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LUCETE.ACADEMY

LUCETE READING E3 1

UNIT 3: Bats and Birds

Bats and Birds

Let's Check!

1. What are the keywords?
2. What is the main idea of the text?



READING SESSION

Bats and Birds

"Do you like birds?" asks Gert.
"Yes," says Pat. "I like bats!"

"Bats are not birds," says Gert.
"They are!" says Pat.
"They both have wings!"

"Birds lay eggs, but bats don't.
Birds have beaks, but bats have mouths.
And birds have feathers, but bats have fur." says Gert.

"That is interesting," says Pat.
"Okay, bats are not birds."
"So, do you like birds?" asks Gert.
"No," says Pat. "I still like bats!"

6 Vocabulary Key Words: ask,
lay, beak, mouth, feather, like

Bats and Birds

Let's Check!

1. What is the summary?



Bats and Birds

Let's Think!

1. Beginning of the Passage:

Question: If you could be a bird or a bat for a day, which one would you choose and why?

Answer: If I could be a bird or a bat for a day, I would choose to be a _____ because _____.

2. Middle of the Passage (First Half):

Question: What is something with wings that you like?

Answer: I like _____ because it _____.

3. Middle of the Passage (Second Half):

Question: Can you think of a time when you learned something new and surprising about an animal?

Answer: One time, I learned that _____ (name of an animal) _____ (something new and surprising). I felt _____ after learning this.

4. End of the Passage (First Half):

Question: Why do you think Pat still likes bats even after knowing they are not birds?

Answer: I think Pat still likes bats because _____.

5. End of the Passage (Second Half):

Question: What is something you like, even if it's different from what your friends like?

Answer: I like _____ even though it's different from what my friends like because _____.

Bats and Birds

Wrap Up!

1. How did Gert help Pat learn about bats and birds?
2. How can we be kind to friends who like different things?
3. Do you think learning about new things is exciting?