

# Sample

November 23, 2025

## 1 Preamble / Introduction

Basic Advanced Functions — Part 1: Communication Problems Your Name October 28, 2025

Question 01

Question~?? (6 points)

Rewrite each relationship using function notation. All given text retained; one “=” per line; equals aligned.

- a) An airplane must travel 400 km. Let  $t$  be the travel time (in hours) and let  $s(t)$  denote the speed

$$(in \text{ km/h}). \text{Speed} = \text{Distance}$$

Time  $t > 0$ , km/h

$$s(t) = 400$$

- b) An ice cream cone starts at 125 mL and loses half its volume every 5 min. Let  $t$  be in minutes and  $v(t)$  be the volume (mL); the discrete half-life model is

$$v(t) = v_0 \frac{1}{2^{t/T_{1/2}}}$$

where  $T_{1/2}$  is the half-life period. Given that  $v_0 = 125$ :

$$v(t) = 125 \frac{1}{2^{t/5}}$$

- c) Scott drives at a constant speed of 50 km/h. If  $d(t)$  is the distance (km) after  $t$  hours:

$$d(t) = 50t$$

Question 01

Question~?? (6 points)

Formatting : parts(a) and (b) are side by side with a clear and divider; all “=” signs aligned inside each block.

1 a)  $p(r) = 2r^2 + 2r - 1$  b)  $3y + 5x = 18$

$$x = 2y^2 + 2y - 1$$

$$3y + 5x = 18$$

$$x + 1 = 2$$

$$y^2 + y$$

$$3y = -5x + 18$$

$$x + 1 = 2$$

$$y + 1 \quad 2 \quad 4$$

$$x = -5$$

$$2 \quad -1$$

$$x + 1 = 2$$

$$y + 1 \quad 3y + 6 \quad 2 \quad 2$$

$$x - 6 = -5$$

$$2 = 2$$

$$y + 1 \quad 2 \quad 3y \quad x + 3 \quad 2$$

$$y = -3$$

$$5(x - 6) \quad x + 2 + 3 \quad 2$$

$$4 =$$

$$y + 1 \quad 5x + 18$$

$$y = -3$$

$$2 \quad 5$$

$$2 = \pm q$$

$$y + 1 \quad x + 2 + 3$$

$$f^{-1}(x) = -3 \pm q$$

$$2$$

Question 03

Question~?? (6 points)

Using graphs, decide whether each inverse is a function. Figures are side by side (uniform size) with concise captions. Below each pair, the reasoning lines up the “⇒” arrows and the verdict is boxed.

a)  $p^{-1}$

*i*Inverse(reflectionacrossy = x).

ii Vertical line test: fails. Construct inverse : reflect graph of  $y = p(x)$  across  $y = x \Rightarrow$  graph of  $p^{-1}$  Apply VLT to  $p^{-1}$ : some verticals cut the graph twice  $\Rightarrow$  Inverse is not a function Domain/Range swap :  $\text{Dom}p^{-1} = \text{Ran}p$ ,  $\text{Ran}p^{-1} = \text{Dom}p$

b)  $f^{-1}$

*i*Inverseofaline(reflectionacrossy = x).

ii Vertical line test: passes. Construct inverse : reflect non-vertical line across  $y = x \Rightarrow$  another non-vertical line Apply VLT to  $f^{-1}$ : each vertical meets at most once  $\Rightarrow$  Inverse is a function Domain/Range swap :  $\text{Dom}f^{-1} = \text{Ran}f$ ,  $\text{Ran}f^{-1} = \text{Dom}f$

3 c)  $h^{-1}$  Construct inverse : reflect graph of  $y = h(x)$  across  $y = x \Rightarrow$  relation  $h^{-1}$  Apply VLT to  $h^{-1}$ : fails (some verticals cut twice)  $\Rightarrow$  Inverse is not a function Domain/Range swap :  $\text{Dom}h^{-1} = \text{Ran}h$ ,  $\text{Ran}h^{-1} = \text{Dom}h$

#### Question 04

Question~?? (24 points)

All original answers preserved. Reformatted into three readable “summary cards” (no clipping; full-size math).

(a)  $f(x) = 2x^2 - 8$  Domain & Domain :  $\mathbb{R}$  Range Range :  $\{y \in \mathbb{R} | y \geq -8\}$  Restrictions Domain : None Range :  $y \geq -8$  Increasing / Decreasing :  $(-\infty, 0)$  increasing Increasing :  $(0, +\infty)$  decreasing x-intercepts  $\Rightarrow (2, 0), (-2, 0)$   $f(x) = 0$  roots  $0 = 2x^2 - 8$   $2 = x^2$   $x = \pm 2$   $F(0) = 2(0)^2 - 8$   $y - intercepts \Rightarrow (0, -8)$  ( $x = 0$ ) = -8 Vertex / Notes  $x = -b \Rightarrow (0, -8)$   $2a = -0$   $2 \cdot 2 = 0$   $y = 2(0)^2 - 8 = -8$

(b)  $f(x) = +\sqrt{x} - 2$  Domain & Domain :  $\{x \in \mathbb{R} | x \geq 2\}$  Range Range :  $\{y \in \mathbb{R} | y \geq 0\}$  Restrictions Domain :  $x \geq 2$  Range :  $y \geq 0$  Increasing / Decreasing : N/A increasing Increasing :  $[2, +\infty)$  x-intercepts  $f(x) = 0 \Rightarrow (2, 0)$   $0 = +\sqrt{(roots)}$   $x - 2$   $x = 2$   $F(0) = +\sqrt{(roots)}$   $y - intercepts 0 - 2 \Rightarrow N/A(none)$  ( $x = 0$ ) Vertex/Notes No vertices.

(c)  $f(x) = \frac{(x+1)}{(x-1)}$  Domain :  $\{x \in \mathbb{R} | x \neq 1\}$  Range :  $\{y \in \mathbb{R} | y \neq 1\}$  Restrictions Domain :  $x \neq 1$  Range :  $y \neq 1$  Decreasing :  $(-\infty, 1) \cup (1, +\infty)$  Increasing : N/A  $\Rightarrow (-1, 0)$   $0 = x + 1$   $x - 1$   $x = -1$   $F(0) = 0 + 1 \Rightarrow (0, -1)$   $0 - 1 = -1$

#### Question 06

Question~?? (8 points)

The point  $(1, -2)$  is on the graph of  $f$ . Describe the following transformations on  $f$ , and determine the resulting point.

We use  $g(x) = af(k(x - d)) + c$ , where  $x' = x$  and  $k + d$ .

a)  $g(x) = 2f(x) + 3$  The  $a = 2$  indicates a vertical stretch by a factor of 2 and the  $c = 3$  indicates a vertical translation of 3 units up.  $x' = x$   $k + d = 1$   $1 + 0 = 1$   $y' = ay + c = 2(-2) + 3 = -1$  Therefore, the resulting point is  $(1, -1)$ .

6 b)  $g(x) = f(x + 1) - 3$  The  $d = -1$  (since  $x - d = x - (-1) = x + 1$ ) indicates a horizontal translation of 1 unit to the left and the  $c = -3$  indicates a vertical translation of 3 units down.  $x' = x + 1 + (-1) = 0 = 1(-2) + (-3) = -5$  Therefore, the resulting point is  $(0, -5)$ .

c)  $g(x) = -f(2x)$  The  $a = -1$  indicates a reflection in the x-axis and the  $k = 2$  indicates a horizontal compression by a factor of  $1/2$ .  $x' = x/2 + 0/2 = (-1)(-2) + 0 = 2/2, 2$ . Therefore, the resulting point is  $(2, 2)$ .

d)  $g(x) = -f(-x - 1) + 3$  The  $a = -1$  indicates a reflection in the x-axis, the  $k = -1$  indicates a reflection in the y-axis, the  $d = -1$  (from  $x - d = x - (-1) = x + 1$ ) indicates a horizontal translation of 1 unit to the left, and the  $c = 3$  indicates a vertical translation of 3 units up.  $k + d = 1 - 1 + (-1) = -2$   $y' = ay + c = (-1)(-2) + 3 = 5$  Therefore, the resulting point is  $(-2, 5)$ .