



루체테 어학원
LUCETE.ACADEMY

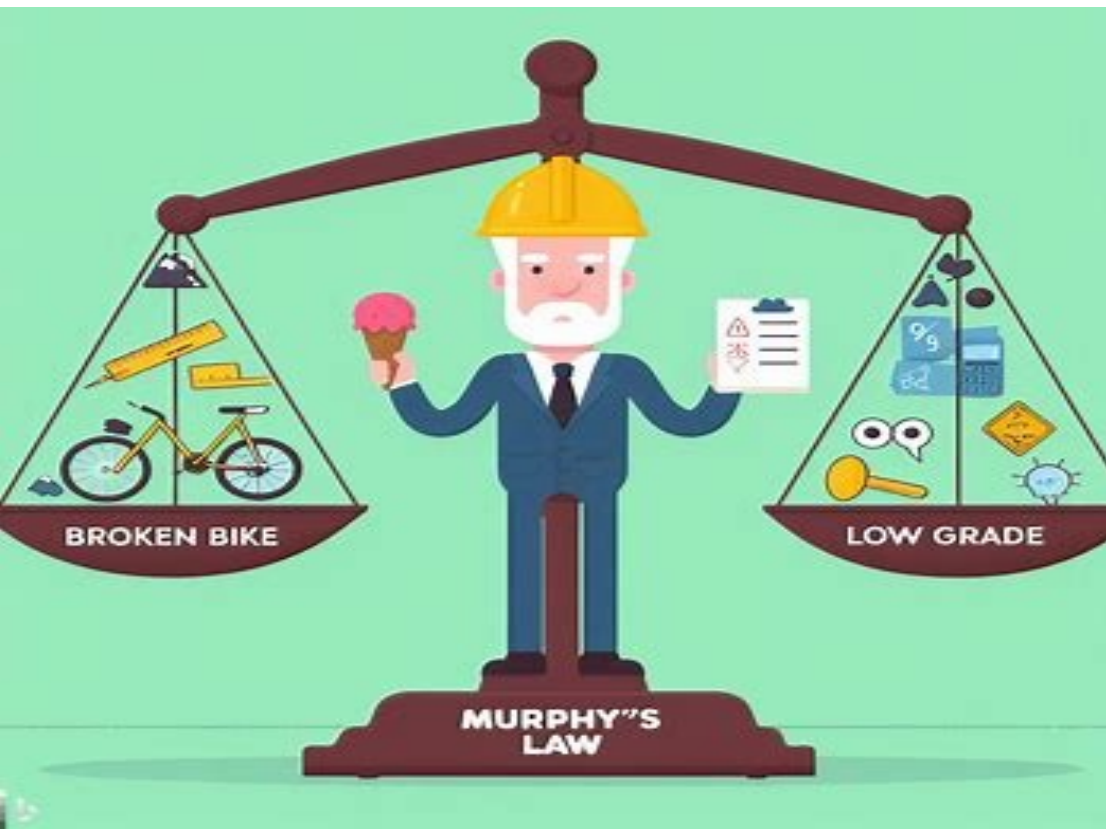
LUCETE READING E5-2

UNIT 4 Murphy's Law

Murphy's Law

Let's Check!

1. What are the keywords?
2. What is the main idea of the text?



READING SESSION

Murphy's Law

Today was the worst day ever! This morning, I decided to ride my bike to school. But my bike broke on the way. Then, we had to write a story in English. I got the worst grade. I didn't read the question correctly. After school, John and I bought ice cream. Then oh, no! Mine fell on the ground! Finally, I got home. I told Dad about my day. He said, "I'm so sorry to hear that. It sounds like you experienced Murphy's Law today." What's Murphy's Law? Dad explained it to me. Edward Murphy was an American aircraft engineer in the 1940s. He always thought of the worst. He said, 'If something can go wrong, it will go wrong. His law helped improve safety for pilots. Don't worry. You can fight Murphy's Law. Just prepare for the worst, like Murphy!

5 Vocabulary Key
Words: law, explained,
aircraft, improve,
safety, prepare

Murphy's Law

Let's Check!

1. What is the summary?



Murphy's Law

Let's Think!

1. Beginning of the Passage:

Question: If you were the main character, how would you handle your bike breaking on the way to school?

Answer: If I were the main character, I would have tried to fix my bike with _____ to make it to school.

2. Middle of the Passage (First Half):

Question: If you were a teacher, how would you help a student understand a question they misunderstood on an assignment?

Answer: If I were the teacher, I would try to explain the question using _____.

3. Middle of the Passage (Second Half):

Question: What would be a simple solution to the ice cream dropping?

Answer: If I were there when the ice cream fell, I would suggest _____.

4. End of the Passage (First Half):

Question: If you talked to Murphy, what advice would you provide to help him see things in a more balanced way?

Answer: If I talked to Edward Murphy, I would advise him to think more positively by _____ and maybe even try _____ to see the brighter side of things.

5. End of the Passage (Second Half):

Question: How would you counter Murphy's Law?

Answer: I would counter Murphy's Law by _____ because _____.

Murphy's Law

Wrap Up!

1. Do you think Murphy's Law comes from bad luck or a negative point of view?
2. If you've had a day that felt like Murphy's Laws, what is one thing you would change about that day?
3. What are some common sayings in your country that are similar or opposite of Murphy's Law?

DEBATE TITLE: The Enchanted Key and the Mysterious Treasure Hunt

- **Topic: The true treasure lies not in material wealth, but in what can be done with it for the benefit of others.**
- **Discussion Questions:**
 1. Which does the story teach you? Explain.
 2. What was your favorite part of the story "The Enchanted Key and the Mysterious Treasure Hunt"? Why did you like it?
 3. If you were on a treasure hunt like Queen Sarah and Jack, who would you want to go with you? Why?
 4. Was there a part of the story that made you feel happy, sad, or excited? Can you describe that part?