A Crash Course on LaTeX

Discussion Section – April 24

Why LaTeX?

- LaTeX is a typesetting systems suitable for producing scientific and mathematical documents
 - LaTeX enables authors to typeset and print their work at the highest typographical quality
 - LaTeX is pronounced "Lay-tech".
 - LaTeX uses TeX formatter as its typesetting engine.

The rain in Spain falls \emph{mainly} on the plain.



The rain in Spain falls *mainly* on the plain.

Why LaTeX?

High quality

$$J[x(\cdot), u(\cdot)] = \int_{t_0}^{\infty} F(x(t), u(t), t) dt$$

Word

$$J[x(\cdot), u(\cdot)] = \int_{t_0}^{\infty} F(x(t), u(t), t) dt$$

LaTeX

- Easy to use, especially for typing mathematical formulas
- Portability (Windows, Unix, Mac)
- But most likely, you will be forced to use it, since everyone else around you is using it.

Setting up LaTeX

- Download and install MikTeX
- http://www.miktex.org/
- Install Ghostscript and Gsview <u>http://pages.cs.wisc.edu/~ghost</u>
- Install Acrobat Reader
- Install Editor
- WinEdt
- Or use online LaTeX editors: Overleaf, Sharelatex...

LaTeX package

PS device driver

For MAC Users

TeXShop iTexMac Texmaker

. . .

Basic Structure

\documentclass [12pt]{article}

Define the types of the document (article, book, thesis ...)

\usepackage {color} \usepackage {graphicx}

Preamble. Incorporate packages or define macros here

\begin{document}

Main body, stuff to be printed, title, authors, abstract, sections, references,

\end{document}

Basic Document Structure

```
\begin{document}
    \title {A Very Simple Introduction to LaTeX}
    \author {names}
    \thanks{names}
    . . .
    \maketitle
\section{Introduction}
\subsection{Subsection Heading Here}
\end{document}
```

Environments

\begin{env_name}
stuff
\end{enc_name}

Environment name (env_name) can be document, itemize, enumerate, tabular, etc.

\begin{itemize}
\item The first item
\item The second item
\end{itemize}



- The first item
- The second item

\begin{enumerate}
\item The first item
\item The second item
\end{enumerate}



- 1) The first item
- 2) The second item

More examples...

\begin{itemize}
\item Tea
\item Milk
\item Biscuits
\end{itemize}

• Tea

• Milk

• Biscuits

\begin{figure}
\includegraphics{chick}
\end{figure}



\begin{equation}
\alpha + \beta + 1
\end{equation}

$$\alpha + \beta + 1$$
 (1)

Image from http://www.andy-roberts.net/writing/latex/importing_images

Figures

You can insert figures in pdf, jpg, eps, and other formats into your document.

```
\begin{figure}
  \centering
  \includegraphics {name of the figure file}
  \caption{Put the caption here}
\end{figure}
```

Multiple figures can be inserted using \subfigure

Tables

An example to show how to generate tables

```
\begin{center}
\textbf{Table 1: Number of MIDs at Hostility\\ Level 3 or More by Year}\\
\begin{tabular}{lccc}\hline \hline
\bfseries $N$ & \bfseries \qquad Freq. & \bfseries \qquad Percent & \bfseries
\qquad Cum. \\ \hline \hline
         0 & \qquad 10,241 & \qquad
                                           86.41 & \qquad
                                                              86.41\\
         1 & \qquad
                        1,198
                               & \qquad 10.11 & \qquad
                                                             96.52\\
         2 & \qquad
                        278
                                & \qquad
                                           2.35
                                                   & \qquad 98.86\\
         3 & \qquad
                               & \qquad
                                           0.70
                                                    & \qquad 99.56\\
                                                   & \qquad 99.75\\
         4 & \qquad
                                & \qquad
                                           0.19
         5 & \qquad
                         11
                                & \qquad
                                           0.09
                                                  & \qquad
                                                             99.84\\
         6 & \qquad
                                           0.06
                                                  & \qquad
                                & \qquad
                                                             99.90\\
         7 & \qquad
                                & \qquad
                                           0.02
                                                  & \qquad
                                                             99.92\\
         8 & \qquad
                                & \qquad
                                           0.01
                                                  & \qquad
                                                             99.92\\
                                  & \qquad 0.02 & \qquad
         9 & \qquad
                                                               99.94\\
        10 & \qquad
                                  & \qquad 0.02
                                                   & \qquad
                                                               99.96\\
                                  & \qquad 0.01
                                                   & \qquad
        11 & \qquad
                                                               99.97\\
        14 & \qquad
                                 & \qquad 0.02
                                                   & \qquad 99.98\\
        15 & \qquad
                                 & \qquad 0.01
                                                   & \qquad 99.99\\
        23 & \qquad
                                 & \qquad 0.01
                                                   & \qquad 100.00\\
        \hline \hline
\end{tabular}
\end{center}
```

Output

Table 1: Number of MIDs at Hostility Level 3 or More by Year

N	Freq.	Percent	Cum.
0	10,241	86.41	86.41
1	1,198	10.11	96.52
2	278	2.35	98.86
3	83	0.70	99.56
4	22	0.19	99.75
5	11	0.09	99.84
6	7	0.06	99.90
7	2	0.02	99.92
8	1	0.01	99.92
9	2	0.02	99.94
10	2	0.02	99.96
11	1	0.01	99.97
14	2	0.02	99.98
15	1	0.01	99.99
23	1	0.01	100.00

Special Characters

Quotation marks are a bit tricky: use a backtick on the left and an apostrophe on the right.

```
Single quotes: 'text'.

Double quotes: 'text'.

Single quotes: 'text'.

Double quotes: "text".
```

- ► Some common characters have special meanings in LATEX:
 - percent sign
 - hash (pound / sharp) sign
 - ampersand
 - s dollar sign

Typesetting Mathematics: Dollar Sign

► Why are dollar signs ⑤ special? We use them to mark mathematics in text.

```
% not so good:
Let a and b be distinct positive
integers, and let c = a - b + 1.

% much better:
Let $a$ and $b$ be distinct positive
integers, and let $c = a - b + 1$.
```

Let a and b be distinct positive integers, and let c = a - b + 1.

Let a and b be distinct positive integers, and let c = a - b + 1.

- ► Always use dollar signs in pairs one to begin the mathematics, and one to end it.
- ► LATEX handles spacing automatically; it ignores your spaces.

```
Let y=mx+b be \ldots Let y=mx+b be ...

Let y=mx+b be ...
```

Typesetting Mathematics: Notation

Use caret for superscripts and underscore for subscripts.

$$y = c_2 x^2 + c_1 x + c_0$$
 $y = c_2 x^2 + c_1 x + c_0$

▶ Use curly braces ﴿ ﴾ to group superscripts and subscripts.

\$F_n = F_n-1 + F_n-2\$ % oops!
$$F_n = F_n - 1 + F_n - 2$$

\$F_n = F_{n-1} + F_{n-2}\$ % ok! $F_n = F_{n-1} + F_{n-2}$

► There are commands for Greek letters and common notation.

\$\mu = A e^{Q/RT}\$
$$\mu = Ae^{Q/RT}$$
 \$\Omega = \sum_{k=1}^{n} \omega_k\$
$$\Omega = \sum_{k=1}^{n} \omega_k$$

Typesetting Mathematics: Equations

▶ If it's big and scary, display it on its own line using \begin{equation} and \end{equation}.

```
The roots of a quadratic equation are given by 
\begin{equation}

x = \frac{-b \pm \sqrt{b^2 - 4ac}}

{2a}

\end{equation}

where $a$, $b$ and $c$ are \ldots
```

The roots of a quadratic equation are given by

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a} \quad (2)$$

where a, b and c are . . .

Caution: LATEX mostly ignores your spaces in mathematics, but it can't handle blank lines in equations — don't put blank lines in your mathematics.

How to cite references?

- Using .bib file, we create a list of references
- After importing, we cite them in our main document using the command \cite
- Formatting:
 - I. Author1 and J. Author2. "The title of the paper." Name of Journal, vol(#), month year OR
 - I. Author1, J. Author2 and K. Author3. "The title of the paper." Proceedings of the Name of the Conference, location, month year.
- Suppose we have to generate something like this...

Some famous linguists wrote a couple of books (Labov 1972; Chomsky 1957).

References

Chomsky, Noam (1957). Syntactic Structures. The Hague: Mouton. Labov, William (1972). Sociolinguistic Patterns. Philadelphia: University of Pennsylvania Press.

Author/Year Style

This is in the .bib file

This is in the main.tex document

```
\begin{filecontents}{\jobname.bib}
@book{Labov1972,
    Address = {Philadelphia},
    Author = {William Labov},
    Publisher = {University of Pennsylvania Press},
    Title = {Sociolinguistic Patterns},
    Year = \{1972\}\}
@book{Chomsky1957,
    Address = {The Hague},
    Author = {Noam Chomsky},
    Publisher = {Mouton}.
    Title = {Syntactic Structures},
    Year = \{1957\}\}
\end{filecontents}
\documentclass{article}
\usepackage[style=authoryear]{biblatex}
\addbibresource{\jobname.bib}
\begin{document}
Some famous linguists wrote a couple of books \autocite{Labov1972,Chomsky1957}
\printbibliography
\end{document}
```

Thank you!

Some of the content in the slides are taken from Overleaf tutorial, Stackexchange and cs.helsinki.fi