Overview of Big Data & Analytics using R

Agenda

Big Data in Industries

R as an Open source Analytics tool

Data mining using R

Visualisation using R

Simple to start

- What is the maximum file size you have dealt so far?
 - Movies/Files/Streaming video that you have used?
 - What have you observed?
- What is the maximum download speed you get?
- Simple computation
 - How much time to just transfer.

Memory unit	Size	Binary size
kilobyte (kB/KB)	10 ³	2 ¹⁰
megabyte (MB)	10 ⁶	2 ²⁰
gigabyte (GB)	10 ⁹	2 ³⁰
terabyte (TB)	10 ¹²	2 ⁴⁰
petabyte (PB)	10 ¹⁵	2 ⁵⁰
exabyte (EB)	10 ¹⁸	2 ⁶⁰
zettabyte (ZB)	10 ²¹	2 ⁷⁰
yottabyte (YB)	10 ²⁴	2 ⁸⁰

"Big Data" is data whose scale, diversity, and complexity require new architecture, techniques, algorithms, and analytics to manage it and extract value and hidden knowledge from it...

Big data is the realization of greater business intelligence by storing, processing, and analysing data that was previously ignored due to the limitations of traditional data management technologies.



Who's Generating Big Data



Social media and networks (all of us are generating data)



Scientific instruments (collecting all sorts of data)



Mobile devices (tracking all objects all the time)



Sensor technology and networks
(measuring all kinds of data)

Big Data Everywhere!

Lots of data is being collected

- and warehoused
 - Web data, e-commerce
 - •purchases at department/
 - grocery stores
 - Bank/Credit Card
 - transactions
 - Social Network



How much data?

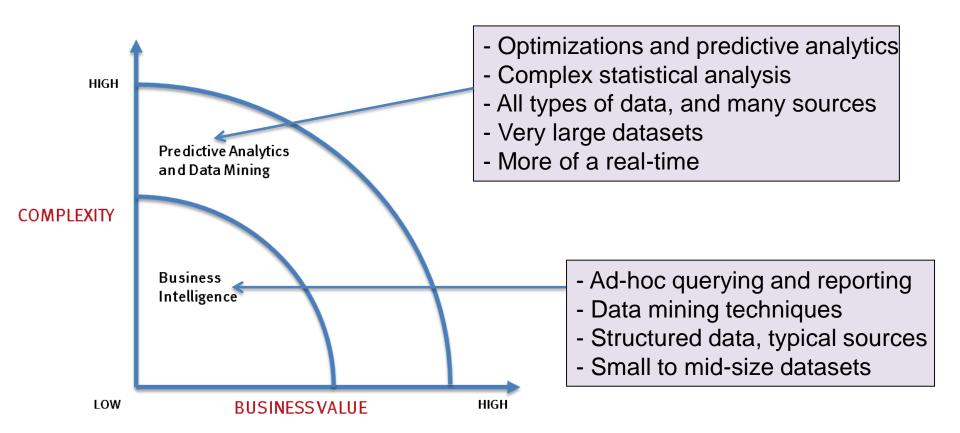
- •Google processes 20 PB a day (2008)
- •Wayback Machine has 3 PB + 100 TB/month (3/2009)
- Facebook has 2.5 PB of user data + 15 TB/day (4/2009)
- •eBay has 6.5 PB of user data + 50 TB/day (5/2009)
- CERN's Large Hydron Collider (LHC) generates 15

PB a year

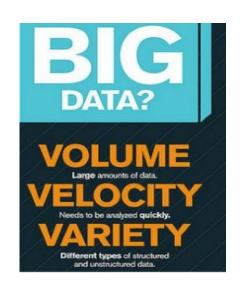


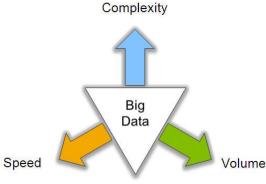
640K ought to be enough for anybody.

What's driving Big Data



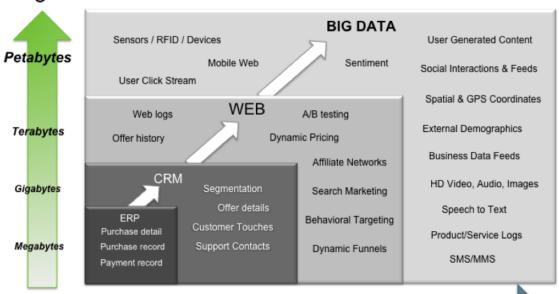
Big Data: 3V's





Gigabytes

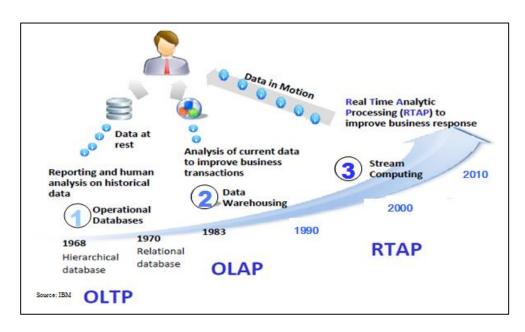
Big Data = Transactions + Interactions + Observations



Increasing Data Variety and Complexity

Source: Contents of above graphic created in partnership with Teradata, Inc.

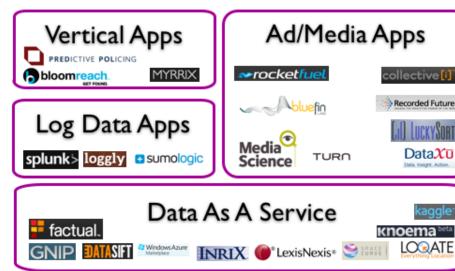
Harnessing Big Data



- OLTP: Online Transaction Processing (DBMSs)
- OLAP: Online Analytical Processing (Data Warehousing)
- RTAP: Real-Time Analytics Processing (Big Data Architecture & technology)

Big Data Landscape

kaggle[.]

















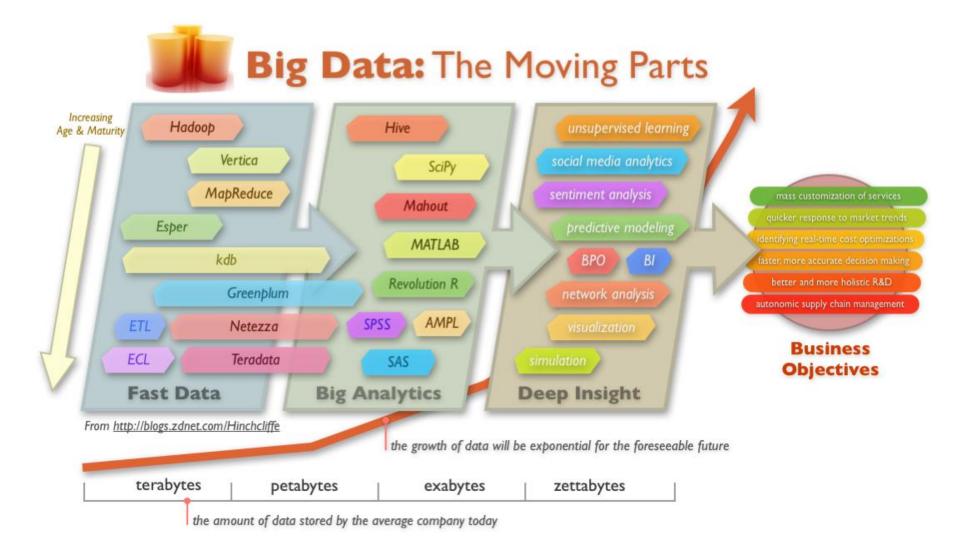








Big Data Technology



What does Big Data trigger?



From "Big Data and the Web: Algorithms for Data Intensive Scalable Computing", Ph.D Thesis, Gianmarco

Implementation of Big Data

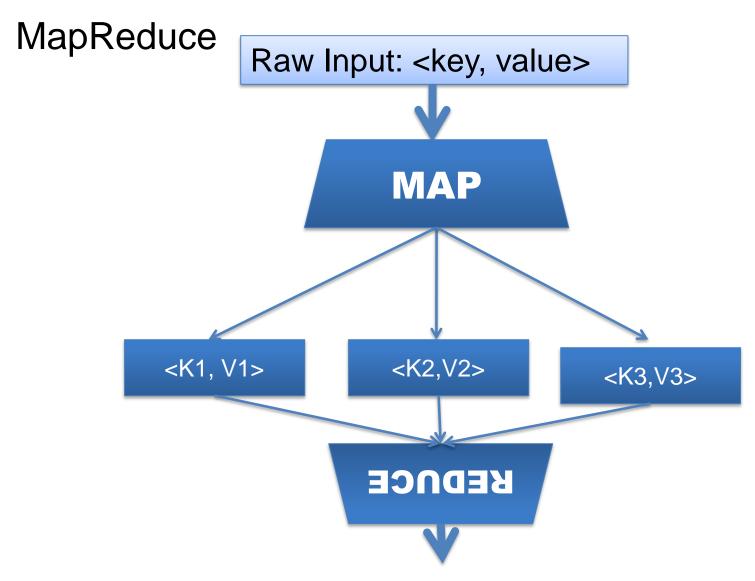
Platforms for Large-scale Data Analysis

- Parallel DBMS technologies
 - Proposed in late eighties
 - Matured over the last two decades
 - Multi-billion dollar industry: Proprietary DBMS Engines intended as Data Warehousing solutions for very large enterprises

Map Reduce

- pioneered by Google
- popularized by Yahoo! (Hadoop)

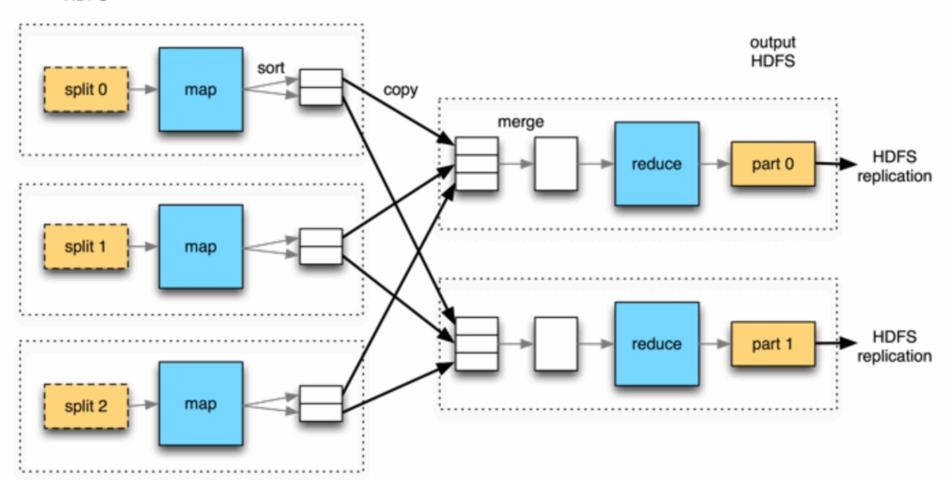
Implementation of Big Data

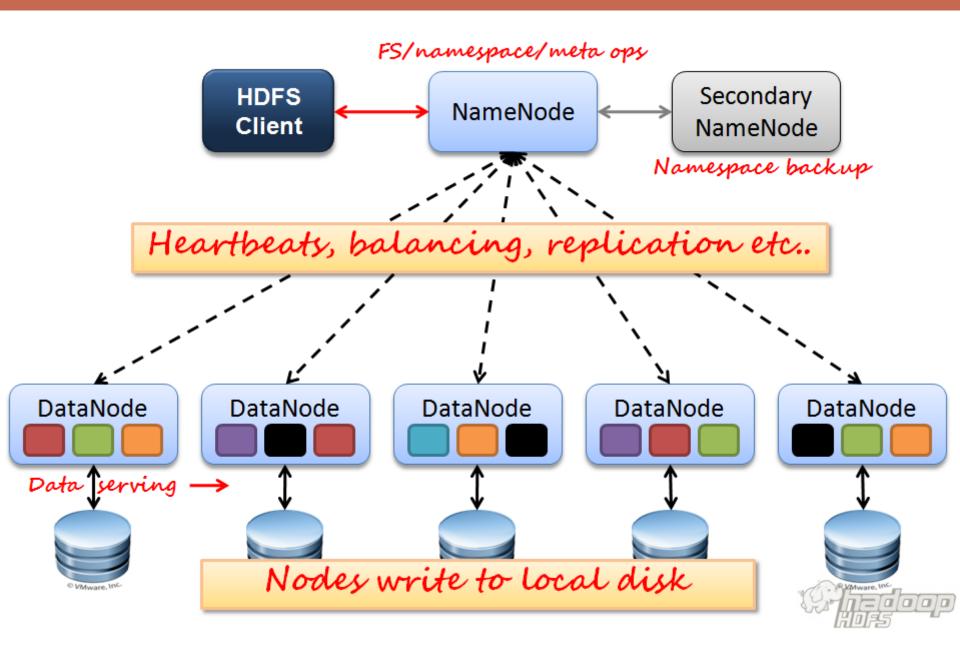


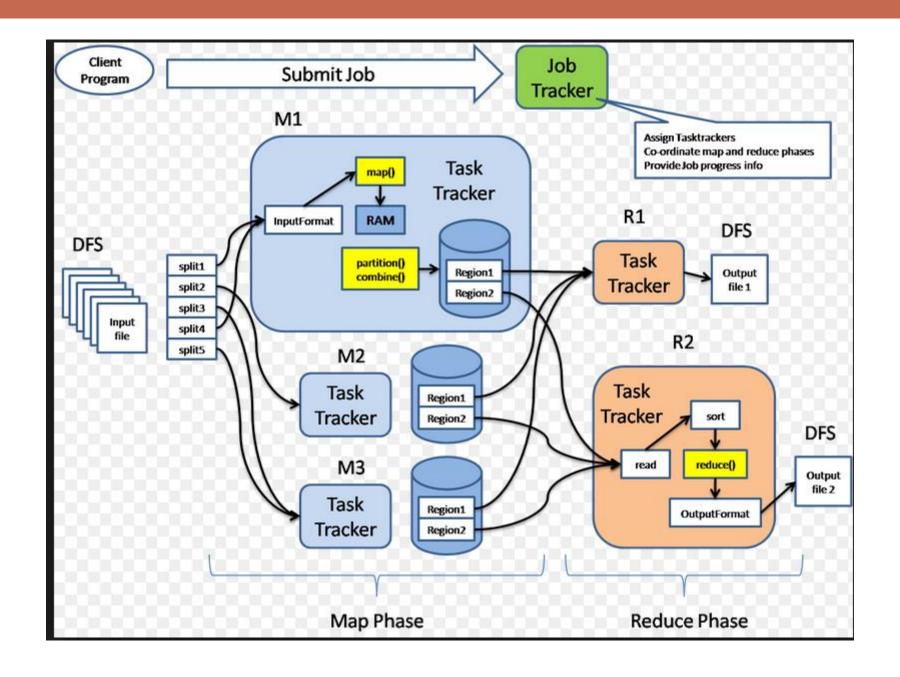
Hadoop

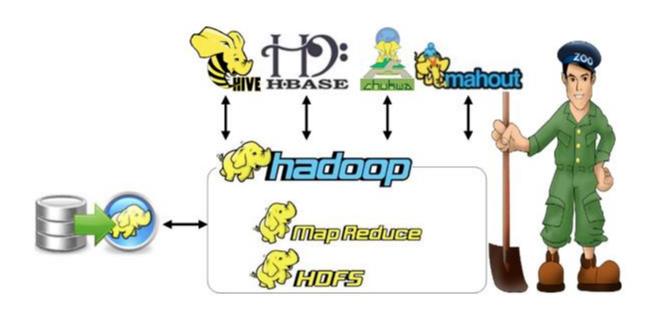
- Hadoop is a distributed file system and data processing engine that is designed to handle extremely high volumes of data in any structure.
- Hadoop has two components:
- The Hadoop distributed file system (HDFS), which supports data in structured relational form, in unstructured form, and in any form in between The MapReduce programing paradigm for managing applications on multiple distributed servers
- The focus is on supporting redundancy, distributed architectures, and parallel processing

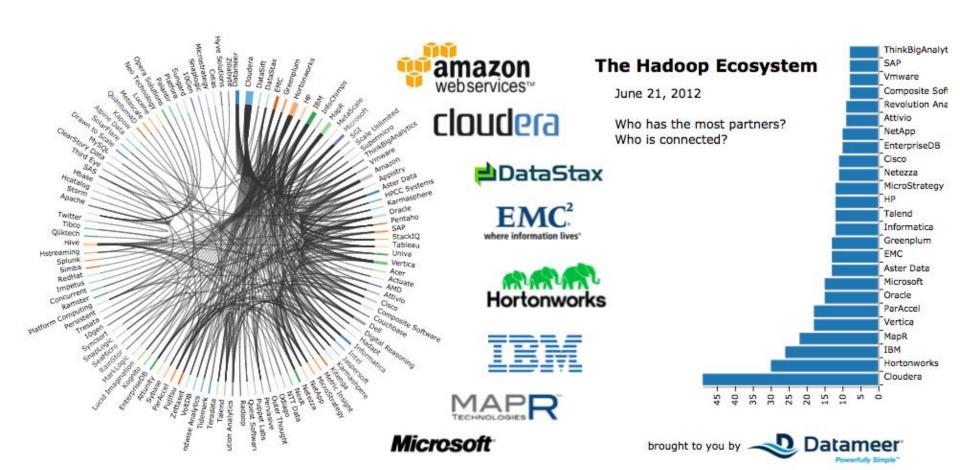
input HDFS





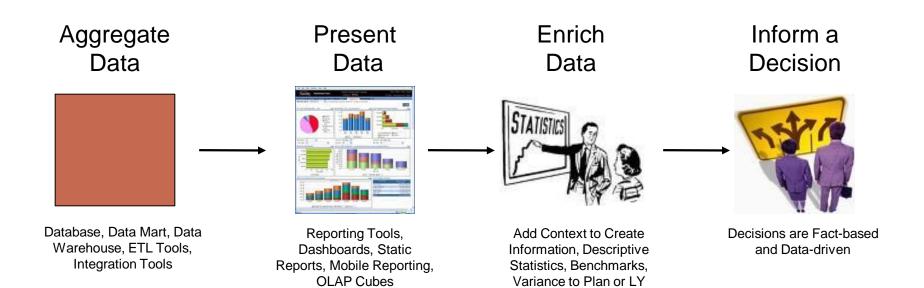






What is Business Intelligence?

Business Intelligence enables the business to make intelligent, fact-based decisions



Major BI Trends

Mobile

- •Cloud
- Social Media
- Advanced Analytics

Analytics and BI – the LINK

Business Intelligence



WHAT happened?

Analytics



WHEN something happened?

WHO will it happen to?

WHY something happened?

Analytics and BI – the LINK

- Data: petabytes
- Reports: terabytes
- Excel: gigabytes
- PowerPoint: megabytes
- Analytics: bytes

Business decision based on Analytics

Companies using Analytics

- Amazon
- Netflix
- Harrah
- •FEDEX, UPS....
- Citibank, Bank of America, Barclays....
- American Airlines
- •FBI, CIA, US Armed Forces...
- Walmart

Application Areas

Industry

Finance

Insurance

Telecommunication

Transport

Consumer goods

Data Service provider Utilities

Application

Credit Card Analysis

Claims, Fraud Analysis

Call record analysis

Logistics management

promotion analysis

Value added data

Power usage analysis

Applications

- Banking: loan/credit card approval
- Customer relationship management:
- Targeted marketing
- Fraud detection: telecommunications, finance
- Manufacturing and production
- Medicine
- Molecular/Pharmaceutical
- Scientific data analysis:
- Web site/store design and promotion:

Relationship with other fields

- •Analytics overlaps with data mining, machine learning, statistics, artificial intelligence, databases, visualization
- Stresses on
 - scalability of number of features and instances
 - •stress on algorithms and architectures provided by statistics and machine learning.
 - automation for handling large, heterogeneous data

Analytics Tasks

- Classification [Predictive]
- Clustering [Descriptive]
- Association Rule Discovery [Descriptive]
- Sequential Pattern Discovery [Descriptive]
- Regression [Predictive]
- Deviation Detection [Predictive]
- Collaborative Filter [Predictive]

Introduction to R

- •R is a statistical analysis package
- •It has all of the standard statistical tests, models, and analyses, providing a comprehensive language for managing and manipulating data.
- R is free and open source software, allowing anyone to use and modify it.
- •R has over 4800 packages available from multiple repositories.

Introduction to R

- •Topics like econometrics, data mining, spatial analysis, and bio-informatics.
- •R is cross-platform and runs on many operating systems and different hardware.
- •R has a vast community and many networking channels with support provided by the very people who developed the environment

Fundamentals of the R

- •Base R and most R packages are available for download from cran.r-project.org.
- •Source codes for all platforms are available(Windows,Linux,Mac).
- Download Rstudio, an Integrated Development Environment.(IDE)





CRAN

<u>Mirrors</u>

What's new?

Task Views

Search

About R

R Homepage

The R Journal

Software

R Sources

R Binaries

Packages

Other

Documentation

Manuals

FAQs

Contributed

The Comprehensive R Archive Network

Download and Install R

Precompiled binary distributions of the base system and contributed packages, Windows and Mac users most likely want one of these versions of R:

- · Download R for Linux
- . Download R for (Mac) OS X
- · Download R for Windows

R is part of many Linux distributions, you should check with your Linux package management system in addition to the link above.

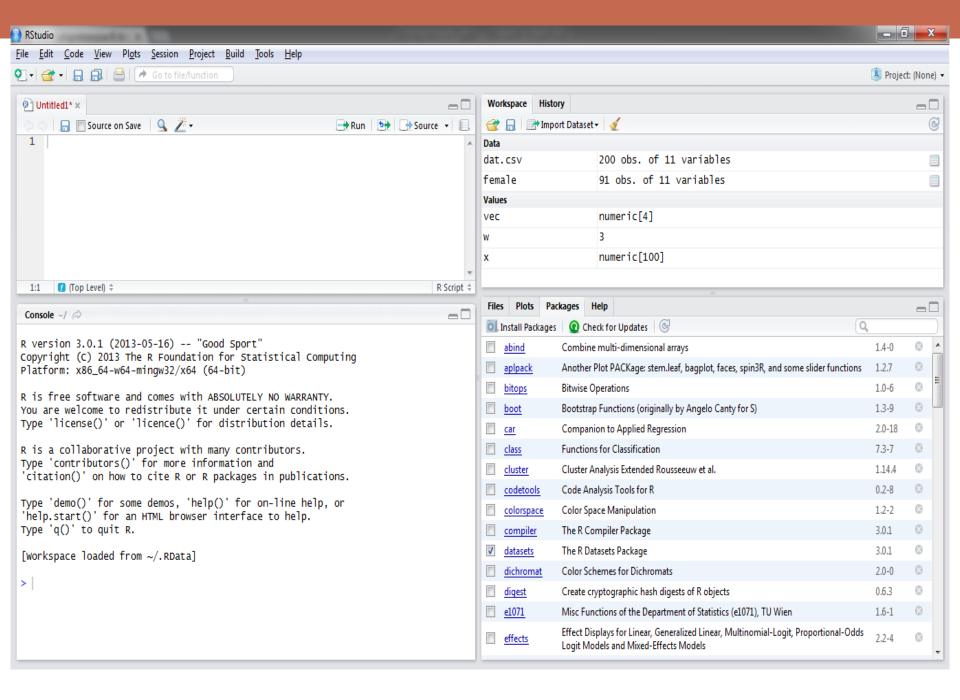
Source Code for all Platforms

Windows and Mac users most likely want to download the precompiled binaries listed in the upper box, not the source code. The sources have to be compiled before you can use them. If you do not know what this means, you probably do not want to do it!

- The latest release (2013-09-25, Frisbee Sailing) R-3.0.2.tar.gz, read what's new in the latest version.
- Sources of R alpha and beta releases (daily snapshots, created only in time periods before a planned release).
- Daily snapshots of current patched and development versions are <u>available here</u>. Please read about <u>new features and bug fixes</u> before filing corresponding feature requests or bug reports.
- Source code of older versions of R is available here.
- Contributed extension packages

Ouestions About R

If you have questions about R like how to download and install the software, or what the license terms are, please read our <u>answers</u> to frequently asked <u>questions</u> before you send an email.



R as a calculator

```
> (17*0.35)^(1/3)
[1] 1.812059
 > log(10) 
[1] 2.302585
> exp(1)
[1] 2.718282
> 3^-1
[1] 0.3333333
```

Vectors

•Typical operations on vectors include summary statistics (mean, var, range, max,...)

```
> y<-c(5,7,7,8,2,5,6,6,7,5,8,3,4)
> z<-13:1
> mean(y)
[1] 5.615385
> var(z)
[1] 15.16667
```

•Arithmetic with entire vectors, e.g. * operator. In R if two vectors are not the same length, the shorter vector is repeated as necessary, up to the length of the longer vector:

```
> y*6
[1] 30 42 42 48 12 30 36 36 42 30 48 18 24
```

•Join together two vectors using the concatenate function c(): > c(y,z)

Obtaining Parts of Vectors

- Elements of vectors by subscripts in []:
- > y[3]
- •The third to the seventh elements of y:
- > y[3:7]
- •The third, fifth, sixth and ninth elements:
- > y[c(3,5,6,9)]
- •To drop an element from the array, use negative subscripts:
- > y[-1]
- •To drop the last element of the array without knowing its length:
- > y[-length(y)]

Lists

[1] 180

```
    Lists are vectors with different classes of objects.

    Lists are subscribed like this [[3]]: list called "cars",

with
three elements: "make", "capacity" and "color":
> cars<-list(c("Toyota","Nissan","Honda"),c(150,180,50))</pre>
> cars[[1]]
[1] "Toyota" "Nissan" "Honda"
> cars[[2]]
[1] 150 180 50
•To extract one element of the sub-list:
> cars[[2]][[2]]
```

Matrices

```
Create a matrix: (Matrix creation is column wise by default)
>matrix(1:6,2,3)
[,1] [,2] [,3]
[2,] 2 4 6
 Matrix from a vector:
>m2=matrix(1:3) #R fills column wise
> m2
   [,1]
[1,] 1
[2,] 2
[3,] 3
>dim(m2)=c(1,3)
                        #Change dimensionality
>m2
   [,1] [,2] [,3]
[1,] 1 2 3
```

Data Frames

- It is similar to matrices but store different classes of objects.
- It is usually called with read.table().

Create a dataframe:

```
>d=data.frame(subjectID=1:5,gender=c("M","F","F","M","F")
,score=c(8,3,6,5,5))
>head(d)
 subjectID gender score
   1 M 8
```

2 2 F 3 3 F 6 4 M 5

Number of rows:

```
>nrow(d)
```

[1] 5

Number if columns:

>ncol(d) [1] 3

Data Frames

Check the attributes:

```
>attributes(d)
$names
[1] "subjectID" "gender" "score"

$row.names
[1] 1 2 3 4 5

$class
[1] "data.frame"
```

Call a particular cell in the dataframe

```
>d[2,1]
[1] 2
>summary(d)
```

```
subjectID gender score
Min. :1 F:3 Min. :3.0
1st Qu.:2 M:2 1st Qu.:5.0
Median :3 Median :5.0
Mean :3 Mean :5.4
3rd Qu.:4 3rd Qu.:6.0
Max. :5 Max. :8.0
```

Display a dataframe:

>View(d)

Edit a dataframe:

>edit(d)

Getting help on a function:

>?functionname

(Eg) ?data.frame

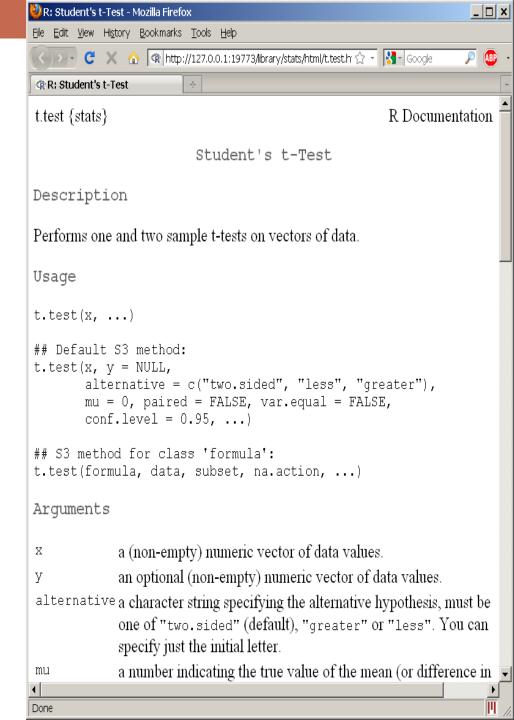
>help(t.test)

Save objects

>save(x,y,file="xy.RData")

>save.image()

You can save History File



Installation of packages

Download and install packages:

```
>install.packages("psych")
```

- -Need to specify the CRAN the first time.
- -CRAN:- Comprehensive R Archive Network.

Load packages:

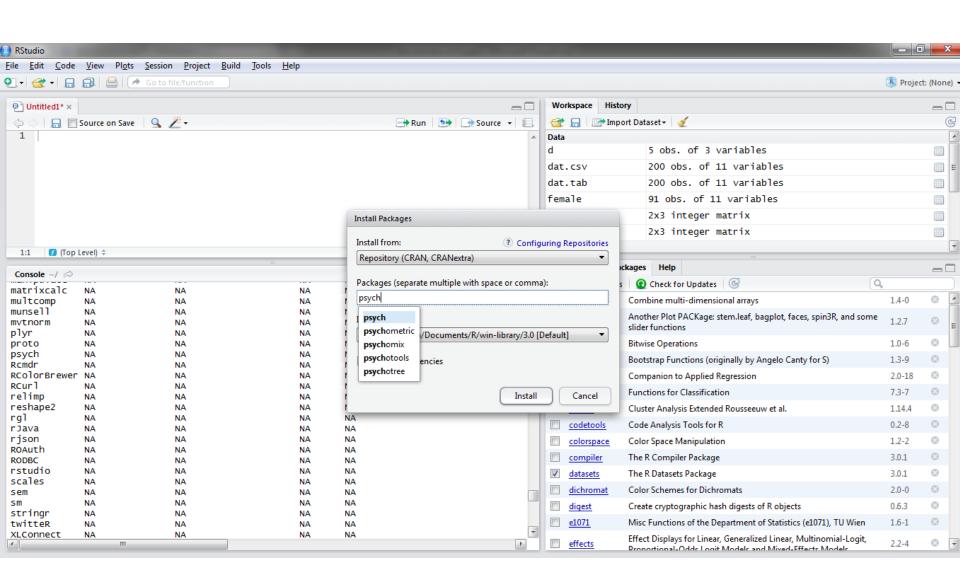
```
>library(psych)
```

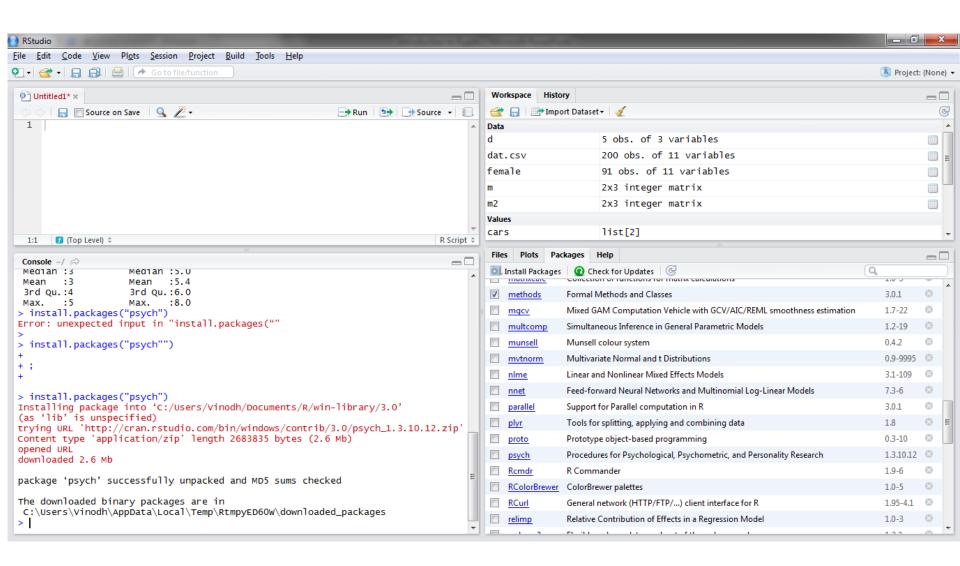
To view the loaded packages in R:

```
>search()
```

or

>installed.packages()





Getting started

Setting the working directory:

header=T, sep = "\t")

>getwd() [1] "C:/Users/User1/Documents" >setwd("C:/Users/User1/Documents") Reading data into dataframe: read.table(), read.csv(), read.xlsx() Other database entries are possible. RODBC package >dat.csv <- read.csv("http://www.ats.ucla.edu/stat/data/hsb2.csv") Tab separated values: >dat.tab <- read.table("http://www.ats.ucla.edu/stat/data/hsb2.txt",

```
Get dimensions of dataframe:
>dim(dat.tab)
>nrow(dat.tab)
>ncol(dat.tab)
>edit(dat.tab) --R editor opens.
Object types:
>class(dat.tab)
[1] "data.frame"
>class(dat.tab$math)
[1] "integer"
>attach(dat.tab)
>detach(dat.tab)
```

To see the header in the data file

```
>names(dat.tab)
```

```
[1] "id" "female" "race" "ses" "schtyp" "prog" "read" "write" [9] "math" "science" "socst"
```

Exporting data:

```
>write.csv(dat.csv, file = "C:/Users/Vinodh/Desktop/filename.csv")
>write.table(dat.tab, file = "C:/Users/Vinodh/Desktop/filename.txt, sep="\t")
```

Programming Tools

If-else statement:

```
>w=3
>if( w < 5 )
{d=2} else
{d=10 }
>d
```

For loop:

Creating functions

Pre-programmed R functions

```
>fun1 = function(arg1, arg2)
  {
    w = arg1 ^ 2
    return(arg2 + w)
  }
>fun1(arg1 = 3, arg2 = 5)
>[1] 14
```

Statistic: a quantity calculated from a sample of data Average Age of students Average Math grade Standard deviation of M

Population: the entire collection of cases to which we want to generalize

Sample: a subset of the population

We draw a random sample from the population, and compute appropriate *statistics* from the sample, that give estimates of the corresponding population parameters of interest.

- Parameter: a numerical measure that describes a characteristic of a population
- •Statistic: a numerical measure that describes a characteristic of a sample

- •Descriptive statistics: procedures used to summarize, organize, and simplify data.
- Inferential statistics: procedures that allow for generalizations about population parameters based on sample statistics

Types of Variables

- Nominal
- Ordinal
- Interval
- Ratio

Central Tendency

Measure of central tendency: A measure that describes the middle or center point of a distribution

- A good measure of central tendency is representative of the distribution
- Mean: the average, M = (ΣX) / N
- Median: the middle score (the score below which 50% of the distribution falls)
- Mode: the score that occurs most often

Variability

- A measure that describes the range and diversity of scores in a distribution
 - Standard deviation (SD): the average deviation from the mean in a distribution
 - Variance= SD^2
 - Point estimate
 - Interval estimate

Summary statistics

Basic functions:

```
>install.packages("psych")
```

- > library(psych)
- >str(dat.tab)
- >mean(dat.tab\$science)
- >sd(dat.tab\$math)

Summary statistics

> describe(dat.tab)

```
mad min max range
                           sd median trimmed
                                                                    skew kurtosis
id
          1 200 100.50 57.88
                                                         200
                                                                             -1.224.09
                               100.5
                                       100.50 74.13
                                                       1
                                                               199
                                                                    0.00
female
          2 200
                   0.55
                         0.50
                                                                             -1.980.04
                                 1.0
                                         0.56
                                               0.00
                                                           1
                                                                 1 - 0.18
          3 200
                   3.43
                                 4.0
                                         3.66
                                                                 3 - 1.56
race
                         1.04
                                               0.00
                                                                              0.85 0.07
                   2.06
                         0.72
ses
          4 200
                                 2.0
                                         2.07
                                               1.48
                                                                 2 -0.08
                                                                             -1.10 0.05
                  1.16
                                                                 1 1.84
schtyp
          5 200
                        0.37
                                 1.0
                                         1.07
                                               0.00
                                                                             1.40 0.03
          6 200
                   2.02
                        0.69
                                 2.0
                                         2.03
                                               0.00
                                                                 2 -0.03
                                                                             -0.91 0.05
prog
                                        52.03 10.38
                  52.23 10.25
                                                          76
read
          7 200
                                50.0
                                                                48
                                                                   0.19
                                                                             -0.660.72
write
          8 200
                  52.77
                         9.48
                                54.0
                                        53.36 11.86
                                                     31
                                                          67
                                                                36 -0.47
                                                                             -0.78 0.67
math
          9 200
                  52.65
                         9.37
                                52.0
                                        52.23 10.38
                                                     33
                                                         75
                                                                42 0.28
                                                                             -0.69 0.66
science
         10 200
                  51.85
                         9.90
                                53.0
                                        52.02 11.86
                                                     26
                                                          74
                                                                48 -0.19
                                                                             -0.600.70
         11 200
                  52.41 10.74
                                52.0
                                        52.99 13.34
                                                     26
                                                         71
                                                                45 -0.38
                                                                             -0.57 0.76
socst
```

>describeBy(dat.tab, dat.tab\$female)

Subsetting data:

```
>female <-subset(dat.tab, dat.tab[,2]==0)
>male<-subset(dat.tab, dat.tab[,2]==1)
```

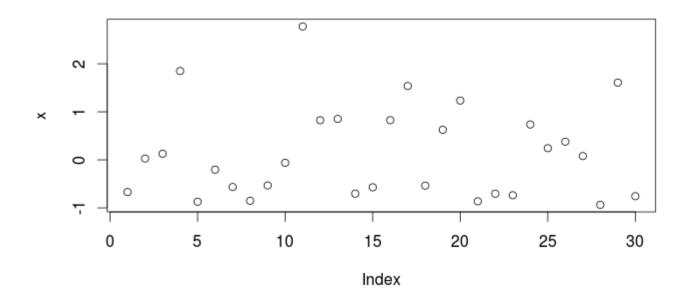
Plots

>help(rnorm) – it is an R function that creates random samples from a normal distribution.

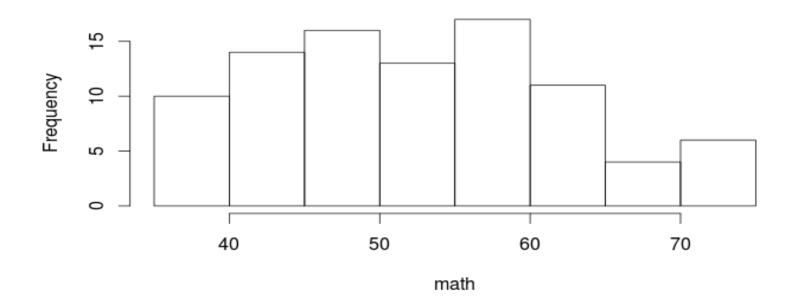
>rnorm(5)

[1] 0.6867922 0.3659750 0.2918908 -2.5726535 1.0128191

```
>x <-rnorm(30)
>x
>plot(x)
```



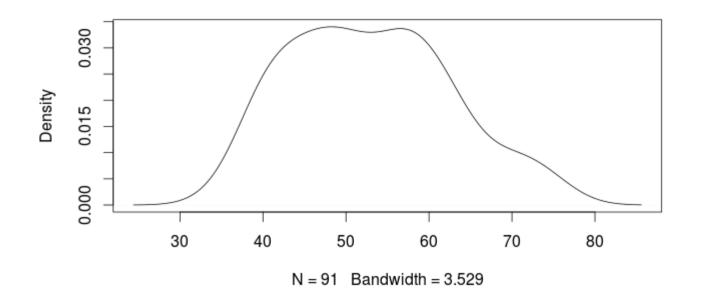
```
Histogram: (require a package called "psych")
>par(mfrow = c(2,3))
>hist(female[,9],xlab="math",main="")
Or
>hist(female$math,xlab="math",main="")
```



Density plots

```
Require "sm" package.
>install.packages("sm")
>library(sm)
>par(mfrow=c(1,2))

Density plot:
>plot(density(female[,9],xlab="math",main=""))
```



Correlation Analysis

Correlation refers to any statistical relationship between two random variables or two sets of data.

Packages required : psych, glus, rgl.

>cor(dat.tab[3:11]) -- Finding correlation among all variables.

>round(cor(dat.tab[3:11]),2)

```
race ses schtyp prog read write math science socst race 1.00 0.20 0.11 -0.05 0.24 0.22 0.20 0.32 0.19 ses 0.20 1.00 0.14 0.02 0.29 0.21 0.27 0.28 0.33 schtyp 0.11 0.14 1.00 -0.10 0.09 0.13 0.10 0.06 0.10 prog -0.05 0.02 -0.10 1.00 -0.13 -0.18 -0.15 -0.19 -0.20 read 0.24 0.29 0.09 -0.13 1.00 0.60 0.66 0.63 0.62 write 0.22 0.21 0.13 -0.18 0.60 1.00 0.62 0.57 0.60 math 0.20 0.27 0.10 -0.15 0.66 0.62 1.00 0.63 0.54 science 0.32 0.28 0.06 -0.19 0.63 0.57 0.63 1.00 0.47 socst 0.19 0.33 0.10 -0.20 0.62 0.60 0.54 0.47 1.00
```

Correlation Analysis

>cor.test(dat.tab\$math,dat.tab\$science)

```
Pearson's product-moment correlation

data: dat.csv$math and dat.csv$science
t = 11.4371, df = 198, p-value < 2.2e-16
alternative hypothesis: true correlation is not equal to 0
95 percent confidence interval:
0.5391745 0.7075569
sample estimates:
cor
0.6307332
```

>cor.test(dat.tab\$write,dat.tab\$read)

```
Pearson's product-moment correlation

data: dat.csv$write and dat.csv$read

t = 10.4652, df = 198, p-value < 2.2e-16

alternative hypothesis: true correlation is not equal to 0

95 percent confidence interval:
    0.4993831    0.6792753

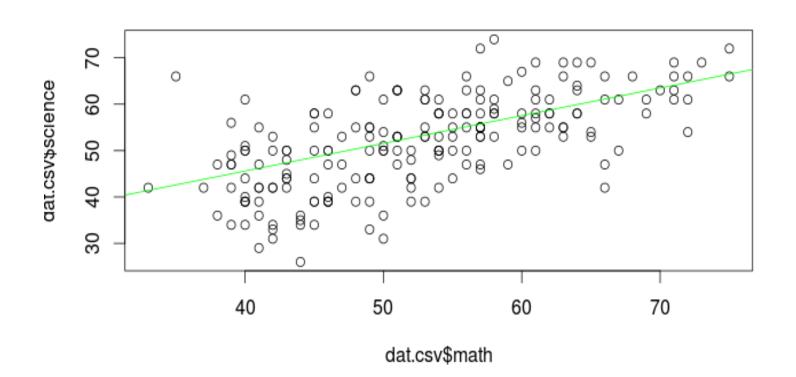
sample estimates:
    cor

0.5967765
```

Correlation Analysis

Standard Scatter plot: (requires ggplot2 package)

>plot(dat.tab\$math,dat.tab\$science)
>abline(lm(dat.tab\$math~dat.tab\$science),col="green")



- Important concepts & topics
- Simple regression vs. multiple regression
- Regression equation
- Regression model

- •Regression: a statistical analysis used to predict scores on an outcome variable, based on scores on one or multiple predictor variables
- Simple regression: one predictor variable
- Multiple regression: multiple predictors

- \cdot Y = m + bX+ e
- Y is a linear function of X
- -m = intercept
- -b = slope
- -e = error (residual)
- \cdot Y = B0+ B1X1 + e
- Y is a linear function of X1
- B0 = intercept = regression constant
- B1 = slope = regression coefficient
- -e = error (residual)

```
>mydata<-read.table("http://www.ats.ucla.edu/stat/data/crime.csv",
header=TRUE,sep=",")
>str(mydata)

    Correlation plotting

>pairs(mydata[3:9],main="All combinations")

    Model Building

>model1<-lm(mydata$crime~mydata$murder)
> summary(model1)
                        call:
                        lm(formula = mydata$crime ~ mydata$murder)
                        Residuals:
                                  1Q Median 3Q
                            Min
                        -352.91 -128.54 -27.67 122.51 586.86
                        Coefficients:
                                    Estimate Std. Error t value Pr(>|t|)
                                     294.527 37.428 7.869 3.03e-10 ***
                         (Intercept)
                        mydata$murder 36.473 2.724 13.389 < 2e-16 ***
                        Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
                        Residual standard error: 206.4 on 49 degrees of freedom
                        Multiple R-squared: 0.7853, Adjusted R-squared: 0.781
                        F-statistic: 179.3 on 1 and 49 DF, p-value: < 2.2e-16
```

Regression

>model2<-lm(mydata\$crime~mydata\$single) >summary(model2) call: lm(formula = mydata\$crime ~ mydata\$single) Residuals: Min 1Q Median 3Q Max -767.42 -116.82 -20.58 125.28 719.70 Coefficients: Estimate Std. Error t value Pr(>|t|) -1362.53 186.23 -7.316 2.15e-09 *** (Intercept) mydata\$single 174.42 16.17 10.788 1.53e-14 *** Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1 Residual standard error: 242.5 on 49 degrees of freedom Multiple R-squared: 0.7037, Adjusted R-squared: 0.6977

F-statistic: 116.4 on 1 and 49 DF, p-value: 1.529e-14

R = multiple correlation coefficient
R2
- The percentage of variance in Y explained by
the mode

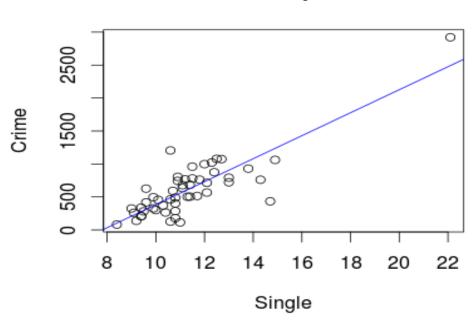
Regression

```
>plot(mydata$crime~mydata$single, main = "Scatterplot", ylab = "Crime", xlab = "Single")
```

```
>abline(lm(mydata
$crime~mydata$single), col="blue"\
```

>model2.fit<-fitted(model2) >model2.e<-resid(model2)

Scatterplot



Regression

- Assumptions of linear regression
- Normal distribution for Y
- Linear relationship between X and Y
- Homoscedasticity
- Reliability of X and Y
- Validity of X and Y
- Random and representative sampling

Multiple Regression

>model3<-lm(mydata\$crime~mydata\$murder+mydata\$single) >summary(model3)

```
call:
lm(formula = mydata$crime ~ mydata$murder + mydata$single)
Residuals:
   Min
            10 Median
                           3Q
                                  Max
-510.82 -85.25 -29.21 86.10 633.37
Coefficients:
             Estimate Std. Error t value Pr(>|t|)
             -311.784
                        254.980 -1.223 0.2274
(Intercept)
mydata$murder 25.999
                       5.078 5.120 5.35e-06 ***
mydata$single 61.607
                         25.653 2.402 0.0202 *
Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
Residual standard error: 197.1 on 48 degrees of freedom
Multiple R-squared: 0.8084, Adjusted R-squared: 0.8004
F-statistic: 101.2 on 2 and 48 DF, p-value: < 2.2e-16
```

Multiple Regression

- There are three methods available for including variables in the regression equation:
 - -the simultaneous method in which all independents are included at the same time
 - -The hierarchical method in which control variables are entered in the analysis before the predictors whose effects we are primarily concerned with.
 - The stepwise method in which variables are selected in the order in which they maximize the statistically significant contribution to the model.

- •Logistic regression is used to analyze relationships between a dichotomous dependent variable and metric or dichotomous independent variables.
- Logistic regression combines the independent variables to estimate the probability that a particular event will occur

sale	custld	car	age	city	newCar
	c1	taurus	27	sf	yes
	c2	van	35	la	yes
	с3	van	40	sf	yes
	c4	taurus	22	sf	yes
	c5	merc	50	la	no
	с6	taurus	25	la	no

- Probability value between 0.0 and 1.0.
- •Cut point (the default is 0.50), for membership
- Case based probability
- •Logistic regression analysis requires that the dependent variable be dichotomous.
- •Logistic regression analysis requires that the independent variables be metric or dichotomous.
- •The minimum number of cases per independent variable is 10, using a guideline provided by Hosmer and Lemmeshow

```
>install.package("aod")
>library(aod)

>mydata <- read.csv("http://www.ats.ucla.edu/stat/data/binary.csv")

## view the first few rows of the data
>head(mydata)

## admit gre gpa rank
```

```
## admit gre gpa rank

## 1 0 380 3.61 3

## 2 1 660 3.67 3

## 3 1 800 4.00 1

## 4 1 640 3.19 4

## 5 0 520 2.93 4

## 6 1 760 3.00 2
```

>summary(mydata)

>xtabs(~admit + rank, data = mydata)

```
## rank
## admit 1 2 3 4
## 0 28 97 93 55
## 1 33 54 28 12
```

>mydata\$rank <- factor(mydata\$rank)</pre>

```
>mylogit <- glm(admit ~ gre + gpa + rank, data = mydata, family = "binomial")
```

>summary(mylogit)

```
##
## Call:
## qlm(formula = admit ~ gre + qpa + rank, family = "binomial",
      data = mydata)
##
## Deviance Residuals:
## Min 1Q Median 3Q
                                 Max
## -1.627 -0.866 -0.639 1.149 2.079
## Coefficients:
            Estimate Std. Error z value Pr(>|z|)
##
## (Intercept) -3.98998 1.13995 -3.50 0.00047 ***
## gre 0.00226 0.00109 2.07 0.03847 *
             0.80404
                       0.33182 2.42 0.01539 *
## qpa
## rank2 -0.67544 0.31649 -2.13 0.03283 *
## rank3 -1.34020 0.34531 -3.88 0.00010 ***
         -1.55146 0.41783 -3.71 0.00020 ***
## rank4
## ---
## Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
##
## (Dispersion parameter for binomial family taken to be 1)
##
##
      Null deviance: 499.98 on 399 degrees of freedom
## Residual deviance: 458.52 on 394 degrees of freedom
## AIC: 470.5
##
## Number of Fisher Scoring iterations: 4
```

>confint(mylogit)

```
## Waiting for profiling to be done...

## 2.5 % 97.5 %

## (Intercept) -6.271620 -1.79255

## gre 0.000138 0.00444

## gpa 0.160296 1.46414

## rank2 -1.300889 -0.05675

## rank3 -2.027671 -0.67037

## rank4 -2.400027 -0.75354
```

>wald.test(b = coef(mylogit), Sigma = vcov(mylogit), Terms = 4:6)

```
## Wald test:
## -----
##
## Chi-squared test:
## X2 = 20.9, df = 3, P(> X2) = 0.00011
```

>newdata1 <- with(mydata, data.frame(gre = mean(gre), gpa = mean(gpa), rank = factor(1:4)))
>newdata1

```
## gre gpa rank
## 1 588 3.39 1
## 2 588 3.39 2
## 3 588 3.39 3
## 4 588 3.39 4
```

>newdata1\$rankP <- predict(mylogit, newdata = newdata1, type =
"response")
>newdata1

```
## gre gpa rank rankP
## 1 588 3.39 1 0.517
## 2 588 3.39 2 0.352
## 3 588 3.39 3 0.219
## 4 588 3.39 4 0.185
```

>logLik(mylogit)

```
## 'log Lik.' -229 (df=6)
```

Goodness of Fit

- •Often a model with intercept and predictors is compared to an intercept only model to test whether the predictors add over and above the intercept only. This is usually noted as $\chi 2=2[LL(B)-LL(0)]$
- Hosmer-and-lemeshow-goodness

Interpreting coefficients

•Each coefficient is evaluated using a Wald test (really just a Z-test)

$$W_{j} = \frac{B_{j}}{SE_{B_{j}}}$$

Class Imbalance

•Oversampling in one of the classes.

ROSE package for oversampling

Model Building in R

- Attribute Listing
- Derived Attribute list
- Factor analysis
- Data Sampling
- Correlation
- Significance Test
- Choice of analysis
- Validation
- Contingency table
- Cross validation
- Compare models

Attribute Listing

- Manual assessment
- Domain Experience
- Data types of attributes
- Missing attribute calculation
- Naming the attribute list

Derived attribute list

- Some attributes are hidden
 - -Mileage as a parameter for car performance
- Attributes derived from other attributes
 - -Income level from car brand owned
- Naming the attributes

Factor Analysis

- •Factor analysis is a statistical method used to describe variability among observed, correlated variables in terms of a potentially lower number of unobserved variables called factors.
- •It is possible, for example, that variations in three or four observed variables mainly reflect the variations in fewer unobserved variables.
- •Factor analysis searches for such joint variations in response to unobserved latent variables.

Factor Analysis

Principal Component Analysis

```
-library(psych)
-fit <-principal(mydata, nfactors=5, rotate="varimax")
-Fit
-fit <- factanal(mydata, 3, rotation="varimax")
-print(fit, digits=2, cutoff=.3, sort=TRUE)</pre>
```

Data Sampling

- Representative sample
- Random sample
- Stratified Sampling
- Minimum sample size
- Central limit theorem
- Training and Test Set

Correlation

- Correlation refers to any statistical relationship between two random variables or two sets of data.
- •Formally, dependence refers to any situation in which random variables do not satisfy a mathematical condition of probabilistic independence.
- •cor(mydata\$var1,mydata\$var2)

Significance test

- •Test the significant effect of the predictor on response variable.
- •Null Hypothesis Test for variables.
- •Find p value

Choice of Analysis

- Single or Mutiple Regression
- Classification
- Clustering
- Hybrid

Validation

- •Run the model on test data.
- •Find the predictive power of the model.

Contingency Table

Truth table

	Treatment A	Treatment B
Small Stones	Group 1 93% (81/87)	Group 2 87% (234/270)
Large Stones	Group 3 73% (192/263)	Group 4 69% (55/80)
Both	78% (273/350)	83% (289/350)

Cross Validation

- •Cross-validation for assessing how the results of a statistical analysis will generalize to an independent data set.
- One round of cross-validation involves partitioning a sample of data into complementary subsets
- •k-fold cross-validation

Model Validation

- Prediction accuracy explains the stronger model.
- Variance explained in Rsquared is one sign
- Comparison of models with ANOVA.

What is Cluster Analysis?

Cluster: A collection of data objects similar (or related) to one another within the same group dissimilar (or unrelated) to the objects in other groups

Unsupervised learning: no predefined classes (i.e., *learning by observations* vs. learning by examples: supervised)

Typical applications

As a stand-alone tool to get insight into data distribution

As a stand-alone tool to get insight into data distribution. As a preprocessing step for other algorithms

Applications of Cluster Analysis

Data reduction

Summarization: Preprocessing for regression, PCA, classification,

and association analysis

Compression: Image processing: vector quantization

Prediction based on groups

Cluster & find characteristics/patterns for each group

Localizing search to one or a small number of clusters Outlier detection: Outliers are often viewed as those "far away" from any cluster

Quality: What Is Good Clustering?

A good clustering method will produce high quality clusters high intra-class similarity: cohesive within clusters low inter-class similarity: distinctive between clusters The quality of a clustering method depends on the similarity measure Its ability to discover some or all of the hidden patterns

Basic Steps to Develop a Clustering Task

Feature selection

Select info concerning the task of interest

Minimal information redundancy

Proximity measure

Similarity of two feature vectors

Clustering criterion

Expressed via a cost function or some rules

Clustering algorithms

Choice of algorithms

Validation of the results

Validation test (also, *clustering tendency* test)

Interpretation of the results

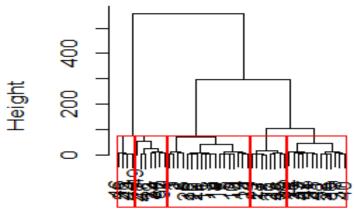
Integration with applications

Clustering

```
>library(datasets)
>data(cars)
>mydata<-cars
# K-Means Cluster Analysis
>fit <- kmeans(mydata, 5) # 5 cluster solution
# get cluster means
>aggregate(mydata,by=list(fit$cluster),FUN=mean)
                                 dist
            Group.1
                      speed
                1 0.4076589 0.953672845
            2 1.6642571 1.902257826
          3 0.6080940 0.003761173
                4 -0.5762602 -0.624681254
                 5 -1.6831692 -1.253943109
# append cluster assignment
>mydata <- data.frame(mydata, fit$cluster)
>mydata
```

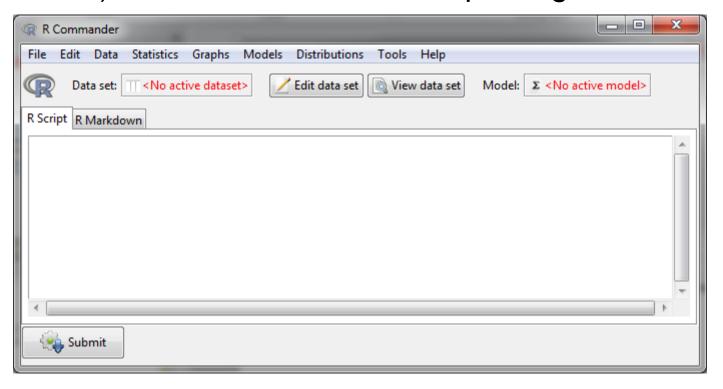
Clustering

```
>mydata<-cars
# Ward Hierarchical Clustering
d <- dist(mydata, method = "euclidean") # distance matrix
fit <- hclust(d, method="ward")
plot(fit) # display dendogram
groups <- cutree(fit, k=5) # cut tree into 5 clusters
# draw dendogram with red borders around the 5 clusters
rect.hclust(fit, k=5, border="red")</pre>
```



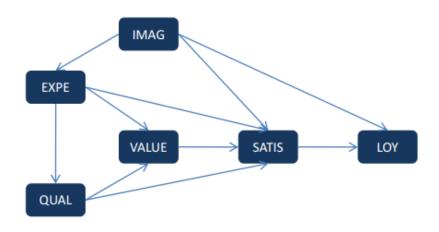
Rcmdr

•A platform-independent basic-statistics GUI (graphical user interface) for R, based on the tcltk package.



- Text Mining in twitteR package
- Support Vector Machine

- •Structural equation models (SEM) allow both confirmatory and exploratory modeling.
- •They are suited to both theory testing and theory development.
- •Confirmatory modeling usually starts out with a hypothesis that gets represented in a causal model.
- •The model is tested against the obtained measurement data to determine how well the model fits the data.



Inner Design Matrix

	IMAG	EXPE	QUAL	VAL	SAT	LOY
IMAG	0	0	0	0	0	0
EXPE	1	0	0	0	0	0
QUAL	0	1	0	0	0	0
VAL	0	1	1	0	0	0
SAT	1	1	1	1	0	0
LOY	1	0	0	0	1	0

```
>install.packages("plspm")
>library(plspm)
>data(satisfaction)
>satisfaction
>IMAG<-c(0,0,0,0,0,0)
>EXPE<-c(1,0,0,0,0,0)
>QUAL<-c(1,1,0,0,0,0)
>VAL<-c(0,1,1,0,0,0)
>SAT<-c(1,1,1,1,0,0)
>LOY<-c(1,0,0,0,1,0)
```

paths value for Structural Model

```
>sat.mat<-rbind(IMAG,EXPE,QUAL,VAL,SAT,LOY)
>sat.sets<-list(1:5,6:10,11:15,16:19,20:23,24:27)
>sat.mod<-rep("A",6)
>res2<-
plspm(satisfaction,sat.mat,sat.sets,sat.mod,scheme="factor ",scaled=FALSE, boot.val=TRUE,plsr=FALSE)
>summary(res2)
Check C.alpha, DG.rho in BLOCKS UNIDIMENSIONALITY
```

pbdR package enables high-level distributed data parallelism in R it can easily utilize large HPC platforms with thousands of cores, making the R language scale

http://r-pbd.org/

pbdDEMO

This package offers a comprehensive set of over 20 pbdR package demos, and a textbook-style vignette that can quickly help you take your programming from 1 to 10,000+ cores.

pbdMPI

This package provides an efficient interface to MPI pbdPROF

This package provides access to MPI profiling

I/O
pbdNCDF4
This package offers a friendly syntax to enable the management of NetCDF4
Computation
pbdDMAT, pbdBASE, and pbdSLAP
These packages offer high-level syntax for large scale, distributed matrix algebra and statistics operations.

Application pmclust

This package implements parallel model-based clustering, an unsupervised learning technique, for high dimensional and ultra large distributed data

Ggplot2 Package

- There are 3 options for producing graphics in R:
- 1)base graphs
- 2)lattice
- 3)ggplot2
- Ggplot2 package is the most popular package for creating customized and novel plots.
- Available from CRAN via install.packages()
- It is an implementation of the Grammar of Graphics, hence the name gg-plot.
- Each component is added to the plot as a layer and hence easy to customize.

Components of a plot

- Plots convey information through various aspects of their aesthetic
- Some aesthetics that plots use are:
- x position
- y position
- size of elements
- shape of elements
- color of elements

The elements in a plot are geometric shapes, like

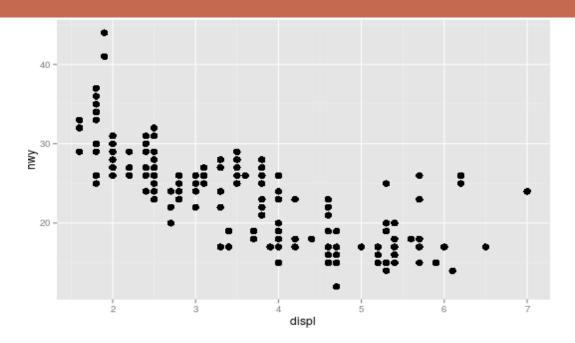
- points
- lines
- line segments
- bars
- text

The basics: qplot()

- The quick plotting function in the ggplot2 package.
- Most basic function.
- Plots contain 1) aesthetics :-size,shape,color
 2)geoms :- points,lines,bars
- Download and install the package:

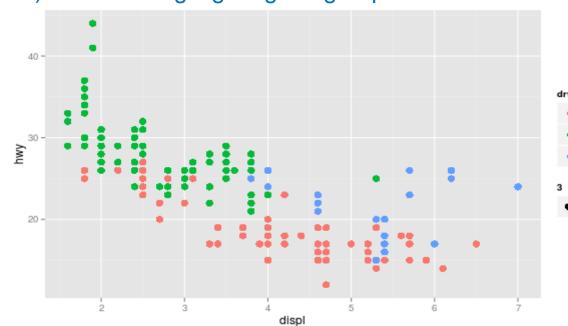
```
>install.packages("ggplot2")
>library(ggplot2)
>str(mpg)
data.frame': 234 obs. of 11 variables:
$ manufacturer: Factor w/ 15 levels "audi", "chevrolet",..: 1 1 1 1 1 1 1
$ model
             : Factor w/ 38 levels "4runner 4wd"...: 2 2 2 2 2 2 2 3 3 3
$ displ
           : num 1.8 1.8 2 2 2.8 2.8 3.1 1.8 1.8 2 ...
$ vear
            : int 1999 1999 2008 2008 1999 1999 2008 1999 1999 2008 ..
          : int 4444666444...
$ cyl
             : Factor w/ 10 levels "auto(av)", "auto(l3)",...: 4 9 10 1 4
$ trans
10 ...
$ drv : Factor w/ 3 levels "4", "f", "r": 2 2 2 2 2 2 1 1 1 ...
$ cty
         : int 18 21 20 21 16 18 18 18 16 20 ...
$ hwy
             : int 29 29 31 30 26 26 27 26 25 28 ...
           : Factor w/ 5 levels "c","d","e","p",..: 4 4 4 4 4 4 4 4 4
$ fl
             : Factor w/ 7 levels "2seater", "compact",..: 2 2 2 2 2 2 2
$ class
```

>qplot(displ,hwy,data=mpg)



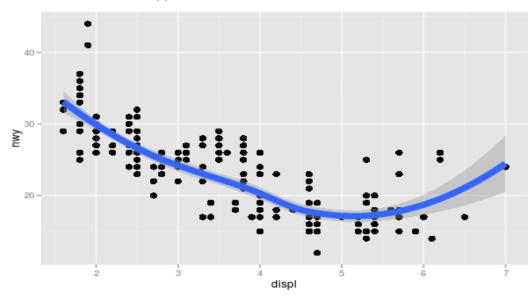
>qplot(displ,hwy,data=mpg,color=drv)

##Highlighting subgroups



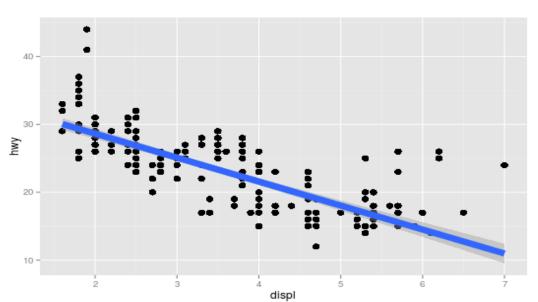
>qplot(displ,hwy,data=mpg, geom=c("point","smooth"))

Add trend to the data



>qplot(displ, hwy,data=mpg, geom=c("point","smooth"), method="lm")

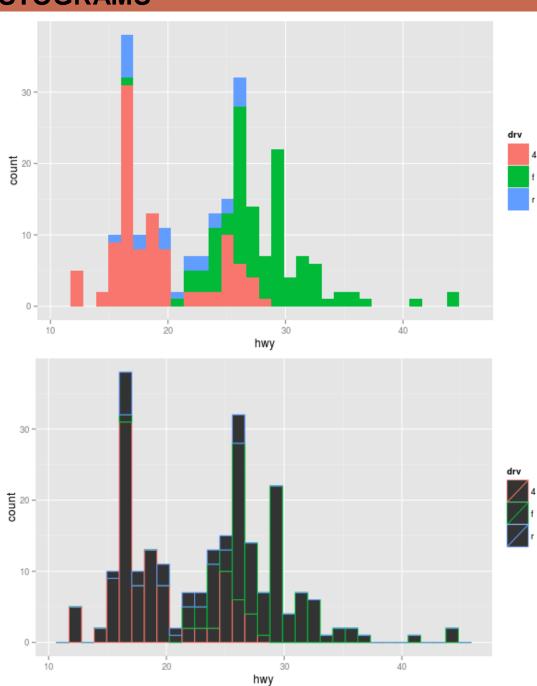
##Linear relationship between the variables



HISTOGRAMS

>qplot(hwy,data=mpg,fill=drv)

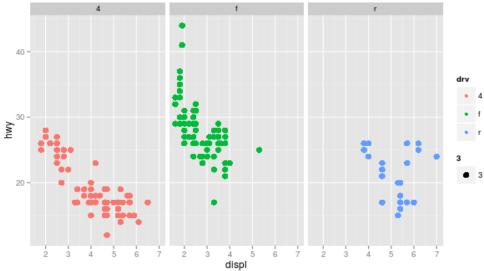
>qplot(hwy,data=mpg,color=drv)



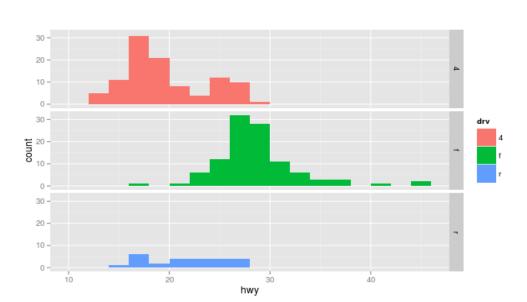
FACETS

>qplot(displ,hwy,data=mpg, *facets=.~drv* ,color=drv)

##Graphs in panels

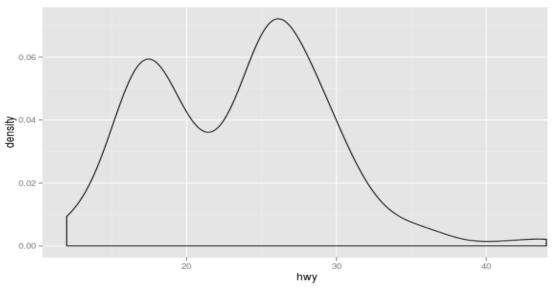


>qplot(hwy,data=mpg, *facets=drv~.*,binwidth=2,fill=drv)

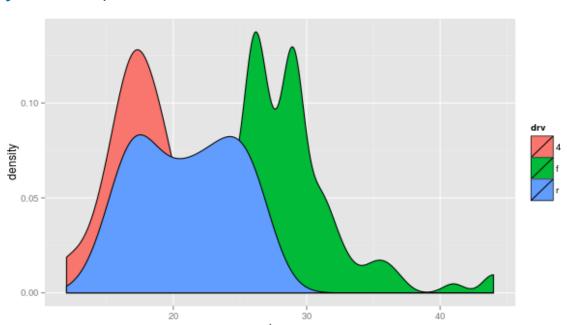


Density Smooth

>qplot(hwy,data=mpg,geom="density")



>qplot(hwy,data=mpg,geom="density",fill=drv)



ggplot()

- Ggplot() is the core function and allows more customisation
- Very flexible in doing things qplot() cant do.
- Start with the ggplot function call and then add things one by one,
- layer by layer.
- ggplot() takes two primary arguments:
 - Data -The data frame containing the data to be plotted
 - aes() The aesthetic mappings to pass on to the plot elements

Basic components of ggplot

- A data frame
- Aesthetic mappings how data are mapped to color and size
- Geoms geometric objects like points, lines and shapes
- Facets for dividing plots into panels
- Stats for smoothing, a trend line

ggplot

- Ggplot() takes in a 1) data frame 2)aes()
- Initial Function call:

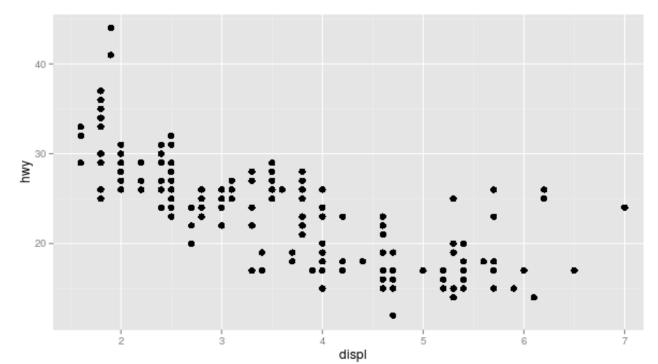
```
> p<- ggplot(mpg, aes(displ,hwy))</pre>
```

> p

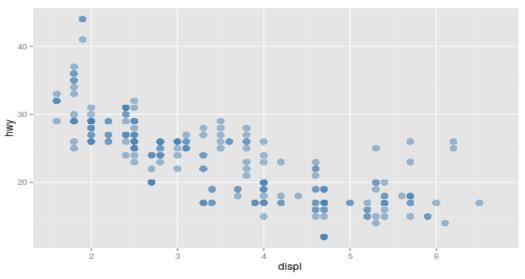
Error: No layers in plot

##Doesnt have enough information

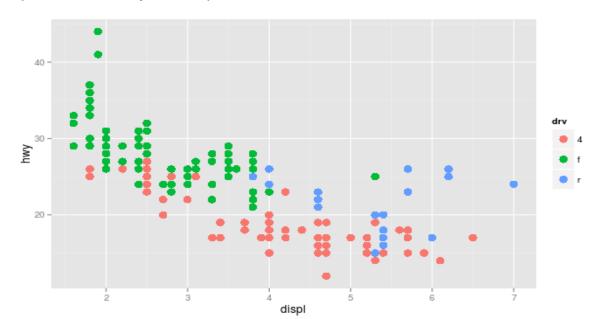
> p + geom_point()



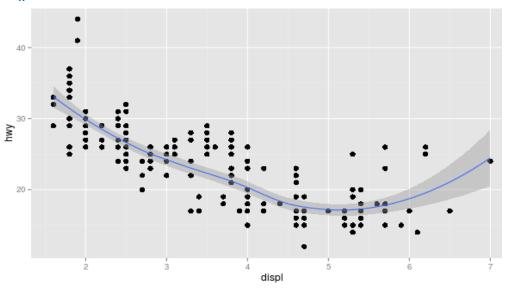
>p + geom_point(color="steelblue", size=4,alpha=1/2)



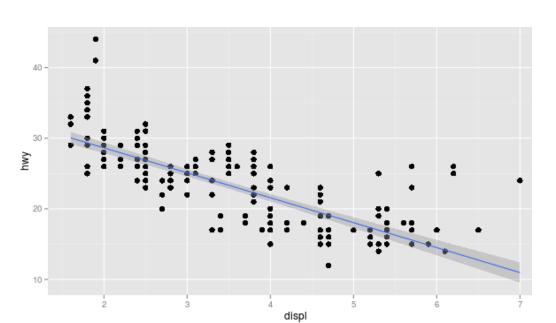
>p + geom_point(aes(color=drv), size=4,alpha=1)



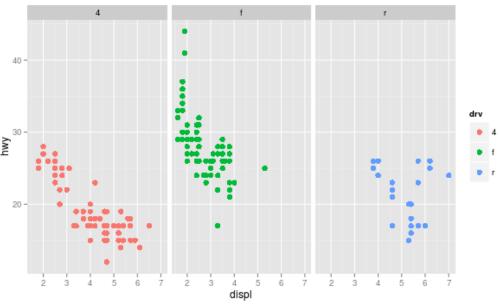
>p + geom_point() + geom_smooth()



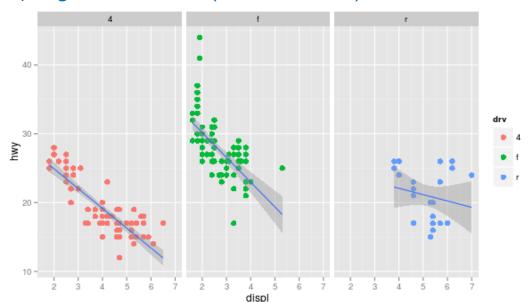
>p + geom_point() + geom_smooth(method = "Im")



>p + geom_point(aes(color=drv)) + facet_grid(.~drv)

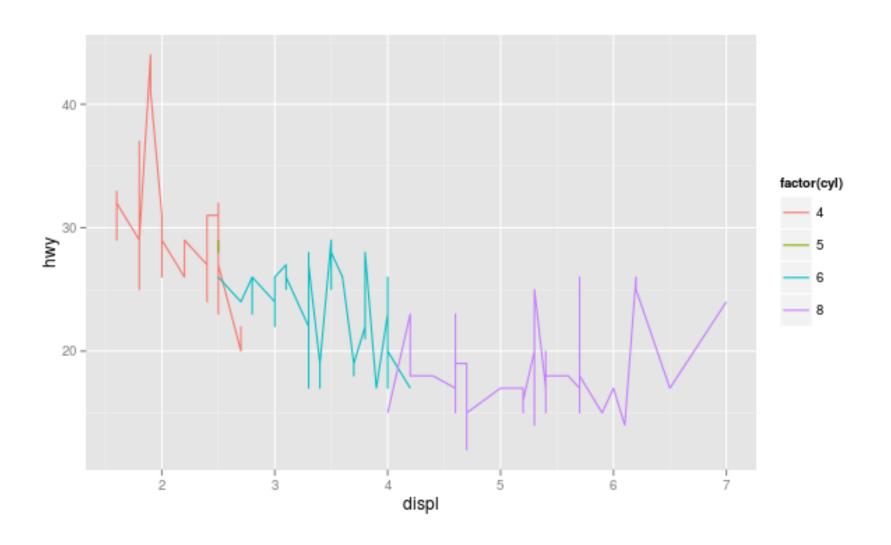


>p + geom_point() + facet_grid(.~drv) + geom_smooth(method="lm")



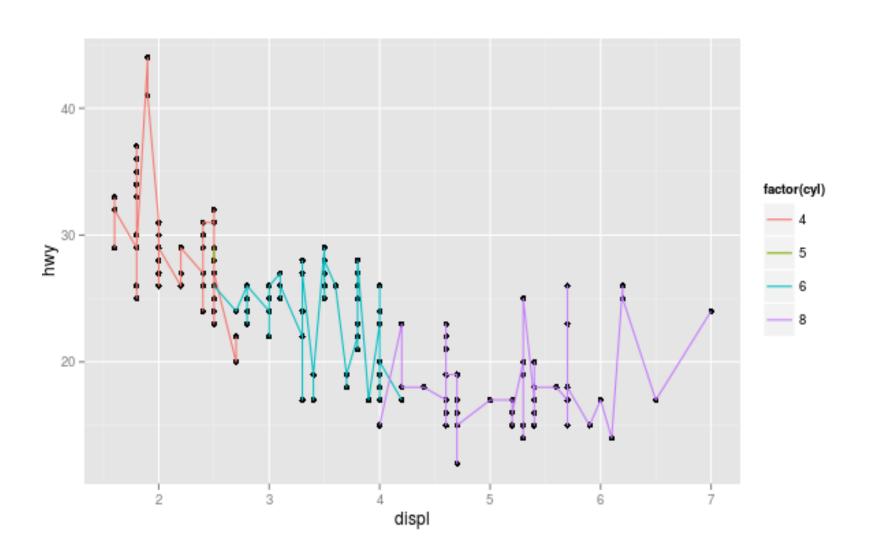
LINE PLOT

> p + geom_line(aes(color=cyl))



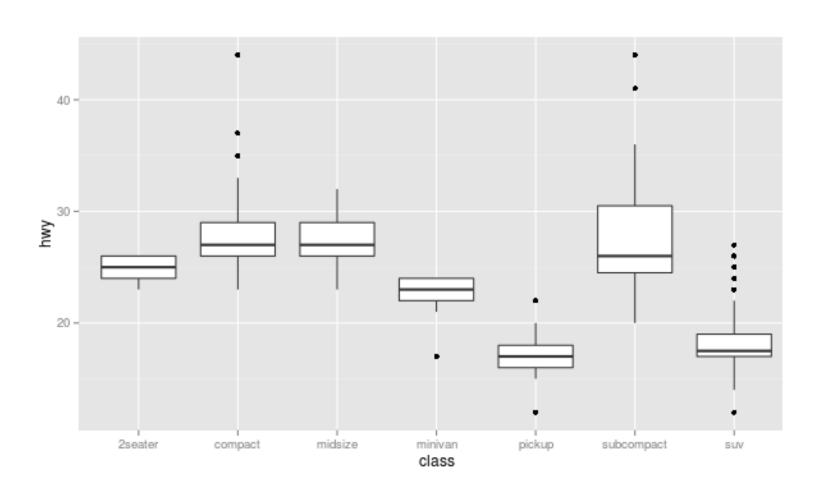
LINE PLOT

> p + geom_point() + geom_line(aes(color=factor(cyl)))



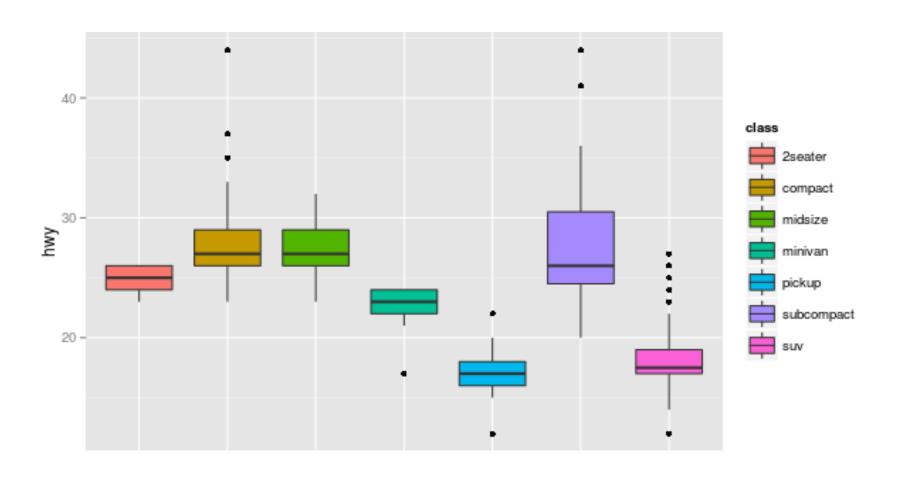
BOX PLOT

> ggplot(mpg,aes(class,hwy))+geom_boxplot()



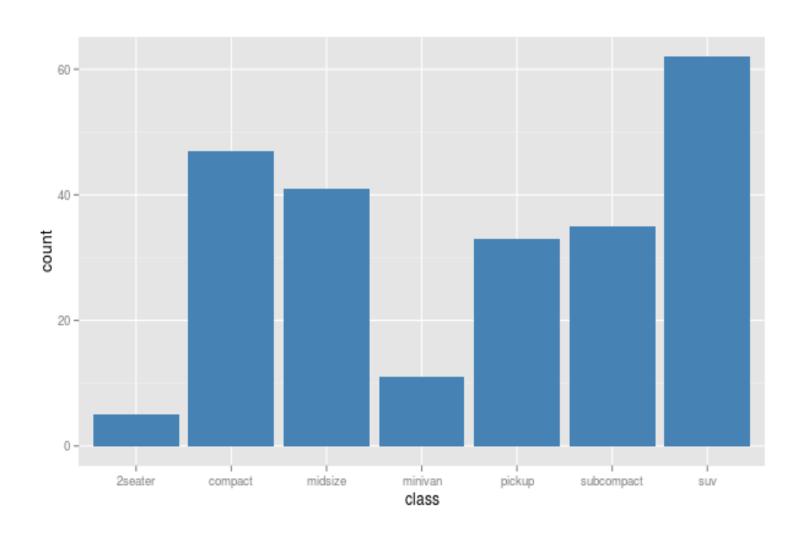
BOX PLOT

>ggplot(mpg,aes(class,hwy))+geom_boxplot(aes(fill=class))

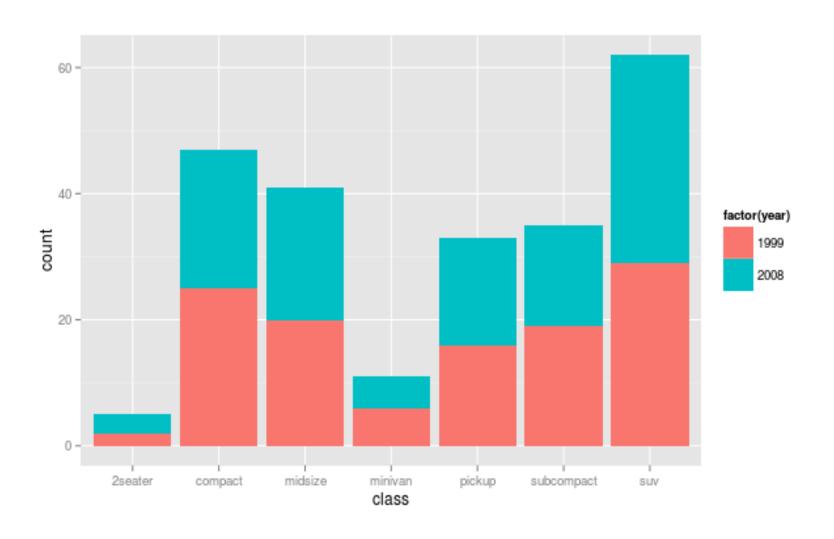


BAR CHART

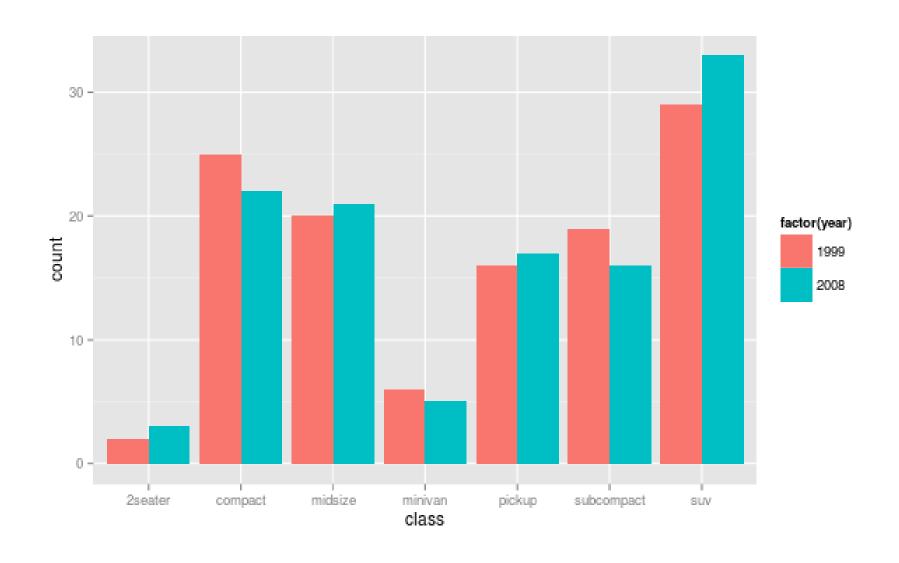
>ggplot(mpg,aes(class)) + geom_bar(fill="steelblue")



>ggplot(mpg,aes(class)) + geom_bar(aes(fill=factor(year)),position="stack")

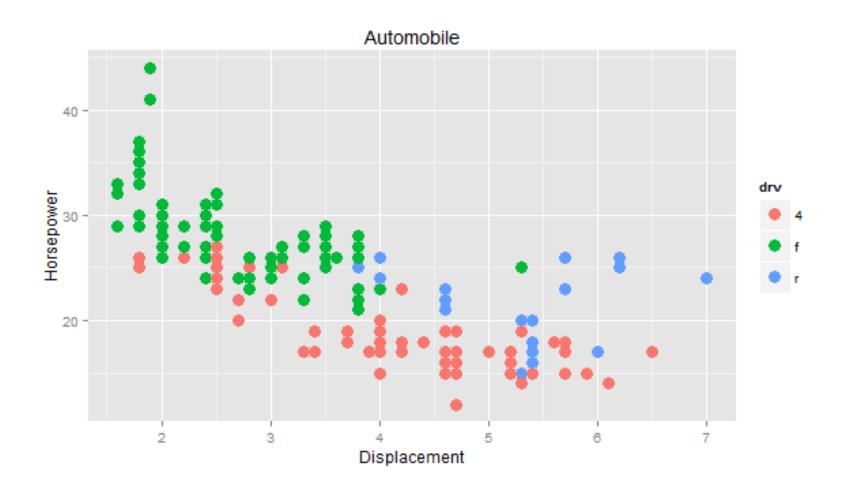


>ggplot(mpg,aes(class)) + geom_bar(aes(fill=factor(year)),position="dodge")



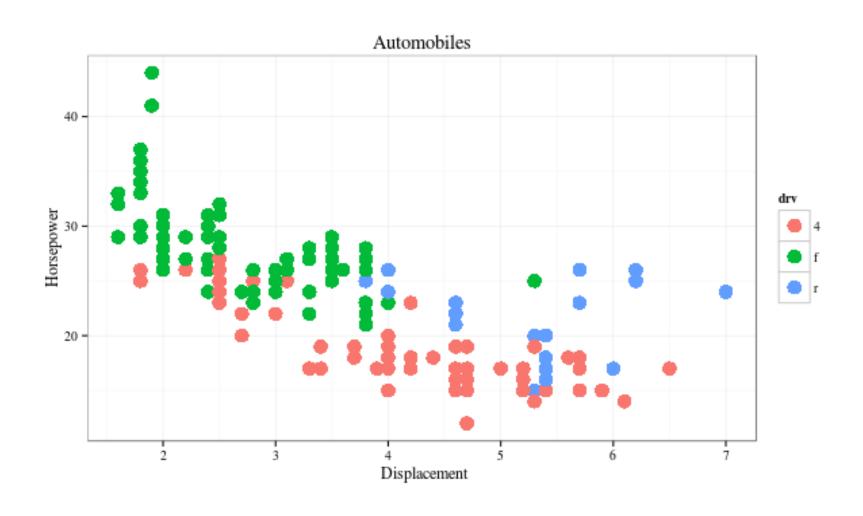
Modifying labels

```
p<- ggplot(mpg, aes(displ,hwy))
>p+geom_point(aes(color=drv)) + labs( title = "Cars") + labs(x= "Displacement")
+ labs(y="Horsepower")
```



Theme changing

> p + geom_point() + theme_bw(base_family = "Times")



Contact

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