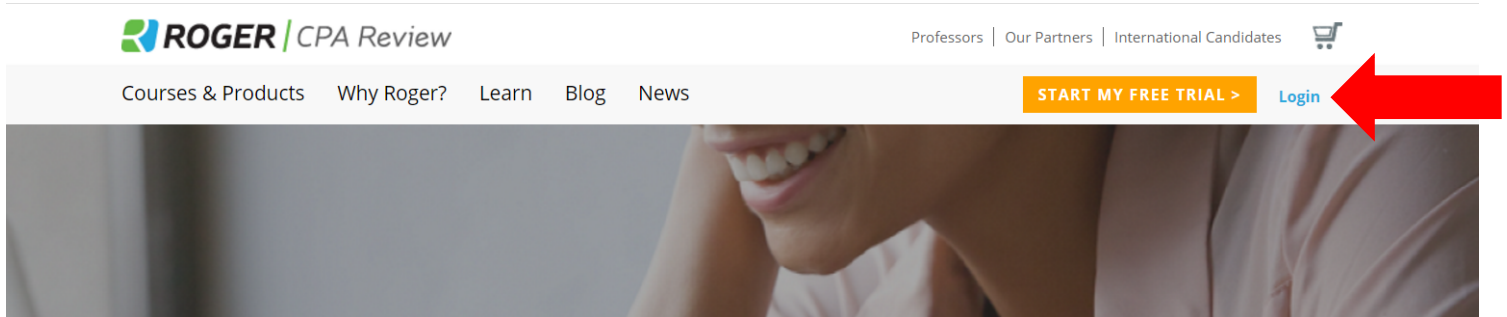


## Getting Started

To access ACT, follow the login instructions you received from University Support. After your initial login, go to [rogercpareview.com](http://rogercpareview.com) and click Login using your Username and Password. If you have login issues, please contact [UniversitySupport@rogercpareview.com](mailto:UniversitySupport@rogercpareview.com)!



## Your Dashboard

Now you're in your ACT Student Dashboard! From here you can view lectures and take assigned quizzes from your professor.

Home > My Dashboard

# The 2017 CPA Exam has raised the bar. So have we.

All Roger CPA Review courses now include:

- Continuously updated question bank reflecting the AICPA's new Blueprints
- New complex task-based simulations testing higher-order skills
- Essential guidance on conquering the new higher-order skill questions
- Unlimited full-length practice exams mirroring the new Exam

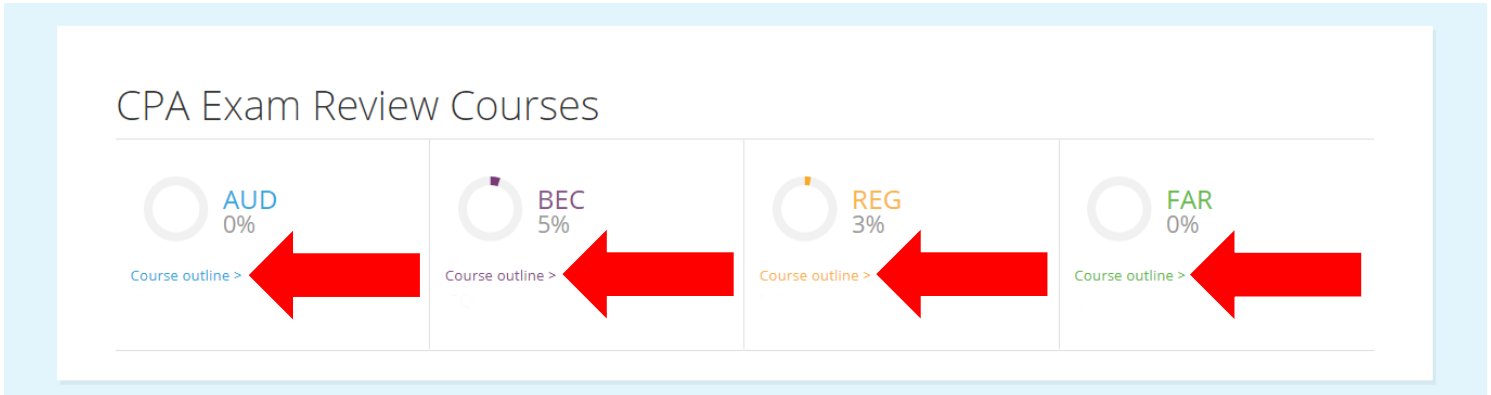
**Navigation Menu**

**GET READY TO CONQUER**

Transitioning your studies from the 2016 to the 2017 CPA Exam? Download this quick [User Guide](#).

### Course Lectures

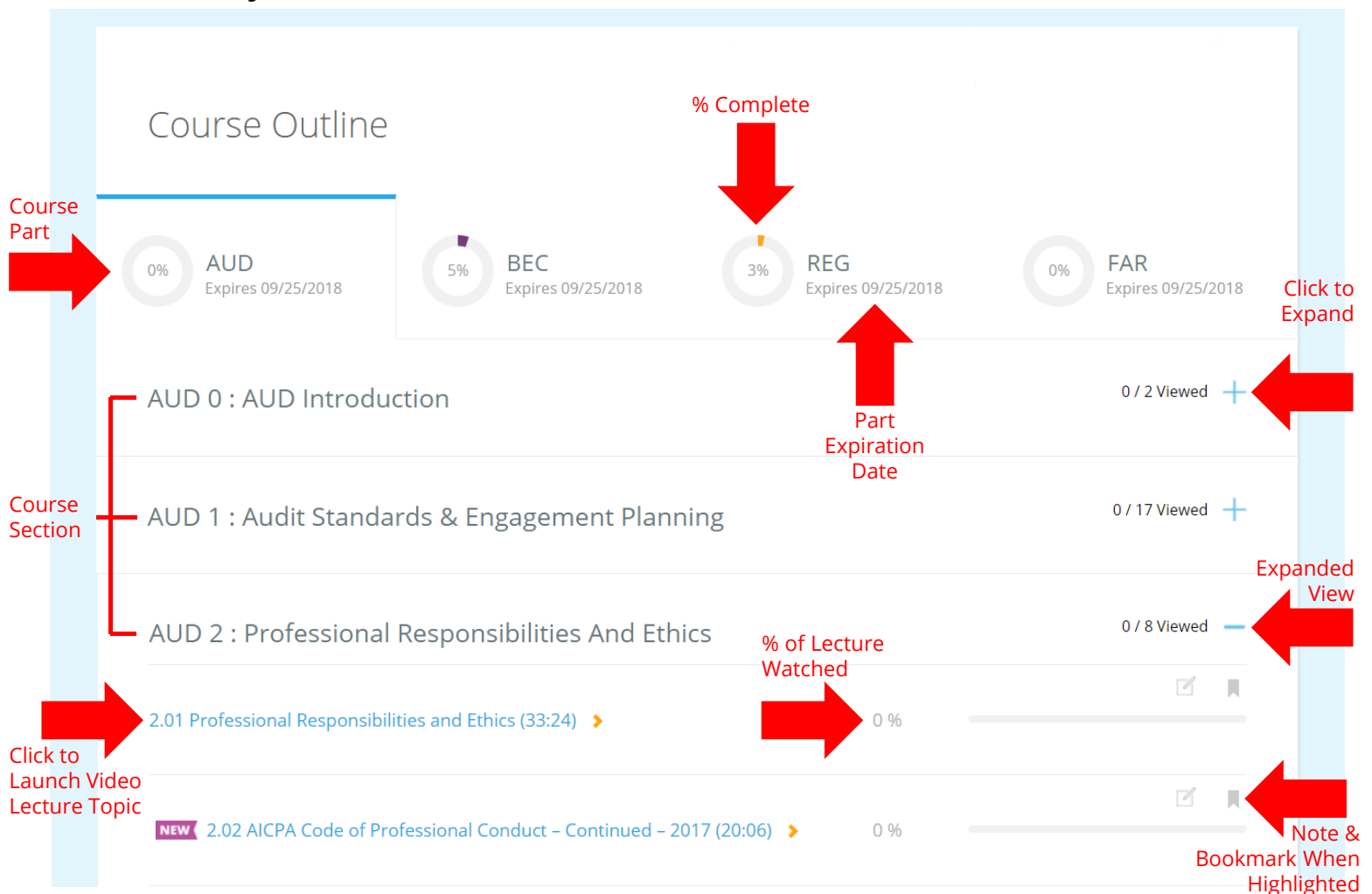
As part of your ACT access, you can view motivating video lectures by clicking on Course Outline under the Course Part selected by your professor.



CPA Exam Review Courses

Section	Progress	Action
AUD	0%	<a href="#">Course outline &gt;</a>
BEC	5%	<a href="#">Course outline &gt;</a>
REG	3%	<a href="#">Course outline &gt;</a>
FAR	0%	<a href="#">Course outline &gt;</a>

In your Course Outline, click on your active Course Part and the Section you'd like to study. Then click a Video Lecture Topic to launch your Course Player.



Course Outline

Course Part	Progress	Expires
AUD	0%	Expires 09/25/2018
BEC	5%	Expires 09/25/2018
REG	3%	Expires 09/25/2018
FAR	0%	Expires 09/25/2018

Click to Expand

Course Section	Viewed	Action
AUD 0 : AUD Introduction	0 / 2 Viewed	<a href="#">+</a>
AUD 1 : Audit Standards & Engagement Planning	0 / 17 Viewed	<a href="#">+</a>
AUD 2 : Professional Responsibilities And Ethics	0 / 8 Viewed	<a href="#">-</a>

Expanded View

Lecture Topic	% of Lecture Watched	Action
2.01 Professional Responsibilities and Ethics (33:24)	0 %	<a href="#">▶</a>
2.02 AICPA Code of Professional Conduct - Continued - 2017 (20:06)	0 %	<a href="#">▶</a>

Note & Bookmark When Highlighted

## Using Your Course Player – Video & Notes

Your Course Player features tools to enrich your learning experience.

The screenshot displays the ACT Course Player interface. At the top, navigation links include 'PREVIOUS', 'COURSE OUTLINE', and 'NEXT'. A red bracket labeled 'Topic Navigation Tools' points to these links. On the right, an 'AUTOPLAY IS OFF' toggle is shown with a red arrow pointing to it, labeled 'Turn Autoplay On or Off'. The main video area shows a lecture with handwritten notes on a whiteboard. A speed control menu is open, showing options from 0.5x to 2x, with '1x' selected. A red arrow points to this menu, labeled 'Adjust Lecture Speed'. Below the speed menu, a 'Skip Back 10 Seconds' button is visible. The video player controls at the bottom include play/pause, previous, next, and a bookmark icon. A red arrow points to the bookmark icon, labeled 'Add a Video Bookmark'. To the right of the video player, there are icons for closed captions (CC), volume, and HD. A red arrow points to the CC icon, labeled 'Turn Subtitles On or Off'. Below the video player, there is a section for adding notes. It includes a '+ ADD NOTE' button with a red arrow pointing to it, labeled 'Add a Note'. To the right, there is a 'Print Notes' button with a red arrow pointing to it, labeled 'Print Notes'. Below these buttons is a text area with the placeholder 'Add a note here.' and a 'SAVE' button. A date selector shows '07/13/2017'.

## Using Your Course Player – Digital eTextbook

The screenshot shows the ACT digital eTextbook interface. A red arrow points to the search icon in the top left, labeled "Search for Keywords". Another red arrow points to the search bar, labeled "Find:". A third red arrow points to the highlighted text in the document, labeled "Highlighter". A fourth red arrow points to the zoom icon in the top right, labeled "Zoom". The document content shows "Lecture 2.02", "AICPA Code of Professional Conduct (Continued)", and "Topic 1.220 – Accounting Firms". The text describes the independence rules for firms within a network. The footer shows "©Roger CPA Review" and "Page 2-11".

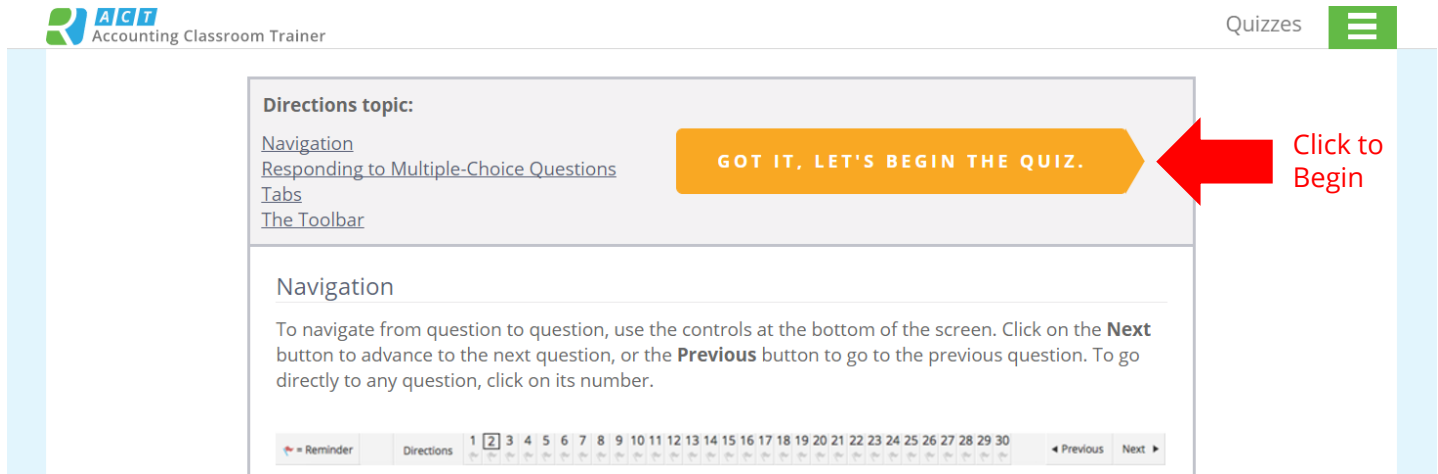
## My Quizzes

Your professor can assign quizzes for you to complete in ACT. Click the Take Quiz button to complete your assigned quiz before the due date.

The screenshot shows the "My Quizzes" page in the ACT system. It features a header "My Quizzes" and a link "LAUNCH ACCOUNTING CLASSROOM TRAINER >". Below, there are two quiz entries. The first entry is "Quiz 4" with a due date of "8/27/2017 6:00 pm PDT" and a "TAKE QUIZ" button. A red arrow points to the "TAKE QUIZ" button, labeled "Click to Launch Your Quiz". The second entry is "ACT Demo #1" with a due date of "7/14/2017 4:00 pm EDT" and a "TAKE QUIZ" button.

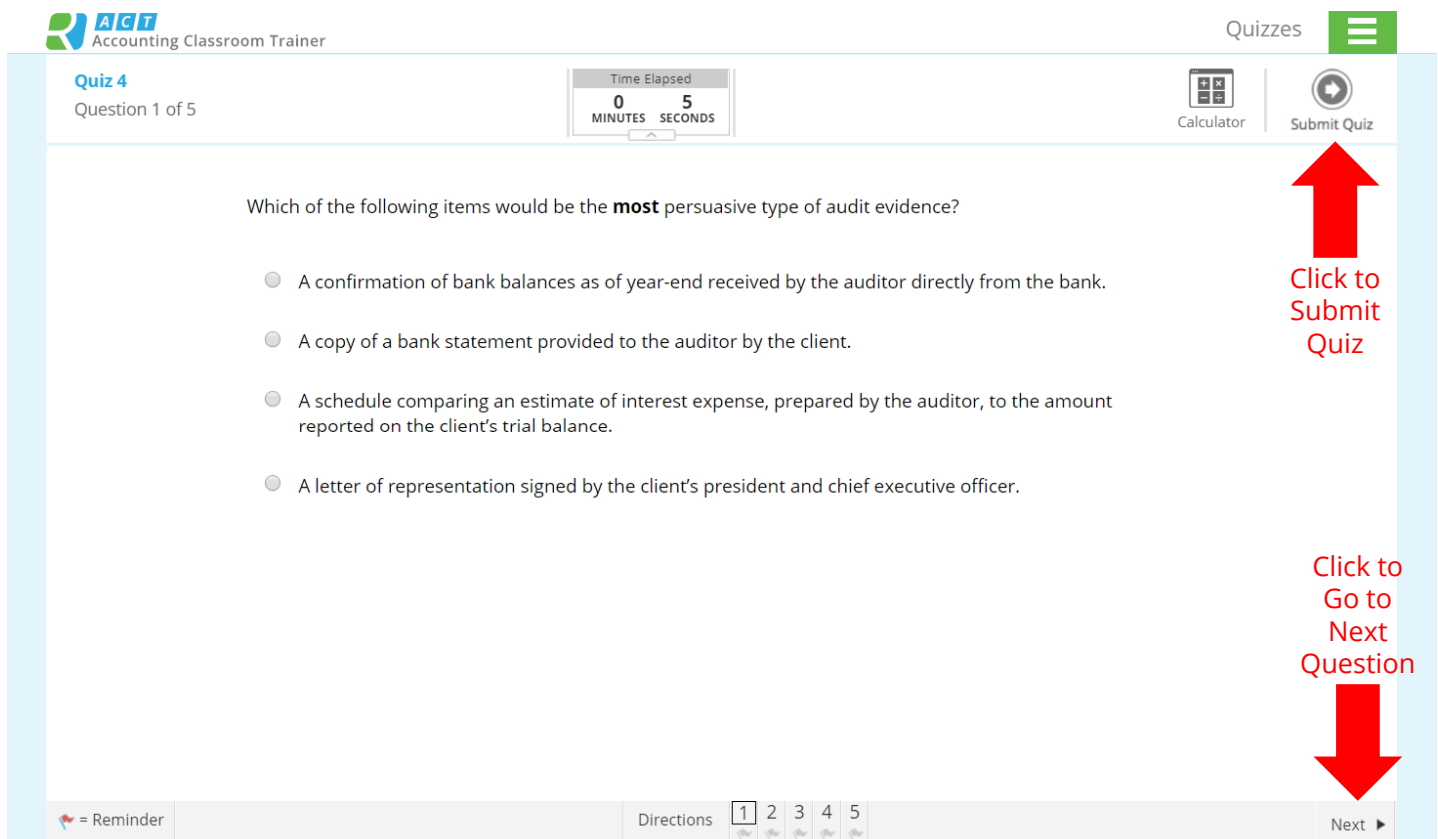
## My Quizzes – Instructions

First, you'll receive directions on completing your quiz. Read through them and ensure you understand before clicking the button to begin. **Once you begin a quiz, you must complete it in that session.**



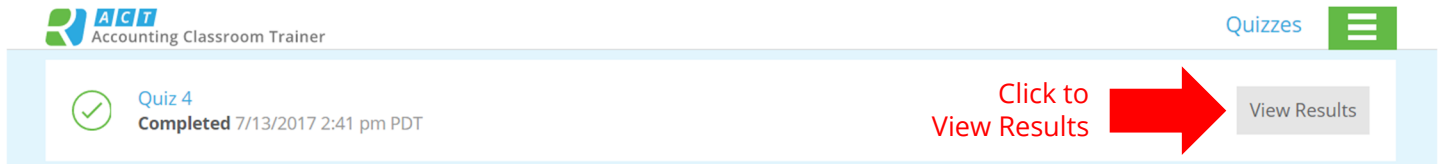
## Quizzes – Taking Your Quiz

Proceed through the quiz answering each question, then click Next. When you've answered the last question, click Submit Quiz.



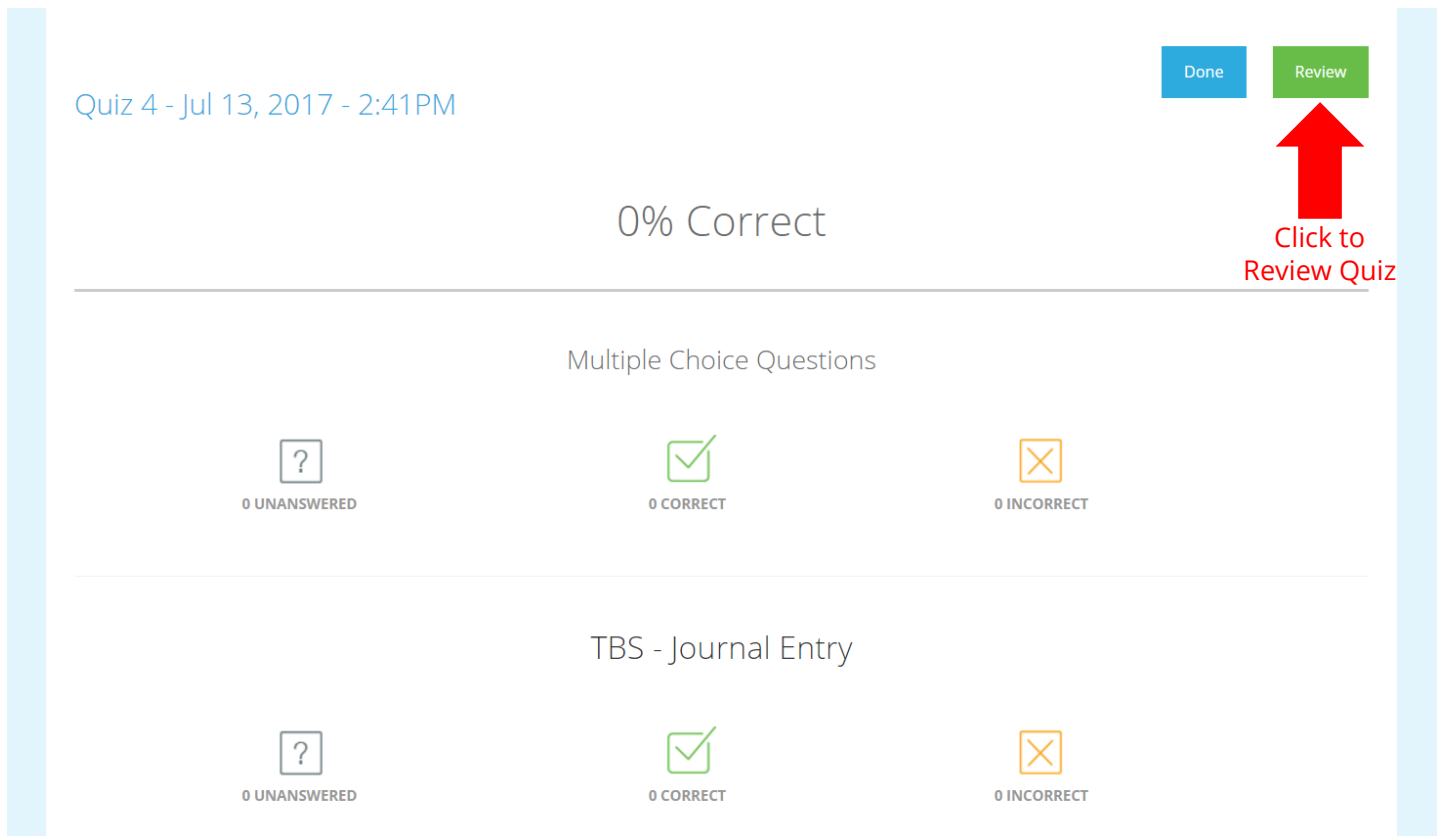
## My Quizzes – Results

After submitting your quiz, you can see how you did by clicking on the View Results button.



The screenshot shows the top navigation bar with the ACT logo and 'Accounting Classroom Trainer' text. On the right, there is a 'Quizzes' link and a menu icon. Below the navigation bar, a notification bar displays a green checkmark icon, the text 'Quiz 4 Completed 7/13/2017 2:41 pm PDT', and a red arrow pointing to a 'View Results' button. The text 'Click to View Results' is written in red above the arrow.


Here you can see a summary of your performance. Click the Review button for a breakdown of the questions and answers.




The screenshot shows the quiz results summary page. At the top right, there are two buttons: 'Done' (blue) and 'Review' (green). A red arrow points to the 'Review' button with the text 'Click to Review Quiz' in red. The main heading is 'Quiz 4 - Jul 13, 2017 - 2:41PM'. Below this, the score is displayed as '0% Correct'. The page is divided into two sections: 'Multiple Choice Questions' and 'TBS - Journal Entry'. Each section has three icons: a question mark for '0 UNANSWERED', a green checkmark for '0 CORRECT', and an orange X for '0 INCORRECT'.

## My Quizzes – Review

You'll see your answer, the correct answer, and an explanation. On the last question, you can go back to the Quizzes page by clicking Exit.


Accounting Classroom Trainer

Quizzes 

**Quiz 4 - Jul 13, 2017 - 2:41PM**  
 Quiz | Created 07-13-2017 | 14:41:44

**Question 5 | Task Based Simulation**

☒ You did not answer this question.

The auditors of TQ, Inc., a calendar-year corporation, obtained the selected information for years 1 and 2 located on the Financial Information tab.

The auditors are performing analytical procedures relative to the expectations of expenses for year 2 and have established a materiality threshold of 5% of the year 2 account balance.

For each of the accounts in column A below, consider the additional notes in column B and the information in the Financial Information tab, and:



- In column C, enter the auditor's expectation of year 2 expense.
- Round all amounts to the nearest dollar.
- Consider each account independently.


---

Review related course topics  
 > **AUD 4 : Audit Evidence:** Analytical Procedures

Click to Review Related Topic

Click to Exit

 = Reminder
 1 2 3 4 5
 < Previous Exit >

## ACT – Accounting Classroom Trainer

You're now ready to use ACT! Good luck in your accounting course.

If you ever run into any issues or need help, please don't hesitate to contact us at [UniversitySupport@RogerCPAReview.com](mailto:UniversitySupport@RogerCPAReview.com)!