

hw 5

2022-11-04

```
setwd("~/Documents/GitHub/stats100")
```

```
library(tidyverse)
```

```
## -- Attaching packages ----- tidyverse 1.3.2 --
## v ggplot2 3.3.6      v purrr  0.3.5
## v tibble  3.1.8      v dplyr  1.0.10
## v tidyr   1.2.1      v stringr 1.4.1
## v readr   2.1.3      v forcats 0.5.2
## -- Conflicts ----- tidyverse_conflicts() --
## x dplyr::filter() masks stats::filter()
## x dplyr::lag()    masks stats::lag()
```

```
library(ggplot2)
library(scales)
```

```
##
## Attaching package: 'scales'
##
## The following object is masked from 'package:purrr':
##
##   discard
##
## The following object is masked from 'package:readr':
##
##   col_factor
```

```
library(RColorBrewer)
library(stats)
```

```
drp<- read.csv("drp.csv")
drp
```

```
##   Treatment Response
## 1   Treated      24
## 2   Treated      43
## 3   Treated      58
## 4   Treated      71
## 5   Treated      43
## 6   Treated      49
## 7   Treated      61
```

## 8	Treated	44
## 9	Treated	67
## 10	Treated	49
## 11	Treated	53
## 12	Treated	56
## 13	Treated	59
## 14	Treated	52
## 15	Treated	62
## 16	Treated	54
## 17	Treated	57
## 18	Treated	33
## 19	Treated	46
## 20	Treated	43
## 21	Treated	57
## 22	Control	42
## 23	Control	43
## 24	Control	55
## 25	Control	26
## 26	Control	62
## 27	Control	37
## 28	Control	33
## 29	Control	41
## 30	Control	19
## 31	Control	54
## 32	Control	20
## 33	Control	85
## 34	Control	46
## 35	Control	10
## 36	Control	17
## 37	Control	60
## 38	Control	53
## 39	Control	42
## 40	Control	37
## 41	Control	42
## 42	Control	55
## 43	Control	28
## 44	Control	48

A treatment class of 21 third-grade students participated in these activities for eight weeks, and a control class of 23 third-graders followed the same curriculum without the activities. After the eight-week period, students in both classes took a Degree of Reading Power (DRP) test which measures the aspects of reading ability that the treatment is designed to improve. The first column is the group (treatment or control), and the second is the DRP score (the higher the better).

- (a) Find the 95% confidence interval for the difference in average DRP score.

```
controlt <- drp %>%
  filter(Treatment == "Control") %>%
  summarise(Treatment, Response)
controlt
```

##	Treatment	Response
## 1	Control	42

```
## 2    Control    43
## 3    Control    55
## 4    Control    26
## 5    Control    62
## 6    Control    37
## 7    Control    33
## 8    Control    41
## 9    Control    19
## 10   Control    54
## 11   Control    20
## 12   Control    85
## 13   Control    46
## 14   Control    10
## 15   Control    17
## 16   Control    60
## 17   Control    53
## 18   Control    42
## 19   Control    37
## 20   Control    42
## 21   Control    55
## 22   Control    28
## 23   Control    48
```

```
treatedt <- drp %>%
  filter(Treatment == "Treated") %>%
  summarise(Treatment, Response)
treatedt
```

```
##      Treatment Response
## 1      Treated    24
## 2      Treated    43
## 3      Treated    58
## 4      Treated    71
## 5      Treated    43
## 6      Treated    49
## 7      Treated    61
## 8      Treated    44
## 9      Treated    67
## 10     Treated    49
## 11     Treated    53
## 12     Treated    56
## 13     Treated    59
## 14     Treated    52
## 15     Treated    62
## 16     Treated    54
## 17     Treated    57
## 18     Treated    33
## 19     Treated    46
## 20     Treated    43
## 21     Treated    57
```

```
t.test(controlt$Response, treatedt$Response, conf.level = 0.95)
```

```
##
```

```
## Welch Two Sample t-test
##
## data: controlt$Response and treatedt$Response
## t = -2.3109, df = 37.855, p-value = 0.02638
## alternative hypothesis: true difference in means is not equal to 0
## 95 percent confidence interval:
## -18.67588 -1.23302
## sample estimates:
## mean of x mean of y
## 41.52174 51.47619
```

Answer: (-18.67588, -1.23302)

- (b) If the experimenter is interested in if the treatment group has a higher average than the control group, find the test-statistic.

```
t.test(controlt$Response, treatedt$Response, alternative = "less")
```

```
##
## Welch Two Sample t-test
##
## data: controlt$Response and treatedt$Response
## t = -2.3109, df = 37.855, p-value = 0.01319
## alternative hypothesis: true difference in means is less than 0
## 95 percent confidence interval:
## -Inf -2.691293
## sample estimates:
## mean of x mean of y
## 41.52174 51.47619
```

Answer: -2.3109

- (c) If the experimenter is interested in if the treatment group has a higher average than the control group, find the p-value.

Answer: 0.01319

- (d) Do we fail to reject or reject the null hypothesis if $\alpha = 0.05$?

Answer: $0.01319 < 0.05$ so $p < \alpha$ and we can reject null

IQ.csv has two columns, the first of which denotes what major a student is from (A, B, or C). The second is the IQ measured by the Stanford–Binet Intelligence Scales. The goal is to determine if this IQ measures differs on average between majors.

```
iqdf <- read_csv("IQ.csv")
```

```
## Rows: 45 Columns: 2
## -- Column specification -----
## Delimiter: ","
## chr (1): group
## dbl (1): iq
##
## I use 'spec()' to retrieve the full column specification for this data.
## I specify the column types or set 'show_col_types = FALSE' to quiet this message.
```

```
iqdf
```

```
## # A tibble: 45 x 2
##   group    iq
##   <chr> <dbl>
## 1 A      44
## 2 A      40
## 3 A      44
## 4 A      39
## 5 A      25
## 6 A      37
## 7 A      31
## 8 A      40
## 9 A      22
## 10 A     34
## # ... with 35 more rows
```

```
iqmodel<- lm(iqdf$iq~iqdf$group)
iqmodel
```

```
##
## Call:
## lm(formula = iqdf$iq ~ iqdf$group)
##
## Coefficients:
## (Intercept)  iqdf$groupB  iqdf$groupC
##    35.80000      0.06667     12.40000
```

```
anova(iqmodel)
```

```
## Analysis of Variance Table
##
## Response: iqdf$iq
##           Df Sum Sq Mean Sq F value    Pr(>F)
## iqdf$group  2 1529.4   764.69   20.016 7.843e-07 ***
## Residuals  42 1604.5    38.20
## ---
## Signif. codes:  0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
```

- (a) Find the value of the F test-statistic. Answer: F stat= 20.016
- (b) Find the p-value of the test. Answer: P-value= Pr(>F)=7.843e-07
- c) Do we fail to reject or reject the null hypothesis? (Choose your own α) Answer: If $\alpha=0.001$ then p-value is less than that it, and $p<\alpha$ so we can reject the null
- (d) State your conclusion in terms of the problem. Answer: Rejection of null means that average IQ does not vary by major