

## **Solutions to Exercises from ‘Algebra: Chapter 0’**

ABSTRACT. Solutions to exercises from the book 'Algebra: Chapter 0' by Paolo Aluffi.

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## Preface

This document contains my attempt at writing (hopefully correct!) solutions to exercises from Aluffi's book, while engaging in some self-study of modern abstract algebra with the ultimate aim of teaching myself some modern algebraic geometry.



## CHAPTER 1

# Preliminaries: Set theory and categories

### 1. Naive set theory

EXERCISE 1.1. Let  $U = \{x \mid x \notin x\}$ . Then,  $U \notin U \iff U \in U$ , a contradiction. This is Russell's paradox. Either we assume the *set of all sets* doesn't exist, or we need to give up the axiom of *unrestricted comprehension* in set theory.

EXERCISE 1.2. Suppose  $\sim$  is an equivalence relation on a set  $S$ . For every element  $a \in S$ , define the *equivalence class* of  $a$  (with respect to  $\sim$ ) by

$$[a]_{\sim} := \{b \in S \mid b \sim a\}.$$

Then, we note that due to *reflexivity*, the equivalence class  $[a]_{\sim}$  of every element  $a \in S$  contains  $a$ , and hence, is nonempty. Also,  $[a]_{\sim} \subset S$ , and therefore,  $\bigcup_{a \in S} [a]_{\sim} = S$ . Finally, we show the equivalence classes are mutually disjoint. Indeed, for any two elements  $a, b \in S$ , if  $[a]_{\sim}$  and  $[b]_{\sim}$  are disjoint, then there is nothing to prove. So, suppose  $[a]_{\sim} \cap [b]_{\sim}$  is nonempty. Then, there exists some  $c \in S$  that belongs to such an intersection. Thus,  $c \sim a$  and  $c \sim b$ . By symmetry,  $a \sim c$ , and thus, by transitivity,  $a \sim b$ , which by symmetry again, implies  $b \sim a$ . Therefore, for all  $x \in [a]_{\sim}$ , we have  $x \sim a$ , and since  $a \sim b$ , by transitivity,  $x \sim b$ , which implies  $x \in [b]_{\sim}$ , from which we conclude  $[a]_{\sim} \subset [b]_{\sim}$ . We can similarly show  $[b]_{\sim} \subset [a]_{\sim}$ . Hence,  $[a]_{\sim} = [b]_{\sim}$ . This establishes equivalence classes are mutually disjoint. Hence, the set  $\mathcal{P}_{\sim}$  of equivalence classes of  $S$  is indeed a partition of  $S$ .

EXERCISE 1.3. Suppose  $\mathcal{P}$  is a partition on a set  $S$ . Define a relation  $\sim$  on  $S$  as follows: For any two elements  $a, b \in S$ ,  $a \sim b$  iff  $a$  and  $b$  belong to the same set in the partition. Then, it is easy to check  $\sim$  is indeed an equivalence relation on  $S$ .  $\mathcal{P}$  is, therefore, the corresponding partition of the aforesaid equivalence relation, and we are done.

EXERCISE 1.4. Note the set of equivalence relations on a set  $S$  are in a one-to-one correspondence with the set of partitions of  $S$ . Thus, the number of different equivalence relations that may be defined on  $S = \{1, 2, 3\}$  equals the number of partitions of  $S$ , and this number equals 5, since the partitions of  $S$  are

$$\{\{1\}, \{2\}, \{3\}\}, \{\{1, 2\}, \{3\}\}, \{\{1, 3\}, \{2\}\}, \{\{2, 3\}, \{1\}\}, \{\{1, 2, 3\}\}.$$

The above partitions are also written as 1|2|3, 12|3, 13|2, 23|1, 123.

EXERCISE 1.5. An example of a relation  $R$  (defined on a set  $S$ ) that is reflexive and symmetric but not transitive is the following:

$$R = \{(1, 1), (2, 2), (3, 3), (1, 2), (2, 1), (2, 3), (3, 2)\}, \text{ where } S = \{1, 2, 3\}.$$