

# IBPYP Newsletter



*March 2023*

*Vol.10*

## From Principal's Desk.....



**"Stay committed to your decisions, but stay flexible in your approach."**

An essential part of becoming a successful learner is developing the ability to self-regulate in various situations. Since learning is technically boundary-less, it is only suitable if there are numerous learning approaches to match various learning goals.

**Approaches to learning** focus on how children learn.

It refers to the skills and behaviours that children use to engage in learning. Children draw on emotional and behavioural self-regulation skills in many ways. They develop different coping strategies to manage feelings when playing with other children and following classroom rules. This growing ability for children to manage emotions and behaviour allows for more positive engagement in learning activities.

They learn to navigate learning experiences that are challenging, frustrating successfully, or simply take time to accomplish. Many factors influence how children approach learning. Some children are born risk-takers eager to try something new, while others prefer to observe for a while. Creativity makes learning come alive. It gives opportunities to children to explore new ideas, think critically and problem-solve, and express themselves in their unique way.

The Approaches to the learning domain incorporate emotional, behavioural, and cognitive self-regulation. This domain also includes initiative, curiosity, and creativity. Supporting children's skills in this domain helps children acquire knowledge, learn new skills, and set and achieve goals. Schools want their learners to combine a deep understanding of their own culture and nation with the skills to be global learners who can contribute and adapt to the uncertainties of the modern world.

**Ms. Girdhar Kumari  
Principal**

From PYP Coordinator pen.....

Grateful for a successful year!

"Education is a shared commitment between dedicated teachers, motivated students, and enthusiastic parents with high expectations"- Bob Beauprez

As the academic year comes to an end, this quote reminds me of all the challenges, hurdles, experiences, sweet & sour memories, and joyous learning we all have faced as a community. We are a community of learners, where every stakeholder's contribution is of utmost importance for the holistic development of our students. And I am glad we achieved it together.



On behalf of the Sanskar school fraternity, I would like to extend my heartfelt gratitude towards our parent community for supporting us in all our endeavors and for giving your valuable feedback on a regular basis, which definitely helped us to understand our strengths & weaknesses and work on it. It would have been a challenging task to achieve a successful year without your support.

My team of dedicated teachers for their relentless efforts to achieve another milestone. Hope we raise the bar further as the sky's the limit.

A big thank you to our respected Chairperson, Madam Rhea Thahryamal and our dear Principal, Madam Girdhar Kumari for being a strong support throughout.

Dear students, after the term 2 examination and all the hard work throughout the year, you all deserve a relaxing break to rejuvenate and come back with greater zeal and energy. All the best for the next academic year and I hope to see you all soon!

It was another successful year indeed! May the almighty keep us in light.

Ms. Smita Benuskar  
PYP/C

## Early Years

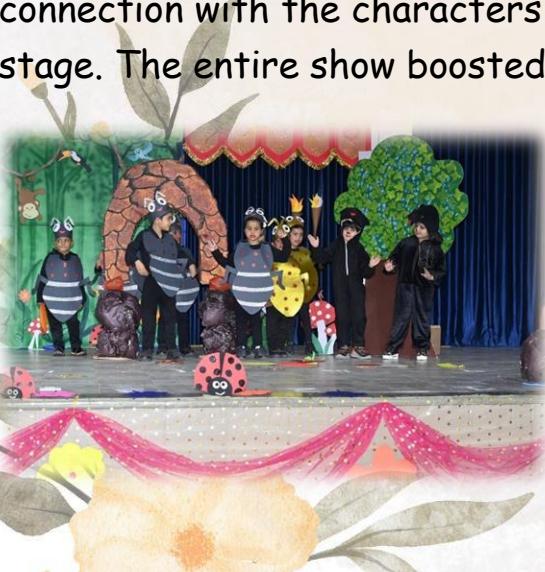


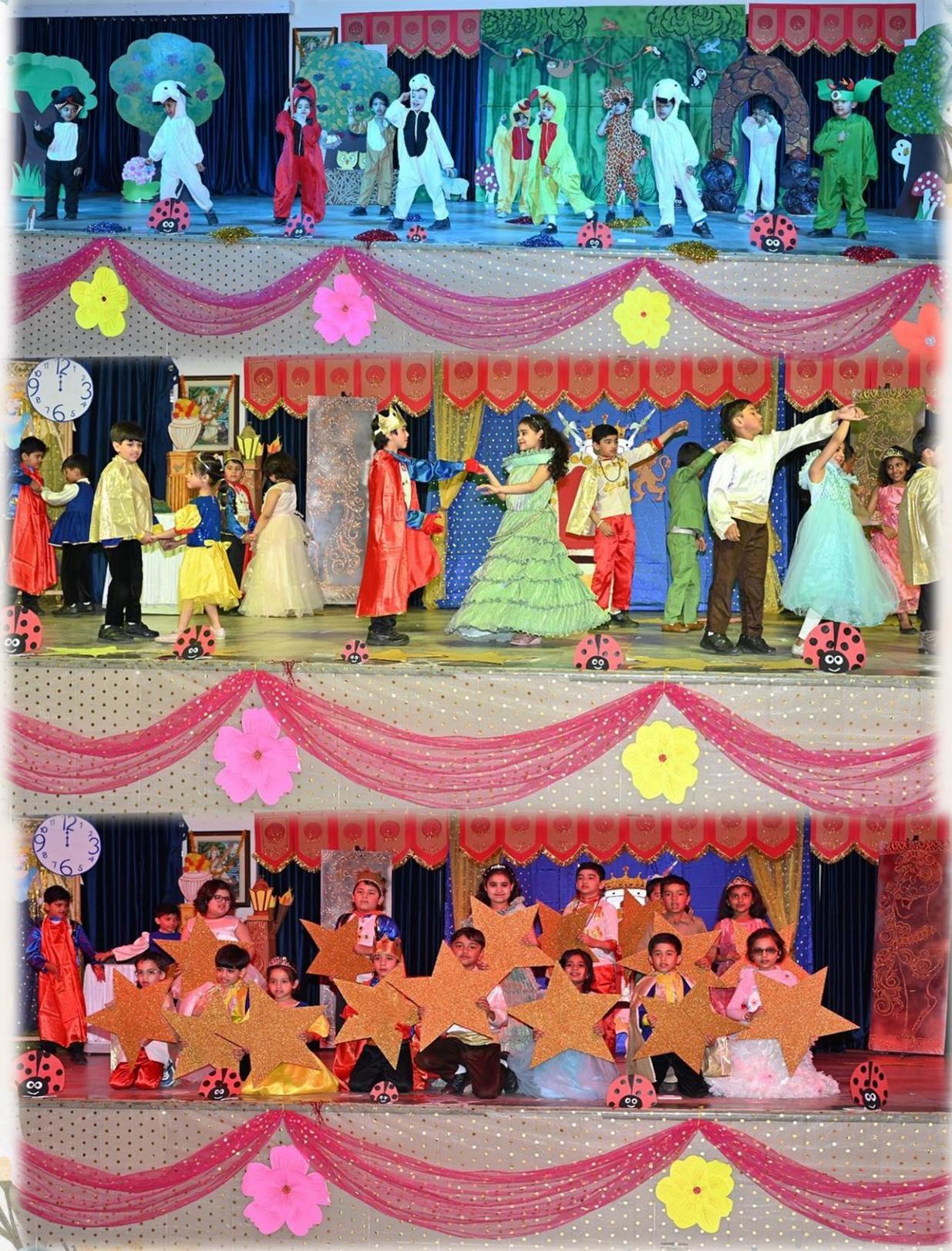
It's showtime! The most awaited event of the Early Years. Sanskar School does not only put its heart and soul to enhance the knowledge of its learners through its unique technique of teaching, but also provides several opportunities to bring out the best in students so that they imbibe this art of enacting stories as a part of the curriculum. To showcase students' talent and

perform the characters from various stories through their remarkable gestures, actions, and dialogues, Sanskar School organized 'A ShowTime' on 2<sup>nd</sup> March 2023. Our little ones showcased their communication skills by enacting stories like - The Three Sheep

Brothers and the Monster, Ant and the Grasshopper, The Proud Rose, and Cinderella. Children had so much fun in the school auditorium as they mesmerized the audience through their dance performances. The children were actively involved and could establish a connection with the characters they played on stage. The entire show boosted their confidence and self-management skills as

they learned to manage themselves on stage. Our respected Director Madam Rhea Thahryamal, and Principals Madam Girdhar Kumari, and Madam Neelam Bhardwaj motivated our little ones with their kind word of encouragement.





Ms. Shikha Saini  
Grade Coordinator

Learning is not a product of teaching alone; it is a product of combined efforts of learning, and teaching community where learners connect, keep learning, be active, exchanges ideas, respect others' perspectives, and take responsibility for their actions. Under the theme "Sharing the planet", learners enhanced their knowledge about various sources of water. The field trip to Jal Mahal, Jaipur helped them increase their understanding of the water bodies and also gave them an insight into human activities causing water pollution. Learners developed the attributes of International Mindedness while investigating the water crisis around the globe and feeling the sense of responsibility to conserve water. They exhibited the caring attribute by conserving water at home.



Overall, it was a great learning experience for young learners.

**Ms. Shuchita Mathur  
Grade 1 Coordinator**

"The beautiful thing about learning is that no one can take it away from you." —B.B. King

We have come to the end of the session, and monitoring, documenting, and measuring learning was good, as learners reflected wonderfully during investigating through the Theme-How we express ourselves under the central idea- - 'Ideas and feelings are expressed using signs and symbols'. The learners did profound thinking to explore the roles of signs and symbols. They inferred the importance of signs and symbols in daily life by finding their practical use. They incorporated that signs and symbols can be used to convey messages effectively and efficiently. We look for students' reflections on their findings during investigating the theme. As well they reflected upon their understanding of the videos they watched.



The last theme-Where we are in place and Time, under the central idea -'Discoveries and inventions lead to better living'. the learners enjoyed inquiring and exploring the way discoveries and inventions had made our lives comfortable. The learners developed and demonstrated Learner Profile- Reflective and Thinker while reflecting on the way things were being discovered in ancient times and the way these discoveries lead to various inventions which had become the game-changer in the history of human life. They were amazed to understand that discoveries lead to better living.

**Ms. Garima Rawat**

**Grade 2 Coordinator**

To develop a passion for learning, learners inquired into the theme - How the world works and emerged as thinkers and inquirers. They explored the unique characteristics of different states of matter and conducted various experiments enthusiastically showcasing team spirit. They created 'journals' to record their observations. They researched and evaluated reasons for the change in states of matter using visible thinking routines. As they became critical observers, they could connect their experiences with real-life situations. Being international-minded learners, they shared wise ways to conserve natural resources and promised to do their part.



Under the theme - How we organize ourselves, learners understood the concept of need and interdependence of various organizations. Learners got the opportunity to exhibit self-management skills through an educational trip to the Kalory bread factory. They curiously explored the working and interdependence of different departments in the factory. They developed the attributes of principled and caring by taking initiative as young citizens and gathering information related to various NGOs.

**Ms. Deepika Seth  
Grade 3 Coordinator**

Learning is not the product of teaching. Learning is the product of the activity of learners.

- John Holt



In theme 5- How we organize ourselves under the central idea, Government systems influence the lives of citizens, learners researched and became knowledgeable about different forms of government across the world and were able to explain their features, functions, and organizational structure. They were able to analyze and differentiate between various forms of government and through Opinion Essay, gave their perspective as to which form the government according to them was the best and why. They also researched various policies/campaigns launched by the government and their impact on citizens. Exploring the rights and responsibilities of citizens under different types of government helped them to enhance their research and thinking skills. Learners were also able to understand their role as responsible citizens of the country and the world.

In theme 6: How We Express Ourselves and with the Central idea: Ways in which we express our ideas and feelings have an impact on societies and communities. Following this anonymous quote -

"If you have the words, there's always a chance that you'll find the way." .....In this theme, learners were able to list out various ways of expressions i.e., verbal and non-verbal communication. They developed a good understanding of body movements and also became confident about themselves. They were able to explain their feelings, emotions, thoughts, and desires with the help of words, symbols, and gestures. They enthusiastically created beautiful poems which were full of expressions. Learners realized how important it is to express oneself with self-control and patience.

**Ms. Harshini Chouhan**

**Grade 4 Coordinator**

"Exploration is curiosity put into action" - Don Walsh

This is exactly what we did in the theme- "Where we are in Place and Time".

To begin with, the learners explored their favorite corner of their homes and shared their findings with their peers. Then they explored a country they would like to visit. These young Inquirers used their research skills and became knowledgeable while finding out about the famous explorers and their explorations. They presented their understanding of exploration, its advantages, and disadvantages using the learning engagements- 5 W's and 1 H, Learning Wheel, and the PMI Chart, which was really interesting.



"Sharing The Planet" was a new theme for all. In this theme, the learners learned about the different nutrients and nutritional requirements according to their age and weight. They were able to calculate their calorie intake and compare it with their peers. They enhanced their creative thinking skills while designing the poster on SDG 'Zero Hunger'. Learners enjoyed their visit to the bread and ice cream factory, where they learned about the production and distribution of food, they also developed their social skills while interacting with the producers. Learners learned about food adulteration and also demonstrated ways to investigate adulteration of food in different food items. Eventually, they explored the responsibilities of food producers and consumers, which created awareness among them. It was a great investigative theme!

**Ms. Shilpa Choudhary**

**Grade 5 Coordinator**

## Celebrations @ Sanskar

### Pre-primary Puppet Theatre (2nd December 2022)

Puppets are one of the popular sources of entertainment from ancient times. It brings more entertainment and happiness to the party even now. And when children witness it, it definitely fosters their language development, listening skills, and confidence. A puppet show was organized for the children of Early Years on 2<sup>nd</sup> December 2022. Fascinating puppets made the kids dance, sing, and jump in excitement during the show. The puppet show not only entertained the little hearts but also motivated them to know more about the history of brave warriors of Rajasthan through some short stories during the show.

Children were wonderstruck to see the intricate skills of coordination and balancing of the puppetry artists. The whole show was undoubtedly a visual treat for all!



### Poster Making Activity in SDG (9th December 2022)

Sustainable developments are the pathway to the future we want for overall development which must also sustain in the long run.

On Global Sustainable Day i.e 12th December 2022, students were shown a video followed by brainstorming which focused on 17 sustainable goals given by the UN and our contribution to achieving them. Students shared their understanding by designing posters with great zeal and enthusiasm.

The objective of this activity was to make our young generation aware of these goals and also to imbibe a sense of responsibility as a global citizen of the world.



## Red Colour Day (23rd December 2022)

The red colour symbolizes enthusiasm, life, and vitality. To celebrate the joy of colours our Early years' facilitators conducted Red colour day on 23rd December 2022 to introduce kids to the mesmerizing realm of colours. The tiny tots looked stunning in their red outfits. The shades of red made the kids feel bright, lively, and cheerful. The day started off with the colour red everywhere. The Red Colour Day celebration was a wonderful learning activity that helped children to sort and classify objects based on colours thereby reinforcing cognitive skills.



## Lohri celebration (13th January 2023)

*“India is known as a land of festivals and celebration, Lohri is one of them which is unique in its perception and significance.”*

*According to folklore, in ancient times Lohri was celebrated at the end of the traditional month when the winter solstice occurs. It celebrates the days getting longer as the sun proceeds on its northward journey. It is also known as an important harvest festival in India. As it is a popular mid-winter Punjabi folk festival, our tiny tots also celebrated this festival on the 13th of January by dressing up in traditional Punjabi dresses and dancing to the beat of Giddha and Bhangra. The air was filled with joy and festive spirit.*



## Yellow Colour Day (25th January 2023)

*“Shades of yellow stimulate little ones with happiness, energy, and optimism.....”*

*With an objective to recapitulate and reinforce the effects of the yellow colour, the Pre-Primary wing celebrated “Yellow day” on 25th January 2023.*

*A day dedicated to the yellow colour was marked with children dressed in different hues and tints of yellow. Children were not only beautifully dressed in their favourite yellow dresses but also brought yellow objects to make it a complete “Yellow Day”!*



Tiffins were filled with yellow color edibles like poha, pulav, bananas, pineapples, etc. They brought attractive yellow-coloured toys like cars, collages of different yellow-coloured objects, and flowers. Students made yellow sparrows, bees with beehives, and sun crowns with thumb printing and cut and paste method. In crux, it was a fun-filled day for everyone.



### I'm Picasso Activity (3<sup>rd</sup> Feb 2023)

"Every child is an artist, the problem is to remain an artist once they grow up."

Picasso Pablo

Children thrive when they can practice decision-making and express themselves without worrying about a right or wrong answer. They can learn how to trust themselves and communicate their thoughts and feelings through art.

A day dedicated to Picasso's art was conducted on 3rd February 2023 in the pre-primary wing. White chart papers, pastels, water colour, brushes, pencils, and palate were given to little artists who were ready to pour out their imagination, thoughts, and creativity on a piece of paper. They drew whatever they wanted to, and focused on fun, the outcome was natural and it was obviously wonderful. Integration with the theme was also found in some of the creations. It went well and was enjoyed thoroughly by tiny tots.



## Mother Language Day (21<sup>st</sup> February 2023)

*“One language sets you in a corridor for life. Two languages open every door along the way.”*

- Frank Smith

International Mother Language Day was celebrated in Sanskar School on 21st February 2023 with great enthusiasm to sensitize students about the need for greater use of their mother tongue and other Indian languages for the progress of the nation. Learners of Sanskar School were given an opportunity to show their skills by speaking or writing a paragraph on different topics in their mother tongue and translating the same into English. To show their skills they shared it with their peers and enjoyed a lot by knowing different languages. They were very eager, happy, and bubbling with energy to know about different languages spoken in India.



## National Science Day (28<sup>th</sup> February 2023)

*\*The SCIENCE of today, is the TECHNOLOGY of tomorrow.\**

We celebrate National Science Day in India on 28th February every year to commemorate the discovery of the Raman Effect by Sir Chandrasekhara Venkata Raman, an Indian physicist, on 28th February 1928.

On this day, Sanskar School teachers of each grade discussed about the significance of this day and demonstrated two science experiments in the class followed by a science quiz. Children also enthusiastically demonstrated experiments of their choice and learned various scientific facts. It was immensely enjoyed by the learners.



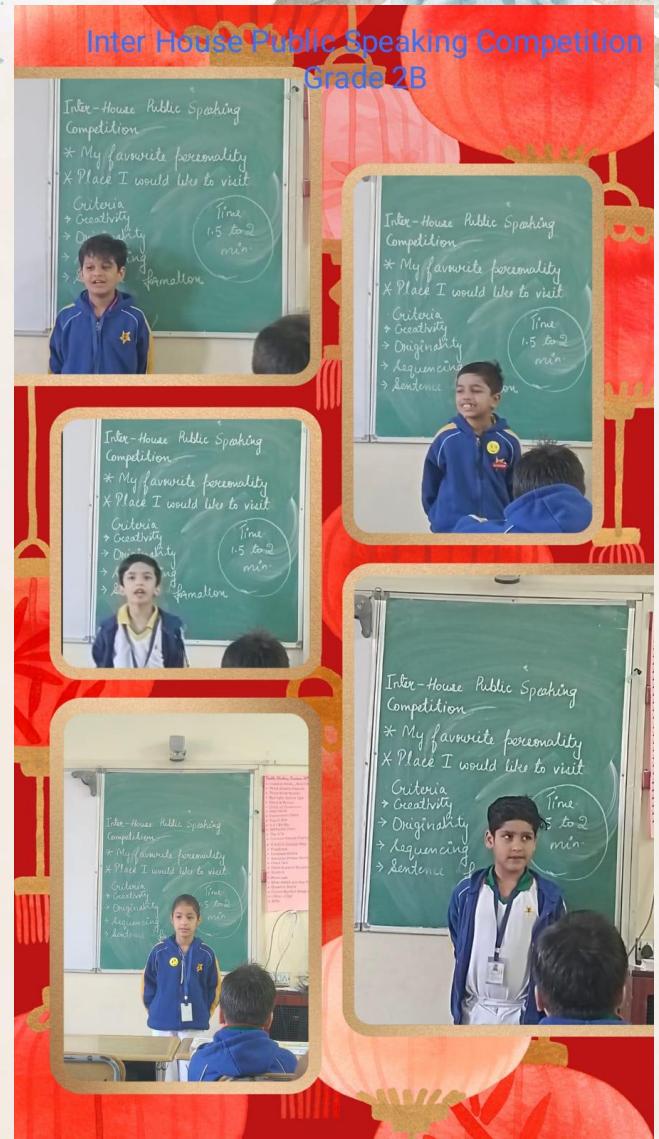
## Competitions @ Sanskar

### Inter House Public Speaking Competition (7<sup>th</sup> December 2022)

"Courage is what it takes to stand up and speak, and to sit down and listen."

- Winston Churchill

To enhance the speaking skills of our young learners, Sanskar School organized an Inter House Public Speaking Competition for grades 1 to 5 on 7<sup>th</sup> December 2022. It was a great event for the students, providing them with the opportunity to speak in front of an audience and confidently express their views on the topic. The aim of this competition was to equip young students with the skills of thinking clearly, speaking persuasively, and listening to the opinions of others critically and constructively.



## Inter House Flower Arrangement Competition (1<sup>st</sup> February 2023)

"Flowers are a proud assertion that a ray of beauty outvalues all the utilities in the world." - Ralph Waldo Emerson

The students enthusiastically took part in the competition organized by Sanskar School on 1<sup>st</sup> Feb 2023. Their knowledge about the flowers used was incredible. The participants used different combinations of flowers to present their artistic skills. The judges appreciated the efforts of the students. On the other hand, they also provided them with useful advice, ideas, and suggestions to make them excel in their future attempts in such types of competitions. Children used different varieties of orange, white, and blue flowers with green ferns to make unique floral arrangements.

### **Little buds of Grade 5A create bouquets of flowers.**



## Various Learning Experiences @ Sanskar

### Field trip to Jal Mahal

"Their boundaries are not limited with these field trips. Knowledge beyond books is important as well as necessary because books do not teach us everything. We learn more by putting the knowledge into reality and understanding what is in and around us."

At the start of our field trip learners got the opportunity to explore the local water bodies. They learned about - How water gets contaminated. They became knowledgeable about the impurities and harmful elements present in water as a result of human activities. Like throwing garbage and unnecessary things in the water. Learners also talked about - the consequences of polluted water as it causes many diseases and even kills human civilizations. Learners concluded their learning by explaining that polluted water is not fit for drinking and it's harmful to all living beings such as birds, animals, aquatic life, and human beings.



## Visit to Traffic Signs Park

The learners enjoyed inquiring and exploring various Traffic Signs.

They visited the Traffic Signs Park and had first-hand experience with the utility of signs and symbols in our daily life. They talked to the Traffic instructor and asked about the role of traffic signs in having a safe commutation.

The learners became knowledgeable and reflected their understanding and promised to follow the signs.

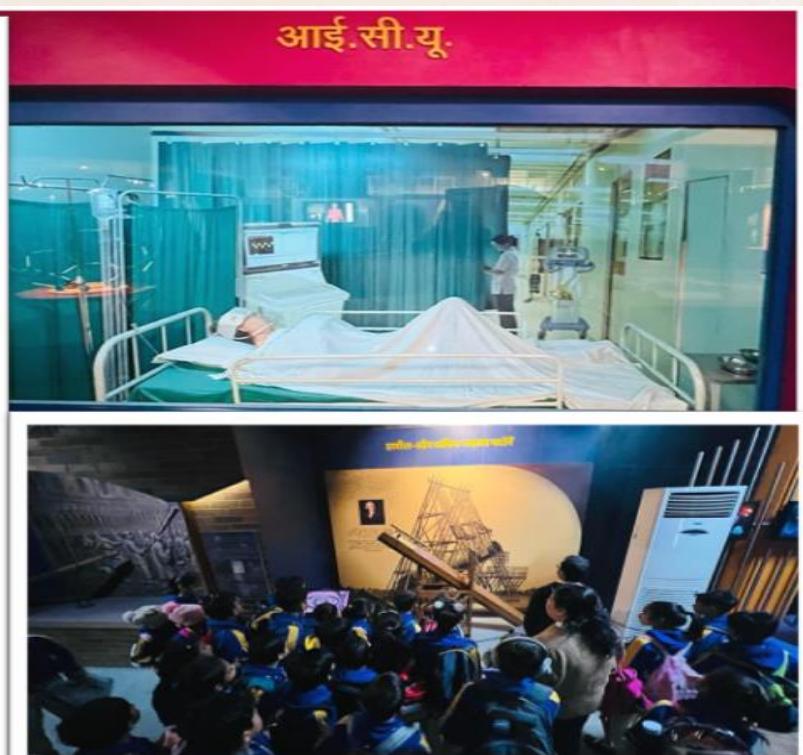
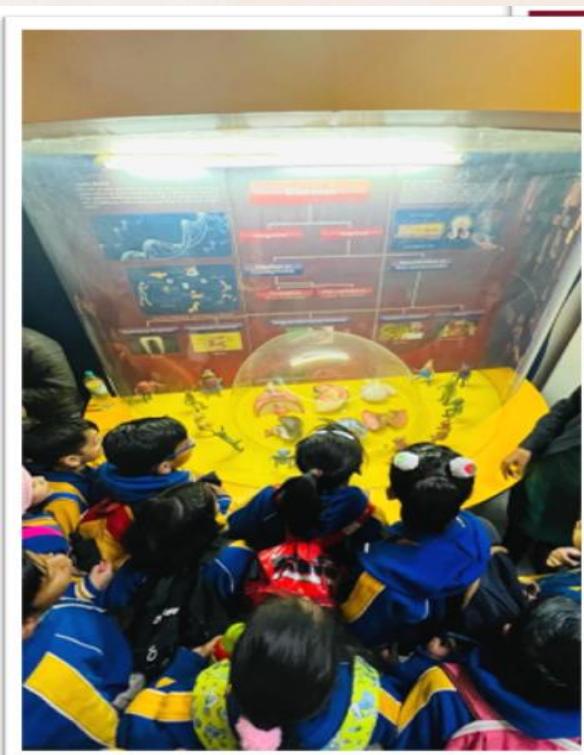
## Visit to Traffic Park



## Visit to Science Park

The way discoveries and inventions had made our lives comfortable. The learners visited The Science Park where they witnessed the evolution of a human being. The learners explored the way things are being discovered in ancient times and the way these discoveries lead to various inventions.

The learners also developed research skills and thinking skills the learners generated novel ideas and new perspectives. They used their knowledge to analyze the way (situations) people discovered new things in ancient times.



## *Visit to Kalory Bread Factory*

The educational trip to “Kalory Bread Factory” developed a conceptual understanding of organizations. They understood the working, needs, and interconnectedness of different departments. They presented their self-management skills while walking to different departments and waiting for their turns and maintaining discipline. They were curious and excited while asking questions to the concerned authorities.

Learners enjoyed this educational excursion.



## *Guest Lecture By- Ms. Sneh Rathore*

The guest Lecture was a well-conducted and very fruitful session. The resource person checked learners' prior knowledge by asking questions related to the properties of states of matter. Learners excitedly visited different sections and learned about laboratory apparatus and their use. They were curious to explore the experiments done by the resource person. They became knowledgeable and strengthened their scientific vocabulary too.



*“Success is no accident. It is hard work, perseverance, learning, studying, sacrifice, and most of all, love of what you are doing or learning to do.” —Pele*



# Thank You

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