

Lesson Pack: Adjectives	Lesson 2
Lesson Topic: Single Adjectives Review	

<p>Objective</p> <p>Students will be able to combine sentences using adjectives.</p>	<p>Lesson Outline</p> <ol style="list-style-type: none"> 1. Individual Review: Add an adjective to a sentence 2. Discuss the lesson objective 3. Teacher Model: Combine sentences with an adjective 4. Individual Practice: Combine sentences with an adjective 5. Wrap up
<p>Optional Follow-up Activity</p> <p>Single Adjectives</p>	
<p>Standards</p> <p>CCSS.ELA-LITERACY.L.2.1.E Use adjectives and adverbs, and choose between them depending on what is to be modified.</p> <p>CCSS.ELA-LITERACY.L.3.1.A Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.</p>	
<p>Prerequisites</p> <p>Students can identify adjectives in a sentence (covered in Lesson 1: Single Adjectives, found in the Adjectives Lesson Pack).</p>	

Slide 1/5: Interactive Slide

Complete the sentence by adding a describing word in the blank.

The _____ lion hunted the mouse



Students Input Sentences

Individual Review

Ask students to complete the activity.

Say: To get started, complete the activity on your screen.

Discussion

Select 3 correct responses and 1-2 incorrect responses to display and discuss.

Lead a discussion about the errors students made in the incorrect responses, and then discuss the correct response.

Ask the following questions:

- Which sentences do we need to revise and why?
- Does this describing word make sense with the other information in the sentence?

Slide 2/5

By the end of class today, you will be able to:

- Pick out describing words in a sentence
- Take two sentences and combine them into one sentence so the describing word is in the right spot.

Objectives

Introduce the objective for the lesson.

Say: Read today's objective. Explain what the goal of today's lesson is to your partner.

Say: Today, you're going to learn to use describing words by practicing combining sentences.

Slide 3/5: Interactive Slide

The sun rose above the African plains.
The sun is golden.



Teacher Models Response

Teacher Model

Model combining the two sentences by picking out the describing word and what it is describing.

Say: Let's practice combining sentences using a describing word. Take a look at these two sentences.

Say: The sun rose above the African plains. The sun is golden.

Say: First, we need to pick out the describing word. What is our describing word?

Anticipated Student Response: golden

Say: And what is that word describing?

Anticipated Student Response: the sun

Say: Yes! To combine the sentences, I'm going to take the describing word from the second sentence and add it to the first sentence like this.

In the Model Your Answer box, type: The golden sun rose above the African plains.

Say: The golden sun rose above the African plains.

Say: How did I know where to put the describing word?

Anticipated Student Response: It goes right before the word it describes.

Say: Exactly! Now try one on your own.

Slide 4/5: Interactive Slide

The African jungle is filled with plants.
The plants are tropical.



Students Input Sentences

Individual Practice

Ask students to combine the sentences on their own.

Say: Now that you've watched me combine sentences, try one by yourself.

Discussion

Select 1 correct response and 2-3 incorrect responses to display and discuss.

Lead a discussion about the errors students made in the incorrect responses, and then discuss the correct response.

Ask the following questions:

- What is the describing word in these sentences?
- Where should the describing word be?
- Do we need to make any other revisions or corrections?

Slide 5/5

Today, I learned:

- Describing words can be used to tell about how things and people look, taste, and feel.
- They can also describe someone's emotions or personality.
- Most of the time, the describing word comes right before the person or thing being described.

Wrap-up

Review what the students learned today.

Say: Great work everyone! Let's review what you learned today.

Ask students to read each bullet point out loud.

You can assign an independent practice activity that students can either complete now or later.

You can also pull aside the flagged students for small group instruction.

Say: Follow the instructions on your screen. If your screen says to begin the next activity, go ahead and begin it now. If your screen says to wait for instructions, please wait at your desk quietly for your next steps.