag Let's Check!

1. What are the keywords?

2. What is the main idea of the text?



#### **READING SESSION**

### Our Class Flag

Let's make a class flag!
What color is good for our flag?
"Red, yellow, and green!" says Nala.
Nala is from Ghana. Their flag has three colors.
"The colors mean growth!" She says.
It's a good idea!

What can we draw?
"An eagle!" says Pedro. "The eagle means brave."
Pedro is from Mexico.

"A leaf!" says Emily. "The leaf means nature!" Emily is from Canada.

We make our flag.
What does the flag mean?
Enjoy nature, be brave, and grow well!
Our flag is wonderful!

6 Vocabulary Key Words: flag, growth, eagle, brave, nature, enjoy

## Our Class Flag Let's Check!

1. What is the summary?





### Our Class Flag Let's Think!

1. Beginning of the Passage:		
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Question: How do you feel when you see the colors red, yell	low, and green?
Answer: When I see the colors red, yellow, and green, I feel	because

#### 2. Middle of the Passage (First Half):

Question: Which animal would you choose to show bravery on the flag? Answer: I would choose a/an \_\_\_\_\_ to show bravery.

#### 3. Middle of the Passage (Second Half):

Question: What else, besides a leaf, can show nature? Answer: Besides a leaf, \_\_\_\_ can show nature.

#### 4. End of the Passage (First Half):

Question: If you made a flag for your family, what would be on it?

Answer: If I made a flag for my family, it would have \_\_\_\_\_ on it because \_\_\_\_\_.

#### 5. End of the Passage (Second Half):

Question: What nice words do you think your flag would say to us?

Answer: I think my flag would say, "\_\_\_\_."

# Our Class Flag Wrap Up!

- 1. Do you think everyone's ideas are important?
- 1. Why do you think the class flag is important to the students?
- 1. What do you think the class learned about each other while making the flag?