

# TOEFL® ITP Official Score Report

Serial Number: F83223 - 207600 - 5001

Name of Institution: YONSEI UNIV.

Student Name: LEE SU JUNG

Student Number: 762383

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Date of Birth: 1989/10/06 Gender: Female

Test Date: 2020-10-17 Valid until: 2022-10-17

# YOUR TOTAL SCORE 480 310 677

## **Listening Comprehension**

Test takers who score between 47 and 53 may have the following strengths:

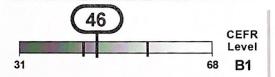
CEFR Level **B1** 31 68

Test takers at this level are usually able to when listening to a short dialogue:

- understand high-frequency vocabulary and deduce the meaning of some lower-frequency vocabulary
- understand some commonly occurring idioms and colloquial expressions (e.g., "I don't feel up to it," "Maybe some other time")
- understand implications (e.g., implied questions in the form of statements, indirect suggestions) that are clearly reinforced
- understand common language functions (e.g., invitations, apologies, suggestions)
- recognize the referents for a variety of types of pronouns (e.g., "their," "these," "one")

#### Structure and Written Expression

Test takers who score between 43 and 52 may have the following strengths:

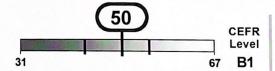


Test takers at this level are usually able to

- · use common tenses of verbs correctly, including passive forms
- use linking verbs with ease and use an expletive such as "there is" in the absence of another main verb
- recognize when verbs require objects such as infinitives, gerunds, or clauses beginning with "that"
- introduce a clause with very common words such as "before" or "if"
- recognize the correct structure of a sentence or clause, even when its subject and verb are slightly separated

### **Reading Comprehension**

Test takers who score between 48 and 55 may have the following strengths:



Test takers at this level are usually able to

- · understand descriptions of relatively simple processes and narration in well-marked academic texts
- understand high-frequency vocabulary and recognize paraphrased information
- follow sentence-level comparisons and contrasts and understand meaning conveyed by the most common conjunctions, such as "and," "or," and "but"
- connect meaning across some simple sentences that contain high-frequency vocabulary

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