What topics about *people* do you want included in the *Climate Equity Atlas*?

People experience the effects of a changing climate differently based on where they live and on a variety of individual or group characteristics – whether they are young or old, what kinds of jobs they hold, whether they own or rent their homes, how they identify racially or ethnically, and more. The ESVA Climate Equity Atlas will present a variety of climate impacts identified by the community. We also want to know who you're worried about, what kinds of people might be disproportionately impacted, and which individual or group characteristics you'd like to see centered when examining how people are experiencing climate differently.

On the table are some examples of individual or group characteristics with charts showing how those characteristics are distributed across block groups of the Eastern Shore of Virginia. For some topics, there are areas where these characteristics are distributed unevenly – some areas have very high values while others have very low values. Other characteristics have similar rates everywhere.

We want your input on which of these – or others – should be included in the Eastern Shore of Virginia Climate Equity Atlas.

Below is a list of characteristics about people and their homes.
Circle up to **five** of these you would prioritize.

Age

Younger residents
Age range:_____

Older residents
Age range:_____

Another age range:_____

Race and Ethnicity

Black residents

White residents

Hispanic residents

Another racial or ethnic identity:

_____

Employment and Income

Workers in jobs making low wages

Typical (median) household income

Employment status (e.g., employed, retired, not in the labor force)

Industry in which residents work

Another employment or related economic characteristic:

_____

Housing Conditions

Home-owning or renting status of residents

Value of homes occupied by homeowners

Amount of rent paid by renters

Age of housing structures

Another housing or related economic characteristic:

_____

Are there other individual or group level characteristics you would like to see included here?

For one or more of characteristics you chose (or added) above, can you tell us more about why this topic is important?