LUCETE READING E3 1

UNIT 5: A Tree's Birthday

A Tree's Birthday
Let's Check!

1. What are the keywords?

2. What is the main idea of the text?

READING SESSION

A Tree's Birthday

Today is my 10th birthday. How old am I?
Yes! I am ten years old. How do you know?
You can count my birthdays!

Then how old is a tree?
You can count the rings on the tree trunk!
It has twenty rings.
So it is twenty years old!

You can also put a tape around a tree!
Read it in inches.
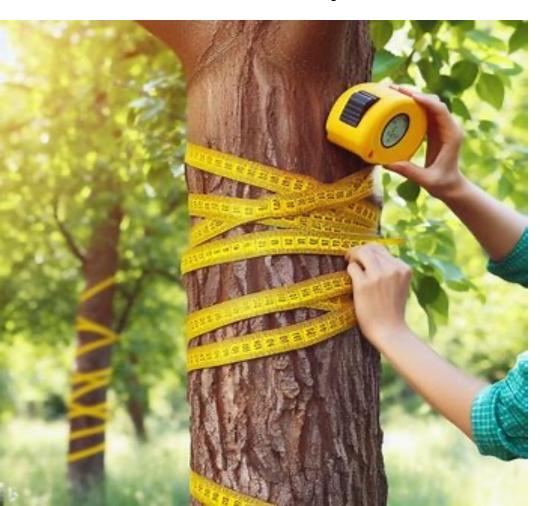This tree is thirty inches around.
So it is thirty years old!

Trees don't have birthdays.
 But we can find out their age!

6 Vocabulary Key Words: birthday, count, ring, trunk, find out, age

A Tree's Birthday
Let's Check!

1. What is the summary?

A Tree's Birthday
<mark>Let's Think!</mark>

1. Beginning of the Passage:
Question: You are a tree celebrating your 20th birthday. What would you do with your tree friends?
Answer: If I were a tree celebrating my 20th birthday, I would _____ with my tree friends.

2. Middle of the Passage (First Half):
Question: What do you want to ask the tree about its 20 years of life?
Answer: I want to ask the tree, "_____?" because _____.

3. Middle of the Passage (Second Half):
Question: If you could give the tree a birthday gift, what would it be?
Answer: If I could give the tree a birthday gift, I would give it _____ because _____.

4. End of the Passage (First Half):
Question: If trees had wishes, what do you think they might wish for on their "birthday"?
Answer: If trees had wishes, they might wish for _____ on their "birthday".

5. End of the Passage (Second Half):
Question: Why do you think it's important to know how old trees are?
Answer: I think it's important to know how old trees are because _____.

A Tree's Birthday
Wrap Up!

1. How do you feel on your birthday?

2. What stories would a 30-year-old tree tell if it could talk?

3. Imagine a world with no trees. How would it be different?