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LUCETE.ACADEMY

LUCETE READING E4-2

UNIT 3: Going Underground

Going Underground

Let's Check!

1. What are the keywords?
2. What is the main idea of the text?



READING SECTION:

Going Underground

Gharyan is a city in Libya. In Gharyan, the houses are unique. They're about seven meters into a mountain! Libya is part of the Sahara Desert. So it's hot during the day. But it's cold at night. Gharyan people had an idea. "Let's build houses under the ground!" That way, they can stay cool and avoid the cold. Mr. Belhaj lives in an underground house. The house is 350 years old. It has a yard in the center and three kitchens. Then there are eight rooms. A family lives in each room, so eight families live together. Each room consists of three parts: a parents' area, a children's area, and a living area. Are you curious about this cave house? You can see it for yourself. It's open to tourists!

6 Vocabulary Key Words: unique, avoid, underground, yard, consists of, curious

Going Underground

Let's Check!

1. What is the summary?



Going Underground

Let's Think!

1. Beginning of the Passage:

Question: Can you think of a fun place you would like to live that is different from a normal house?

Answer: I would like to live in a _____ because _____.

2. Middle of the Passage (First Half):

Question: Why do you think living underground is good besides protection from the weather?

Answer: I think living underground is good because _____.

3. Middle of the Passage (Second Half):

Question: If you could design your own underground room, what three areas would you include?

Answer: If I could design my own underground room, I would include _____ areas, which would be used for _____.

4. End of the Passage (First Half):

Question: What do you think it would be like living in a house with 32 people?

Answer: If I were living together with 32 people, I imagine it would be _____ because _____.

5. End of the Passage (Second Half):

Question: If you were Gharyan, how would you feel about tourists coming to see your house?

Answer: If tourists were visiting my underground house, I would feel _____ because _____.

Going Underground

Wrap Up!

1. Do you think underground houses would be useful in your country?
2. If you could make a magic item like underground houses, what would it be, and how would it help people?
3. In the future, do you think there will be more underground or sky houses?

DEBATE TITLE: The Horrifying Mystery of Magic Elementary

- **Topic:** Even when faced with challenges and uncertain situations, we can overcome them by embracing our own strengths and finding solutions through unity and determination.
- **Discussion Questions:**
 - 1, If you were at the Magic Elementary School, what magic would you want to see?
 2. Can you think of a fun way to make the Magic Moon shine brightly again?
 3. If your school had a magic adventure like this, what magical object would you like to discover, and what would it do?