

Head: N J Cole, BA (Hons), MPhil



**WILSON'S
SCHOOL**

Founded in 1615

Mollison Drive
Wallington
Surrey
SM6 9JW

020 8773 2931

office@wilsonsschool.sutton.sch.uk

April 2025

Dear Parents,

Please find below Vihaan's Spring Term Progress Report, which includes, details on their:

- Attendance and behaviour,
- Diligence,
- A progress report and an indication of whether progress is currently a cause for concern

Further information on each of these sections is given below, along with important information on the curriculum.

You do not need to return a reply slip to acknowledge receipt of this report. However, if you have positive feedback you wish to give or serious concerns you would like to express, please contact me at KLS@wilsonsschool.sutton.sch.uk.

Yours faithfully,

Mrs K Schofield, Acting Head of Year 10



Wilson's School

Vihaan Zavar 10D2

Progress Report

Spring 2025

Attendance and Behaviour

Attendance

Vihaan's attendance for the Spring term is 100%. He has had 0 lates in the Spring Term.

98-100%	Expected
95-97%	Satisfactory
Below 95%, but above 90%	A cause for concern
Below 90%	A serious cause for concern.

Should your child's attendance fall below 95%, please be aware that leave of absence will not be granted except in exceptional circumstances. If your child's attendance is below 90%, this is a serious cause for concern as it is coming close to what is regarded by the government as 'persistent absence'. We will be in touch if we have concerns about your child's attendance, or indeed if he has managed the admirable feat of maintaining 100% attendance across the term!

Behaviour

Positive behaviour entries in the Spring Term	11 (year group average 7)
Negative behaviour incidents in the Spring Term	0 (year group average 3)

Diligence

This section of the subject report gives information about how hard your child has been working. Two diligence grades are awarded – one for classwork and one for homework – with grades given on the following scale:

- Excellent
- Good
- Minimal
- Poor

Criteria for these grades is below:

Diligence (Classwork)	Description
E	<p>The student is a role model to others and demonstrates excellence in all that he does. Diligence is excellent in every respect. The student is <i>almost invariably</i>:</p> <ul style="list-style-type: none"> • Industrious • Courteous • Punctual • Engaged • Appropriately equipped
G	<p>Diligence is good in every respect. The student is <i>almost always</i>:</p> <ul style="list-style-type: none"> • Industrious • Courteous • Punctual • Engaged • Appropriately equipped
M	<p>Behaviour may have good aspects, but one or more of the following has had to be commented on severally during the term:</p> <ul style="list-style-type: none"> • Industry • Courtesy • Punctuality • Engagement • Organisation and equipment
P	<p>Behaviour is repeatedly a cause for concern in either one or more of the following areas:</p> <ul style="list-style-type: none"> • Industry • Courtesy • Punctuality • Engagement • Organisation and equipment
Diligence (Homework)	Description
E	Homework is always completed on time and to an excellent standard.
G	Homework is always completed on time and to a good standard.
M	<p>Homework is always completed on time, but on occasion demonstrates a lack of effort.</p> <p>OR</p> <p>Homework is always of a good standard, but has been submitted late on one or two</p>

	occasions.
P	Homework is: <ul style="list-style-type: none"> • Regularly incomplete / of a poor standard. • Regularly late (more than twice this term). Or a combination of both

At Wilson's approximately 65% of all diligence grades awarded are Good and 30% are Excellent. Less than 5% of diligence grades are Minimal or Poor and if Vihaan has any of these, they should be discussed as a matter of concern. Our aim in sharing this information with you is to re-focus your child's efforts as necessary in the coming term.

	Classwork	Homework
Biology	Excellent	Excellent
Business	Excellent	Excellent
Chemistry	Excellent	Excellent
English	Excellent	Excellent
Geography	Good	Excellent
German	Good	Good
Mathematics	Excellent	Excellent
Music	Excellent	Excellent
PE - Core	Good	N/A
PSHE	Good	N/A
Physics	Good	Excellent
Religious Education	Good	Good

Progress Report

This section of the subject report gives information about the progress that they have made. The current progress grade indicates the GCSE grade that we feel your child is working towards based on a range of classwork and homework that has been marked over the course of the term. It is not a prediction or the grade that they would get if they sat the exam today, but the grade they are "most likely" to get if they continue to work as they have this term. We have changed the way we award these grades, so direct comparisons with previous terms should not be made. Subject teachers have also indicated whether the current progress is a cause for concern. The reason may be clear from his diligence grades; if not, it should be apparent from the assessment marks and feedback. Our aim in sharing this information with you is to re-focus your child's efforts as necessary in the coming term. Whilst we expect students to engage with this positively and if necessary seek clarification from teachers in the next lesson, please be assured that in-lesson support is always available and pastoral support will continue to be provided by the Form Tutor.

	Current Progress Grade	Is your child a Progress Concern?
Biology	9	No
Business	9	No
Chemistry	9	No
English	9	No
Geography	9	No
German	9	No
Mathematics	9	No
Music	8	No
PE - Core	N/A	No
Physics	9	No
Religious Education	9	No

Year 10 Curriculum - Spring 2025

Art

Students have experimented with various techniques and materials the students are equipped to choose a preferred material and further refine their technique for their final design idea that they will complete in the Spring term. Their focus has been on gathering primary source from observation, enriched by a trip to the Tate Modern. Key focus will now be on refining techniques through experimentation and evaluation, and in developing own ideas for a final 3D outcome.

Biology

This term students have been studying Topic 5, 'Health, Disease and the Development of Medicines'. As part of our GCSE Plus programme, students explored the topics of sexual health, vaccination and herd immunity in greater depth. A Topic 3 synoptic exam and a Topic 5 knowledge check were used to determine the progress grade this term.

Business

This term, pupils have been studying the key topic of People (Human Resources). This has included business organisation and motivation techniques. GCSE plus elements of the course this term have included motivational theorists, leadership styles and an entry into an internal stock market competition.

Chemistry

This term students have been studying the topic of rates of reaction as well as mole calculations. GCSE Plus elements have included additional practical work with deeper emphasis on follow-up questions so that students can develop greater experience of designing practical investigations and understanding common sources of error and how they can be avoided. Students are also introduced to the A level concept of Maxwell-Boltzmann distribution of particle energies.

Computing

Students spent this term studying the concepts of Networks. This covered both the physical and logical topologies, the client-server model, networking hardware, and wired and wireless transmission media. GCSEPlus material included the TCP/IP protocol stack, and they concluded the term by learning about network threats and security. Additionally, students completed a series of advanced programming tasks to learn more about structured programming in Python; and the University of Oxford's UK Bebras Challenge.

DT

This term students have been working to develop their practical skillset by learning a range of practical processes and equipment available for them to use in our school workshops. Students have been documenting the processes of manufacture to plan exam style answers for an exam context.

English

This term Year 10 students have studied a selection of the "Power and Conflict" poems for GCSE English Literature. They have also studied reading and writing non-fiction texts. All these skills will be tested in the January examinations.

Enrichment

Enrichment lessons take place once a week in Year 10, with five topics covered over the course of the year: <https://www.wilsons.school/enrichment/>

French

This term, students have been studying the following topics: family and friends, home town, neighbourhood and region. As part of their GCSE Plus, they have studied French songs, some literary texts and discussed societal issues such as single-parent families and marriage in France .

Geography

This term, pupils have been studying about the principles of development – both social and economic. The students have learned about how development is measured, how it can vary globally and the causes and consequences of uneven development as well . The students have then applied their theoretical understanding of the principles of development to an in-depth case study on Nigeria examining the role of local, national and global actors in the economic and social development of the country.

German

This term, pupils have been studying the topics of school and holidays. As part of their GCSE Plus, pupils have studied the German education system and they have read a famous poem by Goethe. A range of classwork and homework has been marked over the course of the term in order to determine your son's current progress grade.

History

This term Year 10 studied the domestic and foreign policy of the USA. Students have gone beyond the core GCSE specification to draw links between student protest in the USA and elsewhere in the world. Our study has included an in depth look at the changing culture of the USA during the 1960s -1990s, as well as the key events of the Cold War.

Latin

This term students have learnt how to translate and recognise past participles and neuter nouns. They have also continued the study of the prescribed Topic of Love and Marriage, looking specifically at images of weddings, a letter of Pliny and some poetry by Catullus to aid in our understanding of women and relationships in the Ancient World. As part of GCSE plus, they have read a range of sources beyond those prescribed and completed prose composition beyond GCSE level.

Maths

This term pupils have been studying a range of topics, including completing the square, ratio and proportion, similarity of 3D shapes, and the equation of a tangent to a circle. Students have also revisited and advanced their knowledge on indices, surds, graphs and simultaneous equations. GCSEPlus elements of the course have included a group problem solving lesson and extended problems on coordinate geometry.

Music

This term pupils composed a piece of music in a minimalist style, incorporating a wide range of new compositional techniques. Minimalism was a style of musical composition that came about in the mid-twentieth century, and so, pupils were also introduced other twentieth-century musical styles, such as expressionism and neo-classicism. The main focus of their listening and appraising this term was a set work from the GCSE anthology: Ludwig van Beethoven's Sonata Pathétique.

PE - Core

This term, students have had the opportunity to carry out fitness tests, covering the main components of fitness necessary in all sports. There has also been a focus on the Core Concepts (Physical, Technical, Psychological, Social) and why these are also important in all sports. Students have participated in either Football, Badminton or Fitness activities. They have had the opportunity to develop their skills and techniques in isolation and then apply them in more competitive situations.

PE - Academic

This term, students have focussed their studies on Movement Analysis and Fitness and Body Systems. Areas covered include Lever Systems, Planes and Axes of Movement. In addition, Introduction to Energy Sources; Types of Respiration; Aerobic and Anaerobic Exercise; Short-term and Long-term Effects of Exercise; Effective warm up and Cool Down; Injuries and Treatment. GCSEPlus elements have focussed on Performance Enhancing Drugs.

PSHE

PSHE (Personal, Social, Health and Economic education) is delivered during PSHE lessons by form tutors and, on occasion, by specialist speakers. The PSHE curriculum is supported and reinforced in assemblies by the Key Stage Director: <https://www.wilsons.school/pshe-and-rse/>. This term students have been studying the following topic areas in PSHE:

- The Risk of Physical Dependency- Gambling.
- Managing Positive Romantic Relationships.
- Mental Health and Tackling Stigma.
- They have also looked at Knife Crime in Form Time.

Physics

This term, pupils have been studying momentum, car safety, moments, forces as vectors and simple machines. The GCSE plus elements of the course have included using trigonometry to analyse forces and more complex moment calculations than those found at GCSE.

RE

This term pupils have been completing the unit, Christianity: Practices and Life and beginning Islam: Beliefs and Teachings of the GCSE course: AQA Religious Studies A. Here students have covered topics such as the value of sacraments for Christians to the Nature of Allah within Islamic Theology. Throughout students have looked at key concepts alongside how these may influence an individual or group.

Spanish

This term, students have been studying the following topics: family and friends and technology. As part of their GCSE Plus, they have studied some literary texts and discussed societal issues such as changing attitudes to marriage in Spanish-speaking countries and the use of technology in Spanish schools. They have also continued to widen their vocabulary and have learnt how to form and use the Imperfect and Present continuous tenses.