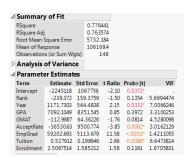
I.

A. For this first part, the goal is to predict the *Salary* variable.

a. Run a standard OLS regression using the variables just as they are (without *School* name), with no modifications at all, to predict the Salary variable. What is your fitted equation?

#### ANS:



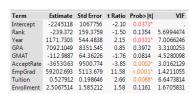
$$Salary = -2245118 - 239 * Rank + 1171 * Year + 7092 * GPA - 112 * GMAT - 36530 * AcceptRate + 59202 * EmpGrad + 0.52 * Tuition + 2.50 * Enrollment$$

b. Are there any issues or violations with your output results from part a?

#### ANS:

Yes.

• Some independent variables are not statistically significant (at the usual 1%/5% threshold).



c. Attempt to run an FEM (Fixed Effects Model) with this data. (at this point, still don't do anything else and do NOT bother eliminating insignificant variables yet) Is the *group* of dummy variables statistically significant? Prove your answer statistically.

### ANS:



To check statistically, calculate restricted F-test:

$$F(18,148-27) = (0.82 - 0.77)/18 / (1-0.82)/(148-27)$$

$$F(18,121) = (0.05/18) / (0.18/121) = 1.867$$

The F-Statistics at 5% level of significant, F(18,121), is 1.69.

So, we can reject the null Hypothesis that all coefficients of dummy variables are 0 and conclude that the group of dummy variables is statistically significant.

d. Are there any other issues remaining in the output of the model from part c?

### ANS:

Term	Estimate	Std Error	t Ratio	Prob> t	VIF
Intercept	-4771309	1600567	-2.98	0.0035*	
Rank	760.38264	293.5515	2.59	0.0108*	21.936767
Year	2418.4029	808.6426	2.99	0.0034*	17.533499
GPA	17176.694	12817.59	1.34	0.1827	8.8455937
GMAT	-129.0005	81.77347	-1.58	0.1173	8.2925094
AcceptRate	-39183.6	11701.06	-3.35	0.0011*	5.1905224
EmpGrad	65864.942	5174.529	12.73	<.0001*	1.6508869
Tuition	0.0116323	0.318275	0.04	0.9709	19.360336
Enrollment	7.341597	9.685065	0.76	0.4499	70.748117
Carnegie Mellon	-3595.844	3285.67	-1.09	0.2760	2.8208527
Chicago	6894.071	6865.503	1.00	0.3173	7.8625823
Columbia	3693.9384	8017.147	0.46	0.6458	16.794695
Cornell	2660.2091	3564.954	0.75	0.4570	3.3207819
Dartmouth	8815.1116	3300.325	2.67	0.0086*	2.8460722
Duke	3877.7454	4338.507	0.89	0.3732	4.918277
Georgetown	-11721.36	4497.191	-2.61	0.0103*	5.2846369
Harvard	2674.4184	13897.31	0.19	0.8477	50.46544
Michigan	3811.9403	5094.418	0.75	0.4558	6.781433
MIT	8282.8113	4723.977	1.75	0.0821	5.831066
Northwestern	5725.0115	7392,484	0.77	0.4402	12.58381
NYU	-131.3424	4523.149	-0.03	0.9769	5.345818
Penn	6466.0903	12015.94	0.54	0.5915	37.7266
Stanford	11959.166	5115.794	2.34	0.0210*	6.838463
UC Berkeley	591.40173	3861.963	0.15	0.8785	3.897162
UCLA	-2795.441	4138.735	-0.68	0.5007	4.475769
USC	-12409.56	3658.742	-3.39	0.0009*	3.497808
UT Austin	-9438.389	4247.662	-2.22	0.0281*	4.714464

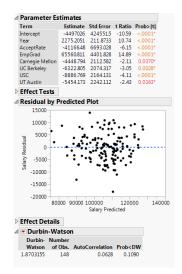
- Some independent variables are highly correlated with others (high VIF) or not statistically significant (at the usual 1%/5% threshold).
- e. Work with the data to correct for the problem you noted in part d. (You shouldn't need to spend TOO much time doing this!) Again, predict the *Salary* variable. Include a brief report of any models you tried and why you discarded them. (maybe a short table) What is your final model, including the output and residual plot?

### ANS:

Step	Explanation
Drop Enrollment	Too high VIF(70)
Drop Rank	Too high VIF(22)
Drop Tuition	Not significant at 5%
Drop UCLA	Not significant at 5%
Drop NYU	Not significant at 5%
Drop GPA	Not significant at 5%
Drop Cornell	Not significant at 5%
Drop Michigan	Not significant at 5%
Drop Duke	Not significant at 5%
Drop Northwestern	Not significant at 5%
Drop Dartmouth	Not significant at 5%

Drop MIT	Not significant at 5%
Drop Columbia	Not significant at 5%
Drop Chicago	Not significant at 5%
Drop Harvard	Not significant at 5%
Drop Stanford	Not significant at 5%
Drop GMAT	Not significant at 5%
Drop Georgetown	Not significant at 5%
Drop Penn	Not significant at 5%

This is the output of my final model:

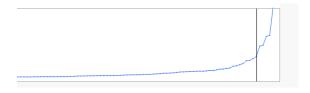


The final model is:

$$Salary = -4497026 + 2275 * Year - 41166 * AcceptRate + 65560 * EmpGrad - 4448 * CMU - 6322 * UC_Berkeley - 8886 * USC - 5454 * UT_AUSTIN$$

- B. For this second part, you are to use your knowledge of Clustering Analysis.
- a. Using a combination of *Hierarchical* and *K-Means* clustering methods, what number of clusters would you suggest using all the data except the *School* names? What is your reason for choosing that number?

### ANS:

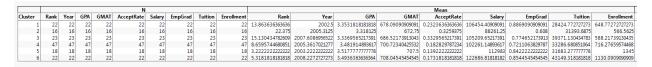


14	3.49046925	16	111
13	3.94964355	5	7
12	4.05859894	36	43
11	4.35948275	3	53
10	4.64580625	17	19
9	5.41505939	1	9
8	5.44175397	11	113
7	5.92851421	16	61
6	6.50578150	11	36
5	9.16776132	3	5
4	9.39586083	11	17
3	11.72526904	1	3
2	11.94021095	11	16
1	19.03502322	1	11

As the number of observations is not too big, I use Hierarchical clustering for determining the optimal number of group. The scree plot shows that the Distance slowly drops after splitting into 6 clusters. Based on this observation, the data should be split into 6 groups.

b. Regardless of your answer to the previous question, form 6 clusters of the data and save the cluster numbers to your worksheet (under the red triangle, choose *Save Clusters*). Create a summary table of the clusters' statistics and copy it to your answer sheet. (*Analyze – Tabulate*, drag summary statistics of *N, Mean, Std Dev, Min,* and *Max* to the top to be the column headings. Then drag the *Cluster Number* variable to the left side to be the row headings, and finally select the 9 numerical variables and drag them just to the right of the *Cluster Number* variable. You can save this to its own table by using the red triangle next to *Tabulate*.)

### ANS:



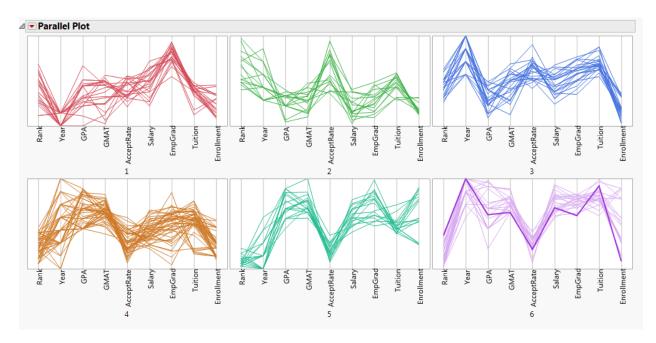
		Std Dev											Mi	n				
t	Rank	Year	GPA	GMAT	AcceptRate	Salary	EmpGrad	Tuition	Enrollment	Rank	Year	GPA	GMAT	AcceptRate	Salary	EmpGrad	Tuition	Enrollment
3	5.5660146856184	0.5117663157192	0.0676395463106	12.924355343264	0.0455689383081	8851.2542649486	0.0499827675932	2944.5325270797	201.87807065468	4	2002	3.2	652	0.145	89389	0.751	19340	397
5	6.2061797159498	1.25	0.0457848228128	9.1396571781076	0.0832654139884	7632.0272929281	0.0665842824296	3397.9290108094	106.52071394804	14	2004	3.22	658	0.213	76670	0.501	25005	469
5	3.6841718919785	1.0761518325953	0.0543084442295	11.742965264429	0.0503708774635	7698.1126235219	0.0598138086031	2929.6988412455	191.05638304432	9	2006	3.24	660	0.237	90733	0.643	34130	302
	4.1087213484652										2002	3.4	681	0.079	89526	0.474	20702	425
	2.0162736612683										2002	3.4	695		101404	0.711		714
9	3.8345095127621	0.8691439785279	0.0965374565621	6.1758151397765	0.03936113186	6913.788904283	0.0394747987995	3357.3885739956	474.37717654595	1	2006	3.3	700	0.079	111800	0.774	35600	395

Т	Max										
t	Rank	Year	GPA	GMAT	AcceptRate	Salary	EmpGrad	Tuition	Enrollment		
7	24	2003	3.5	695	0.3	121692	0.962	31746	1043		
9	34	2008	3.38	688	0.474	101250	0.716	35610	804		
2	22	2009	3.42	705	0.456	118888	0.871	45663	882		
5	16	2009	3.6	716	0.306	117456	0.915	41340	1196		
4	8	2006	3.6	730	0.217	124740	0.992	39835	1823		
5	13	2009	3.64	721	0.24	135630	0.904	49722	1821		

c. How would you characterize each cluster? Give just a brief description of each of the 6 in a summary table.

## ANS:

The parallel coordinate plot of each cluster is displayed below:



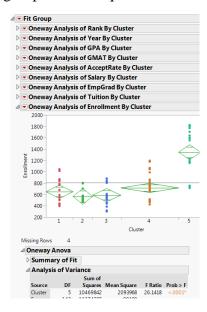
Using data from both the table and the plot, each group can be summarized as follows:

Group	Summary
Group 1	This group consisted of mostly middle-tier
25554	schools. It has relative lower tuition rate and not
	too hard to get accepted. Since salary is
	comparable to other groups, this group probably
	has the best ROI.
Group 2	This group comprised of lower rank schools. It is
	easier to get in but a salary is not as high as in the
	other groups.
Group 3	School ranks in this group is quite higher than
	group 2. It is still easier to get in than group 2 but
	the downside is a higher tuition rate.
Group 4	This group spreads all the years from the survey.
	% of employment upon graduation fluctuates
	heavily in this group.
Group 5	This cluster consisted of the top-tier schools.
	Undergrad GPA and GMAT of incoming students
	are comparably higher than other groups. It has
	relatively low acceptance rate. Salary upon
	graduation is quite high but surprisingly not as
	high as the last group (this is likely because salary
	reported in the last group come from the more
	recent years).
Group 6	This group come from the more recent years. The
	group's overall rank is not as high as group 5's
	but it is easier to get accepted and still earn a
	comparable salary.

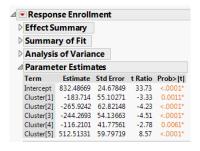
d. Which, if any, of the quantitative variables are significantly predictable using only the *Cluster Number?* Justify your answer statistically. What method did you use to answer this?

### ANS:

I use ANOVA analysis and investigate the F-statistics of fitting each variable using Cluster Number. The F-statistics of all 9 variables are significant and this indicates that the overall means of each variable among 6 groups are not equal.



I run OLS by fitting each variable by the dummy variable Cluster Number. For each case, at least one of the dummy variable Cluster Number is significant. Statistically, this indicates that Cluster Number can be used to predict the value of each variable.



II.

a. What type of analysis is appropriate to analyze this? What are the null hypotheses for these two goals?

### **ANS:**

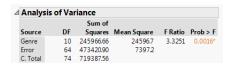
**ANOVA Analysis** 

- There is no different in the means of US Domestic Revenues between different movie Genres
- There is no different in the means of US Domestic Revenues between different MPAA Ratings

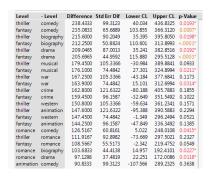
b. Determine whether there is a statistically significant difference overall in *US Domestic Revenues* between different *Genres*. Which *Genres*, if any, are statistically different from each other in terms of *US Domestic Revenues*?

### ANS:

Calculate F-statistics from ANOVA:



At 5% significant level, we can conclude that there is a significant difference overall in US Domestic Revenues between different Genres.



From the above data, significantly difference pairs of Genres are:

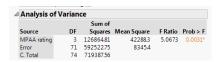
Genre1	Genre2
Thriller	Comedy
Fantasy	Comedy
Thriller	Biography
Fantasy	Biography
Thriller	Drama
Fantasy	Drama
Fantasy	Musical
Fantasy	War
Romance	Comedy
Romance	Biography
Romance	Drama

c. Determine whether there is a statistically significant difference overall in US Domestic

*Revenues* between different *MPAA Ratings*. Which *Ratings*, if any, are statistically different from each other in terms of *US Domestic Revenues*?

### **ANS:**

Calculate F-statistics from ANOVA:



At 5% significant level, we can conclude that there is a significant difference overall in US Domestic Revenues between different MPAA Ratings.



From the above data, significantly difference pairs of MPAA Ratings are:

MPAA Rating1	MPAA Rating2
PG-13	PG
PG-13	R

d. Give a *general* interpretation of your final analysis.

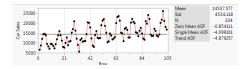
### ANS:

- In general, there is a significant difference overall in US Domestic Revenues between different Genres. However, a different in some pairs of Genres is not conclusive and all Genres do not have completely different US Domestic Revenues.
- US Domestic Revenues of PG-13 films are significantly different from PG and R films'
  US Domestic Revenues. The different in US Domestic Revenues for other pairs of MPAA Rating are not so apparent.

### III.

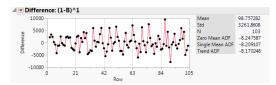
a. Is the *Car Sales* variable stationary? How do you know (statistically)? If it is *not* stationary, what needs to be done to make it stationary? Justify your answer

### ANS:



Car Sales is not stationary, as shown by the Dickey-Fuller test of no constant term (Zero Mean ADF). It does not pass at either 1% or 5% significant threshold.

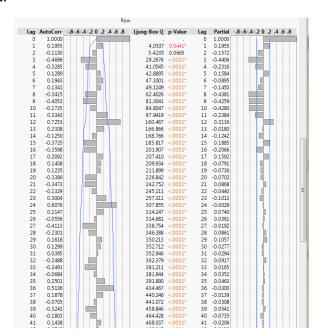
To make it stationary, take a difference of 1 lag of the series. Now, all Dickey-Fuller tests indicate that the series is stationary at 1% significant level.



b. Does there seem to be a seasonal, or cyclical, pattern to the data? Justify your answer

### ANS:

Yes, continue from a., since the data come from monthly observation, we look at the significant spikes for ACF and PACF plots for every 12 lags. ACF plot suggests that up to 3 periods of seasonal MA term should be included. PACF plot suggests that up to 1 period of seasonal AR term should be included.

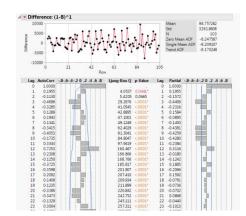


c. Using your vast knowledge of *Time Series* analysis, create a solid model to predict *Car Sales* for the next 4 months (I actually have the true values and can compare them to your estimates!), including 95% intervals.

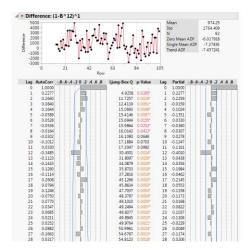
## ANS:

I look at the 3 versions of differences:

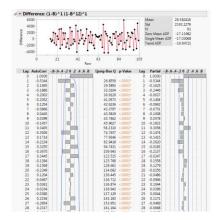
1.) Non-Seasonal 1<sup>st</sup> difference



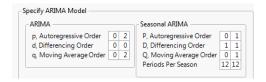
# 2.) Seasonal 1st difference



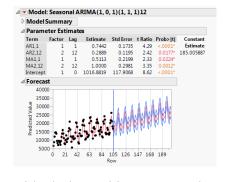
## 3.) Both non-seasonal and seasonal 1st difference



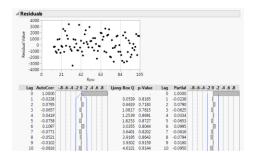
All are statistically stationary but it is the  $2^{nd}$  version ( $1^{st}$  difference on just seasonal part) that yields the most compelling plot (ACF and PACF plot die down pretty fast and not too much random spikes). So, I decided to run the ARIMA group model based on the suggestion of the  $2^{nd}$  version:



Among the top models, I select the  $2^{nd}$  model, ARIMA(1,0,1)x(1,1,1), because all parameters are significant(at 5% threshold), prediction error, r-square and AIC are not so much different from the top model.



I don't see any problems in the residual plot and it appears to be stationary.



This is the prediction of Car Sales for the next 4 months:

Prediction	Upper 95%	Lower 95%
14753.447665	17445.223906	12061.671424
18576.585669	21340.341807	15812.82953
18579.219469	21382.040037	15776.398902
16254.336129	19078.556556	13430.115702