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This is meant to be a quick pre-assessment of some (not even close to all) of the things a student should come to first grade knowing. I utilized the kindergarten common core standards for reading foundations and math.

Page 2 is the recording form for each student as you test. Page 3 and 4 are letter cards (upper and lower case and a couple of tricky fonts). Cut them apart and flash them to the student. I do this out of order. Use the same cards asking students to produce letter sounds for the phonics test.

Page 5 has two short passages for students to read. This should give you a very general idea of where they are.

Directional means: left/right top/bottom, concept of word means a student understands that words begin and end with spaces and can identify a word.

Page 6 is the recording for each student's math test.

Page 7 is number cards for identification. Cut them out and mix them up.

Pages 8 and 9 are forms for students to write the numbers.

First Grade pre-assessment: Reading Foundational Skills

Student Name _____

Date _____

Letter recognition. Circle each letter the student can't identify.

a a b c d e f g **g** h i j k l m n o p q r s t

u v w x y z A B C D E F G H I I J K L M

N O P Q R S T U V W X Y Z

Phonics. Circle each letter sound the student can't produce.

Short vowels: a e i o u Long vowels: a e i o u

b c d f g h j k l m n p q r s t v w x y z

Reading passage.

directional _____ concept of word _____ sight words _____

Blending: not attempted some sounds slow fluent

The cat can sit by her dish. The dog is a pup. He sees the dish.

Dad helps Kate ride her bike for the first time. I hope she can

do it. Can you ride a bike?

b	j	e	m
q	o	i	s
w	a	v	g
d	z	t	y
l	u	c	n
f	p	k	x
h	r	a	g

G

B

O

K

N

J

U

D

I

R

M

W

L

Z

A

Q

V

P

T

H

C

S

E

X

F

Y

I



The cat can sit by her dish. The dog is a pup. He sees the dish.



Dad helps Kate ride her bike for the first time. I hope she can do it! Can you ride a bike?

First Grade Pre-assessment Math

Student Name _____

Date _____

Number recognition: circle any number the student didn't recognize.

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

Number production in order: circle numbers the student couldn't write.

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

Number production dictated: Dictate the numbers out of order. Circle numbers the student didn't know.

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

Addition facts: Circle facts the student missed.

$1+4$

$2+2$

$3+1$

$3+2$

$1+2$

Subtraction facts: Circle facts the student missed.

$5-3$

$4-2$

$3-1$

$5-4$

$2-2$

0	1	2	3
4	5	6	7
8	9	10	11
12	13	14	15
16	17	18	19
20	$1+4=$	$2+2=$	$3+2=$
$3+1=$	$1+2=$	$5-3=$	$4-2=$
$3-1=$	$5-4=$	$2-2=$	

