

## HIGH SCHOOL REPORT CARD INTERPRETATION OF MARKS

### MESSAGE TO PARENTS

This report will be sent to you after the end of each nine-week period to convey information about the school work of your child. You are requested to review the report, discuss it with your child and contact the school if you desire clarification or additional information.

The school may request that you sign the report and return it the next school day. The signature is not necessarily an approval of this report but is intended as evidence that the parent or guardian has examined it.

DIVISION SUPERINTENDENT

### ACHIEVEMENT IS EVALUATED IN TERMS OF COURSE REQUIREMENTS

| Symbol | Scale    | Description      |
|--------|----------|------------------|
| A      | 93 – 100 | Excellent        |
| A–     | 90 – 92  |                  |
| B+     | 87 – 89  | Above Average    |
| B      | 83 – 86  |                  |
| B–     | 80 – 82  |                  |
| C+     | 77 – 79  | Average          |
| C      | 73 – 76  |                  |
| C–     | 70 – 72  |                  |
| D+     | 67 – 69  | Below Average    |
| D      | 64 – 66  |                  |
| F      | below 64 | Failure          |
| I      | -----    | Incomplete       |
| P      | -----    | Pass             |
| W/F    | -----    | Withdrew/Failing |
| W/P    | -----    | Withdrew/Passing |
| NM     | -----    | No Mark          |

Lake Braddock High School  
9200 Burke Lake Road  
Burke, VA 22015

| STUDENT       |                     | GRADE      |            |
|---------------|---------------------|------------|------------|
| 1558827       | Castro, Isabella E. | 09         |            |
| REPORT PERIOD |                     | FROM       | TO         |
| First Quarter |                     | 09/08/2020 | 10/30/2020 |

HIGH SCHOOL REPORT  
CARD

SS/SE-33 (9/12)

| COURSE TITLE |                    | TEACHER           | ACADEMIC MARKS |         |         |         |         |         |         |        |   | COMMENTS                      |     |
|--------------|--------------------|-------------------|----------------|---------|---------|---------|---------|---------|---------|--------|---|-------------------------------|-----|
|              |                    |                   | 1ST QTR        | 2ND QTR | 1ST SEM | 3RD QTR | 4TH QTR | FNL EXM | FNL MRK | ATTEND |   |                               |     |
|              |                    |                   |                |         |         |         |         |         |         | Abs    |   |                               | Tdy |
| 1            | English 9          | Ibanez, K.        | B-             |         |         |         |         |         |         | 0      | 0 | Needs to complete assignments |     |
| 2            | World Hist/Geog 1  | Bailey, B.        | C              |         |         |         |         |         |         | 0      | 0 |                               |     |
| 3            | Algebra 1          | Kolbenstetter, B. | C+             |         |         |         |         |         |         | 0      | 0 |                               |     |
| 5            | Health & PE 9      | Nicolich, B.      | B-             |         |         |         |         |         |         | 0      | 0 |                               |     |
| 6            | Biology 1          | Moran, C.         | A-             |         |         |         |         |         |         | 0      | 0 |                               |     |
| 7            | Ceramics 1 3-D Art | Stokes, J.        | C              |         |         |         |         |         |         | 0      | 0 |                               |     |
| 8            | Spanish 2          | Diggs, Y.         | A              |         |         |         |         |         |         | 1      | 1 |                               |     |
|              |                    |                   |                |         |         |         |         |         |         |        |   |                               |     |

See reverse side for interpretation of marks.

Signature of Parent or Guardian