

### **FROM PRINCIPAL'S DESK**

**“No matter how hard the past is, you can always begin again.”- Buddha**



The Academic session 2020-21 started with challenges and struggles. It was new for all of us to get accustomed to the world run on complete technology. Schools and students yet came out with reasonable alternatives to ensure that life does not come to a standstill. Hard times pass and so did this.

My dear students you have come out as champions , being open minded about adapting to new lifestyle, communicating without barriers, acquiring knowledge, attaining understanding uninterrupted, keeping a balance with blended learning, inquiring about the world in a pandem-

ic, principled in following a healthy routine, reflecting on ways to deliver action, caring to help the needy and responsible learners who believe that they can make this world a better place.

My poetic expression for the year that was through a child's perspective -

The year that was, when normal was something new.

We lived indoors, some happy, some sad, some worried day and night;

No parks, no rides, no friends to fight;

We missed that but had many a family night.

The year that was, when normal was something new.

We lived indoors, making just a call or chat;

Mom and Dad worked, yet found time for games, craft n all that;

Technology was the only friend, our world revolved around the gadget and net .

The year that was, when normal was something new.

The School came home, teachers at work busy;

Making lessons joyful fun, they played actors, singers, dancers in a tizzy;

Classes were a happy place, kids at home with books bag n all busy .

The year that was, when normal was something new.

Inquiry of the world around, with numbers, letters, art and games;

Story sessions, music, dance, learnt of places of world fame;

Though home is good but school at home is not the same.

We all wait to come back to be in the world that is SCHOOL

And look back at the year that was, when normal was something new.

**Mrs Girdhar Kumari**

**Principal**

## From PYP Coordinator's Desk

Dear Learning Community,

As we come to an end of the academic session 2020-21, I take this opportunity to express my heartfelt gratitude towards our learning community. By community, I mean parents, teachers and the most pivotal stakeholder-THE LEARNERS.

It was indeed a successful academic session with many new milestones achieved. In our last news-letter, we had announced our first IB PYP Evaluation and I am glad to announce that the Evaluating team went with a very positive impact. Values and philosophy of IB PYP was found to be integral part of the community and hence was appreciated by the team.

One of the biggest path tread successfully this year, was shifting from the blackboard to broadband and it wouldn't have been possible without the support of our dear parents and students.

Last but not the least thank you dear colleagues for taking up the challenge and proving your mettle.

Dream works, where team works.....

Looking forward to leap into the new session with a great hope, zeal and enthusiasm, together as a learning community.....

***"Education is a shared commitment between dedicated teachers, motivated students and enthusiastic parents with high expectations"-Bob Beauprez***

Mrs Smita Benuskar  
PYP Coordinator





### INTERNATIONAL EDUCATION DAY



**"Education is the most powerful weapon which you can use to change the world" – Nelson Mandela.**

Education is a human right, a public good and a public responsibility. The United Nations General Assembly proclaimed **24th January** as International Day of Education, in celebration of the role of education for peace and development. This year's theme is **'Recover and Revitalize Education for the COVID-19 Generation'**

In this pandemic, education has changed dramatically, with the distinctive rise of e-learning, whereby teaching is undertaken remotely and on digital platforms.

Sanskar School learners, also commemorated this day with great enthusiasm by sharing their views on **'The challenges of online learning'** and designing posters on **'Education in pandemic'**, depicting education as per their view in the current scenario.



### INTERNATIONAL MOTHER LANGUAGE DAY

International Mother Language Day is celebrated worldwide on the 21st February every year. Sanskar School, also observed this day on **20<sup>th</sup> February 2021** by organizing various activities for the students. This celebration was an opportunity to reflect on the role that languages play in our lives and the importance of preserving linguistic diversity in our local communities and in the world as whole.

As part of the program, students shared common sayings and phrases in their mother tongue and also explored different languages spoken across the world and creatively illustrated their usage by translating commonly used words and phrases, reciting poems and songs.

## WORLD WILDLIFE DAY

World Wildlife Day is celebrated worldwide on 3rd March every year. The theme for World Wildlife Day 2021 was **"Forests and Livelihoods: Sustaining People and Planet"**. It was an opportunity to highlight the central role of forests, forest species and ecosystem services in sustaining the livelihoods of hundreds of millions of people.



Keeping this year's theme in mind, learners were encouraged to share their views on **'Role of Forests in Supporting Livelihoods'**, highlighting the role of forests in providing the livelihoods to local people in most developing countries. Local people depend on forest resources for various products such as fuel wood, construction materials, medicine, and food.

**Mrs Shalini Mathur**

## PROFESSIONAL DEVELOPMENT@Sanskar

- ⇒ PYP Facilitators attended “The India Toy fair” from 27th Feb 2021 to 2nd March 21 organized by the government of India on a virtual platform. The main attractions of this event was a virtual exhibition, webinars by State Governments, panel discussions on diverse topics by experts on areas like toy-based learning, craft demonstrations, competitions, quizzes, virtual tours, etc.
- ⇒ Another captivating platform was SAIBSA PYP, Virtual Job Alike 2021 organized by Neev Academy on 5th and 6th March. PYP facilitators gained and enhanced their knowledge on variety of topics like Teacher Agency and Transformation, Adaptation during the pandemic, Inquiry in PYP, PYP Exhibition, Use of technology in teaching & learning, Rethinking assessments, Weaving Social– Emotional learning in the Early and Primary Years.





## Inquiring Minds@Sanskar

### Grade Early Years:-

The Early Year is a time filled with play and non-stop learning. While we all know that 80% of child's brain development occurs during these formative years and they learn during play, it was fascinating to plan our theme- How We Express Ourselves, where our tiny tots from class Vatika developed their social skills by listening to and respecting different view points during interactive play and also developed their self-management skills by keeping their toys at the right place after playing. They learned to understand the importance of fair game and developed as principled learners. They also learned to play in group accepting and respecting each other's views and developed as open minded.

Community starts at home and in early years, conducive learning environment is the first place to learn and grow. Our little learners from grade Praveshika became knowledgeable about people who live and work in our community and how they play an important role by taking care of us. They learned to pay respect towards community helpers and appreciated their work. They realized that some of our community helpers do critical jobs. They also interviewed various community helpers virtually to know about the work they do, tools and vehicles they use. They shared their perspective about their favourite community helper.

**[We are Caring! \(Click here\)](#)**

**Ms Vasudha Sharma**  
**EY Coordinator**



## Inquiring Minds@Sanskar

### Grade 1:-

Learning is not a product of teaching alone, it is a product of combined efforts of learning-teaching community where learners connect, keep learning, be active, exchange ideas, respect others perspectives and take responsibility of their actions. Under the theme "Sharing the planet" learners enhanced their knowledge about various sources of water. The virtual trip to seas around the world helped them increase understanding about the water bodies. The guest lecture gave them an insight into properties of water and water bodies. Learners developed the attributes of International Mindedness while investigating about the water crisis around the globe and feeling the sense of responsibility to conserve water. They exhibited the caring attribute by conserving water at home. They reflected their understanding by making poster on "Save Water" and sharing it with their peers.

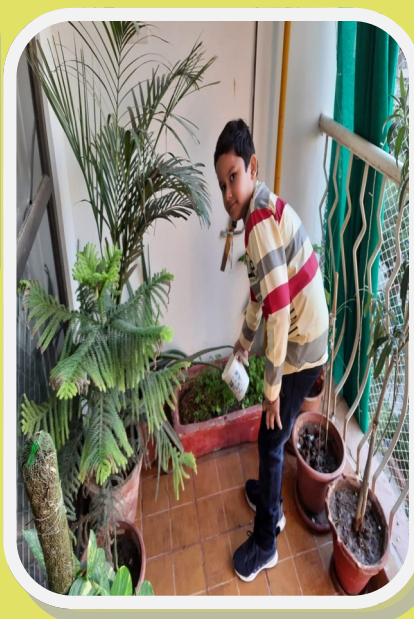
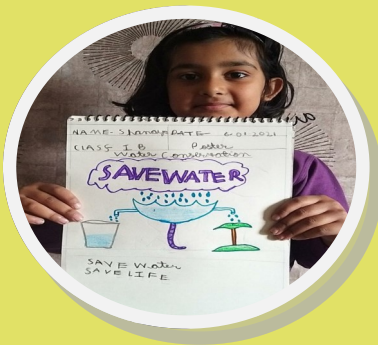
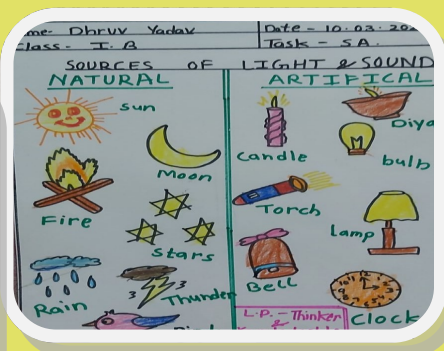
The theme "How the world works" gave learners ample of opportunities for hands-on learning. They became knowledgeable about various sources of light and sound around them. Learners used their research skills to explore the properties of light and sound through various experiments. They were able to explore and connect uses and importance of light and sound in day-to-day life.

Overall it was a great learning experience for young learners.

**We are true Inquirers!(Click here)**

**Mrs Ranjan Shekhawat**

**Grade 1 Coordinator**





## Inquiring Minds@Sanskar

### Grade 2:-

During the virtual classes, children have shown interest in online sessions and enthusiastically participated in all the activities. Under the theme: Where we are in place and time, learners became knowledgeable about various discoveries. They enhanced their learning and inquired into discoveries that brought changes in human lives. They explored impact of discoveries in our day to day life. They inferred how and why discoveries took place.

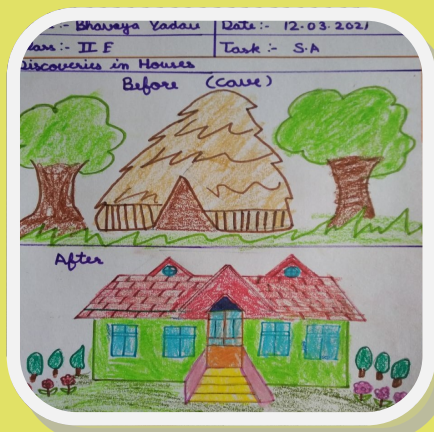
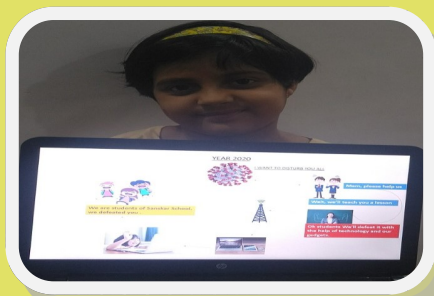
They understood their responsibilities towards environment and developed research and communication skills. Learners thoughtfully presented their learning and acknowledged changes that occurred due to discoveries. They were aware of the positive and negative impact of discoveries on human life and displayed the attribute inquirers and thinkers.

Overall the theme was a great learning experience and opened new avenues for the young aspirants.

### [Knowledgeable Learners! \(Click here\)](#)

Mrs Ritu Singh

Grade 2 Coordinator



## Inquiring Minds@Sanskar

### Grade 3:-

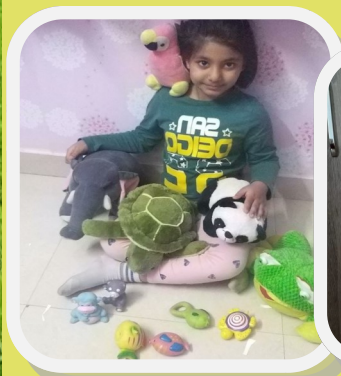
Learners enhanced their knowledge by inquiring into the role of different organizations in theme 5. They also demonstrated research skill by finding information about structure and function of different organizations. Learners emerged as responsible human beings as a result of their exploration of interdependence between organizations and the community. Learners developed and exhibited self-management skills during guest lecture sessions. They created their 'School Journal' after the guest lecture sessions. They became principled and caring by taking initiative gathering information related to various NGO and other secondary organization apart from the organization explored and discussed during class discussions that made them caring and principled learners. While discussing utility of money learners took initiative and researched about the organization responsible for generating and circulating money. They researched about different International organizations and drew their logos.

In theme 6, Learners differentiated animals according to food, shelter and movement through pictures shown and presented their understanding about classification of animals on any graphic organizer of their choice. Learners enjoyed the story of Panchatantra and presented their understanding by story mapping, tic tac toe, enactment in language. They enjoyed virtual trip to Australian Zoo and chose an animal of their choice and presented their understanding creatively in different ways by making masks and presenting through role plays. Learners became knowledgeable by researching different amazing facts of different animals. They presented their understanding about interconnectedness of animals in nature by watching the video and presented a food chain of their choice and made meaningful posters and wrote slogans to save animals followed by advocating the importance of saving animals.

**[Open-Minded & Caring WE...Grade 3!\(Click here\)](#)**

**Mrs Anu Narula**

**Grade 3 Coordinator**





### Grade 4:-

In the theme HOW WE ORGANIZE OURSELVES, the learners researched on different forms of government and were able to explain the purpose and functions of government. They were able to differentiate between various forms of government and gave their opinion as to which form of government according to them was the best and why. This helped them enhance their research and thinking skills and also made them aware of the policies of government and its impact on citizens and the rights and responsibilities of citizens under different types of government. Learners were also able to understand their role as a responsible citizen of the country.

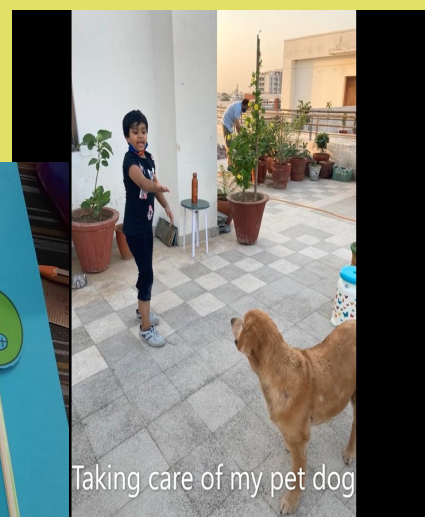
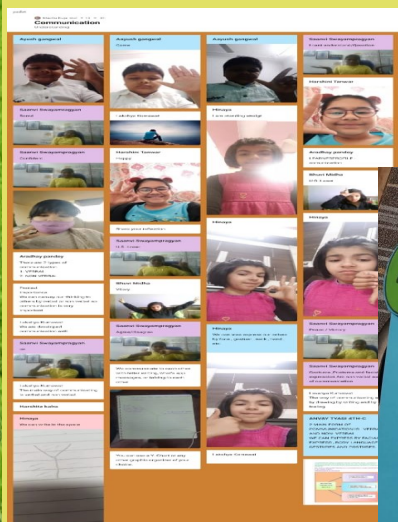
In the “Responsible self”, Robert Baird says that learning how to express yourself in a productive way is essential to living an authentic, confident and healthy life.

In the theme HOW WE EXPRESS OURSELVES, learners were able to list various ways of expression i.e verbal and non-verbal communication. They were able to explain their feelings, emotions, thoughts and desires with the help of words, symbols and gestures. They learnt the importance of responsible ways of expression in a productive way. It helped them to enhance their communication and social skills and also developed the attributes of a good thinker and a responsible communicator.

### [Responsible Communicator!\(Click here\)](#)

**Mrs Divya Arya**

**Grade 4 Coordinator**



Taking care of my pet dog

### Grade 5:-

As our school and students made the transition to distance learning, Grade 5 didn't miss a beat in mesmerizing everyone with their first ever Virtual PYP Exhibition. They demonstrated their enthusiasm for embracing the new method of learning and working. The event, as always was a milestone for fifth graders.

This year's exhibition falls under the transdisciplinary theme Sharing the Planet. The students researched on various local and global issues such as Waste Management, Covid 19 and Peer Pressure. They gathered information from a variety of primary and secondary sources. The students developed research and self management skills. They became communicator by presenting their learning through their virtual Exhibition. They collectively synthesized all the essential elements of PYP while sharing their learning. The young learners also suggested action to bring positive change in the field of their selected issue.

[Open-Minded and Caring young citizens!\(Click here\)](#)

**Mrs. Mithila Pande**  
**Grade 5 Coordinator**



**THANK YOU!!!**

**Looking Forward to the next SESSION!!!**

**Designed by—**

**Mrs Smita Benuskar**