



Ref: TCET/GEN/FRM/IP-10/10 TCET/IT/ of 2025

Date: 04/11/2025

REPORT ON SOCIAL CAUSE ACTIVITY AT NAVYAN BUDDHA VIHAR

1) Event Details :

A Social Cause Activity at Navyan Buddha Vihar, Gorai, was conducted by TCET-ACM on 29th October 2025 from 6:00 pm to 7:00 pm.

2) Date: 29th October 2025

3) Time: 6:00 pm to 7:00 pm

4) Venue: Navyan Buddha Vihar, Dr. Babasaheb Ambedkar road, Gorai, Mumbai.

5) Participants: Children of age group 9 to 14 years, TCET-ACM Branch Counsellor, TCET ACM Faculty In charge and TCET ACM core members.

6) Objective:

The event was planned to:

- To interact with children and introduce them to the basics of technology.
- Create awareness about the pros and cons of technology in daily life.
- Encourage Active Participation in social initiatives to foster a culture of giving back.

7) Resource persons involved:

		Responsibilities
TCET-ACM faculty	Dr. Rajesh Bansode	TCET-ACM Branch Counsellor
	Mr. Avinash Shrivastava	Process Incharge
	Mrs. Mary Margaret Mrs. Apeksha Waghmare Mrs. Archita Agar	Faculty Incharge.
TCET-ACM Committee	All ACM Core Members	Attendance, Report Generation, Maintain the flow of the event, create awareness about the activity.
Overall Coordinator from Navyan Buddha Vihar	Mrs. Maya Bansode	Coordinate with the TCET-ACM members to plan the social cause activity at Navyan Buddha Vihar.



8) Plan & Schedule:

Plan:-

- Coordination with the Vihar was finalized, and the schedule was shared with the representatives.
- Session materials and gifts were collected and organized before the visit.

Schedule:-

Time	Activity done
6:00 pm	Arrival at the Vihar – Core members of TCET-ACM reached the Vihar's premises.
6:05 pm	Introduction to the Vihar. The resource person provided an overview of the Vihar's mission, initiatives, and impact.
6:15 pm	Interaction with the children. The aim of the session was to give them an introduction to technology while creating awareness and helping them understand its pros and cons in everyday life
6:40 pm	Giving small gifts to students as a token of appreciation for their participation
6:50 pm	The session was followed by the distribution of snacks, which was enjoyed by all the children and members.
7:00 pm	Vote of Thanks and Departure – A closing note was given, expressing gratitude to the members of Navyan Buddha Vihar, and the team departed.

9) Highlights of the event:

Topics discussed in the session	Description
Introducing Children to Technology	TCET-ACM core members held an interactive session with the children. They talked about what technology is, how it is used in everyday life (like in phones and computers), and discussed both the good parts (learning, connecting) and the careful parts (using it safely).
Appreciation and Snacks	As a token of appreciation for their active participation, small gifts were given to all the children. Following this, snacks were distributed to everyone, creating a friendly and positive atmosphere.



10) Learning:

Programme outcomes:

- PO1: Engineering Knowledge
- PO2: Problem Analysis
- PO3: Design/ Development of Solutions
- PO4: Conduct Investigations of Complex Problems
- PO5: Engineering Tool Usage
- PO6: The Engineer and the World
- PO7: Ethics
- PO8: Individual and Collaborative Team Work
- PO9: Communication
- PO11: Life Long Learning

Question	PO1	PO2	PO3	PO4	PO6	PO8	PO9	PO11	Total
How would you describe your overall experience of today's event?	6	6	6	5	7	7	7	7	6.4
What key insights did you gain about technology from the session?	6	6	6	5	7	6	6	7	6.1
Which part of the event did you find the most engaging or impactful?	6	6	6	5	7	7	7	7	6.4
score out of 10	6	6	6	5	7	6.6	6.6	7	6.3
	2	2	2	1.7	2.3	2.2	2.2	2.3	2.1

Mapping of Program Educational Objectives (PEO) With Program Outcomes (PO):

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
PEO1					2.1	2.1	2.0	2.0			2.1
PEO2					2.0	2.2	2.2	2.2	2.1	2.1	2.2



	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
PEO3					2.0	2.1	2.1	2.2	2.1		2.3

Mapping of PEOs with Department Mission:

	PEO	Department Mission Keywords			
		M1 Quality Education	M2 Industry Ready	M3 Professional ethic and social Values	M4 Responsible Citizen
PEO 1	(Knowledge)	2.0	2.0		
PEO 2	(Skill and Professionalism)			2.2	2.2
PEO 3	(Attitude, Presentation and Growth)			2.3	2.3

11) Actions Taken:

Some actions that were taken post the event are –

- Feedback Analysis was done after the event
- Event outcomes were evaluated
- Documentation process proceeded
- Management strategy was analysed



12) Feedback Analysis:

Reviews/Comments given by the students and faculty member

Name	Class	Roll no.	Reviews/Comments
Apeksha Waghmare	Faculty In charge	-	This activity was a great example of social responsibility in action. The way our students engaged with the children, sparking their curiosity about technology, was commendable. It was a meaningful and impactful one-hour session.
Girik Shukla	SE IT C	10	Explaining technology to the kids was a new and rewarding experience. Their curiosity was amazing! It felt great to answer their questions and see them get excited about what they were learning.
Prakshal Jain	SE IT A	43	Even though the event was short, it was very impactful. At first, the children were a bit shy, but seeing them open up during the session and smile when they received the gifts was the best part of the evening.
Lavya Damania	SE IT A	17	It was a great experience. The best part was interacting with the children and seeing how curious they were about technology. Handing out the gifts and snacks and seeing their happy faces was very fulfilling. It shows that even a small event can make a big difference.



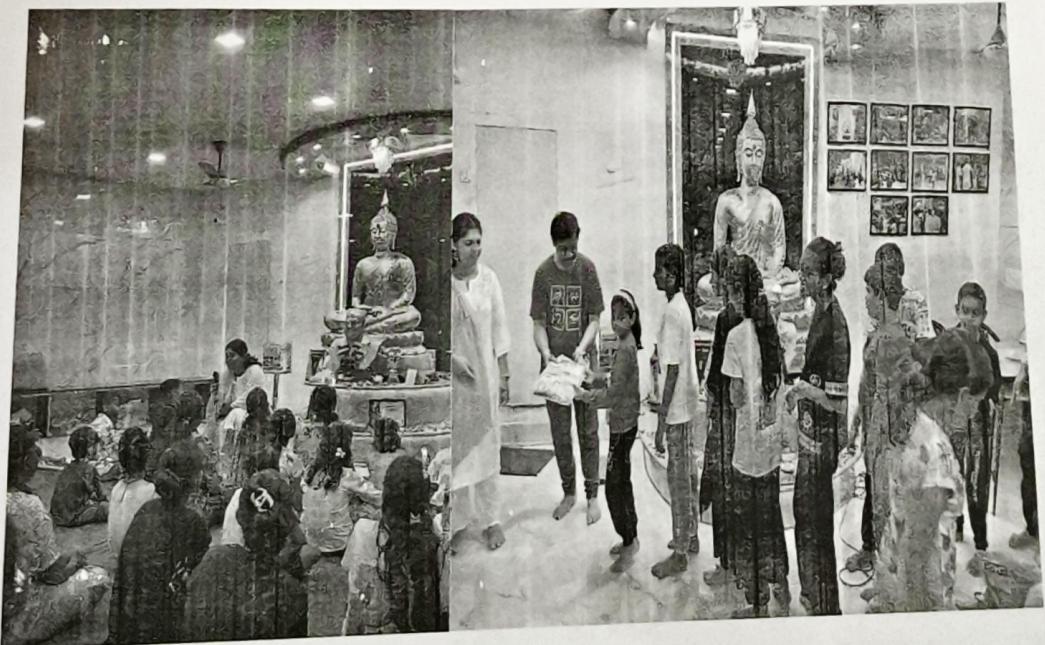
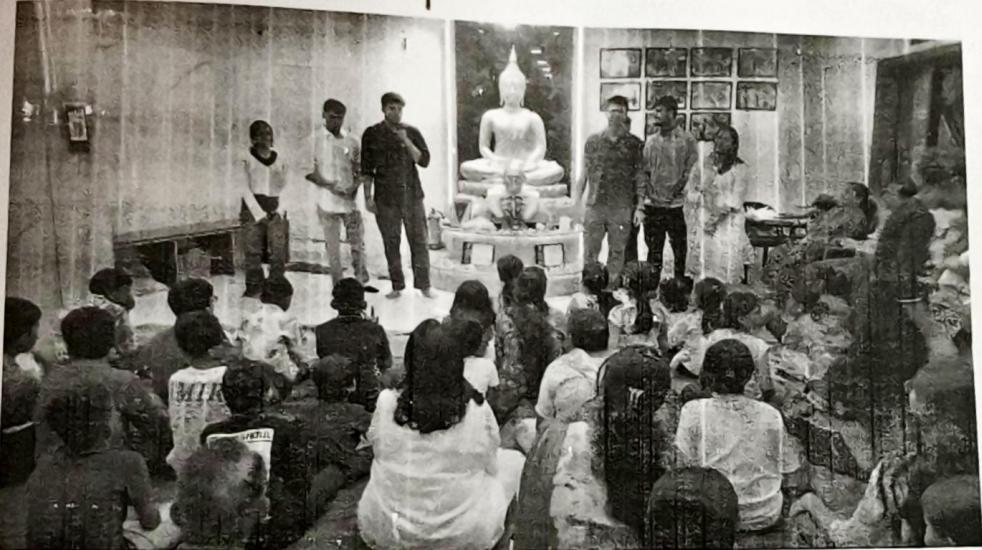
13) Glimpses of the workshop:





Association for
Computing Machinery
SIGITE

TCET-ACM SIGITE Students' Chapter





14) Risks and Mitigations

● Risks -

- The event involved only the core members of TCET-ACM, limiting the overall impact and reach of the initiative.
- Some children might have been shy or hesitant, making it harder to establish connections and engage in the technology discussion immediately.

● Mitigations -

- Thorough preparation, including advance planning for transportation, session content, and preparation of gifts/snacks, ensured that all logistical aspects were managed well, minimizing potential delays.
- Core members made an effort to interact patiently and sensitively with the children, allowing them to open up and establish meaningful relationships at their own pace.

15) Outcomes

- Interacted with children and introduced them to the basics of technology and increased Awareness of Social Responsibility: Core members gained a deeper understanding of the impact of social work, particularly in supporting underprivileged children, and how sharing knowledge and time can create significant change in their lives.
- Created awareness about the pros and cons of technology in daily life. The interaction with the children allowed core members to form emotional connections, deepening their empathy and commitment to social causes. Members were able to witness first hand the challenges faced by the children and the positive effects of the organization's efforts.
- Encouraged active participation in social initiatives to foster a culture of giving back. The event strengthened the bond among TCET-ACM core members while promoting the values of teamwork, social responsibility, and active participation in community welfare.

16) Scope of improvement

- Introducing additional engaging activities like more in-depth technology workshops, educational games, or creative arts sessions could further enhance the children's experience, while also contributing to their learning and personal development.
- To assess the impact of the event and identify areas for improvement, a reflection session with the core members could be held. Gathering feedback from the children, organization staff, and the participating members would provide valuable insights for planning future initiatives.



17) SWOT Analysis:

Strength	Weakness	Opportunity	Threat
The session had a direct and positive impact on the children by introducing them to technology in an accessible way. The core members of TCET-ACM and TCET-ACM Faculty Incharge were actively involved, fostering teamwork and a strong sense of social responsibility. Emotional connections were built through meaningful interactions with the children. The gifts and snacks were well-received, and the event provided a fun learning experience in a positive and engaging environment.	The event was limited to only the core members of TCET-ACM, which reduced its overall reach and participation. The very short duration (1 hour) of the interaction with the children also hindered deeper emotional connections or more meaningful exchanges.	Future activities could expand participation to include a wider range of people, such as other students, faculty, or local businesses, which would increase support. Regular visits and ongoing partnerships with the organization could provide continuous support for the children. Additionally, organizing more in-depth educational workshops (e.g., basic coding, digital safety) could further support the children's development.	Logistical challenges, such as coordinating transportation, session materials, gifts, and activities in a very limited timeframe (1 hour); could disrupt future events. Potential technical difficulties (e.g., laptop failure, lack of power access at the venue) could disrupt the flow of the technology-focused session.

18) Conclusion:

- The event successfully provided an engaging educational session and emotional support to the children, addressing their curiosity and making them feel valued.
- The interactive session on technology enhanced their confidence and offered a platform for curiosity and learning.
- The event highlighted the significance of supporting community initiatives and underscored the importance of continued involvement in social welfare activities.



19) SW1H analysis:

● Who:

- Participants: TCET-ACM Branch Counsellor, TCET-ACM Faculty Incharge & Core members of TCET-ACM.
- Organization: Navyan Buddha Vihar.
- Organizers: TCET-ACM core committee.

● What: The Social Cause Activity aimed to support children of the age group 9 to 14 years by providing an introduction to technology, while fostering emotional connections and encouraging curiosity through interactive activities and gifts.

● When: The activity took place on 29th October 2025, from 6:00 pm to 7:00 pm.

● Where: The event was held at Navyan Buddha Vihar, Borivali West.

● Why: The event aimed to promote social responsibility, introduce children to the world of technology, and offer tangible support through interaction and tokens of appreciation, while building emotional connections.

● How:

- The event began with a brief introduction about the organization and its mission by a resource person.
- Core members of TCET-ACM engaged in an interactive session about technology.
- Gifts and snacks were distributed by TCET-ACM Branch Counsellor and TCET-ACM Faculty Incharge and the event ended with a positive atmosphere of mutual appreciation.

Mr. Vivek Gupta
Chairperson, TCET-ACM

Ms. Tanmayi Reddy
Secretary, TCET-ACM

Mrs. Mary Margarat

Mrs. Apeksha Waghmare

Mrs. Archita Agar
TCET-ACM
Faculty Incharge

Dr. Rajesh Bansode
HOT-IT & TCET-ACM
Branch Counsellor



Attendance Sheet (Social Cause Activity) - 29th Oct, 2025

Core Members

Sr. No.	Name of Core Member	Signature
1	Pooja Swami	P. Swami
2	Vansh Khandelwal	K. Vansh
3	Om Suryavanshi	O. Suryavanshi
4	Prakshal Jain	P. Jain
5	Girik Shukla	G. Shukla
6	Lavya Damania	Lavya

Faculty

Name	Designation	Signature
Apeksha Waghmare	Faculty Incharge	A. Waghmare
Dr. Rajesh B. Bansode	HOD-IT & TCET-ACM Branch Counsellor	B. Bansode 31/10/2025