

Message to Parents

This report will be sent to you after the end of each nine-week period to convey information about the school work of your child. You are requested to review the report, discuss it with your child, and contact the school if you desire clarification or additional information.

The school may request that you sign the report and return it the next school day. The signature is not necessarily an approval of this report but is intended as evidence that the parent or guardian has examined it.

Division Superintendent

### MIDDLE SCHOOL PROGRESS REPORT GRADE DEFINITIONS

Grade	Scale	Scale	Definition
40	100%		
A	3.8-4.0	93-100	Designates the status of a student who consistently demonstrates accurate and complete knowledge of content and skills specified in the FCPS Program of Studies, and applies that knowledge to solve problems in a variety of settings.
A-	3.4-3.7	90-92	Designates the status of a student who demonstrates knowledge of content and skills specified in the FCPS Program of Studies, and applies that knowledge to solve problems in a variety of settings.
B+	3.1-3.3	87-89	Designates the status of a student who demonstrates knowledge of content and skills specified in the FCPS Program of Studies, with some improvement needed in accuracy and/or consistency in performance, applying that knowledge to solve problems in a variety of settings.
B	2.8-3.0	83-86	
B-	2.4-2.7	80-82	
C+	2.1-2.3	77-79	Designates the status of a student who demonstrates knowledge of basic content and skills specified in the FCPS Program of Studies, but requires additional practice and instructional experiences to acquire skills necessary to solve problems.
C	1.8-2.0	73-76	
C-	1.4-1.7	70-72	Designates the status of a student who needs significant practice and instructional experiences to acquire the knowledge of basic content and skills specified in the FCPS Program of Studies
D+	1.1-1.3	67-69	Designates the status of a student who has not demonstrated the basic knowledge of content and/or skills specified in the FCPS Program of Studies and requires additional practice and instructional experiences in order to succeed.
D	0.8-1.0	64-66	
F	0-0.7	Below 64	Designates the status of a student who has not been able to complete tasks that are major components of the quarter grade for reasons considered appropriate by the teacher or team or by the principal or his or her designee. The student is required to make up work within a specified time period in order to convert this "incomplete" to a grade by the next quarterly progress report.
WP	Withdrawn Passing		
WF	Withdrawn Failing		
NM	No Mark: Unable to assess this student due to short time enrolled in this class/school.		
I*	(Incomplete) = May not be given as a permanent final grade.		
Work Habits (W/H)			
S	Satisfactory work habits		
N	Needs improvement in work habits		

Lake Braddock Middle School  
9200 Burke Lake Road  
Burke, VA 22015

STUDENT		GRADE	
1558827	Castro, Isabella E.	08	
REPORT PERIOD		FROM	TO
Final		05/04/2020	06/12/2020



MIDDLE SCHOOL  
PROGRESS REPORT

SS/SE-123 (9/12)

COURSE TITLE      TEACHER			ACADEMIC MARKS									WORK HABITS	COMMENTS
			1ST QTR	2ND QTR	1ST SEM	3RD QTR	4TH QTR	FNL EXM	FNL MRK	ATTEND			
										Abs	Tdy		
1	Pre Algebra	Bachmann, C.	B-	B	B-	B+	NM		B	0	0	S	Understands content
2	Computers in Art	Gavin, C.	C	D	C-				C-				
2	Computer Solutions	McLarney, T.				B	NM		B	0	0	S	
3	Health & PE 8	Reagan, K.	A-	A	A-				A-				
3	Health & PE 8	Reagan, K.				A	NM		A	0	0	S	
4	Invest Matter/Ener	Demboski, M.	D+	C+	C	C	NM		C	0	0	S	
5	Civics 8	DAnna, C.	B-	C-	C	C-	NM		C	0	0	S	
6	English 8	Cuddihy, E.	B	B+	B+	A-	NM		B+	0	0	S	
7	Spanish 1	Miller, S.	B	C+	B-	A-	NM		B	0	0	S	

Signature of Parent or Guardian