

# Sample

November 27, 2025

## 1 Preamble / Introduction

Basic Advanced Functions — Part 1: Communication Problems Your Name October 28, 2025

Question~1

Question~?? (6 points)

Rewrite each relationship using function notation. All given text retained; one “=” per line; equals aligned. a) An airplane must travel 400 km. Let  $t$  be the travel time (in hours) and let  $s(t)$  denote the speed

(in  $km/h$ ).

Speed = Distance Time

( $t > 0, km/h$ )

$$s(t) = 400$$

t b) An ice cream cone starts at 125 mL and loses half its volume every 5 min. Let  $t$  be in minutes and  $v(t)$  be the volume (mL); the discrete half-life model is

$t/T1/2$

$$v(t) = v0$$

1 2

$t/5$

$$v(t) = 125$$

1 2 c) Scott drives at a constant speed of 50 km/h. If  $d(t)$  is the distance (km) after  $t$  hours,

$$d(t) = 50t$$

Question~2

Question~?? (6 points)

Formatting: parts (a) and (b) are side by side with a clean divider; all “=” signs aligned inside each block. 1

$$a)p(r) = 2r^2 + 2r - 1$$

$$b)3y + 5x = 18$$

$$x = 2y^2 + 2y - 1$$

$$3y + 5x = 18$$

$$x + 1 = 2$$

$$y^2 + y$$

$$3y = -5x + 18$$

$$2 - 1$$

$$x + 1 = 2$$

$$y + 1$$

$$y = -5$$

$$3x + 6$$

$$2 \ 4 \ 2 \ -1$$

$$x = -5$$

$$3y + 6$$

$$x + 1 = 2$$

$$y + 1$$

$$2 \ 2$$

$$x - 6 = -5$$

$$3y \ 2$$

$$2 = 2$$

$$y + 1$$

$$x + 3$$

$$2$$

$$y=-3$$

$$5(x-6)\cdot x$$

$$2+3$$

$$2$$

$$4=$$

$$\begin{array}{l} y+1 \\ 5x+18 \\ y=-3 \end{array}$$

$$2\cdot 5$$

$$2=\pm$$

$$q\cdot x$$

$$\begin{array}{l} 2+3 \\ y+1 \\ f-1(x)=-3 \\ 5x+18 \end{array}$$

$$4\cdot 5\cdot 2\pm q\cdot x$$

$$\begin{array}{l} 2+3 \\ y=-1 \end{array}$$

$$4\cdot 2\pm q$$

$$p-1(x)=-1$$

$$x$$

$$2+3$$

$$4$$

$$\begin{array}{l} c)h(t)=-4.9(t+3)2+45.8 \\ x=-4.9(y+3)2+45.8 \\ x-45.8=-4.9(y+3)2 \\ 45.8-x=4.9(y+3)2 \end{array}$$

45.8 -x 4.9

$$= (y + 3)2$$

r45.8 -x

$$y + 3 = \pm$$

4.9 r45.8 -x

$$y = -3\pm$$

4.9 r45.8 -x

$$h - 1(x) = -3\pm$$

4.9 2

Question~3

Question~?? (6 points)

Using graphs, decide whether each inverse is a function. Figures are side by side (uniform size) with concise captions. Below each pair, the reasoning lines up the “ $\Rightarrow$ ” arrows and the verdict is boxed. a) p-1 i Inverse (reflection across  $y = x$ ). ii Vertical line test: fails. Construct inverse : reflect graph of  $y = p(x)$  across  $y = x \Rightarrow$  graph of p-1 Apply VLT to p-1 : some verticals cut the graph twice  $\Rightarrow$  Inverse is not a function

$$\text{Domain/Rangeswap : } \text{Dom}(p - 1) = \text{Ran}(p), \text{Ran}(p - 1) = \text{Dom}(p)$$

b) f -1 i Inverse of a line (reflection across  $y = x$ ). ii Vertical line test: passes. Construct inverse : reflect non-vertical line across  $y = x \Rightarrow$  another non-vertical line Apply VLT to f-1 : each vertical meets at most once  $\Rightarrow$  Inverse is a function

$$\text{Domain/Rangeswap : } \text{Dom}(f - 1) = \text{Ran}(f), \text{Ran}(f - 1) = \text{Dom}(f)$$

3 c) h-1 Construct inverse : reflect graph of  $y = h(x)$  across  $y = x \Rightarrow$  relation h-1 Apply VLT to h-1 : fails (some verticals cut twice)  $\Rightarrow$  Inverse is not a function

$$\text{Domain/Rangeswap : } \text{Dom}(h - 1) = \text{Ran}(h), \text{Ran}(h - 1) = \text{Dom}(h)$$

Question~4

Question~?? (24 points)

All original answers preserved. Reformatted into three readable “summary cards” (no clipping; full-size math). (a)

$$f(x) = 2x^2 - 8$$

4 Domain :  $x \in \mathbb{R}$  Domain & Range Range :  $y \in \mathbb{R} \mid y \geq -8$  Restrictions Domain : None Range :  $y \geq -8$  Decreasing :  $(-\infty, 0)$  Increasing / Decreasing

*Increasing* :  $(0, +\infty)$

$\Rightarrow (2, 0), (-2, 0)$  x-intercepts

$$\begin{aligned} f(x) &= 0 \\ 0 &= 2x^2 - 8 \end{aligned}$$

8

$$2 = x^2$$

(roots)

$$\begin{aligned} x &= \pm 2 \\ F(0) &= 2(0)^2 - 8 \end{aligned}$$

$\Rightarrow (0, -8)$  y-intercepts

$$\begin{aligned} (x &= 0) \\ &= -8 \end{aligned}$$

Vertex / Notes

$$x = -b$$

$\Rightarrow (0, -8)$   $2a$

$$= -0$$

$2 \cdot 2$

$$\begin{aligned} &= 0 \\ y &= 2(0)^2 - 8 \\ &= -8 \end{aligned}$$

(b)

$$f(x) = +\sqrt{x - 2}$$

Domain :  $x \in \mathbb{R} \mid x \geq 2$  Domain & Range Range :  $y \in \mathbb{R} \mid y \geq 0$  Restrictions Domain :  $x \geq 2$  Range :  $y \geq 0$  Decreasing : N/A Increasing / Decreasing

*Increasing* :  $[2, +\infty)$

$\Rightarrow (2, 0)$  x-intercepts

$$\begin{aligned} f(x) &= 0 \\ 0 &= + \end{aligned}$$

✓ (roots) x -2

$$x = 2$$

$$F(0) = +$$

✓ 0 -2  $\Rightarrow$  N/A (none) y-intercepts

$$(x = 0)$$

Vertex / Notes No vertices. 5 (c)

$$f(x) = (x + 1)$$

(x -1)

$$\text{Domain} : x \in \mathbb{R} | x = 1$$

$$\text{Range} : y \in \mathbb{R} | y = 1$$

Restrictions

$$\text{Domain} : x = 1$$

$$\text{Range} : y = 1$$

$$\text{Decreasing} : (-\infty, 1) \cup (1, +\infty)$$

Increasing : N/A  $\Rightarrow$  (-1, 0)

$$0 = x + 1$$

x -1

$$x = -1$$

$$F(0) = 0 + 1$$

$\Rightarrow$ (0, -1) 0 -1

$$= -1$$

Question~5

Question~?? (8 points)

The point (1, -2) is on the graph of f. Describe the following transformations on f, and determine the resulting point. We use

$$g(x) = af$$

k(x -d)

$$+c,$$

$$x' = x$$

$$k + d,$$

$$y' = ay + c.$$

$$a)g(x) = 2f(x) + 3$$

The  $a = 2$  indicates a vertical stretch by a factor of 2 and the  $c = 3$  indicates a vertical translation of 3 units up.

$$\begin{aligned}x' &= x \\k + d &= 1 \\1 + 0 &= 1 \\y' &= ay + c \\&= 2(-2) + 3 \\&= -1\end{aligned}$$

Therefore, the resulting point is (1, -1) . 6

$$b)g(x) = f(x + 1) - 3$$

The  $d = -1$  (since  $x - d = x - (-1) = x + 1$ ) indicates a horizontal translation of 1 unit to the left

and the  $c = -3$  indicates a vertical translation of 3 units down.

$$\begin{aligned}x' &= x \\1 + (-1) &= 0 \\&= 1(-2) + (-3) \\&= -5\end{aligned}$$

Therefore, the resulting point is (0, -5) .

$$c)g(x) = -f(2x)$$

The  $a = -1$  indicates a reflection in the x-axis and the  $k = 2$  indicates a horizontal compression by

a factor of 1/2.

$$\begin{aligned}x' &= x \\2 + 0 &= 2\end{aligned}$$

2

$$\begin{aligned}&= (-1)(-2) + 0 \\&= 2\end{aligned}$$

2, 2 . Therefore, the resulting point is 1 7

$$d)g(x) = -f(-x - 1) + 3$$

The  $a = -1$  indicates a reflection in the x-axis, the  $k = -1$  indicates a reflection in the y-axis, the

$d = -1$  (from  $x - d = x - (-1) = x + 1$ ) indicates a horizontal translation of 1 unit to the left, and

the  $c = 3$  indicates a vertical translation of 3 units up.

$$\begin{aligned}k + d \\&= 1 \\-1 + (-1) \\&= -2 \\y' &= ay + c \\&= (-1)(-2) + 3 \\&= 5\end{aligned}$$

Therefore, the resulting point is  $(-2, 5)$  . 8