"प्रश्न — पत्र पर क्रमांक (रोल नम्बर) के अतिरिक्त कुछ भी न लिखें, अन्यथा इसे अनुचित साधनों का प्रयोग माना जायेगा तथा नियमों के अनुसार कार्यवाही की जायेगी।"

"Do not write anything on question-paper except Roll Number, otherwise it shall be deemed as an act of indulging in unfair means and action shall be taken as per rules."

Roll No.

B.C.A. (I)

1703

Int. Tech.

B.C.A. (PART - I) EXAMINATION - 2020 PAPER - III BCA - 103 INTERNET TECHNOLOGY

Time - Three Hours Maximum Marks - 80

- Note:-(1) Question No.1 is compulsory. Attempt any FOUR questions from the remaining questions.
 - (2) All questions carry equal marks.
- नोटः— (1) प्रश्न संख्या 1 अनिवार्य है। शेष प्रश्नों में से किन्हीं चार को हल कीजिए।,
 - (2) सभी प्रश्नों के अंक समान हैं।
- 1. (a) Define the term proxy server.
 - (b) What is Portals?

(c)	Difference between server & client.

- (d) What do you mean by hyper text?
- (e) What do you understand the term website?
- (f) Define the term network.
- (g) What is Tags?
- (h) Define the term bookmarks.

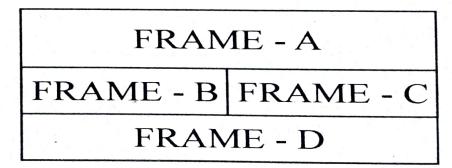
2x8 = 16

- 2. (a) What is web? Explain the working and function of Web Browsers.
 - (b) What is research engines and also explain its types, searching mechanism of a website. $8\times2=16$
- 3. (a) Define the term "Protocols" and explain following Protocols.
 - (i) POP.
 - (ii) SMTP.
 - (iii) TCP/IP.

 $0.5+(2\cdot5\times3)=8$

- (b) Write steps for sending and receiving E Mail. 8
- 4. Write an HTML code to generate the following output:-

(a)



(b)	SUBJECT		DHARV	MONIKA
	C Lang	TH.	A	A +
		PR.	В	B +
		TH.	Α	B+
	Digital	PR.	В	B +
		VV	A	A +

2x8 = 6

- 5. Explain following HTML Tags and it's attributes. $4 \times 4 = 16$
 - $(1) \leq FORM \geq$
 - (2) <BODY>
 - (3) <MARQUEE>
 - (4)
- 6. (a) Explain the advantages and disadvantages of E Com.
 - (b) Explain the E -Transition challenges for Indian corporate. $8\times 2=16$
- 7. Write short notes on the following:-
 - (a) Credit Card Based E.P.S.
 - (b) Broad band.
 - (c) CSS.
 - (d) Method of sharing of internet connection. $4\times4=16$