

9. (b) Test 9

Test Summary

- No. of Sections: 2
- No. of Questions: 3
- Total Duration: 45 min

Section 1 - Coding Proficiency

Section Summary

- No. of Questions: 2
- Duration: 30 min

Additional Instructions:

None

Q1. **GCD Of N Numbers**
Write a 'C' program to find the GCD of N numbers

Input Format

Input will have the no of elements and the values

Output Format

print the GCD

Constraints

1 ≤ noe ≤ 100000
1 ≤ values ≤ 100000000007

Sample Input	Sample Output
5 2 4 8 16 32	2

Sample Input	Sample Output
5 15502 255004 350506 876878 89760	2

Time Limit: - ms Memory Limit: - kb Code Size: - kb

Q2. **Prime Numbers Below the Range**
Given a positive integer num, write a program to print all the prime numbers from 2 to num.

A prime number is a number that is divisible only by 1 and the number itself.
The input to the method ***primePrint*** of class Prime consists of the input number num. Print all the prime numbers from 2 to num, each separated by a single space. Do not return anything from the method.
Please ensure that the output should only consist of numbers separated by a single space.
For example
num: 11
Output: 235711
Make sure that your class and method are public. Do not accept any input from the console. They shall be passed as arguments to the method itself.
Useful Commands:
a%b returns the remainder when a is divided by b.
System.out.print() prints the content within the brackets to the screen.
Testcase 1:
Input:
11
Excepted return value
2 3 5 7 11
Testcase 2:
Input
4
Excepted return value
2 3



Input Format

Input contains the value n

Output Format

Print the numbers separated by space

Constraints

1<= n <= 10000007

Sample Input

10

Sample Output

2 3 5 7

Time Limit: - ms Memory Limit: - kb Code Size: - kb

Section 2 - Essay Writing

Section Summary

- No. of Questions: 1
- Duration: 15 min

Additional Instructions:

None

Q1. **ESSAY WRITING**

Write a response that expresses your thoughts on this statement. To what extent do you agree or disagree? Explain your reasoning.

Directions

The tight curriculum of our education system leaves no room for imagination and creativity.

Keywords



Answer Key & Solution

Section 1 - Coding Proficiency

Q1

Test Case

Input

Output

4 3 6 9 12	3
------------	---

Weightage - 5

Input

Output

3 5 10 15	5
-----------	---

Weightage - 5

Input

Output

2 50 100	50
----------	----

Weightage - 10

Input

Output

1 30	30
------	----

Weightage - 10

Input

Output

4 30 45 60 900	15
----------------	----

Weightage - 10

Input

Output

4 4530 78050 83260 34900	10
--------------------------	----

Weightage - 10

Input

Output

6 54539 28059 18326 8349 23139 895429	1
---------------------------------------	---



Weightage - 10

Input

12 67876 435 54539 28059 18326 8349 23139 895429

Output

1

Weightage - 10

Input

5 56 78 24 432 56672

Output

2

Weightage - 10

Input

9 64 32 16 8 128 256 512 1024 2048

Output

8

Weightage - 10

Input

3 1550 25500 35050

Output

50

Weightage - 10

Sample Input

5 2 4 8 16 32

Sample Output

2

Sample Input

5 15502 255004 350506 876878 89760

Sample Output

2

Solution

```
#include<stdio.h>
#include<malloc.h>
int Gcdof2num(int, int);
int main()
{
    int *arr, size;
    int result=0,index;
    scanf("%d",&size);
    arr = (int*)malloc(sizeof(int)*size);
    for(index=0;index<size;index++)
        scanf("%d",&arr[index]);
    for(index=0;index<size;index++)
```

```
#include<stdio.h>
#include<malloc.h>
int Gcdof2num(int, int);
int main()
{
    int *arr, size;
    int result=0,index;
    scanf("%d",&size);
    arr = (int*)malloc(sizeof(int)*size);
    for(index=0;index<size;index++)
        scanf("%d",&arr[index]);
    for(index=0;index<size;index++)
```



```
for(index=0;index<size;index++)
    result=Gcdof2num(result,arr[index]);
printf("%d",result);
return 0;
}
int Gcdof2num(int n1, int n2)
{
    int rem;
    if(n1==0)
        return n2;
    if(n2==0)
        return n1;
    while(1)
    {
        rem=n1%n2;
        if(rem==0)
            break;
        n1=n2;
        n2=rem;
    }
    return n2;
}
```

```
for(index=0;index<size;index++)
    result=Gcdof2num(result,arr[index]);
printf("%d",result);
return 0;
}
int Gcdof2num(int n1, int n2)
{
    int rem;
    if(n1==0)
        return n2;
    if(n2==0)
        return n1;
    while(1)
    {
        rem=n1%n2;
        if(rem==0)
            break;
        n1=n2;
        n2=rem;
    }
    return n2;
}
```

Q2 Test Case

Input

50

Output

2 3 5 7 11 13 17 19 23 29 31 37 41 43 47

Weightage - 5

Input

364

Output

2 3 5 7 11 13 17 19 23 29 31 37 41 43 47 53 59

Weightage - 5

Input

9484

Output

2 3 5 7 11 13 17 19 23 29 31 37 41 43 47 53 59

Weightage - 10

Input

8547

Output

2 3 5 7 11 13 17 19 23 29 31 37 41 43 47 53 59

Weightage - 10

Input

Output



4297

2 3 5 7 11 13 17 19 23 29 31 37 41 43 47 53 59

Weightage - 10

Input

Output

6528

2 3 5 7 11 13 17 19 23 29 31 37 41 43 47 53 59

Weightage - 10

Input

Output

3743

2 3 5 7 11 13 17 19 23 29 31 37 41 43 47 53 59

Weightage - 10

Input

Output

546

2 3 5 7 11 13 17 19 23 29 31 37 41 43 47 53 59

Weightage - 10

Input

Output

1234

2 3 5 7 11 13 17 19 23 29 31 37 41 43 47 53 59

Weightage - 10

Input

Output

4537

2 3 5 7 11 13 17 19 23 29 31 37 41 43 47 53 59

Weightage - 10

Input

Output

3567

2 3 5 7 11 13 17 19 23 29 31 37 41 43 47 53 59

Weightage - 10

Sample Input

Sample Output

10

2 3 5 7



Solution

Header

```
#include<stdio.h>

void primePrint(int n)
{
    // Create a boolean array "prime[0..n]" and initialize
    // all entries it as true. A value in prime[i] will
    // finally be false if i is Not a prime, else true.
    bool prime[n+1];
    memset(prime, true, sizeof(prime));

    for (int p=2; p*p<=n; p++)
    {
        // If prime[p] is not changed, then it is a prime
        if (prime[p] == true)
        {
            // Update all multiples of p
            for (int i=p*2; i<=n; i += p)
                prime[i] = false;
        }
    }

    // Print all prime numbers
    for (int p=2; p<=n; p++)
        if (prime[p])
            cout << p << " ";
}
```

Footer

```
int main()
{
    int n = 30;
    scanf("%d",&n);
    primePrint(n);
    return 0;
}
```

Header

```
#include <bits/stdc++.h>
using namespace std;
class Prime
{
public :
    void primePrint(int n);
};
```

```
void Prime::primePrint(int n)
```

```
{
```

```
1
// Create a boolean array "prime[0..n]" and initialize
// all entries it as true. A value in prime[i] will
// finally be false if i is Not a prime, else true.
bool prime[n+1];
memset(prime, true, sizeof(prime));

for (int p=2; p*p<=n; p++)
{
    // If prime[p] is not changed, then it is a prime
    if (prime[p] == true)
    {
        // Update all multiples of p
        for (int i=p*2; i<=n; i += p)
            prime[i] = false;
    }
}

// Print all prime numbers
for (int p=2; p<=n; p++)
if (prime[p])
    cout << p << " ";
}
```

Footer

```
int main()
{
    int n = 30;
    scanf("%d",&n);
    Prime p;
    p.primePrint(n);
    return 0;
}
```

Section 2 - Essay Writing

Q1

Sample Essay

No Essay

Keywords

TIGHT, CURRICULUM, OUR, EDUCATION, SYSTEM, LEAVES, NO, ROOM, IMAGINATION, CREATIVITY,

