

Project Context

- Your team should act as consultants
 You need to analyze hotel cancelations for your client

- How might your client reduce cancelations
- How might your client better predict cancelations
 Others???
- No other specific questions / goals will be provided

What to analyze – should be:

- A function of what the team determines might be useful
 Determined by each project team

Remember this needs to be data driven -

→focus on what data available

Data Info

- · Hotel Cancelation Data
- · The metadata for this data file can be fond in Blackboard
- Note that some values in the dataset are blank / NA

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Kanban Project Met	hodology
201700	
	School of Information Studies SYRACUSE UNIVERSITY

Kanban Overview

- Originally defined / used in manufacturing
- Gaining traction in software development and data science
- Kanban's Two key Principles:
 - 1. Visualize the flow
 - 2. Minimize work-in-progress

By limiting tasks that are being completed simultaneously, Kanban enables agility and prevents overloading the development process

→ Can use <u>www.trello.com</u> to create a Kanban board, which can be shared

Visualize the Flow

- The team starts with a list of potential tasks in the "To Do" column
- To Do Doing Done

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- In a simple three column Kanban board:
 - When the team starts working on the task, the Kanban card (task) is moved from the "To Do" to "Doing" column
 - When the team completes its task, it is moved to the "Done" column
- Teams often define more columns (e.g., "validate" before "Done")

Limit Work in Progress

Doing

To Do

- Uncompleted work is known as work in progress (WIP)
- WIP limits define the maximum number of tasks that can simultaneously exist in a given column.
- The concept minimizing WIP enables agility since new knowledge is gained prior to the start of more work

Kanban Tasks

- Split the work into pieces (each piece is a task)
- Each team will define what to investigate (ex. "link weather data to our previously collected data")
- These will be listed (in a prioritized order) in a "to do" column.
- Then, as space permits (based on the # of allowed tasks at each step), the task flows to the next column.



Expectations

- 1) Work at a consistent pace throughout the semester $% \left(1\right) =\left(1\right) \left(1\right)$
- 2) Tasks should be distributed equally across the team members
- 3) Tasks should typically not take a long time to complete one week target, two weeks is fine, but not a month
- 4) For each task, try to define / explain:
 - a) What will be created (ex. a visualization, a predictive model)
 - b) What will be observed (ex. data output from a predictive model)
 - c) What will be analyzed (ex. is the model predictive, what attributes are important)
- 5) Tasks should be at an appropriate level of effort / detail
- 6) There a good list of "to do" items (from the 'proposed' column)



Project Deliverables Review

Word Document:

- Target audience is your manager / instructor (hint: your manager/instructor is a data science expert)
- Focus on what was accomplished
- Should describe all analysis done, even if an analysis did not generate any interesting results, it should still be included

Presentation:

- Target audience is your client (hint: the client is not a data science expert)
- Presentation length is 10 minutes (lab instructor will explain specifics)
- Be sure to include the following in your presentation:
 - Number of records in dataset evaluated
 - Key drivers identified; accuracy of results

Timeline

- This week, you will get:
 - The case description
 - Information on the data available
 - Think about :
 - What might be interesting questions, how you might work on the project, what data might be interesting to explore
- Next week, via your lab instructor, you will get:
 - dataset
 - Details on team, etc.

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Some Project Hints

- Is your analysis based on absolute numbers (which can be an issue when comparing two populations)
- Think about :
 - When to transform attributes (columns) from numbers to categories ex. low (1), med (2-4), high (5)
 - How "good" are the models (covered later in the semester)
- · You need actionable insights!
- · Think about what to do for rows that are empty

Presentation (5%)

- 0.5% Business Questions are they appropriate within the context
- **0.5% Use of Descriptive statistics** Did you provide context and a basic understanding of the data
- 1% Use of modeling techniques Did you try at least 3 different models and explain why they were/were not useful
- $\boldsymbol{1\%}$ $\boldsymbol{Visualization}$ Did you convey the results in an easy to understand manner
- 1% Interpretation of the results/Actionable Insights Are the results actionable (as compared to just interesting)
- 1% Know your audience did the presentation present findings in an easy to understand way (ex. no data science lingo, easy for others to follow the logic)

Word Document (15%)

- 1% Business Questions appropriate within the context?
- 1% Data cleanse/munge/preparation transform/clean/munge the data appropriately? What about NAs?
- 1% Use of Descriptive statistics provide context and a basic understanding of the data?
- **4% Use of modeling techniques** try 3 different models (for possibly different questions, evaluating results correctly)
- **3% Visualization** convey results in an easy to understand manner?
- **4% Interpretation of the results/Actionable Insights -** Are the results actionable (as compared to just interesting)
- 1% Validation How do you know your results were correct (i.e., no errors)

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Final Project (Word doc)

Example Table of Contents:

- Introduction (scope/context/background)
- Business Questions addressed
- Data Acquisition, Cleansing, Transformation, Munging
- Descriptive statistics & Visualizations
- Use of modeling techniques & Visualizations (noting techniques explored but not used in presentation)
- Actionable Insights / Overall interpretation of results
- Appendix Code (can be link to the code)