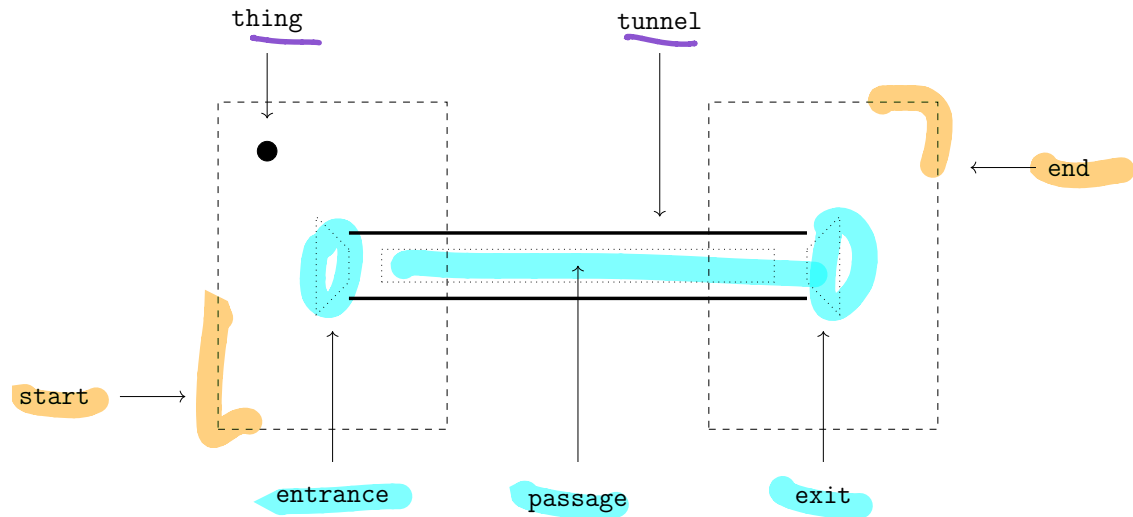


## Problem Sheet [REDACTED] (due Week [REDACTED])

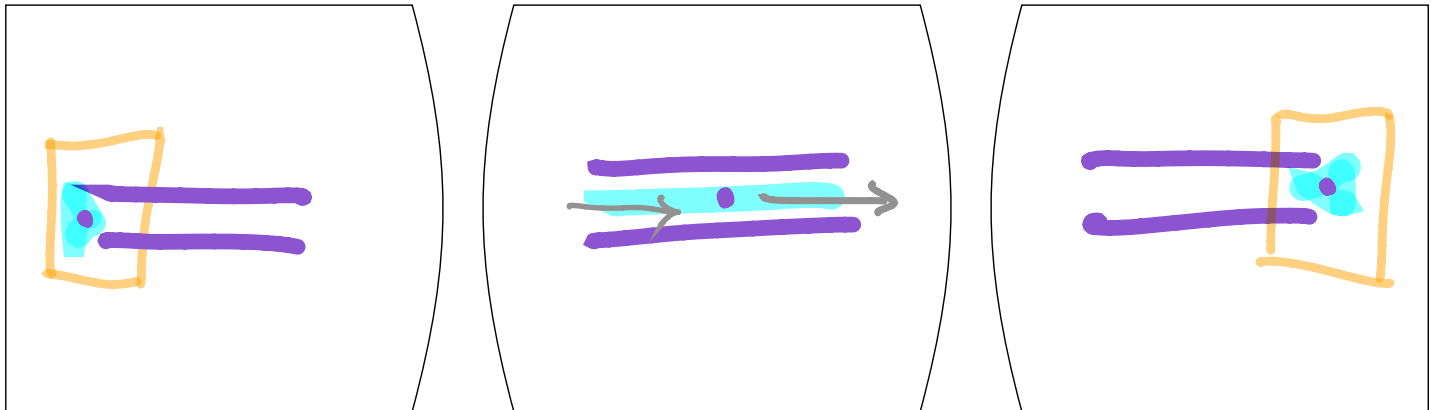
### Question 1.

You may assume standard semantics of motion.

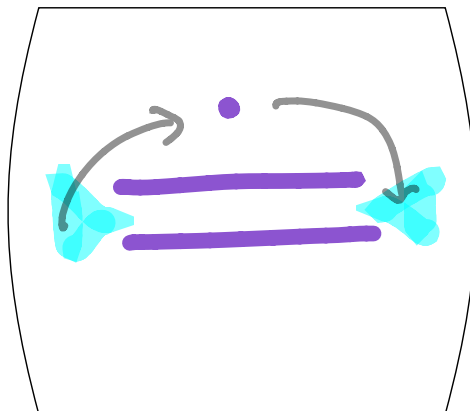
Consider the following iconic signature for the TUNNEL concept, with two movable shapes (in bold) and two place-indexings (indicated by dashed and dotted lines.)



a) Fill the 3-panel vignette in the TUNNEL signature for **thing goes through the tunnel**.



b) Depict an intermediate panel such that its splice is **not** a 3-panel vignette for the same sentence.

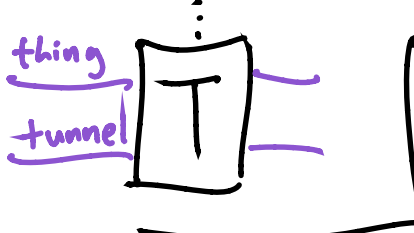
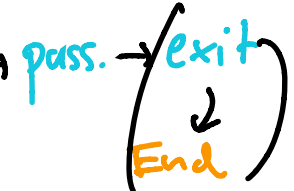




c) Briefly justify your answer for part b).

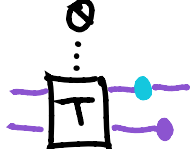
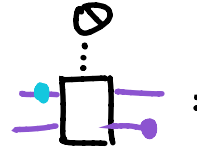

Through  $\Rightarrow$  Across (start  $\rightarrow$  end), but converse doesn't hold.



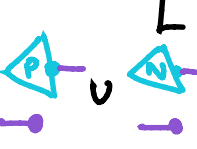
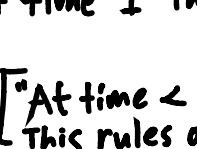
d) Hence, or otherwise, provide process typing and relations for through in TUNNEL.

Assuming through is dynamic in config space of  $\{\text{thing}, \text{tunnel}\}$

type is:  we want thing to move in (start & entrance)  $\rightarrow$  pass.  $\rightarrow$  exit order. 

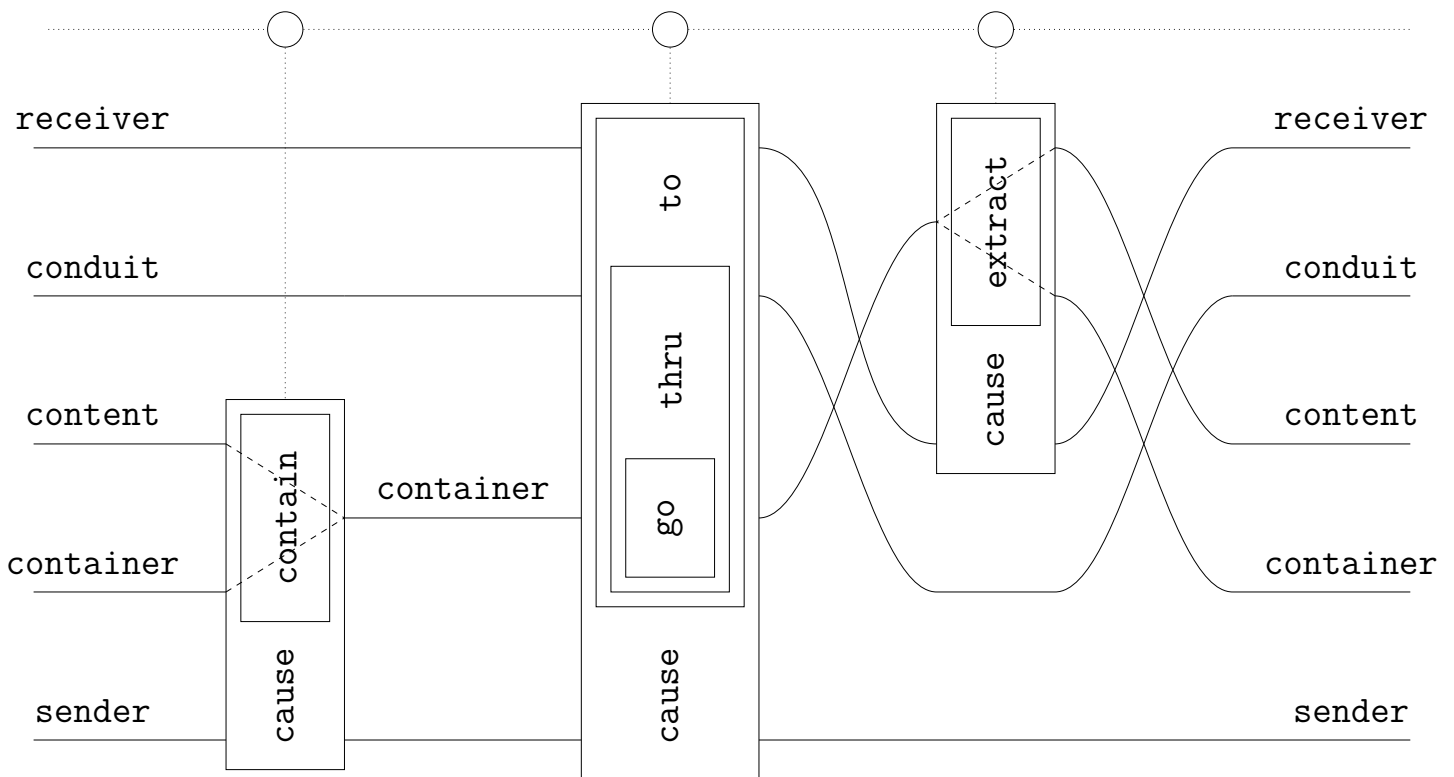
Assume ent. < start, i.e.  =  [symmetrically for exit < end]

 =  =  [typing by config-space of rigid mot. in plane.  
"At time 0 thing is at entrance"  
"At time 1 thing is at exit (by sym.)"]

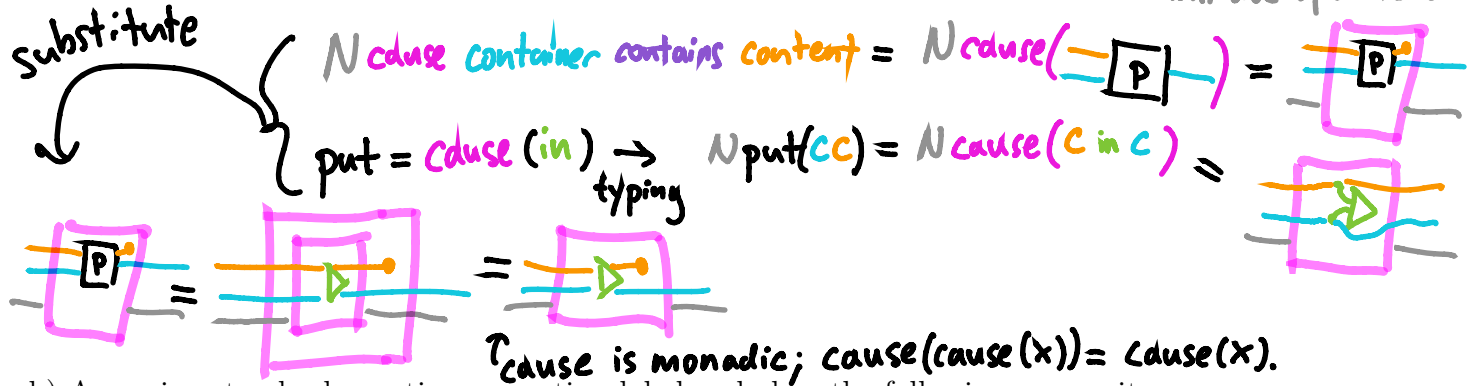
 =  =   $\vee$   ["At time < 1 thing is either at ent. or in passage"  
This rules out countex. in part b) of Q.]

Question 2.

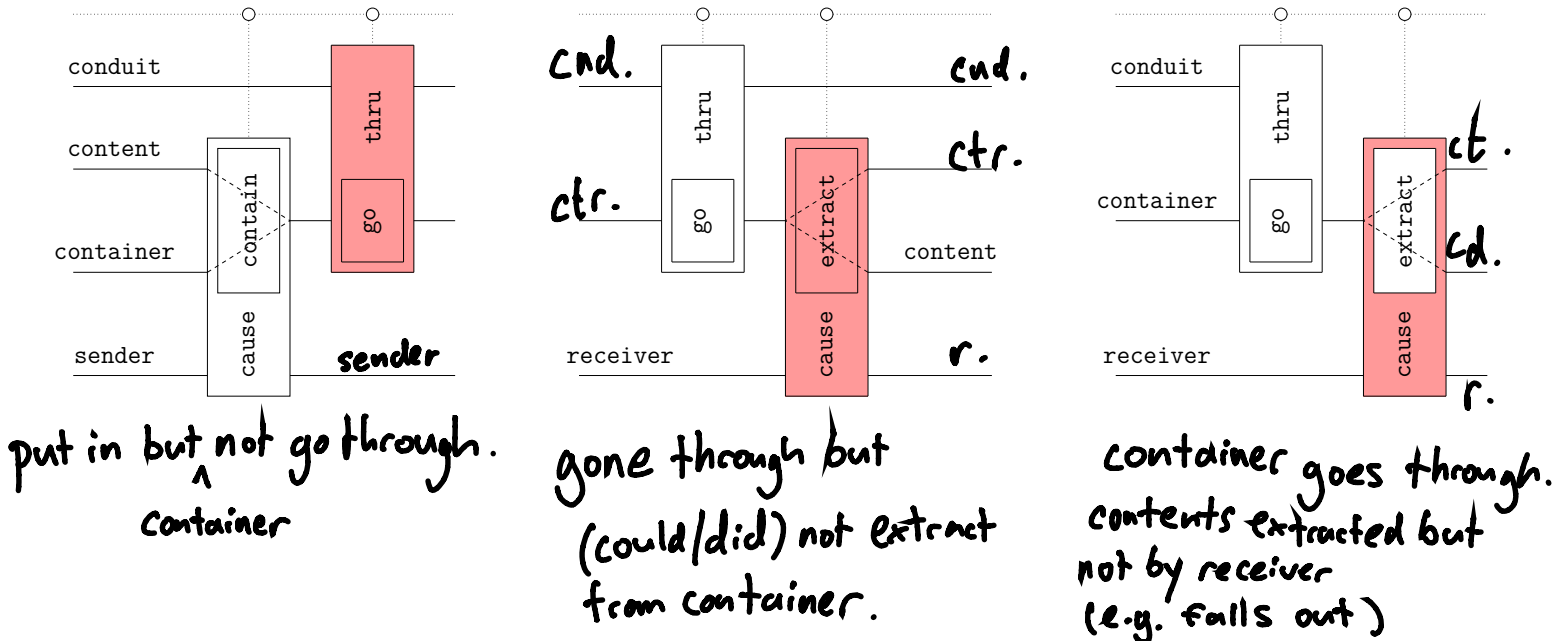
Consider the following to be the characteristic process of the CONDUIT metaphor.



a) Analyse and equationally characterise (N)cause(container) in terms of the dynamic verb put and static relation in. You may assume  $\text{put} = \text{cause}(\text{in})$  and standard put-get typing. *← will use update-struct.*



b) Assuming standard negation semantics, label and gloss the following composites.



c) For each composite, give an example of a matching sentence in the CONDUIT metaphor, along with brief justification.

1. The painstaking speech fell on deaf ears.

J: painstaking speech → ideas put in words    deaf ears → words did not go through.

2. They heard him, but they didn't listen.

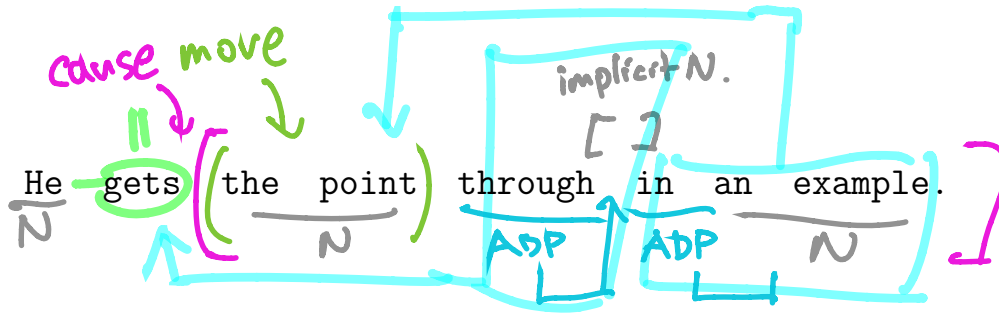
J: heard him → words came through    didn't listen → ideas/meaning not extracted from words.

3. His message was crystal-clear.

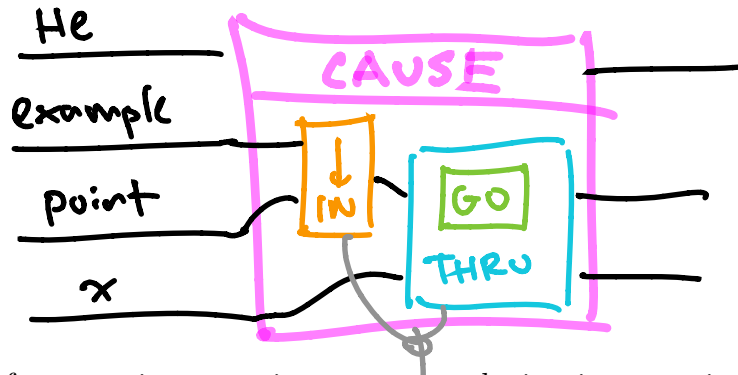
J: crystal-clear ≡ transparent → contents extracted without effort (visible)

## Question 3.

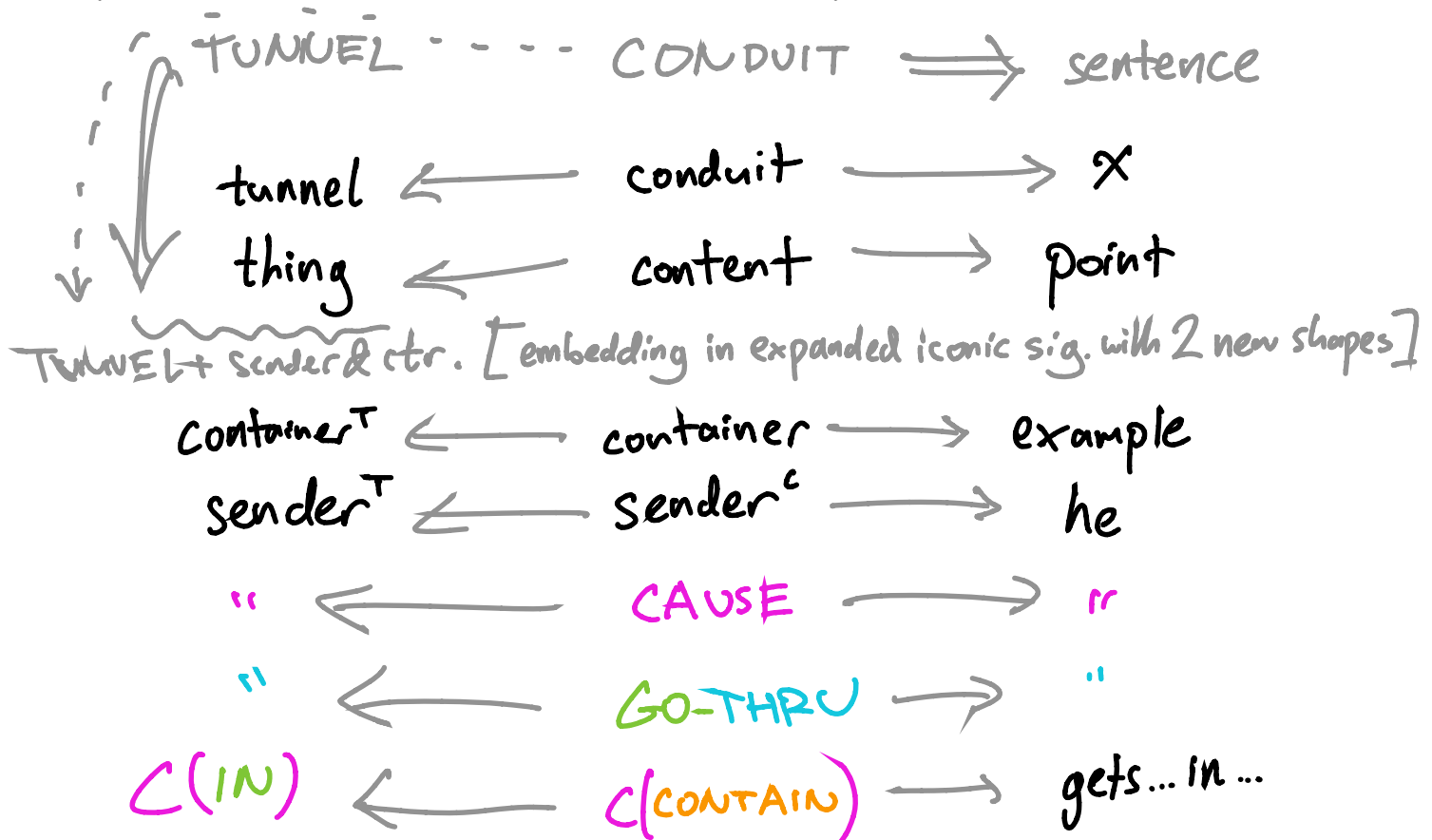
a) Provide a phrasal analysis. You may ignore contextual determiners.



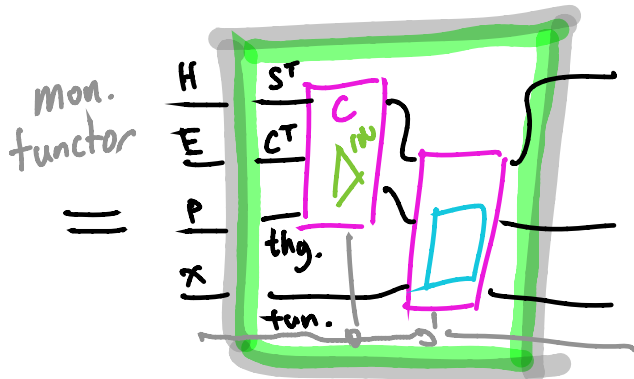
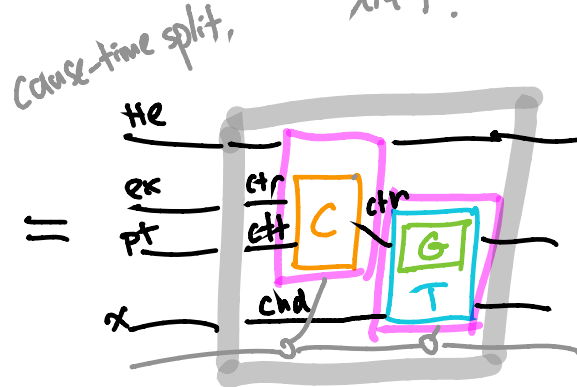
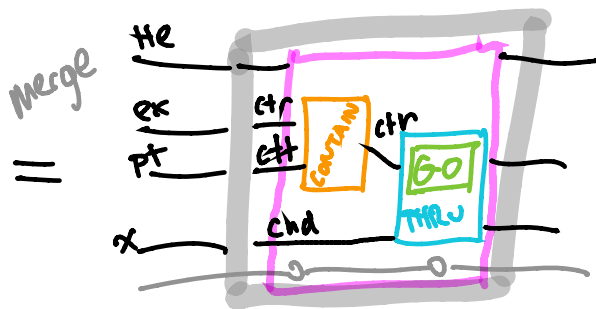
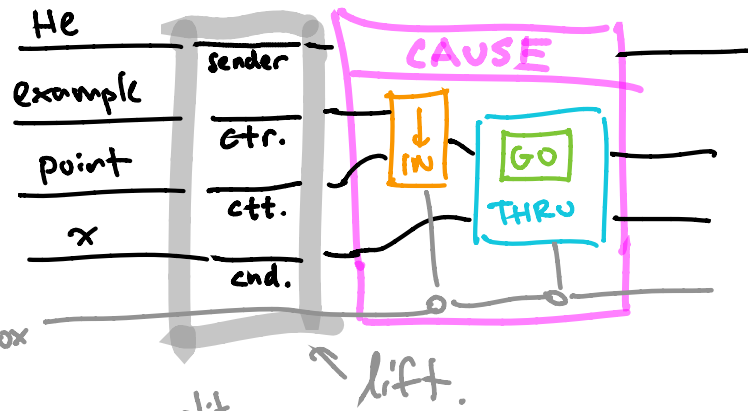
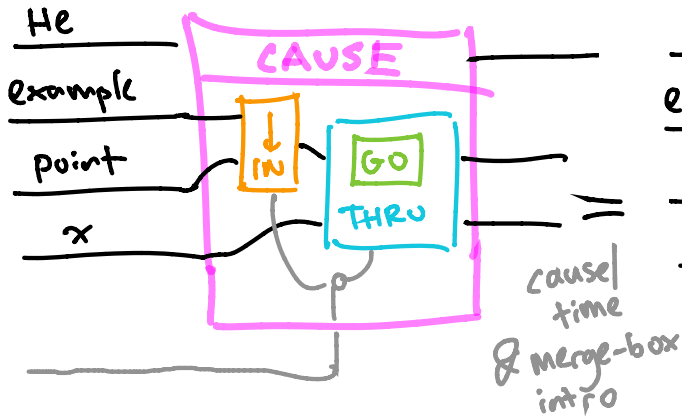
b) Hence, or otherwise, provide a text circuit for the sentence.



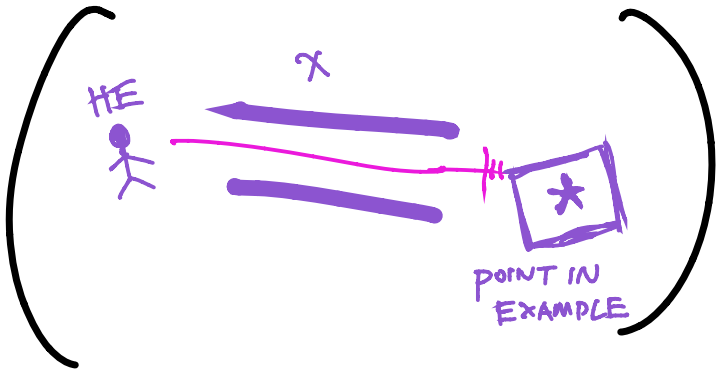
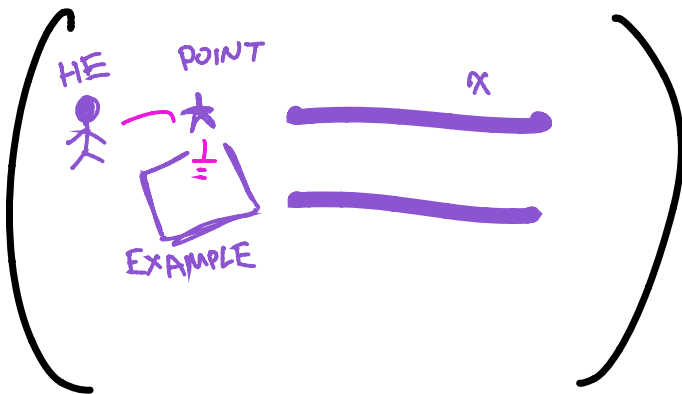
c) Using your answers from previous questions, compute the iconic semantics in TUNNEL by merge-boxes. You may assume standard causal semantics and notation. Justify nonstandard notations.



(An additional blank page is provided for calculation, should you need it.)



Using 2a) to emul. contains as  
cause(in) and treating  
go-thru as atomic.  
+ as iconic cause-arrow



**Notices:** Due to an ongoing weather-event there is a infestation in Hall .  
Next week's lectures will take place on : a reminder that non- students must have  
their -modules ed and ing AT ALL TIMES WITHOUT EXCEPTION.