

Unit: Compound Sentences	Lesson 2
Lesson Topic: And, Or, But, So Review	

<p>Objectives</p> <p>Students will be able to write a paragraph that includes four compound sentences.</p>	<p>Lesson Outline</p> <ol style="list-style-type: none"> 1. Individual Review: Combine sentences using <i>and, or, but, so</i> 2. Discuss the lesson objective 3. Teacher Model: Complete a sentence using <i>and, or, but, so</i> 4. Paired Practice: Complete a sentence 5. Individual Practice: Complete a sentence 6. Individual Practice: Write a paragraph 7. Wrap up lesson
<p>Common Core Standards</p> <p>CCSS.ELA-LITERACY.L.7.1.B Choose among simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas.</p>	
<p>Prerequisites</p> <p>Students can combine sentences using a comma and <i>and, or, but</i> and <i>so</i> (covered in Lesson 1: And, Or, But, So, found in the Compound Sentences Lesson Pack).</p>	

Slide 1/7: Interactive Slide

Combine the sentences. Use one of the joining words.

and, or, but, so

The Sahara is the world's hottest desert.
Temperatures can drop below freezing in the winter.



Students Input Sentences

Individual Review

Ask students to combine the sentences on their own.

Say: Last time, you practiced using *and*, *or*, *but*, and *so* to connect two complete sentences. Let's review what you learned. By yourself, combine the two sentences using the best joining word.

Discussion

Select 1 correct response and 2-3 incorrect responses to display and discuss.

Lead a discussion about the errors students made in the incorrect responses, and then discuss the correct response.

Ask the following questions:

- Which joining word helps show the correct relationship?
- Where should the comma be?

Slide 2/7

By the end of class today, you will be able to:

- Write a short paragraph that includes four correct sentences using *and*, *or*, *but* and *so*.

Objectives

Introduce the objective for the lesson.

Say: You have already learned how to use different joining words to combine two complete sentences. Today, we're going to take it a step further and practice writing original sentences with this structure.

Say: Take a minute and read today's goal out loud to your partner.

Wait for students to finished reading.

Slide 3/7: Interactive Slide

Add to the sentence. Use the word *but*.

The traveler found water in the desert _____.



Teacher Models Response

Teacher Model

Model how to complete the sentence by adding a comma, the joining word, and another complete sentence.

Say: We've reviewed how to use these joining words, so let's try writing our own sentences. Watch as I complete this first one.

Say: Add to the sentence. Use the word *but*.

Ask a student to read the sentence out loud.

Say: I need to add on to the sentence. The directions say to use *but*, so I'm going to go ahead and add my comma and the joining word.

In the Model Your Answer box, type: The traveler found water in the desert, but

Say: Now, I need to add another complete sentence. What's a sentence I could add that makes sense with *but*?

Choose one of the suggestions and add it to the sentence in the Model Your Answer box.

Ask a student to read the new sentence out loud.

Say: Good! *But* helps change the direction of the sentence by introducing a second idea that seems to be opposite of the first idea.

Slide 4/7: Interactive Slide

Add to the sentence. Use the word *so*.

The traveler was lost in the desert for ten years _____.



Students Input Sentences

Paired Practice

Ask pairs to complete the sentence using *so*.

Say: Try this next one with your partner. Complete the sentence using *so*.

Discussion

Select 3 correct responses and 2 incorrect responses to display and discuss.

Lead a discussion by asking students to identify and revise the incorrect responses.

Say: Take a minute to read through the different responses. Are there any we need to revise? Look at the punctuation of the sentences and whether the ideas make sense together.

Ask students to share what in the sentence needs to be revised, and discuss ideas to make the sentence stronger.

Slide 5/7: Interactive Slide

Add to the sentence. Use the word *so* or *but*.

The traveler saw a camel _____.



Students Input Sentences

Individual Practice

Ask students to complete the sentence on their own.

Say: Now try one by yourself. Notice that this time, you have the choice of which joining word to use to complete the sentence.

Discussion

Select 3 correct responses and 2 incorrect responses to display and discuss.

Lead a discussion by asking students to identify and revise the incorrect responses.

Say: Take a minute to read through the different responses. Are there any we need to revise? Look at the punctuation of the sentences and whether the ideas make sense together.

Ask students to share what in the sentence needs to be revised, and get their ideas on how they could make the sentence stronger.

Slide 6/7: Interactive Slide

Write a paragraph with four sentences.

and, or, but, so

Use at least three different joining words.



Students Input Sentences

Individual Practice

Ask students to write their own paragraph using joining words.

Say: Now it's time to practice writing this type of sentence in a paragraph by yourself.

Say: Write a paragraph. In the paragraph, four of your sentences must use *and, or, but, or so* to connect two complete sentences. You must use at least three different joining words.

Provide a topic for the paragraph that aligns with other content the students are studying, or allow the students to choose their own topics.

Slide 7/7

Today, I learned:

- To make my writing stronger by using joining words to connect two complete sentences.

Wrap-up

Review what the students learned today.

Say: Great work everyone! Let's review what you learned today.

Ask students to read each bullet point out loud.

You can assign an independent practice activity that students can either complete now or later.

You can also pull aside the flagged students for small group instruction.

Say: Follow the instructions on your screen. If your screen says to begin the next activity, go ahead and begin it now. If your screen says to wait for instructions, please wait at your desk quietly for your next steps.