

Sample

November 22, 2025

1 Preamble / Introduction

Basic Advanced Functions — Part 1: Communication Problems Your Name October 28, 2025

Question 01

Question ~?? (6 points)

Rewrite each relationship using function notation. All given text retained; one “=” per line; equals aligned. a) An airplane must travel 400 km. Let t be the travel time (in hours) and let $s(t)$ denote the speed (in km/h). Speed = Distance Time ($t > 0$, km/h) $s(t) = 400 t$ b) An ice cream cone starts at 125 mL and loses half its volume every 5 min. Let t be in minutes and $v(t)$ be the volume (mL); the discrete half-life model is $v(t) = v_0$

$$1 \ 2 \ t/T_{1/2} \ t/5 \ v(t) = 125$$

1 2 c) Scott drives at a constant speed of 50 km/h. If $d(t)$ is the distance (km) after t hours, $d(t) = 50t$

Question 01

Question ~?? (6 points)

Formatting: parts (a) and (b) are side by side with a clean divider; all “=” signs aligned inside each block. 1 a) $p(r) = 2r^2 + 2r - 1$ b) $3y + 5x = 18$ $x = 2y^2 + 2y - 1$ $3y + 5x = 18$ $x + 1 = 2$ $y^2 + y$

$$3y = -5x + 18 \ x + 1 = 2$$

$$y + 1$$

$$2 - 1 \ y = -5 \ 3x + 6 \ 2 \ 4 \ x = -5 \ 2 - 1 \ x + 1 = 2$$

$$y + 1 \ 3y + 6 \ 2 \ 2 \ x - 6 = -5 \ 2 = 2$$

$$y + 1 \ 2 \ 3y \ x + 3 \ 2 \ y = -3 \ 5(x - 6) \ x^2 + 3 \ 2 \ 4 =$$

$$y + 1 \ 5x + 18 \ y = -3 \ 2 \ 5 \ 2 = \pm qy + 1x^2 + 3f - 1(x) = -35x + 18452 \pm qx^2 + 3y = -142 \pm qp - 1(x) = -1x^2 + 34c) h(t) = -4.9(t + 3)^2 + 45.8x = -4.9(y + 3)^2 + 45.8x - 45.8 = -4.9(y + 3)245.8 - x = 4.9(y + 3)245.8 - x4.9 = (y + 3)2r45.8 - xy + 3 = \pm 4.9r45.8 - xy = -3 \pm 4.9r45.8 - xh - 1(x) = -3 \pm 4.92$$

Using graphs, decide whether each inverse is a function. Figures are side by side (uniform size) with concise captions. Below each pair, the reasoning lines up the “ \Rightarrow ” arrows and the verdict is boxed. a) $p - 1$ $\text{Inverse}(\text{reflection across } y = x)$. ii) $\text{Vertical line test} : \text{fails}$. Construct $\text{inverse} : \text{reflect graph of } y = p(x) \text{ across } y = x \text{ of } p - 1$ $\text{Apply VLT to } p - 1 : \text{some verticals cut the graph twice} \Rightarrow \text{Inverse is not a function}$ Domain/Range swap : $\text{Dom}(p - 1) = \text{Ran}(p)$, $\text{Ran}(p - 1) = \text{Dom}(p)$ b) $f - 1$ $\text{Inverse of a line}(\text{reflection across } y = x)$. ii) $\text{Vertical line test} : \text{passes}$. Construct $\text{inverse} : \text{reflect non-vertical line across } y = x \text{ non-vertical line}$ $\text{Apply VLT to } f - 1 : \text{each vertical meets at most once} \Rightarrow \text{Inverse is a function}$ Domain/Range swap : $\text{Dom}(f - 1) = \text{Ran}(f)$, $\text{Ran}(f - 1) = \text{Dom}(f)$ 3c) $h - 1$ Construct $\text{inverse} : \text{reflect graph of } y = h(x) \text{ across } y = x$ $h - 1$ $\text{Apply VLT to } h - 1 : \text{fails (some verticals cut twice)} \Rightarrow \text{Inverse is not a function}$ Domain/Range swap : $\text{Dom}(h - 1) = \text{Ran}(h)$, $\text{Ran}(h - 1) = \text{Dom}(h)$

All original answers preserved. Reformatted into three readable “summary cards” (no clipping; full-size math). (a) $f(x) = 2x^2 - 8$ 4 Domain & Domain : x Range Range : y | $y \geq -8$ Restrictions Domain : None Range : $y \geq -8$ Increasing/Decreasing : $(-\infty, 0)$ creasing Increasing : $(0, +\infty)$ x - intercepts $\Rightarrow (2, 0), (-2, 0)$ $f(x) = 0$ (roots) $0 = 2x^2 - 8$ $2 = x^2$ $x = \pm\sqrt{2}$ $F(0) = 2(0)^2 - 8 = -8$ y - intercepts $\Rightarrow (0, -8)$ $(x = 0) = -8$ Vertex/Notes $x = -b \Rightarrow (0, -8)$ $2a = -0.2 \cdot 2 = -0.4$ $y = 2(0)^2 - 8 = -8$ $(b)f(x) = +\sqrt{x - 2}$ Domain & Domain : $x | x \geq 2$ Range Range : $y | y \geq 0$ Restrictions Domain : $x \geq 2$ Range : $y \geq 0$ Increasing/Decreasing : N/A creasing Increasing : $[2, +\infty)$ x - intercepts $f(x) = 0 \Rightarrow (2, 0)$ $0 = +\sqrt{(roots)x - 2}$ $x = 2$ $F(0) = +\sqrt{y}$ - intercepts $0 - 2/A(none)(x = 0)$ Vertex/Notes No vertices. 5(c) $f(x) = (x + 1)(x - 1)$ Domain : $x | x = 1$ Range : $y | y = 1$ Restrictions Domain : $x = 1$ Range : $y = 1$ Decreasing : $(-\infty, 1) \cup (1, +\infty)$ Increasing : $N/A \Rightarrow (-1, 0)$ $0 = x + 1$ $x - 1 = -1$ $F(0) = 0 + 1 \Rightarrow (0, -1)$ $0 - 1 = -1$ The point $(1, -2)$ is on the graph of f . Describe the following transformations on f , and determine the resulting point. We use $g(x) = a f(k(x - d) + c)$, $x' = x/k + d$, $y' = a(y + c)$. a) $g(x) = 2f(x) + 3$ The $a = 2$ indicates a vertical stretch by a factor of 2 and the $c = 3$ indicates a vertical translation of 3 units up. $x' = x/k + d = 1/1 + 0 = 1$ $y' = a(y + c) = 2(-2) + 3 = -1$ Therefore, the resulting point is $(1, -1)$. 6 b) $g(x) = f(x + 1) - 3$ The $d = -1$ (since $x - d = x - (-1) = x + 1$) indicates a horizontal translation of 1 unit to the left and the $c = -3$ indicates a vertical translation of 3 units down. $x' = x/k + d = 1/1 + (-1) = 0$ $y' = a(y + c) = 1(-2) + (-3) = -5$ Therefore, the resulting point is $(0, -5)$. c) $g(x) = -f(2x)$ The $a = -1$ indicates a reflection in the x -axis and the $k = 2$ indicates a horizontal compression by a factor of $1/2$. $x' = x/k + d = 1/2 + 0 = 0.5$ $y' = a(y + c) = (-1)(-2) + 0 = 2$ Therefore, the resulting point is $(0.5, 2)$. d) $g(x) = -f(-x - 1) + 3$ The $a = -1$ indicates a reflection in the x -axis, the $k = -1$ indicates a reflection in the y -axis, the $d = -1$ (from $x - d = x - (-1) = x + 1$) indicates a horizontal translation of 1 unit to the left, and the $c = 3$ indicates a vertical translation of 3 units up. $k + d = 1 - 1 + (-1) = -2$ $y' = a(y + c) = (-1)(-2) + 3 = 5$ Therefore, the resulting point is $(-2, 5)$. 8