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LUCETE.ACADEMY

LUCETE READING E5-2

UNIT 2 Food Around The World

Food Around The World

Let's Check!

1. What are the keywords?
2. What is the main idea of the text?



READING SESSION

Food Around the World

It's International Food Day! The kids bring food from their country to school.

Riya:

I brought roti. Roti means "bread." It's flat and made of flour. In India, we eat it with curry. We tear pieces of roti and dip them into the curry by hand. We always use our right hands!

Pierre: I brought escargots. They're snails. French people cook them with herbs and butter. To eat them, you hold the shell with a special tool. Then you take out the snail with a small fork. Escargots are expensive. We usually eat escargots on special days like Christmas.

Emma: I brought a hamburger. They are very popular in America. Hamburgers are made of beef, not ham. Then why are they called hamburgers? The name comes from Hamburg, Germany. There, people ate round, flat meatballs called 'Hamburg steaks' between two buns.

Teacher: That's so interesting! Now let's eat together!

6 Vocabulary Key
Words: international,
flat, tear, dip, herb, tool

Food Around The World

Let's Check!

1. What is the summary?



Food Around The World

Let's Think!

1. Beginning of the Passage:

Question: If you could bring a dish from any country to International Food Day, what would it be?

Answer: If I could bring a dish to International Food Day, I would bring _____, which is made of _____.

2. Middle of the Passage (First Half):

Question: What customs or traditions do you have in your country when it comes to eating certain foods?

Answer: In my country, when we eat _____, we have the tradition of _____.

3. Middle of the Passage (Second Half):

Question: Is there any dish with a unique ingredient that you want to try?

Answer: If I had to eat a unique food, I would choose _____ from _____ because _____.

4. End of the Passage (First Half):

Question: How do you think sharing food from different cultures can help people learn and appreciate diversity?

Answer: I think sharing food can help people learn by _____.

5. End of the Passage (Second Half):

Question: What are some foods that are really popular in your country but originate from another country?

Answer: In my country, _____ is loved by everyone but originally comes from _____.

Food Around The World

Wrap Up!

1. If you could create a dish that represents the unity of all cultures, what ingredients would it have, and what would you name it?
2. If your country was like “Cloudy with a Chance of Meatballs”, what foods would match with what weather conditions?
3. Imagine you're a spy on a mission to discover the secret ingredient of each country's signature dish. Which country would you investigate first, and why?

DEBATE TITLE: Queen Sarah's Mysterious Affair

- **Topic: The power of truth, determination, and unity in overcoming challenges and maintaining harmony within a community.**
- **Discussion Questions:**
 - 1. Which does the story teach you? Explain.**
 - 2. Why do you think it's important to trust and believe in someone until you have evidence that proves otherwise?**
 - 3. Why do you think it's important to find the truth and confront false accusations instead of ignoring them?**