

Sample

November 22, 2025

1 Preamble / Introduction

Basic Advanced Functions — Part 1: Communication Problems Your Name October 28, 2025

Question 01

Question~?? (6 points)

Rewrite each relationship using function notation. All given text retained; one “=” per line; equals aligned. a) An airplane must travel 400 km. Let t be the travel time (in hours) and let $s(t)$ denote the speed (in km/h). Speed = Distance Time ($t > 0$, km/h) $s(t) = 400/t$ b) An ice cream cone starts at 125 mL and loses half its volume every 5 min. Let t be in minutes and $v(t)$ be the volume (mL); the discrete half-life model is $v(t) = v_0$

$$1 \ 2 \ t/T_1/2 \ t/5 \ v(t) = 125$$

1 2 c) Scott drives at a constant speed of 50 km/h. If $d(t)$ is the distance (km) after t hours, $d(t) = 50t$

Question 01

Question~?? (6 points)

Formatting: parts (a) and (b) are side by side with a clean divider; all “=” signs aligned inside each block. 1 a) $p(r) = 2r^2 + 2r - 1$ b) $3y + 5x = 18$ $x = 2y^2 + 2y - 1$ $3y + 5x = 18$ $x + 1 = 2y^2 + y$

$$3y = -5x + 18$$

$$x + 1$$

$$2 -1 y = -5$$

$$3x + 6$$

$$2x - 6 = -5$$

$$x + 1$$

$$2y = -3$$

$$5(x - 6) = -3$$

$$25 = 5x + 18$$

$$2 = 5x + 18$$

$$-16 = 5x$$

$$-3.2 = x$$

$$-3.2 = x$$

$$-3.2 = x$$

Using graphs, decide whether each inverse is a function. Figures are side by side (uniform size) with concise captions. Below each pair, the reasoning lines up the “ \Rightarrow ” arrows and the verdict is boxed.

a) $p - 1$ *Inverse (reflection across $y = x$)*. *ii Vertical line test : fails.* *Construct inverse : reflect graph of $y = p(x)$ across $y = x$* \Rightarrow *Inverse is not a function*. *Domain / Range swap : $\text{Dom}(p - 1) = \text{Ran}(p)$, $\text{Ran}(p - 1) = \text{Dom}(p)$* *b)* $f - 1$ *Inverse of a line (reflection across $y = x$)*. *ii Vertical line test : passes.* *Construct inverse : reflect non-vertical line across $y = x$* \Rightarrow *non-vertical line* *Apply VLT to $f - 1$: each vertical meets at most once* \Rightarrow *Inverse is a function*. *Domain / Range swap : $\text{Dom}(f - 1) = \text{Ran}(f)$, $\text{Ran}(f - 1) = \text{Dom}(f)$* *3c)* $h - 1$ *Construct inverse : reflect graph of $y = h(x)$ across $y = x$* \Rightarrow *fails (some verticals cut twice)* \Rightarrow *Inverse is not a function*. *Domain / Range swap : $\text{Dom}(h - 1) = \text{Ran}(h)$, $\text{Ran}(h - 1) = \text{Dom}(h)$*

All original answers preserved. Reformatted into three readable “summary cards” (no clipping; full-size math).

(a) $f(x) = 2x^2 - 8$ *4 Domain & Domain : x Range Range : y*
 $| y \geq -8$ *Restrictions* *Domain : None* *Range : $y \geq -8$* *Increasing / Decreasing : $(-\infty, 0)$* *creasing* *Increasing : $(0, +\infty)$* *x-intercepts* $\Rightarrow (2, 0), (-2, 0)$ $f(x) = 0$ (*roots*) $0 = 2x^2 - 8$
 $2 = x^2$ $\Rightarrow x = \pm\sqrt{2}$ $f(2) = 2(2)^2 - 8 = 0$ $f(-2) = 2(-2)^2 - 8 = 0$ *Vertex / Notes* $x = -b \Rightarrow (0, -8)$ $2a = -2 \cdot 2 = 0$ $y = 2(0)^2 - 8 = -8$ *(b)* $f(x) = +\sqrt{x} - 2$ *Domain & Domain : $x | x \geq 2$* *Range Range : $y | y \geq 0$* *Restrictions* *Domain : $x \geq 2$* *Range : $y \geq 0$* *Increasing / Decreasing : N/A* *Increasing : $[2, +\infty)$* *x-intercepts* $f(x) = 0 \Rightarrow (2, 0)$ $0 = +\sqrt{x} - 2$ $x = 4$ $f(4) = +\sqrt{4} - 2 = 0$ *Vertex / Notes* *No vertices*.

(c) $f(x) = (x + 1)(x - 1)$ *Domain : $x | x \neq 0$* *Range : $y | y \neq 0$* *Decreasing : $(-\infty, 0) \cup (0, +\infty)$* *Increasing : N/A* $\Rightarrow (-1, 0)$ $0 = x + 1$ $x - 1 = -1$ $F(0) = 0 + 1 = 1$ $\Rightarrow (0, -1)$ $0 - 1 = -1$

The point $(1, -2)$ is on the graph of f . Describe the following transformations on f , and determine the resulting point. We use $g(x) = a f k(x - d) + c$, $x' = x k + d$, $y' = a y + c$.

- a) $g(x) = 2f(x) + 3$ The $a = 2$ indicates a vertical stretch by a factor of 2 and the $c = 3$ indicates a vertical translation of 3 units up. $x' = x k + d = 1 \cdot 1 + 0 = 1$ $y' = a y + c = 2(-2) + 3 = -1$ Therefore, the resulting point is $(1, -1)$.
- b) $g(x) = f(x + 1) - 3$ The $d = -1$ (since $x - d = x - (-1) = x + 1$) indicates a horizontal translation of 1 unit to the left and the $c = -3$ indicates a vertical translation of 3 units down. $x' = x + 1 = 0 = 1(-2) + (-3) = -5$ Therefore, the resulting point is $(0, -5)$.
- c) $g(x) = -f(2x)$ The $a = -1$ indicates a reflection in the x -axis and the $k = 2$ indicates a horizontal compression by a factor of $1/2$. $x' = x/2 + 0 = (-1)/(-2) + 0 = 2/2 = 1$. Therefore, the resulting point is $(1, 2)$.
- d) $g(x) = -f(-x - 1) + 3$ The $a = -1$ indicates a reflection in the x -axis, the $k = -1$ indicates a reflection in the y -axis, the $d = -1$ (from $x - d = x - (-1) = x + 1$) indicates a horizontal translation of 1 unit to the left, and the $c = 3$ indicates a vertical translation of 3 units up. $k + d = 1 - 1 + (-1) = -2$ $y' = a y + c = (-1)(-2) + 3 = 5$ Therefore, the resulting point is $(-2, 5)$.