

**Task-7 UTILIZING 'FUNCTIONS' CONCEPTS IN PYTHON**

PROGRAMMING 8/9/25

**Aim:** To write the Python program using 'functions' concepts in Python programming.

**7.1:** You are developing a small Python script to analyze and manipulate list of student write a Python program that satisfies the above requirements using the built-in functions print(), len(), type(), max(), min(), sorted(), reversed & range()

**ALGORITHM :**

1. start the program.

2. Print a welcome message : output a simple greeting.

3. Determine & print the number of students .

4. Print type of lists.

5. Find & print highest & lowest grades.

6. Print sorted list of grades.

7. Print reversed list of grades.

8. Generate & Print a range of grade indices .

9. stop

**PROGRAM :**

```
# simple data
student_names = ["Alice", "Bob", "Charlie",
                  "Diana"]
student_grades = [82, 92, 78, 90]

#1. Print a welcome message
print("Welcome to the Student Grades Analyzer!\n")

#2. Determine and print the no of students
num_students = len(student_names)
print("Number of students: " + str(num_students))

#3. Print the type of student names list & grades list.
print(type(student_names), type(student_grades))

print("Type of student_grades list:", type(student_grades))
```

#4. find & print the highest & lowest grade

highest-grade = max(student-grades)

lowest-grade = min(student-grades)

print ("\\nHighest grade:", highest-grade)

print ("\\nlowest grade:", lowest-grade)

#5. print the list of grades sorted in ascending order

sorted-grades = sorted(student-grades)

print ("\\n Sorted grade:", sorted-grades)

#6. print list of grade in reversed order

reversed-grades = list(reversed(sorted-grades))

print ("Reversed grades:", reversed-grades)

#7. generate & print a range of grade indices from

1 to the no of student

grade-indices = list(range(1, num-students+1))

print ("\\n Grade indices from 1 to number of

students: "grade-indices)

# Run the analysis

analyze-student-grades()

7.2: You are tasked with creating a small calculator application to help users perform basic personalized message. You need to perform the  
+, -, ÷, \*

ALGORITHM:

1. Start
2. User input for numbers.
3. User input for operation.
4. Perform operation.
5. Display result.
6. Stop

**Output:** Welcome to the Student grade analyzer

Number of students : 4

Type of student - name list : class list

Type of student - grades list : class list

Highest grade : 92

Lowest grade : 78

Sorted grades : [78, 85, 90, 92]

Reversed grades : [92, 90, 85, 78]

Grade indices from 1 to number of students : [1, 2, 3, 4]

Writing script o English - question 1

Writing script o English - question 2

Writing script o English - question 3

Writing script o English - question 4

Writing script o English - question 5

Writing script o English - question 6

Writing script o English - question 7

Writing script o English - question 8

Writing script o English - question 9

Writing script o English - question 10

Writing script o English - question 11

Writing script o English - question 12

Writing script o English - question 13

Writing script o English - question 14

Writing script o English - question 15

Writing script o English - question 16

Writing script o English - question 17

Writing script o English - question 18

Writing script o English - question 19

Writing script o English - question 20

Writing script o English - question 21

Writing script o English - question 22

Writing script o English - question 23

Writing script o English - question 24

**Output:**  $\{ \text{label}_1 = \text{label}_2 = \dots = \text{label}_n \}$  where  $\text{label}_i$  is the label assigned to the  $i^{\text{th}}$  node.

**Arithmetic Operations:**      *Arithmetical operations* are the processes of addition, subtraction, multiplication, and division.

Greeting :  
Hello Alice welcome to the program

(*Interpretation*) 381 2500 - 2800 m.  
("Subsp. *luteoviridis*," "yellow-green") 3000 m.

( $x + 12345678901234567890$ ,  $t$ )  $\rightarrow$   $12345678901234567890$  -  $12345678901234567890t$

1903  
1903  
1903  
1903  
1903

卷之三

```
gram: def add(a,b):
```

```
    """ Return the sum of two numbers ""
```

```
    return a+b
```

```
def subtract(a,b):
```

```
    """ Return the difference b/w two numbers. ""
```

```
    return a-b
```

```
def multiply(a,b):
```

```
    """ Return the product of two numbers. ""
```

```
def divide(a,b):
```

```
    """ Return the quotient of 2 numbers. Division by 0. ""
```

```
if b!=0:
```

```
    return a/b.
```

```
else:
```

```
    return "Error: Division by zero"
```

```
def greet(name):
```

```
    """ Return a greeting message to the user. ""
```

```
    print(f"Hello , {name}! Welcome to the program".
```

```
return f"Hello , {name}! Welcome to the program".
```

```
def main():
```

```
    num1 = 10
```

```
    num2 = 5
```

```
print(f"Difference b/w {num1} & {num2}: {subtract(num1, num2)}")
```

```
print(f"Product of {num1} & {num2}: {multiply(num1, num2)}")
```

```
print(f"Quotient of {num1} & {num2}: {divide(num1, num2)}")
```

```
# Greeting the user
```

```
VELTECH
```

```
# Run main function
```

```
if __name__ == "__main__":
```

```
    main()
```

EX No.	PERFORMANCE (5)
RESULTS AND ANALYSIS (5)	
RESULT (5)	
VIVA VOCE (5)	
RECORD (5)	
TOTAL (20)	
SIGN WITH DATE	

RESULT : Thus, the python program using 'functions' concepts was successfully executed & the output was verified.