



루체테 어학원
LUCETE.ACADEMY

LUCETE READING E8-2

UNIT 2. Homework on Weekends: The Balance of
Learning and Play

Homework on Weekends: The Balance of Learning and Play

Let's Check!

Homework on Weekends: The Balance of Learning and Play

1. What are the keywords?

2. What is the main idea of the text?

Sara and Ben, two classmates, eagerly expected the weekend. However, this Friday was different. Their teacher, Mrs. Johnson, assigned weekend homework. Sara felt sad but believed, "Weekend homework is beneficial. It reinforces our lessons and prepares us for upcoming tests." Ben countered, "But weekends are our break from school. It's our time to recharge."

On Saturday, Sara diligently tackled her homework. She reviewed her notes, completed the exercises, and felt a sense of accomplishment. "This extra practice will surely benefit me," she said, and she enjoyed the rest of the day, relaxing. Conversely, Ben embraced the weekend spirit. He ventured outdoors, indulged in cycling and tree-climbing, and played fetch with his dog. The joy of the weekend was intense. "This is what weekends are meant for," he said to himself. By Sunday evening, a cloud of anxiety came over Ben. He felt he should have planned his school work time better.

On Monday, Sara walked into class with confidence, while Ben felt anxious. Mrs. Johnson, sensing the class's mixed feelings, proposed, "I recognize the importance of both sides. Homework is important for learning, but weekends should also offer relaxation. Let's talk about what is better." After discussing it with Mrs. Johnson, weekends had minimal homework. This compromise pleased both Sara and Ben, allowing them to blend learning with leisure.



6 vocabulary key words: expected, reinforces,
recharge, accomplishment, fetch, proposed

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Let's Check!

1. What is the summary?



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Let's Think!

1. Beginning of the Passage:

Question: Can you recall a time when something unexpected changed your weekend plans? How did you feel and react?

Answer: Once, my weekend plans changed unexpectedly when _____. I felt _____ and reacted by _____.

1. Middle of the Passage (First Half):

Question: If you were Sara, dedicating your Saturday to homework, what fun activity would you reward yourself with afterward?

Answer: If I were Sara, after finishing my homework, I would reward myself with _____ because _____.

1. Middle of the Passage (Second Half):

Question: Imagine you're Ben enjoying a carefree weekend. What one activity would you absolutely include and why do you think it's the perfect weekend activity?

Answer: If I were Ben, I would absolutely include _____ in my weekend because it's the perfect activity for _____.

1. End of the Passage (First Half):

Question: Both Sara and Ben walked into class with different feelings due to their weekend choices. Should schools consider these emotional aspects when assigning homework? Why or why not?

Answer: Schools (should/should not) consider these emotional aspects when assigning homework because _____.

1. End of the Passage (Second Half):

Question: If you could suggest a new rule for weekend homework, what would it be and why do you think it would be effective?

Answer: My new rule for weekend homework would be _____ because I think it would be effective in _____.

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Wrap Up!

1. How do you balance work (like homework) and fun in your life?
1. How does the story of Sara and Ben influence your thoughts on the purpose of homework and free time?
1. Do you think the anxiety Ben experienced is a common issue among students?

DEBATE TITLE: Nitro Rush: Ignite the Streets

- **Topic:**
 - The importance of responsible behavior, even when engaging in high-adrenaline activities, and shows that recklessness can lead to serious consequences.
- **Discussion question:**
 1. **Describe** what you think Blaze might have been feeling when he challenged Ryan to a race. What motivated him to take such a risk?
 2. **Character Analysis:** Blaze in the story begins as a reckless racer who causes problems for the Nitro Rush Racing Club. By the end of the story, he becomes a more disciplined racer. Think about a time when you or someone you know had to change their behavior for the better. Describe the situation and the changes that were made.
 3. **Predict the Future:** At the end of the story, Officer Matt agrees to support the Nitro Rush Racing Club as long as they continue their commitment to safety. What do you think will happen next? Will they keep their promise, or will they face new challenges? Explain your answer.