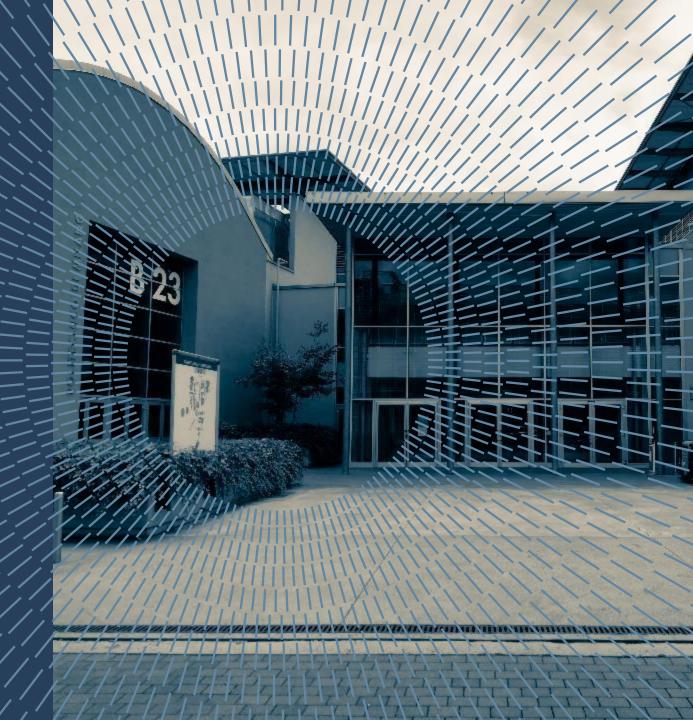


DEPARTMENT OF MECHANICAL ENGINEERING

ADVANCED DYNAMICS OF MECHANICAL SYSTEMS

Assignment 1 – Part B
Experimental Modal Analysis
of a light rail wheel



TARGET

Identify the modal parameters of a real system through Experimental Modal Analysis.

Contents:

- The structure under test
- Experimental setup
 - \Box Constraints \rightarrow how to fix the system
 - \Box Input \rightarrow how to excite the system
 - \Box Output \rightarrow what to measure
- Signal processing (FRF and coherence function)

CONTEXT AND MOTIVATION

Railway noise can be regarded as environmental noise, resulting from the operation of rail vehicles.

In many railway noise problems (especially rolling noise and curve squeal noise), the wheel plays a fundamental role in terms of sound radiation.

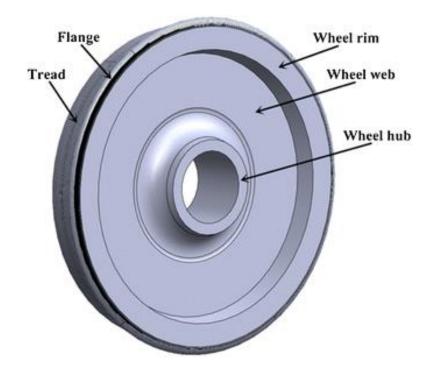
In particular, the axial vibration of the wheel surface results into efficient sound radiation (the surface vibration of the wheel induces a perturbation of the surrounding air and generates a consequent radiated sound field).





THE STRUCTURE UNDER TEST

Resilient wheel of a light rail vehicle

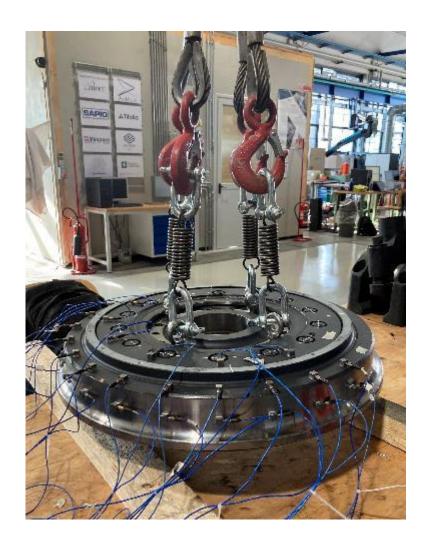


Resilient wheel



Wheelset

EXPERIMENTAL SETUP



Constraints

Resilient wheel suspended through elastic supports (free-free system)

Input

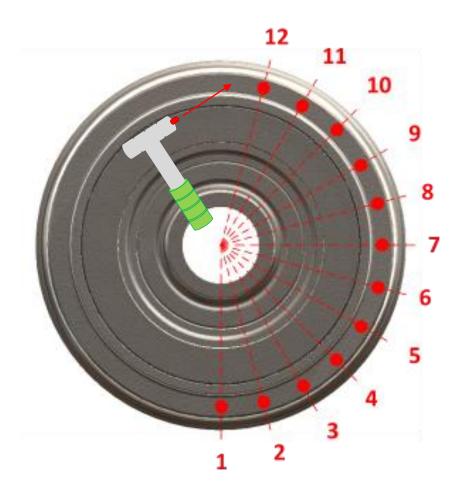
Dynamometric impact hammer applying an axial load

Output

Piezoelectric accelerometers to sense the axial vibration of the wheel rim.

Due to the symmetry of the structure, 12 measurement positions have been considered, which are located only on half of the wheel, with a regular angular spacing of 15°

EXPERIMENTAL SETUP



Constraints

Resilient wheel suspended through elastic supports (free-free system)

Input

Dynamometric impact hammer applying an axial load

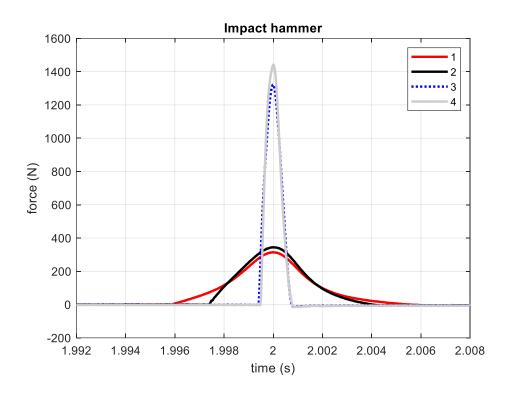
Output

Piezoelectric accelerometers to sense the axial vibration of the wheel rim.

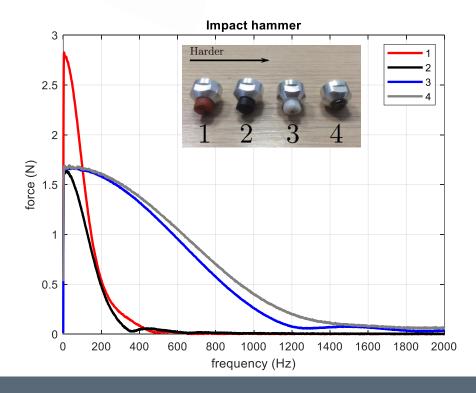
Due to the symmetry of the structure, 12 measurement positions have been considered, which are located only on half of the wheel, with a regular angular spacing of 15°

EXPERIMENTAL SETUPDYNAMOMETRIC IMPACT HAMMER

- Impulsive excitation excites all frequencies (theoretically)
- The bigger the hammer, the lower the frequency range
- The harder the tip, the higher the frequency range







EXPERIMENTAL SETUPPIEZOELECTRIC ACCELEROMETER

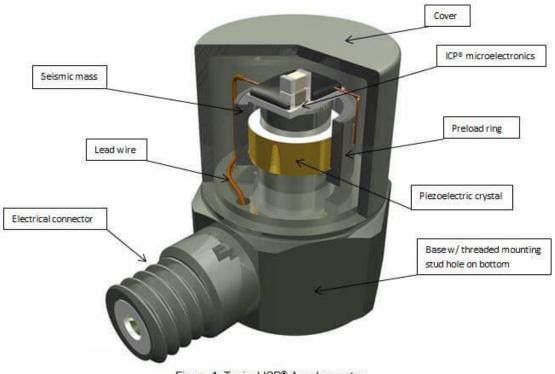
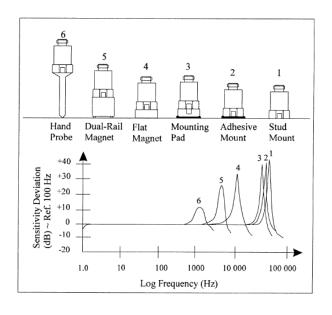


Figure 1: Typical ICP® Accelerometer

Performance	ENGLISH	SI
Sensitivity(± 10 %)	100 mV/g	10.2 mV/(m/s ²)
Measurement Range	± 50 g pk	± 491 m/s² pk

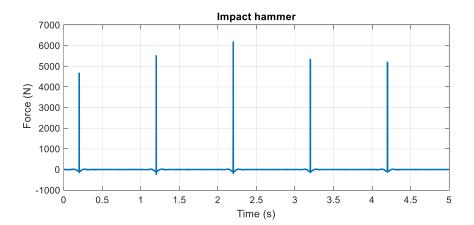
Physical Sensing Element Ceramic Shear Sensing Geometry Housing Material Titanium Sealing Welded Hermetic Size (Hex x Height) 9/32 in x 18.5 mm Weight 2.0 gm **Electrical Connector** 10-32 Coaxial Jack Electrical Connection Position Тор Mounting Thread 5-40 Male Mounting Torque 90 to 135 N-cm

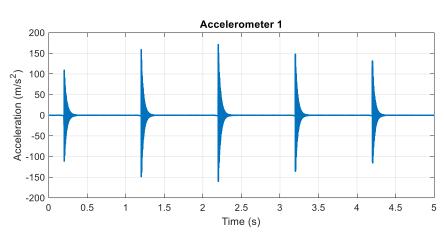


SIGNAL PROCESSING

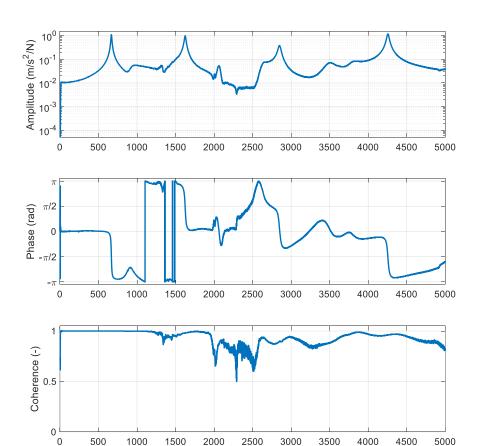
Time histories





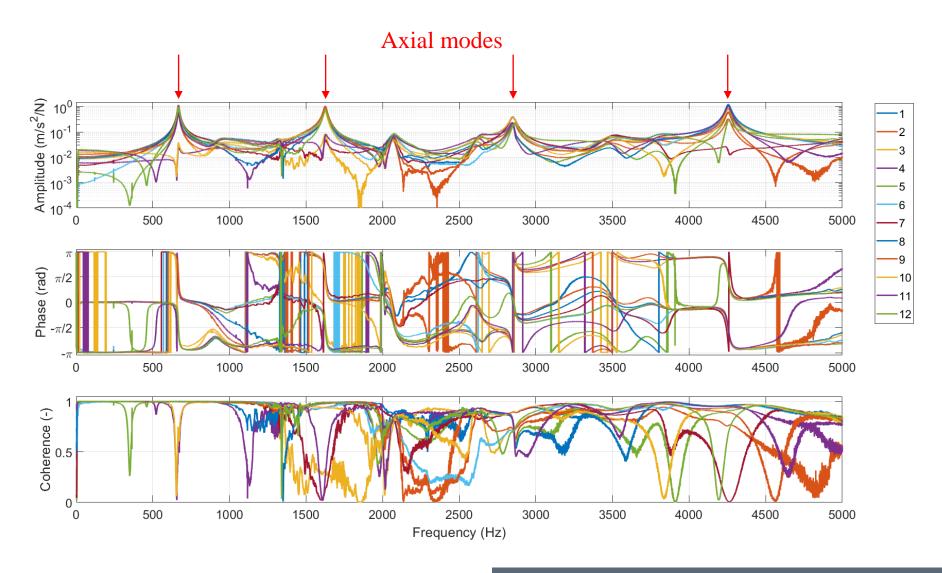


Frequency Response Function



Frequency (Hz)

EXPERIMENTAL FREQUENCY RESPONSE FUNCTIONS



ASSIGNMENT 1 – PART B

Work out the following items and include the corresponding results in your report of Assignment 1.

- 1. Apply the procedure developed within Part A to the provided experimental data, to identify the modal parameters (natural frequencies, damping ratios and mode shapes) of the first two axial modes.
- 2. Check the quality of the identification comparing the identified FRFs and the experimental ones.
- 3. Plot a diagram showing the identified mode shapes with the indication of the corresponding natural frequencies and damping ratios.

DATA PROVIDED

The provided Data.mat file contains the following variables:

- **freq** frequency vector (resolution 0.333 Hz)
- **frf** Inertance $(m/s^2/N)$ frequency response functions (complex) collected by columns according to the measuring grid shown in slide 6
- **cohe** coherence function, collected by columns

Hints to plot the identified mode shapes:

- Measuring grid with regular angular spacing of 15° \rightarrow define an angular spatial domain
- Polar symmetry of the system → polarplot Matlab function