

FILE ACTIVITY-5

OBJECTIVE: TO IMPROVE LISTENING SKILL

THEORETICAL ASPECTS:

Listening is the process of receiving, constructing meaning from, and responding to spoken and/or nonverbal messages. Listening is an active process of getting information and ideas etc.

IMPORTANCE OF LISTENING:

- We show that we are serious.
- We display respect to other's view point.
- Helps us to learn.
- Helps us to adapt and understand.
- Empathize. 6. Avoid communication errors.
- Helps to learn something new.
- It is the key to success.
- Types of Listening
 - Active Listening
 - Selective Listening
 - Emphatic Listening
 - Ignoring Listening

PRACTICAL:

You are going to hear Carol Baines talking about her schooling in Australia. I didn't go to school until I was twelve years old. Before that, I studied at home with my brother and sister. We lived on a sheep station – a very big farm – in Australia, and the closest school was two hundred kilometers away. We studied a variety of subjects and the school was called the School of the Air. Our classroom was the dining room and we studied for five hours every day. We communicated with the teacher and other students by radio. My favorite subjects were History and Science

and I did quite well in them. I didn't like Maths and I wasn't very good at it. In fact, my results in this subject were so unsatisfactory that my parents were very angry about it. We spent half an hour a day on the radio, read books and wrote different kinds of stories which were then sent to the school centre in Alice Springs. The teacher who visited us once a year corrected them and sent them back to us by mail. These days, of course, the Internet is widely used but we didn't have computers at that time so we couldn't communicate by email and chatting was obviously unheard of. In 1948, my parents sent me to a boarding school in Brisbane. That was very different to what I was used to. There were a lot of other students, all with different personalities, and we lived at the school where we slept in the living quarters. I only went home during school holidays. Brisbane is a big, beautiful city by the sea; however, I was really sad and missed my family at first. I cried on my first day there but after that I enjoyed it very much. It is an experience that I will treasure for the rest of my life.

Questions: Q1. At what age did the author started going to school?

Ans - 12 years

Q2. With whom did the author study at home?

Ans – Brother and Sister Q3. Where did the author live?

Ans – The author lived on a sheep station – a very big farm – in Australia

Q4. In which country was the author based? Ans – Australia

Q5. How far was the closest school from the author's home?

Ans - The closest school was two hundred kilometers away.

Q6. What was the name of the school in which the author studied?

Ans - School of the Air.

Q7. What constituted the author's class room?

Ans – The classroom was the dining room

Q8. For how many hours did she study every day?

Ans - Five hours every day.

Q9. How did the author communicate with her teacher and other students?

Ans – The author communicated with the teacher and other students by radio.

Q10. What were the author's favorite subjects?

Ans - History and Science

Q11. Which subject did the author dislike?

Ans – maths

Q12. In which subject did the author fare badly?

Ans – maths

Q13. How much time did she spend on the radio every day?

Ans – Half an hour Q14. Where was the school Centre located?

Ans - Alice Springs.

Q15. How many times in a year did her teacher visit the school?

Ans – Once a year

Q16. How did the teacher send back the corrected assignments?

Ans – E mails

Q17. Which technology was missing in those times?

Ans – Internet and computers

Q18. In which year did the author move to the boarding school?

Ans – 1948

Q19. Where was the boarding School located?

Ans – Brisbane

Q20. Where did the author stay in the school?

Ans – The author lived at the school where she slept in the living quarters.

Q21. How, according to the author, were things at the boarding school?

Ans – The author described “that was very different to what I was used to. There were a lot of other students, all with different personalities”.

Q22. How does the author describe Brisbane?

Ans – The author described Brisbane is a big, beautiful city by the sea.

Q23. Did the author miss her family?

Ans – Yes at first

Q24. How frequently did the author get to visit her family after being sent to the boarding school?

Ans – The author only went home during school holidays

Q25. How does the author describe her stay at the boarding school in Brisbane?

Ans - The author said that “it is an experience that I will treasure for the rest of my life”.