

R3.A.09

Real-Time Identification of Simple and Extended Musical Chords using Artificial Neural Networks

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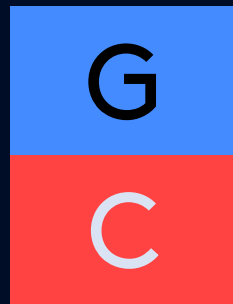
Pitch Classes / Notes

BACKGROUND

| | | | | | |
|-------------------------|----|---|----|---|----|
| C | C# | D | D# | E | F |
| B | A# | A | G# | G | F# |
| Used almost universally | | | | | |

Musical Chords

BACKGROUND



2 or more
notes



Played
together



Follow “rules of
harmony”

(Leino, Brattico, Tervaniemi, & Vurst, 2007)

Musical Chords

BACKGROUND

Each
has a
name

| C5 |
|----|
| G |
| C |

| Amaj |
|------|
| E |
| C# |
| A |

| D7 |
|----|
| C |
| A |
| F# |
| D |

Musical Chords

BACKGROUND

Each
has a
root
note

| |
|----|
| C5 |
| G |
| C |

| |
|------------------|
| A ^{maj} |
| E |
| C [#] |
| A |

| |
|----------------|
| D7 |
| C |
| A |
| F [#] |
| D |

Musical Chords

BACKGROUND

Each
has a
type

| |
|----------------|
| C ⁵ |
| G |
| C |

| |
|------------------|
| A ^{maj} |
| E |
| C [#] |
| A |

| |
|----------------|
| D ⁷ |
| C |
| A |
| F [#] |
| D |

Musical Chords

BACKGROUND

Simple vs
Extended

Chord types

Am

E

C

A

Simple

More common chord type

Musical Chords

BACKGROUND

Simple vs
Extended

Chord types



Extension

Extended

Less common chord type

Chord Identification DEFINITION

The determination of the
name of the chord from the
notes that constitute it

Definition of chord identification

Chord Identification

PROBLEM

“The general music learning public places a **high demand** on **chord-based** representations of popular music.”

Humphrey, Bello, & Cho, n.d., par. 1

Chord Identification

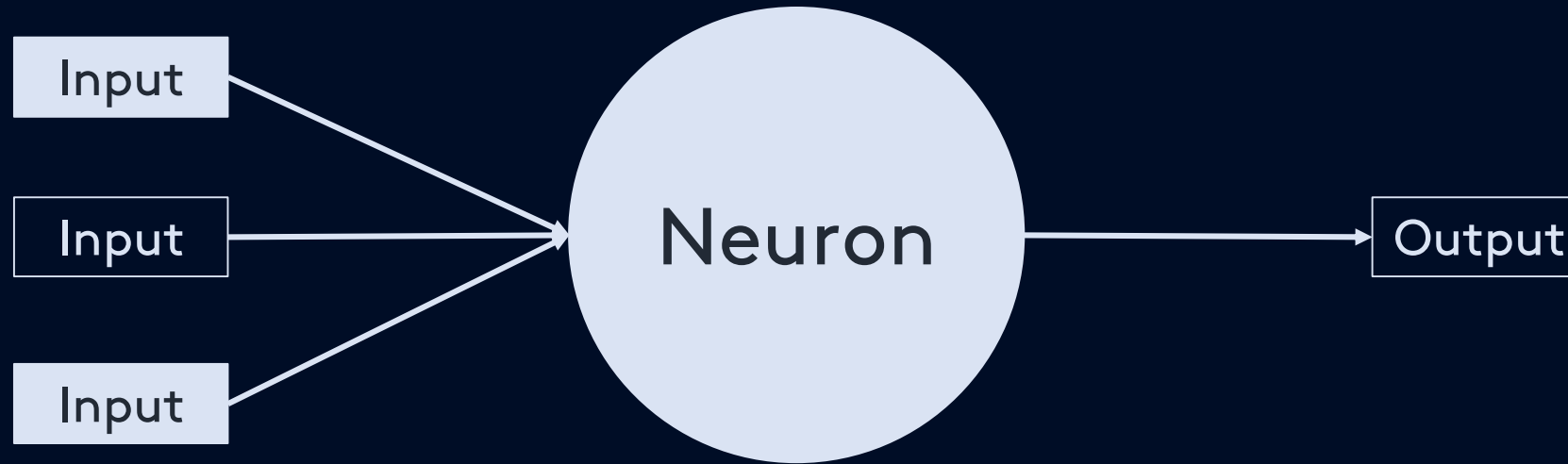
PROBLEM

Majority of general music
learning public **can't do this
by themselves** due to **lack of
skill** or training

Situation with chord identification

Neural networks

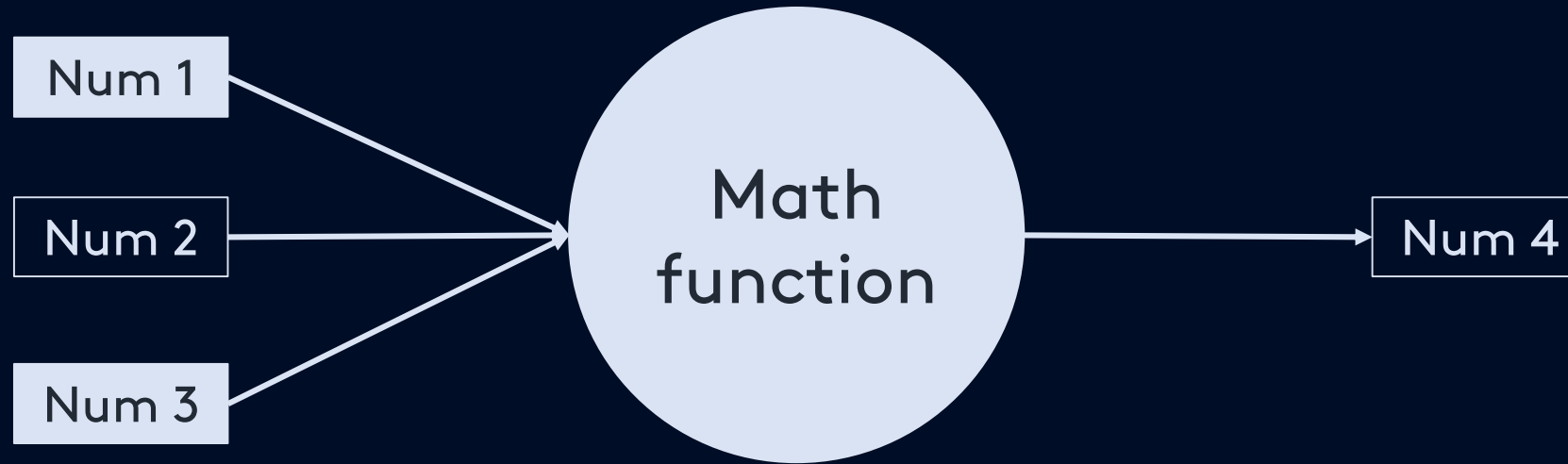
DEFINITION



Computational model of neurons in a brain

Neural networks

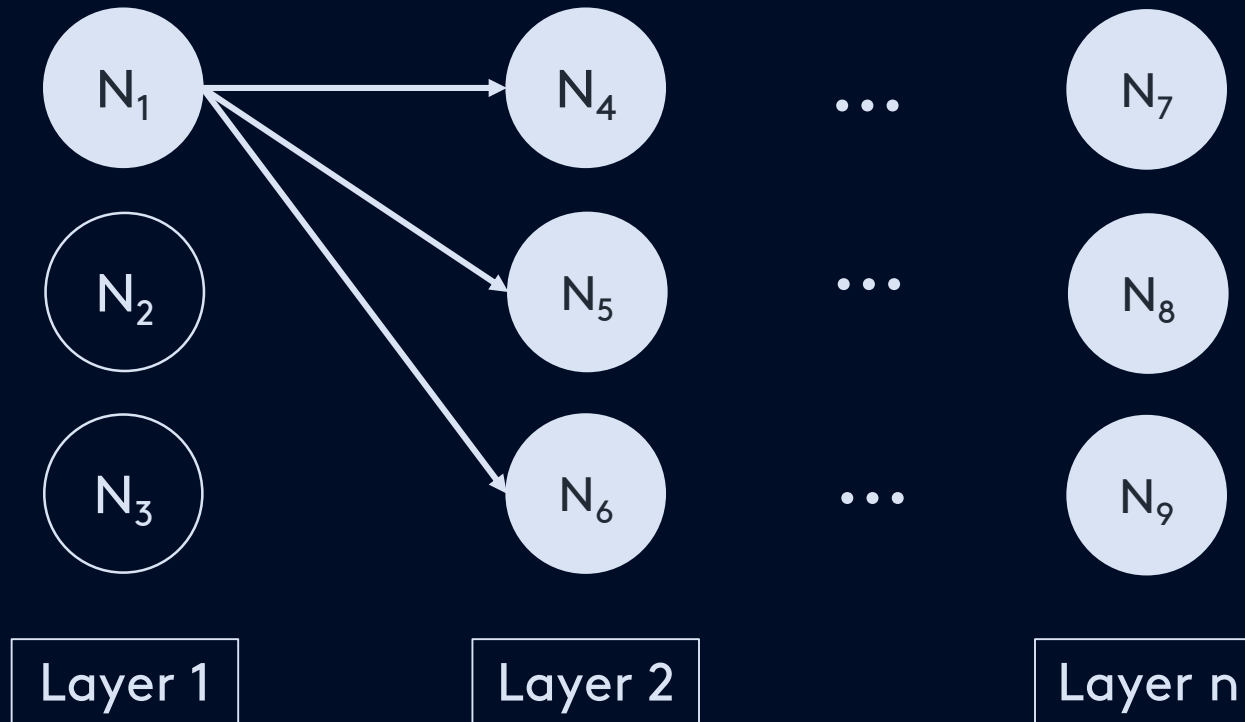
DEFINITION



Many neurons passing and manipulating numbers

Neural networks

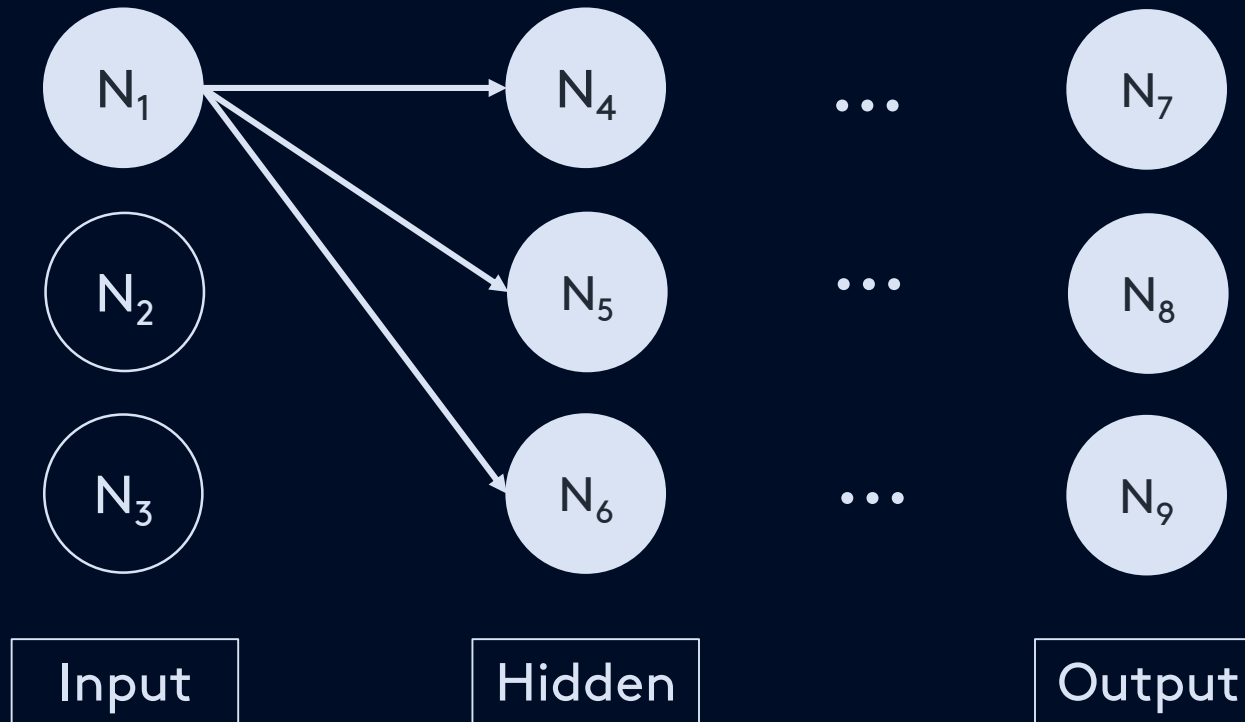
DEFINITION



Neurons arranged in “layers”

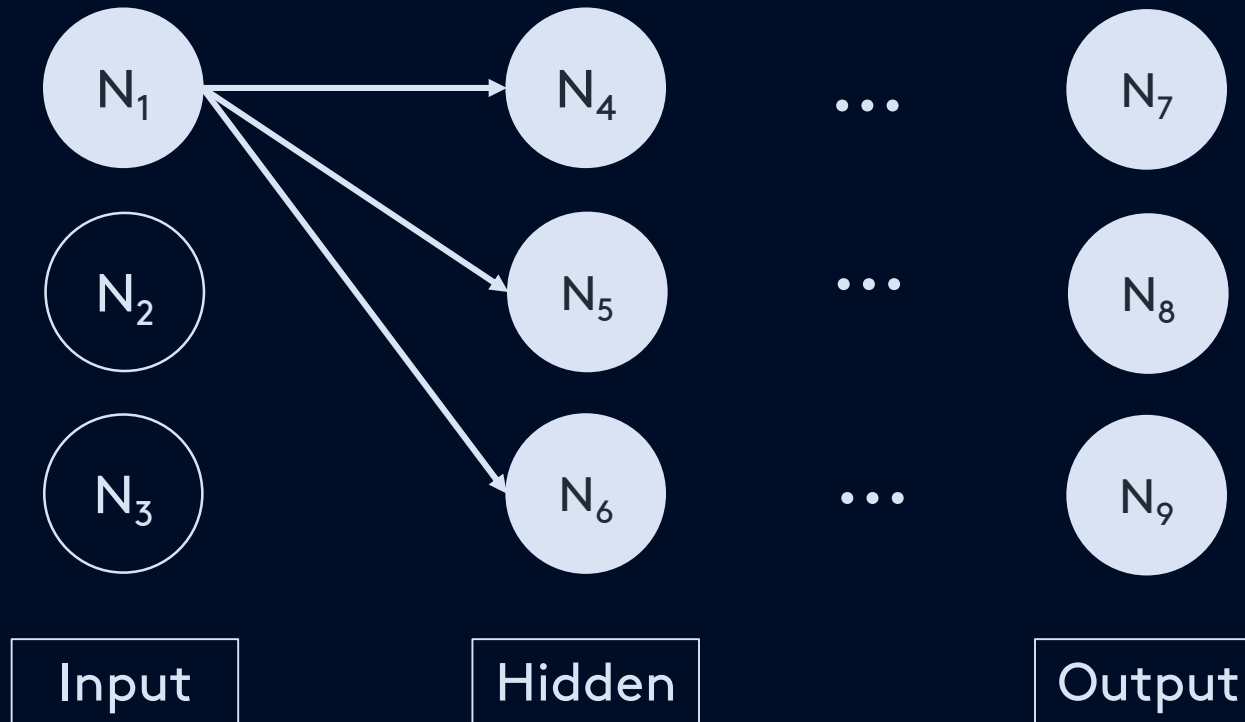
Neural networks

DEFINITION



Neurons arranged in “layers”

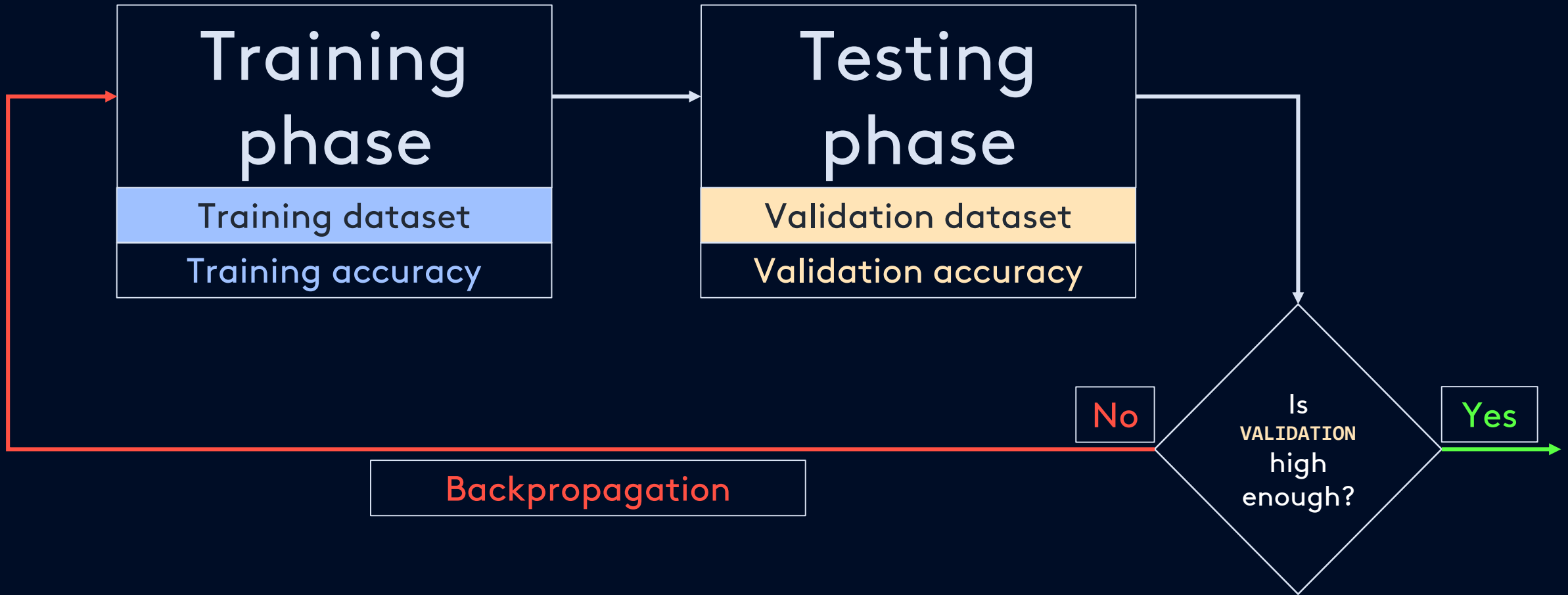
Artificial Neural Networks (ANNs)



NNs learn by repetitive training

Colina, Perez, & Paraan, 2017

ANN training & testing



Why ANNs?

PROBLEM

Previous studies with neural network implementations have **not included extended chords in their research**

Osmalskyj, Embrechts, Piérard, & Van Droogenbroeck, 2012
Perera & Kodithuwakku, 2005
Zhou & Lerch, 2015

Using neural networks to
identify both simple and
extended chord types is
unexplored

Osmalskyj, Embrechts, Piérard, & Van Droogenbroeck, 2012

Perera & Kodithuwakku, 2005

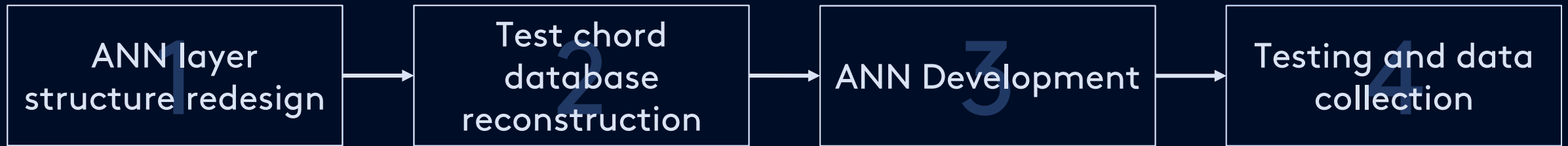
Zhou & Lerch, 2015

MAJOR OBJECTIVE

Develop a neural network
that **quickly** identifies
simple and extended
musical **chords**

Level 0

PROCESS



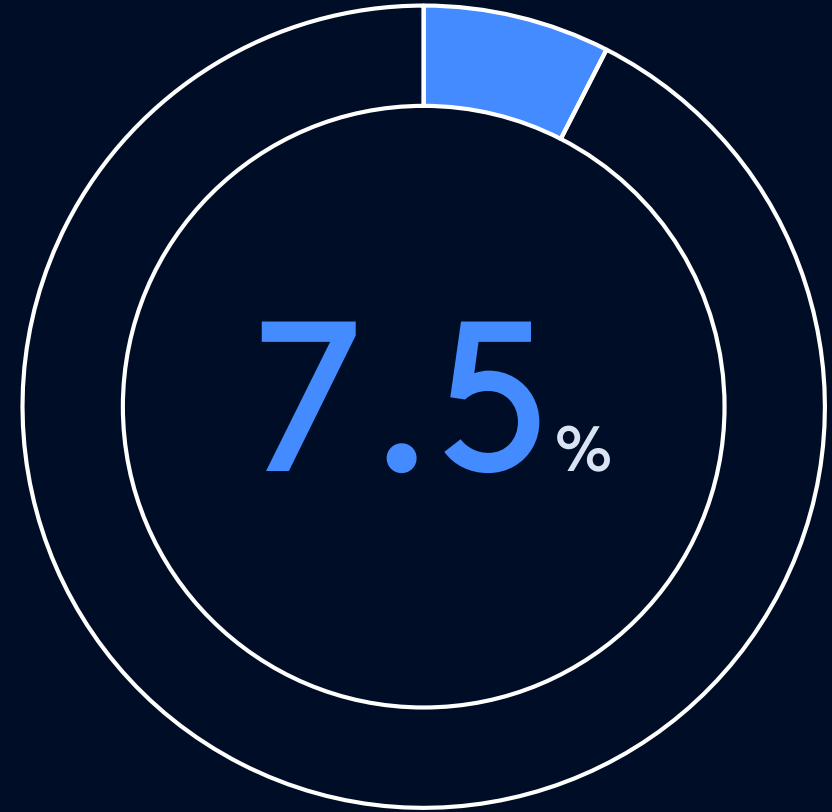
Performance

Accuracy on the validation dataset questions



RESULTS

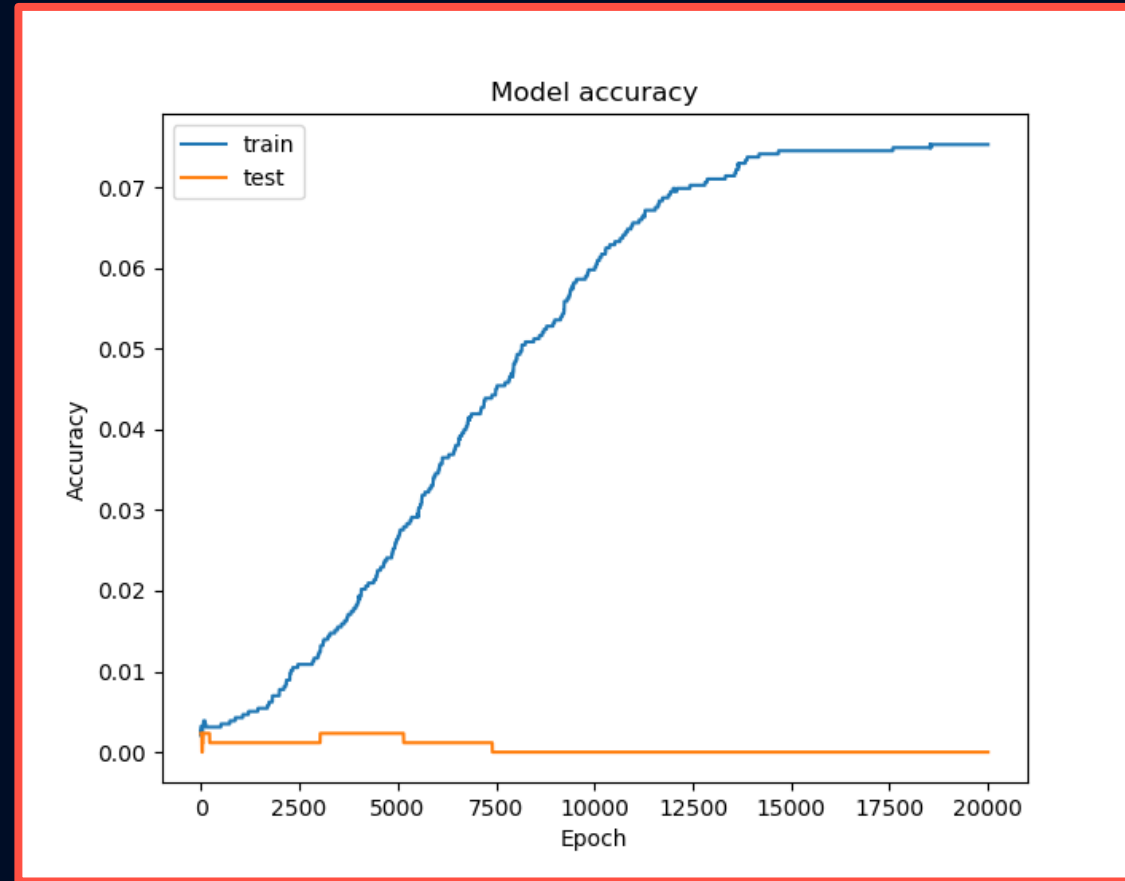
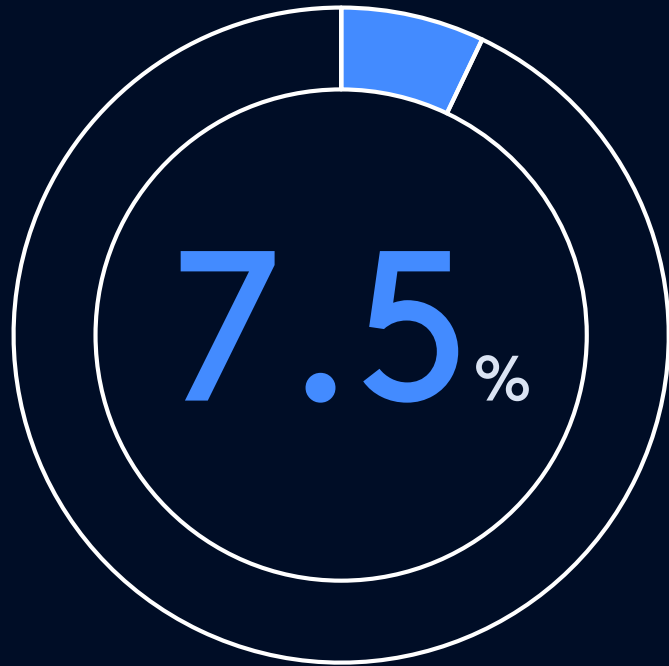
Accuracy on the training dataset questions



Performance

RESULTS

Peak training accuracy
after 30K epochs



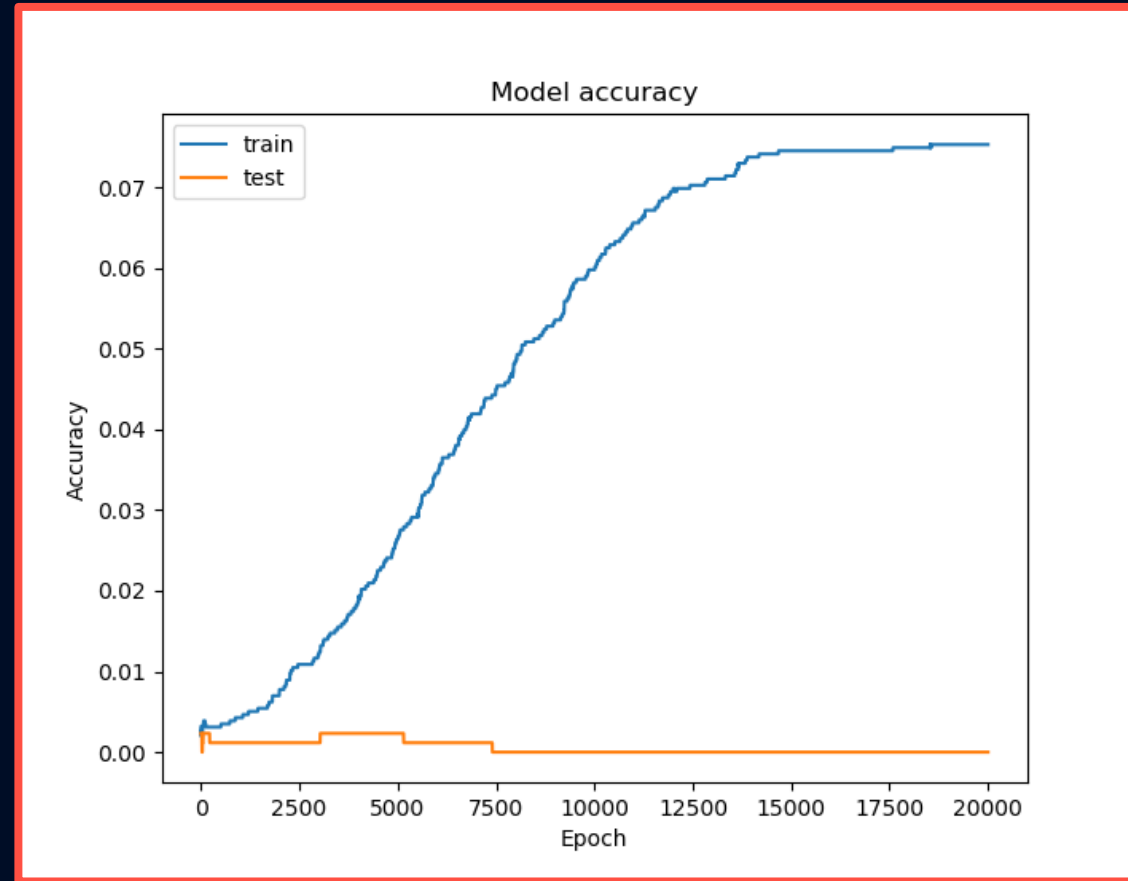
Can't
learn
training
dataset
very well

Gives up at 7.5%

Performance

RESULTS

Peak validation accuracy
after 2800 epochs

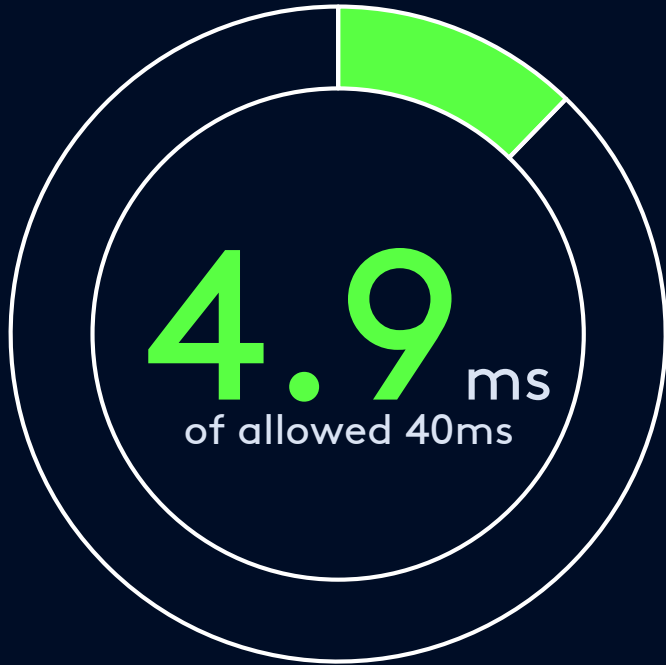


Learns
just the
training
dataset

"Overfitting"

Performance

Mean total response time,
30 samples



RESULTS

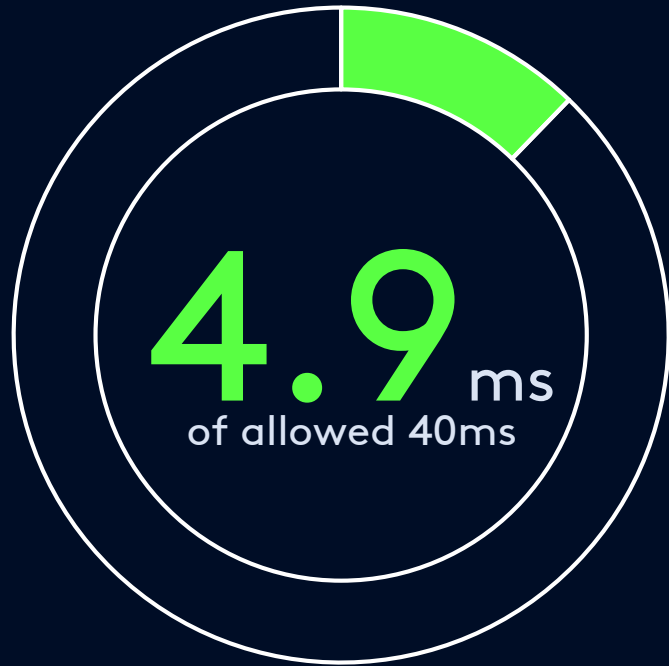
| Null hypothesis | Alternative hypothesis |
|----------------------|------------------------|
| $r \geq 40\text{ms}$ | $r < 40\text{ms}$ |

T-test for one mean

Sample size = 30; Significance = 5%

Performance

Mean total response time,
30 samples



RESULTS

| Null hypothesis | Alternative hypothesis |
|-----------------------------|------------------------|
| $t \geq 1.699$ | $t < -1.699$ |
| NN is faster than standard! | |

T-test for one mean

Sample size = 30; Significance = 5%

Conclusion

Our chords are too complex for NN...



CLOSING

...but NNs are fast enough



Recommendations

CLOSING

Other
machine
learning
algorithms

1

Fewer and
simpler
chords

2

Use audio
rather than
MIDI as
input

3

| | | | | | | |
|------------|---|---|---------|---|---|---|
| T | H | E | Rev. C1 | E | N | D |
| Thank you! | | | | | | |

References

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