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LUCETE.ACADEMY

LUCETE READING E5-1

UNIT 5 Learn From Danger

Learn From Danger

Let's Check!

1. What are the keywords?
2. What is the main idea of the text?



READING SECTION:

Learn From Danger

Do your parents let you climb trees? Play with fire? In San Francisco, there is a school known for 'teaching dangerously!' Gever Tulley wondered why kids couldn't play dangerously. He thought that parents were too protective. Kids should learn from danger, so he started Brightworks. Brightworks is in a large warehouse. Teachers and students built everything, including swings, classrooms, and tree houses. Kids at Brightworks learn by doing dangerous things. They get dirty, play with fire, and use power tools with assistance from teachers. The school has no subjects. Instead, students follow themes. For example, when a theme is 'movement,' students might learn how to make airplanes fly using physics, math, and art. Tulley's message for parents is clear: "Don't let your fear stop your child from trying."

6 Vocabulary Key
Words: protective,
warehouse, power
tools, assistance,
physics, fear

Learn From Danger

Let's Check!

1. What is the summary?



Learn From Danger

Let's Think!

1. Beginning of the Passage:

Question: How does "teaching dangerously" change how we think about keeping kids safe?

Answer: It changes how we think by _____.

2. Middle of the Passage (First Half):

Question: What dangerous activity would you like to try if you were a student at Brightworks?

Answer: If I were a student at Brightworks, I would like to try _____ because _____.

3. Middle of the Passage (Second Half):

Question: How do you think learning without regular subjects can help students have a better understanding of a topic?

Answer: I think learning this way can help students' understanding because _____.

4. End of the Passage (First Half):

Question: Do you think your parent's fear have ever stopped you from trying something?

Answer: I think my parents are/aren't scared, so I was/wasn't able to try _____.

5. End of the Passage (Second Half):

Question: Is hands-on learning better for students' futures than traditional learning?

Answer: I think hands-on learning is/ isn't better for learning because _____.

Learn From Danger

Wrap Up!

1. If Brightworks were an amusement park for learning, what exciting rides and attractions would it have?
2. What projects or themes would you like to be included in Brightworks?
3. How does Brightworks-style learning change how you see college?

DEBATE TITLE: The Enchanted Garden: A Whiskerwood Adventure

- **Topic: Cherish nature, appreciates the beauty around them, and value the friendships and bonds formed along the journey.**
- **Discussion Questions:**
 - 1. Which does the story teach you? Explain**
 - 2. What did you find most exciting or interesting about the story?**
 - 3. If you had the chance to visit the enchanted garden, what would you do or explore there?**