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This is meant to be a quick pre-assessment of some (not even close to all) of the things a student should come to first grade knowing. I utilized the kindergarten common core standards for reading foundations and math.

Page 2 is the recording form for each student as you test. Page 3 and 4 are letter cards (upper and lower case and a couple of tricky fonts). Cut them apart and flash them to the student. I do this out of order. Use the same cards asking students to produce letter sounds for the phonics test. Page 5 has two short passages for students to read. This should give you a very general idea of where they are. Directional means: left/right top/bottom, concept of word means a student understands that words begin and end with spaces and can identify a word. Page 6 is the recording for each student's math test.

Page 7 is number cards for identification. Cut them out and mix them up.

Pages 8 and 9 are forms for students to write the numbers.

First Grade pre-assessment: Reading Foundational Skills

Student Name\_\_\_\_\_

Date\_\_\_\_

Letter recognition. Circle each letter the student can't identify. a **a** b c d e f g **g** h i j k l m n o p q r s t u v w x y z A B C D E F G H I I J K L M N O P Q R S T U V W X Y Z

Phonics. Circle each letter sound the student can't produce. Short vowels: a e i o u Long vowels: a e i o ub c d f g h j k l m n p q r s t v w x y z

Reading passage.
directional concept of word sight words
Blending: not attempted some sounds slow fluent
The cat can sit by her dish. The dog is a pup. He sees the dish.
Dad helps Kate ride her bike for the first time. I hope she can
do it. Can you ride a bike?

b	j	e	m
q	0	i	S
W	a	V	g
d	Ζ	†	У
	u	С	n
f	р	k	X
h	r	а	g

G	В	0	K
N	J	U	D
Ι	R	M	W
L	Ζ	A	Q
V	Ρ	T	Н
С	S	E	Х
F	Y		



The cat can sit by her dish. The dog is a pup. He sees the dish.



Dad helps Kate ride her bike for the first time. I hope she can do it! Can you ride a bike?

## First Grade Pre-assessment Math

Date\_\_\_\_\_

Ni	Number recognition: circle any number the student didn't recognize.																			
0	1	2	3	Ц	5	6	7	8	q	10	11	12	13	14	15	16	17	18	19	20

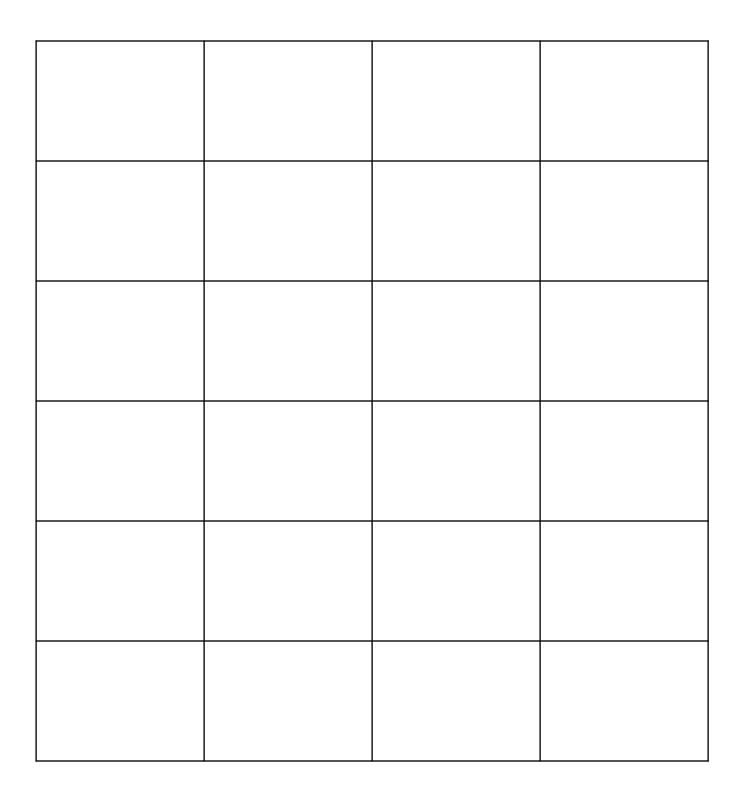
$\left  \right $	λ	Jm	ber	r pr	oqr	uctio	on	in (	orde	r:	circle	e ni	umb	ers	the	stuc	lent	cou	ldn't	- wri	te.
(	)	1	2	3	Ч	5	6	7	8	q	10	11	12	13	14	15	16	17	18	19	20

Number product			numbers out o	of order. Circle
numbers the stuc	dent didn't k	NOW.		
012345	5678	9 10 11 12	13 14 15 16	5 17 18 19 20

Addition facts: Circle facts the student missed.									
1+4	2+2	3+1	3+2	1+2					
Subtraction facts: Circle facts the student missed.									
5-3	4-2	3-1	5-4	2-2					

0	1	2	3		
4	5	6	7		
8	q	10	11		
12	13	14	15		
16	17	18	19		
20	1+4=	2+2=	3+2=		
3+1=	1+2=	5 -3=	4 -2=		
3 -1=	5 -4=	2 -2=			

Name\_\_\_\_\_ Date\_\_\_\_ Write the numbers zero to twenty in the boxes below.



Date\_\_\_\_

Name\_\_\_\_\_ Date\_\_\_\_ Write the number your teacher says in each box.