

# Generative AI for Programming

# What is Generative AI?

## Core Concepts

**Generative AI** - AI systems that can create new content (text, code, images) based on patterns learned from training data

**Large Language Models (LLMs)** - AI trained on vast amounts of text to predict and generate human-like responses

### Examples:

- ChatGPT (OpenAI): <http://chatgpt.com>
- Google Gemini: <http://gemini.google.com>
- Claude (Anthropic): <http://claude.ai> (requires email)

# How Does It Work?

## 1. Training Phase

- Model learns from billions of examples
- Recognizes patterns in code structure, syntax, and common solutions

## 2. Generation Phase

- Takes your **prompt** as input
- Predicts most likely next tokens (words/characters)
- Generates coherent, contextually appropriate code

**Key Insight:** AI doesn't "understand" code like humans do - it recognizes statistical patterns

# Capabilities & Limitations

## What AI Does Well

- **Boilerplate code** - repetitive patterns
- **Standard algorithms** - common solutions
- **Code translation** - between languages
- **Documentation** - comments and explanations
- **Debugging help** - identifying common errors

# Capabilities & Limitations

## Current Limitations

- **Novel algorithms** - truly original solutions
- **Complex architecture** - system design decisions
- **Domain expertise** - specialized knowledge
- **Context understanding** - large codebases
- **Security** - subtle vulnerabilities
- **Edge cases** - unusual scenarios

# Evaluating Generated Code

## Testing is Essential

**Never trust AI output without verification**

1. **Write test cases** before accepting code
2. **Test edge cases** - empty inputs, nulls, boundaries
3. **Verify algorithms** - trace through with sample data
4. **Check assumptions** - are invariants maintained?

**Remember:** AI can confidently produce wrong code!

# Common Issues in AI Code

## Logic errors

- Off-by-one errors
- Incorrect base cases
- Wrong operators

## Missing edge cases

- Null handling
- Empty collections
- Negative numbers
- Integer overflow

## Performance issues

- Inefficient algorithms
- Unnecessary operations
- Poor data structure choices

## Security vulnerabilities:

- SQL injection risks
- Buffer overflows
- Unvalidated input

# Best Practices

## Using AI as a Programming Tool

### DO:

- Use for learning and exploration
- Generate boilerplate and tests
- Get explanations of unfamiliar code
- Brainstorm alternative approaches
- Create documentation

### DON'T:

- Copy-paste without understanding
- Skip testing
- Ignore security implications
- Use for critical systems without review
- Assume it's always correct



# Academic Integrity

## Ethical Considerations

### Attribution & Honesty

- Be transparent about AI use
- Cite when required by assignment
- Don't misrepresent your work

### Learning vs. Shortcuts

- AI should enhance learning
- Struggle is part of the process
- Build genuine understanding

### Professional Ethics

- Employers expect authentic skills
- Your portfolio should reflect your abilities

# Best Practices

## Iterative Refinement

### Follow-up prompting strategy:

1. Generate initial solution
2. Ask for explanation: "Explain how this code works"
3. Request improvements: "Optimize for time complexity"
4. Add features: "Add error handling for X"
5. Generate tests: "Write JUnit tests for this method"

**Key:** Engage in a dialogue, don't accept first output

# Active Learning

Scenario: generating permutations

Model: you choose

## Initial prompt

```
Write a function to generate all permutations of a list
```

# Active Learning

## Refine to be more specific

Use Java as the programming language.  
The list should contain items of generic type T.

# Active Learning

## Specify structure and constraints

Use the following structure:

```
class Permuter<T extends Comparable<T>> {  
    List<List<T>> generate(List<T> items) {...}  
}
```

Also, handle duplicates in the list if items.

# Active Learning

## Add style and documentation

Add Javadoc explaining the approach and time and space complexity.  
Add inline comments for non-obvious logic.  
Follow Google Java style guidelines.

# Active Learning

## Add testing

Generate a comprehensive test suite using JUnit.

The test cases should cover:

- Empty list
- Single item list
- list with unique items
- list with duplicates

Each test should have a descriptive name and a comment explaining what it validates

# Active Learning

## Explore scaling

When I try to run the code with a list of 15 items I run out of memory.  
How can I change the solution so that it uses less memory?



# Active Learning

## Explore alternatives

What are some alternative solutions? Compare the alternatives.

## Key observations:

- Specificity beats brevity: Detailed prompts get better results
- Context is crucial: Provide data structures, constraints, and requirements
- Iterate and refine: Treat prompting as an iterative development process
- Request explanations: Ask the AI to explain its reasoning
- Verify and validate: AI-generated code still needs human review
- Use AI as a teaching tool: Ask for alternatives, trade-offs, and deeper understanding

Prompt engineering is really about clearly communicating requirements (iteratively)

## Recommended Videos

- Practical AI for Instructors and Students, Ethan & Lilach Mollick (Wharton School)
  - [https://www.youtube.com/watch?v=t9gmyvf7JYo&list=PLwRdpYzPkkn302\\_rL5RrXvQE8j0jLP02j&index=1](https://www.youtube.com/watch?v=t9gmyvf7JYo&list=PLwRdpYzPkkn302_rL5RrXvQE8j0jLP02j&index=1)
- AI Cheerleaders Are Entirely Too Unambitious, Sendhil Mullainathan (MIT)
  - <https://alum.mit.edu/forum/video-archive/ai-cheerleaders-unambitious>

## Word of Caution

<https://www.media.mit.edu/publications/your-brain-on-chatgpt/>