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LUCETE.ACADEMY

LUCETE READING E6 2

UNIT 6: Dog in the Playground

Dog in the Playground

Let's Check!

1. What are the keywords?
2. What is the main idea of the text?



READING SECTION:

Dog in the Playground

A British bulldog is a small dog with a **wrinkled** face. Many people love this dog. But you know what? It is also a popular children's game in England. British bulldog is simple to play. One or two children are bulldogs. They stand in the middle of the **playground**. The other children stand at one end of the playground. The children must run to the other side. The bulldogs must try to touch them! If a bulldog touches someone, they become bulldogs too. Eventually, only one child is left. That child is the **winner**. Kevin played British bulldog in lunch time. He became a bulldog. When everyone got ready, he **yelled** "British Bulldog!" Then, everyone ran to the opposite end of the field as Kevin tried to **tag** them! Are you **bored**? Go outside. and play British bulldog with your friends!

6 vocabulary key words: wrinkled, playground,
winner, yelled, tag, bored

Dog in the Playground

Let's Check!

1. What is the summary?



Dog in the Playground

Let's Think!

1. Beginning of the Passage:

Question: If you could give the British bulldog a fun name, what would it be?

Answer: If I could name the British bulldog, I would call it _____ because _____.

2. Middle of the Passage (First Half):

Question: If you were one of the children playing British bulldog, would you start as a bulldog or one of the runners? Why?

Answer: If I were playing British bulldog, I would start as a _____ because _____.

3. Middle of the Passage (Second Half):

Question: Imagine you're the last child left in the game. How would you feel and how would you avoid the bulldogs?

Answer: If I were the last child left, I would feel _____. I would avoid the bulldogs by _____.

4. End of the Passage (First Half):

Question: Kevin yelled "British Bulldog!" before starting the game. What would be your fun shout or phrase before starting a game?

Answer: If I were to start a game, I would shout "_____!" because _____.

5. End of the Passage (Second Half):

Question: The passage suggests playing British bulldog when bored. What's another fun game you play with friends when you're bored?

Answer: When I'm bored, I like to play _____ with my friends because _____.

Dog in the Playground

Wrap Up!

1. How do you feel when you play games with your friends, and why do you think that is?
2. What other games do you know that bring people together like British bulldog does?
3. What kind of games do you prefer? Games played outside or online games using your computer or smartphone?

DEBATE TITLE: The Time Machine Adventure

- **Topic:**
- **Discussion question:**
 1. Instructions: Reflect on the story "The Time Machine Adventure" and respond to the following prompts. Write a paragraph for each prompt, expressing your thoughts and ideas.
 2. Imagine you have the ability to travel through time like Max. Where would you go and why? Would you make any changes to the past, and if so, what would they be? Consider the potential impact your actions might have on the future.
 3. Max's actions in the story had a positive ripple effect on the town of Timesville. Think about a small action you could take in your own life or community that could create a positive impact. Describe what action you would take and how you think it could bring about positive change.
 4. The story highlights the themes of pursuing passions and following dreams. What is a dream or passion you have? Explain why it is important to you and how you plan to pursue it. Consider any challenges you might face and how you can overcome them.
 5. Max's adventures taught him valuable lessons about the power of individual actions and making a difference. Reflect on a time when a small action or decision you made had an unexpected impact on someone or something. Describe the situation, the action you took, and the outcome.