
Classification of Review Sentiments

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Abstract

Applying machine learning techniques for social good is one of the bright outcomes of the technological revolution of the past years. In homework 2 we have performed a prediction and analysis of 6 key outcomes at age 15 of the fragile family challenge. The methods implemented depend on the type of outcome. For each type of outcome over 6 prediction methods are tested. The performance of regressions and classifiers is assessed with xx and receiver operating curves. Overall, the random forest regression methods has the best results for continuous variables and XX has the best result for binary outcomes. Finally, the confidence intervals of the predictors are computed to quantify the quality of the prediction.

1 Introduction

The fragile family challenge (FFC) is a Princeton University-led initiative opening the data collected in the long term Fragile Family and Child Wellbeing Study (FFCWS) to a variety of data scientists. The study follows an ensemble of nearly 4700 families with children born in 20 cities across the U.S. between 1998 and 2000. The study has an over-representation of non-marital birth compared to national average. The goal of the study is to provide information on the family factors that influence the life of the child [3]. The FFC was officially closed in May 2017, and its winner announced in the fall of 2017. With an increased understanding of the data gained from the challenge, we aim to apply regressions and classifications to the dataset of the FFC to predict the 6 key outcomes. Regressions and classification constitute the backbone of supervised learning. However beyond the purely mathematical aspect of the challenge, feature selection and dataset preparation are some of the most important aspects of a real machine learning project. So important that some describe the refinement of feature or feature engineering as a "*black art*" [2]. With respect to this mystical reference we have worked to prepare the training data for prediction. The continuous outcomes (GPA, grit and material hardship) have been predicted using Random Forest Regressor (RF), Ada Boost Regressor (AB), lasso regression (LRCV), ridge regression (RRCV), elastic net (EN), extra trees regressor (ET) and multi-layer perceptron regressor (MLP). The binary outcomes (eviction, job training and layoff) were predicted with quadratic discriminant analysis (QLA), logistic regression (LR), random forest classifier (RFC), ada boost classifier (AB), multi-layer perceptron classifier (MLP) and extra trees classifier (EF).

2 Description of the Data

In the domains that generate a lot of data, social sciences are maybe one of the least explored by data scientist. Social sciences excel in causal inference, they have handled data from observations for a long time. Data science on the other end has experience with large dataset but is not focused so much on causal inference [?]. The hope of applying machine learning techniques to the FFCWS dataset is to combine both sciences for the understanding of fragile families outcomes. Improving the methods to treat large datasets is vital for social sciences and the potential outcomes could be transformative for society. Inequalities in the U.S. are threatening the model of the American Dream. Some voices

from the highest economic international agencies are calling for a new American Dream, "based on equality and sustainable growth" [?]. Today's young

3 Overview of the methods and fit to reference data

4 Detailed presentation of the regression forest

The random forest predictor used for regression, also called regression forest (RF), is based on the stand alone model of decision trees. Decision trees are prone to over fitting and sensitive to missing data. Therefore, a forest stems (pun) from the aggregate of many weak models to produce a better overall prediction. As opposed to a classification forest, a regression forest provides prediction of continuous variables. The input data seen on Figure 1 is continuous. Therefore the leaf nodes predict real values (as opposed to classes). The data-set is split based on homogeneity of data (with the standard deviation). This leads to subsets of the data contains similar values of the data to predict (cf. Figure 1(a)). The similarity is quantified by entropy, a measure of predictability. The form of the predictor can vary once the tree is fully grown. Several types of predictors can be used [1]. They can be constant, linear, polynomial or probabilistic-linear among others 2.

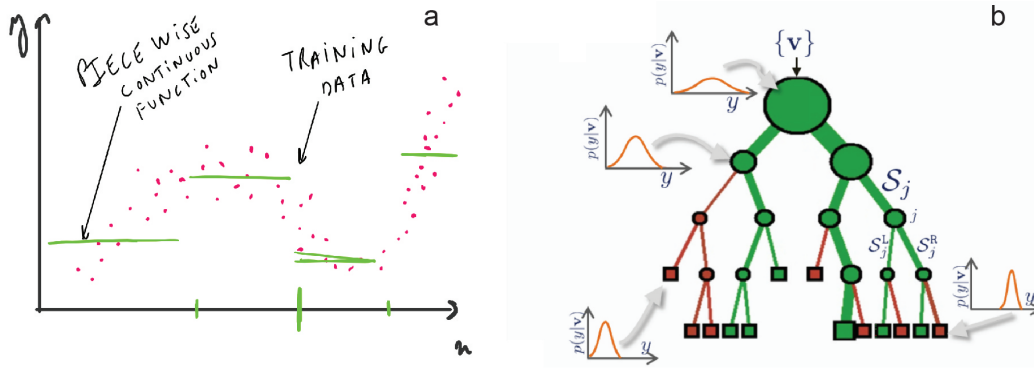


Figure 1: Detail of a regression forest - (a) the continuous data is approximated by a piecewise continuous function. The subdivision of the x interval stops when the entropy or SSE has reached a threshold value - (b) an example of regression tree from [1], the leaves of the tree determine values of continuous outputs for subdomains of x

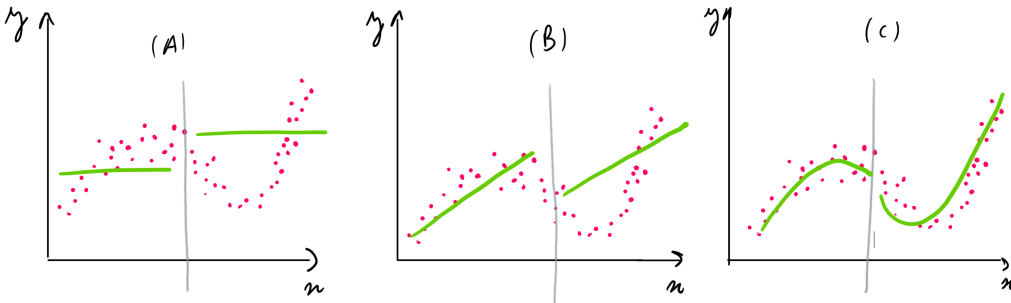


Figure 2: Example of three predictor models (a) constant - (b) linear and (c) polynomial

In the case of the constant predictor, the value of the predictor is given by the minimization of the sum of squared error (SSE) as given by Equation 1 for the subdomain D_k .

$$\hat{y}_k = \arg \min_y \sum_{i \in D_k} (y - y_i)^2 \quad (1)$$

Two parameters appears as main control nobs of the method: the number of regression trees in the ensemble and the depth of those trees. Each of those parameter has a distinct effect on the prediction. The depth of the trees controls the closeness of the fit. A ensemble of trees of depth 1 will correspond to a linear regression since each tree corresponds to its root node. In comparison, an ensemble of very deep trees will risk being overfitted. The number of trees in the forest influences the smoothness of the prediction, the more trees the smoother the direction of the prediction. Finally regression forest is a preferred method due to its speed, efficiency, ability to cope with missing data and flexibility of use.

5 Presentation of results

1. Build a model for predicting 1-type of variable well.
2. GPA, Grit, Material Hardship
 - (a) Hypothesis : Positive Environment + Lack of Negative leads to positive GPA + ..
 - (b) Hypothesis : Positive Environment + Plus some negativity + ..
 - (c) Hypothesis : Negative Environment + Lack of parent + ..
3. Drop NA values for training: only in case of NA in all.

6 Discussion of the results

7 Conclusions

8 Bibliography

References

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