

IBPYP NEWSLETTER **November 2021- Vol. 2**

Message@PrincipalSanskar.....

"As we work to create light for others, we naturally light our own way." - Mary Anne Radmacher

We usually spend so much time sweating the small stuff; worrying, complaining, comparing, wishing, wanting, and waiting for something bigger and better instead of focusing on all the simple blessings that surround us every day. Life is so fragile and all it takes is a single moment to change everything you take for granted. As a leader I suggest my team and my students to focus on what's important and be grateful! As we all are blessed! Believe it! Let's live our lives and leave no regrets.

The best we can do to reciprocate our blessings is to share the little we have with the people around us. Sharing can be anything, a good advice, loving gesture from an elder, appreciation and supportive pat on our little ones back, good values, and creative ideas.

By associating ourselves with the spirit of sharing our knowledge and morals with students we can create a positive environment of inculcating the value of service to society at school level as this is the stage of development which holds significant importance in an adult life.

And what I come to as a conclusion and response is that we will see the emergence of adults with confidence, clarity, and empathy. Adults who will not shy away in standing as a strong support to the weaker ones, ambassadors with clarity, care takers with an objective and purpose, in short - **BETTER HUMANS.**



Ms. Girdhar Kumari

Principal

NEWS@PYP Coordinator Sanskar.....

Greetings of the season to one & all!

“If nothing ever changed, there would be no butterflies”-Anonymous

CHANGE- the pivotal source of existence itself. As it is truly said, change is inevitable, we all have experienced it closely and mindfully lately when we switched from blackboard to broadband and vice-a-versa.

With our spirit still high and faith in the almighty, we have planned some engaging, interesting & fun-filled learning activities for our children for this term too. All the celebrations, observance of special days & Inter-School & Inter-House competitions add to the holistic development of our young learners. These are integral part of our school calendar to motivate our young learners.

Our teachers are participating in various workshops, seminars, webinars and Programme Development sessions to upgrade and update their current knowledge & understanding.

We are grateful to our parent community for always being there & supporting us in adopting and adapting to new ways and strategies for betterment of our students. As the year began with online learning and moved ahead with offline classes, we witnessed some challenges and hindrances like learning gaps in our children, less attention span, lack of social involvement etc. But we are elated to announce that together we have overcome these challenges successfully through various activities like remedial classes, strategies/learning experiences for building on concentration and promoting social involvement in students through various group activities and assignments.

With hustling and bustling corridors, chirping and giggling classrooms and energetic morning greetings our school campus has become lively again radiating tremendous amount of happiness and satisfaction from our students, parents & teachers.

We look forward to see **all** our bright and happy little faces in school soon with great zeal and enthusiasm!



Ms. Smita Benuskar

PYP Coordinator

Activities for Holistic Development in Early Years@Sanskar

Our Tiny tots experienced a range of fun-filled activities like Clay-toy making, Gardening, English & Hindi Elocution, Story Narration, Little Picasso Day, Visit to the Aquarium, Paper Craft Day and various colors day to help them develop their Thinking, Communication, Social, Self-Management & Research Skills.

These activities also help them to showcase their innate talents and boost their self-confidence.

Here are some glimpses of our learning:-



Celebrations@Sanskar

Celebration is life's frosting....isn't frosting the very best part of a cake-
Bethenny Frankel

We at Sanskar live to this idea and love celebrating each day with a lot of enthusiasm. Some days are marked as part of our calendar activities to develop & foster various attributes like inquirers, thinkers, knowledgeable in our learners. These celebrations are taken from local contexts as well as global contexts which helps to us to develop open-minded young citizens of world.

These were some days celebrated in past few months First Aid Day, Independence Day, National Handloom Day, National Sports Day, World Animal Day, World Tourism Day.



Inter-House Competitions@Sanskar

A healthy Competition is very good, it pushes you to do better than yourself.

At Sanskar School, we aim at developing this healthy spirit amongst our children by organizing various competitions throughout the year. This year too we witnessed overwhelming participation in various events & competitions. To name few Art Competition, English Story Narration, English Elocution/Extempore, Hindi Elocution, Hindi Poem Recitation, Dance Competition. Here are some glimpses of our talented participants.

[Click here to witness an outstanding performance by our student](#)

[Click here to listen to our confident orator](#)



Grade 2 D artists



Fancy Dress



LEARNING@ SANSKAR

Energetic Early Years

Early Years is the best time for tiny tots for continuous and natural learning from surrounding as we all know that children learn quickly from their immediate environment. It was fascinating to plan our theme-SHARING THE PLANET, in which learners enhanced their knowledge by acquiring information about different types of animals and plants around us through various virtual trips, guest speaker etc. During this theme, our tiny tots from class Vatika developed their social skills by listening to and respecting different viewpoints. They also developed the attribute of being caring towards nature and contributed their bit by planting a seed/sapling as part of taking action.

Learning is not a product of teaching alone, it is a product of combined efforts of learning-teaching community where learners connect, keep learning, share their views, exchange ideas and take responsibility of their actions, to foster these attributes our Praveshika learners explored and experienced various learning experiences that enhanced their knowledge about different types of plants around us with their importance, uses and texture.

Overall the theme was a great learning experience and opened new avenues for the young and energetic learners.

Glimpses of our learning ([Click here](#))

Ms. Shikha Saini

EY Coordinator



Grade 1

During the theme "How we organize ourselves" learners got an opportunity to enhance their knowledge about various means of transportation like air, water and land. Virtual trip to places like airports, railway station and ports was a new experience for all. Learners coming to school got a chance to experience a trip to parking places at school. They enriched their understanding about development in the transport system over time. They were caring towards the environment while suggesting ways to conserve resources and control pollution. Learners also developed self-management skills as they became aware about safety measures to be followed while travelling on road. Learners displayed their thinking skills and creativity while designing future vehicles with ingenious features.

Under the theme 'How We Express Ourselves' learners enhanced their knowledge about various celebrations and beliefs around the world. They were able to identify and segregate various celebrations into personal, local and international. They investigated various local festivals and shared their understanding with their peers. They became internationally minded by exploring various celebrations and greetings around the world and understanding the beliefs and values behind these festivities.

[**Welcome to our joyful world of learning \(Click here\)**](#)

Ms. Shuchita Mathur

Grade 1 Coordinator



Grade 2

During the theme **Sharing the Planet**, Grade 2 learners investigated and acquired knowledge about various renewable, non-renewable, man-made and natural resources. They explored 3 R's – reuse, reduce and recycle. Guest Lecture by Ms. Sumedha a wildlife observer and photographer was an open invitation for our learners to interact and quench their curiosity and to know the significance of wildlife. The learners took ownership of their learning and they researched wise ways to protect the earth and shared them with their peers and they appreciated every little effort suggested by group members. The learners inquired about the significance of soil under the central idea '**Soil supports life on earth**' during the theme **How the world works**. They enjoyed the visit to the school garden and a talk with the school gardener and explored different types of soil and their importance. They inquired about characteristics of soil and reflected their understanding through a mind-map. They developed thinking skills and research skills and developed attributes of creative thinker and good communicator.

[**Enjoy a sneak-peak into our journey \(Click here\)**](#)

Ms. Garima Rawat

Grade 2 Coordinator

STUDENTS ACTION



Grade 3

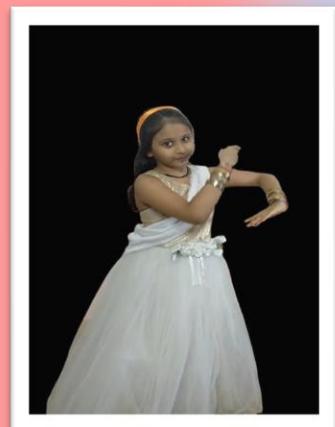
The TD Theme “**How we express ourselves**” gave learners an opportunity to enhance their creativity by expressing their ideas and feelings through various artforms like Warli, Gond, Pointillism and Cubism. They showcased their understanding about Ballet and Indian Classical Dance – Kathak, and extended their knowledge about mudras. They explored and presented their perception about different types of music. They learnt how people express their beliefs, values and culture and researched about importance of preservation of different artforms.

Characteristics of animals determine their survival and interdependence with other living things. Under the theme **Sharing the planet**, learners observed and described the surrounding and food habits of different animals and enhanced their **thinking skills** by connecting it to their classification. They reflected their learning and explored virtual trip to an Australian Zoo. It was interesting to see the way learners developed **research skills** when they compared fauna of the continents. They learnt interconnectedness of animals in nature and ways to conserve animal life.

[**Let's go on a roller-coaster ride of our learning journey \(Click here\)**](#)

Ms. Deepika Seth

Grade 3 Coordinator



Grade 4

Conflict is a common and inevitable part of our lives. In this theme learners were introduced to the word conflict with fairy tales and stories which depicted conflict. This helped them to understand the meaning of “conflict” in a very subtle way. It was interesting to see the way learners developed their **Communication Skills** when they exchanged their views regarding the various causes of conflict and situations which trigger conflict.

The “share-listen-check” step followed during the class discussion helped them to analyze the situation and developed the attribute of **Open-minded and Balanced** and provided them a platform to share their individual perspectives. They were able to express the effects of conflict and the brainstorm on the strategies that can be used for conflict resolution.

We hope that their learning experience will help them control their emotions and guide them towards positive ways to resolve a conflict.

Humans have a long and mysterious history. Ancient civilizations provide insight into why and how history has unfolded. The theme began with the virtual trip to Ancient Civilization sites, via Google Earth. Learners developed their **Research** and **Communication skills** by gathering information on the geography, religion, achievements, and political, economic and social structure of the civilizations like EGYPT, INDUS VALLEY, CHINESE and MESOPOTAMIA.

Learners tried to make new connections to the past civilizations to distinguish, compare and contrast the key characteristics of the ancient societies and to put forward their perspective thereby developing the attribute of a **Thinker** and **Communicator**.

They also developed as **Inquirers** while researching on different artifacts of various civilizations. As the theme progressed, learners realized the importance of artifacts found in their own family which helped them to connect with their own family history and their ancestors.

We as facilitators hope that it will help them become more compassionate, impartial and better decision makers since history teaches us to move forward, recognize our mistakes and learn from them, and ultimately create a better existence for all.

[**Join us in visiting ancient civilizations of the past \(Click here\)**](#)

Ms. Shalini Mathur

Grade 4 Coordinator

Grade 5

The theme “**How we organize ourselves**” came out as a big hit amongst the learners, as the entire discussion revolved around the media, which everyone is deeply into for the past 1.5 years. The guest lecture on social media and netiquette helped them in getting **principled** in virtual world.

They became **thinkers** while learning the influencing techniques used in the advertisements. They showcased their **creativity**, while designing their own product and demonstrated their **communication skills** and **ICT skills** while launching their product through an advertisement, using different influencing skills.

One of the favourite theme – for the learners is “**Where we are in place and time**”, as they did what they like to do the most –**EXPLORING**, enhancing their **research skill** in the process. They learnt about the word “explore”, while exploring the part of their school and home. They were surprised to discover the things they have not noticed earlier, thereby enhancing their **observation skills**

They became **inquirer**, while trying to figure out how the explorers took the risk of moving around the world – using the concept 5 W’s and 1 H. They became ‘**risk taker**’ while choosing the tasks for their FA1 from the choice board.

The learners attended the guest lecture by Ms. Poorva on the impact of exploration. They became **knowledgeable**, while learning about various countries discovered by the explorers. They applied their **thinking skills**, while deliberating about the advantages and disadvantages about exploration.

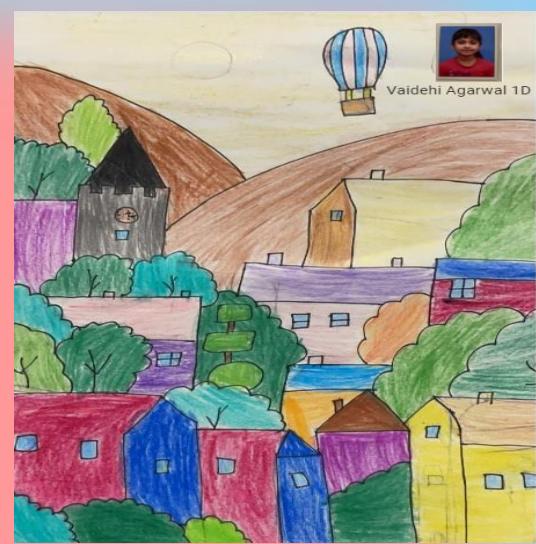
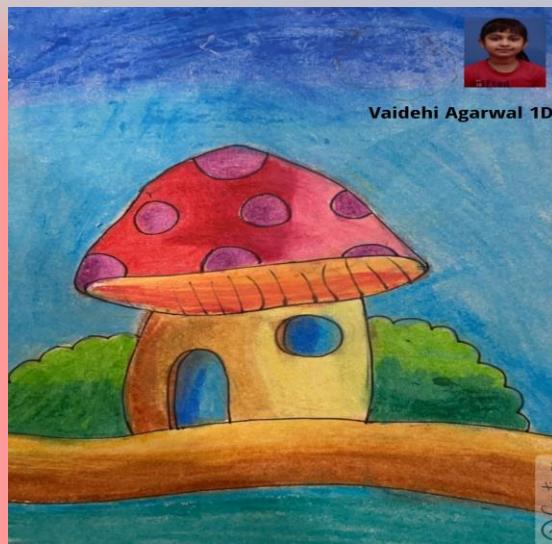
[**Explore the world of learning with us \(Click here\)**](#)

Ms. Neeru Kapoor

Grade 5 Coordinator



Budding Talent@SANSKAR



Anish Makhija, 2A



Vihaan Asnani 1C



Kanishka Shekhawat, 2B



Kushraj Singh, 2A



Palkit Arora
Grade 2C
Sanskar School



Aditya Rao
Bhansali
2C



Atharw Singh, 4th-A Rig House

ZERO HUNGER

Sustainable Development Goals

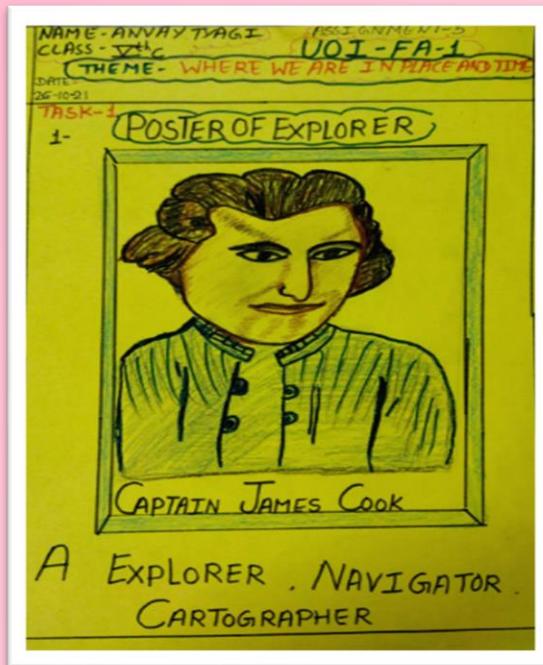
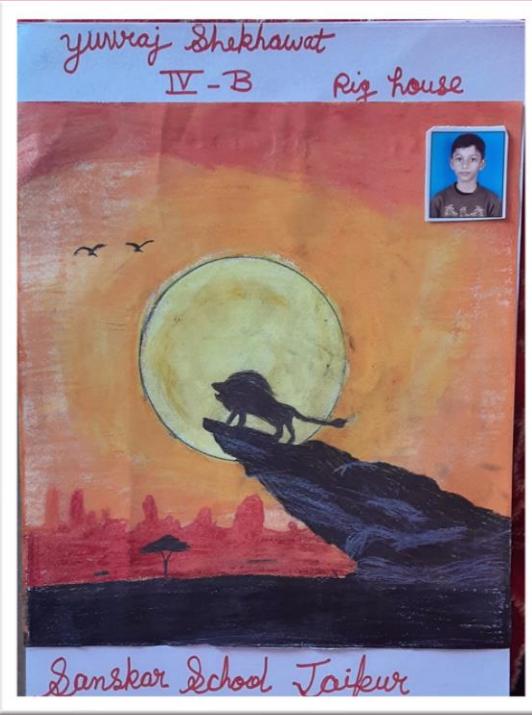
Food is the essence of life and the bedrock of our cultures and communities. It can be a powerful mean to bring people together to grow, nourish and sustain the planet. Unavailability of food shows a person's hardship to meet even the most basic necessity of life. When food is not available to someone, it also reflects the society's collective failure in taking care of fellow humans.

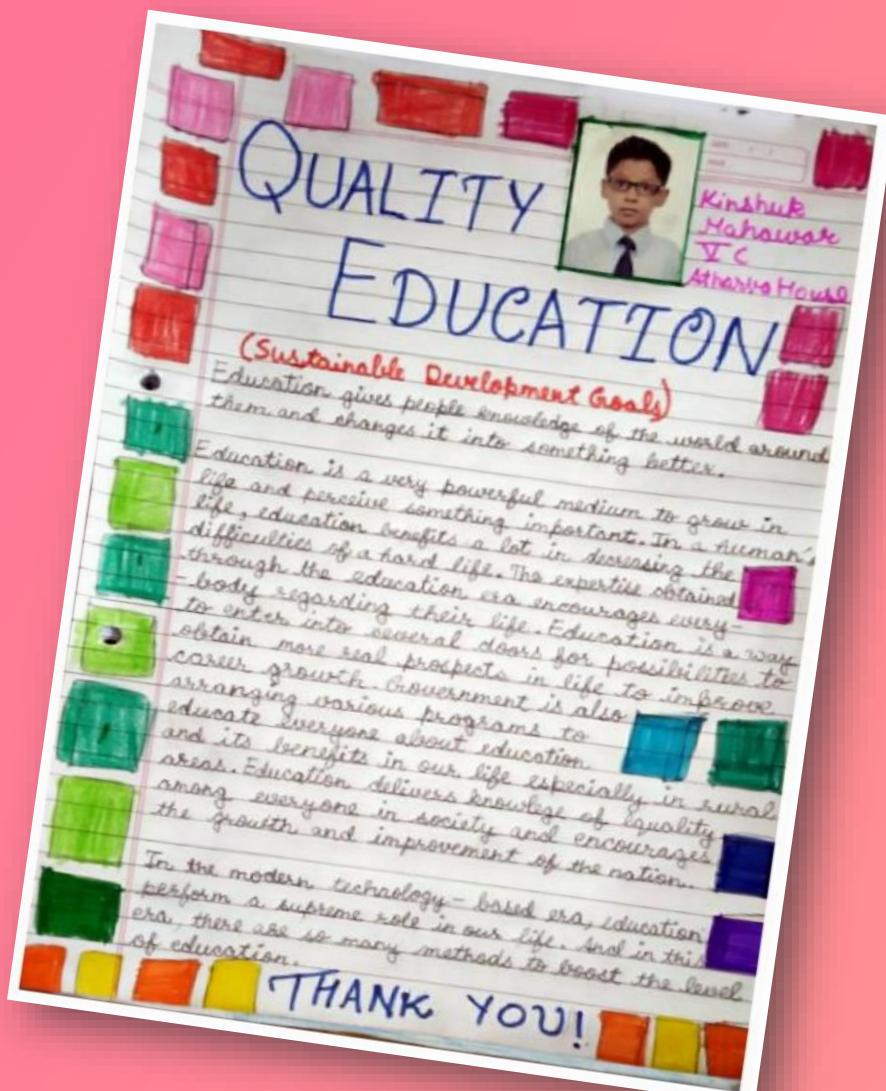
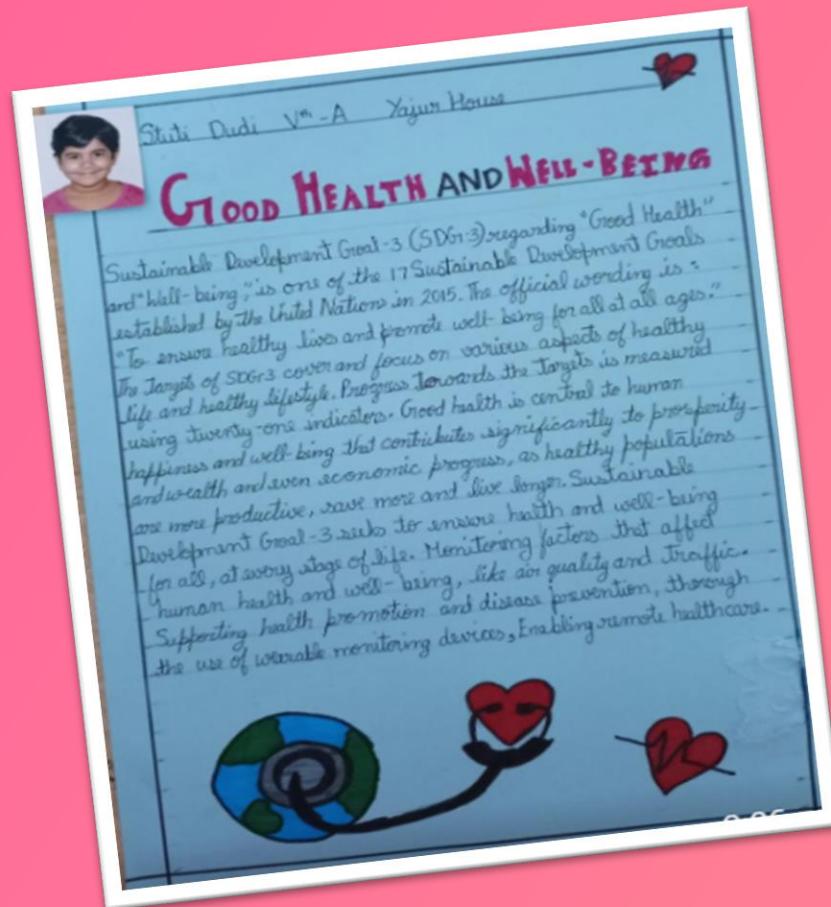
Zero hunger, therefore, should be the most important goal of any society and the system of governance. In fact, the United Nations' Sustainable Development Goals has 'Zero Hunger' as the foremost objective.

So, What is Zero Hunger? Zero Hunger not only means ending hunger by ensuring adequate food to everyone, it also means that the food is sufficient in nutrients.

Internationally, there are many parts of the world which are suffering from extreme hunger. Parts of Africa, South America and Asia are worst affected. Hunger causes more deaths than anything else, including diseases like Covid. The worst affected section is infants, children and women.

(1)



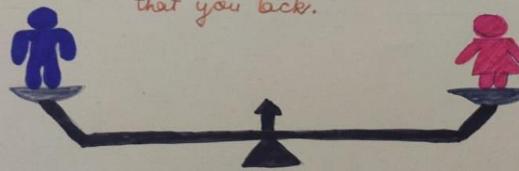


Gender Equality

Nidhi Sharma 5C



I learned about gender,
all the wrong images we render.
Ignore the people who want to put you down,
You're the one and only king of your crown.
And to the men who thinks that women are weak,
When you were born as a baby who did you seek?
What crime did a transgender do?
I imagine living in a body that isn't you.
And talking about the people you
argue about black or white,
but seriously it's just a bit of common sense
that you lack.



Credit: - Entire PYP Community

Thank you