

Syllabus

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Importance of
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force

Laws of
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Force Systems

Introduction to Engineering Mechanics

Dr. M. C. Leninbabu

Associate Professor
SMEC, Chennai

February 16, 2022

STATICS

● Statics of Particle

- Introduction to Mechanics - Fundamental Principles - Laws of Mechanics, Lame's theorem, Parallelogram and triangular Law of forces, Coplanar forces - Free body diagram - Equilibrium of particles - Equilibrium of particle in space

● Statics of Rigid Body and Friction

- Single equivalent force - Free body diagram - Types of supports and their reactions - requirements of stable equilibrium - Moments and Couples - Moment of a force about a point and about an axis - Varignon's theorem - Equilibrium of Rigid bodies in two dimensions. Characteristics of dry friction - Problems involving dry friction - Ladder - Wedges.

● Properties of Sections

- Centroid - First moment of area - Theorems of Pappus and Guldinus - Second moment of area - Moment and Product of inertia of plane areas - Transfer Theorems - Polar moment of inertia - Principal axes - Mass moment of inertia - Derivation of mass moment of inertia for rectangular section prism, sphere from first principle - relation to area moments of inertia

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DYNAMICS

● Dynamics of Particles

- Displacements, Velocity and acceleration, their relationship - relative motion - Curvilinear motion - Newton's law - Work Energy Equation of particles - Impulse and Momentum
 - Impact of elastic bodies- Impact - direct and central impact - coefficient of restitution.

● Dynamics of Rigid Bodies

- General plane motion -Velocity and Acceleration- Absolute and Relative motion method
 - Equilibrium of rigid bodies in plane motion- Newton's Law- D'Alembert's Principle- Work Energy Principle-Principle of impulse momentum for rigid bodies in plane motion

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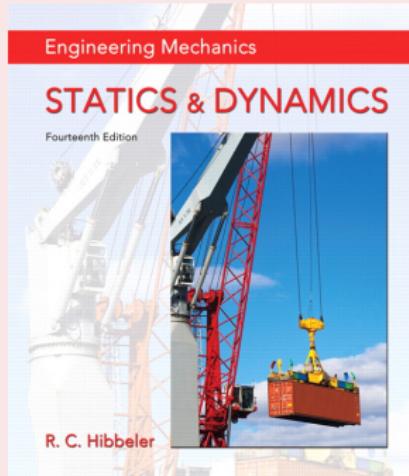
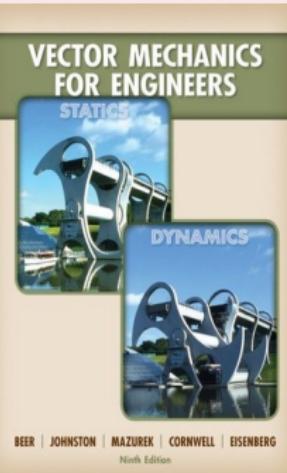
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Books



Books

- J. L. Meriam and L. G. Kraige, Engineering Mechanics: Statics and Dynamics (6th Edition), Wiley Publishers
- Irving H. Shames, Engineering Mechanics - Statics and Dynamics, Prentice-Hall of India Private limited.
- Timoshenko, Young, and Rao, Engineering Mechanics, Tata McGraw Hill
- K L Kumar, Engineering Mechanics (Third revised Edition), Tata McGraw Hill
- M S Palanichamy and S Nagan Engineering Mechanics Statics and Dynamics, Tata McGraw Hill
- Kottiswaran, Engineering Mechanics, Sri Balaji Publications

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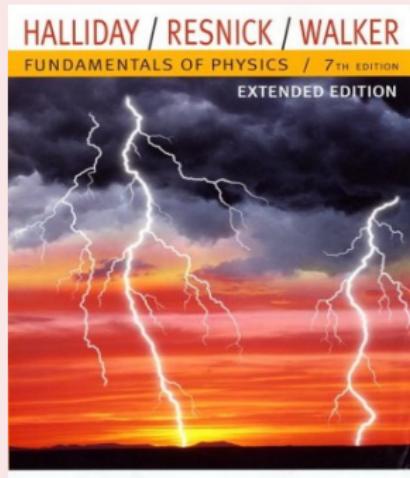
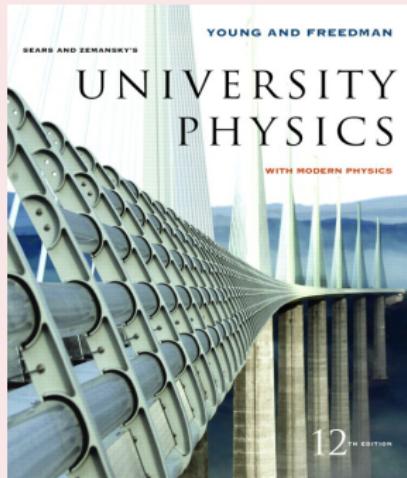
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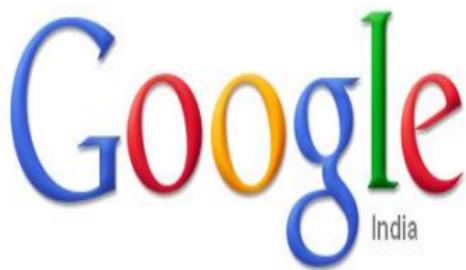
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NPTEL Lectures

Courses Mechanical Engineering NOC:Engineering Mechanics (Video) Syllabus Co-ordinated by : IIT Madras

Available from : 2019-07-25 Lec : 1

Modules / Lectures

- Intro Video
- Week 1
 - Introduction to Engineering Mechanics I
 - Introduction to Engineering Mechanics II
 - Force Systems I
 - Force Systems II
- Week 2
- Week 3
- Week 4
- Week 5
- Week 6
- Week 7
- Week 8
- Week 9
- Week 10

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Language for Video Transcript: English

Video Transcript:

So, welcome to the course on Engineering Mechanics. It is desirable that when you learned a new course that you get to know the history and the human struggle to arrive at that body of knowledge. In these set of

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NPTEL Lectures

The screenshot shows the NPTEL Lectures website interface. At the top, there's a red header bar with the text "NPTEL Lectures". Below it is a navigation bar with links for "About us", "Courses", and "Contact us". The main content area has a breadcrumb navigation: "Courses" → "Mechanical Engineering" → "NOC(Engineering Mechanics Statics and Dynamics (Video))" → "Syllabus". It also indicates the course was "Available from : 2015-01-12" and "Lec: 1".

The left sidebar is titled "Modules / Lectures" and lists the following modules:

- Intra Video
- Week-1
 - Introduction to the course
 - Newton's laws
 - Equilibrium
 - Example 1 - Statics
 - Example 2 - Rigid Body Systems
 - Example 3 - Rigid Body Systems
- Week-2
- Week-3
- Week-4
- Week-5
- Week-6
- Week-7
- Week-8

The main content area features a video player window showing a man speaking. The video player has controls for "Watch on YouTube", "Video", "Assignments", "Download Videos", "Transcripts", and "Books". Below the video player, there's a "Watch on" button with icons for YouTube and NEEF. The video itself has a play button in the center.

At the bottom of the page, there's a horizontal bar showing file attachments: "em_intro_lecture", "Pod_em_intro_file.zip", "Pod_em_intro_file2.zip", "PROBLEMS FOR L1.pdf", "Module_1_Statics_pptx", "Module_1_Statics_pptx", "VIT_eng_Calibrat...pdf", and a "Show all" link.

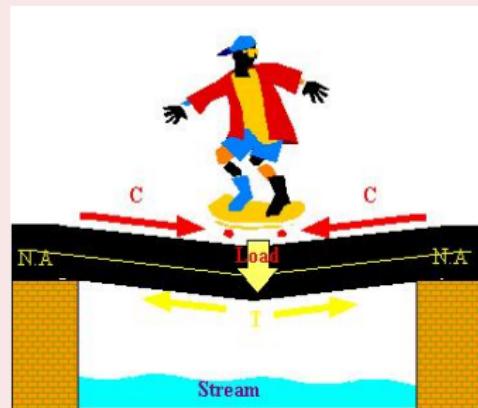
PROF. ANUBHAB ROY

Importance of Mechanics

- Mechanics is the oldest branch of physics and it is the foundation for most of the branches of engineering.
- Many of the topics in such areas as civil, mechanical, aerospace, and agricultural engineering are based upon engineering mechanics only.
- The principles of mechanics are central to research and development in most of the fields of engineering.
- A thorough understanding of mechanics is important to work in most of the engineering applications.
- Although principles of mechanics are few, they have made wide application in engineering.

What is Mechanics?

- Mechanics is the physical science which deals with the effects of forces on objects.
- The tasks of mechanics include the description and determination of the motion of bodies and forces associated with the motion.
- Motion in a generalized sense includes the deflection of a bridge or the deformation of a structural element under the influence of a load.



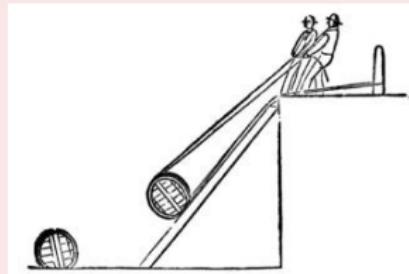
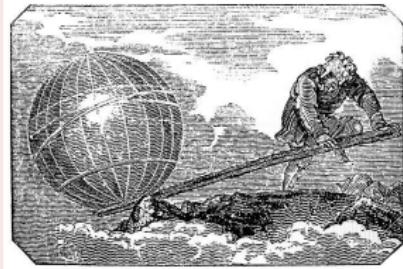
Mechanics

- An important special case is the state of rest; a building, dam or television/mobile phone tower should be constructed in such a way that it does not move or collapse.
- The primary purpose of studying engineering mechanics is to develop the capacity to predict the effects of force and motion while designing a mechanical component.



History

- The historical origin of mechanics can be traced to ancient Greece; several cornerstones on statics were laid by the works of **Archimedes** (287-212): lever and fulcrum, block and tackle, center of gravity and buoyancy.
- Studies of the pulley, inclined plane, and wrench are also recorded in ancient writings-at times when the requirements for engineering were limited primarily to building construction.
- Give me a place to stand on, and I will move the Earth-Archimedes



History

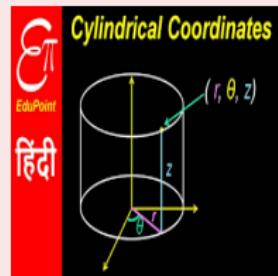
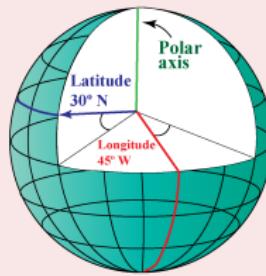
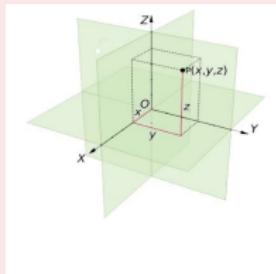
- Substantial progress came later with the formulation of laws of vector combination of forces by **Stevinus** (1548-1620), who also formulated most of the principles of statics.
- Since the principles of dynamics depend on an accurate measurement of time, this subject developed much later.
- The first investigation of dynamics problem is credited to **Galileo Galilei** (1564-1642) for his experiments with falling stones.
- The most significant contributions in dynamics, however, were made by **Issac Newton** (1642-1727), who is noted for his formulation of three fundamental laws of motion.
- Shortly after these laws were postulated, important techniques for their application were developed by such notables as Euler, D'Almebert, Lagrange, and others.

Mass

- Mass is a measure of the inertia of a body, which is its resistance to a change of velocity
- Mass can also be thought of as the quantity of matter in a body
- The mass of a body will not change unless the body is damaged and part of it is physically separated.
- When a body is taken out in a spacecraft, the mass will not change but its weight may change due to the change in gravitational force.
- Even the body may become weightless when a gravitational force vanishes but the mass remain the same.

Space

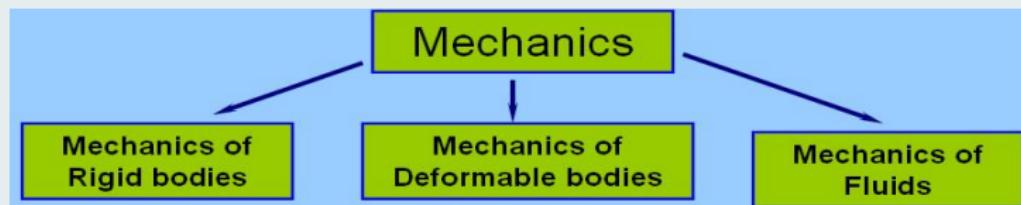
- It is the geometric region occupied by bodies whose positions are described by linear and angular measurements relative to a coordinate system.
- The reference point is called the origin and set of measurements as coordinates.
- If coordinates involve only in mutually perpendicular directions they are known as Cartesian coordinates. If the coordinates involve angle and distances, it is termed as polar coordinate system.



Time

- Time is the measure of the succession of events and is a basic quantity in dynamics
- Time is not directly involved in the analysis of statics problems

Classification

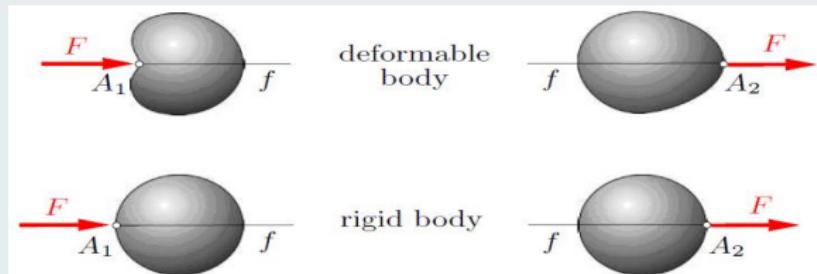


- A **rigid body** can be considered as a combination of a large number of particles in which all the particles remain at a fixed distance from one another, both before and after applying the load.
- Deformation due to force applied is insignificant

Rigid Vs Deformable body

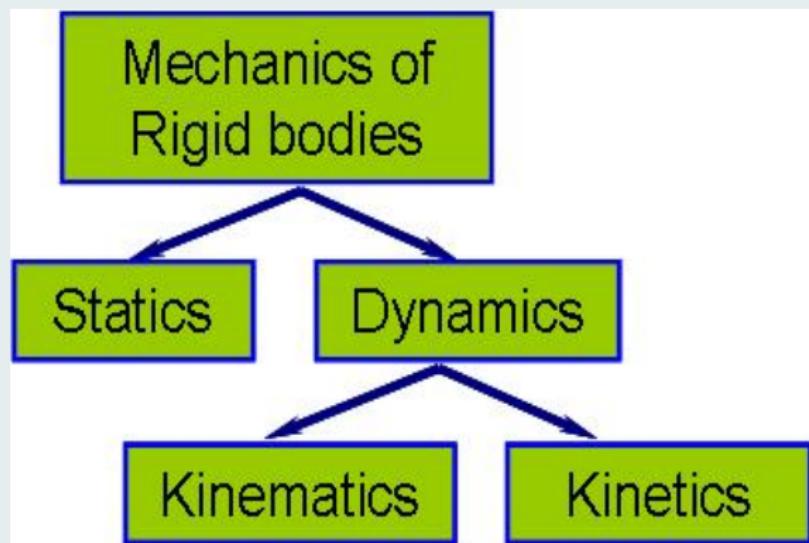


Rigid Vs Deformable body



- In the case of a deformable sphere, the effect of the force depends on the point of application. In contrast, for a rigid sphere the effect of the force F on the entire body is the same, regardless of whether the body is pulled or pushed
- In most cases the actual deformations occurring in structures, machines, mechanisms, and the like are relatively small, and the rigid-body assumption is suitable for analysis.

Rigid Body Mechanics-Classification



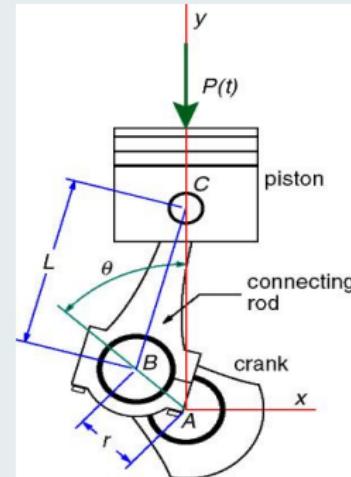
Rigid Body Mechanics

- Rigid body mechanics further classified as statics and dynamics
- **Statics** (Latin: Status = standing) deals with bodies in the state of rest subjected to forces.
- **Dynamics** (Greek: dynamis = force) deals with accelerated motion of bodies. Statics can be considered as a special case of dynamics, in which the acceleration is zero.



Dynamics

- **Dynamics** subdivided into kinematics and kinetics.
- Kinematics (Greek: kinesis = movement) investigates the motion of bodies without referring to forces as a cause or result of motion.
- Kinematics deals with the geometry of the motion in time and space.
- Kinetics relates the forces involved and the motion.

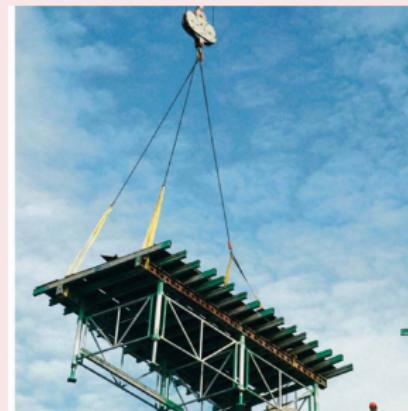


Force

- Force is considered as a push or pull exerted by one body on another.
- This interaction can occur when there is direct contact between bodies or it can occur through a distance when the bodies are physically separated.
- Examples
 - Direct contact - A person pushing on a wall.
 - At a distance - Gravitational, electrical and magnetic forces
- Although forces cannot be seen or directly observed, we are familiar with their effects.
 - Helical spring stretches when it is pulled, muscle tension conveys a qualitative feeling of the force in the spring.

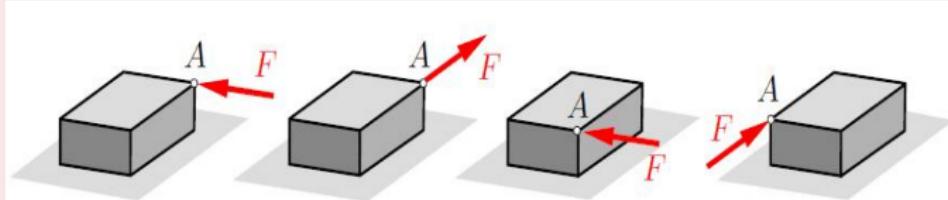
Concentrated force

- A single force with a line of action and a point of application.
- It is an idealization that in reality does not exist and it is almost realized when a body is loaded over a thin wire or a needlepoint.
- We can represent a load by a concentrated force, provided the area over which the load is applied is very small compared to the overall size of the body.
- Examples: Contact force between the wheel and rail, tension in each rope on the hook

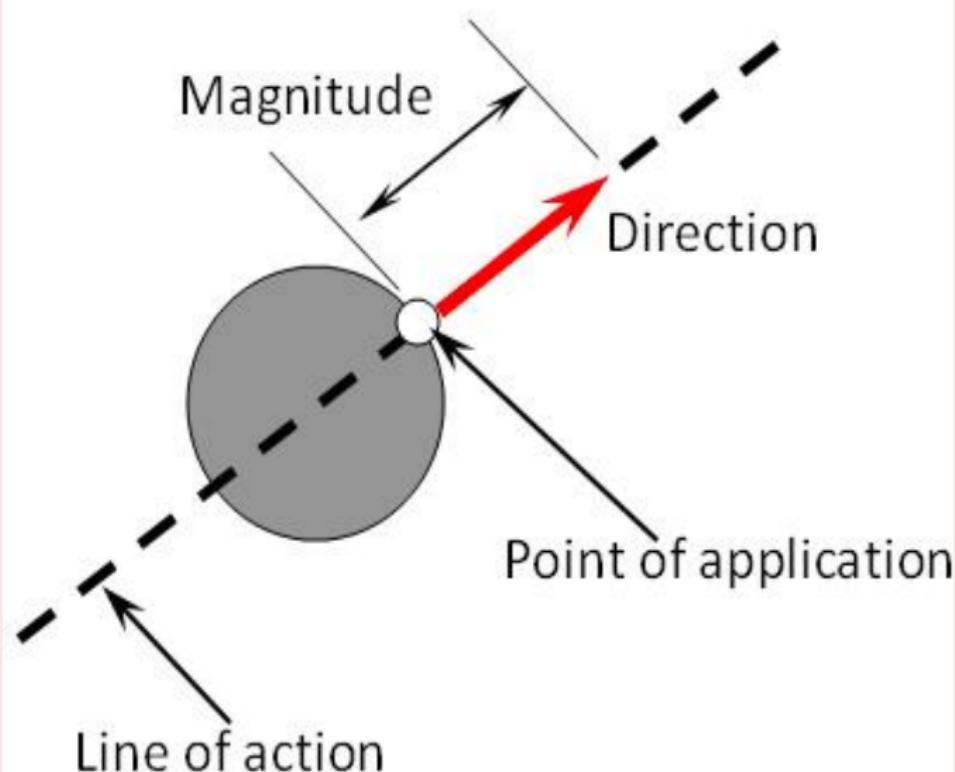


Representation of a Force

- The quantitative effect of a force is given by its magnitude.
 - we feel different muscle tensions when we lift different bodies
- Force has a direction
 - we can press against a tabletop in a perpendicular or in an inclined manner.
 - The direction of the force can be described by its line of action and its sense of direction (orientation) is indicated by the arrow
- A single force acts at a certain point of application
 - Depending on the location of point A, the force will cause different movements of the box.



Representation of a Force

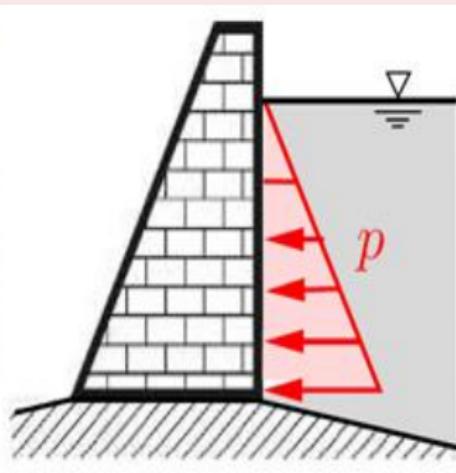


Volume force

- is a force that is distributed over the volume of a body or a portion thereof.
- Examples
 - ① Weight
 - ② Magnetic force
 - ③ Electrical force

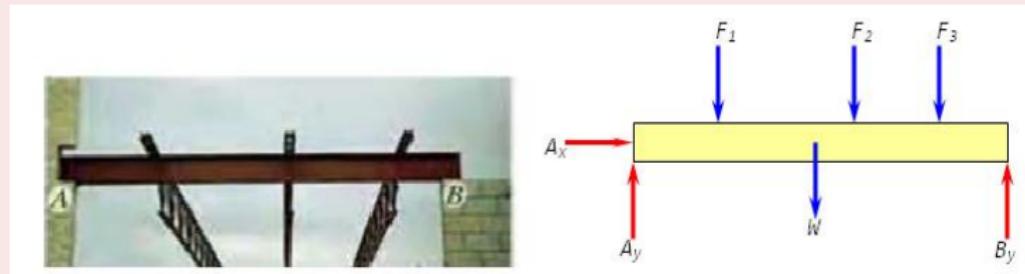
Area force

- Area forces occur in the regions where two bodies are in contact.
- Examples
 - Water pressure p at a dam
 - The snow load on a roof, Rain on the roof
 - pressure of a body on a hand



Active and Reactive forces

- Active forces refer to the physically prescribed forces in a mechanical system.
- Reactive forces are generated if the freedom of movement of a body is constrained.
- Example: Forces in blue are active while Forces in red are reactive



Newton's Law

First Law

- An object at rest remains at rest, and an object in motion remains in motion at constant speed and in a straight line unless acted on by an unbalanced force.

Second Law

- The acceleration of an object depends on the mass of the object and the amount of force applied.

Third Law

- forces act in equal and opposing pairs.
- every action has an equal and opposite reaction.

Coplanar Forces

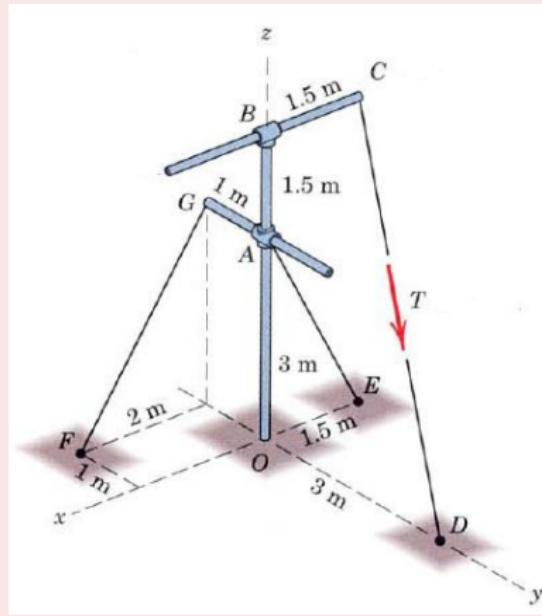
- Forces lying in the same plane are called coplanar forces
- Line of action of coplanar forces lie in a single (same) plane
- Forces in each cables (on one side of the bridge) will constitute a coplanar force system



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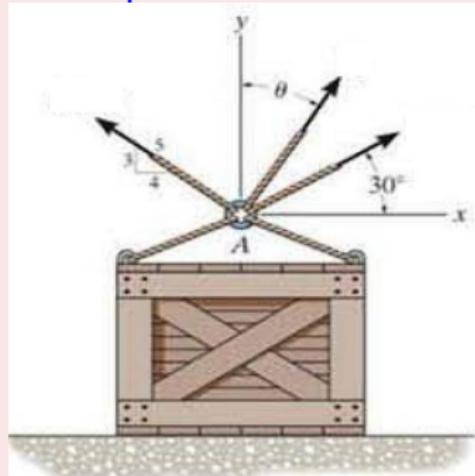
Non Coplanar Forces

- Forces lying in different planes
- Line of action of coplanar forces will not lie in a single/same plane
- Tension in ropes AE, GF and CD will constitute a non coplanar force system

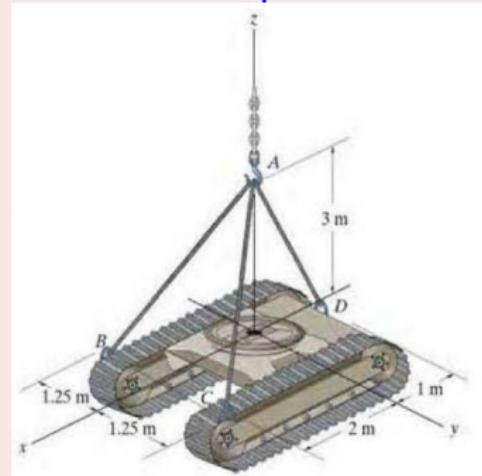


Concurrent Forces

- Systems of concentrated forces that have a common point of application
- Forces acting on a body do not have to have the same point of application; it is sufficient that their lines of action intersect at a common point
- Coplanar

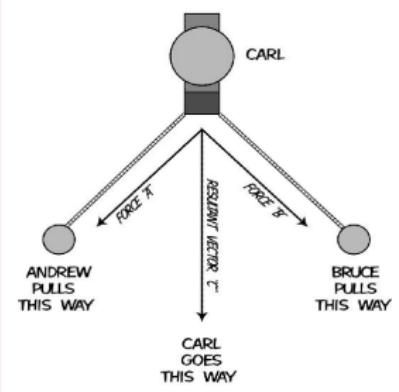
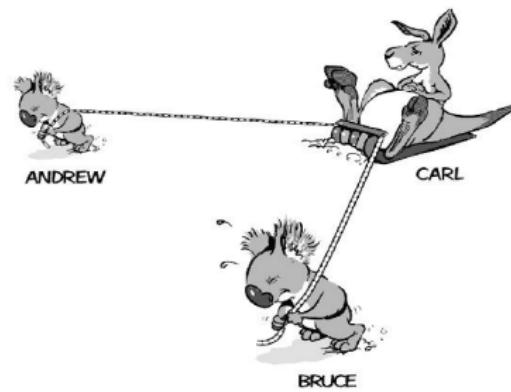


Non coplanar



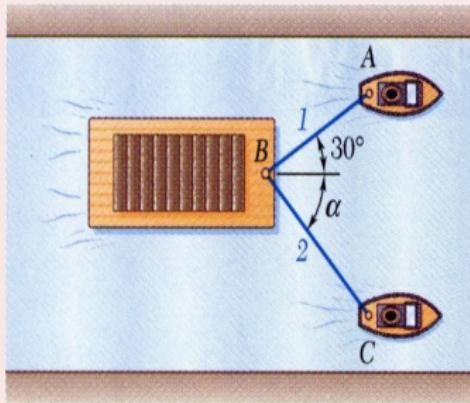
Resultant Force

- Resultant of a system of forces is the single force that replaces the original forces and produces the same external effect of the system on the body



Resultant Force-One more example

- A barge is pulled by two tugboats. The resultant of the forces exerted by the tugboats is 5000 N directed along the axis of the barge while tension in ropes AB and AC are 3660 N and 2590 N respectively.



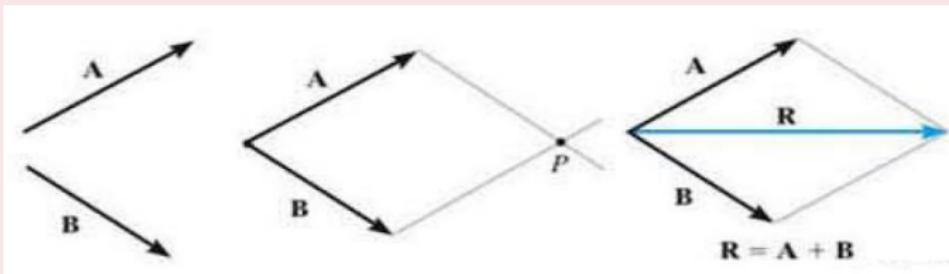
Resultant of Two Forces-Parallelogram Law

- If two co-planar concurrent forces acting on a particle are represented by the two adjacent sides of a parallelogram, then, the diagonal of the parallelogram gives the resultant of the two forces.

Resultant of Two Forces-Parallelogram Law

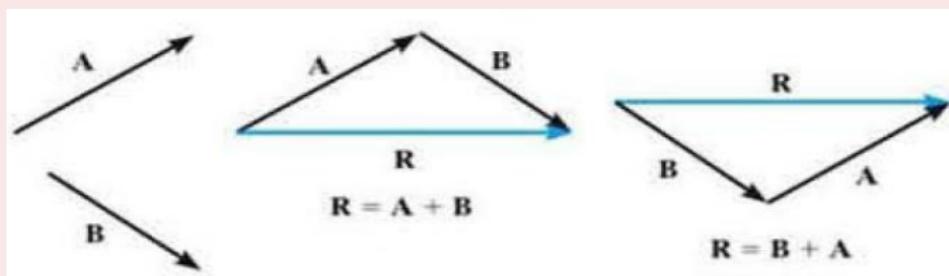
- If two co-planar concurrent forces acting on a particle are represented by the two adjacent sides of a parallelogram, then, the diagonal of the parallelogram gives the resultant of the two forces.

- Join the tails of the forces at a point
- From the head of B, draw a line parallel to A. Draw another line from the head of A that is parallel to B. These two lines intersect at point P
- The diagonal of the parallelogram will represent the resultant vector R
- A and B are also known as **component** vectors of R



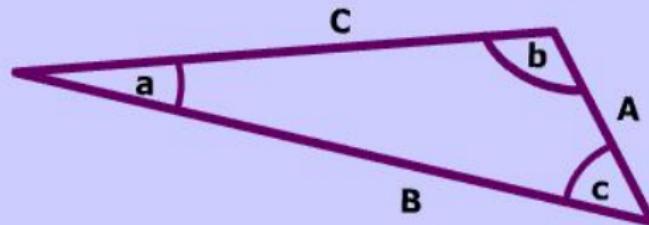
Resultant of Two Forces-Triangle Law

- If two co-planar concurrent forces acting on a particle are represented by the two adjacent sides of a triangle, then, the third side of the triangle will give the resultant.
 - Vector B is added to vector A in a head-to-tail fashion, i.e., by connecting the head of A to the tail of B
 - The resultant R extends from the tail of A to the head of B



Law of Sines

$$\frac{\sin(a)}{A} = \frac{\sin(b)}{B} = \frac{\sin(c)}{C}$$



$$\frac{A}{\sin(a)} = \frac{B}{\sin(b)} = \frac{C}{\sin(c)}$$

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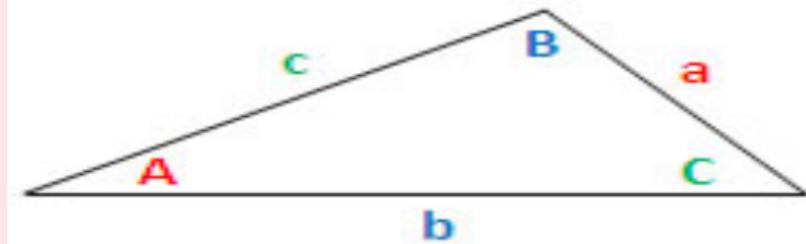
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Law of cosines



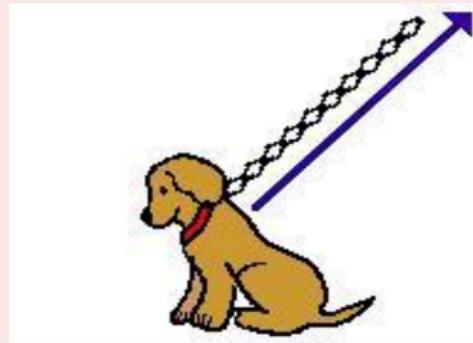
$$a^2 = b^2 + c^2 - 2bc \cos A$$

$$b^2 = a^2 + c^2 - 2ac \cos B$$

$$c^2 = a^2 + b^2 - 2ab \cos C$$

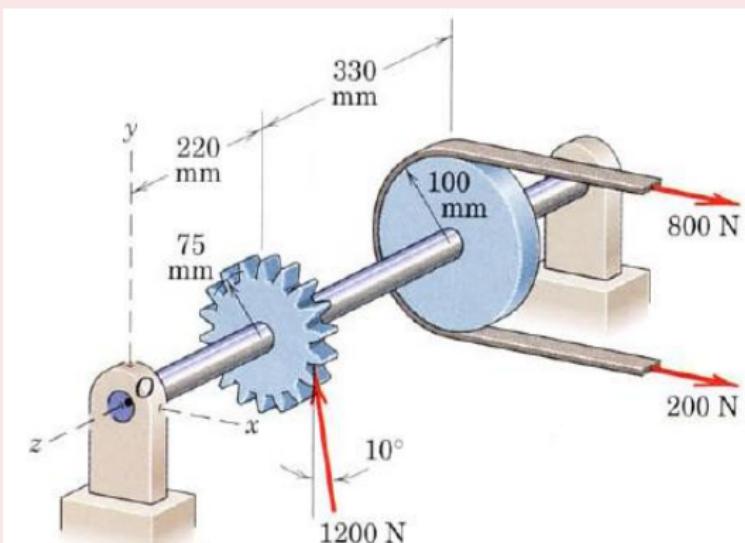
Components of a force

- Effect of a force on a particular direction
- A single force has infinity number of components
- Component of a force in a direction perpendicular to the line of action of a force is zero



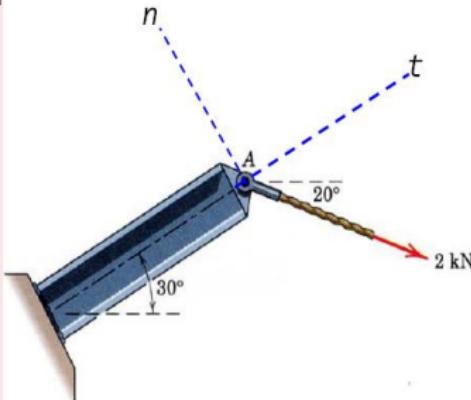
Components of a force

- The design of bearing at O and shaft (selection of material and diameter) will be influenced by the forces in the belt (i.e., 800 N and 200 N) and component of 1200 N force acting on the gear along x direction
- So it is important to be familiar with components of a force



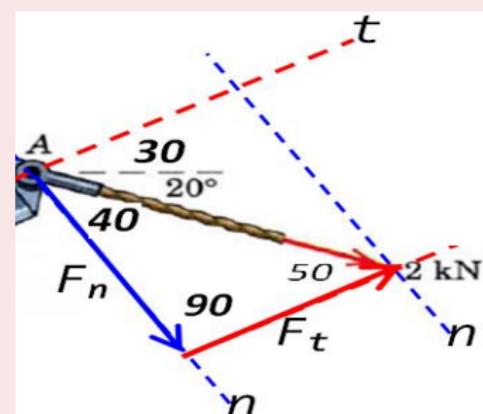
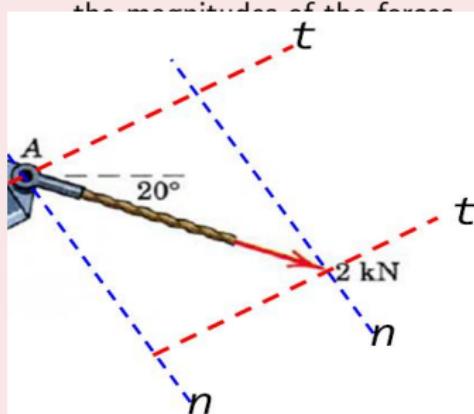
Finding the components of a force

- Sometimes it is necessary to resolve a force into two components in order to study its **pulling** or **pushing effect** in two specific directions.
 - For example, F is to be resolved into two components along parallel (t) and perpendicular (n) to the beam.
 - Component of F along parallel direction will give the effect of tension on the beam while component of F along perpendicular direction will give the bending and shear effect on the beam



Finding the components of a force

- For this, a parallelogram is constructed first, by drawing lines starting from the tip of F , one line parallel to t , and the other line parallel to n . These lines then intersect with the t and n axes, forming a parallelogram
- Establish the force components
- Reduce the parallelogram to a triangle and apply law of sines to obtain the magnitude of the force



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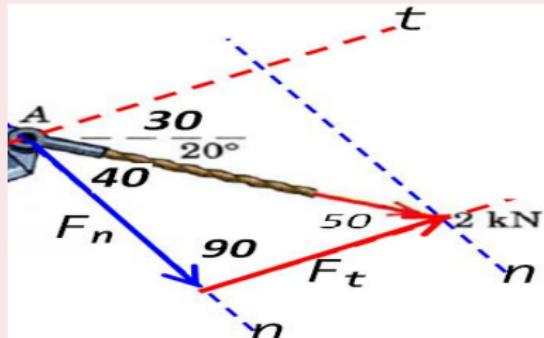
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Apply Law of Sines

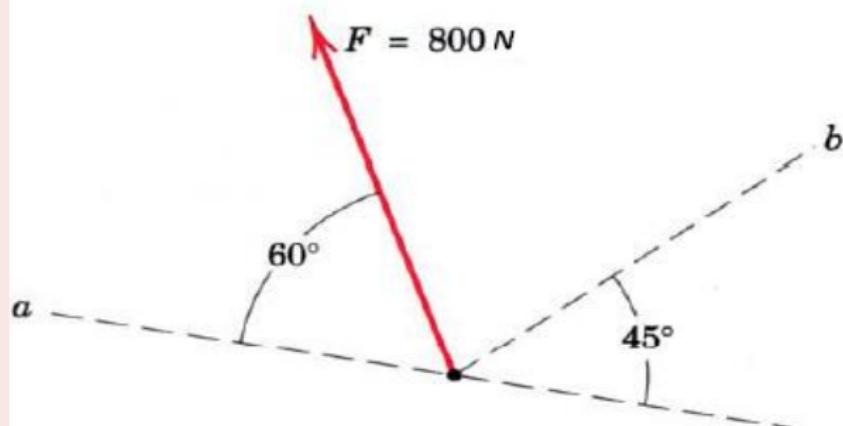


$$\frac{F_t}{\sin 40} = \frac{F_n}{\sin 50} = \frac{2000}{\sin 90}$$

- $F_t = 1286 \text{ N}$ and $F_n = 1532 \text{ N}$

Problem 1

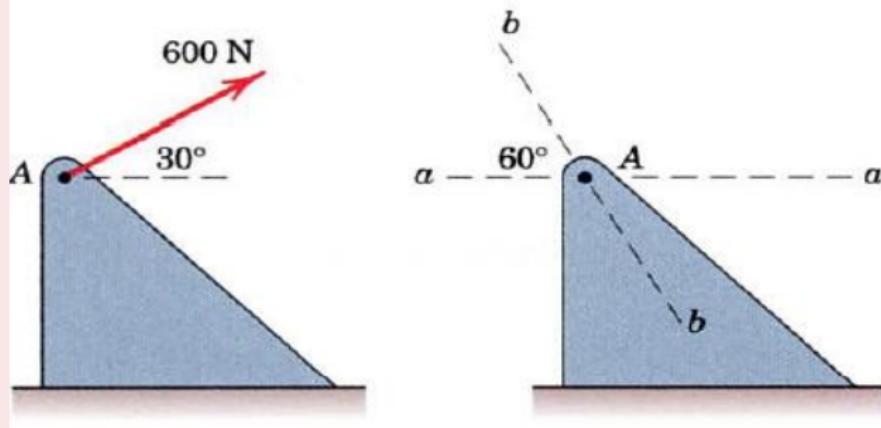
Determine the components of the 800-N force \mathbf{F} along the oblique axes a and b .



• $F_{aa} = 1093 \text{ N}$ and $F_{bb} = 980 \text{ N}$

Problem 2

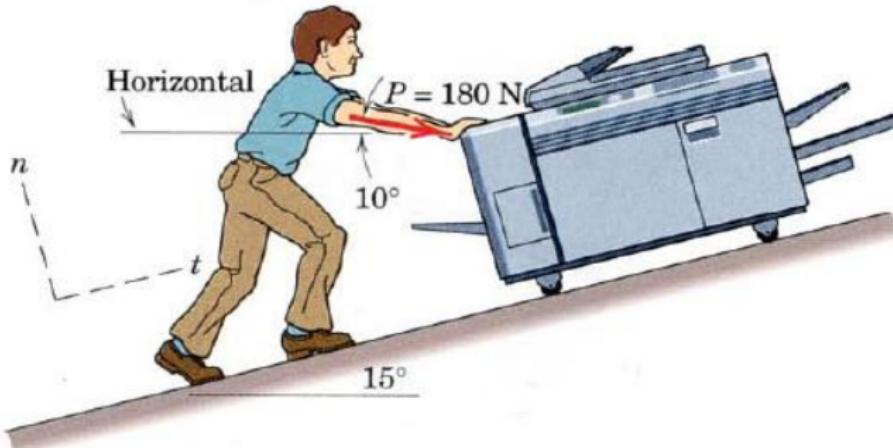
The 600-N force applied to the bracket at A is to be replaced by two forces, F_a in the $a-a$ direction and F_b in the $b-b$ direction, which together produce the same effect on the bracket as that of the 600-N force. Determine F_a and F_b .



• $F_{aa} = 693 \text{ N}$ and $F_{bb} = 346 \text{ N}$

Problem 3

While steadily pushing the machine up an incline, a person exerts a 180-N force \mathbf{P} as shown. Determine the components of \mathbf{P} which are parallel and perpendicular to the incline.



• $F_{aa} = 163 \text{ N}$ and $F_{bb} = 76 \text{ N}$