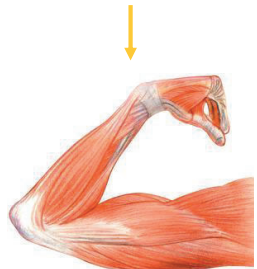


## Human Anatomy

# PROGRAMMABLE ROBOT HAND

## Robotic Imitation

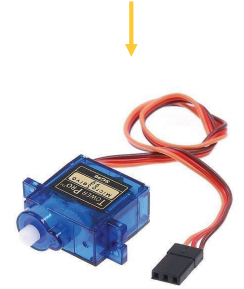
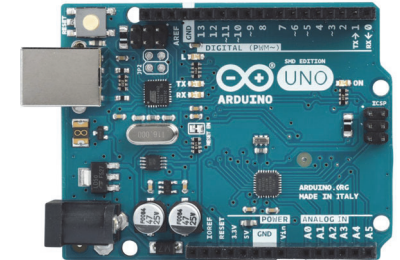


- a) The brain sends movement signals to arm and finger muscles
- b) Muscles either contract or extend
- c) Muscles are connected to tendons, which are connected to fingers and thumb
- d) The fingers and thumb move accordingly

- Humans have two sets of tendons, one for contractions (flexor tendons) and one for extension (extensor tendons)
- Tendons connect muscles to bones, allowing us to move
- Tendons also allow us to keep the connected bones from moving, providing stability

1. Arduino Uno is programmed to signal servo movement
2. Servos rotate an arm either towards or away from the hand
3. Servos are connected with fishing line to finger/thumb tips
4. Fishing line pulls the fingers, causing them to curl

- Fishing line only mimics flexor tendon movement, the rubber finger straightens itself as tension is reduced on the fishing line
- Fishing line connects servos to fingertips, allowing programmable movement
- Tension in the fishing line is what creates stability for the robotic fingers



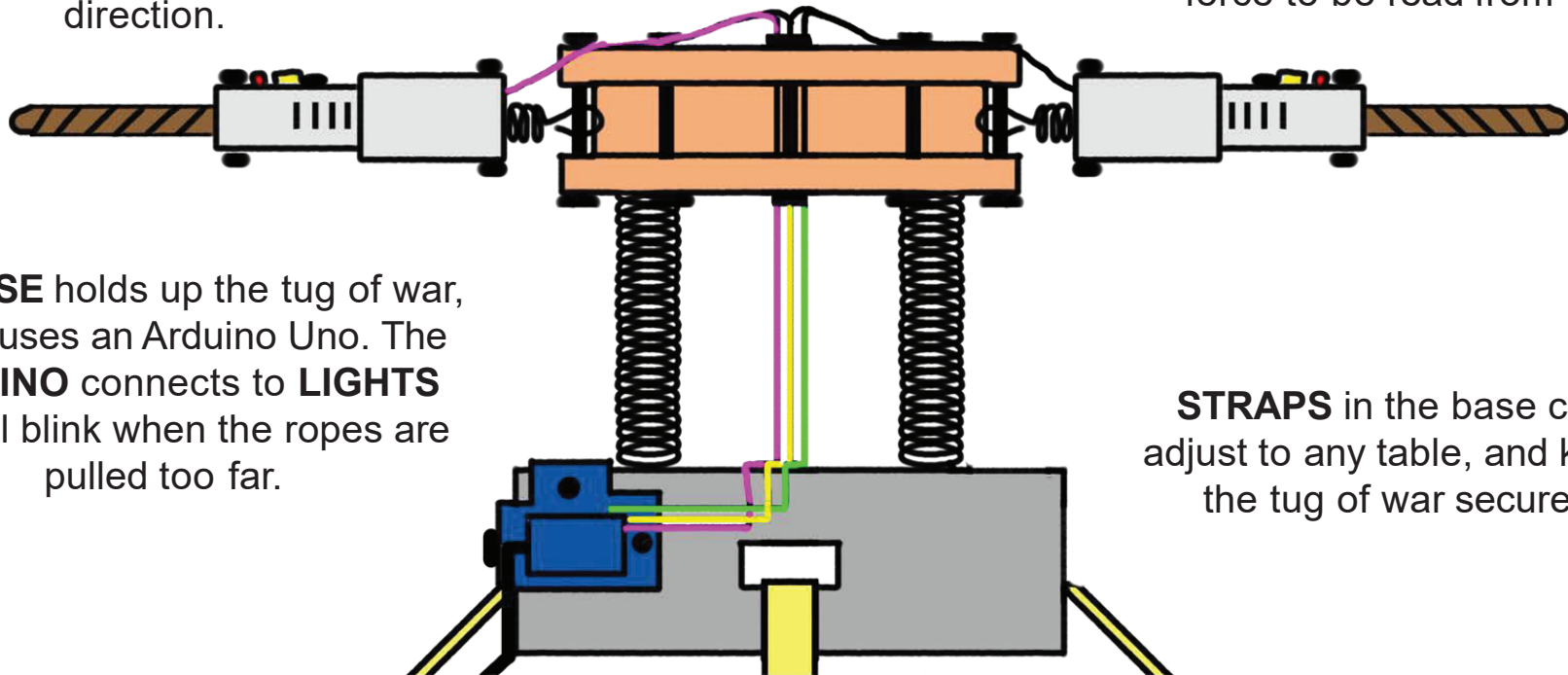


An interactive learning tool  
that teaches students about  
net force.

Using a provided **SPREADSHEET**,  
students can input the angles and force  
readings to automatically calculate net  
force and direction.

The **CENTRAL HUB** is where  
everything connects. Attach up to  
four force sensors at indicated  
angles and visually track net  
direction.

These **FORCE GAUGES** stretch as  
the ropes are pulled, allowing the  
force to be read from the side.



The **BASE** holds up the tug of war,  
and houses an Arduino Uno. The  
**ARDUINO** connects to **LIGHTS**  
that will blink when the ropes are  
pulled too far.

**STRAPS** in the base can  
adjust to any table, and keep  
the tug of war secure.

# EROSION EXPLOSION

Callan Gillette | Jewon Han | Youseph Hassan | Isai Perez | Anita Lu

**Goal: Design an interactive tool for Mrs. Houseman and for students grades 3-4, that will help the students be more engaged when learning about erosion.**

The top of the tilt table is flat so that a cover can be placed above it to turn it into a normal desk when not in use

The lifting system allows the tilt table to rest at various angles

Moisture sensors are placed in different areas in the sand tray - for example, in a house prop - to show what regions are in danger of flooding

A drawer below the tilt table allows for easy storage of props, sensors, and cleaning tools

An inlet at the top of the table lets water run onto and down the sand in the tray

Interactive props like trees, rocks, and sandbags simulate real-life erosion mitigation techniques

The river is formed by the running water and shaped by the various props and geographic features

A drain at the bottom of the tilt table allows the water to leave the tray via a pipe and be recycled





# GARBAGE to GARDENS

## What is Compost?

Composting is the natural process of breaking down organic matter—anything that comes from a plant or animal—into nutrient-rich material called compost. This process is carried out by millions of decomposer organisms like worms, mites, fungi and microscopic organisms. Composting transforms organic waste from an unstable, rotting state to a stable, rich, earthy state.



## Ideal Conditions

### Too Cold

>120 F  
Too Little Water  
Dry, Breaks Apart  
in Hand  
Too Much Nitrogen  
Wet, Slimy,  
Strong Smelling

### Perfect!

Between  
120F and 160F  
Feels like a "wet  
sponge"

### Too Hot

< 160F  
Too Much Water  
Soggy, Water Pours  
When Squeezed  
Too Much Carbon  
Dry, Fibrous  
with Little  
Rotting

Richard Hur  
Alex Dean

Shawn Clonts  
Benjamin Murphy

Composting is as easy as **1-2-3**

- 1 CHOP MATERIALS** if you want them to break down more quickly.
- 2 MIX** "browns" with "greens."
- 3 KEEP COMPOST AS MOIST** as a wrung out sponge. Water as needed to maintain moisture balance.

A basic compost pile needs only four ingredients: browns, greens, air and water. Browns are carbon-rich, dry materials like branches, leaves, paper and sawdust. Greens are nitrogen-rich, moist materials like grass clippings, fruits and vegetables.

### GREENS

Fruits and Vegetables  
Breads and Grains  
Grass Clippings  
Hair and Fur  
Coffee Grounds

### BROWNS

Leaves  
Twigs  
Shredded Newspaper  
Cardboard Rolls  
Clean Paper  
Fireplace Ashes  
Nutshells  
Sawdust  
Used Potting Soil  
Hay and Straw

## WHAT NOT TO ADD:

Metal, glass, or plastic  
Meat, fish, or bones  
Grease or oils

Pet Waste  
Seafood Scraps  
Stickers

Large Branches  
Treated or painted wood  
Large branches