

NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING NATIONAL ACHIEVEMENT SURVEY - NAS



(Survey of Learning Outcomes)

| District Report Card: 2017 | | | | |
|----------------------------|----------------------|--|--|--|
| State: Himachal Pradesh | District: Kangra | | | |
| Class: 8 | Subject: Mathematics | | | |
| Schools: 51 | Students: 901 | | | |

Participation/Coverage

Students

| GENDER | Воу | /S | Girls | | | |
|--------|--------|-------|--------|-------|--|--|
| | Number | % | Number | % | | |
| n n | 468 | 51.94 | 433 | 48.06 | | |
| AREA | Rural | | Urban | | | |
| | Number | % | Number | % | | |
| | 786 | 87.24 | 115 | 12.76 | | |

| | <u> </u> | | | | | | | |
|----------|----------|-------|--------|------|--------|-------|--------|-------|
| CATEGORY | SC | | ST | | OBC | | GEN | |
| | Number | % | Number | % | Number | % | Number | % |
| | 291 | 32.30 | 72 | 7.99 | 324 | 35.96 | 214 | 23.75 |

| CWSN & 60 9 | LD | VI | НІ | S&LD | ID | Oth |
|---------------------|----|----|----|------|----|-----|
| ₽ • ↑ | 3 | 1 | 0 | 2 | 2 | 15 |

| Management | Govern | ment | Government-aided | | |
|------------|--------|-------|------------------|------|--|
| | Number | % | Number | % | |
| | 872 | 96.78 | 29 | 3.22 | |

| Average Performance of Students in Mathematics (%) | | | | | | | | | | |
|--|--------|--------|-------|-------|-------|--------|-------|-------|---------|-------|
| Overall | Gender | | Ar | ea | Manag | jement | | Socia | l Group | |
| Overun | Male | Female | Rural | Urban | Govt. | Aided | sc | ST | ОВС | GEN |
| 35.75 | 35.38 | 36.15 | 36.35 | 31.65 | 36.09 | 25.75 | 34.85 | 35.28 | 34.07 | 39.69 |

Performance on Learning Outcomes (LOs)

| Learning Outcomes | Description | Average Performance(%) |
|----------------------|--|---------------------------|
| M601 | Solves problems involving large numbers by applying appropriate operations | 36.84 |
| M606 | Solves problems on daily life situations involving addition and subtraction of fractions / decimals | 45.08 |
| M620 | Finds out the perimeter and area of rectangular objects in the surroundings like floor of the class room, surfaces of a chalk box etc. | 31.46 |
| M621 | Arranges given/collected information in the form of table, pictograph and bar graph and interprets them | 23.34 |
| M702 | Interprets the division and multiplication of fractions | 40.18 |
| M705 | Solves problems related to daily life situations involving rational numbers | 30.41 |
| M706 | Uses exponential form of numbers to simplify problems involving multiplication and division of large numbers | 23.71 |
| M707 | Adds/subtracts algebraic expressions | 46.84 |
| M710 | Solves problems related to conversion of percentage to fraction and decimal and vice versa | 22.20 |
| M717 | Finds out approximate area of closed shapes by using unit square grid/graph sheet | 28.38 |
| M719 | Finds various representative values for simple data from her/his daily life contexts like mean, median and mode | 52.17 |
| M721 | Interprets data using bar graph | 48.06 |
| M801 | Generalizes properties of addition, subtraction, multiplication and division of rational numbers through patterns | 32.54 |
| M802 | Finds rational numbers between two given rational numbers | 30.17 |
| M803 | Proves divisibility rules of 2, 3,4, 5, 6, 9 and 11 | 44.85 |
| M804 | Finds squares, cubes, square roots and cube roots of numbers using different methods | 32.76 |
| M808 | Uses various algebraic identities in solving problems of daily life | 45.69 |
| M812 | Verifies properties of parallelogram and establishes the relationship between them through reasoning | 28.48 |
| M818 | Finds surface area and volume of cuboidal and cylindrical object | 23.06 |
| M819 | Draws and interprets bar charts and pie charts | 32.85 |

| Range of Performance of Students who Answered Correctly | | | | | | | | |
|---|-------|--------|-------|--------|-------|-----------|------|--|
| Below | 30% | 30% - | 50% | 50% - | 75% | Above 75% | | |
| Number | % | Number | % | Number | % | Number | % | |
| 414 | 45.95 | 303 | 33.63 | 162 | 17.98 | 22 | 2.44 | |

Lowest Performing Learning Outcomes (LOs)

- 1 Solves problems related to conversion of percentage to fraction and decimal and vice versa (22.20)
- 2 Finds surface area and volume of cuboidal and cylindrical object (23.06)
- 3 Arranges given/collected information in the form of table, pictograph and bar graph and interprets them (23.34)

| l - Uses exponential form of numbers to simplify problems involving multiplication and division of large numbers (23.71) | | | | | | | | |
|--|--|--|--|--|--|--|--|--|
| 5 - Finds out approximate area of closed shapes by using unit square grid/graph sheet (28.38) | | | | | | | | |
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