

# Sample

November 27, 2025

## 1 Preamble / Introduction

Basic Advanced Functions — Part 1: Communication Problems Your Name October 28, 2025

Question~1

Question~?? (6 points)

Rewrite each relationship using function notation. All given text retained; one “=” per line; equals aligned. a) An airplane must travel 400 km. Let  $t$  be the travel time (in hours) and let  $s(t)$  denote the speed

$$(in km/h).$$

Speed = Distance Time

$$\begin{aligned} &(t > 0, \text{km}/\text{h}) \\ &s(t) = 400 \end{aligned}$$

b) An ice cream cone starts at 125 mL and loses half its volume every 5 min. Let  $t$  be in minutes and  $v(t)$  be the volume (mL); the discrete half-life model is

$$\begin{aligned} &t/T1/2 \\ &v(t) = v_0 \end{aligned}$$

1 2

$$\begin{aligned} &t/5 \\ &v(t) = 125 \end{aligned}$$

1 2 c) Scott drives at a constant speed of 50 km/h. If  $d(t)$  is the distance (km) after  $t$  hours,

$$d(t) = 50t$$

Question~2

Question~?? (6 points)

Formatting: parts (a) and (b) are side by side with a clean divider; all “=” signs aligned inside each block. 1

$$a)p(r) = 2r2 + 2r - 1$$

$$b)3y + 5x = 18$$

$$x = 2y2 + 2y - 1$$

$$3y + 5x = 18$$

$$x + 1 = 2$$

$$y2 + y$$

$$3y = -5x + 18$$

2 -1

$$x + 1 = 2$$

$$y + 1$$

$$y = -5$$

$$3x + 6$$

2 4 2 -1

$$x = -5$$

$$3y + 6$$

$$x + 1 = 2$$

$$y + 1$$

2 2

$$x - 6 = -5$$

3y 2

$$2 = 2$$

$$y + 1$$

$$x + 3$$

$$2 \\$$

$$y=-3$$

$$5(x - 6) \times$$

$$2+3$$

$$2 \\$$

$$4 =$$

$$\begin{array}{c} y+1 \\ 5x+18 \\ y=-3 \end{array}$$

$$2\;5$$

$$2=\pm$$

$$q\; x$$

$$\begin{array}{c} 2+3 \\ y+1 \\ f-1(x)=-3 \\ 5x+18 \end{array}$$

$$4\;5\;2\;\pm\;q\;x$$

$$\begin{array}{c} 2+3 \\ y=-1 \end{array}$$

$$4\;2\;\pm\;q$$

$$p-1(x)=-1$$

$$x \\$$

$$2+3$$

$$4 \\$$

$$\begin{array}{c} c) h(t) = -4.9(t+3)^2 + 45.8 \\ x = -4.9(y+3)^2 + 45.8 \\ x - 45.8 = -4.9(y+3)^2 \\ 45.8 - x = 4.9(y+3)^2 \end{array}$$

$$3 \\$$

45.8 -x 4.9

$$= (y + 3)2$$

r45.8 -x

$$y + 3 = \pm$$

4.9 r45.8 -x

$$y = -3 \pm$$

4.9 r45.8 -x

$$h - 1(x) = -3 \pm$$

4.9 2

Question~3

Question~?? (6 points)

Using graphs, decide whether each inverse is a function. Figures are side by side (uniform size) with concise captions. Below each pair, the reasoning lines up the “ $\Rightarrow$ ” arrows and the verdict is boxed. a) p-1 i Inverse (reflection across  $y = x$ ). ii Vertical line test: fails. Construct inverse : reflect graph of  $y = p(x)$  across  $y = x \Rightarrow$  graph of p-1 Apply VLT to p-1 : some verticals cut the graph twice  $\Rightarrow$  Inverse is not a function

$$\text{Domain/Rangeswap : } \text{Dom}(p - 1) = \text{Ran}(p), \text{Ran}(p - 1) = \text{Dom}(p)$$

b) f -1 i Inverse of a line (reflection across  $y = x$ ). ii Vertical line test: passes. Construct inverse : reflect non-vertical line across  $y = x \Rightarrow$  another non-vertical line Apply VLT to f-1 : each vertical meets at most once  $\Rightarrow$  Inverse is a function

$$\text{Domain/Rangeswap : } \text{Dom}(f - 1) = \text{Ran}(f), \text{Ran}(f - 1) = \text{Dom}(f)$$

3 c) h-1 Construct inverse : reflect graph of  $y = h(x)$  across  $y = x \Rightarrow$  relation h-1 Apply VLT to h-1 : fails (some verticals cut twice)  $\Rightarrow$  Inverse is not a function

$$\text{Domain/Rangeswap : } \text{Dom}(h - 1) = \text{Ran}(h), \text{Ran}(h - 1) = \text{Dom}(h)$$

Question~4

Question~?? (24 points)

All original answers preserved. Reformatted into three readable “summary cards” (no clipping; full-size math). (a)

$$f(x) = 2x^2 - 8$$

4 Domain :  $x \in \mathbb{R}$  Domain & Range Range :  $y \in \mathbb{R} \mid y \geq -8$  Restrictions Domain : None Range :  $y \geq -8$  Decreasing :  $(-\infty, 0)$  Increasing / Decreasing

$$\text{Increasing} : (0, +\infty)$$

$\Rightarrow (2, 0), (-2, 0)$  x-intercepts

$$\begin{aligned} f(x) &= 0 \\ 0 &= 2x^2 - 8 \end{aligned}$$

8

$$2 = x^2$$

(roots)

$$\begin{aligned} x &= \pm 2 \\ F(0) &= 2(0)^2 - 8 \end{aligned}$$

$\Rightarrow (0, -8)$  y-intercept

$$\begin{aligned} (x &= 0) \\ &= -8 \end{aligned}$$

Vertex / Notes

$$x = -b$$

$\Rightarrow (0, -8)$  2a

$$= -0$$

$2 \cdot 2$

$$\begin{aligned} &= 0 \\ y &= 2(0)^2 - 8 \\ &= -8 \end{aligned}$$

(b)

$$f(x) = +\sqrt{x - 2}$$

Domain :  $x \in \mathbb{R} \mid x \geq 2$  Domain & Range Range :  $y \in \mathbb{R} \mid y \geq 0$  Restrictions Domain :  $x \geq 2$  Range :  $y \geq 0$  Decreasing : N/A Increasing / Decreasing

$$\text{Increasing} : [2, +\infty)$$

$\Rightarrow (2, 0)$  x-intercept

$$\begin{aligned} f(x) &= 0 \\ 0 &= + \end{aligned}$$

$\sqrt{ } \text{ (roots) } x - 2$

$$\begin{aligned}x &= 2 \\F(0) &= +\end{aligned}$$

$\sqrt{ } 0 - 2 \Rightarrow \text{N/A (none) y-intercepts}$

$$(x = 0)$$

Vertex / Notes No vertices. 5 (c)

$$f(x) = (x + 1)$$

$$(x - 1)$$

$$\begin{aligned}\text{Domain} : x &\in \mathbb{R} | x = 1 \\ \text{Range} : y &\in \mathbb{R} | y = 1\end{aligned}$$

Restrictions

$$\begin{aligned}\text{Domain} : x &= 1 \\ \text{Range} : y &= 1 \\ \text{Decreasing} : & (-\infty, 1) \cup (1, +\infty)\end{aligned}$$

Increasing : N/A  $\Rightarrow (-1, 0)$

$$0 = x + 1$$

$$x - 1$$

$$\begin{aligned}x &= -1 \\F(0) &= 0 + 1\end{aligned}$$

$$\Rightarrow (0, -1) 0 - 1$$

$$= -1$$

Question~5

Question~?? (8 points)

The point (1, -2) is on the graph of f. Describe the following transformations on f, and determine the resulting point. We use

$$g(x) = af$$

$$k(x - d)$$

$$\begin{aligned}&+c, \\&x' = x \\&k + d, \\&y' = ay + c. \\&a) g(x) = 2f(x) + 3\end{aligned}$$

The  $a = 2$  indicates a vertical stretch by a factor of 2 and the  $c = 3$  indicates a vertical translation of 3 units up.

$$\begin{aligned}x' &= x \\k + d &= 1 \\1 + 0 &= 1 \\y' &= ay + c \\&= 2(-2) + 3 \\&= -1\end{aligned}$$

Therefore, the resulting point is  $(1, -1)$ .

$$b) g(x) = f(x + 1) - 3$$

*The  $d = -1$  (since  $x - d = x - (-1) = x + 1$ ) indicates a horizontal translation of 1 unit to the left*  
and the  $c = -3$  indicates a vertical translation of 3 units down.

$$\begin{aligned}x' &= x \\1 + (-1) &= 0 \\&= 1(-2) + (-3) \\&= -5\end{aligned}$$

Therefore, the resulting point is  $(0, -5)$ .

$$c) g(x) = -f(2x)$$

The  $a = -1$  indicates a reflection in the x-axis and the  $k = 2$  indicates a horizontal compression by

*a factor of 1/2.*

$$x' = x$$

$$2 + 0$$

2

$$\begin{aligned}&= (-1)(-2) + 0 \\&= 2\end{aligned}$$

2, 2. Therefore, the resulting point is 1 7

$$d) g(x) = -f(-x - 1) + 3$$

The  $a = -1$  indicates a reflection in the x-axis, the  $k = -1$  indicates a reflection in the y-axis, the  $d = -1$  (*from  $x - d = x - (-1) = x + 1$* ) indicates a horizontal translation of 1 unit to the left, and

the  $c = 3$  indicates a vertical translation of 3 units up.

$$\begin{aligned} k + d & \\ &= 1 \\ -1 + (-1) & \\ &= -2 \\ y' &= ay + c \\ &= (-1)(-2) + 3 \\ &= 5 \end{aligned}$$

Therefore, the resulting point is  $(-2, 5)$ .