

<b>Lesson Pack:</b> Perfect Tense Verbs	<b>Lesson 2</b>
<b>Lesson Topic:</b> Past Perfect Tense	

<p><b>Objective</b></p> <p>Students will be able to complete sentences using past perfect verbs.</p>	<p><b>Lesson Outline</b></p> <ol style="list-style-type: none"> <li>1. Discuss the lesson objectives</li> <li>2. Introduction: Identify simple past tense</li> <li>3. Introduction: Explain when to use past perfect</li> <li>4. Introduction: Practice identifying the order of events</li> <li>5. Teacher Model: Complete a sentence using past perfect</li> <li>6. Paired Practice: Complete a sentence using past perfect</li> <li>7. Individual Practice: Complete a sentence using past perfect</li> <li>8. Wrap up lesson</li> </ol>
<p><b>Optional Follow-up Activity</b></p> <p><a href="#">Baseball Game - Proofreader Passage</a></p>	
<p><b>Common Core Standards</b></p> <p>CCSS.ELA-LITERACY.L.5.1.B Form and use the perfect (e.g., I had walked; I have walked; I will have walked) verb tenses.</p>	
<p><b>Prerequisites</b></p> <ul style="list-style-type: none"> <li>• Students can form and use verbs in the past tense</li> <li>• Students have completed Lesson 1: Present Perfect Tense</li> </ul>	

**Slide 1/8**

By the end of class today, I will be able to:

- Use a past perfect action to talk about things that happened in the past

*Objectives*

**Introduce the objective for the lesson.**

**Say:** There are many ways to talk about things that happened in the past. You already know how to use words like *went* and *laughed*—those are past tense actions. You’ve also learned how to create a present perfect action like *have eaten*.

**Say:** Today, you will learn another way to talk about things that happened in the past.

*Ask a student to read the objectives out loud.*

**Slide 2/8**

The party started.

*Introduction*

**Review identifying the past tense.**

**Say:** When you talk about things that happened in the past, you use a past tense action word, like in this sentence.

*Ask a student to read the sentence out loud.*

**Say:** What action happened in the past?

**Anticipated Student Response:** started

**Say:** Exactly. The party started in the past. Sometimes in a past tense sentence like this, you will want to talk about a second action that also happened in the past. That’s where past perfect tense comes in.

**Slide 3/8**

She had already eaten the whole cake by the time the party started.

*Introduction*

**Explain when to use a past perfect verb.**

**Say:** Let's look at an example.

*Ask a student to read the sentence out loud.*

**Say:** We use past perfect to talk about an action that was completed even *before* the past tense action.

*In the teacher model box, make "had already eaten" bold.*

**Say:** *The party started* is in past tense, but she ate the cake *before* the party started. That action happened even further in the past, so we use past perfect tense.

**Say:** Notice that the past perfect action looks similar to the present perfect action you've seen before. Like present perfect, past perfect is made up of *had* and a participle, which in this case is *eaten*.

**Slide 4/8**

**Which happened first?**

I had just finished eating when you arrived.  
You he offered to fill up my water bottle, but I had just filled it up myself.  
I was hungry even though I had just eaten lunch.  
I wanted to buy a new phone, but I had already spent my money.

*introduction*

**Practice identifying the order of events in a past perfect sentence.**

**Say:** When you write a sentence using the past perfect, you usually need two action words—one is the simple past tense action, and the other is the past perfect action.

**Say:** The past perfect action happens before the simple past action, but that doesn't mean it comes first in the sentence.

**Say:** Let's look at some examples.

*Read each sentence with your students. After each sentence, ask students to identify which action in the sentence happened first, explaining that the action that happened first is in the past perfect form.*

**Say:** Good! Let's talk about how to actually use this tense then. We've already talked about the fact that we need two action words—the past tense action and the past perfect action. But there are some other common words that are often found in this type of sentence.

**Say:** What words do you notice are part of the past perfect action that help show the timing?

**Anticipated student response:** already and just

**Say:** Yes! These words are part of the past perfect action because they help show that the past perfect action *already happened* before the past tense action started.

**Say:** What do you notice about the placement of *already* and *just* in the sentences?

**Anticipated student response:** They come between *had* and the action word

**Say:** Yes! These words go between *had* and the action word.

### Slide 5/8: Interactive Slide

The bell had already rung when \_\_\_\_\_.



*Teacher Models Response*

*Teacher Model*

**Complete the sentence as a whole class.**

**Say:** Let's practice writing this type of sentence. We'll do the first one together.

*Ask a student to read the prompt out loud.*

**Say:** Okay, we need to complete the sentence. We already have a past perfect action, *had already rung*. Now we need to add the action that happened after the bell rang. What should I add?

*Listen to students' suggestions and choose one to add to the sentence. Complete the sentence in the teacher model box. Then, discuss with your class the fact that the bell rang first, and then the second action occurred.*

**Slide 6/8: Interactive Slide**

\_\_\_\_\_ when you called.



*Students Input Sentences*

*Paired Practice*

**Ask pairs to complete the sentence using a past perfect action.**

**Say:** Now try one with your partner. Add to the sentence using a past perfect action.

*Discussion*

**Select 1 correct response and 2-3 incorrect responses to display and discuss.**

*Lead a discussion about the errors students made in the incorrect responses, and then discuss the correct response.*

*Discuss the following points:*

- The added part of the sentence should include both a subject and the action
- The added part should include a past perfect action
- A past perfect action is created with *had* and a participle
- The past perfect action should be something that was completed before *you called*

**Slide 7/8: Interactive Slide**

By the time the fire truck arrived,



*Students Input Sentences*

*Individual Practice*

**Ask students to complete the sentence on their own.**

**Say:** Now try one on your own. Add to the sentence using a past perfect action.

*Discussion*

**Select 1 correct response and 2-3 incorrect responses to display and discuss.**

*Lead a discussion about the errors students made in the incorrect responses, and then discuss the correct response.*

*Discuss the following points:*

- The added part of the sentence should include both a subject and the action
- The added part should include a past perfect action
- The past perfect action should be something that was completed before the fire truck arrived

**Slide 8/8****Today, I learned:**

- A perfect tense verb is made up of *had* and an action word
- Past perfect tense is used in a sentence with a past tense action
- Past perfect actions were completed before the past tense action

*Wrap-up***Review what the students learned today.**

**Say:** Great work everyone! Let's review what you learned today.

*Ask students to read each bullet point out loud.*

*You can assign an independent practice activity that students can either complete now or later.*

*You can also pull aside the flagged students for small group instruction.*

**Say:** Follow the instructions on your screen. If your screen says to begin the next activity, go ahead and begin it now. If your screen says to wait for instructions, please wait at your desk quietly for your next steps.