

**Goal**: Identify the important decision points in a Visual Analytics system and assign their priorities

**Deliverable**: An inventory of decision points and their priorities

## 1. What is the context of use for the Visual Analytics system?

Outline the context in which your system is going to be used. Who are the users? What are their goals? What are the available resources and environments that limit their options? Talk to your users for this analysis, but you can also discuss internally with your team for this step.

| Users | Goals and Tasks                        | Resources | Environment  |
|-------|--|-----------|--|
|       | confirm, or present certain hypotheses |           | Is it a visual or coding interface?<br>Are the users under certain pressures<br>and risks? |

## 2. What are the decision points in the analysis?

In the contexts of use you just outlined, brainstorm about decision points where users need to <u>make a decision</u> <u>between multiple alternatives</u>. Walk through the users' analytical process in each of the following components and consider where they need to choose between multiple options to move the analysis forward.

| <br> | Data | Algorithm                                      | Visualization | Reasoning   |
|------|------|--|---------------|---|
|      |      | Which algorithm to use to process<br>the data? |               | Towards which end should the analysis aim?                      |
|      | l .  | How to parameterize the algorithms?            |               | How to compose other decision points together to reach the aim? |

## 3. How much support do users need in each decision point?

Reflect on if support (guidance) is needed for each decision point, and how much support it needs? Rate the decision points with your preferred method and then combine them in the final assessment.

| Decision Points | Probability of a<br>"wrong" decision | Impact of getting it<br>"wrong" | Number of potential alternatives | Final Assessment |
|-----------------|--------------------------------------|---------------------------------|----------------------------------|------------------|
| <br>            | <br>                                 | <br>                            |                                  |                  |
| <br>            |                                      |                                 |                                  |                  |
| <br>            | <u> </u>                             |                                 |                                  |                  |
| <br>            | !<br>!<br>!                          |                                 |                                  |                  |
|                 | <br>                                 | 1<br>1<br>1<br>1                |                                  |                  |

|  | Goal: Design an evaluation model for the options/alternatives   |   |  |  |  |
|--|---|---|--|--|--|
|  |   | <b>Deliverable</b> : Criteria as well as the model for the evaluation that generates guidance   |  |  |  |
|  |   |   |  |  |  |
| the guidance generatere these alternatives should be evaluated.  The criteria for evaluated are choosing between | aluating to these alter   | look like.  | atives?  |  |  |
|  |   | Abstract features of each alternative   | Human-rating of each alternative   |  |  |
|  |   |   |  |  |  |
| <b>from above</b> , choose   | the releva  | nt one(s), an   |  | ther in a model through  |  |
|  | mber of alternatives to the guidance generatere these alternatives should be evaluated.  The criteria for evaluated are choosing between lese criteria be produced alternative.  Full results of each alternative | mber of alternatives that the guidance generation ere these alternatives come should be evaluated.  The criteria for evaluating the criteria for evaluating the example of | If possible look like.  If pos | look like.  In a criteria for evaluating the alternatives?  In a criteria for evaluating the alternatives?  In a criteria for evaluating the alternatives?  In a criteria for evaluating the alternatives of a criteria be produced?  In a criteria for evaluating the alternatives of a criteria be produced?  In a criteria for evaluating the alternatives of a criteria be produced?  In a criteria for evaluating the alternatives of a criteria be produced?  In a criteria for evaluating the alternatives of a criteria be produced?  In a criteria for evaluating the alternatives of a criteria be produced?  In a criteria for evaluating the alternatives of a criteria be produced?  In a criteria for evaluating the alternatives of a criteria be produced?  In a criteria for evaluating the alternatives of a criteria be produced? |  |

| Choice |  |
|--------|--|
|        |  |

**Goal**: Presenting the alternatives to users to guide their decision

**Deliverable**: Design of the specification and presentation of the

alternatives

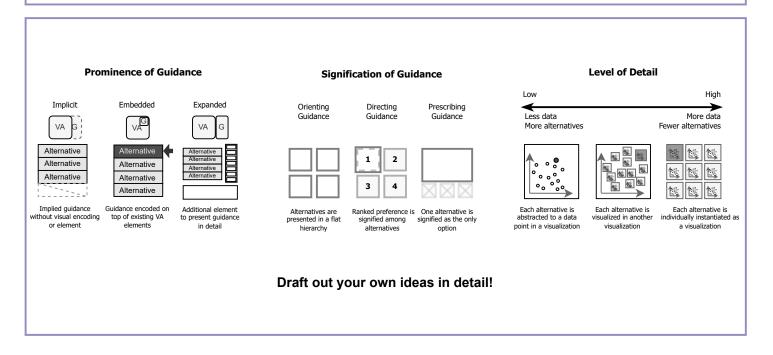
#### 1. What information/data about each alternative is relevant for users' choice?

Think about the **evaluation**, **criteria**, **and full/partial results of each alternative** that you have produced during the Design stage -- Which one(s) of them are relevant for helping users make their choice?

| Data about the alternatives: | Evaluation output | Criteria in the evaluation | Full/partial results to produce the criteria |
|------------------------------|-------------------|----------------------------|--|
|                              | 1                 |                            |  |
| Data content:                |                   |                            |  |
|                              | 1<br>1<br>1       |                            |  |
|                              |                   |                            |  |

### 2. How should the information about the alternatives be presented?

Reflect back on the data and structure about the alternatives, brainstorm about how they should be presented. For example - think about **which prominence** works better, how to **signify the guidance**, and **what detail** each alternative should be shown in. Following are some examples as a thinking tool.



# 3. How to adapt the guidance to <u>user feedback</u>?

How should different components -- <u>presence, generation, and presentation</u>, of the provided guidance adapt to user feedback? Should the adaptation be <u>implicitly inferred</u> from user interactions or <u>directly controlled</u> by users?

|                        | Guidance Presence | Guidance Generation | Guidance Presentation |
|------------------------|-------------------|---------------------|-----------------------|
| Implicitly<br>Inferred |                   |                     |                       |
| Directly<br>Controlled |                   |                     |                       |