

# INTRODUCTION TO UML

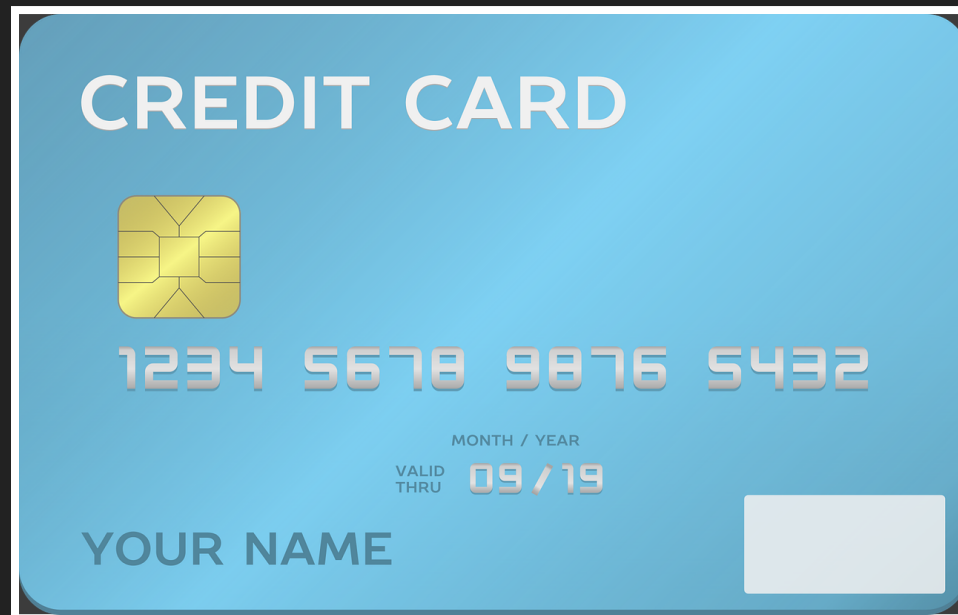
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# OUTLINE OF THIS TALK

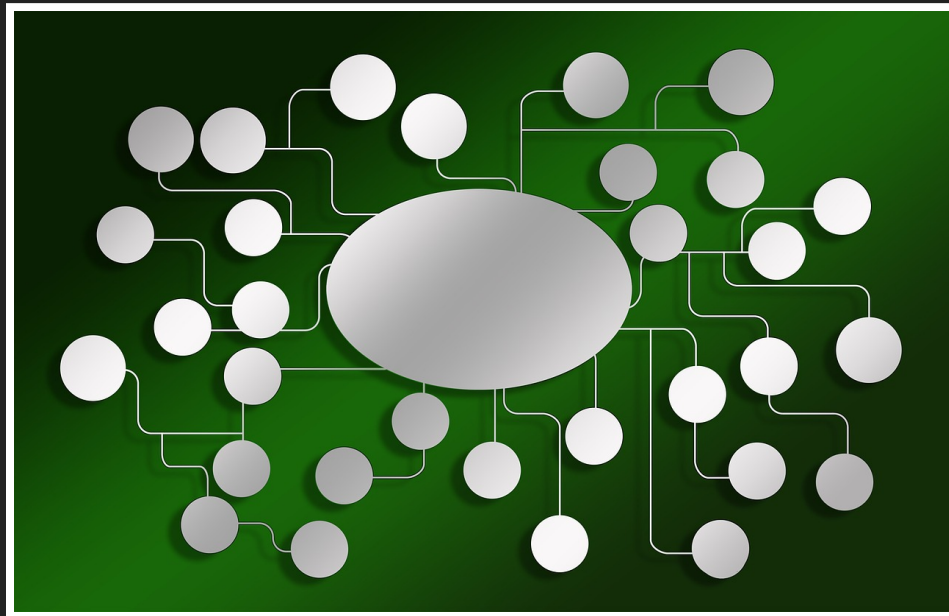
- Object-Oriented Design
- Communicating Design
- UML
- Types of UML Diagrams

# WHAT IS AN OBJECT?

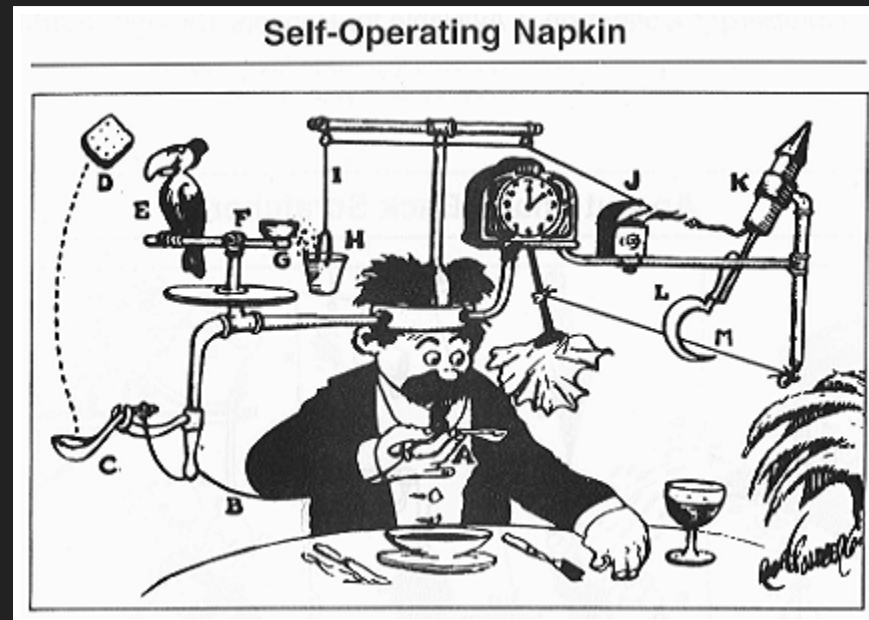


# OBJECT-ORIENTED DESIGN

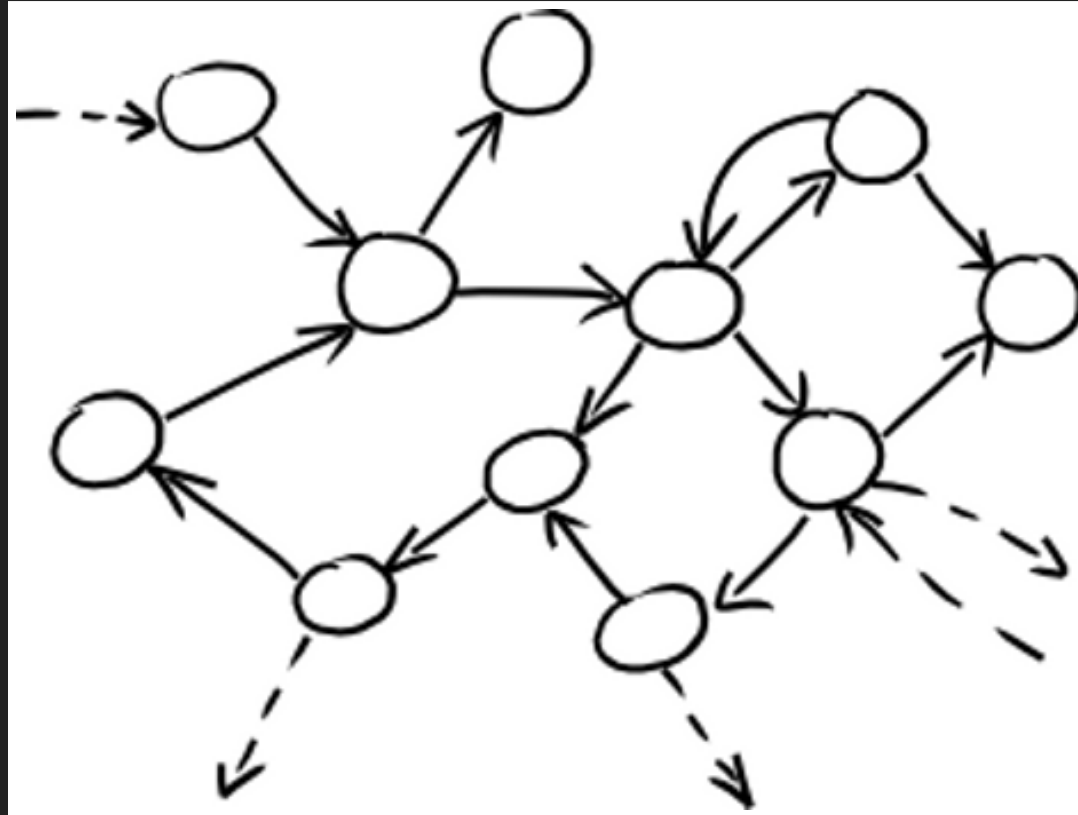
Object-oriented programs work by making objects collaborate with each other, manipulating state and behaviour, in some particular order.



# COMMUNICATING DESIGN IS HARD



# DESIGN ON A WHITEBOARD



Mostly ends up as set of circles, boxes and lines

# WE NEED A COMMON LANGUAGE TO COMMUNICATE



So every object can do the right thing at the right time

# UML: UNIFIED MODELLING LANGUAGE

A common (mostly diagrammatic) language to describe a system:

- Structure
- Behaviour



## A TINY BIT OF HISTORY

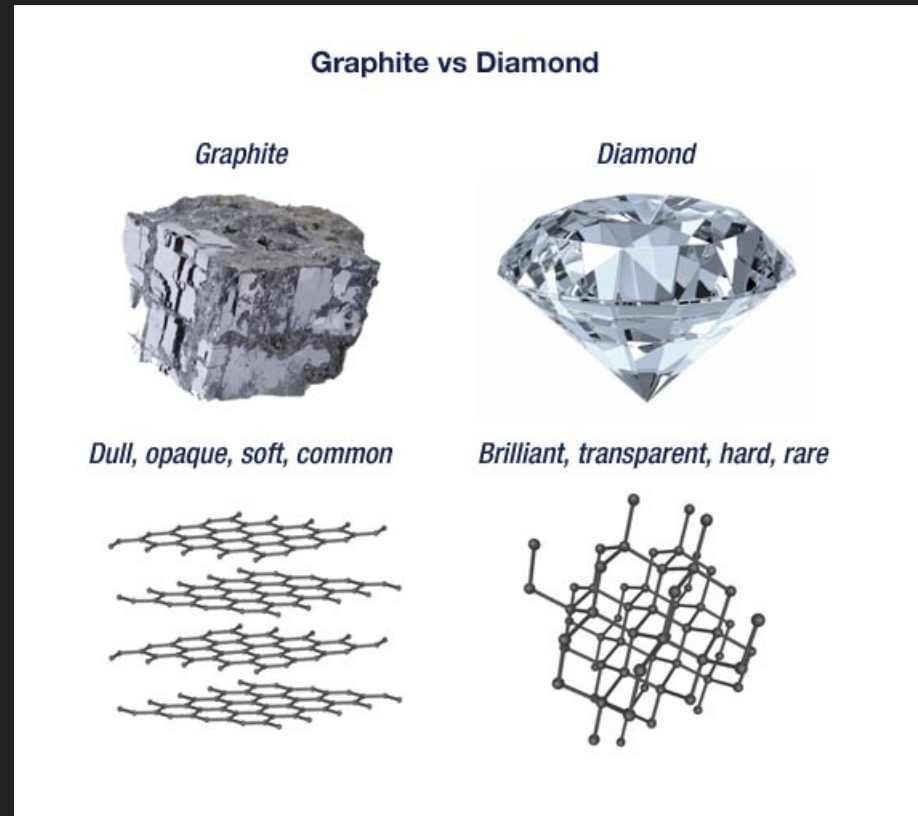
- (As the name implies) Invented to unify multiple modelling notations
- Original creators: *Grady Booch, Ivar Jacobson, James Rumbaugh*
- Adopted in 1997, as a standard by the *Object Management Group*
- Revised multiple times since then (UML 2.5 ==> latest version)

# TYPES OF DIAGRAMS

- Structural view of the system
  - class diagram
  - package diagram
  - component diagram
  - ...
- Behavioural view of the system
  - Activity diagram
  - Sequence diagram
  - Use case diagram
  - ...

# STRUCTURAL VIEW

Depicts at various levels of abstraction, the way code is arranged in the system. But why is this important?



# CLASS DIAGRAMS

The most commonly used structural view is *class*

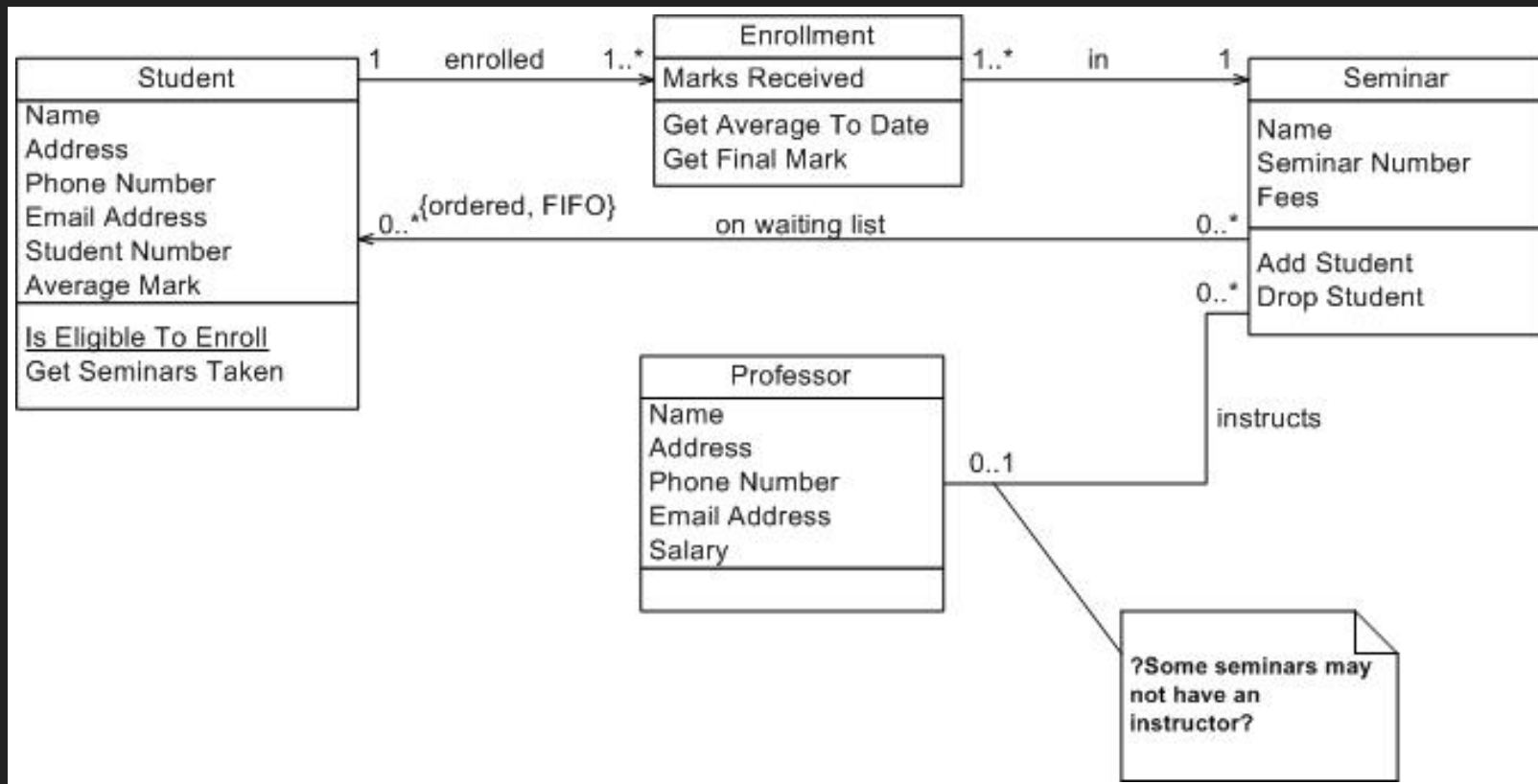
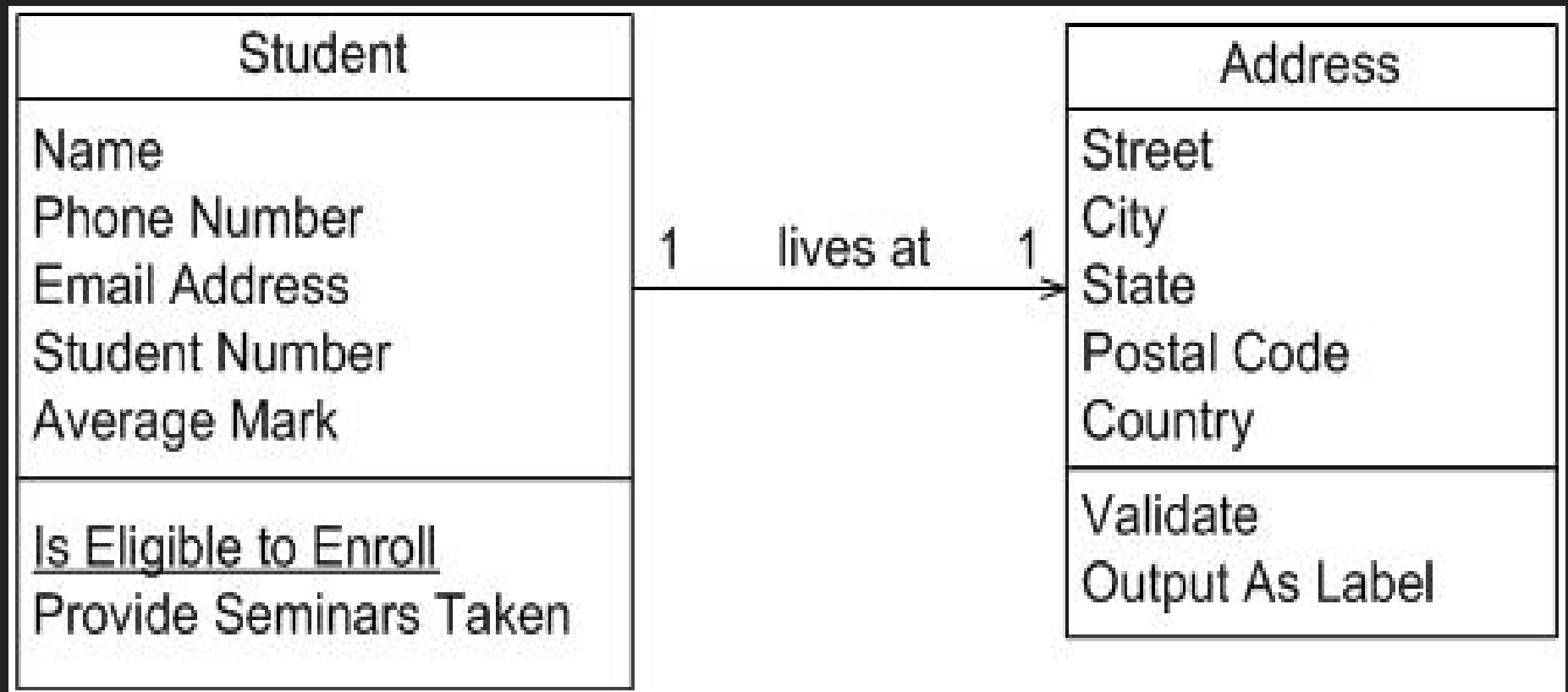


Image source: [Agile Modelling](#)

# HOW TO CREATE A CONCEPTUAL CLASS DIAGRAM

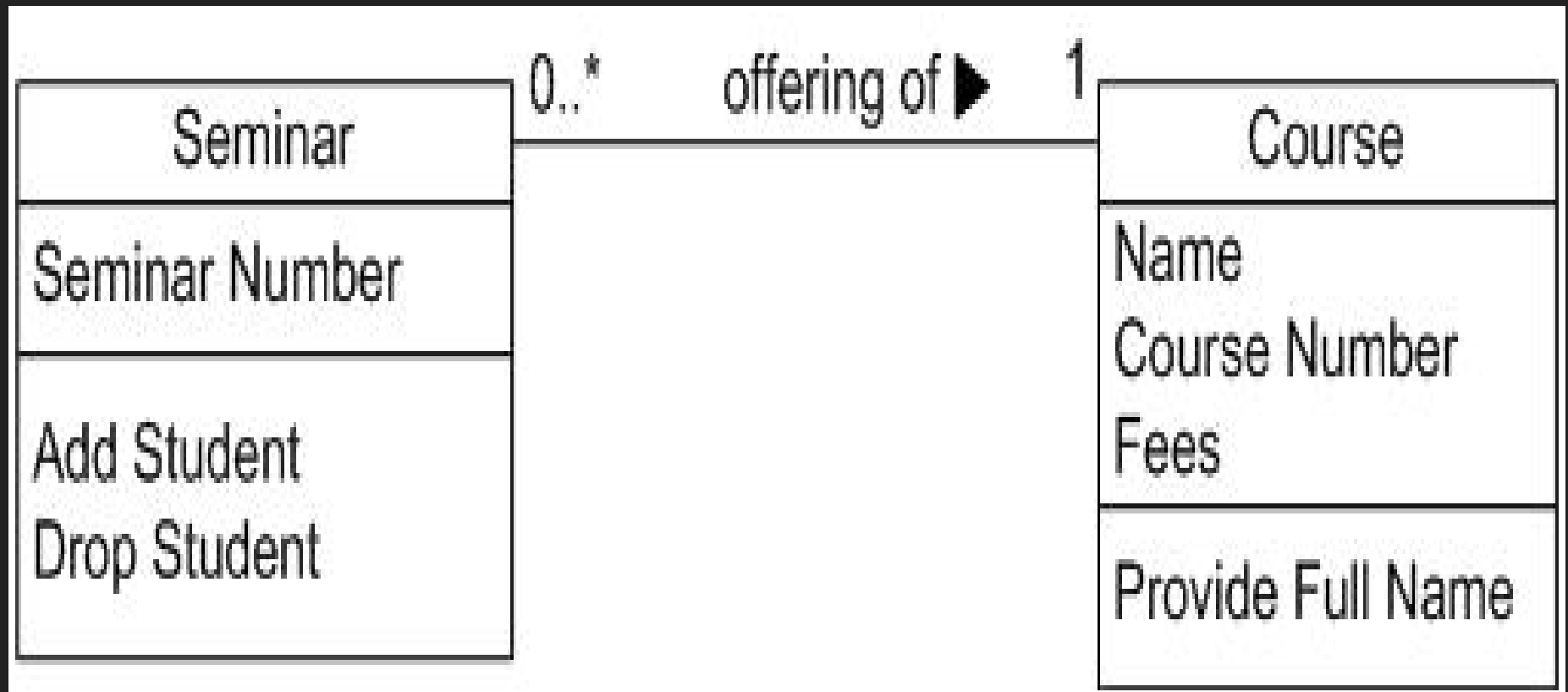
- List all the classes in your domain (person, place, thing, concept, event, screen, report, ...)
- Each class is typically modelled as a rectangle with three sections:
  - Name
  - Attributes
  - Methods
- Who/what does it associate with?

## DETAIL AS APPROPRIATE TO DOMAIN



Why did we add a class called *Address*? Why is *Is Eligible to Enroll* underlined?

# REFACTOR CLASSES (ALSO CALLED *CLASS NORMALIZATION*)



Why do we do this?

# ADD ACCESSOR METHODS

Course
Name Course Number Fees
getFullName() getCourseNumber() setCourseNumber(number) getFees() setFees(amount) getName() setName(name)



# Indicator Meaning

## ASSOCIATIONS



Indicator	Meaning
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0..1	Zero or one
------	-------------

1	Exactly one
---	-------------

0..*	Zero or more
------	--------------

1..*	One or more
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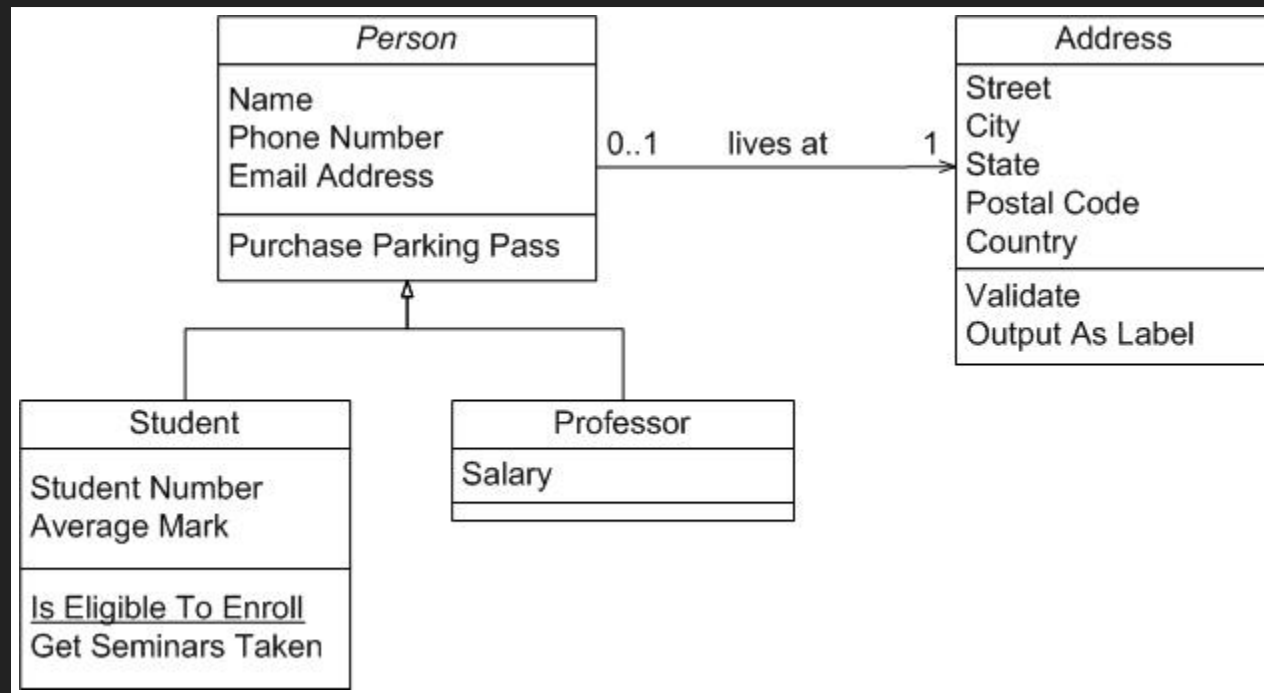
n	Only n (where n > 1)
---	----------------------

0..n	Zero to n (where n > 1)
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1..n	One to n (where n > 1)
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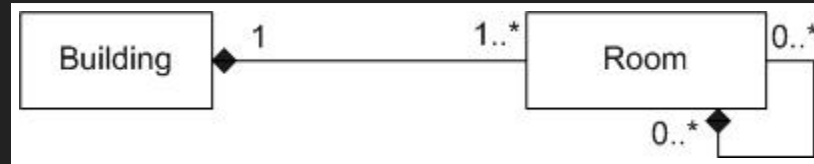
1..n ONE to n (where n > 1)

## MODELLING INHERITANCE



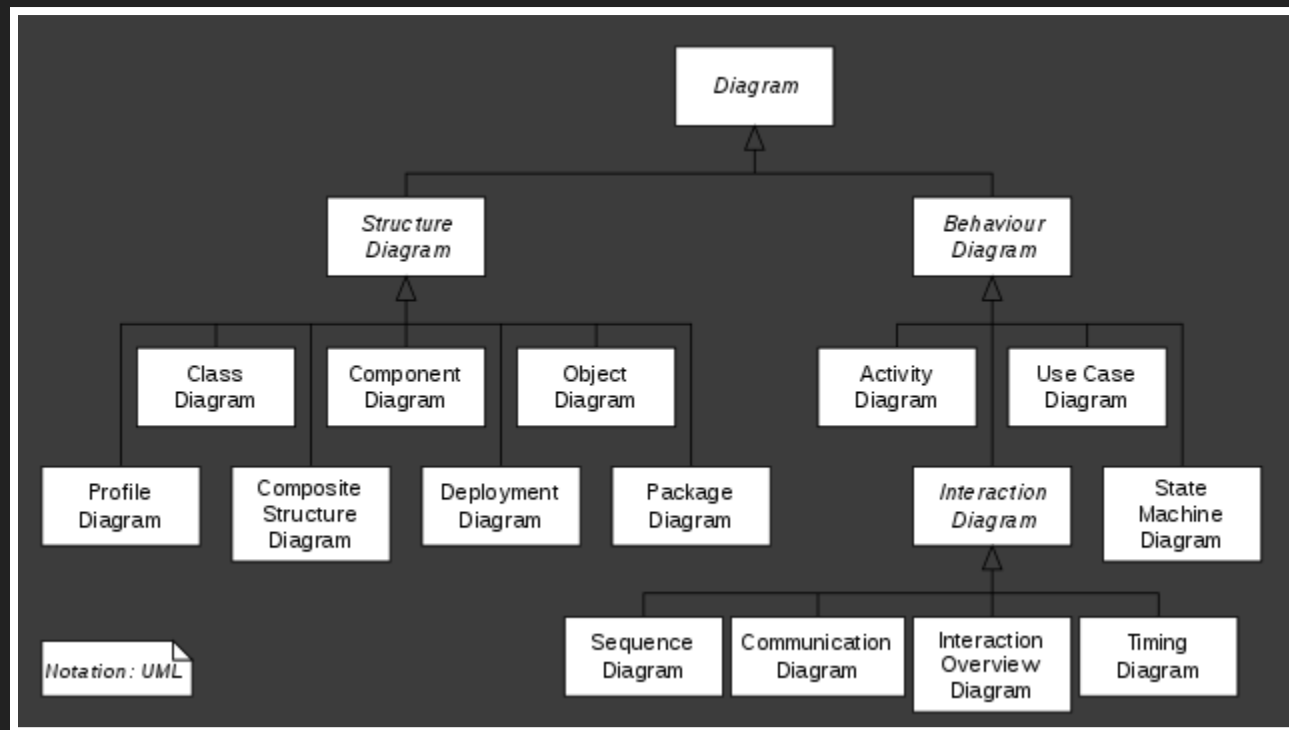
Model is - a relationship between abstract and concrete concepts in domain. Helps in code-reuse.

# COMPOSITION OF CLASSES



Model part-of relationships. If one concept is logically a part-of another, then model as composition.

# A CLASS DIAGRAM OF UML ITSELF!



Even abstract notions like diagrams can be captured in UML

**NEXT CLASS: SEQUENCE DIAGRAMS**

**THAT'S ALL, FOLKS!**

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Questions? Comments?