

**School of Computer Science and Artificial Intelligence****Lab Assignment # 3.2**

<b>Program</b>	<b>: B. Tech (CSE)</b>
<b>Specialization</b>	<b>:</b>
<b>Course Title</b>	<b>: AI Assisted coding</b>
<b>Course Code</b>	<b>:</b>
<b>Semester</b>	<b>: II</b>
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**Task – 1**

**Prompt : Create a calculator function that performs addition, subtraction, multiplication, and division.**

**Include error handling for division by zero.**

```
[3] ✓ 0s ▶ def calculator(a, b, operator):  
    """  
    Performs basic arithmetic operations.  
    Example: calculator(10, 5, '+') returns 15  
    """  
    if operator == '+':  
        return a + b  
    elif operator == '-':  
        return a - b  
    elif operator == '*':  
        return a * b  
    elif operator == '/':  
        if b == 0:  
            return "Error: Division by zero"  
        return a / b  
    else:  
        return "Invalid operator"  
  
# Example usage  
print(calculator(10, 5, '*'))
```

## Explanation

In this task, the goal was to understand how **progressively improving a prompt** affects the quality of AI-generated code.

- When a **minimal prompt** was used, the AI generated a very basic calculator function with limited operations and no error handling.
- Adding **comments and context** helped the AI understand the expected functionality, resulting in support for more arithmetic operations.
- Including **constraints and usage examples** further improved the code by adding proper error handling, documentation, and clearer structure.

Output:

```
# Example usage
print(calculator(10, 5, '*'))

... 50
```

## Task – 2

Prompt: Write a Python function to sort student marks in descending order. Marks should be integers between 0 and 100.

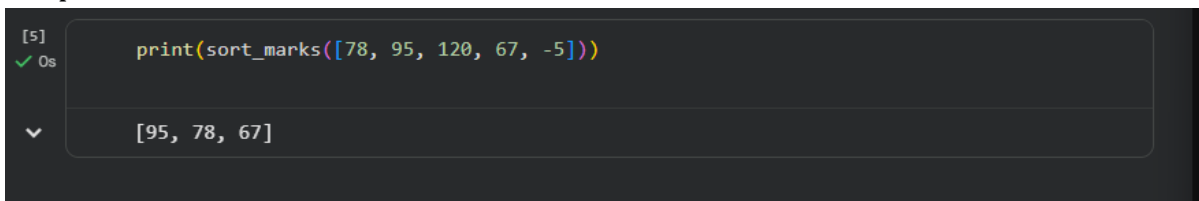
```
[4] ✓ 0s def sort_marks(marks):
    valid_marks = [m for m in marks if 0 <= m <= 100]
    return sorted(valid_marks, reverse=True)
```

## Explanation

This task focused on improving AI output by **refining vague prompts into specific ones**.

- A vague prompt resulted in a basic sorting function without a defined order or validation.
- When sorting order and constraints (valid mark range) were explicitly mentioned, the AI produced a more accurate and meaningful solution.
- The refined prompt led to better logic, including filtering invalid values and sorting in the correct order.

Output:



```
[5]  
✓ 0s print(sort_marks([78, 95, 120, 67, -5]))  
  
[95, 78, 67]
```

## Task– 3

Prompt:

Create a Python function `is_prime(n)` that checks whether a given number is prime.

Examples:

`is_prime(2)` → True

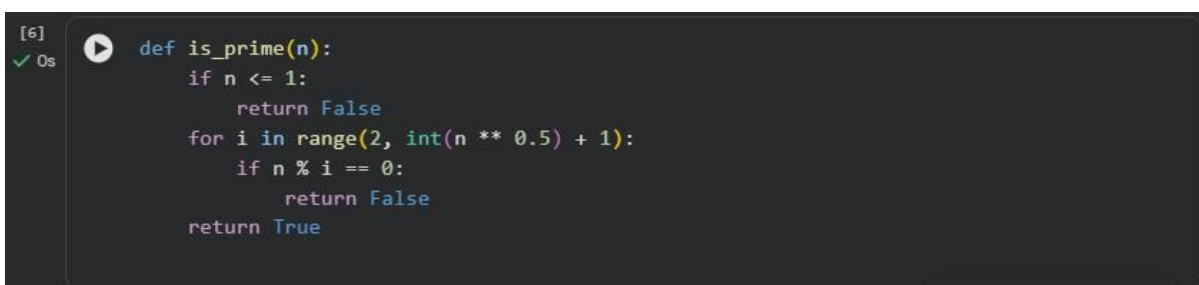
`is_prime(3)` → True

`is_prime(4)` → False

`is_prime(17)` → True

`is_prime(1)` → False

`is_prime(0)` → False



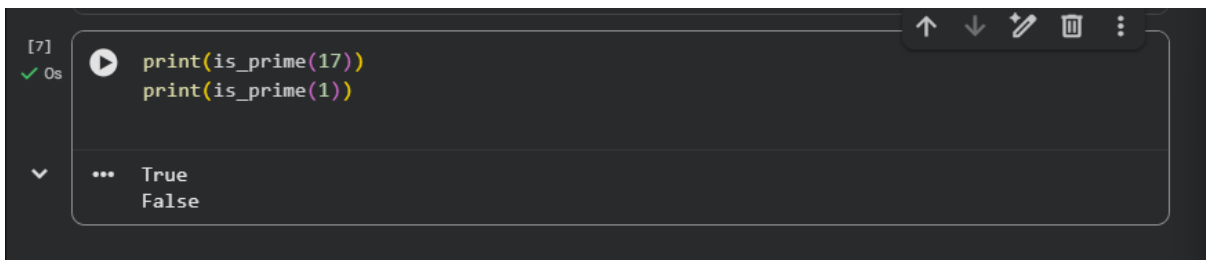
```
[6]  
✓ 0s def is_prime(n):  
    if n <= 1:  
        return False  
    for i in range(2, int(n ** 0.5) + 1):  
        if n % i == 0:  
            return False  
    return True
```

## Explanation

Few-shot prompting involves providing **example inputs and expected outputs** along with the prompt.

- By including multiple examples, the AI clearly understood how to handle edge cases such as 0 and 1.
- The generated code correctly implemented an optimized prime-checking algorithm.
- Compared to zero-shot prompting, few-shot prompting significantly improved correctness and efficiency

Output:




The screenshot shows a Jupyter Notebook interface. On the left, the cell number [7] is displayed with a green checkmark and '0s' indicating execution time. The code cell contains two lines of Python code: `print(is_prime(17))` and `print(is_prime(1))`. Below the code, the output is shown as a list: `[True, False]`. The output is displayed in a dark-themed interface with a play button icon next to the code and a dropdown arrow next to the output.

Task-4 Prompt:

Create a simple Python-based user interface for a student grading system. The program should:

- Ask the user to enter marks for 5 subjects
- Calculate total marks
- Calculate percentage
- Display grade based on percentage

```
[8] 52s  marks = []  
for i in range(5):  
    m = int(input(f"Enter marks for subject {i+1}: "))  
    marks.append(m)  
  
total = sum(marks)  
percentage = total / 5  
  
if percentage >= 90:  
    grade = 'A'  
elif percentage >= 75:  
    grade = 'B'  
elif percentage >= 60:  
    grade = 'C'  
else:  
    grade = 'D'
```

## Explanation

This task demonstrated how a **structured and detailed prompt** can guide AI to create a complete user-interface-based program.

The prompt clearly specified user input, calculations, and output requirements.

As a result, the AI generated a well-structured program that calculates total marks, percentage, and grade.

The code followed a logical flow, making it easy to understand and user-friendly.

Output:

```
print("Total Marks:", total)
print("Percentage:", percentage)
print("Grade:", grade)
```

▼ ... Enter marks for subject 1: 10  
Enter marks for subject 2: 20  
Enter marks for subject 3: 30  
Enter marks for subject 4: 40  
Enter marks for subject 5: 50  
Total Marks: 150  
Percentage: 30.0  
Grade: D

Task – 5:

Prompt:

Create two Python functions:

1. Convert kilometers to miles
2. Convert miles to kilometers

Use accurate conversion formulas and return the result.

```
[9]
✓ Os
def km_to_miles(km):
    return km * 0.621371

def miles_to_km(miles):
    return miles / 0.621371
```

## Explanation

This task analyzed how **prompt specificity affects accuracy and code quality**.

A vague prompt produced an unclear and inaccurate conversion function.

A more specific prompt resulted in correct and separate functions for each unit conversion.

Explicit instructions ensured the use of correct formulas and meaningful function names.

Output:

```
[10]  
✓ 0s  
print(km_to_miles(10))  
print(miles_to_km(6.2))  
  
6.21371  
9.977935886933894
```

## Conclusion

Across all tasks, it was observed that:

- AI performance improves with **clear, structured, and specific prompts**.
- Adding comments, constraints, and examples significantly enhances output quality.
- Prompt engineering is a critical skill for effective AI-assisted programming.