

# Bud 2

Unit 6 Frog's Life

**Greetings 5mins**



### **Warm Up Qs**

- What can you see in this picture?
- Have you ever seen a tadpole? Where?
- Would you like to have tadpoles as pets? Why?
- What other animals grow and change a lot?

## Frog's Life

Ms. Smith brings tadpoles in a tank.  
How will they grow?

May

The tadpoles have long tails and fat bodies.  
They swim around!

June

Now the tadpoles have legs!  
Their bodies are thin. Their heads are big.

July

I see frogs in the tank!  
Their tails are short.  
They have legs and arms!  
They jump around!

August

The frogs are big now.  
And look! There are more tadpoles!  
They are the babies of our frogs!  
They make a happy family!

### High Frequency Words

Circle the words in the passage.

grow	long
tail	thin
short	jump

## READING SECTION:

### Frog's Life

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### Yes or No Quiz

- 1 Does Ms. Smith bring tadpoles? ☐ Yes ☐ No  
2 Do tadpoles have arms in July? ☐ Yes ☐ No

6 Vocabulary Key  
words: brings,  
tadpoles, fat, june, july,  
august

## Let's Check 30mins

- What does Ms. Smith bring?  
She brings \_\_\_\_\_s in a \_\_\_\_\_.
- What do the tadpoles have in May?  
They have long \_\_\_\_\_s and \_\_\_\_\_ bodies.
- What do the tadpoles do?  
They \_\_\_\_\_ around!

### word choice

- fat
- tadpole
- swim
- tank
- tail
- frog



## Let's Check 30mins

- What do the tadpoles have in June?  
They have \_\_\_\_s in June.
- What do you see in July?  
I see \_\_\_\_s in the tank!
- What do the frogs have in July?  
They have \_\_\_\_s and \_\_\_\_s.
- What do the frogs do?  
They \_\_\_\_ around!

### word choice

- frog
- body
- swim
- tail
- leg
- arm



## Let's Check 30mins

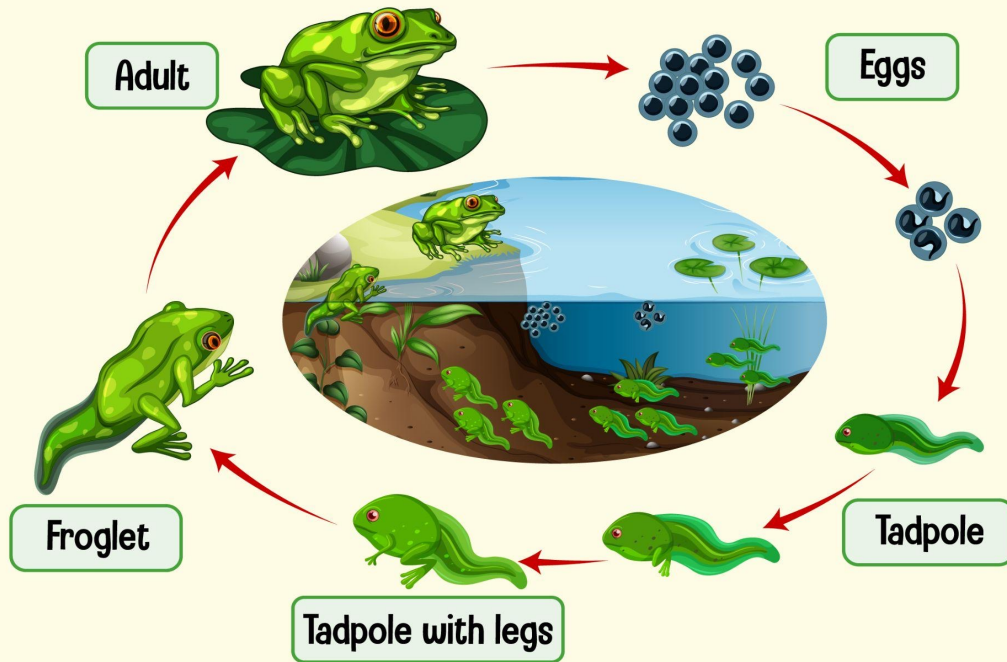
### word choice

- How are the frogs in August?  
They are \_\_\_\_ now.
- What is seen in the tank in August?  
There are more \_\_\_\_\_!
- What are the tadpole?  
They are the \_\_\_\_\_ of our frogs.
- What do the frogs and tadpoles make?  
They make a happy \_\_\_\_\_.

- tadpole
- head
- family
- big
- fat
- babies

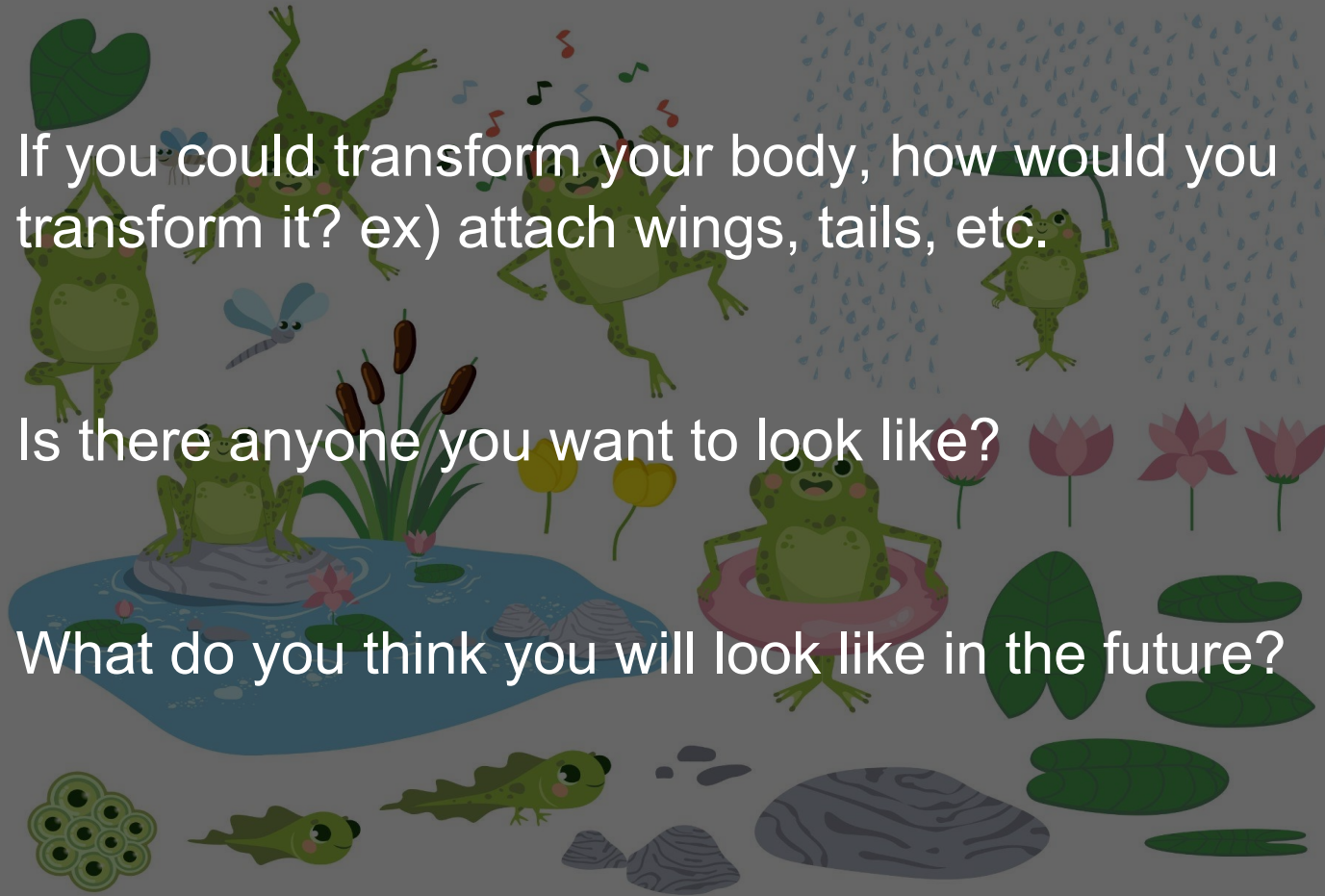


# FROG LIFE CYCLE





- If you could transform your body, how would you transform it? ex) attach wings, tails, etc.
- Is there anyone you want to look like?
- What do you think you will look like in the future?



## Let's review.

I

You

We

She

They

He

always

usually

often

sometimes

hardly

never

play computer games

watch TV at night

read books

play basketball

drink juice

sing songs

go swimming

brush hair

play the piano

play the violin

take English lessons

in

on

at

my birthday

5:00 p.m.

6:30 a.m.

March. 8<sup>th</sup>

9 o'clock

Saturday

winter

summer

the morning

2021

Christmas

There is a dog.  
There are crayons.

on

under

in

next to

behind

in front of



the bed  
the desk  
the chair  
the shelves  
the drawer  
the bed  
the wall  
the sofa

## Let's Speak 20mins



Let's play together.  
Write your own directions in the blanks.  
Follow your partner's instructions.

A : Put your pen on your desk.



B: Follow A's  
instructions.  
Action!

Partner A	Partner B
<b>Put your hand...</b> <ol style="list-style-type: none"> <li>1. under the desk</li> <li>2. in the pencil case</li> <li>3. next to the whiteboard</li> <li>4. on the table</li> <li>5. _____</li> <li>6. _____</li> </ol>	<b>Put a pen..</b> <ol style="list-style-type: none"> <li>1. behind your back</li> <li>2. next to your pencil case</li> <li>3. in the air</li> <li>4. on your textbook</li> <li>5. _____</li> <li>6. _____</li> </ol>
<b>Put a piece of paper...</b> <ol style="list-style-type: none"> <li>1. next to your thumb</li> <li>2. under the chair</li> <li>3. _____</li> <li>4. _____</li> </ol>	<b>Put your notebook...</b> <ol style="list-style-type: none"> <li>1. in front of you</li> <li>2. next to me</li> <li>3. _____</li> <li>4. _____</li> </ol>
<b>Instruction :</b> <ol style="list-style-type: none"> <li>1. _____</li> <li>2. _____</li> <li>3. _____</li> <li>4. _____</li> </ol>	<b>Instruction :</b> <ol style="list-style-type: none"> <li>1. _____</li> <li>2. _____</li> <li>3. _____</li> <li>4. _____</li> </ol>