

# NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING NATIONAL ACHIEVEMENT SURVEY - NAS (Survey of Learning Outcomes)



District Report Card: 2017					
State: Himachal Pradesh District: Kullu					
Class: 8	Subject: SST				
Schools: 51	Students: 1153				

### Participation/Coverage

#### Students

GENDER	Воу	S	Girls		
	Number	%	Number	%	
n n	511	44.32	642	55.68	
AREA	Rur	al	Urba	in	
	Number	0/6	Number	0/6	

Number	%	Number	%
1069	92.71	84	7.29
		0.00	0-11

CATEGORY	SC		ST		OBC		GEN	
	Number	%	Number	%	Number	%	Number	%
	353	30.62	15	1.30	33	2.86	752	65.22

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<b>₽» ₫ †</b>	2	1	5	2	3	5

Management	Goverr	nment	Government-aided		
German	Number	%	Number	%	
SCHOOL IIII	1153	100.00	0	0.00	

	Average Performance of Students in SST (%)									
Overall	Ge	ender	Ar	ea	Manag	jement		Socia	l Group	
	Male	Female	Rural	Urban	Govt.	Aided	sc	ST	ОВС	GEN
40.26	39.87	40.57	40.69	34.84	40.26	0.00	39.13	44.00	36.36	40.89

## **Performance on Learning Outcomes (LOs)**

Learning Outcomes	Description	Average Performance(%)
SST605	Identifies latitudes and longitudes, e.g., poles, equator, tropics, States/UTs of India and other neighboring countries on globe and the world map	49.26
SST610	Locates important historical sites, places on an outline map of India.	24.78
SST625	Describes the functioning of rural and urban local government bodies in sectors like health and education	34.14
SST703	Explains preventive actions to be undertaken in the event of disasters	77.80
SST704	Describes formation of landforms due to various factors	38.65
SST722	Explains the significance of equality in democracy	34.90
SST726	Describes the process of election to the legislative assembly	43.92
SST731	Explains the functioning of media with appropriate examples from newspapers	52.43
SST733	Differentiates between different kinds of markets	34.32
SST734	Traces how goods travel through various market places	50.52
SST802	Describes major crops, types of farming and agricultural practices in her/his own area/state	39.20
SST805	Locates distribution of important minerals e.g. coal and mineral oil on the world map	29.51
SST807	Justifies judicious use of natural resources	53.21
SST809	Draws interrelationship between types of farming and development in different regions of the world	30.73
SST810	Distinguishes the modern period from the medieval and the ancient periods through the use of sources	33.85
SST815	Explains the origin, nature and spread of the revolt of 1857 and the lessons learned from it.	63.78
SST816	Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period	25.76
SST818	Analyses the issues related to caste, women, widow remarriage, child marriage, social reforms and the laws and policies of colonial administration towards these issues	37.29
SST823	Applies the knowledge of the Fundamental Rights to find out about their violation, protection and promotion in a given situation	25.33
SST827	Describes the process of making a law. (e.g. Domestic Violence Act, RTI Act, RTE Act)	37.26
SST831	Identifies the role of Government in providing public facilities such as water, sanitation, road, electricity etc., and recognizes their availability	27.23
SST833	Draws bar diagram to show population of different countries/India/states	54.86

Range of Performance of Students who Answered Correctly									
Below 30% 30% - 50%				50% -	75%	Above	75%		
Number	%	Number	%	Number	%	Number	%		
306	26.54	535	46.40	292	25.33	20	1.73		

#### **Lowest Performing Learning Outcomes (LOs)**

- 1 Locates important historical sites, places on an outline map of India. (24.78)
- 2 Applies the knowledge of the Fundamental Rights to find out about their violation, protection and promotion in a given situation (25.33)
- 3 Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period (25.76)
- 4 Identifies the role of Government in providing public facilities such as water, sanitation, road, electricity etc., and recognizes their availability (27.23)
- 5 Locates distribution of important minerals e.g. coal and mineral oil on the world map (29.51)

**CSWN**: