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LUCETE.ACADEMY

# LUCETE READING E6 1

UNIT 7: That's the Law!

# That's the Law!

## Let's Check!

1. What are the keywords?
2. What is the main idea of the text?



### READING SECTION:

#### That's the Law!

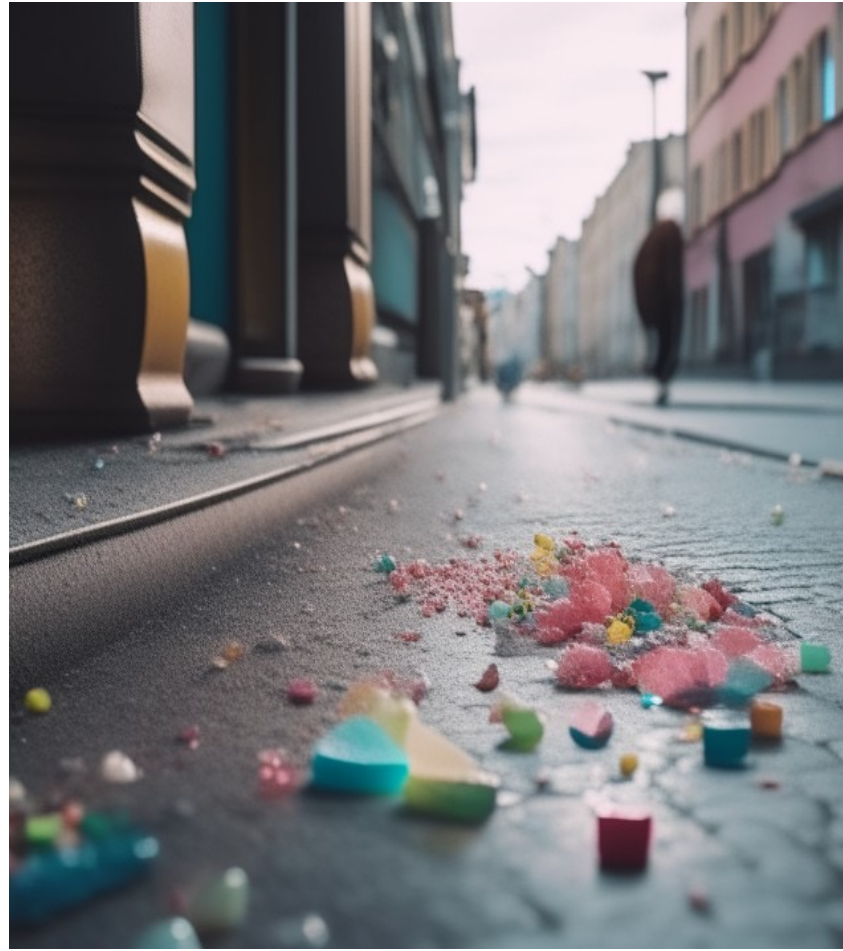
Different countries have different laws. Denmark has a "cow fart" **tax**. Cows produce methane when they **burp** and fart. Methane is a greenhouse gas. It **damages** the ozone layer that protects the Earth. So Danish farmers must pay a cow fart tax. They pay \$110 per cow. In Singapore, it's against the law to chew gum. In fact, no gum is sold there. People used to leave their chewing gum all over the place. Even on the subway train doors. It often caused train delays. Finally, the **government** banned chewing gum in 1992. An international airport in Venezuela **charges** 'breathing tax. Passengers pay for the air they breathe. It's about \$20. The airport has a new air conditioning system. The system cleans the air. The airport claims fresh air protects the health of their passengers. However, most passengers think the tax is **absurd**. Following laws is not fun, but sometimes the law itself is funny.

6 vocabulary key words:tax, burp, damages,  
government, charges, absurd

# That's the Law!

## Let's Check!

### 1. What is the summary?





# That's the Law!

## Let's Think!

### 1. Beginning of the Passage:

Question: How do you think farmers in Denmark feel about the "cow fart" tax? Would they be happy or not?

Answer: I think farmers in Denmark might feel \_\_\_\_\_ about the "cow fart" tax because \_\_\_\_\_.

### 2. Middle of the Passage (First Half):

Question: Do you agree with the gum law in Singapore? Why or why not?

Answer: I agree/disagree with the gum law in Singapore because \_\_\_\_\_.

### 3. Middle of the Passage (Second Half):

Question: If you were traveling and found out you had to pay a 'breathing tax' at the airport, how would you react?

Answer: If I had to pay a 'breathing tax' at the airport, I would \_\_\_\_\_.

### 4. End of the Passage (First Half):

Question: If you could create a funny law for your school or home, what would it be?

Answer: If I could create a funny law for my (school/home), it would be \_\_\_\_\_.

### 5. End of the Passage (Second Half):

Question: If you are a tourist, which of the three countries in the text would you NOT like to go to the most? Why?

Answer: If I am a tourist, I would not like to go to \_\_\_\_\_, because \_\_\_\_\_.

# That's the Law!

## Wrap Up!

1. Why do you think people follow the law even if it's funny?
1. Are there any rules set by your teacher, friends, or family? Do you think those rules are justified?
1. Do you think if a law is absurd, it should be removed? Why or why not?

# DEBATE TITLE: The Secret of Hidden Cove

- **Topic:**

- Importance of friendship and teamwork through the bond between Jack and Ben
- Embrace sense of adventure and pursuing dreams

- **Discussion question:**

1. What would you have done if you found a treasure like Jack and Ben did?
2. Why is it important to have friends like Jack and Ben when going on an adventure?
3. What do you think the moral of the story is? How can we apply that moral in our own lives?