

## **IB PYP Newsletter**

**May 2020.**

**Volume I**

### **FROM THE HEAD OF THE SCHOOL**

Dear Parents,

In these unforeseen and unprecedented times, the students at Sanskar have joined in an effort to take an initiative in putting together their ideas creatively in the form of this online Newsletter for PYP classes of the school .

It is an effort from their end to keep the PYP community informed during these confusing days of lockdown due to the current COVID-19 pandemic. We, in turn, promote and encourage such endeavors as they keep the children involved and engaged in creative pursuits and allow them to think out of the box while reflecting on issues going on around them. The ongoing online academic classes complement such activities as together they shape and build well-rounded individuals capable of serving themselves and the community they live in.

We hope you enjoy going through the columns and pages of this newsletter as much as we enjoyed making it. We, of course, look forward to your suggestions and ideas for the next one.

May you all be safe and secure at your homes. Best wishes.

**Ms. Girdhar Kumari**  
**Head of School**



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**Head of School**



## News from the IB PYP Coordinator

### **THE IB PYP MISSION STATEMENT:**

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

Our first PYP newsletter begins with the International Baccalaureate Primary Years Programme Mission Statement. We thought this is the perfect way to begin as it voices our collective goal to improve and better the outcomes for all our students.

A warm welcome to all new staff members and students!

The 2020-21 academic year has got off to a flying start with a new experience for one and all due to the current Pandemic situation all over the world. Sanskar School is grateful to our parent body for their continuous support and cooperation through this time of trial.

This year our teachers too have turned the challenges into opportunities to disseminate their knowledge through a variety of online platforms. We are almost coming to the close of the first unit for all the PYP classes under the theme Who We Are.



**Ms. Smita Benuskar**  
**PYP Coordinator**

### **News from IB:**

Each IB World School is regularly evaluated to ensure that the standards and practices of its IB programme(s) are being maintained. Evaluation takes place at least once every five years. As part of the process, the school engages in a self-study that is a key element in the school's continual improvement.

Sanskar School also heads towards its very first Evaluation by IB in February 2021. In regards to this we have begun our Self-Study Process. Parents as the pivotal stakeholder of our school community will be sent surveys to gauge our progress and implementations.

### **Professional Development in PYP**

“Learn, Unlearn and Relearn”-We the PYP facilitators at Sanskar strongly believe in this. We are grateful to IB for providing us meaningful and relevant IB PD nano online workshops in this trying times. As a part of our Professional Development all the Early years to Grade 5 facilitators along with Single Subject Facilitators were part of it.



**Inculcating International Mindedness through  
various celebrations**

**World Earth Day:**

Earth Day is celebrated on 22nd of April every year since 1970. This year's theme was Climate Action. Our learners took great interest in painting their imagination wild. Students created self-explanatory Posters suggesting measures to protect Mother Earth.



**International Mother's Day:**

Mothers Day is an event to honor the contribution of mothers, acknowledge the efforts of maternal bonds and the role of mothers in our society. It is celebrated on the second Sunday of May every year. We too celebrated it with great zeal and vigor by Grade 1,2 & 3 writing a Thank you note for their mother and Grade 4 and 5 was instrumental in writing a story about their mother- "Mother-Writer of my life"

**Story sessions for Language development:**

This year a new way of developing the language skills as initiated by the school. Weekly story narration was the highlight of this unit wherein our teachers narrated the story with correct pronunciation, enunciation and expressions so that our young learners develop these language skills further. The story is also narrated in Hindi to encourage learning of National Language for all. Grades Pre-Primary to 3 enjoyed these sessions.





## Virtual Learning Experiences:

### Yoga Session for Grade 3:

Under the current Unit of Inquiry: Growth and Development depends upon various factors, a Yoga session was organized by school by Dr. Manjula Bhati on 11th May.

Students not only understood the importance of practicing Yoga daily but also enjoyed a live session by participating in it. Parents were equally enthusiastic and participated in the session.



### Expert Talk for Grade 5:

Grade 5 learners witnessed an enriching session by Ms. Trupti who is a Psychology Teacher, under their Unit Of Inquiry- Changes at different stages of life affects our evolving self on 14th May. The virtual session witnessed a fruitful interaction between the expert and learners on various aspects involved in physical, emotional, social and intellectual growth.



## *A Sneak Peek into our Grade levels*

### **Early years:**

An exciting and dynamic place to learn, play and grow. Here we emphasise on academic, social, emotional, physical and cultural growth of our tiny tots.

During this theme-Who We Are, the students of class Vatika learned about their family and family members. They came to know that each member of the family has a responsibility. They learned the values of sharing, caring and respecting their elders. They developed positive interpersonal relationships and collaboration by helping their parents by doing their own work and be independent at home in this difficult time of COVID-19.

In class Praveshika, students learned about the sense organs and their uses. They were encouraged to take care of their personal hygiene to be healthy. During online classes they understood the importance of cleanliness. They showed their balanced attribute by attending online classes and practicing the postures of Yoga and exercises to strengthen their body and create a feeling of well being. In this difficult time they understood the importance of good health and mindfulness. Our tiny tots understood and adapted to the changes needed to this time of COVID-19 and they developed as Principled and Balanced learners.

Story telling creates a lasting impact during children's growing up years. To enhance their listening skills & concentration and introducing new vocabulary story sessions were conducted. It was a fun-filled theme indeed!

Click on the link to see our fun, learning and enthusiasm: <https://youtu.be/gzIL8TrdrGE>

**Ms. Vasudha Sharma**

**Grade Coordinator**

### **Grade 1**

Under the theme Who We Are, students were encouraged to make balanced choices in their daily routine by taking care of their eating habits, personal hygiene and by being physically active. They were motivated to eat healthy food, washing hands before and after meals and exercising daily through stories, discussions and audio-visual aid during online classes. Learners inquired and reflected about consequences of good and bad choices. They developed self-management skill while reflecting about the balanced choices in their daily routine.

Story sessions facilitated the language learning further, it was delivered in English as well as Hindi.

Grade 1 also celebrated International Mother Day with great zeal and enthusiasm by creating cards and thank you notes for their mothers.

Various interesting learning environment was created to support and facilitate learning.

Click on the link to see our fun, learning and enthusiasm: [https://youtu.be/rqd7h\\_9EerQ](https://youtu.be/rqd7h_9EerQ)

**Ms. Ranjan Shekhawat**

**Grade 1 Coordinator.**

## *A Sneak Peek into our Grade levels*

### **Grade 2**

Learners have completed their TD Theme- Who we are. During this tough time we all are dictated to remain in our houses for the safety of our community. But the learning goes on. Our learners enthusiastically and actively participated in online sessions. We together explored the TD Theme- Who we are - under central idea, 'The way we conduct ourselves convey who we are'

The learners celebrated Earth Day by making drawing, posters and writing significant slogans and messages. They celebrated Mother's Day on Second Sunday of May and made Thank You note for their mothers and many more activities that they shared with us.

On our part we conducted inquiry through brainstorming, taking their suggestions, ideas and asking questions. Learners demonstrated their understanding through drawing and writing and verbal interactions. They displayed their progress through FA's and SA. They decided essential agreements for themselves at home, at school and during PE activities.

This online theme was a great success in itself!

Click on the link to see our fun, learning and enthusiasm: <https://youtu.be/Gz7MIY2VH4I>

**Ms. Ritu Singh**  
**Grade 2 Coordinator**

### **Grade 3**

We began the session 2020-21 with the Trans-disciplinary theme **Who We Are**. The Central Idea "Growth and development of human body depends on various factors" was conceptualized under the strands "Personal, physical and mental well-being".

All the Five elements of PYP were incorporated during the six weeks time duration allotted for the theme.

The learners drew about their favorite food items that are helpful in growth and development. Using their thinking skills, the learners made a collage using CoVID -19 related articles, represented through do's and don'ts by using research skills, and took responsibility to keep themselves safe. With provocative questions, we dragged our inquiry to help the learners understand the different body parts. They reflected by choosing one of the body system of their choice and transferred their learning through drawing, poem, song, mind map, flow chart, or role play etc. They reflected about healthy lifestyle through virtual guest lecture of YOGA by Dr. Manjula Bhatti and adapted the same into their daily routine. The theme got a Trans-disciplinary approach by integration of subjects such as English, Hindi, Mathematics, Science, Art, and PSPE. The learning was made comprehensive and constructive by including the aforementioned topics in Science, Mathematics, PE, Art, and Dance. The reading sheets, creative and comprehensive writing, videos etc. enhanced the language skills of the learners. Assessment tools such as rubrics and checklists were used to assess the learning of the learners at every step of inquiry. The actions were visible throughout the learning process as the learners took responsibility for the. Overall the theme "Who We Are" was a great learning experience for the learners as well as the teachers and parents, even though the theme was done virtually during this session, due to CoVID-19.

Click on the link to see our fun, learning and enthusiasm: <https://youtu.be/R7zsfh6Sfkk>

**Ms. Anu Narula**  
**Grade 3 Coordinator.**



## *A Sneak Peek into our Grade levels*

### **Grade 4**

In the theme **Who we are**, learners were able to describe who role models are, and were able to reflect upon the qualities possessed by them. Learners used their thinking skills to select their role models, they had their individual perspective and explained as to why they selected a particular person as their role model. They became Inquirers and used their research skills to find out about the struggles and the achievements of their role models, and reflected on, their positive qualities which inspired them. Learners were able to distinguish between influencers and role models and were able to identify positive and negative role models. The learners developed values like honesty, love for young ones, respect for elders, discipline, co-operation, kindness for others, and last but not the least, love for humanity and nature. A guest lecture was organized which offered a new perspective to students and connected them to teachings drawn from real life experiences. In the end they displayed a sense of responsibility for their actions and reflected on “How they can become a role model for others”.

As a mentor and facilitator, I hope that the learners imbibe the values of positive people in light of their personal goals which in turn would help in directing their life in a positive direction and help them become better version of themselves.

Click on the link to see our fun, learning and enthusiasm: [https://youtu.be/o\\_WbZJoX\\_I](https://youtu.be/o_WbZJoX_I)

**Ms. Divya Arya**  
**Grade 4 Coordinator**

### **Grade 5**

Grade 5 began the session with the transdisciplinary theme **Who We Are**. The Central Idea “Changes at different stages of lives affect our evolving sense of self” was conceptualized under the strands “Nature of self; and Physical, social, emotional, intellectual and spiritual health.” The concept based learning was visible in the three Lines of Inquiry. The activities like comparing different stages of development i.e. infancy, toddler, childhood and pre-teen and then comparing their growth and development with that of their younger or elder family member gave the opportunity to the learners to develop their critical and analytical thinking skills. The students understood the importance of balancing different aspects of their lives- physical, social, emotional and intellectual- to achieve well being while preparing a “Self Care Plan“. The young learners showcased integrity and honesty while maintaining their “Personal Diary”. They critically appreciated different aspects of their lives in their diary. The theme was given a transdisciplinary approach by integrating the topics like body systems, health and hygiene, balanced diet in science, measurement in mathematics, yoga and exercise in PE, portrait making in art, etc. The guest lecture on ‘Growth and Development’ enhanced their knowledge on the topic along with the development of listening and speaking skills. The Parents shared that their wards have started taking action by showing inclination towards healthy diet, yoga, meditation for their wellbeing. The theme Who We Are was a great learning experience for the students, teachers and parents as well.

Click on the link to see our fun, learning and enthusiasm: <https://youtu.be/qseq8wgjCgc>

**Ms. Mithila Pande**  
**Grade 5 Coordinator.**

Design and Concept:- Ms. Smita Benuskar