# Vivienne Bihe Chi

vivienne\_chi@brown.edu vivichi7.github.io

#### Education

2019-present Brown University

Ph.D. in Cognitive Science *Advisor*: Bertram F. Malle

2015-2019 University of Michigan

B.S., Computer Science, Cognitive Science minors in Linguistics, German studies

## **Employment**

2018–2019 Undergraduate Researcher, Soar Group at University of Michigan

Supervisor: Dr. John E. Laird

2017 Product Management Intern, Wundertax GmbH (Berlin, Germany)

2016–2017 Research Assistant, University of Michigan Ross School of Business

Supervisor: Dr. James Ostler

#### **Publications**

2022 Chi, V. B, Malle, B. F (2022). Instruct or Evaluate: How People Choose to Teach

Norms to Social Robots. Companion of the 2021 ACM/IEEE International

Conference on Human-Robot Interaction

Hsiung, E., Rosen, E., Chi, V. B, Malle, B. F (2022). Learning Reward Functions from a Combination of Demonstration and Evaluative Feedback. *Companion of* 

the 2021 ACM/IEEE International Conference on Human-Robot Interaction

2021 Malle, B. F, Austerweil, J. L, Chi, V. B, Kenett, Y., Beck, E. D, Thapa, S., &

Allaham, M. (2021). Cognitive Properties of Norm

Representations. *Proceedings of the Annual Meeting of the Cognitive Science Society*, 43. Retrieved from https://escholarship.org/uc/item/0cr0x2b3

B. F. Malle, E. Rosen, V. B. Chi, M. Berg and P. Haas, "A General Methodology

for Teaching Norms to Social Robots," 2020 29th IEEE International Conference

on Robot and Human Interactive Communication (RO-MAN), 2020, pp.

1395-1402, doi: 10.1109/RO-MAN47096.2020.9223610.

#### Unpublished work

2021 **Chi, V. B**, Malle, B. F (in prep). Towards a Model of Social Norm Activation

**Conference Presentations** ('\*' indicates presentation by co-author)

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\*Malle, Bertram F, Chi, Vivienne B, Rosen, Eric, Hsiung, Eric, Scheutz,

Matthias.

"Robots with Norms: Teaching, Learning, and Evaluation" Talk at Building

and Evaluating Ethical Robotic Systems workshop at IROS 2021

Chi, Vivienne B, Malle, Bertram F. "Dos and Don'ts in Social Contexts:

Diverging Cognitive Activation of Prescription and Prohibition Norms" Talk at

Association for Psychological Science Virtual Convention 2021

## **Teaching Experience**

2021 Graduate Student Instructor: CLPS 0220 Making Decisions

Instructor: Dr. Steven Sloman

Taught weekly sections. Delivered solo guest lecture on Morality and

Happiness

2020 Lead Teaching Assistant: CLPS 0900: Statistical Methods

Instructor: Dr. Stephanie Costa

## **Awards and Scholarships**

2017–2018 IEEE-HKN Beta-Epsilon chapter  2018 Conference Travel Award, Weinberg Institute for Cognitive Science  2017 International Institute Fellowship, University of Michigan  2017 Brown Scholarship, University of Michigan Residential College  2017 Weiss-Partin Scholarship, University of Michigan	2019-2020	Betty R.H. and James M. Pickett Fellowship
2017 International Institute Fellowship, University of Michigan 2017 Brown Scholarship, University of Michigan Residential College	2017-2018	IEEE-HKN Beta-Epsilon chapter
2017 Brown Scholarship, University of Michigan Residential College	2018	Conference Travel Award, Weinberg Institute for Cognitive Science
	2017	International Institute Fellowship, University of Michigan
2017 Weiss-Partin Scholarship, University of Michigan	2017	Brown Scholarship, University of Michigan Residential College
	2017	Weiss-Partin Scholarship, University of Michigan

#### Service and Outreach

2020-present	CLPS Social Cognitive Seminar Series, Co-Organizer
2020-present	CLPS Diversity and Inclusion community outreach subcommittee, member
2019-2020	CLPS Social Events Planning, Co-Organizer
2017-2019	Michigan China Forum, Co-President/Panel Chair
2017-2019	Peer Information Counselor at the University of Michigan Library
2017-2019	Cognitive Science Community at the University of Michigan, Co-President
2016-2018	Girls in Electrical Engineering and Computer Science(GEECS) professional
committee	

#### **Relevant Skills**

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Programming: Python, C++, R, Linux, JavaScript, Soar

Natural Languages: native Mandarin | near-native English | intermediate German