

FACULTY OF ENGINEERING & INFORMATICS**B.E. 4/4 (CSE/IT) I - Semester (Main & Backlog) Examination, December 2017****Subject : Information Security****Time : 3 Hours****Max. Marks: 75****Note: Answer all questions from Part-A and answer any five questions from Part-B.****PART – A (25 Marks)**

- 1 Explain the Mc Cumber cube and illustrate its role in Information security. (2)
- 2 What is the difference between DoS and DDoS attack? Which one of them is more dangerous? (3)
- 3 What is a policy and how does it differ from Law? (2)
- 4 Specify reasons why risk appetite varies from organization to organization. (3)
- 5 Highlight the relationship between policy, standards and practices / procedures / Guidelines. (2)
- 6 List the three concerns to be addressed while selecting a firewall for an organization. (3)
- 7 Give advantages and disadvantages of padded cell. (3)
- 8 Discuss the commonly used attacks on crypto systems. (2)
- 9 Short list the various roles for staffing the information security functions. (3)
- 10 When an employee leaves the organization, discuss the activities to be performed under employment policies and matches. (2)

PART – B (50 Marks)

- 11 (a) Explain the various components of Information systems. (5)
(b) Illustrate few commonly encountered software development security problems. (5)
- 12 Describe the various stages of risk management and explain the stages of it with neat diagrams. (10)
- 13 (a) Define and elaborate the process of contingency planning. (5)
(b) Briefly describe the different ways for protecting remote connections. (5)
- 14 Discuss the protocols used for secure connections. (10)
- 15 Elaborate the major subject areas recommended for security maintenance. (10)
- 16 Statistical analysis, wouldn't be alone sufficient for performing risk analysis. Identify the qualitative risk control practices to be adopted by organization. (10)
- 17 Write short notes on the following: (10)
 - (a) Security Blueprint
 - (b) Scanning and Analysis Tools
 - (c) Non-technical aspects of security
