



Alabama Department of Public Health

CERTIFICATE OF IMMUNIZATION

JONATHAN ERIK JACOBS -6

Child's Name (first, middle, last)

05/22/2007

Birthdate

06/28/2028

Date of Expiration

(Next Required Immunization)

Parent/Guardian Name (first, middle, last)

Unless Specifically exempted by law, Alabama law/code of Alabama 1975, Section 16-30-4) requires a certificate on file for each child in attendance in all schools and licensed child care facilities in Alabama. Instructions for this form and immunization requirements by age are detailed via the ADPH web site at www.adph.org/immunization

Vaccine	DOSE1 DATE MM DD YY	DOSE2 DATE MM DD YY	DOSE3 DATE MM DD YY	DOSE4 DATE MM DD YY	DOSE5 DATE MM DD YY	DOSE6 DATE MM DD YY	Total Doses	Confirmed Lab MM YY	History MM YY
Required Vaccines for School or Child Care Attendance									
DTP,DTaP,DT	DTAP-HEP B- IPV 07/24/07	DTAP-HEP B- IPV 09/25/07	DTAP-HEP B- IPV 11/20/07	DTAP 09/09/08	DTAP 09/28/11				
TD									
Tdap	TDAP 06/28/18								
IPV,OPV	DTAP-HEP B- IPV 07/24/07	DTAP-HEP B- IPV 09/25/07	DTAP-HEP B- IPV 11/20/07	IPV 09/28/11					
Hib (Under Age 5)	HIB 07/24/07	HIB 09/25/07	HIB 11/20/07	HIB 08/05/09					
Measles	MMR 07/03/08	MMR 09/28/11							
Mumps	MMR 07/03/08	MMR 09/28/11							
Rubella	MMR 07/03/08	MMR 09/28/11							
PCV	PCV7 07/24/07	PCV7 09/25/07	PCV7 11/20/07	PCV7 07/03/08	PCV13 08/10/10				
Varicella	VARICELLA 07/03/08	VARICELLA 09/28/11							
Recommended Vaccines									
HepA	HEPA 09/09/08	HEPA 08/05/09							
HepB	DTAP-HEP B- IPV 07/24/07	DTAP-HEP B- IPV 09/25/07	DTAP-HEP B- IPV 11/20/07						
HPV	HPV9 06/28/18								
MCV, MPSV,MENB	MCV4P 06/28/18								
Rotavirus	ROTA 07/24/07	ROTA 09/25/07	ROTA 11/20/07						

NOTES

A licensed physician or qualified employee of the Alabama Dept of Public Health is responsible for the content of this certificate. All dates must include the month, day, and year. In cases of history of disease or laboratory confirmation, the month and year of infection or test must be filled in the appropriate box(es).

The certificate is NOT valid without the name and birth date of the child, date of expiration, name and address of the physician or health department, and date of issue. A school or facility official is responsible for keeping a current valid Certificate on file for each child in attendance. When a child leaves or transfers to another facility, the Certificate of Immunization should be given to a parent/guardian.

Site Name : HUNTSVILLE PEDIATRIC ASSOCIATES

Address: 1963 MEMORAL PKWY S/W SUITE 5 HUNTSVILLE

Telephone #: (256) 2652464

Date of Issue: 6/28/2018

Holy Spirit Regional Catholic School

Jacobs, Jonathan Erik

102 Cedar Chase Circle Huntsville, AL 35811

Homeroom

Grade: 06

2018-2019 - Q4

Mrs. Kellie Naseman

Class	Semester 1				Semester 2				Final
	1	2	Exm	Grd	3	4	Exm	Grd	Grade
Art	A	A			A	A			A
Mrs. Brix	Conduct: S Effort: S, Works very hard in class								
Handwriting	NI	S			S	S			
Mrs. Smith									
Literature	A	B			B	C			B
Mrs. Naseman	Conduct: S Effort: S, Pleasant student to teach, Needs to improve study habits								
Mathematics on grade level	A	B			B	C			B
Mrs. Buxton	Conduct: S Effort: S Pleasant student to teach								
Music	A	A			A	A			A
Mr. Onder	Conduct: S Effort: S								
Physical Education	A	A			A	A			A
Mr. Mumaugh	Conduct: S Effort: S Have a Great Summer!								
Religion	C	B			C	C			C
Mr. Noletto	Conduct: S Effort: S								
Science	C	C			B	C			C
Mrs. Wilson	Conduct: S Effort: S								
Social Studies	C	B			B	B			B
Mrs. Dellorso	Conduct: S Effort: S								
Spanish	B	A			C	A			B
Mrs. Alonso	Conduct: S Effort: S, Buen trabajo! Work shows improvement, Not working to ability								
Writing/Language Arts	C	B			C	C			C
Mrs. Smith	Conduct: S Effort: S Much improved work accomplished this year.								

	1	2	3	4	Total
Unexcused Absence	1	1	0	0	2
Excused Absence	0	0	2	0	2
Unexcused Tardy	0	0	0	0	0
Excused Tardy	1	0	0	2	3

Promotion to grade 07

Grading Scale:

A: 93 - 100
 B: 84 - 92
 C: 74 - 83
 D: 65 - 73
 F: 64 or below

Conduct and Effort Scale:

S: Satisfactory
 NI: Needs Improvement
 U: Unsatisfactory

Iowa Assessments		Test Scores		NPR Graph	
		SS	NCE	NPR	
Reading		178	22	9	
Written Expression		162	18	6	
Conventions of Writing		236	54	58	
Vocabulary		223	47	44	
ELA TOTAL		190	25	12	
Mathematics		201	33	21	
Computation		188	22	9	
MATH TOTAL		197	28	14	
CORE COMPOSITE		194	26	13	
Social Studies		178	20	8	
Science		198	33	21	
COMPLETE COMPOSITE		192	26	12	

CogAT			
Form-Level: 7-12			
Test Date: 05/2019			
		Test Scores	APR Graph
Verbal	RS SAS APR AS GPR GS	1 10 25 50 75 90 95	
Quantitative	33 97 43 5 37 4		
Nonverbal	23 95 38 4 35 4		
	22 91 29 4 26 4		
Composite (VCN)	93 33 4 31 4		
Ability Profile 4A: Visit www.cogat.com for more detailed information on profile 4A. Click on the "Interactive Profile Interpretation System" button. Enter 4A in the "Input Your Score Profile" section. Click "Search"			

Ability Profile 4A:
Visit www.cogat.com for more detailed information on profile 4A.
Click on the "Interactive Profile Interpretation System" button.
Enter 4A in the "Input Your Score Profile" section. Click "Search."

Legend	
APR = Age Percentile Rank	NPR = National Percentile Rank
AS = Age Stanine	RS = Raw Score
GPR = Grade Percentile Rank	SAS = Standard Age Score
GS = Grade Stanine	SS = Developmental Standard Score
NCE = Normal Curve Equivalent	

Jonathan was recently administered two assessments, the Iowa Assessments and the Cognitive Abilities Test (CogAT). The Iowa Assessments measure your student's achievement in core subject areas taught in school. CogAT measures the development of reasoning abilities that are essential for success in school.

Jonathan's Achievement Scores from the Iowa Assessments

The graph to the left provides the National Percentile Rank (NPR) for each test and test composite in the assessment. The NPR indicates the percent of students in the same grade who obtained a lower score than Jonathan.

Scores from 75-99 are in the above average range. Students with ELA Total and/or Mathematics Total scores in this range may be ready for more advanced work including extending ideas when reading, developing an advanced reading vocabulary, or writing with logic and clarity, as well as expanding on higher level problem solving and data analysis skills in mathematics.

Scores from 25-74 are in the low average to high average range. Students with ELA Total and/or Mathematics Total scores in this range may continue to improve by developing such skills as drawing conclusions when reading, expanding reading vocabulary, or writing with attention to sentence structure and purpose, as well as solving number sentences and reading basic charts and graphs.

Scores from 1-24 are in the below average range. Students with ELA Total and/or Mathematics Total scores in this range may require reinforcement in such areas as understanding stated information when reading, developing a basic reading vocabulary, or writing with standard usage and grammar, as well as understanding number properties or solving simple number sentences.

Jonathan's Cognitive Abilities Scores from CogAT

Jonathan's scores on the three batteries do not differ significantly. All three of his scores are in the range typically observed in students of this age. For students who have reasoning scores in the average range, the following steps may be helpful:

- Build on Jonathan's strengths by encouraging academic accomplishments in areas that interest him.
- Point out how new skills and information build on knowledge and skills Jonathan already has.
- Show Jonathan how to break complex tasks into simpler steps. Model the steps as you explain them. Write the steps on a sheet of paper and let Jonathan work with a partner to follow them.
- Teach Jonathan study skills such as planning use of time, formulating questions to guide study, and taking notes.

Please contact your child's teacher if you need assistance with score interpretation.

Holy Spirit Regional Catholic School

Jacobs, Jonathan Erik

102 Cedar Chase Circle Huntsville, AL 35811

Homeroom

Grade: 07

2019-2020 - Q4

Mr. Nick Noletto

Class	Semester 1				Semester 2				Final
	1	2	Exm	Grd	3	4	Exm	Grd	Grade
Art	B	A			A	A			
Mrs. Buxton	Conduct: S Effort: S, Pleasant student to teach								
Digital Literacy	P	P			P	P			
Mrs. Lico									
Electives/Study Hall	P	P			P	P			
Bodart									
Handwriting	S	S			NI	S			
Mrs. Smith									
Literature	D	D	66	D	D	A		C	C
Mrs. Smith	Conduct: S Effort: S Good job on your Poetry Book!								
Mathematics on grade level	D	C	70	C	C	B		B	C
Ms. Dunn	Conduct: S Effort: O								
Music/Band	P	P			P	P			
Mr. Onder	Conduct: S Effort: S								
Physical Education	A	A			A	A			A
Mr. Mumaugh	Conduct: S Effort: S								
Religion	C	B	74	C	C	B		C	C
Mr. Noletto	Conduct: S Effort: S								
Science	B	B	40	C	B	A		B	B
McQueen	Conduct: S Effort: S								
Social Studies	F	C	35	D	B	A		B	C
Mr. Noletto	Conduct: S Effort: S, Work shows improvement								
Spanish	B	C			C	A			B
Mrs. Alonso	Conduct: S Effort: S Excelente trabajo! Excellent digital class participation								
Writing/Language Arts	C	D	59	D	D	B		C	C
Mrs. Smith	Conduct: S Effort: S Have a great summer!								

	1	2	3	4	Total
Unexcused Absence	0	1	0	0	1
Excused Absence	0	0	0	1	1
Unexcused Tardy	2	2	1	1	6
Excused Tardy	0	0	0	0	0

Promotion to grade 08

Grading Scale:

A: 93 - 100

B: 84 - 92

C: 74 - 83

D: 65 - 73

F: 64 or below

Conduct and Effort Scale:

S: Satisfactory

NI: Needs Improvement

U: Unsatisfactory

Holy Spirit Regional Catholic School

Jacobs, Jonathan Erik

102 Cedar Chase Circle Huntsville, AL 35811

Homeroom

Grade: 08

2020-2021 - Q4

Mrs. Ginger Neuschatz

Class	Semester 1				Semester 2				Final
	1	2	Exm	Grd	3	4	Exm	Grd	Grade
Handwriting	S	S			S	S			S
Mrs. Smith									
Literature	B	B	82	B	B	C	77	C	B
Mrs. Smith	Conduct: S Effort: S Wishing you all the best!								
Physical Ed.	A	A			A	A			A
Mrs. Jacobs	Conduct: S Effort: S Good Luck next Year!								
Pre-Algebra	B	B	37	C	B	B	52	C	C
Mrs. Buxton	Conduct: S Effort: S								
Religion/Theology	A	A	72	B	B	B	66	C	B
Mr. Noletto	Conduct: S Effort: S								
Science	A	A	78	B	B	B	81	B	B
Mrs. McQueen	Conduct: S Effort: S, Pleasant student to teach								
Social Studies	B	A	64	B	B	B	64	C	B
Mrs. Parilli	Conduct: S Effort: S, Pleasant student to teach								
Spanish	O	S			S	S			S
Mrs. Alonso	Conduct: S Effort: S Buen Trabajo! Good luck in High School.								
STREAM Lab					A	A			A
Mrs. Lico									
Writing/Language Arts	A	B	85	B	B	A	71	B	B
Mrs. Neuschatz	Conduct: S Effort: S, Pleasant student to teach								

	1	2	3	4	Total
Unexcused Absence	0	0	0	1	1
Excused Absence			0	0	0
Unexcused Tardy					0
Excused Tardy					0

Grading Scale:

A: 93 - 100
B: 84 - 92
C: 74 - 83
D: 65 - 73
F: 64 or below

Conduct and Effort Scale:

O: Outstanding (98%+)
S: Satisfactory
NI: Needs Improvement
U: Unsatisfactory

Student Progress Report

Jacobs, Jonathan E.

Student ID: HS1202491

District:

Diocese of Birmingham

School:

Holy Spirit Regional Catholic School

Term Rostered:

Fall 2019-2020

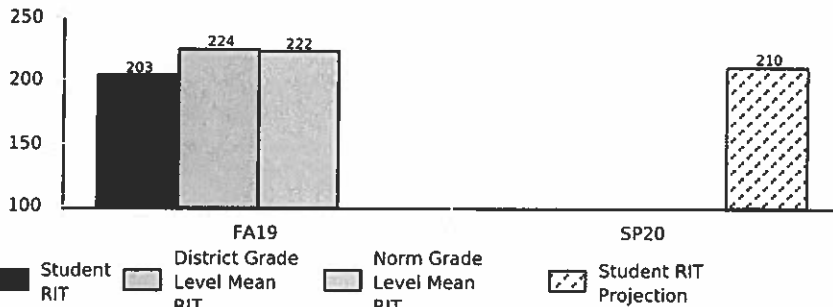
Norms Reference Data:

2015

Growth Comparison Period:

Fall to Spring

Mathematics

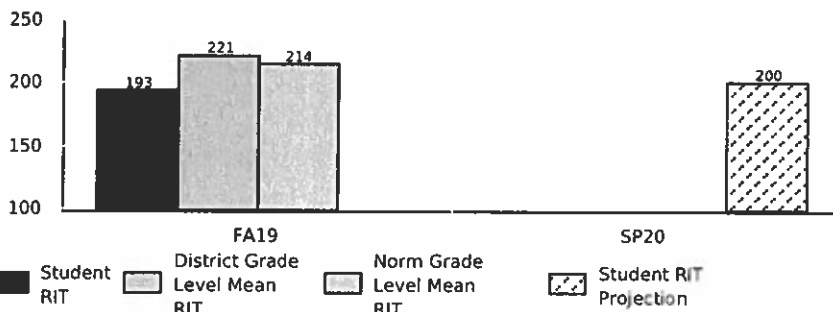


Term/Year	Grade	RIT (+/- Std Err)	RIT Growth	Growth Projection	Percentile Range
FA19	7	200-203-206			9-12-16

Mathematics Goals Performance - Fall 2019-2020

Operations and Algebraic Thinking LoAvg Low
 Geometry Low
 The Real and Complex Number Systems Low
 Statistics and Probability Low

Reading

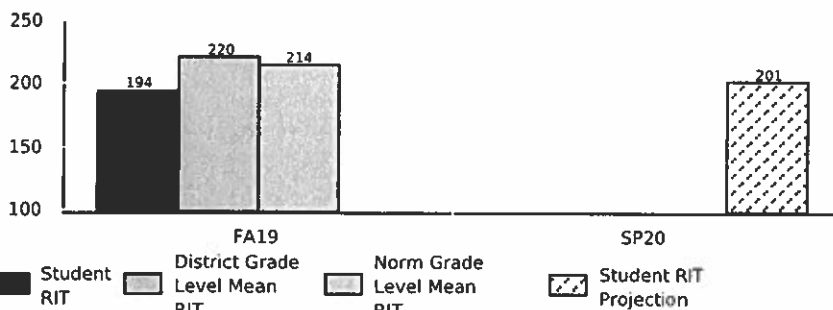


Term/Year	Grade	RIT (+/- Std Err)	RIT Growth	Growth Projection	Percentile Range
FA19	7	190-193-196			6-9-13

Reading Goals Performance - Fall 2019-2020

Literature Low
 Vocabulary Acquisition and Use Low
 Lexile® Range 425L-575L
 Informational Text Low

Language Usage



Term/Year	Grade	RIT (+/- Std Err)	RIT Growth	Growth Projection	Percentile Range
FA19	7	191-194-197			5-8-11

Language Usage Goals Performance - Fall 2019-2020

Writing: Text Types, Production and Research Low
 Conventions: Grammar, Usage Low
 Conventions: Capitalization, Punctuation, Spelling Low

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Student Progress Report

Jacobs, Jonathan E.

Student ID: HS1202491

District:

Diocese of Birmingham

School:

Holy Spirit Regional Catholic School

Term Rostered:

Winter 2019-2020

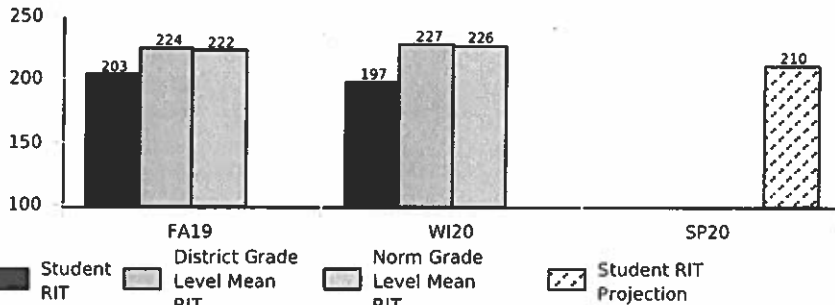
Norms Reference Data:

2015

Growth Comparison Period:

Fall to Spring

Mathematics

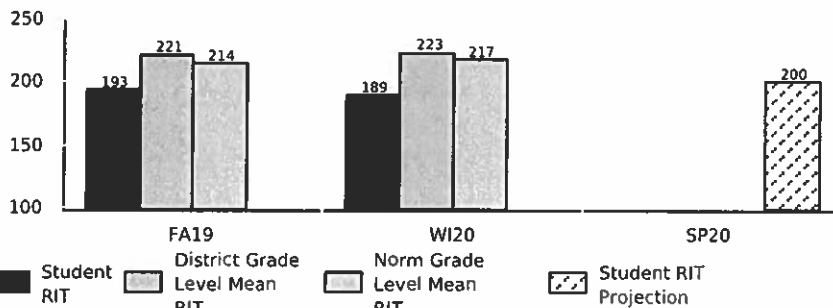


Term/Year	Grade	RIT (+/- Std Err)	RIT Growth	Growth Projection	Percentile Range
WI20	7	194-197-200			3-4-6
FA19	7	200-203-206			9-12-16

Mathematics Goals Performance - Winter 2019-2020

Operations and Algebraic Thinking	Low	The Real and Complex Number Systems	Low
Geometry	Low	Statistics and Probability	Low

Reading

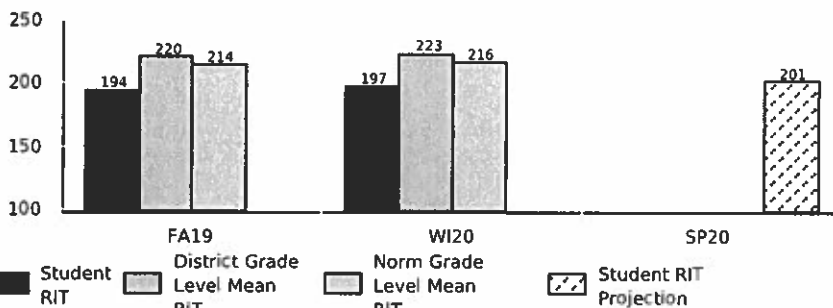


Term/Year	Grade	RIT (+/- Std Err)	RIT Growth	Growth Projection	Percentile Range
WI20	7	186-189-192			2-3-5
FA19	7	190-193-196			6-9-13

Reading Goals Performance - Winter 2019-2020

Literature	Low	Informational Text	Low
Vocabulary Acquisition and Use	Low		
Lexile® Range	345L-495L		

Language Usage



Term/Year	Grade	RIT (+/- Std Err)	RIT Growth	Growth Projection	Percentile Range
WI20	7	194-197-200			5-8-11
FA19	7	191-194-197			5-8-11

Language Usage Goals Performance - Winter 2019-2020

Writing: Text Types, Production and Research	Low	Conventions: Grammar, Usage	Low
Conventions: Capitalization, Punctuation, Spelling	Low		

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Jonathan E. Jacobs

Grade: 8 | ID: HS1202491



MATHEMATICS

Standard Error: +/- 3
Possible range: 201-207
9/10/2020 - 22 minutes

Rapid-Guessing %: 10%
Est. Impact of Rapid-Guessing % on RIT: 1
Growth: Math 6+ AL 2013

Fall 2020-21

204

HIGHLIGHTS



To help Jonathan boost his performance in mathematics and better match his U.S. national peers, review his scores in the Instructional Areas to find skills and concepts that he is ready to learn.

COMPARISONS

GROWTH & ACHIEVEMENT MEASURES

Norms Percentile

GROWTH
Below Mean

ACHIEVEMENT
Below Mean

22ND

14TH



Quadrant Chart

Low Growth / Low Achievement

PROJECTIONS

Projected result for tests

Below
Standards

NWEA Generic Linking
Study
If taken in the spring

Not On Track

ACT College Readiness
If taken in the spring

Not On Track

SAT
If taken in the spring

INSTRUCTIONAL AREAS

198 Geometry

203 Operations and
Algebraic Thinking

206 The Real and Complex
Number Systems

209 Statistics and
Probability

GROWTH GOALS

WINTER 2021



Customize the growth target
for this student by setting a
growth goal

Past Goals

There are no previous goals for this student.

Jonathan E. Jacobs

Grade: 8 | ID: HS1202491



READING

Standard Error: +/- 3.4
Possible range: 204-210
9/8/2020 - 24 minutes

Rapid-Guessing %: 13%
Est. Impact of Rapid-Guessing % on RIT: 2
Growth: Reading 6+ AL 2016

Fall 2020-21

207

HIGHLIGHTS



To help Jonathan boost his performance in reading and better match his U.S. national peers, review his scores in the Instructional Areas to find skills and concepts that he is ready to learn.

COMPARISONS

GROWTH & ACHIEVEMENT MEASURES

Norms Percentile

GROWTH
Above Mean

89TH

ACHIEVEMENT
Below Mean

26TH

Quadrant Chart

High Growth / Low Achievement

PROJECTIONS Projected result for tests

Below
Standards

NWEA Generic Linking
Study
If taken in the spring

Not On Track

ACT College Readiness
If taken in the spring

Not On Track

SAT
If taken in the spring

READABILITY MEASURES

Lexile* Flesch-Kincaid Grade
725L - Level
875L **4.3 to 5.0**

INSTRUCTIONAL AREAS

204 Literature

206 Vocabulary
Acquisition and Use

210 Informational Text

GROWTH GOALS

WINTER 2021



Customize the growth target
for this student by setting a
growth goal

Past Goals

There are no previous goals for this student.

Jonathan E. Jacobs

Grade: 8 | ID: HS1202491



LANGUAGE USAGE

Standard Error: +/- 2.9
Possible range: 202-208
9/9/2020 - 28 minutes

Rapid-Guessing %: 2%
Est. Impact of Rapid-Guessing % on RIT: 0
Growth: Language 2-12 AL 2016

Fall 2020-21

205

COMPARISONS

GROWTH & ACHIEVEMENT MEASURES

Norms Percentile

GROWTH
Above Mean

83RD



ACHIEVEMENT
Below Mean

24TH



Quadrant Chart

High Growth / Low Achievement

PROJECTIONS

Projected result for tests

Below
Standards

NWEA Generic Linking
Study
If taken in the spring

INSTRUCTIONAL AREAS

199

Writing: Text Types,
Production and
Research

✧ Suggested Area of Focus

206

Conventions:
Grammar, Usage

209

Conventions:
Capitalization,
Punctuation, Spelling

GROWTH GOALS

WINTER 2021



Customize the growth target
for this student by setting a
growth goal

Past Goals

There are no previous goals for this student.

Student Progress Report

Jacobs, Jonathan E.

Student ID: HS1202491

District:

Diocese of Birmingham

School:

Holy Spirit Regional Catholic School

Term Rostered:

Spring 2020-2021

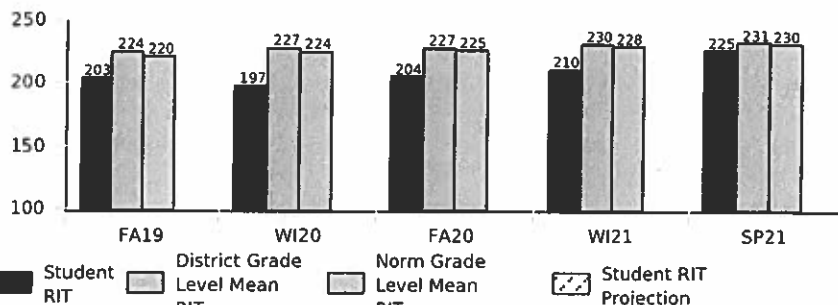
Norms Reference Data:

2020 Norms.

Growth Comparison Period:

Fall to Spring

Math: Math K-12

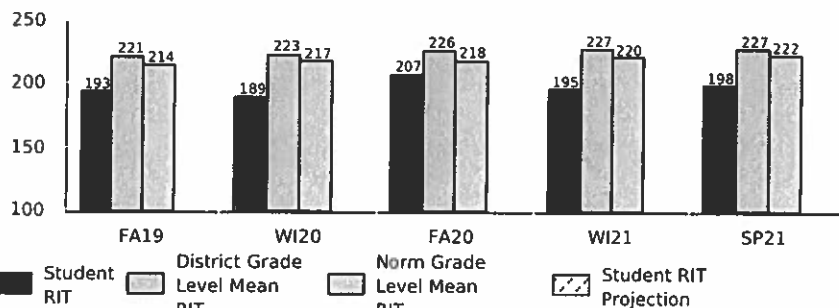


Term/Year	Grade	RIT (+/- Std Err)	RIT Growth	Growth Projection	Percentile Range
SP21	8	222-225-228	21	6	34-40-45
WI21	8	207-210-213			14-18-22
FA20	8	201-204-207			11-14-17
WI20	7	194-197-200			5-7-9
FA19	7	200-203-206			13-17-21

Mathematics Goals Performance - Spring 2020-2021

Operations and Algebraic Thinking LoAvg
Geometry LoAvg
The Real and Complex Number Systems Avg
Statistics and Probability LoAvg

Language Arts: Reading

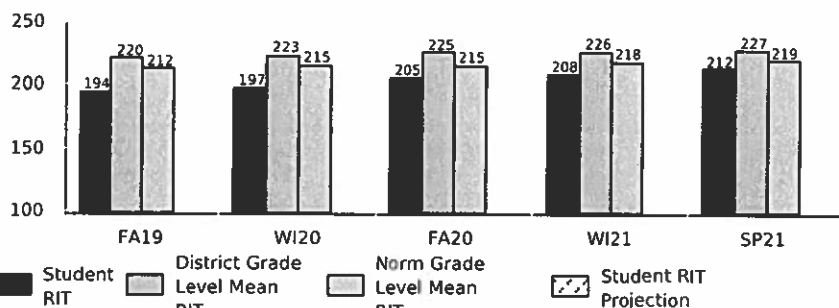


Term/Year	Grade	RIT (+/- Std Err)	RIT Growth	Growth Projection	Percentile Range
SP21	8	195-198-201	-9	5	5-8-12
WI21	8	192-195-198			4-7-10
FA20	8	204-207-210			20-26-33
WI20	7	186-189-192			3-4-7
FA19	7	190-193-196			7-11-15

Reading Goals Performance - Spring 2020-2021

Literature Low
Vocabulary Acquisition and Use Low
Informational Text Low
Lexile® Range 550L-700L

Language Arts: Language Usage



Term/Year	Grade	RIT (+/- Std Err)	RIT Growth	Growth Projection	Percentile Range
SP21	8	209-212-215	7	5	25-32-40
WI21	8	205-208-211			19-26-32
FA20	8	202-205-208			18-24-31
WI20	7	194-197-200			7-10-14
FA19	7	191-194-197			8-11-15

Language Usage Goals Performance - Spring 2020-2021

Writing: Text Types, Production and Research Low
Conventions: Capitalization, Punctuation, Spelling Avg
Conventions: Grammar, Usage LoAvg