



루체테 어학원
LUCETE.ACADEMY

LUCETE READING E5-1

UNIT 6 Play With Your Food!

Play With Your Food!

Let's Check!

1. What are the keywords?
2. What is the main idea of the text?



READING SECTION:

Play With Your Food!

"Wow!" thought Amy. "The orchestra isn't playing instruments. They're playing vegetables!" Amy has music class on Fridays. Today, her music teacher introduced an unusual orchestra to class. The musicians played music with vegetables. A man used a big orange carrot as a flute. Another hit a pumpkin drum with celery sticks. A woman played a guitar. It was made with onions. And a little boy played a radish and pepper piano. It was funny! It was a vegetable orchestra from Vienna, Austria. The instruments are made of vegetables! In 1998, a group of eleven musicians got together to form this vegetable band. They gave concerts in Europe and Asia. "All vegetables can be instruments," thought Amy. "I can't wait to go home for dinner. I will try to play my vegetables before I eat them!"

6 Vocabulary Key
Words: orchestra,
instrument, introduce,
unusual, radish, form

Play With Your Food!

Let's Check!

1. What is the summary?



Play With Your Food!

Let's Think!

1. Beginning of the Passage:

Question: How do you think you would react seeing the vegetable orchestra in your music class?

Answer: If I saw the vegetable orchestra, I would probably feel _____ because _____.

2. Middle of the Passage (First Half):

Question: What type of vegetable instrument would you like to try playing and why?

Answer: I would like to try playing the _____ vegetable instrument because _____.

3. Middle of the Passage (Second Half):

Question: Why do you think the musicians in the vegetable orchestra chose to use vegetables as their instruments?

Answer: The musicians in the vegetable orchestra probably chose to use vegetables as their instruments because _____.

4. End of the Passage (First Half):

Question: Do you think you will feel differently eating dinner after seeing the vegetable orchestra perform?

Answer: After seeing the vegetable orchestra perform, I will probably feel _____ while eating dinner because _____.

5. End of the Passage (Second Half):

Question: If you could create your own unique orchestra using everyday objects, what would your orchestra look and sound like?

Answer: If I could create my own unique orchestra, I would choose _____ objects because _____.

Play With Your Food!

Wrap Up!

1. If you were to create a vegetable orchestra, what funny vegetable-themed band name would you give it?
2. How do you think a concert performed by animals rather than using vegetables as instruments would sound?
3. If vegetable instruments were commonly used, how do you think it would change the way people eat?

DEBATE TITLE: The Epic Endeavor of Whiskerwood

- **Topic: Determination, teamwork, and bravery can overcome challenges and restore what is lost**
- **Discussion Questions:**
 1. **Which does the story teach you? Explain**
 2. **Have you ever faced a difficult challenge that required teamwork to overcome? Can you share your experience?**
 3. **What qualities or skills do you think are important for solving problems and overcoming challenges, as shown by Daisy, Dean, and Mr. Sly**