

作文

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1 句式

1.1 谈论利弊(对比)

1.1.1 at best & at worst

1.1.1.1 例句

科技利弊: Over-reliance on artificial intelligence may achieve **superficial efficiency** at best, but at worst, it risks **eroding human cognitive engagement** and fostering **over-dependence** on automated decision-making. Excessive dependence on AI technologies poses risks ranging from reduced critical thinking at best to a gradual decline in independent problem-solving capacities at worst, as human agency **becomes secondary to**(次要于) algorithmic outputs.

While AI offers practical benefits, its overuse may unintentionally discourage proactive learning and creative thinking(主动学习和创造性思维), particularly in contexts(在...环境中) requiring adaptive human judgment.

考试: Standardized testing is a limited tool for assessment at best and a source of excessive stress for students at worst.

环境保护: Relying on non-renewable resources to fulfill global energy demands **represents**, at best, **a temporary remedy** and, at worst, **a catalyst** for ecological collapse from an environmental protection perspective.(从环境保护的角度来看)

represent: 意味着, 某事物是另一事物的典型体现, 类似于signify/serves as, 如分析现象本质Social media addiction represents a growing public health crisis.强调因果关系: Deforestation represents a major driver of climate change.

1.1.1.2 替代表达

相当于: On the positive side..., on the negative side... / To some extent..., however, it might also...

Current environmental measures(替换成作文要求的), while well-intentioned(出发点是好的), risk being ineffective **as** they inadequately target **systemic drivers** of pollution.

Current environmental measures, at best, offer partial(部分) solutions and, at worst, exacerbate existing challenges, as they inadequately address systemic drivers of pollution.(不够解决污染的系统性驱动因素)

While current environmental initiatives(倡议) demonstrate progress in certain areas, their overall efficacy(效果) **remains constrained** by insufficient attention to systemic pollution drivers.

2 专题

2.1 AI

2.1.1 词组

interactive academic consultations 交互式学术咨询

offer unprecedented scalability in knowledge delivery在知识传递方面提供了前所未有的可扩展性

2.1.2 真·文采句

✦ **比喻+对比**: AI tutors function like GPS devices, providing clear directions but lacking the ability to perceive when the driver is fatigued. In contrast, human teachers act as **attentive**(贴心的) and **seasoned**(富有经验的) copilots(副驾驶) who not only guide the journey but also recognize when a break is needed, offering support that fulfills students' emotional and cognitive needs.

2.1.3 开头段

✦ **机遇**: The **advent** of Artificial Intelligence has **profoundly** reshaped campus life, influencing everything from **personalized**(个性化) study plans to AI-assisted information **retrieval**(信息检索), **thereby integrating seamlessly into**(从而无缝融入) students' daily routines. This rapid integration presents **both unprecedented opportunities and considerable challenges**, particularly for university students preparing to enter an AI-driven world.

2.1.4 主体段

转折: However, despite these advantages, it is crucial to acknowledge the potential drawbacks of integrating AI into education.

深度思考: While AI enhances the efficiency of academic research and **permeates** everyday scholarly tasks, students must **guard against** permitting critical thinking to **yield to** algorithmic **shortcuts**(算法捷径).

guard against: 防止。yield to: 屈从于=give way to。permit sb to do: 允许。

2.1.5 结尾段

平衡: In conclusion, while AI has **undeniably** brought significant advancements to education, enhancing personalization and efficiency, it also presents challenges that deserve careful consideration. Therefore, it is essential for students to harness(控制并利用) the benefits of AI thoughtfully, ensuring that these tools serve to **complement** traditional learning methods rather than replace them. By maintaining a balanced approach, students can continue to develop essential critical thinking and problem-solving skills, preparing them for a future where human insight and technological advancement go hand in hand.

会提问: True education occurs not when machines provide answers, but when humans persistently ask better questions.

2.1.6 示例1-以缺点为主

定制化、即时；独立思考、情感互动、隐私、不平等。

AI has significantly transformed education, offering numerous benefits to students. AI-powered tools provide **customized learning pathways**(定制化学习路径), enabling students to learn at their own pace and according to their individual needs. These technologies also offer immediate feedback, helping students identify and correct mistakes **promptly**(及时地). Furthermore, AI can assist in developing critical thinking skills by presenting challenging problems and scenarios that encourage analytical thinking.

However, despite these notable(显著的) advantages, it is **imperative**(必要的) to acknowledge the potential drawbacks **accompanying** the integration of AI into education. Over-reliance on AI tools may **inadvertently**(无意间) diminish students' capacity for independent thought and problem-solving, as dependence on automated assistance could undermine critical cognitive engagement. Additionally, AI systems **inherently**(天生地) lack emotional intelligence and human interaction, **rendering**(使得) them incapable of providing the encouragement and personalized support that human educators offer. Such interpersonal connections are essential for students' social and emotional development. ✦ **Equally concerning are the privacy implications**(倒装句), **given**(因为) that AI applications often necessitate(需要) the collection and analysis of extensive personal data, thereby raising questions about privacy and data security. **Perhaps most critically**(可能最关键的是),

the implementation of AI in education may exacerbate existing **inequalities**, as **disparities**(差异) in access to essential technologies and resources can hinder **equitable**(公平的) learning opportunities for all students.

In conclusion, while AI presents promising opportunities to enhance educational quality, it is essential to **approach**(处理) its integration thoughtfully(认真地), ensuring that it **complements**(补充) traditional teaching methods and addresses the associated challenges(解决相关挑战) to provide equitable and effective education for all students.

这里倒装句是**表语前置**引起的完全倒装，表语+系动词+主语，相当于The privacy implications are equally concerning.还可以改为：Equally concerning are the privacy implications arising from AI applications, which often necessitate...
更生动的同义表达：AI systems inherently lack the human touch(人情味) — they can't offer the kind of personal encouragement a teacher gives when a student struggles, nor can they **pick up on**(注意到) **subtle cues**(细微的线索) like a **frustrated sigh or hesitant body language** to adjust their approach.

真题

1 2013

1.1 小作文

Write an e-mail of about 100 words to a foreign teacher in your college, inviting him/her to be a judge for the upcoming English speech contest.

You should include the details you think necessary.

Dear Professor Mike,

It's a pleasure connecting with you again. Impressed by your **expertise** in public speaking, we **cordially** invite you to serve as a distinguished judge for the upcoming English Speech Contest.

The contest is scheduled to take place on Friday, from 14:00 to 16:00, in the Grand Hall. We are honored to share that three of your students have been selected as finalists(决赛选手), reflecting the **significant strides** they have made under your **mentorship**(指导). Thanks to your dedicated instruction, they have not only strengthened their **native-level English proficiency** but also developed the confidence to **articulate** their ideas **eloquently**.

Your participation would **substantially** enhance the fairness and professionalism of the competition. We deeply appreciate your support and look forward to your **prompt**(及时的) reply.

Best regards,

Li Ming

p1: 问候语还可以使用I hope you are doing well. / I hope this email finds you well.

表示因对方牛逼而邀请还可以用Given your renowned expertise in public speaking, 不过这个应该用于名人(仰慕)而不是师生(真实感)，并且given有些疏离感。

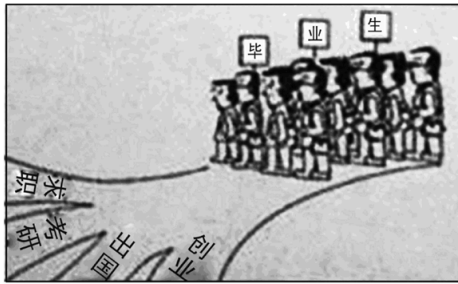
p2: GPT认为不要使用Proudly/Joyfully语法，这是读后续写(描述性写作)才使用的方法(悬念/节奏感)。

p3: 可换为significantly/considerably/remarkably，不要用profoundly(更适合长期而非单次活动)/effectively(与enhance重复)/dramatically(含有突变型容易误解比赛之前不公平专业)。

1.2 大作文

Write an essay of 160-200 words based on the following drawing. In your essay, you should

1. describe the drawing briefly,
2. interpret its intended meaning, and
3. give your comments.



选 择

Graduates at the Crossroads

The illustration **vividly depicts** a group of graduates standing at a crossroads, confronted with multiple **diverging**(分叉的) paths labeled "job seeking", "postgraduate entrance exam", "studying abroad" and "entrepreneurship." This **thought-provoking** image reflects the **diversified**(多元化的) opportunities available to modern graduates, yet it also implies the challenges of decision-making in an era of abundant possibilities.

The symbolic message lies in the necessity of strategic planning. After years of academic training, some graduates may prioritize applying knowledge through employment, while others pursue advanced degrees to refine expertise. Studying abroad offers cross-cultural exposure, and entrepreneurship embodies the courage to innovate. However, the key is not merely to choose but to align decisions with personal aspirations and societal demands. To navigate(应对) this complexity, graduates must cultivate adaptability: acquiring core competencies through academic rigor, staying informed about global trends, and embracing uncertainties with resilience.

In my view, the multiplicity of choices is a **double-edged sword**. While it empowers individuals to tailor(定制) their futures, it also requires critical self-awareness. Success hinges not on the path itself but on the dedication to thrive within it. By balancing ambition with pragmatism, every graduate can transform potential into fulfillment.

p1: depict → portray, a group of → a cohort of。

2 附录

2.1 AI润色链接

	ChatGPT	DeepSeek	Kimi
2013-小	gpt	ds	kimi
2013-大	gpt	ds	kimi
AI	gpt , gpt	ds	