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LUCETE.ACADEMY

LUCETE READING E8-1

UNIT 7. Augmented Reality in the Classroom

Augmented Reality in the Classroom

Let's Check!

1. What are the keywords?
2. What is the main idea of the text?



READING SECTION:

Augmented Reality in the Classroom

Have you ever wondered how technology could make studying even better? One wonderful option is **Augmented** Reality (AR). Unlike **Virtual** Reality, which takes you to a different world, AR adds digital knowledge to the real world.

Think about the benefits of studying history. With AR, when you focus your smartphone on a textbook, you can see a 3D model of an ancient pyramid or a historic figure like Napoleon. This can make the learning process more **engaging** and help you understand well. Moreover, you can even remember details easily. AR can also change science and math lessons by making complex concepts easy to understand. Imagine wearing AR glasses that allow you to explore the human body in biology class or visualize **geometric** shapes in 3D during math. This **immersive** experience can encourage curiosity and make learning fun for both teachers and students.

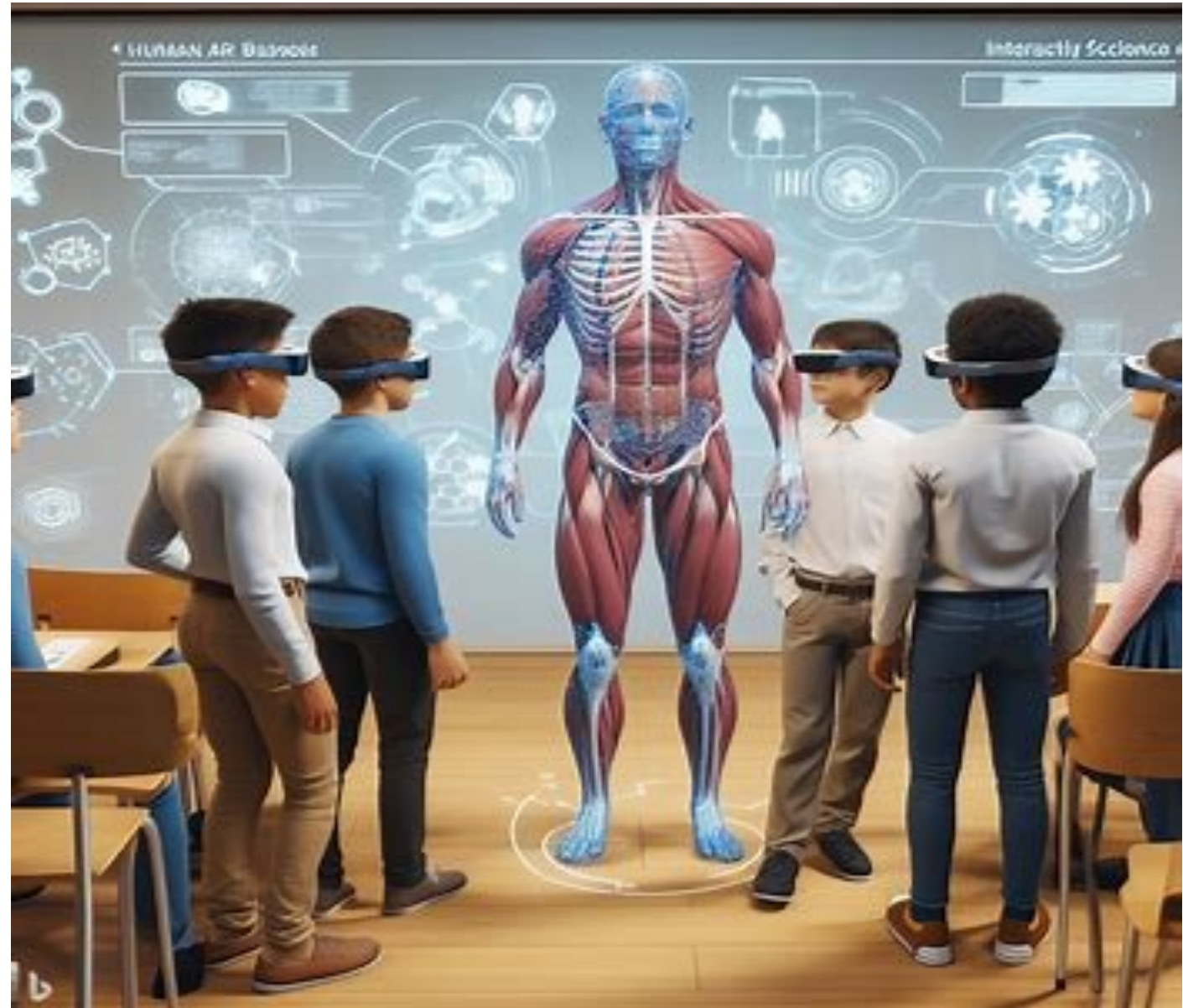
However, there are some disadvantages regarding AR in education. One major problem involves the cost of introducing these high-tech devices. Additionally, not all students have access to smartphones or AR glasses, leading to an educational gap. Lastly, AR effectiveness can vary in subjects, but AR may not offer the same advantages in more abstract areas like **philosophy** or ethics. Despite these challenges, AR holds incredible potential for transforming how we learn. It can make education more interactive, personalized, and efficient, benefiting both educators and students.

6 vocabulary key words: augmented, virtual,
engaging, geometric, immersive, philosophy

Augmented Reality in the Classroom

Let's Check!

1. What is the summary?



Augmented Reality in the Classroom

Let's Think!

1. Beginning of the Passage:

Question: Can you recall a time when technology significantly helped you in your studies or made a topic more interesting?

Answer: I remember when technology helped me with _____, making it more _____.

1. Middle of the Passage (First Half):

Question: Some people argue that digital representations, like those in AR, might oversimplify historical events or figures. Do you agree or disagree, and why?

Answer: I (agree/disagree) that AR might oversimplify history because _____.

1. Middle of the Passage (Second Half):

Question: If you could wear AR glasses in any of your classes, which subject would you choose to use them for?

Answer: I would choose to wear AR glasses in my _____, because _____.

1. End of the Passage (First Half):

Question: Do you believe that the high costs of implementing AR in education justify its benefits?

Answer: I (do/do not) believe the high costs of AR justify its benefits because _____.

1. End of the Passage (Second Half):

Question: How do you think schools should implement AR in education to ensure it's beneficial but also fair to all students?

Answer: I think schools should implement AR by _____. This approach ensures it is beneficial and fair to all students because _____.

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Wrap Up!

1. In what ways do you think AR could change the role of teachers in the classroom?
1. How might the use of AR in education affect the way students prepare for their future careers?
1. How might the introduction of AR in education change the way students interact with one another and participate in group activities?

DEBATE TITLE: Finding Dinos at Dragon's Hill

- **Topic:**

Respect for nature and life: The story illustrates the importance of respecting life in all forms, including extinct creatures like the T-rex.

Scientific discovery with responsibility: The story highlights the need for responsible use of scientific advancements.

Courage to do what's right: The importance of ethical decision-making and standing up for what you believe in, even in the face of opposition.

- **Discussion question:**

1. **Moral Dilemma:** In the story, Ellie faces a moral dilemma when she finds out about Mr. Thompson's plan to use the dinosaur for his own gain. If you were in Ellie's place, what would you have done?
2. **Predictions:** At the end of the story, the T-Rex is released into the wild. What do you think will happen next? Predict what life will be like in Amber Ridge now that a real-life T-Rex is living among them.
3. **Imagine you were one of Ellie's friends.** Would you have agreed to her plan to free the T-rex? Why or why not? What would be your concerns or suggestions?