

Sprout B-1

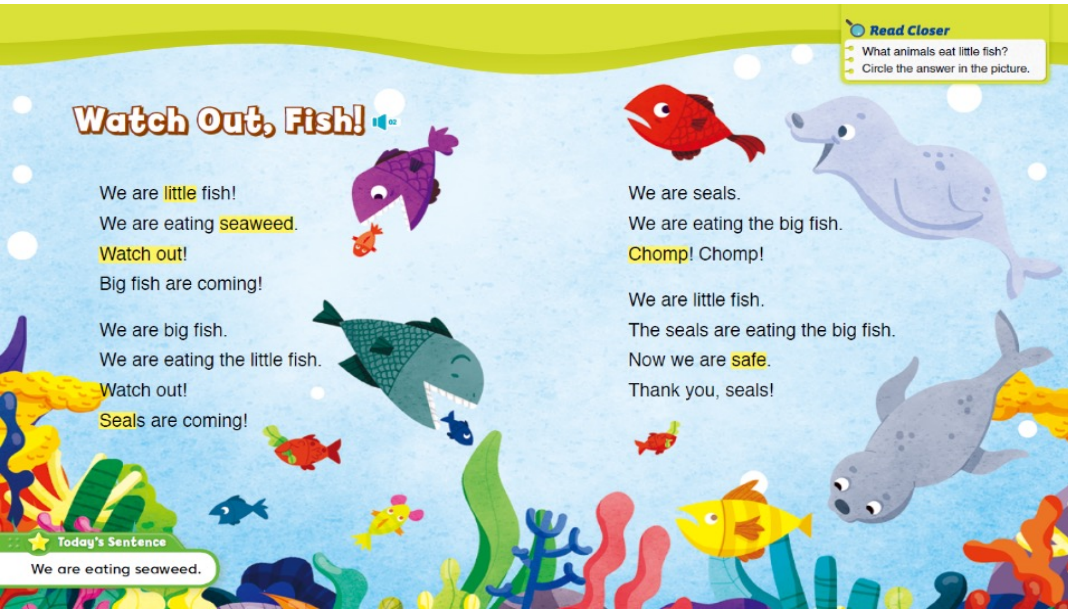
Unit 1 Watch Out, Fish!

Greetings 5mins



Warm Up Qs

- What can you see in this picture?
- Do you prefer big fish like sharks or small fish like Nemo?
- Do you like to eat seaweed?
- Have you been to the sea or an aquarium?



READING SECTION:

Watch Out, Fish!

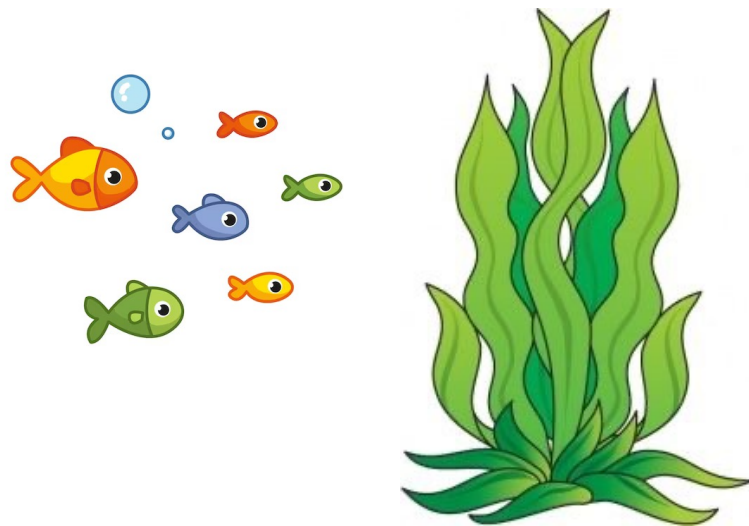
We are little fish!
We are eating seaweed.
Watch out!
Big fish are coming!
We are big fish.
We are eating the little fish.
Watch out!
Seals are coming!
We are seals.
We are eating the big fish.
Chomp! Chomp!
We are little fish.
The seals are eating the big fish.
Now we are safe.
Thank you, seals!

6 Vocabulary Key
words: little, seaweed,
watch out, seal,
chomp, safe

word choice

- Who are we?
We are _____ fish!
- What are the little fish eating?
They are eating _____.
- Who are coming?
_____ fish are coming!

- seaweed
- starfish
- big
- little
- shark
- seal



Let's Check 30mins

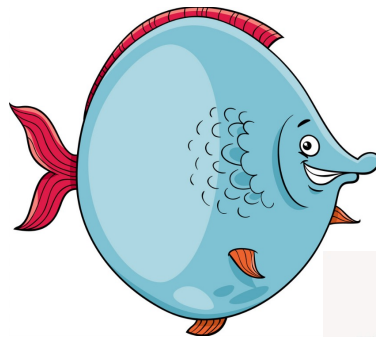
- Who are we?
We are ____ fish!

- What are the big fish eating?
They are eating the _____ fish.

- Who are coming?
_____s are coming!

word choice

- seal
- shark
- whale
- big
- seaweed
- little



Let's Check 30mins

- Who are we?
We are ____s.

- What are seals eating?
They are eating the ____ fish.

- What sound do the seals make when eating?
____! ____!

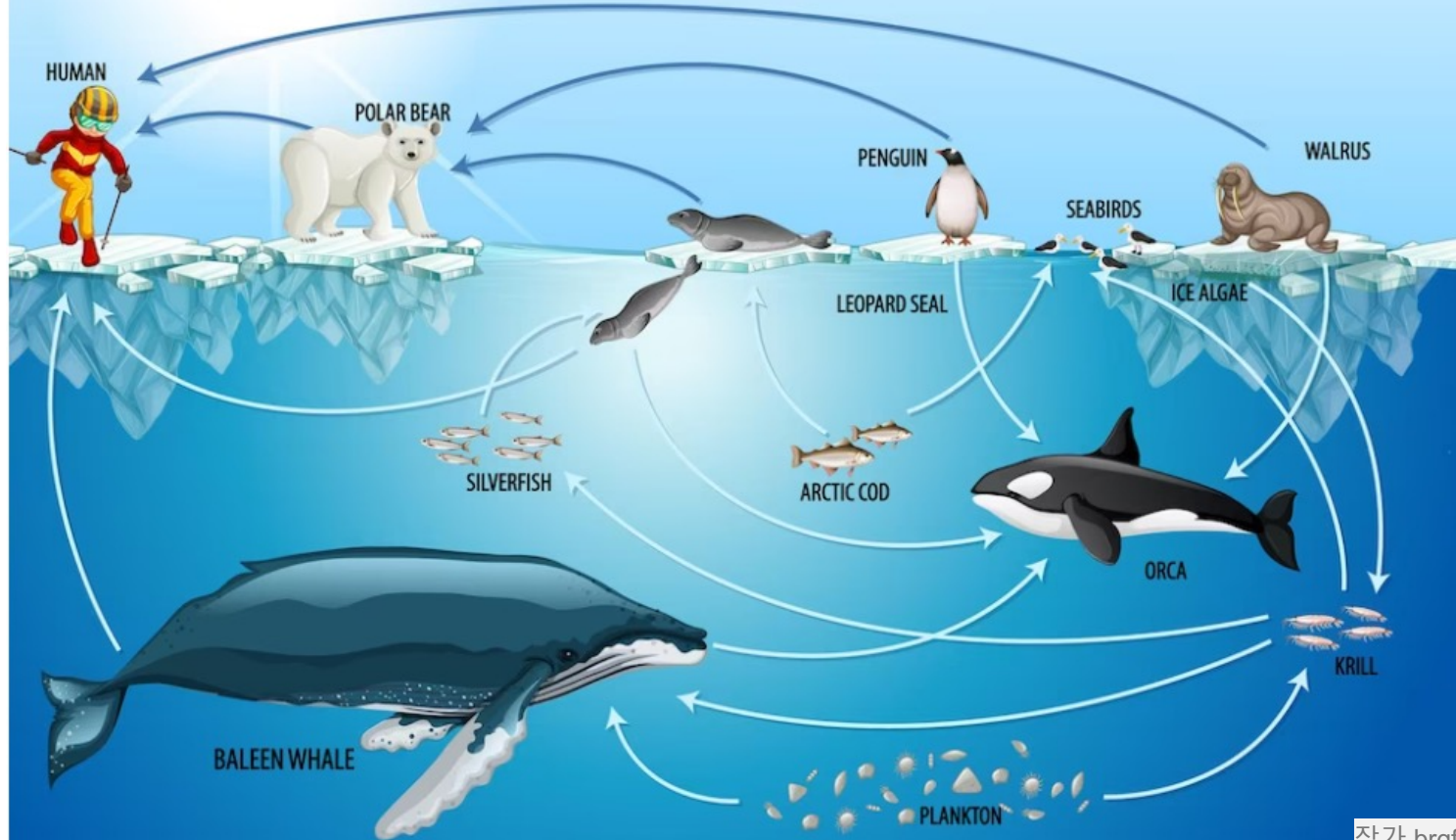
- How are the little fish now?
Now they are ____.

word choice

- safe
- Chomp
- little
- big
- seal
- penguin



ARCTIC FOOD WEB



- Do you think it is bad for big fish to eat small fish?

- If you were a small fish, would you fight a big fish or hide?

- If you were a strong shark, what would you do?

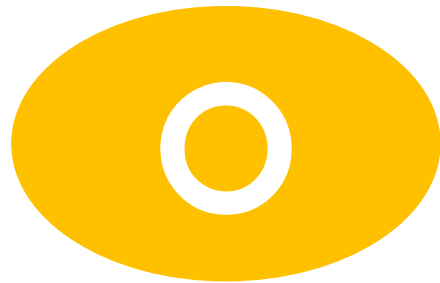
Let's review.

Does she/he/it **have** + ~?

Yes, she/he/it **does**.

No, she/he/it **doesn't**.

paws teeth horns
a neck hooves
a tongue feathers
fur a beak a wing
a fin scales
a mane a long tail
eyes long ears a nose
long fingers short legs
a big mouth long arms



The main character + ~(e)d.

He

I

She

They

We

You

learn { Korean.
English.
math.

wash { the car.
hands.
the dishes.

call { friends.
my teacher.
my parents.

close { the window.
the door.
the book.

like { teddy bears.
my parents.
P.E. teacher.

listen to { him.
the song.
the teacher.

share { snacks.
books.
monitors.

play { tag.
the piano.
with friends.

Let's Speak 20mins

Does she/he/it **have** + ~?

Yes, she/he/it **does**.

No, she/he/it **doesn't**.

The main character + ~(e)d.

S + am/are/is + ~ing.



- long ears
- short legs
- fur
- play tag
- eyes
- listen to the dog

Let's Speak 20mins



Does she/he/it have + ~?

Yes, she/he/it does.

No, she/he/it doesn't.

The main character + ~(e)d.

S + am/are/is + ~ing.

- a big mouth
- learn English/math
- listen to the teacher
- a neck
- long arms

Let's Speak 20mins



Does she/he/it have + ~?

Yes, she/he/it does.

No, she/he/it doesn't.

The main character + ~(e)d.

S + am/are/is + ~ing.

- share a monitor
- talk to each other
- long fingers
- a nose
- teeth
- glasses

Let's Speak 20mins



Does she/he/it have + ~?

Yes, she/he/it does.

No, she/he/it doesn't.

The main character + ~(e)d.

S + am/are/is + ~ing.

- ride a scooter
- feathers
- a beak
- like pigeons
- a wing

Let's Speak 20mins



Does she/he/it have + ~?

Yes, she/he/it does.

No, she/he/it doesn't.

The main character + ~(e)d.

S + am/are/is + ~ing.

- blanket
- drink hot chocolate
- close the window
- a small head
- a long tail
- paws

Let's Speak 20mins



Does she/he/it have + ~?

Yes, she/he/it does.

No, she/he/it doesn't.

The main character + ~(e)d.

S + am/are/is + ~ing.

- wash the car
- like my father
- short legs
- long ears
- brown hair