

LUCETE READING E8-1

UNIT 8. From Heartbreak to High Notes: Hana's Audition

From Heartbreak to High Notes: Hana's Audition Let's Check!

1. What are the keywords?

2. What is the main idea of the text?



READING SECTION:

From Heartbreak to High Notes: Hana's Audition

In the buzzing city of Seoul, young Hana faced the hardest moment of her life: trying out for a spot in the next big K-Pop group. Her dream was to become an idol. Hana was inspired by her idols and practiced day and night to become an idol. She aimed to turn her pain from failing past auditions into great performances.

The audition room was filled with tension. As Hana waited, she remembered the problems and hardships she had faced: the struggle of balancing school with her passion and the worry about what others think. However, she stayed strong.

When her name was called, Hana took a deep breath and stepped into the spotlight. The first song she chose was about the change from childhood to adulthood, expressing feelings from her own journey and the lessons she had learned. Her voice seemed to express gratitude for the support of her family and friends who had cheered her on to chase her dream.

After the performance, Hana felt a mix of hope and doubt. Whether she made it or not, she knew she gave her best. The experience showed her how much she had grown and how strong she had become.

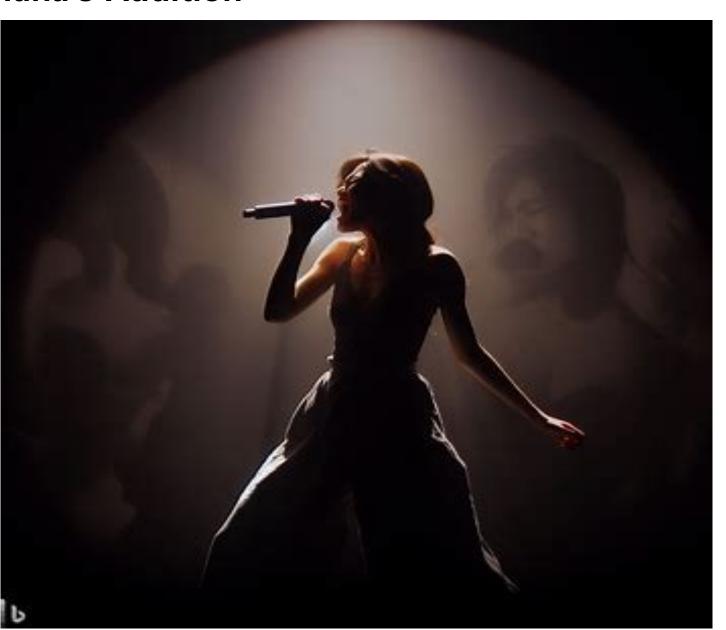
6 vocabulary key words: hardest, tension, passion, spotlight, express, experience

From Heartbreak to High Notes: Hana's Audition

Let's Check!

1. What is the summary?





From Heartbreak to High Notes: Hana's Audition Let's Think!

1.	Beginning	of the	Passage:

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Question: Hana dreams of becoming a K-Pop idol, a highly competitive goal. Do you think it's better to pursue such ambitious dreams, or is it
wiser to aim for more easily achievable goals?
Answer: I think it's (better/wiser) to (pursue ambitious dreams/aim for more achievable goals) because
Middle of the Passage (First Half):
Question: Have you ever had to balance two important things in your life and how did you manage your time or stress?
Answer: I had to balance and To manage my time/stress, I
Middle of the Passage (Second Half):
Question: The song Hana chose reflects her journey from childhood to adulthood. If you were to choose a song to represent your own life
journey, which song would it be?
Answer: The song I would choose is because
End of the Passage (First Half):
Question: When was a moment in your life that you felt thankful for someone's support, and how did you express your gratitude?
Answer: I felt thankful when I showed my gratitude by

1. End of the Passage (Second Half):

1.

Question: After her performance, Hana experiences both hope and doubt, common emotions in uncertain situations. Is it better to have low expectations and be pleasantly surprised or to remain hopeful and risk disappointment?

Answer: I believe it's better to (have low expectations/remain hopeful) because _____.

From Heartbreak to High Notes: Hana's Audition Wrap Up!

- 1. What lesson can we learn from Hana's story?
- 1. Why do you think it's important to have people support you when you're trying something difficult?
- 1. Is achieving your dream the only way to succeed, or can trying your best be success too?

DEBATE TITLE: Ellie's Encounter: The Grand Adventure of the Second Fossil

Topic:

Respect for Nature and Natural Heritage: The story highlights the importance of respecting and preserving natural heritage.

Standing up against Unethical Practices: Value of standing up against unethical practices, even when the adversary is powerful.

Balancing Progress and Preservation: The story underscores the importance of striking a balance between progress and preservation.

Courage and Determination: The tale demonstrates how courage and determination, can lead to positive change in a community.

Discussion question:

- **1. Mr. Thompson's Motivation:** Why do you think Mr. Thompson is so interested in Ellie's discoveries? What does this tell you about his character?
- **2. Ellie's Character:** Ellie is the main character of the story. Describe her character traits using evidence from the story. How do these traits help her overcome the challenges she faces?
- **3. Imagery:** The story uses a lot of descriptive language to create imagery. Find a paragraph that you think is particularly descriptive and explain how it creates an image in your mind.