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### **IT314: Software Engineering**

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**LAB: 7** 

- → Consider a program for determining the previous date. Its input is triple of day, month and year with the following ranges 1 <= month <= 12, 1 <= day <= 31, 1900 <= year <= 2015. The possible output dates would be the previous date or invalid date. Design the equivalence class test cases?</p>
- a. Class 1: Valid Dates (Dates from (1, 1, 1900) to (31, 12, 2015) such that day, month and year are in the given ranges. ex: (13, 2, 2002), (3, 7, 2010), (21, 12, 1995) etc.)
- b. Class 2: Invalid Dates (Dates from (1, 1, 1900) to (31, 12, 2015) such that day, month and year are in the given ranges but the input is invalid. ex: (31, 6, 2002), (29, 2, 2010), (30, 2, 2000) etc.)
- c. Class 3: Invalid Range (Dates from (1, 1, 1900) to (31, 12, 2015) such that day, month and year are not in the given ranges. ex: (33, 6, 2020), (1,16,2033), (15,0,2022) etc.)
- d. Class 4: Invalid Input (Dates from (1, 1, 1900) to (31, 12, 2015) such that day, month and year are in the given ranges but the input is invalid. ex: (2, 1.2, 2022), (12, a, 2013), (-2, 5, 2010) etc.)

### • Tester Action and Input Data Expected Outcome:

#### Valid Dates:

■ Test Case 1:

Input: (13, 2, 2002) Output: (12, 2, 2002)

■ Test Case 2:

Input: (3,7,2010) Output: (2,7,2010)

■ Test Case 2:

Input: (21, 12, 1995) Output: (20, 12, 1995)

#### Invalid Dates:

■ Test Case 1:

Input: (31, 6, 2002) Output: (30, 6, 2002)

■ Test Case 2:

Input: (29, 2, 2010) Output: (28, 2, 2010)

■ Test Case 3:

Input: (3,7,2010) Output: (2,7,2010)

### o Invalid Range:

■ Test Case 1:

Input: (33, 6, 2020) Output: Invalid Date

■ Test Case 2:

Input: (1,16,2033)
Output: Invalid Date

■ Test Case 3:

Input: (15,0,2022) Output: Invalid Date

#### • Invalid Input:

■ Test Case 1:

Input: (2, 1.2, 2022) Output: Invalid Date

■ Test Case 2:

Input: (12, a, 2013)
Output: Invalid Date

■ Test Case 3:

Input: (-2, 5, 2010) Output: Invalid Date

### • Boundary Value Analysis:

Test Case 1: Valid First Possible Date

Input: (1,1,1900)

Output: (31,12,1899) Which is not in range.

Test Case 2: Valid Last Possible Date

Input: (31,12,2015) Output: (30,12,2015)

Test Case 3: One Day Before First Possible Date

Input: (31,1,1899) Output: Invalid Input

Test Case 4: One Day After Last Possible Date

Input: (1,1,2016)

Output: Invalid Input

Test Case 5: Valid Leap Year Date

Input: (29,2,2000)

Output: (28,2,2000)

Test Case 6: Invalid Leap Year Date

Input: (29,2,1900) Output: Invalid input

Test Case 7: Valid Date After Leap Year Date

Input: (1,3,2000) Output: (29,2,2000)

Test Case 8: Valid Date After Non Leap Year Date

Input: (1,3,2019) Output: (28,2,2019)

Test Case 9: Valid First Day of Month

Input: (1,3,2000) Output: (31,12,1999)

Test Case 10: Valid First Day of Year

Input: (1,1,2000) Output: (31,12,1999)

- → Write a set of test cases (i.e., test suite) specific set of data to properly test the programs. Your test suite should include both correct and incorrect inputs.
- Enlist which set of test cases have been identified using Equivalence Partitioning and Boundary Value Analysis separately.
- Modify your programs such that it runs on eclipse IDE, and then execute your test suites on the program. While executing your input data in a program, check whether the identified expected outcome (mentioned by you) is correct or not.

## → Programs:

## → Program 1: Equivalence Partitioning and Boundary Value Analysis

Tester Action and Input Data	<b>Expected Outcome</b>
<b>Equivalence Partitioning</b>	
a = [1, 2, 3, 4], v = 2	1
a = [5, 6, 7, 8], v = 10	-1
a = [1, 1, 2, 3], v = 1	0
a = null, v = 5	Error Message

Boundary Analysis	Expected Outcome
Minimum array length: $a = [], v = 7$	-1
Maximum array length: a = [1, 2, 3, 4, 5, 6, 7, 8, 9, 10,11,12,13,14,15,16,17,18,19,20] v = 3	2
Minimum value of v: $a = [5, 6, 7], v = 5$	0
Maximum value of v: $a = [1, 2, 3], v = 3$	2

## → Program 2: Equivalence Partitioning and Boundary Value Analysis

Tester Action and Input Data	<b>Expected Outcome</b>
<b>Equivalence Partitioning</b>	
Invalid input: v is not an integer	Error Message
Empty array: a = []	0
Single item array: $a = [v], v = a[0]$	1

Multiple item array with v appearing:	
v appears once	1
v appears multiple times	Count > 1
Multiple item array with v not appearing	0

Boundary Analysis	<b>Expected Outcome</b>
Minimum input values: $v = a[0] = 1$	Count > 0
Maximum input values: v = a[9999] = 10000	Count > 0
One occurrence of v: a = [1, 2, 3,, 9999, v-1, 10000]	1
All occurrences of v: a = [v, v, v,, v, v]	10000
No occurrences of v: a = [1, 2, 3,, 9999]	0

## → Program 3: Equivalence Partitioning

## • Test Cases For Correct & Incorrect Inputs:

Tester Action and Input Data	<b>Expected Outcome</b>
v = 5, a = [1, 3, 5, 7, 9]	2
v = 1, a = [1, 3, 5, 7, 9]	0
v = 9, a = [1, 3, 5, 7, 9]	4
v = 2, a = [1, 3, 5, 7, 9]	-1
v = 2, a = [1, 3, 5, 7, 9]	-1
v = 6, a = []	-1

## • Test Cases For Correct & Incorrect Inputs:

Tester Action and Input Data	Expected Outcome
v = 5, a = [5, 6, 7]	0
v = 6, a = [5, 6, 7]	1
v = 7, a = [5, 6, 7]	2
v = 5, a = [1, 5, 6, 7, 9]	1
v = 6, a = [1, 5, 6, 7, 9]	2
v = 7, a = [1, 5, 6, 7, 9]	3
v = 9, a = [1, 5, 6, 7, 9]	4
v = 1, a = [1]	0
v = 5, a = [5]	0
v = 5, a = []	-1

v = 2, a = [1, 3, 5, 7, 9]	-1
v = 6, a = [1, 3, 5, 7, 9]	-1
v = 10, a = [1, 3, 5, 7, 9]	-1
v = 1, a = [2, 3, 4, 5, 6]	-1
v = 4, a = [2, 3, 4, 5, 6]	-1
v = 7, a = [2, 3, 4, 5, 6]	-1

## → Program 4: Equivalence Partitioning and Boundary Value Analysis

Tester Action and Input Data	Expected Outcome
<b>Equivalence Partitioning</b>	
a=b=c, where a, b, c are positive integers	Equilateral
a=b <c, a,="" and="" are="" b,="" c="" integers<="" positive="" td="" where=""><td>Isosceles</td></c,>	Isosceles
a=b=c=0	Invalid
a b+c, b <a+c, a,="" are="" b,="" c="" c<a+b,="" integers<="" positive="" td="" where=""><td>Scalene</td></a+c,>	Scalene
a=b>0, c=0	Invalid
a>b+c	Invalid

<b>Boundary Value Analysis</b>	Expected Outcome
a=1, b=1, c=1	Equilateral
a=1, b=2, c=2	Isosceles
a=0, b=0, c=0	Invalid

a=2147483647, b=2147483647, c=2147483647	Equilateral
a=2147483646, b=2147483647, c=2147483647	Isosceles
a=1, b=1, c=2 <sup>31</sup> -1	Scalene
a=0, b=1, c=1	Invalid

## **Program 5: Equivalence Partitioning and Boundary Value Analysis**

Tester Action and Input Data	Expected Outcome
<b>Equivalence Partitioning</b>	
s1 is empty, s2 is non-empty string	True
s1 is non-empty string, s2 is empty	Flase
s1 is a prefix of s2	True
s1 is not a prefix of s2	False
s1 has same characters as s2, but not a prefix	False

Boundary Analysis	<b>Expected Outcome</b>
s1 = "a", s2 = "ab"	true
s1 = "ab", s2 = "a"	false
s1 = "a", s2 = "a"	true
s1 = "a", s2 = "A"	false
s1 = "abcdefghijklmnopqrstuvwxyz",	true

s2 = "abcdefghijklmnopqrstuvwxyz"	
s1 = "abcdefghijklmnopqrstuvwxyz", s2 = "abcdefghijklmno"	true
s1 = "", s2 = ""	true

- → Modify your programs such that it runs on eclipse IDE, and then execute your test suites on the program. While executing your input data in a program, check whether the identified expected outcome (mentioned by you) is correct or not.
- I have taken 20 test cases (4 test cases per program). Where eight are wrong or invalid, and the other 12 are correct.
- There are screenshots of code snippets with coverage of the code.

• Modified Java Codes for the given programs:

```
int lo,mid,hi;
        hi = a.length-1;
        while (lo <= hi)
                 mid = (lo+hi)/2;
                 if(v == a[mid])
                          return (mid);
                 else if (v < a[mid])
                          hi = mid-1;
                         lo = mid+1;
        return(-1);
final int EQUILATERAL = 0;
final int ISOSCELES = 1;
final int SCALENE = 2;
final int INVALID = 3;
        if (a >= b+c || b >= a+c || c >= a+b)
                 return(INVALID);
        if (a == b \&\& b == c)
                 return(EQUILATERAL);
        if (a == b || a == c || b == c)
                 return(ISOSCELES);
        return(SCALENE);
         if (s1.length() > s2.length())
        for (int i = 0; i < s1.length(); i++)
                 if (s1.charAt(i) != s2.charAt(i))
```

• Test Cases with Coverage:

```
oackage LabPackage;
        public void test1_1() {
        programs test = new programs();
        int a[] = \{1,2,3,4,5\};
        int output = test.linearSearch(2, a);
        assertEquals(1,output);
        public void test1_2() {
        programs test = new programs();
        int a[] = \{1,2,3,4,5\};
        int output = test.linearSearch(1, a);
        assertEquals(0,output);
        public void test1 3() {
        programs test = new programs();
        int a[] = \{1,2,3,4,5\};
        int output = test.linearSearch(7, a);
        assertEquals(-1,output);
        public void test1_4() {
        programs test = new programs();
        int a[] = \{1,2,3,4,5\};
        int output = test.linearSearch(7, a);
        assertEquals(0,output);
        public void test2_1() { // no of element p2
        programs test = new programs();
        int a[] = \{1,2,3,4,5\};
        int output = test.countItem(2, a);
        assertEquals(2,output);
```

```
public void test2 2() { //no of element p2
programs test = new programs();
int a[] = \{1,2,3,4,5\};
int output = test.countItem(4, a);
assertEquals(2,output);
public void test2 3() { //no of element p2
programs test = new programs();
int a[] = \{1,2,3,4,5\};
int output = test.countItem(6, a);
assertEquals(0,output);
public void test2 4() { //no of element p2
programs test = new programs();
int a[] = \{1,2,3,4,5\};
int output = test.countItem(6, a);
assertEquals(-1,output);
public void test3 1() { //binary search p3
programs test = new programs();
int a[] = \{1,2,3,4,5\};
int output = test.binarySearch(2, a);
assertEquals(1,output);
public void test3_2() { //binary search p3
programs test = new programs();
int a[] = \{1,2,3,4,5\};
int output = test.binarySearch(3, a);
assertEquals(3,output);
public void test3_3() { //binary search p3
programs test = new programs();
int a[] = \{1,2,3,4,5\};
int output = test.binarySearch(8, a);
assertEquals(-1,output);
public void test3_4() { //binary search p3
```

```
programs test = new programs();
int a[] = \{1,2,3,4,5\};
int output = test.binarySearch(8, a);
assertEquals(-1,output);
public void test4 1() {
programs test = new programs();
int output = test.triangle(8,8,8);
assertEquals(0,output);
public void test4_2() {
programs test = new programs();
int output = test.triangle(8,8,10);
assertEquals(2,output);
public void test4_3() {
programs test = new programs();
int output = test.triangle(0,0,0);
assertEquals(1,output);
public void test4_4() {
programs test = new programs();
int output = test.triangle(0,0,0);
assertEquals(3,output);
public void test5_1() {
programs test = new programs();
boolean output = test.prefix("","nonEmpty");
assertEquals(true,output);
public void test5_2() { // example of s1 is prefix of s2
programs test = new programs();
boolean output = test.prefix("hello","hello world");
assertEquals(true,output);
```

```
public void test5_3() { // example of s1 is not prefix of s2
programs test = new programs();
boolean output = test.prefix("hello","world hello");
assertEquals(false,output);
}

@Test
public void test5_4() { // example of s1 is not prefix of s2
programs test = new programs();
boolean output = test.prefix("hello","world hello");
assertEquals(true,output);
}
```

P6: Consider again the triangle classification program (P4) with a slightly different specification: The program reads floating values from the standard input. The three values A, B, and C are interpreted as representing the lengths of the sides of a triangle. The program then prints a message to the standard output that states whether the triangle, if it can be formed, is scalene, isosceles, equilateral, or right angled.

### **Determine the following for the above program:**

### A. Equivalence classes for the system are:

Class 1: Invalid inputs (negative or zero values)

Class 2: Non-triangle (sum of the two shorter sides is not greater than the longest side)

Class 3: Scalene triangle (no sides are equal)

Class 4: Isosceles triangle (two sides are equal)

Class 5: Equilateral triangle (all sides are equal)

Class 6: Right-angled triangle (satisfies the Pythagorean theorem.

### B. Test cases to cover the identified equivalence classes:

Class 1: -1, 0

Class 2: 1, 2, 5

Class 3: 3, 4, 5

Class 4: 5, 5, 7

Class 5: 6, 6, 6

Class 6: 3, 4, 5

Test case 1 covers class 1, test case 2 covers class 2, test case 3 covers class 3, test case 4 covers class 4, test case 5 covers class 5, and test case 6 covers class 6.

# C. Test cases to verify the boundary condition A + B > C for the scalene triangle:

- (1) 2, 3, 6
- (2)3,4,8

Both test cases have two sides shorter than the third side and should not form a triangle.

# D. Test cases to verify the boundary condition A = C for the isosceles triangle:

- (1) 2, 3, 3
- (2) 5, 6, 5

Both test cases have two equal sides and should form an isosceles triangle.

# E. Test cases to verify the boundary condition A = B = C for the equilateral triangle:

- (1) 5, 5, 5
- (2)9,9,9

Both test cases have all sides equal and should form an equilateral triangle.

## F. Test cases to verify the boundary condition $A^2 + B^2 = C^2$ for the right-angled triangle:

- (1) 3, 4, 5
- (2) 5, 12, 13

Both test cases satisfy the Pythagorean theorem and should form a right-angled triangle.

### G. For the non-triangle case, identify test cases to explore the boundary.

- (1) 2, 2, 4
- (2)3,6,9

Both test cases have two sides that add up to the third side and should not form a triangle.

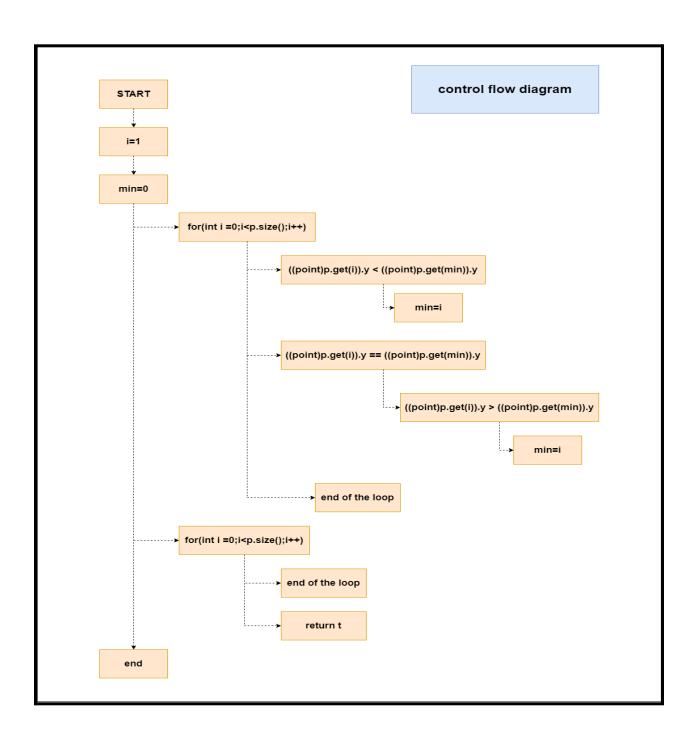
### H. For non-positive input, identify test points.

- (1) 0, 1, 2
- (2) -1, -2, -3

Both test cases have at least one non-positive value, which is an invalid input.

#### **Section-B**

1. Convert the Java code comprising the beginning of the doGraham method into a control flow graph (CFG).



# 1. Construct test sets for your flow graph that are adequate for the following criteria: a. Statement Coverage.

To satisfy statement coverage, we need to ensure that each statement in the CFG is executed at least once. We can achieve this by providing a test case with a single point in the vector. In this case, both loops will not execute, and the return statement will be executed. A test set that satisfies statement coverage would be:

p = [Point (0,0)]

#### b. Branch Coverage.

To satisfy branch coverage, we need to ensure that each branch in the CFG is executed at least once. We can achieve this by providing a test case with two points such that one of the points has the minimum y-coordinate, and the other has a greater x-coordinate than the minimum. In this case, both loops will execute, and the second branch in the second loop will be taken. A test set that satisfies branch coverage would be:

p = [Point (0,0), Point (1,1)]

#### c. Basic Condition Coverage.

To satisfy basic condition coverage, we need to ensure that each condition in the CFG is evaluated to both true and false at least once. We can achieve this by providing a test case with three points such that two of the points have the same y-coordinate, and the other has a greater x-coordinate than the minimum. In this case, both loops will execute, and the second condition in the second loop will be evaluated to true and false. A test set that satisfies basic condition coverage would be:

p = [Point (0,0), Point (1,1), Point (2,0)]