

1 Introduction

About the Report

This report provides a detailed analysis of the candidate's performance on different assessments. The tests for this job role were decided based on job analysis, O*Net taxonomy mapping and/or criterion validity studies. The candidate's responses to these tests help construct a profile that reflects her/his likely performance level and achievement potential in the job role

This report has the following sections:

The **Summary** section provides an overall snapshot of the candidate's performance. It includes a graphical representation of the test scores and the subsection scores.

The **Insights** section provides detailed feedback on the candidate's performance in each of the tests. The descriptive feedback includes the competency definitions, the topics covered in the test, and a note on the level of the candidate's performance.

The **Proctoring** section captures the output of the different proctoring features used during the test.

Score Interpretation

All the test scores are on a scale of 0-100. All the tests except personality and behavioural evaluation provide absolute scores. The personality and behavioural tests provide a norm-referenced score and hence, are percentile scores. Throughout the report, the colour codes used are as follows:

- Scores between 67 and 100
- Scores between 33 and 67
- Scores between 0 and 33



2 Insights

SVAR - Spoken English



60 / 100

CEFR: B1

- The candidate demonstrates an understanding of the main ideas, context, and details of speech regarding familiar situations typically encountered in work, school, and home life.
- S/he can deal effectively with most situations that typically arise while travelling in areas where English is commonly spoken.
- S/he can deliver simple speech with connected sentences and paragraphs on topics that are familiar or are of personal interest.
- S/he can describe experiences, events, hopes, and future plans, and can give reasons and brief explanations for opinions and personal preferences.

Competencies



Pronunciation

60 / 100

The ability to articulate words in a manner that is generally understood by native and non-native speakers. Speech is delivered with a neutral accent.

- The candidate's pronunciation is satisfactory but is influenced by her/his primary language.
- S/he often places improper stress on syllables.
- Her/his mistakes in pronunciation may impede the comprehensibility of her/his speech by native and other non-native speakers.

()₃) Fluency



52 / 100

The ability to express oneself effortlessly and articulately. Speech is delivered with correct rhythm and intonation.

- The candidate exhibits low fluency.
- Her/his speech is fragmented and punctuated with abrupt pauses and hesitations.
- These disruptions interfere with the comprehensibility of the candidate's speech.

↑ Active Listening

70 / 100

The ability to comprehend and remember spoken information; to compensate for unfamiliar or missed words; and to anticipate upcoming details, based on the context of the speech.

- The candidate possesses a very good ability to comprehend and reproduce new information that s/he receives.
- S/he can compensate for missed or unfamiliar words and grasp the meaning of the speech.
- The candidate may commit minor errors while reproducing the information, but the meaning of the information will not be lost or altered.
- The candidate's errors may be due to distraction or unfamiliarity with new words.





Spoken English Understanding

60 / 100

The ability to discern main ideas and details in spoken information. The ability to comprehend the speaker's intent and to respond accordingly.

- The candidate exhibits satisfactory understanding of spoken English.
- · S/he grasps the main idea and context of conversation and spoken information, but misses important details.
- At times, s/he may misinterpret large portions of the speech, and therefore may fail to respond to questions and instructions in an appropriate manner.



Vocabulary

The ability to recognize words and phrases, as well as the proper context for words with similar meanings.

- The candidate possesses very good knowledge of English words and phrases.
- S/he can differentiate between words with similar meanings and use them in the appropriate context.
- S/he may commit errors occasionally, but the errors will not affect the intent of her/his speech or the meaning of the information that s/he receives.



Grammar

The ability to construct proper sentences and paragraphs using correct syntax.

- The candidate exhibits very good knowledge of sentence structure and syntax.
- S/he consistently demonstrates knowledge and control over grammatical technique.
- · S/he may commit occasional errors, but these errors will not alter the sentence meaning or lead to miscommunication.



3 | Proctoring

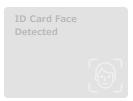
Proctoring Index



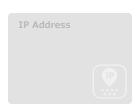
The Proctoring Index is a measure of the likelihood a participant was engaging in potentially suspicious behavior. The Index score constitutes a set of pre-determined parameters that are outlined below as a breakdown of the measure. Please hover over the tiles for a brief overview of the respective parameter.













AI Proctoring Information

Print Screen: The number of times the candidate attempted to take a screenshot of the assessment

screen using the "print screen" function on their device. Note: This impacts proctoring

index.

ID Card Face Detected:

Looks at the candidate images captured during the assessment and flags anywhere $% \left(1\right) =\left(1\right) \left(1\right) \left$

different people appear to be present. Snapshots are included in the report.

Browser Toggle: Either the proportion of time the candidate spent focused on a tab/window other than that

of assessment screen (%), or the number of times the candidate toggled to another

tab/window (count). Note: This impacts proctoring index.

IP Address: Confirms that the candidate took the assessment from the specified IP address(s).

Geolocation Tag: Detects whether the candidate attempted the assessment from a location beyond the

distance set by the administrator.

Web Proctoring Images



