



루체테 어학원
LUCETE.ACADEMY

LUCETE READING E8-2

UNIT 7. Ice Cream and Crime: A Curious Link

Ice Cream and Crime: A Curious Link

Let's Check!

1. What are the keywords?

2. What is the main idea of the text?

READING SECTION:

Ice Cream and Crime: A Curious Link?

Have you heard that when more ice cream is sold, the number of **crimes** like murder also goes up? It sounds unbelievable, but some studies have shown this to happen. However, before you think eating ice cream is bad, it's important to know that this is just a **coincidence**.

People used to think that eating ice cream made **folks** more violent. However, experts say it's not the ice cream that's causing this. Actually, it's the weather. Hot weather makes people buy more ice cream because it's a cool treat. But hot weather also makes people more **irritable** and, sadly, more likely to fight or commit crimes.

This kind of thinking is what experts call "**correlation**, not **causation**." It means that even if two things happen at the same time, one thing didn't cause the other to happen. They're just happening together by chance. So, even though ice cream sales and crime rates may rise together, buying ice cream is not causing more crime.

So, the next time you hear someone say that ice cream sales and crime are linked, you can tell them it's not really the ice cream. It's just that both things happen more when it's hot outside.

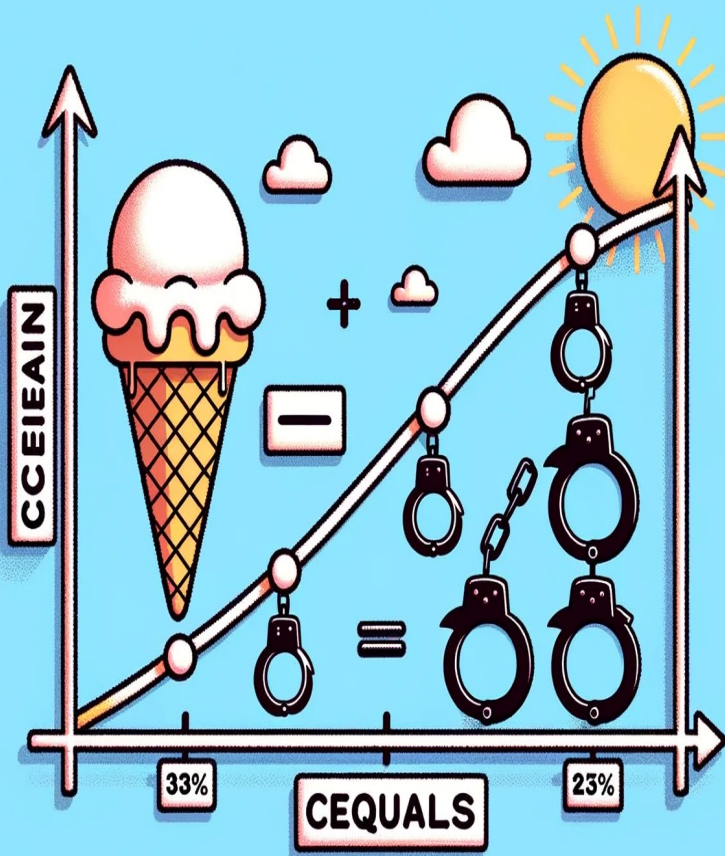


6 vocabulary key words: crime, coincidence, folk, irritable, correlation, causation

Ice Cream and Crime: A Curious Link

Let's Check!

1. What is the summary?



Ice Cream and Crime: A Curious Link

Let's Think!

1. Beginning of the Passage:

Question: Is it okay to limit things linked to bad events, even if they aren't the direct cause? Why?

Answer: I (do/do not) think it's okay to limit things linked to bad events. This is because _____.

1. Middle of the Passage (First Half):

Question: Imagine you're setting up an ice cream stand. How would you keep your customers happy and calm during a hot day to prevent irritability?

Answer: If I had an ice cream stand on a hot day, I would keep my customers happy and calm by _____ because _____.

1. Middle of the Passage (Second Half):

Question: If people get more upset in hot weather, should we change how we act or the environment? What can we do?

Answer: (Yes/No), we should change (how we act/the environment) when it's hot because _____. We could try _____.

1. End of the Passage (First Half):

Question: Why do you think people are quick to believe that one thing causes another without knowing the facts? Share an experience where you or someone you know jumped to a conclusion.

Answer: I think people are quick to believe one thing causes another because _____. An experience where [I/someone I know] jumped to a conclusion was when _____.

1. End of the Passage (Second Half):

Question: How would you explain the difference between "correlation" and "causation" to a younger sibling or friend using an example from your own life?

Answer: To explain the difference between "correlation" and "causation," I would tell a younger sibling or friend about the time when _____ happened in my life. It seemed like _____ caused _____, but actually, they were just related because _____.

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Wrap Up!

1. Can you think of other times when two things happen together but don't cause each other?
1. In what ways does hot or cold weather change how people act or feel?
1. Have you ever thought one thing caused another but learned later that it wasn't true? What happened?

DEBATE TITLE: Timmy's Magic Classroom

- **Topic:**

- **Belief in Oneself:** Even the smallest person can achieve great things by believing in themselves.
- **The Power of Joy and Creativity in Learning:** The importance of joy, creativity, and engagement in the educational process.
- **Community and Collaboration:** When people work together for a common good, they can overcome even the most formidable challenges.
- **Embracing Change and Growth:** It's never too late to change and grow.
- **Magic is Everywhere:** Magic exists everywhere, not just in fairy tales. It's in the joy of learning, the connection between people, and the creativity and imagination in everyone.

- **Discussion question:**

1. Think about Mrs. Gleam's Classroom: Remember all the magical things that happened in the story, like the moving plants, talking books, and characters coming to life. How would these things make learning more enjoyable?
2. Choose Your Favorite Part: Pick one aspect of the magical classroom that you find most exciting. It could be painting pictures that move, solving dancing math problems, or something else.
3. Describe Your Feelings: How do you feel when you are in this magical classroom? Are you happy, excited, amazed, or something else? Use descriptive words to express your emotions.
4. Explain What You Learn: Think about what you could learn in this magical environment that might be difficult or impossible in a regular classroom. What makes this learning special?