

# A Proposal for Control Engineering Virtual Lab

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## I. Objectives of the Virtual Lab

1. To provide the students with the knowledge and practice of the modeling of physical dynamical systems to become a proficient control Engineer
2. To prepare qualified engineers to build control algorithms.

## II. List of experiments

S. No.	Name of Experiment	Pedagogy
1.	Analyze the transfer function and pole zero plot of a control system. To obtain: i. Pole zero, gain values from a given transfer function ii. Transfer function model from pole, zero, gain values iii. Pole, zero plot of a transfer function	Analysis
2.	Find and Plot the step and impulse response for a first order unity feedback system.	Evaluation
3.	Find and Plot the step and impulse response for a second order unity feedback system.	Evaluation
4.	Find and Plot the step and impulse response for a type '0', type '1', type '2' systems.	Evaluation
5.	Show the effect of addition of zeros to the forward path transfer function of a closed loop system.	Analysis

6.	Show the effect of addition of poles to the forward path transfer function of a closed loop system.	Analysis
7.	Plot the root locus for the given transfer function and show i. Break away point ii. Intersection with Imaginary axis, iii. Range of K for Stability iv. Closed loop transfer function at any value of K.	Analysis
8.	Show the bode plot for a given transfer function of the system.	Evaluation
9.	Obtain Nyquist Plot of a system	Analysis
10.	Study the effect of PI, PD and PID controller on system performance	Understanding

### III. Target Group

- UG, PG

### IV. Mapping of proposed lab with AICTE course

- Control System (PCC-EE17)

### V. Mapping of proposed lab with UGC approved universities

S. No.	Discipline	Lab Name	University Name	Semester
1	Electrical & Electronics Engineering (EEE)	Control System (EE332)	Muffakham Jha College of Engineering & Technology, Hyderabad	3 <sup>rd</sup>
2.	Electronics & Instrumentation Engineering (EIE)	Control System (EE332)	Muffakham Jha College of Engineering & Technology, Hyderabad	4 <sup>th</sup>
3.	Electrical & Electronics Engineering (EEE)	Control System (EE2257)	SSN College of Engineering Kalavakkam	3 <sup>rd</sup>
4.	Electrical & Computer Engineering	Fundamentals of Control System (E6.LEC372)	Concordia University	3 <sup>rd</sup>

5.	Electrical Engineering (EE)	Control System (3130905)	Amiraj College of Engineering & Technology	3 <sup>rd</sup>
6.	Electrical & Electronics Engineering (EEE)	Control System (EE2257)	Dhanalakshmi College of Engineering	3 <sup>rd</sup>
7.	Electrical Engineering (EEE)	Control System (EL181412)	Jorhat Engineering College, Asam	4 <sup>th</sup>
8.	Electrical Engineering (EE)	Control System (01EE0403)	Marwadi University, Rajkot Gujrat	4 <sup>th</sup>
9.	Electrical & Electronics Engineering (EEE)	Control System Lab (EE301P)	IIT Mandi	3 <sup>rd</sup>
10	Electrical & Electronics Engineering (EEE)	Control System Lab (REE553)	AKTU Lucknow and Their Affiliated Colleges	5 <sup>th</sup>
11.	Electronics and Communication Engineering (ECE)	Control System-I Lab (KIC-652)	AKTU Lucknow and Their Affiliated Colleges	6 <sup>th</sup>
12.	Electronics and Instrumentation Engineering (EIE)	Control System Lab (RIC653)	AKTU Lucknow and Their Affiliated Colleges	6 <sup>th</sup>
13.	Instrumentation and Control Engineering (ICE)	Control System-I Lab (NIC551)	AKTU Lucknow and Their Affiliated Colleges	5 <sup>th</sup>
14.	Electronics and Communication Engineering (ECE)	Control System Lab (PEE652)	<b>Uttarakhand Technical University</b> and Their Affiliated Colleges	6 <sup>th</sup>
15.	Electrical Engineering (EE)	Control Engineering Lab (EEM502)	Dayalbagh Educational Institute, Agra	5 <sup>th</sup>

**VI. Proposed date of completion – One Year from the date of grant sectioned**

**VII. Budget** (Max. Rs 2 Lakhs per experiment)

**Table I. Budget for Concrete Technology Lab**

<b>S. No.</b>	<b>Equipment/Activity</b>	<b>Budget # (In Lakh Rupees)</b>
1	Hardware, software, and other equipment	Rs 5.0 Lakh
2	Manpower	Rs 7.2 Lakh
3	Consumables	Rs 0.4 Lakh
4	Contingency	Rs 2.7 Lakh
5	Miscellaneous	Rs 2.7 Lakh
6	Honoraria for Faculty developer	Rs. 2 Lakh
<b>TOTAL</b>		<b>Rs 20 Lakh</b>

# To be released on 30:40:30 proportion

**VIII. Justification of the Budget requirement**

(a) Details of Hardware and other equipment

<b>S. No.</b>	<b>Device Specification</b>	<b>Quantity</b>	<b>Total Cost (in Lakh rupees)</b>
1	Workstation with at least 8-Core CPU 8-Core GPU 512GB Storage, 512GB storage, 8GB unified memory, 24-inch, 4.5K Retina display, Two Thunderbolt / USB 4 ports, Two USB 3 ports, Gigabit Ethernet	01	1.8
2	Online UPS with battery and peripheral		0.6

3	Mobile Computer Workstation with at least 10-Core CPU, 16 Core GPU, 16GB Unified Memory, 512GB SSD Storage, 16-core Neural Engine, 16.2-inch, Liquid Retina XDR display, Three Thunderbolt 4 ports, HDMI port, SDXC card slot, MagSafe 3 port, Magic Keyboard with Touch ID, Force Touch trackpad	01	2.6
		Total	5.0

(b) Details of Software (should be Free and open-source Software)

- Windows (or any other free Windows Distro)
- Html, css, java script, chart.js, MathJax

(c) Details of Manpower (no., cost per man-months, honoraria etc)

- No. of project staff, cost per man-months –Development Engineer (1), Project Associate/JRF, Student interns (3)
- Honoraria for Faculty developing the Virtual Lab –2.0 Lakh
- Honoraria for Other staff associated with the project –

S. No.	Staff Designation	Number of staff	Salary Per Month	Total per annum (LPA)
1	Development Engineer/SRF	01	Rs. 30,000/-	3.6
2	Student Interns	03	Rs. 10,000/-	3.6
			Total	7.2

(d) Details of Consumables

Stationery products, printer refill, pen drives, digitizers, books etc.

(e) Details of Miscellaneous cost

- a. Production/manufacturing cost
- b. Field Trials
- c. Others

IX. Virtualization

➤ How do you intend to virtualize the experiments?

- 1. There is option for the user to insert the values. Also having the option to vary them.
- 2. There is visualization of the output according to the feed values.
- 3. Step by Step output visualization.
- 4. There is visualization of the graphical views of the plots and impressions of the pointed parameters.
- 5. An example (step response of 2<sup>nd</sup> order system) of the visualization is as below:

The screenshot shows a web-based simulation interface for a 2nd order system. It includes a control panel with sliders for denominator values, a MATLAB program window with code and mathematical equations, and a results window with a step response plot and its analytical expression.

**Enter Denominator values**

Sliders for  $p^2$ ,  $q^2$ , and  $s$  are visible. A **Submit** button is present.

**Generated Equation:**

$$\frac{1}{7s^2 + 4s + 5}$$

**After feedback:**

$$\frac{1}{7s^2 + 4s + 6}$$

**MATLAB PROGRAM WINDOW**

```
Below is a matlab program, that you can run line by line by pressing the run button and see the output of the particular line below it
```

```
num = [ 0 0 1 ]  
num = 2x3  
den = [ 7 4 5 ]  
den = 2x3  
g=tf(num,den)  
  
t=feedback(g,1)  
  
step(1,'b')
```

**Results**

**Step Response**

Amplitude vs Time plot showing a damped oscillation.

$$0.16667 - 0.1667 * e^{-0.294t} * \cos(2.33) - 0.0204 * e^{-0.294t} * \sin(2.33)$$

- How will the student get a feel for a 'real lab'?
  - a. Student will virtually perform all the steps of the experiments which will provide them the feel of the 'real lab'.
  - b. Students work will be validated in the form of mathematical outputs as well as in the form of plots.
  
- Will you be using animations? No  
We are using the real time simulation for various steps of experiments and graphical representation of results.

#### **X. Technology Used**

- Software to be used for Web interface (should be Free and open-source Software)  
Open source software such as Scilab would be used
  
- Software to be used for back-end (should be Free and Open-source Software)  
Open source software like Scilab would be used
  
- Any other

#### **XI. How it improves or otherwise complements the existing efforts**

- The proposed lab giving ease of access to students to the control systems experiments with varying quantities.
- By adjusting the quantities students will be able to learn how the system response will change according to the different inputs.
- There is no need to install a purchased software only open source will be used to develop the experiments.
- The experiments are device friendly. Students can perform experiments by using mobile, tablet, i-pad, laptop or desktop etc.

#### **XII. Documentation**

- Online manual – Yes
- Step-by-step procedure – Yes
- Pre-test – Yes

- Post-test – Yes
- Related resources – Yes
- Additional help – Yes

### **XIII. Expected outcome**

- Hardware/software
- Website
- Manual and related material would be available

### **XIV. Student Feedback and Learning**

- How will you collect feedback and use them?
- Feedback will be provided at the end of the experiment and the same will be used to improve the animation and content if required.
- What is the actual learning component?
  - *An open-source software and powerful implementation hardware.*
- After the Virtual Lab experience, can the student perform the experiment in the real lab?
  - *Students can easily perform and design the system after learning from the proposed lab.*