

#### **LUCETE READING E3 1**

UNIT 2. Funny Sandwich

### Funny Sandwich Let's Check!

1. What are the keywords?

2. What is the main idea of the text?



#### READING SESSION

**Funny Sandwich** 

We are in a funny food contest.

Mom and I will make the funniest food in the world.

We can't wait!

First, we take the long bread.

We cut it in half and open it.

We add lettuce and tomatoes.

We add cheese and meat. We put green olives on the bread. We put red ham in front.

What is it?

Yes, it is a snake sandwich!

Our sandwich is funny!

Our sandwich is yummy!

Yay! We win the contest!

6 Vocabulary Key Words: contest, wait, add, meat, yummy, win

# Funny Sandwich Let's Check!

1. What is the summary?





#### Funny Sandwich Let's Think!

1. Beginning of the Passage:
Question: You and your best friend are in a funny food contest. What funny food do you want to make?
Answer: We want to make a using for the eyes, for the nose, and for the mouth.
2. Middle of the Passage (First Half):
Question: The sandwich snake is alive! What does it say about the lettuce, tomatoes, and green olives?
Answer: It says "" about the lettuce, tomatoes, and green olives because
3. Middle of the Passage (Second Half):
Question: If you could add one thing to the snake sandwich of the text, what would you add?
Answer: I would add to the sandwich because
4. End of the Passage (First Half):
Question: How would you feel if your sandwich looked good but tasted bad?
Answer: If my sandwich looked good but tasted bad, I would feel because
5. End of the Passage (Second Half):
Question: You are a judge in the funny food contest. What is the most important for the best funny food: shape, taste, or smell Answer: For the best funny food, I think is the most important because
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## Funny Sandwich Wrap Up!

- 1. Have you ever made something with a friend? What did you make?
- 2. How might the story be different if the character made the sandwich alone?
- 3. What is more important: winning the contest or having fun together?