

**RM 6201**  
**Research Methodology**  
**Academic Research**  
**Eco System**  
**Module I-B**  
**@ CSE/Maths, IIT Patna**

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Include 3<sup>rd</sup> Party &  
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**Feb. 2026**

**ReCap**

- **Acad. Res. Eco Sys:** Understanding with Trends
  - Publications & IPRs
  - Applications
  - Practices
- **Research for**
  - Knowledge Discovery,
  - Making Applications/Products/Startups/...  
→ → Unification of Knowledge with Wealth
- ...

**RM 6201**

**Acad. Res. Eco Sys**  
**Explain &**  
**Apply**

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**Any Query?**

- Question
- Clarification
- Your Thoughts?

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Ethically . . .

Disclaimer:

Includes **3<sup>rd</sup> party** and  
**LLM-generated contents.**  
(LLMs are constrained by errors.)

**Ethics → Fairness to All?**

However,  
**Accountability** for  
**correctness and logic** rests with  
the **Author & Presenter.**

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Research Methodology vs. Methods

Methodology

- Overall strategy and rationale
- Why particular techniques, models, or approaches?
- Research design, assumptions, and logical framework.
- Focuses on **planning, justification, and validity**
- In CSE: Experimental, simulation-based, or Analytical approach

ResM

2<sup>nd</sup> Key Word:

- **Methodology ?**

**Methodology ?**

→ Why and  
What approach?

**Method:**

→ How it is done?  
The SoPs.



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Research Methodology vs. Methods

Method

- **Specific techniques and procedures**
- How data is collected, processed, and analyzed.
- Deals with **Implementation and execution**
- **Tools, algorithms, datasets, and experiments.**
- CSE: **Dijkstra's** algorithm with **Python/MATLAB**, Experiments on **benchmark** datasets

**Research Methodology: Gen.**

- **Systematic framework of methods and techniques** used to collect, analyze, and interpret data for a research question.
- Refers to the **scientific and logical approach** adopted to **design, conduct, and validate** a research study.
- **Study of methods**, explaining why specific methods are chosen; how they ensure **reliability, validity, objectivity**.
- **Overall strategy** that integrates **research design, data collection, analysis, and interpretation**.
- **Blueprint of research**, guiding the study from problem **formulation to conclusions in a structured** manner.
- **Research → Publications, Applications, Product, Practices**

**Research Methodology: CSE/Maths.**

- **Problem formulation**, solution development,
- **Mathematical**, algorithmic, experimental techniques
- **Algorithm**, data structure, model selection
- **Design, implement**, Modeling, simulation, experiment
- **Datasets**, benchmarks, computational Tools → Benchmarking
- **Analysis**: Complexity, Statistical validation,
- **Evaluation**: Algorithms, Models, Systems
- **Validation**: Software & Hardware validation
- **Performance Analysis & Evaluation**:
- **Efficiency**, Correctness, Scalability, Reproducibility, Robustness
- **Blueprint**: Theory-to-implementation-to-Applications

**Research Methodology: Gen**

- Systematic framework of methods & techniques
- Data collection, analysis, interpretation
- Research question–driven approach
- Scientific & logical study design
- Study execution & validation
- Rationale for method selection
- Reliability, validity, objectivity
- Integrated research strategy
- Design, data, analysis, interpretation
- Problem formulation to conclusions
- Structured research blueprint

**Types of Methodologies in CSE:**

**Paradigms**

- **Analytical**
- **Algorithmic**
  - Deterministic
  - Approximation
  - Randomized
  - Stochastic Tech
  - Hybrid . . .
- **Empirical: Experimental**
- **Statistical & Probabilistic**
- **Combinations**

Types of Methodologies in CSE:
<ul style="list-style-type: none"><li>▪ <b>Types of Solutions</b><ul style="list-style-type: none"><li>▪ Optimal</li><li>▪ Near-Optimal</li><li>▪ Approximate</li><li>▪ Probabilistic</li><li>▪ ...</li></ul></li><li>▪ <b>Algorithmic Complexity</b></li><li>▪ <b>Time Bounds: limits</b></li><li>▪ <b>Correctness Bounds</b></li></ul>

Final Objective ?
Post Mid-Sem Project?
<p><b>Make/Plan (?)</b> <b>an ARE System</b></p> <p><b>What?   How?   Let us do it</b></p>
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Types of Systems
<ul style="list-style-type: none"><li>▪ <b>Manual / Conventional</b></li><li>▪ <b>Mechanized</b></li><li>▪ <b>Semi-Autonomous</b></li><li>▪ <b>Autonomous</b></li><li>▪ <b>Assisted Tech.</b></li><li>▪ <b>IoT Enabled : Smart</b></li><li>▪ <b>AI/ML Enabled : Intelligent</b></li></ul>
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ARES Planner
<ul style="list-style-type: none"><li>▪ <b>Mid-Sem Exam: 30% Weightage</b><ul style="list-style-type: none"><li>▪ <b>One Question with Two Sub-Questions</b></li></ul></li><li>▪ <b>One Project by Prof. SP (20% Weightage)</b></li></ul>
<ul style="list-style-type: none"><li>▪ <b>Post Mid-Sem Examination</b><ul style="list-style-type: none"><li>▪ <b>My Engagement</b><ul style="list-style-type: none"><li>▪ <b>MonTue: Mar. 09 – 10 Eve</b></li><li>▪ <b>Second Project: 20% weight: ARES</b></li></ul></li><li>▪ ...</li></ul></li></ul>

*Question ?*

*Feedback ?*