

## **LUCETE READING E4-2**

UNIT 8: A Friend With ADHD

## A Friend With ADHD Let's Check!

1. What are the keywords?

2. What is the main idea of the text?



#### **READING SECTION:**

#### A friend with ADHD

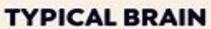
Sarah is mad because Lily is annoying! Lily is hernew classmate. Lily forgets all the time. She doesn't listen to the teacher. She gets bored and angry easily. Sarah can't work! The teacher told Sarah, "Lily isn't a bad kid. She has ADHD. With ADHD, the brain works in a different way. She can't pay easily. But with help, she can be successful. You can help her." Later that day, Lily lost her pencil case. Sarah lent a pencil to her. "Thank you for helping me," said Lily. She gave Sarah a chocolate bar. The teacher was right. Lily wasn't a bad kid! Sarah wants to help her. She hopes they can be good friends!

6 Vocabulary Key Words: annoying, forgets, brain, lent, attention, successful.

# A Friend With ADHD Let's Check!

1. What is the summary?







**ADHD BRAIN** 



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# A Friend With ADHD Wrap Up!

1. What made Sarah change her mind about Lily?

2. Why should we not call someone bad before we know their story?

3. What can you do to understand other people better?

### **DEBATE TITLE: Sammy Sunny and the Mysterious Treasure Map**

- Topic: Embracing the unexpected and finding joy in the journey rather than solely focusing on the end goal.
- Discussion Questions:
- 1. Why do you think Sammy was so excited to find a treasure map in his attic?
- 2. What is special about the treasure that Sammy found?
- 3. How do you think Sammy will approach his future adventures after this experience?