

Lesson Pack: Progressive Tense Verbs	Lesson 1
Lesson Topic: Present Progressive	Lesson 1

Objectives	Lesson Outline
Students will be able to write a sentence using a progressive tense verb.	 Discuss the lesson objective Introduction: Compare simple present and present progressive Introduction: Explain how to construct the progressive tense Teacher Model: Complete sentence with a progressive verb Paired Practice: Complete sentence with a progressive verb Teacher Model: Write a sentence using a progressive verb Individual Practice: Write a sentence using a progressive verb Wrap up lesson

Optional Follow-up Activity

The Pilot - Proofread Passage

Common Core Standards

CCSS.ELA-LITERACY.L.4.1.B

Form and use the progressive (e.g., I was walking; I am walking; I will be walking) verb tenses.

Prerequisites

Students can construct sentences using present tense verbs.



Slide 1/8

By the end of class today, I will be able to:

• Write a sentence with a present progressive verb

Objectives

Introduce the objective for the lesson.

Say: Today, you're going to learn another verb tense to help you talk about things as they happen.

Ask a student to read the objective out loud.

Slide 2/8

Simple Present

I **walk** to school every day. He usually **watches** movies on Friday.

Present Progressive
I am walking to school.
He is watching a movie.

Introduction

Explain when to use simple tense and when to use progressive tense.

Say: To start, let's talk about the difference between present tense and present progressive tense.

Say: Use present tense to talk about things that happen regularly—things that are part of your routine.

Ask a student to read the example simple present sentences out loud.

Say: The action in each sentence is something that happens regularly, so we use simple present tense.

Say: Use present progressive tense to talk about things that are in progress. Use it to describe things that are happening in this moment, right now. We can describe things while they happen.

Ask a student to read the example present progressive sentences out loud.

Say: The action in each of these sentences is happening right now. I can say, "I am walking to school" when I'm actually doing that action at the moment.



Slide 3/8

Progressive Tense

Is / am / are + -ing action word

Example

I am walking.

Introduction

Explain how to construct progressive tense.

Say: A progressive tense verb has two parts. The first part is always *is*, *am*, or *are*. The second part is an action word. The action word always ends in *-ing*.

Ask a student to read the example sentence out loud.

Say: The action is made up of two parts: *am* and the action word, *walking*.

Slide 4/8: Interactive Slide

eat

Marco _____ a salad right now.

☐ Teacher Models Response

Teacher Model

Model how to fill in the blank with a progressive tense verb.

Say: Let's work together to fill in the blank to show that the action, eat, is happening right now.

Say: First, I need *is*, *am*, or *are*. Which one should I use here?

Anticipated Student Response: is

Say: That's right. *Is* matches with *Marco*.

In the blank, type: is

Say: Next, I'm going to add -ing to my action word, eat.

In the blank, type: eating

Say: Marco is eating a salad right now.



Slide 5/8: Interactive Slide	Paired Practice
drive	Ask pairs to complete the sentence.
I to the store right now. Students Input Sentences	Say: Now try one with a partner. Change the action word and complete the sentence.
Discussion	

Select 1 correct response and 1-2 incorrect responses to display and discuss.

Lead a discussion about the errors students made in the incorrect responses and then discuss the correct response.

Discuss the following points:

- Use *am* with a progressive verb when the subject is *l*
- When the action word ends in e, drop the e when you add an -ing

Model how to answer a question using the progressive tense. Say: Great work! Let's try one more. This time, you will write a
Say: The question is, What are you doing right now? Say: The question is in the progressive tense (are doing), so I know my answer needs to tell what I am doing right now. I will use the progressive tense to answer. In the teacher model box, type: I am teaching a lesson.
N S S



Slide 7/8: Interactive Slide

What are you doing right now?

Students Input Sentences

Individual Practice

Ask students to answer a question in the progressive tense.

Say: Now you try. Answer the question. Your answer does not have to be real, but make sure you use the progressive tense.

Discussion

Select 1 correct response and 1-2 incorrect responses to display and discuss.

Lead a discussion about the errors students made in the incorrect responses and then discuss the correct response.

Discuss the following points:

- Progressive tense always includes is, am, or are
- Choose between *is, am,* or *are* based on the subject of the sentence
- The progressive tense should tell what you are doing in that moment
- When the action word ends in e, drop the e before you add -ing
- When the action word ends in t, add another t before you add -ing

Slide 8/8

Today, I learned:

- Progressive tense is used for actions happening right now.
- Progressive tense is made with is, am, or are and an -ing action word.
- When the action word ends in e, drop the e before you add -ing

Wrap-up

Review what the students learned today.

Say: Great work everyone! Let's review what you learned today.

Ask students to read each bullet point out loud.

You can assign an independent practice activity that students can either complete now or later.

You can also pull aside the flagged students for small group instruction.

Say: Follow the instructions on your screen. If your screen says to begin the next activity, go ahead and begin it now. If your screen says to wait for instructions, please wait at your desk quietly for your next steps.