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3-3-1	3-3-2	3-3-3	3-3-4
Běiměizh	xiǎngqǐlá	#1*	lǎobǎixì
ōu	i	shuǐcǎibǐ	ng
<i>North</i>	<i>to recall</i>	<i>colored</i>	<i>the</i>
<i>America</i>		<i>markers</i>	<i>common</i>
	wǒ yǐwéi		<i>people</i>
gǎn	<i>I thought it</i>	qǔkuǎnk	
huǒchē	<i>was...</i>	ǎ	jiǎntǐzì
<i>rushing for</i>		<i>ATM card</i>	<i>simplified</i>
<i>the train</i>	xiǎochǒu		<i>characters</i>
	yú	shuǐguǒ	
shuǐguǒd	<i>clown fish</i>	hǎo	chǎo
āo		<i>Fruit is</i>	gǔpiào
<i>paring knife</i>	xǐshǒutái	<i>good.</i>	<i>to</i>
	<i>bathroom</i>		<i>speculate in</i>
xǐshǒujiā	<i>sink</i>	dǎnxiǎog	<i>stocks</i>
n		uǐ	
<i>restroom</i>	jǐnkěnéng	<i>coward</i>	yǎng
	g		chǒngw
			ù

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běidǒuxīn g <i>Big Dipper</i>	<i>to do one's best to</i>	shǒuzhǎ ng xiǎo <i>palm of hand is small</i>	<i>to raise a pet</i>
qǔkuǎnjī <i>ATM</i>	jiǎgǔwén <i>oracle bone writing</i>	shuǐjǐng lǐ <i>in a well</i>	dǎ zhǔyì <i>to have plans for sb.</i>
kǎo mǎnfēn <i>to get a perfect score</i>	gǎnlǎnqí ú <i>rugby/footb all</i>	jǐnguǎn gěi <i>to give freely</i>	qǐpǎoxià n <i>starting line</i>
			dǎ guǎnggà o <i>to advertise</i>

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\*Two iterations of 3-3 are provided. In the first iteration, the first two syllables form a *cí*, or term. Thus they are read as 2-2-3. In the second iteration, the last two syllables form a *cí* (except for the last example), and are thus read 3-2-3. In the last example, *wǒ* is the object of the verb *gěi*, thus forming a linguistic unit that functions similar to a *cí*.

xiǎomǚz  
hǐ  
*little finger*  
mǐlǎoshǔ  
*Mickey*  
*Mouse*  
xiǎo  
liǎngkǒu  
*a young*  
*couple*  
Lǐ  
xiǎojiě  
*Miss Lee*  
mǔlǎohǔ  
*a tigress*  
*(woman)*

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nǐ hǎo

zǎo

*You're way  
early.*

wǒ hěn

hǎo

*I am well.*

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