

**MONTGOMERY COUNTY PUBLIC SCHOOLS  
REPORT TO PARENTS ON STUDENT PROGRESS GRADES 6 - 8**

SCHOOL NAME <b>Benjamin Banneker Middle</b>			NUMBER <b>333</b>
YEAR <b>2020-2021</b>	GRADE <b>08</b>	SECTION <b>YR-NAC91510024</b>	HOMEROOM TEACHER <b>Sesok</b>
COUNSELOR <b>Richards, Taryn E.</b>			TEL. NO. <b>301-989-5747</b>
STUDENT NAME <b>Anderson, Kelan T.</b>			NUMBER <b>200298</b>
ADDRESS <b>13709 Colgate Way # 1221 Silver Spring, MD 20904</b>			

**06/23/2021**

MARKING PERIOD AVERAGES			
FIRST	2.57	SECOND	2.86
THIRD	2.86	FOURTH	2.43

STUDENT SERVICE LEARNING HOURS  
POSTED AS OF **06/23/2021**  
 REQUIRED      EARNED      REMAINING  
**75.0            30.0            45.0**

**ELIGIBLE FOR EXTRACURRICULAR ACTIVITIES**

FORM 355-20 Rev. DECEMBER 2010 WHS326

COURSE NUMBER	GT or HONORS	ELIG. for CREDIT	SUBJECT	TEACHER	FIRST SEMESTER								SECOND SEMESTER								FINAL GRADE
					GRADE	P*	AC*	ABS	GRADE	P*	AC*	ABS	GRADE	P*	AC*	ABS	GRADE	P*	AC*	ABS	
HPE1002			Health Education Gr 8	Vails, Pearlestine W.	B			0													B
HPE1005			Physical Education Gr 8	Guard, Kevin C.					A	O	C	1									A
HPE1005			Physical Education Gr 8	Quay, David L.									A			0					A
HPE1005			Physical Education Gr 8	Baisey, Allison J.												B				0	B
ITC1002			Computer Applications	Ward, Christina A.	C			0													
MAT2000A		Y	Algebra 1A	Peirce, Lr L.	C	R	S	0	D			0									C
WLG2041A		Y	French 1A	Nwana, Augustine B.	B	R	O	0	D	R	R	0									C
MAT2000B		Y	Algebra 1B	Peirce, Lr L.									C	O	C	0	D	R	R	2	C
WLG2041B		Y	French 1B	Nwana, Augustine B.									C	R	S	0	C	R	R	2	C
ENG1014			Grade 8 Adv English	Williams, Angela J.	B			0	B			0	C			0	C			0	B
MAT1010			Math 180	Harrison, Paige E.					A	C	C	0	A	R	C	0	A	S	C	2	M
SCH1004			Investig In Science 8	Cain, Tanya A.	B			1	A			2	B			0	B			3	B
SOC1021			Historical Inquiry US History 8	Kober, Jeremiah D.	C	S	S	1	B			0	B			0	C			1	B

Students who fail courses should contact the school counselor.

\*P = Participation

\*AC = Assignment Completion

**EVALUATION CODES: Evaluation is based on evidence of attainment of the instructional and performance objectives for the subject.**

- A Outstanding level of performance
- B High level of performance
- C Acceptable level of performance
- D Minimal level of performance
- E Unacceptable level of performance
- CR The student is maintaining a level of performance that is acceptable for credit purposes
- NC The student is not maintaining a level of performance that is acceptable for credit purposes
- I Incomplete – The student has been given an extension of time
- NG No grade assigned because student is not enrolled in course during the marking period or will not receive a grade for this marking period or semester because the student is either ESOL Levels 1 or Level 2 and his/her English skills limit ability to demonstrate learning in this subject. Contact teacher for more information.
- M Grade Missing

**LEARNING SKILLS SECTION**

Learning Skills (nonacademic indicators) are factors that influence achievement; reported separately from an academic grade. This section shows you what your child is doing that helps or hinders his/her learning. In grades 6 through 8 the letters C, O, S, R, and NI are used to report information about the learning skills.

- C Consistently
- O Often
- S Sometimes
- R Rarely
- NI Not enough information

**OTHERS**

- G Middle school gifted and talented course (will not provide honors high school credit)
- H Course is in the high school honors program
- Y Course may be eligible for high school credit
- ABS Number of absences (lawful or unlawful)

TO THE PARENTS OR GUARDIAN OF:  
**Anderson, Kelan T.**  
**13709 Colgate Way # 1221**  
**Silver Spring, MD 20904**

**Benjamin Banneker Middle**  
14800 Perrywood Dr  
Burtonsville, MD 20866-1828

