



# K.R. MANGALAM UNIVERSITY

THE COMPLETE WORLD OF EDUCATION  
Recognised under the section 2 (f) of the UGC Act 1956



*Empowering the Youth; Empowering the Nation*





# Project Title

First Year Project Synopsis  
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# Design and Development of a Behavioural Academic Integrity Checker

*Team LUMIX*

*First Year Engineering Project | Faculty Mentor: Megha Sharma*

# Project Overview

## What This System Does

- ***Monitors behavioral interaction metadata***
- ***Analyzes typing patterns and editing behavior***
- ***Logs paste activity and session timing***
- ***Generates explainable priority indicators***

## What This System Does NOT Do

- ***Evaluate content quality***
- ***Detect AI-generated text***
- ***Label misconduct or assign penalties***



***Decision-support tool for human review***

# Specific Objectives



## Research Limitations

***Study constraints of traditional plagiarism and AI-detection systems***



## Behavioral Analysis

***Analyze how assignments are written rather than what is written***



## Capture Indicators

***Record typing rhythm, paste actions, editing frequency, and duration***



## Generate Indicators

***Create explainable integrity risk indicators with human-readable reasons***



## Ethical Framework

***Maintain human-in-the-loop decision making for all evaluations***

# Key Features

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01

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Monitored Web Editor

***Controlled assignment writing environment***

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Real-Time Logging

***Continuous behavioral metadata capture***

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Rule-Based Engine

***Weighted integrity risk scoring system***

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Explainable Indicators

***Transparent, interpretable results***

05

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Faculty Dashboard

***Centralized review interface***

06

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No Automated Penalties

***Supports informed human decisions only***

# Project Use Cases & Scope

## Primary Applications

- *Faculty academic integrity review*
- *Contextual insight into creation behavior*
- *Digital written assignment evaluation*

## Key Principles

- *Fair and informed academic evaluation*
- *Enhanced transparency and trust*
- *Human oversight at all stages*

 ***Important: Not intended for punishment or automated enforcement***

# System Architecture & Flow



Student Writes

***Assignment in monitored web editor***



Event Logging

***Frontend captures typing, paste, editing, timing***



Data Submission

***Text, session timing, behavioral logs packaged***



Feature Extraction

***Backend processes raw events into metrics***



Pattern Evaluation

***Rule-based engine identifies unusual behavior***

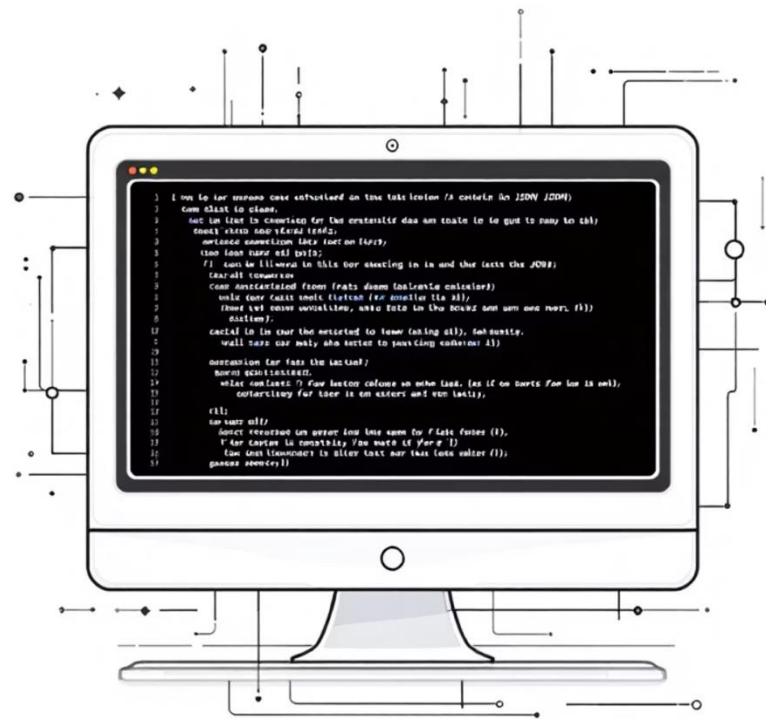


Report Generation

***Integrity indicators displayed to faculty***



# Data & Resources



## Primary Data Sources

- ***Behavioral interaction metadata***
- ***Keystrokes, paste events, edits***
- ***Session timing: start, end, duration***
- ***Structured JSON payloads***

## Implementation Environment

- ***No external content databases***
- ***Local development prototype***
- ***Web-based architecture***

# Methodology

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## Frontend Implementation

***Browser event listeners capture behavioral events***

## Backend Framework

***FastAPI with Python for data processing***

## Feature Extraction

***Convert raw events into behavioral metrics***

## Rule-Based Heuristics

***Weighted integrity indicators with explanations***

## Faculty Interface

***Results presented for human interpretation***

# Expected Results & Impact

Enhanced Transparency

*Clear visibility into academic integrity evaluation processes*

Reduced Opaque Systems

*Move away from black-box plagiarism and AI-detection tools*

Contextual Insight

*Understanding writing behavior beyond content analysis*

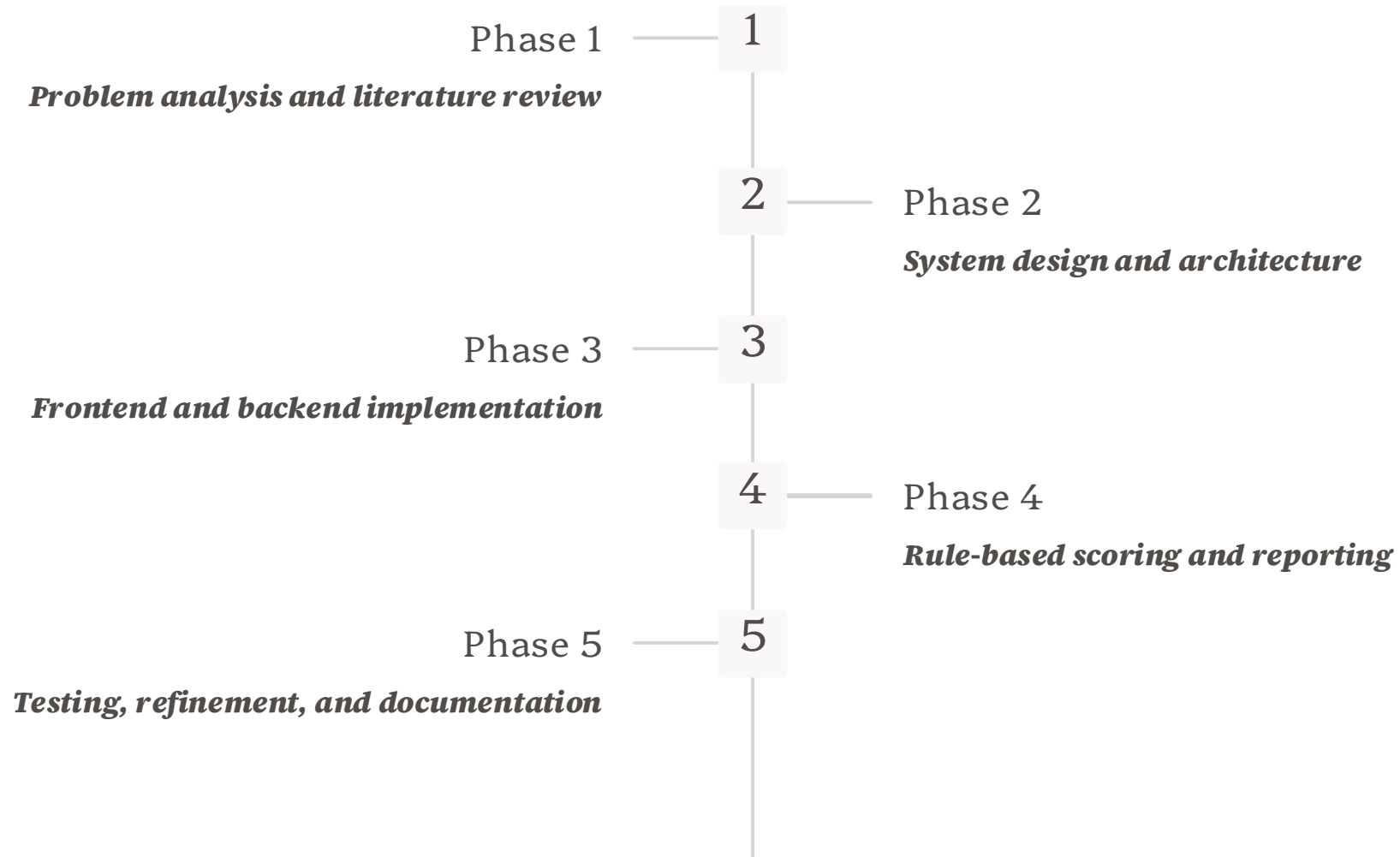
Ethical Support

*Explainable integrity indicators for informed decisions*

Strengthened Trust

*Improved relationships between students and faculty*

# Project Timeline



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**Team LUMIX | Faculty Mentor: Megha Sharma**



THANK YOU

